

2008-2010 CATALOG

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This publication will be made available in alternative format upon request to the University Relations & Marketing Department, 417-625-9399.

From the President

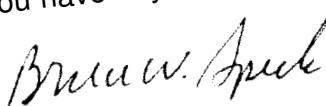
We at Missouri Southern want our students to have the best possible college experience. That's why we offer excellent academic programs, and the professors who teach at Southern are dedicated to helping students learn.

The heart of any university is academics, but we also believe that what students do outside the classroom is important for a healthy education. That's why we support the academic mission in a variety of ways. For example, we have tutorial services for students who need extra attention and counseling services for students who want to know about careers or just need to talk with someone about a pressing issue. We have a first-year course that helps students learn how to be successful at Southern.



We have numerous clubs and a vibrant Student Senate that has an active voice in campus affairs. For students who want to live on campus, we have student housing, and, since I've eaten at the campus dining areas, I can testify that the food is good and there's lots of it. We also have thriving athletic programs, so students can become part of the excitement of cheering the Lions to winning seasons.

Students come to Southern with different backgrounds, and we try very hard to ensure that we appreciate where students have been as we help them figure out where they are going. That's why our goal is to offer a college experience tailored to a student's needs, an education that will not only provide students with wonderful memories but also will give them the total educational experience necessary to be successful citizens. As you think about which university to attend, consider the many benefits of a Missouri Southern education, and please call me at 417.625.9501 if you have any questions.



Bruce W. Speck
President

Dear Student,

If you're entering the university for the first time or even coming back after several years' absence, there is information in this catalog you'll need. It's not the most exciting bedtime reading, but it does pack a lot of information about our academic programs throughout your university experience.

This catalog and our helpful staff can answer your more immediate questions:

1. *Can I get financial help with university costs?*

Yes, a full range of financial aid programs are available to qualified students. Jim Gilbert, Director of Student Financial Aid, and his staff can provide you with information and applications in Hearnes Hall 114, 417.625.9325, gilbert-j@mssu.edu. (*Financial Aid, page 43*)

2. *I haven't decided on a major yet. What do I do?*

Southern has trained counselors to help you discover what your best interests and attributes might be. Visit with Kelly Wilson, Director of Advising, Counseling and Testing Services (ACTS), Hearnes Hall 115, 417.625.9324, wilson-k@mssu.edu, (*ACTS, page 20*)

3. *I'm concerned about the transition from high school to college. Is there someone to help?*

Yes, the Advising, Counseling and Testing Services (ACTS) department can help here too, as well as your University Experience class. Visit with Faustina Abrahams, First-Year Advising Coordinator, Hearnes Hall 114A, 417.625.9521, abrahams-f@mssu.edu or Dixie Williams, Coordinator, First-Year Experience Program, Hearnes Hall 209, 417.625.9732, williams-d@mssu.edu. (*ACTS, page 20 and/or First-Year Experience Program, page 280*)

4. *Do you have an Honors Program?*

Southern has an excellent and challenging Honors Program which includes a summer study option at Oxford University in England. Talk to Michael Garoutte, Director of Honors Program, Webster Hall 118, 417.625.9748, garoutte-m@mssu.edu. (*Honors Program, page 40*)

5. *What activities and organizations are available?*

A host of special events, student activities and departmental organizations are available throughout the year. Drop by the Student Activities Office, Kuhn Hall, 417.625.9346, CAB@mssu.edu (*Student Activities, page 23. See also individual departments.*)

**Additional information is available at the Southern web site:
www.mssu.edu**



Our Mission

Missouri Southern State University is a state-supported, comprehensive university offering programs leading to the bachelor's degree and to selective master's degrees in collaboration with other universities. The University has a statewide mission in international education granted to MSSU by special legislation.

The University's primary goal is to offer a baccalaureate program that fosters the total education of each student. Central to that mission is the strong commitment to international education, to the liberal arts, to professional and preprofessional programs, and to the complementary relationship that must exist between liberal and professional education in order to prepare individuals for success in careers and lifelong learning.

Inherent in its international approach to undergraduate education is the University's desire to prepare its students to understand world affairs, international issues, and other cultures as seen through their history, geography, language, literature, philosophy, economics, and politics. Knowledge and understanding of other cultures of the world also promote better understanding of our own valuable cultural diversity.

Missouri Southern's commitment to the liberal arts is reflected in a comprehensive program of general education requirements for all students to ensure that they have a breadth of educational experiences which will enable them to develop communication and critical thinking skills and to acquire and apply aesthetic, contemporary, civic, international, historical, mathematical, scientific, and value-oriented perspectives.

The faculty and staff of Missouri Southern State University emphasize quality teaching and learning as the most important attributes of the institution, complemented by scholarly and creative expression and dedicated community service. Community service involves responsiveness to the Southwest Missouri region as well as serving as the intellectual, creative, and cultural center of the area.

In order to remain loyal to the trust given to the University by the people of the State of Missouri, Missouri Southern State University will:

- fulfill its mission and objectives in an honorable and ethical manner;
- periodically review its mission in light of contemporary changes in society and in the needs of the people of Missouri;
- continually assess the effectiveness of its programs in order to ensure their quality and integrity.

International Education

In July 1995, Missouri Governor Mel Carnahan signed into law House Bill No. 442, which directed that Missouri Southern "shall develop such academic support programs and public service activities it deems necessary and appropriate to establish international or global education as a distinctive theme of its mission." That legislation was enacted as part of Missouri's "Blueprint for Higher Education," adopted by the Coordinating Board for Higher Education.

The faculty and administration of Missouri Southern developed over the next year the outline of a comprehensive plan of international education. Included was the establishment of the Institute of International Studies, charged with overseeing the internationalizing of the campus. Our International Mission efforts have included:

- Adding new majors in International Business, International Studies, French, and German.
- Adding new minors in Japanese, Chinese, and Russian, and courses in Arabic.
- Expanding opportunities and providing grants for more than 2,000 MSSU students to study abroad.
- Signing agreements with 16 international universities for student exchange: 3 in Japan, 2 in China, 2 in Costa Rica, 2 in Sweden, 2 in Germany, 2 in France, 1 in Finland, 1 in Chile, and 1 in Taiwan.
- Joining the International Student Exchange Program (ISEP), in order to exchange students with universities around the world.
- Joining the Missouri London Program consortium along with other universities from the State of Missouri. Students and faculty can spend an entire semester in London.
- Establishing student teaching opportunities for education majors in Southampton, England.
- Infusing the curriculum with 150 new courses that are either international courses or courses with a predominantly international focus.
- Establishing an International Trade & Quality Center and an International Language Resource Center. Becoming the headquarters of the International Society of Weekly Newspaper Editors (ISWNE).
- Designing "themed semesters," where the Fall semester of every year focuses on a particular country or continent.
- Establishing the Gockel International Symposium, which brings world-renowned scholars to campus every year.
- Creating the McCaleb Initiative for Peace to examine the causes and prevention of war. At least one Missouri Southern student-faculty team receives up to \$5,000 every year for an in-depth research project that involves traveling to the sites of former wars and conflicts.

A Student's Guide to the Baccalaureate Degree

Non Scholae Sed Vitae Discimus
"Education not for a living, but for life."

We, the faculty at Missouri Southern, believe that you achieve a complete education through an interrelated program of study which includes the Core Curriculum and your major, as well as the extra-curricular opportunities that complete the total collegiate experience. We realize that over a lifetime many of you will change occupations and careers several times. While specialized knowledge in your field is essential, we believe that certain lifelong thinking and learning skills and a common body of knowledge are critical for an understanding of yourself and your larger community and for career advancement in the 21st-century marketplace. Specifically, we are committed to assist you as an undergraduate to:

- Acquire knowledge, both in breadth and depth, through exposure to a wide variety of disciplines and through majoring in your chosen field.
- Communicate with precision and style and to think clearly and critically.
- Achieve competence in quantitative skills.
- Know the methods of inquiry and thought necessary for understanding nature, society, and self.
- Sharpen your awareness and appreciation of cultures around the world with their differing values, traditions, and institutions.
- Develop lasting intellectual and cultural interests.
- Recognize and appreciate the importance of creativity and imagination in the human experience.
- Achieve greater social maturity and tolerance for human diversity through the experience of working closely with a wide variety of fellow students and faculty members.
- Recognize and examine the formation of personal ethical values in a diverse society.

Core Curriculum

The Core Curriculum at Missouri Southern is a carefully designed series of courses that all students earning a bachelor's degree must complete. It is our effort to furnish you a liberal education. But why? What about the Core is so important that it constitutes nearly half of the credit hours necessary for your degree?

One way to answer that question is to reflect on another: What does it mean to be well-educated? While the question has generated much debate and there is no simple answer, most agree that a well-educated person possesses certain fundamental intellectual skills, a broad knowledge of the world, and a deep knowledge of a particular subject. While pursuit of a major field of study furnishes knowledge in depth, it is the Core Curriculum that seeks to arm you with the intellectual skills and the breadth of knowledge that characterize well-educated and socially responsible individuals.

Goals of the Core Curriculum

The University accepts four **intellectual skills** as essential for well-educated people:

Communicating: Well-educated people develop effective use of the English language and quantitative and other symbolic systems essential to their success in school and in the world. Students should be able to read and listen critically and to write and speak with thoughtfulness, clarity, coherence, and persuasiveness.

Higher-Order Thinking: Well-educated people develop the ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; and to solve problems by applying evaluative standards.



Valuing: Well-educated people develop abilities to understand the moral and ethical values of a diverse society and to understand that many courses of action are guided by value judgments about the way things ought to be. Students should be able to make informed decisions through identifying personal values and the values of others and through understanding how such values develop. They should be able to analyze the ethical implications of choices made on the basis of these values.

Managing Information: Well-educated people develop abilities to locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for solving problems and making informed decisions.

The University accepts seven broad **areas of knowledge** as necessary for well-educated people to understand and function effectively in today's complex and changing world.

Social and Behavioral Sciences: Well-educated people develop an understanding of themselves and the world around them through study of content and the processes used by historians and social and behavioral scientists to discover, describe, explain, and predict human behavior and social systems. Students must understand the diversities and complexities of the cultural and social world, past and present, and come to an informed sense of self and others.

Humanities and Fine Arts: Well-educated people develop an understanding of the ways in which humans have addressed their condition through imaginative work in the humanities and fine arts. They deepen their understanding of how that imaginative process is informed and limited by social, cultural, linguistic, and historical circumstances and by learning to appreciate the world of the creative imagination as a form of knowledge.

Mathematics: Well-educated people develop an understanding of fundamental mathematical concepts and their applications. Students should develop a level of quantitative literacy that would enable them to make decisions and solve problems and which could serve as a basis for continued learning.

Life and Physical Sciences: Well-educated people develop an understanding of the principles and laboratory procedures of life and physical sciences and cultivate their abilities to apply the empirical methods of scientific inquiry. Students should understand how scientific discovery changes theoretical views of the world, informs our imaginations, and shapes human history. Students should also understand that science is shaped by historical and social contexts.

International Cultural Studies: Well-educated people develop an understanding of how cultures and societies around the world are formed, sustained, and evolve. Students should understand world affairs, international issues, and cultures other than their own as seen through the history, geography, language, literature, philosophy, economics, or politics of the cultures. Students will acquire empathy for the values and perspectives of cultures other than their own and an awareness of the international and multicultural influences in their own lives.

Health and Wellness: Well-educated people develop the knowledge and self-management skills that will assist them in adopting healthy lifestyles. This encompasses all areas of well-

ness: physical, emotional, spiritual, social, and intellectual. Students will understand the relationship between lifestyle management, quality of life, and societal health and productivity.

Economics: Well-educated people develop an understanding of themselves and the world around them through study of the fundamental interaction between wants and resources in shaping human experience. Students must understand how the science of economics can be used to discover, explain, and predict human behavior and social systems both past and present.

These goals have shaped the faculty's design of your Core Curriculum. The Core Curriculum is more than an array of courses from which students choose. The word "core" is derived from a root that means "heart". We believe that your experience in our Core Curriculum is the heart of an excellent education. It also provides the foundation for your study of your major.

In addition to the Core goals and to equip students to meet the technological demands of the 21st century, MSSU requires all its graduates to demonstrate computer literacy.

While you are a student at Missouri Southern, you will also benefit from the emphasis placed, both in the Core and the majors, on two essential areas, writing and international education. First, because writing is among the most crucial skills, Southern ensures that writing permeates the total course of study, starting in freshman composition courses and continuing through writing intensive courses in each major. Second, as detailed elsewhere in this catalog, Southern has a special emphasis in international education. An awareness of other peoples, languages, and cultures is becoming increasingly necessary. Southern strives to promote a global perspective in every possible course, including those in the Core.

Thanks to technological resources and the commitment of our faculty, students have the opportunity to complete many of the core courses in modes that suit their individual schedules and needs. While Missouri Southern offers all of the core courses in traditional classroom settings, students who possess the skills and responsibility required for success in core courses offered in non-traditional modes, such as on-line and televised courses, will be able to do so.

Your Major

The University offers more than 100 majors in a wide variety of fields. Your pursuit of your major will furnish you with the knowledge in depth that is also characteristic of a well-educated person. Some students come to Southern with a clearly defined idea of their major; others come uncertain, relying on their exposure to the Core Curriculum and on experimenting with a few elective courses to help them choose.



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In either case, when you emerge with your baccalaureate degree, you will have mastered a body of knowledge that sets you apart from well-educated people in other fields. Often it is your mastery of a particular discipline that makes you of great value in the workplace. Not only do you emerge knowing a great deal, but you also emerge armed with the power to learn more, to extend your knowledge.

Special Features of Missouri Southern

A comprehensive education fostering life-long learning is the aim of our liberal arts curriculum. Southern strives to present the best in higher learning. The following features distinguish our university.

Emphasis on Teaching: The heart of Missouri Southern is that of an undergraduate university where the interaction between teacher and student is of primary importance in the learning experience. Here you will be taught by professors with degrees from the most prestigious universities across the nation.

International Mission: The world is changing rapidly and dramatically. The future will belong to those who have an understanding and appreciation for the world beyond the boundaries of their country. That is why Missouri Southern has chosen to emphasize a global perspective throughout our entire curriculum and wherever possible to add an international dimension to our courses.

Enrichment Programs: Your opportunity for total education is enriched through a variety of special programs including the Honors Program, internships and independent study opportunities, involvement with the student media, and "themed" semesters that focus on a country, continent, or section of the world. Study abroad opportunities include Oxford University and Cambridge University in England; the Summer in Sweden art program; language immersion programs in France, Germany, Mexico, and Spain; and semester-long exchange programs throughout the world. Short-term study

abroad experiences, including comparative trips and on-site classes, introduce students to aspects of another country's culture in order to expand their views beyond the U.S. perspective.

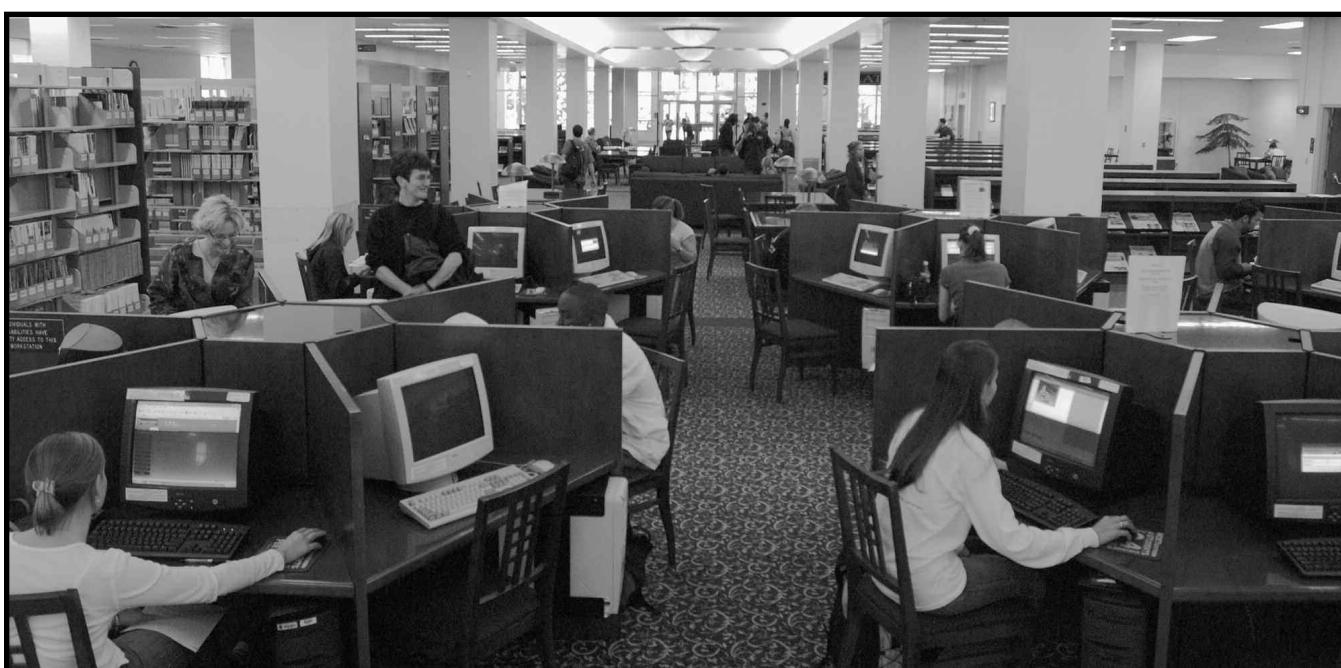
Total Collegiate Experience: A great deal of college education happens outside the classroom. An array of extracurricular activities is offered to meet almost every academic and social interest. In addition, numerous services are available for the student to meet educational and personal needs.

Assessment of Outcomes: Missouri Southern continually assesses the effectiveness of its programs, including the Core Curriculum and all the majors. The assessment information helps us revise and improve our programs. In this way, we ensure our curriculum is dynamic and up-to-date.

Diverse Student Body: Students at Southern represent a wide variety of ages and places of origin. The sizable enrollment of nontraditional students (those over 25) and international students is a great advantage. On our campus, students come to see each other as friends and allies and learn to develop healthy and supportive relationships with a variety of people.

Flexible Class Scheduling: Day and evening classes, hybrid classes, delayed start and intersession classes are available to students for the purposes of flexible scheduling. The Division of Lifelong Learning provides a variety of forms of access to education to meet the needs of today's students. Access to educational opportunities is provided through Internet, televised, blended Internet and TV and DVD correspondence, video hybrid, blended video, streaming video, and weekend hybrid classes.

More complete information on each of these features is found in the catalog. And of course, our faculty and staff are always willing to help you to make the most of your college experience. Don't hesitate to ask. We're here for you!



Assessment of Outcomes

Goals of Assessment of Outcomes

Assessment is an ongoing, cyclical effort of identifying goals, developing programs to achieve those goals, evaluating the effectiveness of the programs, analyzing results, redefining goals and improving programs. That cycle is a basic responsibility of all faculty and administrators. Stated goals of outcomes assessment at Missouri Southern are:

1. Evaluation of institutional effectiveness by research and assessment of:
 - a. Core Curriculum programs and school departments
 - b. Academic and developmental student outcomes
2. Improvement of both academic and student affairs programs:
 - a. To increase student academic and developmental outcomes
 - b. To increase student retention and degree completion
3. Provision of data needed for assessment, program review and strategic planning to fulfill the university mission
4. Fulfillment of governmental mandates

In its mission, Missouri Southern is committed to developing effective programs to fulfill the needs of the students while developing knowledge, skills, and positive attitudes so they can be successful and responsible citizens of a diverse world. In order to accomplish that goal, ongoing assessment is conducted not only by professors in classes offered each semester, but also by faculty and administration in program evaluation processes. The Center for Assessment and Institutional Research assists faculty and administration in gathering data for those studies. In addition, a Faculty Assessment Advisory Committee meets regularly to study current assessment methods and make recommendations for improvement of the University's assessment program.

Program for Assessment of Outcomes

Importance of assessment for college accountability is underscored by a Board of Governors policy requiring that students participate in assessment activities when requested. Information obtained from standardized tests, faculty developed tests, surveys, student research, portfolio reviews, student interviews and performances is used to develop both quantitative and qualitative data needed for the analysis phase of our assessment plan. Three identified areas of student outcomes are assessed each year: Core Curriculum, programs, and student development. In addition, follow-up studies of alumni and their employers are conducted periodically.

Core Curriculum: Data for study is gathered each year by administering a standardized test and needed surveys to incoming freshmen and exiting seniors. The MAPP (Measure of Proficiency and Progress) from the Educational Testing Service is a standardized test used to measure the impact of the Core Curriculum on students as they complete a degree program. Students are called upon to analyze, synthesize, apply and evaluate information within several academic contexts, rather than just to recall or recognize content. Missouri Southern seniors consistently score at or above the national average on this test.

Program Level: The faculty and administration of each department are responsible for evaluating the effectiveness of their programs. Departments have mission statements, goals and objectives that are drawn from our institutional mission and goals. Evidence is gathered through multiple measures and analyzed in an atmosphere of shared responsibility among department faculty and administrators.

Following guidelines from the Higher Learning Commission in determining the role of assessment in affirming and improving student learning, departments are asked to respond to the following questions:

1. How are your stated student learning outcomes appropriate to your mission, programs, and degrees?
2. What evidence do you have that students achieve your stated learning outcomes?
3. In what ways do you analyze and use evidence of student learning?
4. How do you ensure shared responsibility for assessment of student learning?
5. How do you evaluate and improve the effectiveness of your efforts to assess and improve student learning?



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6. How do you insure your student learning outcomes are shared with campus constituencies and the public?

A variety of assessment methods are used by the various departments. Some departments that offer degrees leading to state or national certifications use the required standardized tests for certification as their quantitative measures. These departments include computer information science, dental hygiene, education, medical technology, radiological technology, respiratory therapy, and nursing. Departments that use standardized major field tests offered by the Educational Testing Service, PACAT, Inc. or by their particular professional organizations include biology, business administration, chemistry, criminal justice administration, English, environmental health, history, mathematics, physics, sociology, music, and psychology.

In major areas where standardized tests are currently unavailable, departmentally developed assessments are used. They utilize one or more of the following methods: faculty developed exams, portfolio review, student interviews, external examiners, capstone projects and simulations, among others. The art, communications, kinesiology, political science, foreign language, and theatre departments have developed such plans.

Student Development: The impact of a college is not limited to the classroom. While Core Curriculum and departmental major assessment is focused on knowledge and skill outcomes, student development assessment focuses on social and personal growth of students both inside and outside of the classroom.

Surveys are the primary method of gathering data to assess student development. Data are collected from entering and graduating students each year to assess current attitudes and opinions as well as trends in that information.

Results of Assessment of Student Learning Outcomes

As our assessment program matures, we have an ongoing commitment to use the data collected from tests, surveys, etc. to analyze trends and link results to the review and planning processes. Teams of students, faculty, administrators, and staff are involved in these activities.

Evaluation of our assessment process continues as we make improvements and confirm successes to insure the integrity of our assessment efforts



Fee Policies

The University reserves the right to change fees without notice.

Please visit our homepage at www.mssu.edu for our online schedule of classes that contains the most up-to-date listing of tuition and incidental fees.

Payment of Fees

1. Tuition and Incidental Fees

For all students who have pre-registered for fall, spring, or summer semesters, 100% of the semester charges must be paid by the published deadline for each respective semester. Failure to remit the balance due may result in an immediate drop from all pre-registered classes before regular registration. Students enrolled in intersession classes must have their fees paid in full prior to the first day of class.

For students who enroll during regular registration, payment of 100% of the fees charged will be due and payable on the day of registration. Failure to remit the balance due may result in an immediate drop of the student's class schedule.

Students are required to view their student account balance via LioNet at www.mssu.edu upon enrollment. **No invoice will be mailed.** Students are responsible for any outstanding balance and are required to remit payment by the published due date.

It is extremely important to realize that a financial obligation is incurred at the time of enrollment. Services are rendered as of the first day of class so unless a student officially withdraws prior to that day, fees will be assessed in full. No reduction in charges according to the University refund policy will be credited to the student's account until an official withdrawal is completed. Students dropped for non-payment does not relieve their financial obligation. An official withdrawal is required.

Students expecting their fees to be paid through financial aid sources must have all necessary documentation filed with the Financial Aid Office by April 1st for the Fall term, and by November 1st for the Spring term in order to receive consideration for payment deferment.

Students enrolled in evening, weekend Internet, and televised classes for regular college credit courses, applicable toward an associate or baccalaureate degree, are subject to the same fees, rules, and regulations as set forth for students attending day classes. Any special fees associated with a course will be listed in the schedule of classes.

Appeals concerning special problems pertaining to fees should be directed in writing to the Treasurer in Hearnes Hall, Room 210.

2. Residence Hall

As stated in the contract agreement, students will be responsible for the full semester fee, except as specified in the contract, once they have checked into the Residence Halls even upon complete withdrawal from school. The security deposit will be refunded only if the terms of the contract have been fulfilled.

Explanation of Fees

Admission Application Fee - a non-refundable administrative fee required upon submission of an application for admission.

Change of Class Schedule Fee - an administrative fee charged for each class change (add or withdrawal) made after the first week of the semester.

Distance Learning Fee - a fee charged to off-set costs unique to the distance learning environment including: development of specialized Internet courses, fees to broadcasters for carrying televised courses, transmitter and tower costs for televised courses, host servers for Internet courses, and video and Internet materials developed by independent producers.

Equipment Fee - an incidental fee assessed each semester, which enables the University to provide the most technologically current equipment for use in the classroom and laboratories. All fees collected will be used solely for the purchase of equipment, which will directly benefit the students in their university course work.

Late Registration Fee - an administrative fee assessed to students who enroll for classes after the first full week of the semester.

Parking Fee - an incidental fee assessed each semester to cover all costs associated with vehicle registration, roadway and sidewalk maintenance, and campus security.

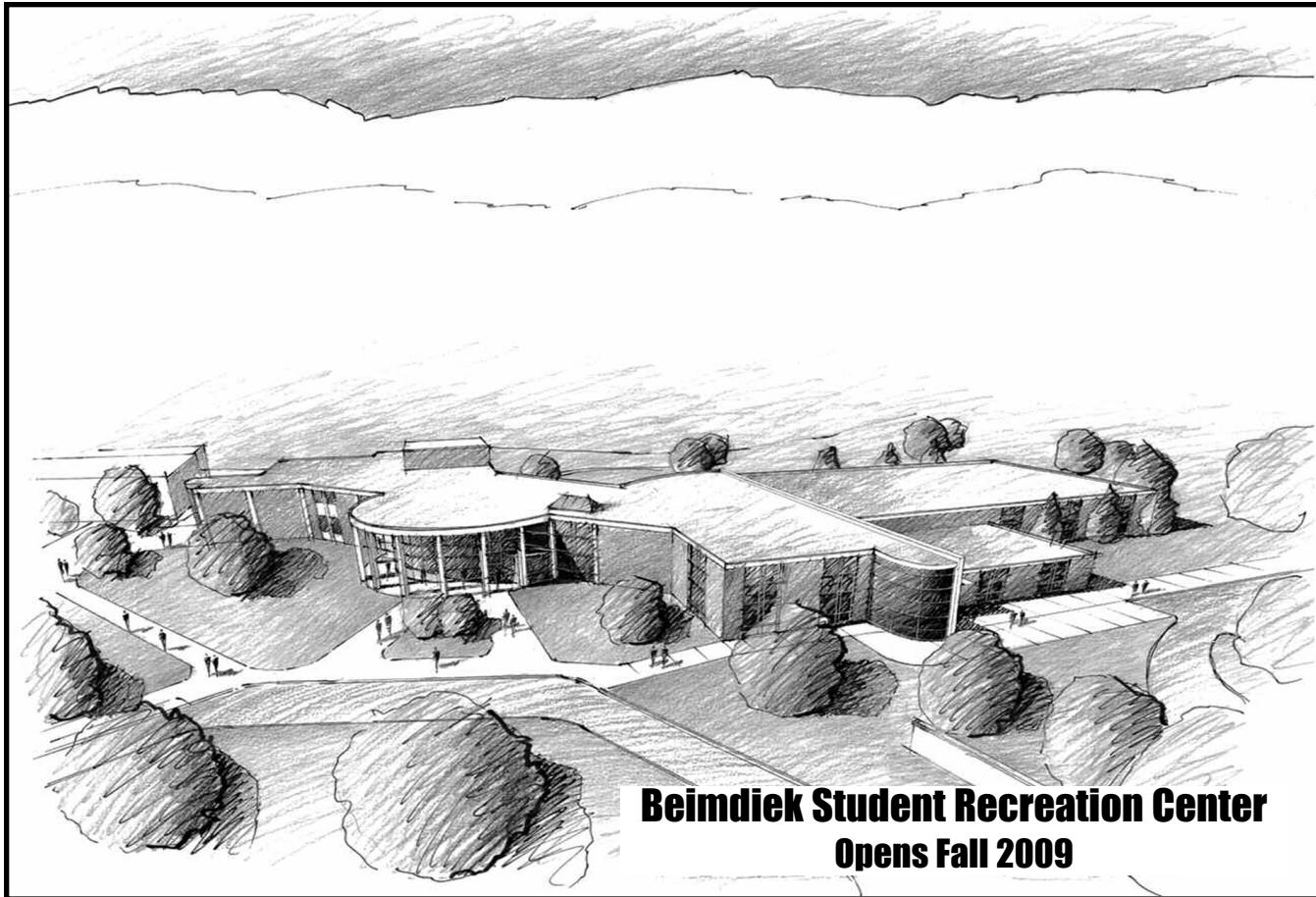
Records Fee - an incidental fee assessed to all students each semester to cover an unlimited number of transcripts, cap and gown, and diplomas. This replaces the old transcript and commencement fees.

Special Course Fees - fees are charged for additional course materials and/or services for specific courses. Courses include but are not limited to art, music, education, dental hygiene, nursing, radiology, and photography.

Student Activity Fee - an incidental fee assessed each semester to support various aspects of campus life including student activities, student government, student publications, and other events and services provided by the University.

Student Health Center Fee - an incidental fee assessed each semester to help defray the cost of students' basic office visits to the Missouri Southern State University's Student Health Center, including first aid, injury care, and screening for certain illnesses. The Student Health Center is staffed with a full-time family nurse practitioner, a part-time women's health nurse practitioner and a physician who is available for

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Beimdiek Student Recreation Center Opens Fall 2009

daily consultation. Additional fees are charged for professional services such as laboratory tests, physical examinations, x-ray, prescriptions, etc.

Student I.D. Card - a one-time fee assessed to all new students allowing the issuance of a photo identification card. This card is required not only for identification purposes but also must be presented in order to check out library materials, to be admitted to campus activities, to obtain meals under the Residence Hall meal plan, or to conduct business in various campus offices such as Financial Aid, Cashiers Office, Ticket Office, etc.

Student Recreation Center Fee – An incidental fee assessed each semester for access to and use of the Student Recreation Center. The facility will house a new student health center, three-court gymnasium, elevated jogging track, weight and cardiovascular areas, locker rooms, showers and a 150 seat theater auditorium.

Textbook Rental Fee - a per credit hour fee assessed for the use of rental textbooks. The University operates a rental system through the University Bookstore which allows the use of the required textbook by the student for one semester. It should be noted that some classes may require the purchase of supplemental books and materials not available through the rental system. Textbooks must be returned no later than 10 A.M., Monday following the week of finals. A book drop box will be available inside Billingsly Student Center on the second floor entrance for weekend and after-hour drop-off. Textbooks not returned by this time will be charged to the stu-

dent's account at the retail price. This fee may be reduced to a late fee equal to the current rental fee when returned after this time through the Wednesday following the week of finals. Books are non-returnable after this date. Payment of bookstore charges are required by the published due date.

Refund Policy

(Except for Residence Hall Charges)

During the course of any semester, if a student finds it necessary to drop individual classes or fully withdraw from the University, the fee refund policy is as follows:

For Fall and Spring Semesters

Prior to the end of the first two

weeks of classes 100% refund

Third and fourth week 50% refund

After the fourth week 0% refund

For Summer Semester

Prior to the end of the first week of classes .. 100% refund

Second week 50% refund

After second week 0% refund

For Intersession

No refund of fees after first day of intersession classes.

Withdrawal from classes during the 50% refund period means that the student will be responsible for 50% of the cost of tuition and fees. Withdrawal from some classes after the fourth week, the student will be responsible for 100% of the cost of tuition and fees.

NOTE: Dates may vary for Off-Schedule classes. Withdrawal and refund of fees information listed only pertains to full-term classes. Students must contact the Registrar's Office for information on off-schedule courses.

To be eligible for a refund, the student must formally complete a drop form and submit it to the Registrar's Office within the refund period. If the student is withdrawing from the University completely, he or she must complete a withdrawal form with the University Exit Counselor within the published deadline dates. Failure to attend classes will not constitute a withdrawal.

Note: The above refund policy does not apply to students with Federal Financial Aid.

If the student withdraws after payment of any or all fees for the semester, any monies due to the student will be mailed after fee refunds have been applied. However, if the university costs have been paid partially or fully by financial aid (scholarships, grants, loans, other government assistance programs, etc.) the refund monies will be first applied to the financial aid program source. Please see the repayment notice of Title IV aid paragraph below for further explanation. Once these awards have been fully refunded, any remaining balances will be forwarded to the student.

All refunds must be claimed during the term for which the refund applies. Students who feel that individual circumstances warrant exceptions to this policy may appeal in writing to the Treasurer. This appeal must be made during the term for which the refund applies.

REPAYMENT NOTICE FOR FEDERAL FINANCIAL AID

Students who withdraw on or before the 60% point of the semester will be subject to repayment of part or all of their aid as determined by Federal Regulations.

- Students will be notified in writing of any amount due. A hold will be placed on the student's account until repayment is made in full.
- Students must make repayment of their portion of financial aid within 45 days. Failure to make repayment within 45 days will result in:
 1. Referral to the Federal Government for collection.
 2. Ineligibility for Federal Financial Aid from all colleges and universities until the overpayment of aid and interest due is paid to the U.S. Department of Education.

For policies concerning fee refunds for Residence Hall charges, please refer to the Residence Life contract.



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| June 2008 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Academic Calendar

2008 SUMMER SEMESTER

- June 5 Day and Evening Registration
 June 6 Day Registration
 June 9 CLASSES BEGIN
 June 12 Last Day Full Refund of Fees
 June 26 Withdrawal After This Date No Refund of Fees
 July 3 Dismissal for 4th of July Holiday
 July 17 Last Day to Withdraw from a Class with a "W"
 July 28 Last Day for Complete Withdrawal from College with all "W's"
 July 30 Last Day of Classes
 July 28-31 Final Examinations (Evening Classes)
 July 31 Final Examinations (Day Classes)

| July 2008 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| August 2008 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| September 2008 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| October 2008 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| November 2008 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
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| December 2008 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| January 2009 | | | | | | |
|--------------|----|----|----|----|----|----|
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

2008-2009 FALL SEMESTER

- August 14 Day and Evening Registration
 August 14 Freshman Assessment Day
 August 15 Faculty Study Conference & Day Registration
 August 18 CLASSES BEGIN
 August 25 Drop/Add Fees & Late Registration Fees Begin
 August 29 Last Day Full Refund of Fees
 September 1 Dismissal for Labor Day
 September 12 Withdrawal after This Date No Refund of Fees
 October 13-14 Fall Break
 October 17 Last Day to Withdraw from a Class with a "W"
 November 26-28 Dismissal for Thanksgiving Holiday
 December 1 Classes Resume
 December 1 Last Day for Complete Withdrawal from College with all "W's"
 December 5 Last Day of Classes
 December 8-12 Final Examinations
 December 12 End of Semester
 December 13 Commencement

| April 2009 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

2008-2009 SPRING SEMESTER

- January 8 Day and Evening Registration
 January 9 Faculty Study Conference & Day Registration
 January 12 CLASSES BEGIN
 January 19 Drop Add & Late Fees Registration Begin
 January 23 Last Day Full Refund of Fees
 February 6 Withdrawal after This Date No Refund of Fees
 February 18 Senior Assessment Day
 March 13 Last Day to Withdraw from a Class with a "W"
 March 16-20 Spring Break
 May 4 Last Day for Complete Withdrawal from College with all "W's"
 May 6 Last Day of Classes
 May 7 Reading Day – No Finals
 May 8-14 Final Examinations
 May 14 End of Semester
 May 16 Commencement
 May 18-30 Intersession

| May 2009 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 2009 | | | | | | |
|-----------|----|----|----|----|----|----|
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Academic Calendar

2009 SUMMER SEMESTER

| | |
|------------|--|
| June 4 | Day and Evening Registration |
| June 5 | Day Registration |
| June 8 | CLASSES BEGIN |
| June 11 | Last Day Full Refund of Fees |
| June 18 | Withdrawal After This Date No Refund of Fees |
| July 2 | Dismissal for 4th of July Holiday |
| July 16 | Last Day to Withdraw from a Class with a "W" |
| July 27 | Last Day for Complete Withdrawal from College with all "W's" |
| July 29 | Last Day of Classes |
| July 27-30 | Final Examinations (Evening Classes) |
| July 30 | Final Examinations (Day Classes) |

| December 2009 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2010 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| July 2009 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August 2009 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
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| September 2009 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2009 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2009 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

2009-2010 FALL SEMESTER

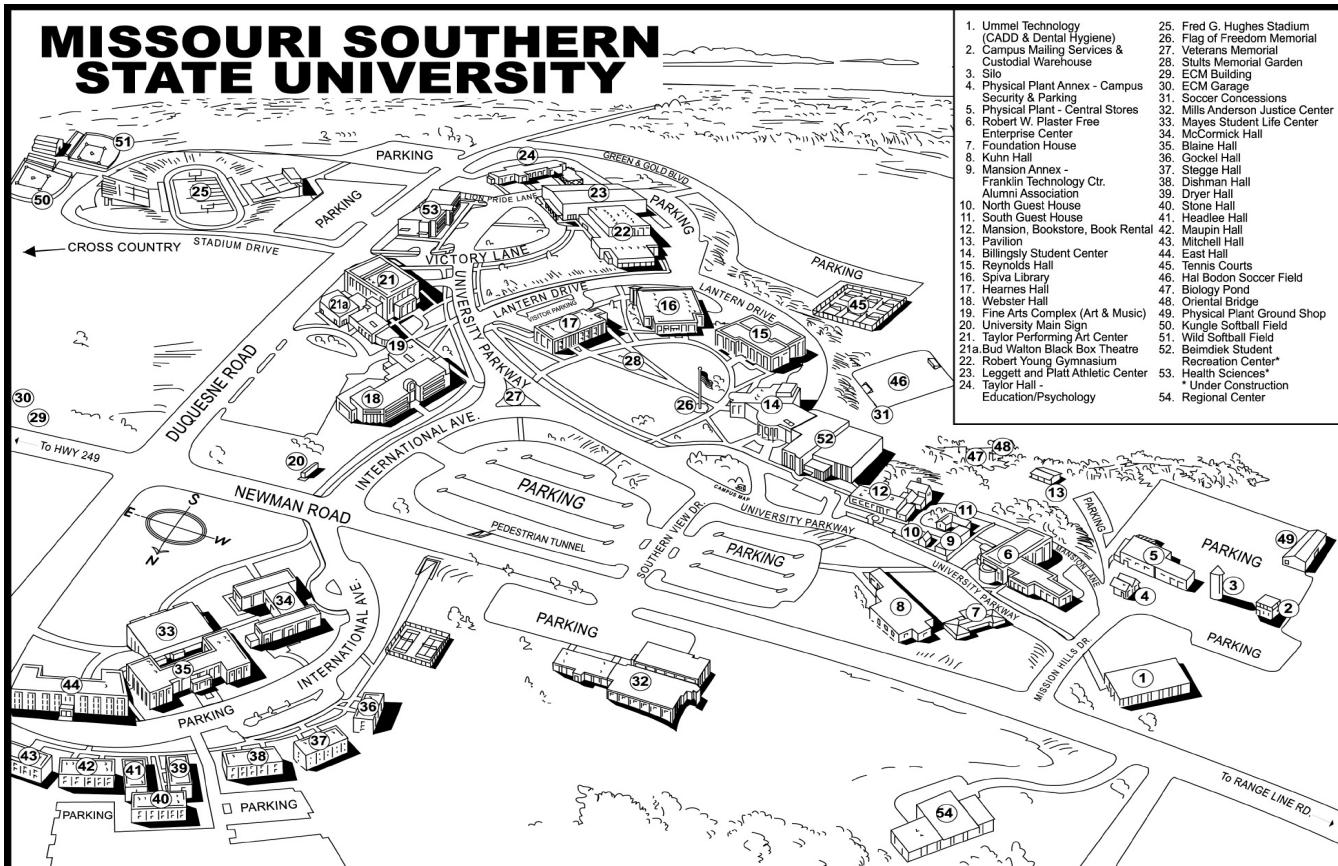
| | |
|----------------|--|
| August 20 | Day and Evening Registration |
| August 20 | Freshman Assessment Day |
| August 21 | Faculty Study Conference & Day Registration |
| August 24 | CLASSES BEGIN |
| August 31 | Drop/Add Fees & Late Registration Fees Begin |
| September 4 | Last Day Full Refund of Fees |
| September 7 | Dismissal for Labor Day |
| September 18 | Withdrawal after This Date No Refund of Fees |
| October 19-20 | Fall Break |
| October 23 | Last Day to Withdraw from a Class with a "W" |
| November 25-27 | Dismissal for Thanksgiving Holiday |
| November 30 | Classes Resume |
| December 7 | Last Day for Complete Withdrawal from College with all "W's" |
| December 11 | Last Day of Classes |
| December 14-18 | Final Examinations |
| December 18 | End of Semester |
| December 19 | Commencement |

| March 2010 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

2009-2010 SPRING SEMESTER

| | |
|---------------|--|
| January 14 | Day and Evening Registration |
| January 15 | Faculty Study Conference & Day Registration |
| January 18 | CLASSES BEGIN |
| January 25 | Drop Add & Late Fees Registration Begin |
| January 29 | Last Day Full Refund of Fees |
| February 12 | Withdrawal after This Date No Refund of Fees |
| February 24 | Senior Assessment Day |
| March 19 | Last Day to Withdraw from a Class with a "W" |
| March 22-26 | Spring Break |
| May 10 | Last Day for Complete Withdrawal from College with all "W's" |
| May 12 | Last Day of Classes |
| May 13 | Reading Day – No Finals |
| May 14-20 | Final Examinations |
| May 20 | End of Semester |
| May 22 | Commencement |
| May 24-June 5 | Intersession |

| May 2010 | | | | | | |
|----------|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |



Anderson Justice Center

Anderson Auditorium
Criminal Justice
Emergency Medical Technology
Firing Range
Franklin Technology Programs
Law Enforcement Academy
Nursing
Paramedic
Radiology Technology
Regional Crime Laboratory
Respiratory Therapy
Student Health Center

Billingsly Student Center

Being renovated due to the construction of Rec Ctr.

Biology Pond

Picnic Pavilion
Japanese Garden

Bookstore

Bookstore
Textbook Rental
Ticket Office

Bud Walton Theatre

Dianne Mayes Student Life Center

Cafeteria
Computer Labs
Meeting Rooms
Recreational Facilities

Fine Arts Complex

Art
Music
Phinney Recital Hall
Spiva Art Gallery of MSSU

Foundation House

Missouri Southern Foundation

Hearnes Hall

Administrative Offices
ACTS-Advising, Counseling, & Testing Services
Business Office
English & Philosophy
Enrollment Services
Financial Aid
First-Year Experience
Graduate Programs
Human Resources
Registrar
Student Employment

Kuhn Hall

Disability Services
Learning Center
Student Activities
Student Health Center
Student Services

Leggett & Platt Athletic Center

Athletics Director
Men's baseball, basketball, track
Training Room
Wellness Center
Women's basketball

Mansion Annex

Allied Health Services
Alumni Office

Physical Plant Offices

Central Receiving
Greenhouse

Plaster Hall

Business Administration Center for Entrepreneurship

Computer Information Science

Cornell Auditorium
Edward Jones Investment Center
International Trade & Quality Center
Small Business Development Center

Public Safety

Regional Center

University Relations & Marketing

Reynolds Hall

Biology
Mathematics
Physical Sciences

Spiva Library

Archives
Career Services
University Java

Taylor Hall

Child Development Center
Psychology
Teacher Education

Taylor Performing Arts Center

Theatre

Ummer Technology Building

Computer Aided Drafting/Design
Engineering Technology
Dental Hygiene
Industrial Engineering Technology
Manufacturing Technology

Webster Hall

88.7KXMS Radio
Chart, Student Newspaper
Communication
Foreign Languages
Honors Program
Institute of International Studies
International Language Resource Center
KGCS/MSTV Studio
Lifelong Learning
Missouri Southern Regional Economic Development Center
Social Sciences
Webster Hall Auditorium

Young Gymnasium

Football Office
Kinesiology
Sports Information Office
Swimming Pool/Racquetball

P - Parking

VP - Visitor Parking

Joe Becker Stadium,

Home of the Baseball Lions,
3rd & High Streets

Other Facilities

Bodon Soccer Field
Campus Directory
Flag of Freedom Memorial
Hughes Stadium
Kungle & Wild Softball Fields
Student Residence Halls
Stults Memorial Garden
Tennis Courts
Veterans Memorial

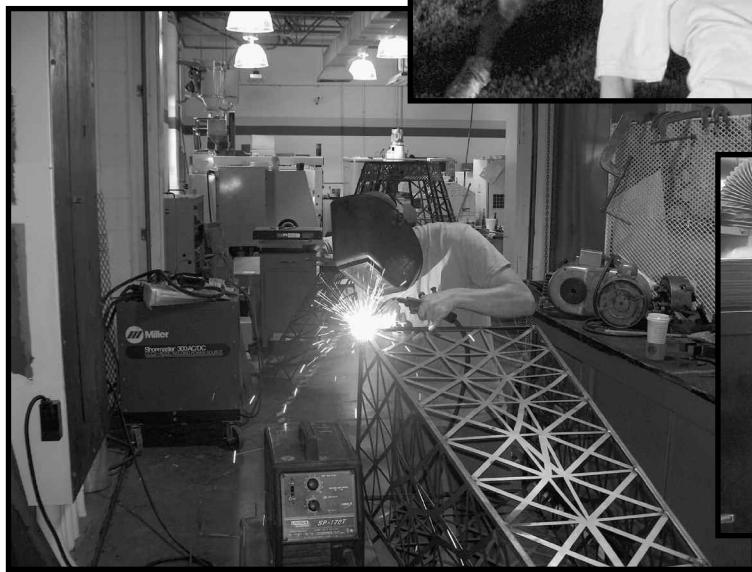
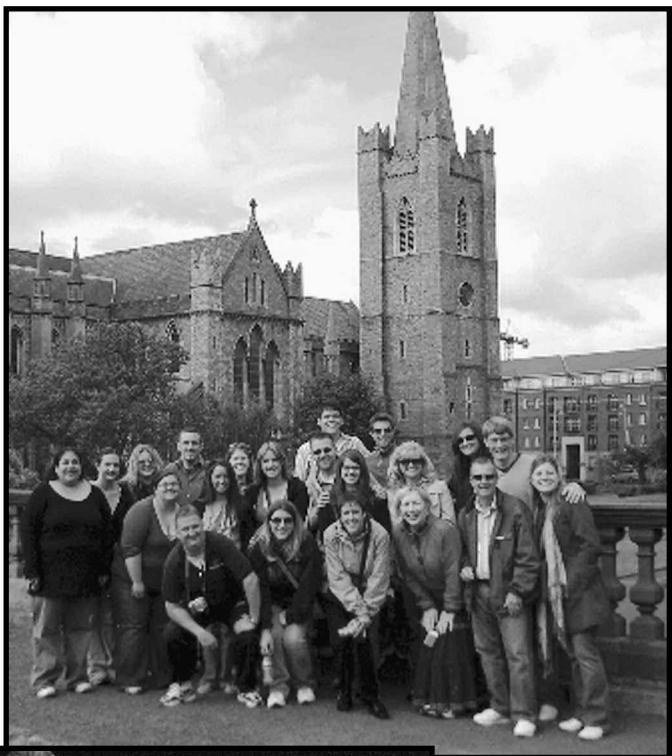
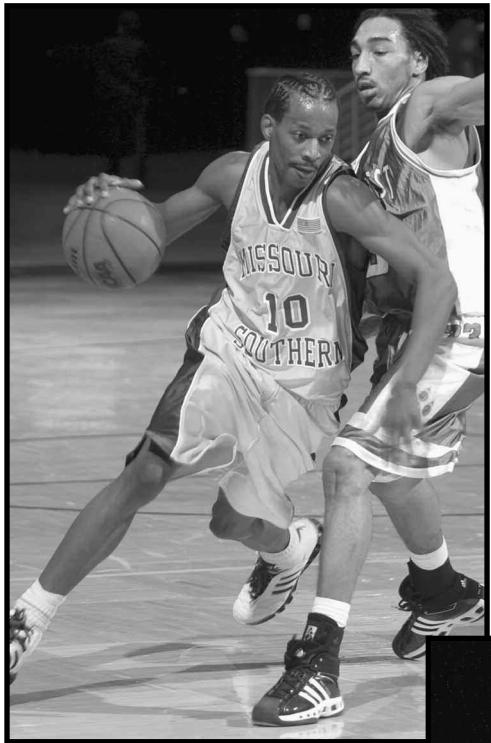
1. Ummer Technology (CADD & Dental Hygiene)
2. Campus Mailing Services & Custodial Warehouses
3. Silo
4. Physical Plant Annex - Campus Security & Parking
5. Physical Plant - Central Stores
6. Albert W. Paster Free Enterprise Center
7. Foundation House
8. Kuhn Hall
9. Mansion Annex - Franklin Technology Ctr. Alumni Association
10. Alpine Guest House
11. South Guest House
12. Mansion, Bookstore, Book Rental
13. Pavilion
14. Billingsly Student Center
15. Reynolds Hall
16. Spiva Library
17. Hearnes Hall
18. Webster Hall
19. Fine Arts Complex (Art & Music)
20. University Main Sign
21. Taylor Performing Art Center
- 21a. Bud Walton Black Box Theatre
22. Bud Walton Gymnasium
- 22a. Leggett and Platt Athletic Center
24. Taylor Hall - Education/Psychology
25. Fred G. Hughes Stadium
26. Flag of Freedom Memorial
27. Stults Memorial Garden
28. ECM Building
29. ECM Garage
31. Soccer Concessions
32. Mills Anderson Justice Center
33. Student Activity Center
34. McCormick Hall
35. Blaine Hall
36. Gockett Hall
37. Stegge Hall
38. Dishman Hall
39. Dryer Hall
40. Gandy Hall
41. Headlee Hall
42. Maupin Hall
43. Mitchell Hall
44. East Hall
45. Tennis Courts
46. Hal Boddy Soccer Field
47. Biology Pond
48. Oriental Bridge
49. Physical Plant Ground Shop
50. Kungle Softball Field
51. Wild Softball Field
52. Belknap Student Recreation Center*
53. * Under Construction
54. Regional Center

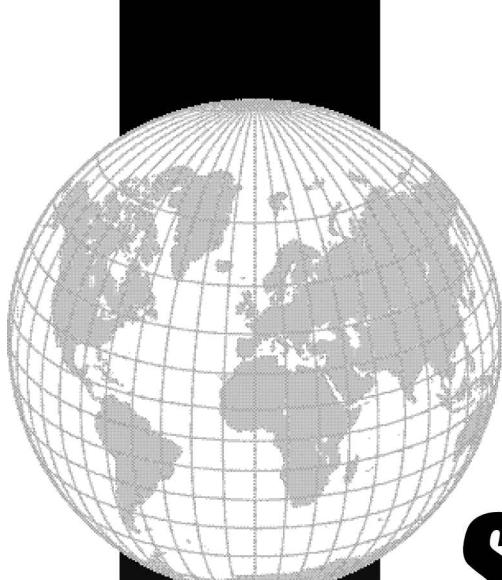
Contact Information

Missouri Southern State University • 3950 E. Newman Road • Joplin, Missouri 64801-1595
417.625.9300 • 1.866.818.MSSU • www.mssu.edu

| | | | |
|---|----------------------------|--|----------------------------|
| Academic Affairs | 625-9394 | Learning Center | 659-3725 |
| ACTS-Advising, Counseling & Testing Services | 625-9324 | Library | 625-9386 |
| Admissions Office | 625-9378 | Lifelong Learning..... | 625-9384 (866-266-2221) |
| Alumni Affairs | 625-9355 | Loans/Financial Aid | 625-9325 |
| Assessment/Institutional Research Center .. | 625-9349 | Missouri Southern Foundation..... | 625-9396 |
| Athletics - <i>Baseball, Basketball, Cross Country (M), Football, Golf, Track & Field (M)</i> | 625-9317 | News/Publications | 625-9399 |
| Athletics - <i>Cross country (W), Soccer, Softball, Tennis, Track & Field (W), Volleyball</i> | 625-9316 (877-946-6772) | Nurse | 625-9323 |
| Bookstore..... | 625-9380 | Physical Plant | 625-9331 |
| Business Affairs..... | 625-9728 | President's Office | 625-9501 |
| Business Office (cashier) | 625-9381 | Purchasing..... | 625-9329 |
| Cafeteria | 625-9546 | Registrar | 625-9389 |
| Career Services | 625-9343 | Residence Halls | |
| Catalog & Bulletins | 625-9378 | Blaine Hall | 659-4107 |
| Child Development Center | 625-9360 | McCormick Hall | 659-4190 |
| Credit Evaluations/Transcripts | 625-9389 | Student Life Center | 659-4461 |
| Crime Laboratory..... | 625-9382 | Public Safety | 626-2222 |
| Dental Hygiene Clinic | 625-9711 | School of | |
| Disability Services | 625-3725 | Arts & Sciences | 625-9385 |
| Faculty Appointments | 625-9394 | Business Administration..... | 625-9319 |
| Financial Aid | 625-9325 | Education | 625-9314 |
| First-Year Experience Program..... | 625-9731 | Technology..... | 625-9328 |
| Gifts & Annuities | 625-9500 | Southern Welcome Orientation | 625-3158 |
| Grammar Hotline..... | 624-0171 | Sports Information | 625-9359 |
| Honors Program | 625-3005 | Student Activities..... | 625-9320 |
| Housing | 625-9522 | Student Employment | 625-9398 |
| Institute of International Studies | 649-4442 | Student Organizations..... | 625-9320 |
| International Language Resource Center .. | 625-3109 | Student Services | 625-9392 |
| International Student Exchange Program .. | 625-9372 | Swimming & Racquetball..... | 625-9390 |
| International Student Office | 625-9372 | Testing | 625-9324 |
| KGCS-TV..... | 625-9375 | Theatre Box Office (TPAC) | 625-3190 |
| KXMS-88.7 | 625-9356 | Ticket Office (BSC) | 625-9366 |
| | | University Relations & Marketing | 625-9399 |
| | | Veterans Affairs | 625-3159 |

Campus Life





Student Services

**ACTS (Advising, Counseling, &
Testing Services)**

New Student Programs

Project STAY

Upward Bound

Educational Talent Search

Disability Services

Student Activities

**Campus Recreation &
Wellness Program**

Career Services

Residence Halls

Student Life Center

Food/Dining Services

Student Health Services

Intercollegiate Athletics

Student Policies

Department of Public Safety

Child Development Center

STUDENT SERVICES

**Dean of Students and
Assistant Vice President for Student Services**
Doug Carnahan
Kuhn Hall, Lower Level 417.625.9531

Staff: Tori Christiansen, Jan Dipley, Josh Doak,
Danielle Dunn, Kevin Ferdig, Darren Fullerton, Brett Miller

Mission

The mission of the Department of Student Services is to support the academic endeavors of the University by providing Residence Life, Student Activities, Health Services, and Recreational opportunities. A variety of programs and miscellaneous services is provided to promote the educational, physical, social, and personal growth of students.

With the main objective of helping students to fully develop and achieve their educational goals, professional Student Services staff members are trained to support students by striving to meet the following goals:

1. providing a campus climate in student residence and campus affairs that is conducive to academic achievement;
2. providing recreational and wellness opportunities to assist in the physical development of students and to promote health lifestyles and sportsmanship;
3. providing, through student government, student organizations and other activities, both an opportunity to practice democratic living, with both rights and responsibilities, and a chance to learn to work effectively and cooperatively with others;
4. interpreting college objectives, policies, and rules to students; and
5. providing student health services that meet the emergency and temporary medical needs of all students.



ADVISING, COUNSELING, TESTING SERVICES (ACTS)

Kelly E. Wilson, Director
Hearnes Hall 114, 417.625.9324
Email: acts@mssu.edu

Staff: Faustina Abrahams, Natalie Bruce, Erik Hilgendorf, Mary Parker, Heather Randolph, Kelly Williamson

The primary goal of the Advising, Counseling, Testing Services (ACTS) department is to promote the student's academic and personal development. Services are provided for individuals with educational, academic, personal, and social concerns. Experienced professional staff members provide individual counseling for academic, career, and short-term personal concerns as well as offer a variety of tests, inventories, and referral services. Such services are considered confidential.

Advising Services

MSSU Academic Advising Mission

The Academic Advising mission at Missouri Southern is an educational process that, by intention and design, facilitates students' understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and lifelong learning.

Vision

At Missouri Southern State University, academic advising provides students with the opportunity to build a relationship with their adviser for the purpose of gaining assistance in planning their educational career, in learning the skills needed for academic success, and in learning how to access the variety of resources and services available to them on the Missouri Southern campus.

Academic advising is an extension of teaching. Academic advising is a collaborative educational process whereby students and their advisers are partners in meeting the essential learning outcomes, facilitating student academic success, and outlining the steps for achievement of the students' personal, academic, and career goals. This adviser/student partnership requires participation and involvement of both the adviser and the student as it is built over the student's entire educational experience at Missouri Southern. Both the student and the adviser have clear responsibilities for ensuring the advising partnership is successful.

Missouri Southern State University adopts the National Academic Advising Association (NACADA, 2006) Core Values and the Council for the Advancement of Standards in Higher Education (CAS, 2007).

Decided Students

Students, who have declared an academic major, will be assigned to a faculty member in the department of their major. Adviser assignments for new freshman will take place during the MIDS 100 University Experience Class. Adviser assignments are made at the departmental level.

Exploring Students

Students who have not declared an academic major area of study will be assigned an adviser from the ACTS staff. At the beginning of each semester, the ACTS staff conducts group advising sessions for their exploring students. These sessions are then followed up with an individual appointment with the academic adviser to discuss an academic plan and preparation for enrollment into the next semester classes. The responsibility for satisfying all requirements rests with the student. Advisers, faculty, and administration assist in meeting this responsibility.

Career Exploring

Students who are uncertain of their major are encouraged to make an appointment with a counselor with ACTS or with the Career Services department to identify, understand and explore academic/career related concerns. Interest and personality inventories are available, as well as a career library to assist in the career decision-making process. Career and Life Planning classes are offered each semester for exploring students.

Do What You Are, a computer based career information system, is available and designed to assist students in clarifying values, assessing competencies and interests, making decisions, securing information on occupations, educational opportunities, and selecting appropriate career development strategies.

Counseling Services

Confidential, personal counseling is available to students who may be struggling with relationship issues, anxiety, stress, depression, adjustment issues, grief, trauma or problems with eating disorders or drug or alcohol abuse. Contact the ACTS department in person or by phone to set up an appointment. Counselors are licensed professionals. Referrals to additional resources may be given as appropriate.

Consultation and Referral: The Counseling staff is available, upon request, to provide consultation to the administration, faculty, staff, and students. The staff also will facilitate referrals to outside agencies and to licensed professionals as needed.

Emergency

Crisis intervention is provided to deal with situations requiring immediate attention. Call MSSU Department of Public Safety after hours—24/7 at 417-626-2222 or a police department at 911.

Non-Traditional Student Program

Students who have been out of school for several years often have unique concerns about returning to college. Workshops to ease the transition to college are offered periodically and a non-traditional club—OWLS (Older Wiser Learners) meets weekly for support.

Prevention Outreach

Missouri Southern actively participates in the statewide coalition Partners in Prevention (PIP). PIP's mission is to create a campus, city, and state environment that supports responsible decision making in regards to alcohol by the college students who attend the public higher education institutions in the state

of Missouri. PIP's focus is on decreasing at-risk drinking by students on Missouri's college and university campuses. For more information about these efforts visit <http://web.missouri.edu/~umcstudentlifemopip/>

Prevention Programming also includes Natural High Week, Healthy Relationship Week, Eating Disorder Awareness Week, Gambling Awareness, Safe Spring Break Week and Final Madness. During these events we educate students in a variety of ways and activities.

Other Services

Outreach: Special programs and workshops designed to define and/or to prevent problems and to improve the quality of college life are presented. These offerings provide information, techniques, and skills relevant to specific topics of interest such as: stress management, test anxiety, self-esteem, and building successful relationships.

Testing Services

Missouri Southern is a national testing center for the following examinations:

1. ACT (Placement test for college entrance)
2. Praxis Series (National Teachers Exam)
3. DHAT (Dental Hygiene Aptitude Test)
4. GED (General Education Development high school equivalency test)
5. MAT (Miller's Analogy Test for graduate school)
6. CLEP (College Level Examinations Program)
7. Michigan Test (English Language Proficiency)
8. LSAT (Placement test for law school)
9. MCAT (Placement test for medical school)

The **CLEP (College Level Examination Program)** is administered by appointment. The student must contact the **ACTS** department to register prior to the testing time/day. This program is designed to allow students to receive, upon attaining a passing grade, proficiency credit for core requirements. In order to receive credit for a CLEP examination, a student must have the following qualifications:

- (a) not have taken an examination over the course within the preceding six months;
- (b) not have credit in a more advanced course in the same field;
- (c) be working toward a degree at Missouri Southern State University;
- (d) not use the examination to replace a previously earned grade.

Proctoring Tests

The ACTS department also provides proctors and a testing room for students taking correspondence courses from other accredited institutions. Appointments must be made prior to taking the test. A fee will be charged for each test administered.

TOEFL: All students whose native language is not English, who wish to transfer with 24 hours are required to have either the TOEFL or the Michigan College English Test. For more information on the TOEFL exam visit Educational Testing Services at www.ets.org

Minimum TOEFL scores are:

- Score of 520 + for TOEFL paper based plus TOEFL writing 4.0 +
- Score of 190 + for TOEFL computer-based plus TOEFL writing 4.0 +

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- Score of 68 + for TOEFL internet based plus TOEFL writing 4.0 +

The Michigan College English Test (Melicet): This exam is administered and scored on campus. A passing grade on the Michigan Test is 80%. If proficiency on the Michigan Test is not achieved, the applicant must wait 60 days to retake the test. There is a fee for this test and a passport or green card is required for identification.

GED: The ACTS department also provides the GED (General Education Development) High School Equivalency Test as a service to the people of Southwest Missouri who were unable to complete their high school education. The person making an acceptable score on the GED test will receive a high school equivalency certificate from the Missouri State Department of Education. Applications for GED testing are available from the ACTS department.

pares students to become knowledgeable, critical thinkers who can meet the challenges and responsibilities facing global citizens. Missouri Southern fosters a sense of community, campus spirit, and support for its first year students by promoting connections with faculty, administrators, support staff, and peers. Continuous quality assessment of each of the components is conducted so that necessary changes are implemented to maximize the first-year experience.

Missouri Southern's philosophy for the first-year experience is put into action in numerous ways. The faculty and staff members bring the philosophy to life by their friendly and helpful approach to students. First-year students have opportunities to participate in activities and events designed to introduce them to others and campus life. The major components of the first-year experience are coordinated by the First-Year Experience Program and the First-Year Academic Advising Program. You will learn more about those programs below.

NEW STUDENT PROGRAMS

Philosophy Statement for the First-Year Experience

Missouri Southern State University is committed to making the first year of college a success for each student. This ideal is translated into action by fostering five integrated components:

- a smooth transition into university life;
- a sense of shared responsibility;
- a challenging and stimulating learner centered academic environment;
- a sense of inclusive community;
- a comprehensive support program of personnel and resources.

The University facilitates the transition to higher education from diverse life experiences and develops lifelong learners for intellectual, cultural, and social exchanges. The responsibility for student learning is shared by all members of the campus community. The University's liberal arts foundation pre-

First-Year Experience Program

Dr. Cliff Toliver, Director

Hearnes Hall 209B, 417.625.9785

Dixie Williams, Coordinator

Hearnes Hall 209C, 417.625.9732

Stephenie Bergen, Secretary

Hearnes Hall 209, 417.625.9731

The First-Year Experience Program has been established to help achieve the goal of beginning student success through several avenues, including offering the MIDS 100: The University Experience: Transitions within an International Context course for all beginning students, the Common Reading Program, and the MIDS 400: Leadership Training I and MIDS 401: Leadership Training II courses for peer mentors.

MIDS 100: The University Experience: Transitions within an International Context (F, S), 3 hrs. cr., Required for degree-seeking students who have completed fewer than 30 credit hours.

MIDS 100: The University Experience is a fundamentals course designed to assist first-year students in successfully defining themselves both as active participants in the MSSU

community and as citizens of a twenty-first century global community. The course offers information on university personnel, facilities, services, policies and study skills, and emphasizes student participation in MSSU's international mission and international study opportunities. Student participation in co-curricular activities is required. The course is taught by a faculty or staff member with the assistance of a peer mentor. The peer mentor serves as an example and a resource for the first-year students.

In MIDS 100, students acquire and exercise academic skills while studying an international theme semester country. They attend international events and are introduced to international programs and study-abroad opportunities offered by the University. This course will satisfy the Core Curriculum Area 5A International Cultural Studies requirement.



MSSU Common Reading Program

For each international theme semester, a related book is chosen as a Common Reading for use in all sections of the MIDS 100: The University Experience course. Students read, discuss, and study the book, as well as its author. The book is chosen by committee prior to the start of the academic year. A speaker related to the reading (i.e. author, translator, character) comes to campus to lecture and meet with the first-year students and the campus as a whole.

Peer Mentoring Program

Peer Mentors are upper level students who share their insights and experiences with entering students in the University Experience class. Their recent experiences and success in the academic environment make them effective models. Upper level students apply for the mentor role and receive training through MIDS 400/401: Leadership Training I & II. See First-Year Experience section within Interdisciplinary Studies.

First-Year Academic Advising Program

Faustina Abrahams, First Year Advising Coordinator
Advising, Counseling, Testing Services
115A Hearnes Hall, 417.625.9324

Because the "First Year Matters" at Southern, a strong academic advising component exists. The University adopted *Advising as Teaching* as our advising model. Southern students benefit from participating in shared responsibility advising for planning their academic career. Students are introduced to our advising program through Advising 101 and 102 presentations during the *Southern Welcome*. Students are then officially assigned an adviser as part of their University Experience Class. Students will meet with their adviser several times during their first year to discuss their academic goals.

The *College Student Inventory* is part of our advising program initiative. This assessment, given during the University Experience Class, helps determine how students learn. Students and their academic advisers will receive a report with the results. The report will help them plan a program of support to match the students' needs.

"Each of us learns in a different way. We focus attention on somewhat different dimensions of the world around us, we have somewhat different understandings of the world, and we strive for quite different kinds of personal growth. We can only achieve our full potential when these forces of individuality are meshed smoothly with the learning process."

Michael L. Stratil

Path to Academic Success (PASS)

PASS is an early warning program designed to assist freshmen students who are academically at-risk. The program aims at enhancing academic success through a variety of academic success services including personalized academic success plans, individual academic coaching, strategic workshops, and periodic progress checks. This program is not a class; it is an academic support system.

PROJECT STAY

Susan Craig, Director
North Guest House, 417.625.9830

Staff: Julie Blackford, Stephanie Hopkins, Shavonne McCoy

Mission

"To identify and provide comprehensive resources to ease student transitions into and through college and on to graduate education and professional life."

Project Stay is a federally funded Student Support Services grant program designed to identify and provide comprehensive resources to ease student transitions into and through college and on to graduate education and professional life. Services provided by the Project include: academic advising, priority enrollment (for freshmen and sophomores), career and personal counseling, tutoring, laptop and TI-86 calculator loan program, assistance with applying to graduate school, and travel to area cultural sites. The Project serves 170 students. To qualify, students must be either first-generation college students (neither parent has a bachelor's degree), meet an income guideline, or be a student with a disability. To get more information or an application, call the Project Stay office at 417.625.9830 or visit www.mssu.edu/projectstay.

UPWARD BOUND

Kevin Walker, Director
South Guest House, 417.625.9830

Staff: Megan Manley

Upward Bound is a federally funded program designed to help students gain the skills necessary to persist through high school and on to post-secondary education. Some of the services provided by Upward Bound include a six-week summer College Simulation Experience, monthly Saturday "Focus On" meetings, academic tutoring for current classes, opportunities to shadow student and professional mentors, and field trips to area college campuses and cultural sites. The services provided by Upward Bound are free to students and parents/guardians. For more information, please contact the Upward Bound office at 417.625.9830, or visit www.mssu.edu/upwardbound.

EDUCATIONAL TALENT SEARCH

Jim Kimbrough, Director
417.659.5440

Staff: Kati Karleskint, Dory Kinler, Amber Selsor

Mission

To encourage students in grades 6 through 12 and those who have never completed high school to graduate from a secondary program and enter a postsecondary program of study.

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Talent Search is a federally funded program designed to identify qualified students with potential for success at the post-secondary level and encourages them to complete secondary school and enroll in a program of study after high school. Services provided through the program include: group and one-on-one tutoring, travel to area cultural events, visits to area college and university campuses, Summer Learning Academy, information on and assistance with college admissions applications and financial aid information, academic advising and assistance with choosing courses to prepare you for education after high school, information and assistance with college entrance exams including the ACT and SAT. The project serves 600 students. To qualify for services, students must be U.S. citizens, between the ages of 11 and 27 and completed the fifth grade. A veteran, regardless of age, may participate if otherwise eligible. Services provided by Talent Search are free to students and parents/guardians. For more information or an application, call the Talent Search office at 417-659-5440.

DISABILITY SERVICES

Judy Elimelech, Coordinator for Disability Services
Kuhn Hall, 417.659.3725

Missouri Southern State University strives to assure that no qualified person with a disability shall, solely by reason of the disability, be denied access to, participation in, or the benefits of any program or activity operated by Missouri Southern. Reasonable accommodations are provided to ensure equally effective access to the University. Access can mean many different things. On one level, we are a "young" campus, our buildings are all accessible. Each building is equipped with automatic door openers, elevators, and accessible facilities. Access also applies to what happens in the classroom. Our instructors are committed to a meaningful learning environment for all students. Qualified students with documentation may access services such as note takers, books on tape, testing outside the classroom, sign language interpreters, enlarged materials, extra tutoring, etc. Access also means use of adapted and modified equipment. The University owns many different pieces of specialized equipment and software. A student's individual needs are taken into consideration and specialized technology can be acquired based on the student's needs and documentation.

A student seeking accommodation must make his or her request to the Coordinator for Disability Services. Preferably, the student will make this request in person. If it is not feasible for the student to meet in person, the request for accommodation can be made in writing or via electronic mail. Requests for accommodation made to University personnel other than the Coordinator for Disability Services are not an official request for accommodation.

The request for accommodations should be made far enough in advance to allow for adequate time to respond to the request. The time required to put accommodations into place will vary with the type of accommodation. For example, arranging to take a test in the Learning Center requires 48 hours notice. Requesting a sign language interpreter should

be done at least three months prior to the start of classes to insure the availability of an interpreter. The specific time allowances and how to request different accommodations can be found in the Disability Services Policies and Procedures, Procedure 6.00, available from the Coordinator for Disability Services.

All students are asked to provide documentation when requesting accommodations for two reasons (1) To establish that the individual is a person with a disability (2) To determine appropriate accommodations. The documentation must establish that the person has a substantial limitation in a major life activity and is therefore an individual with a disability. Documentation may be required from more than one professional source in order to clearly identify the need for accommodations for individuals with multiple disabilities.

All documentation, regardless of source, should contain the following six essential features:

1. A diagnostic statement identifying the disability, date of the current diagnostic evaluation, and the date of the original diagnosis.
2. A description of the diagnostic criteria or diagnostic tests used.
3. A description of how the disability affects one of the major life activities and the current functional impact of the disability.
4. Treatments, medications, assistive devices/services currently prescribed or in use.
5. A description of the expected progression or stability of the impact of the disability over time should be included.
6. Information describing the certification, licensure, and/or the professional training of individuals conducting the evaluation.

The age of the documentation will vary dependant on the type and nature of the disability. This variance occurs because some disability-related needs are static while others change rapidly. Detailed guidelines for documentation for each area of disability are available from the Coordinator for Disability Services.

The Coordinator for Disability Services shall make appropriate determination of reasonable accommodations for students based on appropriate documentation provided by the student. The authority to make such decisions on behalf of the institution has been assigned by the Vice President for Academic Affairs for academic program issues and by the Vice President for Business Affairs for non-academic program issues.

Once appropriate documentation has been supplied to the Coordinator for Disability Services and the determination has been made that the documentation supports the need for accommodation, the student and Coordinator for Disability Services will draw up an Accommodation Plan. The Accommodation Plan will remain in effect until either (1) the plan's date of expiration passes or (2) the student requests an accommodation not previously listed on the plan. In the event of the second, the Accommodation Plan will be adjusted in accordance with the student's documentation supporting the request.

The student is responsible for notifying faculty of any accommodations that he or she may be accessing in relationship to the faculty member's class. The student will be given a memo

from the Coordinator for Disability Services detailing the authorized accommodations.

If the accommodations listed in the Accommodation Plan are not provided or are not effective in providing equal access, the student or faculty member should follow the procedures for filing a grievance listed in Policy and Procedure 9.00. All other issues (i.e. housing, sporting events, facility access, etc.) should follow the grievance procedures outlined in Procedure 9.02. The Grievance Procedures are available from the Coordinator for Disability Services, the Dean of Students, or the Vice President for Academic Affairs or our website: www.mssu.edu/disabilityservices.

Missouri Southern State University may consider a course substitution and/or waiver as a reasonable accommodation when it is shown that a student's disability severely impacts his or her ability to complete a required course(s) for a degree program. The student should see the Coordinator for Disability Services to initiate this process.

STUDENT ACTIVITIES

Tori Christiansen, Director of Student Activities
417.625.9320

The Director of Student Activities works closely with other Student Services personnel and the Campus Activities Board in providing a variety of services for students at Missouri Southern.

Billingsly Student Center (RENOVATION 2008-2009)

417.625.9346

The Billingsly Student Center (BSC) is centrally located to provide convenient access to student services and facilities. The Student Center Office oversees reservations of the buildings, meeting rooms, lounges, ballrooms, and equipment for departmental, student organizational, and off-campus meetings and events held in the Student Center. The Student Center Office must be contacted for approval of all forms of advertising on campus bulletin boards. BSC is home to the University Bookstore, the students' source of rental and purchase textbooks, classroom materials, campus clothing, and gift shop. The BSC Ticket Office handles ticket sales for both on-campus and off-campus activities and entertainment. The Lion's Den Food Court, serving breakfast and lunch, offers a variety of foods and beverages for every appetite. There is a large study lounge, separate TV lounge, and vending area.

Student Activities Office

417.625.9320

Campus activities are scheduled in the Student Activities Office. The office also oversees the 90+ recognized student organizations, assists students in organizing or re-instituting student organizations, and produces and promotes various special events.

Campus Activities Board (CAB)

417.625.9669

The Campus Activities Board, a student organization supported by student activity fees, has the responsibility for programming social, educational, and recreational activities for the entire college community. Students may volunteer to serve on CAB committees that assist in planning concerts, family events, novelty events, lectures, special events, and public relations. Interested students are encouraged to attend the weekly meetings or stop by the Student Activities Office.

Student Senate

417.625.9751

The Student Senate serves as the governing body for students and acts as a liaison between the faculty and the student body. The responsibility for student government rests not only with the student officers, boards, and committees but also with each member of the student body. The Student Senate is made up of nine senators from each class, who are elected in the fall, and the executive officers, who are elected in the spring. The Student Senate is funded from student activity fees. Students wishing to speak with a Senate representative may do so via the Student Services Office.

CAMPUS RECREATION & WELLNESS

Darren Fullerton, Director
417.625.9392

Cindy Webb, Fitness Coordinator
SLC-113, 417.625.9878

The Campus Recreation & Wellness Department is comprised of six program areas under the Division of Student Services. The purpose of the Campus Recreation Program is to provide a wide variety of fitness, wellness, recreational, outdoor, and sport related activities to the college community. The Campus Recreation Program offers activities for students, faculty, staff, and their families. The Campus Recreation Program also offers activities on various days and times in an attempt to meet the needs of traditional and non-traditional students. The Campus Recreation Program conducts programming in the following areas: Intramural Sports, Wellness/Fitness, Aquatics, Outdoor Adventures, Open Recreation, and Special Events.



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CAREER SERVICES

Patricia Hurley, Director
417.625.9343

Staff: Lora Burch, Barbara Poppe

Career Services assists students and alumni in the development of employability skills necessary to conduct a successful job search and in the location of full-time employment. Seniors and alumni can take advantage of on-campus interviews with representatives from business, industry, government, and educational institutions. Students are encouraged to visit the Office of Career Services and/or register with the Southern Job Network (an online resume database system) at www.mssu.edu/career to take advantage of on-campus interviews, job listings, Career Development Day, Spring Job Expo, Education Job Fair, career success workshops, mock interviews, career advising, and assistance in preparing resumes, as well as many periodical and computer resources available in the career library.

RESIDENCE HALLS

Josh Doak, Director of Housing
Mayes Student Life Center, 417.659.4460
417.625.9522

Staff: Kevin Ferdig, Brett Miller

The Missouri Southern on-campus residence requirement is as follows: "All freshmen under the age of 21 are required to live in the Missouri Southern residence halls to the extent space is available, unless they are married or live with their parents."

The University provides air conditioned residence hall accommodations and meals for approximately 650 full-time students. Concerned with the total needs of the students, the University maintains a safe and comfortable place to live and an adequate physical environment as well as opportunities for learning. The atmosphere in the residence halls contributes significantly to the students' personal growth and maturity.

The residence halls are staffed by three full-time professional resident directors and 24 paraprofessional staff assistants. The programming body for resident students is the Residence Hall Association (RHA) which provides educational, social, and athletic programs. Some RHA committees serve as a liaison between resident students and the University administration.

Residence hall rooms are fully furnished except for linens and personal items. Cable TV, local telephone service with voice mail, and internet access are available.

To reserve a room in a University residence hall, a prospective student should request an Application Contract for Room and Board Accommodations from the Missouri Southern Residence Life Office. The completed Application Contract should be returned to this office with a \$150 security deposit. The deposit is retained by the University as long as the student is in residence and refunded upon termination of the contract if all terms of the contract are fulfilled.

This contract, which is a combined contract for room and meals, is effective for the entire academic year (fall and spring semesters) or for the remaining portion of the academic year if entered into after the beginning of the fall semester. Detailed terms will be found on the contract form.

The University is not responsible for the loss of or damage to any personal property of students.

Accessible residence hall rooms are available for students with disabilities. In addition, the Dianne Mayes Student Life Center and the dining hall are accessible. Specific accommodation needs can be met upon request. If you need accessible housing, please fill out the appropriate section on the Residence Halls Personal Information Sheet. If you have questions about accessible living, please contact the Director of Housing (417.659.4460) or the Coordinator for Disability Services (417.659.3725). For detailed rules and regulations governing residence hall living at Missouri Southern, contact the Residence Life Office.

STUDENT LIFE CENTER

Josh Doak, Director of Housing
Mayes Student Life Center 102, 417.659.4460

The Dianne Mayes Student Life Center is a state-of-the-art facility focused on providing avenues for the social, recreational, and physical development of Missouri Southern students. Located directly behind McCormick and Blaine Halls in the residence hall complex, the center has extended hours to better serve all students, both commuter and resident, plus faculty and staff.

The University Dining Hall is located on the 2nd floor and operates on funds received from board payments from residence hall students and cash sales for individual meals. Other facilities, located on the 1st floor, include a large television lounge equipped with surround sound, a video game arcade, an aerobics room complete with setup for step aerobic and dance classes, a workout area supplied with a variety of cardiovascular and strength equipment, computer lab, laundry room, as well as table tennis, billiards, game tables, and a study area. The Mayes Student Life Center also serves as the location of a centralized information outlet, as well as a mailroom providing service to all resident students.

For more information regarding the center's hours of operation, programs, and policies governing the use of the facility, contact the Student Life Center Office, Room 100, Mayes Student Life Center (417.659.4461).

FOOD/DINING SERVICES

Michael Wonderly, Director of Dining Services
417.625.9546

Food service is bid by the University and handled by a professional food service company (Sodexho). The dining hall operates on funds received from board payments and cash sales of individual meals.

All residence hall students must contract for board. Board contract includes a choice of three meal plans. Individual meals feature salad bar and unlimited servings, including entrees.

Commuter students interested in taking some or all of their meals at the University Dining Hall may purchase meal tickets in the Business Office. Also, Lionbucks are available in the Food Service Office.

The Lion's Den food court, located on the 2nd floor of Billingsly Student Center, offers a variety of food options for students.

University dining service also features a gourmet coffee shop, University Java, located on the lower level of the Spiva Library.

STUDENT HEALTH SERVICES

Jan Dimpley FNPC, Director of Health Services
Kuhn Hall 306, 417.625.9323

Staff: Anita Singleton, Marilyn Jacobs

The Student Health Center is staffed with a full-time and a part-time family nurse practitioner, a part-time women's health nurse practitioner, and a physician who is available for daily consultation. Appointments to see the nurse practitioner Monday through Friday from 8 a.m. to 4 p.m. can be made by contacting the Student Health Center. All currently enrolled students are eligible for treatment at the Center. Some of the services offered are: first aid and injury care, allergy injections, TB skin testing, flu shots (in season), and screening for certain illnesses. Most services are free; however, students are expected to pay for laboratory, x-ray, work/school physicals, emergency room, hospital services, gynecological, STD, prescriptions, and ambulance service. The Health Center maintains files on current students, including medical history and immunization records. Recommendation and referral to community or campus resources are also part of student health services.

A voluntary accident and sickness insurance plan for students is available from the Student Services Office.

Communicable Diseases

Students must submit proof of immunization, including two doses of measles/rubella vaccine, to be kept on file in the Student Health Center. The state of Missouri requires all resident students to also receive the meningococcal vaccine (for meningitis). When a communicable disease comes to the attention of the University, whether student, faculty or staff member, the University's physician and nurse practitioner will assume responsibility for conducting a thorough review based upon the best medical and legal information available. Students who have not been properly immunized or who have not had these diseases may be banned from University property in the event of an outbreak on campus. Any actions taken will respect the confidentiality of the individual as well as the individual's welfare and that of the University community.

Smoking and Tobacco Use Policy

The Board of Governors of Missouri Southern State University prohibits smoking and tobacco use of any kind. Tobacco products are not permitted in any campus buildings. Smoking and other tobacco usage is permitted only outside of buildings.

INTERCOLLEGIATE ATHLETICS

Athletics Department

Leggett & Platt Athletic Center 148, 417.625.9317

Sallie Beard, Athletics Director

Leggett & Platt Athletic Center 148-C, 417.625.9574

Coach Robert Corn, Assistant Athletics Director

Leggett & Platt Athletic Center 148-B, 417.625.9330

The purpose of the Missouri Southern Athletics Department is to empower student-athletes with the confidence and ability to succeed in life as well as on the playing field. The Athletics Department feels its most important responsibility is to assist its student-athletes in reaching their highest potential as they strive for excellence academically, athletically and socially within a diverse and challenging society.

We are proud to be NCAA Division II members. The Division 2 membership as a whole prides itself on finding balance in the world of collegiate athletics. Student-athletes in the Division 2 ranks can compete at very high levels athletically, but more importantly are encouraged to fully apply themselves toward getting a quality education, and ultimately a college degree.

In addition to being an NCAA Division 2 member, Missouri Southern participates in the Mid-America Intercollegiate Athletics Association. We annually enroll nearly 350 student-athletes, and our university teams compete on the intercollegiate level in baseball, basketball, cross country, football, golf, soccer, softball, tennis, track & field, and volleyball.

Collegiate athletics in general receives tremendous media coverage and public attention. We in the Missouri Southern Athletics Department intend to use this public stage to bring positive attention to Missouri Southern State University as a whole. We will accomplish this goal by being active in our community, by engaging our community and fans by competing with tremendous effort on our fields of play, and by encouraging our student-athletes to conduct themselves with Lion Pride.

Student-Athlete Success Program

Erik Hilgendorf, Coordinator
Hearnes Hall 115C, 417.625.9324

Academic Excellence

The top priority of Missouri Southern is that all student-athletes obtain a well-rounded education and earn an undergraduate degree. The Student-Athlete Success Program academic counseling unit is out of the office of Advising, Counseling, Testing Services (ACTS).

Goal

Our goal is to maximize academic potential by providing an atmosphere that enhances: learning skills, career development and personnel counseling. Each student athlete is held accountable for his/her academic performance. The ACTS staff will work hard to provide support needed for athletes to be successful students.

Ongoing process includes:

- Monitoring and reporting on academic and eligibility progress hours
- Assisting in the registration of freshman and sophomore athletes
- Referring student-athletes for tutoring, counseling or other academic assistance

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- Helping student-athletes to maintain a balance between personal, scholastic and athletic lives.

These services are intended to help student-athletes reach their goals by providing the information and guidance that will enable them to use existing campus resources to enhance their academic performance.

Champs Life Skills Program

MSSU was accepted into the NCAA Champs Life Skills Program in the spring of 2001. The mission of the NCAA is to maintain intercollegiate athletes as an integral part of the campus educational program and the athletes as an integral part of the student body. With this in mind, the CHAMPS life Skills program was created to support the student development initiatives of its member institutions and to enhance the quality of the student-athlete experience within the university setting.

- **Commitment to Academic Excellence**-To support the academic progress of the student-athlete toward intellectual development and graduation.
- **Commitment to Athletic Excellence**-To build philosophical foundations for the development of athletic programs that are broad-based, equitable and dedicated to the well-being of the student-athlete.
- **Commitment to Personal Development**-To support the development of a well-balanced lifestyle for student-athletes, encouraging emotional well-being, personal growth and decision-making skills.
- **Commitment to Career Development**-To encourage the student-athlete to develop and pursue career and life goals.

STUDENT POLICIES

Student Conduct

In order to provide the best possible environment for personal and intellectual growth, the University has established regulations to guide student conduct. A summary of these rules and regulations is found in the Student Handbook which may be obtained from the Student Services Office.

Drug and Alcohol Prevention Program

Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, Missouri Southern State University has established a drug and alcohol prevention program for its students. The University's program is described below.

Substance Abuse Policy: Students are prohibited from using alcoholic beverages and illegal drugs on University-owned or controlled property and at University-sponsored or supervised activities. Irresponsible alcohol or other drug use off campus resulting in disorderly conduct on campus also is not acceptable. Any student of Missouri Southern State University found to have manufactured, dispensed, possessed, or used a controlled substance in violation of the Substance Abuse Policy of this University will be subject to discipline in accordance with University policy and reported to local, state, or federal law enforcement authorities for criminal prosecution. Criminal prosecution for these acts could lead to a conviction and such a conviction could result in a sentence imposing a monetary fine, imprisonment in a state or federal penitentiary, or both.

Health Risks: Specific serious health risks are associated with the use of illicit drugs and alcohol. Some of the major risks:

Alcohol and other depressants (barbiturates, sedatives, and tranquilizers): addiction, accidents as a result of impaired ability and judgment, overdose when used with other depressants, damage to a developing fetus, heart and liver damage.

Marijuana: addiction, panic reaction; impaired short-term memory; increased risk of lung cancer and emphysema, particularly in cigarette smokers; impairment of driving ability.

Cocaine: addiction, heart attack, seizures, lung damage, severe depression, paranoia, psychosis. Similar risks are associated with other stimulants, such as speed and uppers.

Hallucinogens (acid, LSD, PCP, MDMA, etc.): unpredictable behavior, emotional instability, violent behavior, organic brain damage in heavy users, convulsions, coma.

Narcotics (heroin, Demerol, morphine, Codeine, etc.): addiction, accidental overdose, risk of hepatitis and AIDS from contaminated needles.

Inhalants (gas, aerosols, glue, nitrites, etc.): loss of consciousness, suffocation, damage to brain and central nervous system, sudden death, nausea and vomiting, nosebleeds, impaired judgment.

Methamphetamines: addiction, irritability, sleeplessness, nervousness, sudden weight loss, pungent body odor, protrusion of eyes.

Resources: A variety of resources exist for drug or alcohol counseling, treatment, or rehabilitation programs. A few are listed inside the front of the Student Handbook. For more detailed information concerning these resources and others available from the University and/or community agencies, students may contact the ACTS-Advising, Counseling and Testing Services (417.625.9595) or the Student Services Office (417.625.9392). Such referrals will respect individual confidentiality.

A main objective of the drug and alcohol prevention program is to encourage healthy attitudes and behaviors on the part of all students and responsible decisions about alcohol/drug use. Another objective is to provide students in certain high risk groups (freshmen, Greeks, athletes, residence hall students, etc.) with specific and up-to-date information regarding the long-and-short-term effects of alcohol/drug use. A final objective is to provide students with the necessary skills to help them carry out the decisions they have made in regard to their use or nonuse of alcohol/drugs and how to effectively handle certain "high pressure" situations.

To meet the above objectives, information and assistance is provided to students in several ways. First, alcohol and drug films are shown and programs conducted in all orientation classes, which are required for all new students. Additional alcohol and drug information is presented in other academic classes, including Kine 103, Lifetime Wellness. Pamphlets about alcohol and drug use are distributed each semester. Special alcohol and drug training is provided annually for residence hall staff and orientation leaders.

The athletic department provides a program for varsity athletes. Special alcohol and drug programs are presented throughout the year. Active drug testing is done. A committee of counselors, teachers, and clergy are available to assist varsity athletes.

The Student Services Office, Advising, Counseling and Testing Services, Campus Activities Board and the Residence Hall Association provide alcohol and drug programs throughout the year for all students.

Equal Opportunity

In accordance with federal law and applicable Missouri statutes, it is the University's policy not to discriminate in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its educational programs and activities on the basis of age, gender, color, race, religion, disability, veteran's status, national origin, ancestry, or any other protected characteristic as established by law.

Anti-Harassment Policy

Missouri Southern State University is committed to fostering a working and learning environment where all individuals are treated with respect and dignity. It is, and continues to be, University policy that harassment of employees, applicants, or students in unacceptable conduct will not be tolerated.

Harassment is written, verbal, or physical conduct that degrades or shows hostility or aversion toward an individual because of his/her race, color, ancestry, religion, gender, age national origin, or disability that (i) has the purpose or effect of creating an intimidating, hostile, or offensive work or learning environment; (ii) has the purpose or effect of unreasonably interfering with an individual's work or academic performance; or (iii) otherwise adversely affects an individual's employment or academic opportunities.

Harassment could also be sexual in nature. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when any one of the following occurs: (i) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education; or (ii) submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions affecting such individual; or (iii) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creates an intimidating, hostile, or offensive working or learning environment.

Any employee, student, or applicant for employment or admission who feels that he or she has experienced or observed harassment by an employee of the University should report such incidents to his or her supervisor, or to the Director of Human Resources without fear of intimidation or reprisal. Harassment complaints against students should be reported to the Dean of Students.

The University will promptly investigate all allegations of harassment in as confidential a manner as possible. The University will also take appropriate action to ensure that neither inappropriate language, nor conduct, nor sexual harassment persists.

DEPARTMENT OF PUBLIC SAFETY

Ken Kennedy, Director
417.626.2222

Services Provided by DPS Officers

Performing directed and random patrols on campus

In an attempt to reduce fear/apprehension of crime on campus, DPS Officers will provide a visible presence to help promote an atmosphere of safety for students, faculty/staff and all visitors.

Answering calls for service

DPS Officers will respond to calls for service on campus, i.e., disturbance, trespassing, property destruction, theft, accident, etc. They will intervene in disturbances and investigate some reported crime on campus. They will contact emergency services when needed and assist the Joplin Police Department in the investigation of significant criminal activity. They are trained as first responders to deal with injuries and/or serious illness on campus through training in basic first aid, CPR and the use of the Automatic External Defibrillator.

Compiling reports for incidents and accidents

DPS Officers will compile reports documenting crimes, significant occurrences, accidents, etc. that occur on campus. Copies of those reports are available at the DPS Office at no charge.

Enforcing all traffic and parking regulations on campus

In order to assure that handicapped persons have adequate parking, that emergency personnel have access and to facilitate safety and order on campus, DPS Officers will enforce all traffic and parking regulations on campus.

Providing security for sports events, concerts etc., on campus

DPS Officers provide security services at events on campus to insure that participants can enjoy the events with little concern for disruptions.



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Checking buildings to insure that they are secure

In addition to the various other duties, DPS Officers check to insure that buildings are properly locked in the evening hours. They also unlock doors to allow access for authorized persons entering buildings in the early morning hours.

Monitoring activities in the dorms

To insure the safety of all students and Student Advisers in the dorms, DPS Officers are on duty during the night hours to watch for unauthorized persons and to enforce the rules of the dorms. DPS Officers are committed to making sure the campus remains free from drugs/alcohol and violence.

Providing courtesy services for students

DPS Officers provide many courtesy services for students and faculty/staff, i.e., unlocking cars, jump starts, escorts, etc. Any student or faculty/staff member is encouraged to contact a DPS Officer with any problem and they will directly assist or direct the person to the agency/service who can provide the assistance.

Fire Safety and Hazardous Materials

A fire Safety / Haz Mat officer is responsible for gathering and disposing of all biological and chemical hazardous materials on campus. He is also responsible for the inspection and maintenance of fire suppression items on campus.

Providing Timely Warnings

The Clergy Act requires a timely warning to be given to the campus community in certain instances. In accordance with the act, the MSSU DPS will issue a crime alert in a timely manner for on-going threats to safety and to aid in the prevention of similar crimes. Specifically, these crimes will include situations that are reported to the DPS and that are considered serious or continuing threats to the campus population. Warnings will be communicated via text messages, emails, posted notices, and/or media sources at the discretion of the Director of the Department of Public Safety.

Providing safety information to students

DPS Officers provide literature regarding ways to be safe on and off campus, as well as how to keep property from being stolen. Those types of materials can be picked up at the DPS Office at the West end of the campus. DPS Officers are also available to address classrooms or groups about a number of

topics including: R.A.D. (Rape Aggression Defense), avoiding date rape/predator drugs, target hardening for property, personal safety, dangers of drugs and alcohol, etc. To schedule a presentation, or to ask question about the Department of Public Safety, please call the DPS Director at 417-625-9741.

Student Identification Cards

The student identification card is produced by the University and issued to all students as a means of personal identification. The University reserves the right to request a student to produce the I.D. card at any time deemed necessary. The student I.D. is a service to students currently enrolled who wish to use University facilities and services. The first student I.D. costs \$2.00; replacement cost for lost cards is \$5.00. Student I.D. cards may be obtained at the Department of Public Safety Office.

CHILD DEVELOPMENT CENTER

Amber Tankersley, Director

Taylor Hall 246, 417.625.9360, 417.625.3178

Staff: Roilynn Comer, Dana Forsythe, Michelle Schodde, Phyllis Hight

The Child Development Center (CDC) serves as the child care center for children of students, faculty, staff, and alumni. The CDC has been in operation since 1986. It is licensed by the Missouri Department of Health and Senior Services to care for children between the ages of two through five years old. The CDC has been accredited by Missouri Accreditation since 1996. The center is also utilized by students in various departments for child observation, research, and practicum experiences. The Child Development Center is committed to providing high quality care and early education in a safe, nurturing, and supportive environment for optimal growth and development of the children enrolled.

For information regarding the enrollment of children, contact the director of the Child Development Center.



Academic Affairs

Academic Standards
Degree Requirements
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Assessment & Institutional Research
George A. Spiva Library
Learning Center
Lifelong Learning
Writing Program

ACADEMIC AFFAIRS

Vice President for Academic Affairs

John P. Messick

Hearnes Hall 200, 417.625.9394

Staff: Richard B. Miller, Interim Dean, School of Arts and Sciences; Brad A. Kleindl, Dean, School of Business Administration; Glenn Coltharp, Dean, School of Education; Tia M. Strait, Dean, School of Technology; Cheryl Dobson, Registrar; Delores A. Honey, Assistant Vice President for Assessment and Institutional Research; Eileen A. Godsey, Director of Learning Center; Michael Garoutte, Director of Honors Program; Linda Hand, Assistant Director of Honors Program; Derek S. Skaggs, Director of Enrollment Services; Kelly E. Wilson, Director of Advising, Counseling, and Testing Services; Patricia A. Hurley, Director of Career Services; Wendy L. McGrane, Library Director; Chad Stebbins, Director of Institute of International Studies; Jim Gilbert, Director of Financial Aid

The Office of the Vice President for Academic Affairs is responsible for the administration of the instructional programs both on and off campus. The Learning Center, the Honors Program, the Writing Program, the Assessment and Institutional Research Office, the Library, Enrollment Services Office (Registrar's Office, Admissions Office, and Financial Aid), Advising, Counseling, and Testing Services, Career Services, the Institute of International Studies and all academic units are under its direction.

ACADEMIC STANDARDS

Good Standing and Eligibility

Students enrolled at Missouri Southern are in good academic standing when they meet the standards of progress toward graduation as described below. Those falling below the prescribed norm will be placed on academic probation. Persons failing to achieve normal progress toward graduation during the probationary period are subject to academic suspension. Students receiving financial aid must meet the good standing criteria described below.

Those students competing in intercollegiate athletics or in organizations representing the University off campus shall be required to satisfy minimum standards of progress, as indicated below, following the completion of the first academic year in order to maintain future eligibility in these programs.

Standards of Progress Toward Graduation*

A student's cumulative grade point average (GPA) is used to evaluate progress. If the grade point average falls below the minimum standards of progress, the work is considered unsatisfactory. Courses not applicable to the baccalaureate degree are not calculated in the GPA hours. Students graduating with an Associate Degree must have a minimum 2.0 GPA.

Progress toward a degree is computed on the following grade point averages:

For the Associate** and Baccalaureate Degrees

| GPA Hours | Grade Point Average |
|-------------|--------------------------|
| 1-22 | semester hours 1.5 |
| 23-44 | semester hours 1.6 |
| 45-66 | semester hours 1.7 |
| 67-88 | semester hours 1.8 |
| 89-110 | semester hours 1.9 |
| 111 & Above | 2.0 |

**Students graduating with an Associate Degree must have a minimum 2.0 GPA.

*Students who receive financial aid must comply with federal standards. The above may not reflect those standards.

Academic Probation, Suspension and Reinstatement

Each student should consider a grade point average of less than 2.0 as a warning. Those falling below the standards of progress toward graduation will be placed on academic probation. If the grade point average is not raised to the minimum standard of progress during the probationary semester, the student is subject to immediate academic suspension from the University.

A student receiving academic suspension may not enroll at Missouri Southern for one semester. Re-entry may be denied by the Vice President for Academic Affairs, if the student cannot present evidence that indicates a high probability of academic success.

Academic Bankruptcy

A student may petition the Academic Bankruptcy Committee to request one semester of academic work taken at MSSU be disregarded in computing the academic record. To be eligible for petitioning, a student must be currently enrolled, in good standing, and must document the unusual conditions which justify the petition. The petition is initiated in the Registrar's Office.

Academic Bankruptcy can never be used as a means of obtaining academic honors or athletic eligibility. Academic Bankruptcy will not remove grades from the student's permanent record. It merely allows one semester of recorded work to be eliminated in computing the student's scholastic average. Academic Bankruptcy cannot be applied to transfer courses. Once a degree is earned, a student is no longer eligible for bankruptcy.

Repetition of Courses

Students may repeat courses in which grades 'F, D, C, or B' have been earned. When a course is repeated, the first grade will not be removed from the record, but the latest grade will be used when computing grade point averages.

Honor Roll

An Honors or Deans' List, issued at the end of each semester, contains the names of full-time undergraduate students who have a 3.75 grade point average or higher with no incomplete or in progress grade or a grade below 'C.' Courses below the 100 level are excluded from this calculation.

Graduation Honors

In recognition of superior scholarships, the University awards honors to associate degree and baccalaureate degree graduates. Honors listed below are not earned until courses are completed, graded, and posted on the student's permanent record. Courses below the 100 level are excluded from this calculation.

Associate Degree — The student must have completed a minimum one half of the hours required for the degree in residence at Missouri Southern State University. The cumulative grade point average required to receive:

| | |
|-------------------------|-----------|
| First Honors | 3.90-4.00 |
| Second Honors | 3.80-3.89 |
| Third Honors | 3.70-3.79 |

Baccalaureate Degree — Eligibility for any one of the following three honors requires the candidate to study all the junior and senior years at Missouri Southern and earn a minimum of 60 hours of credit:

| | |
|---------------------------|-----------|
| Summa Cum Laude | 3.90-4.00 |
| Magna Cum Laude | 3.80-3.89 |
| Cum Laude | 3.70-3.79 |

Revised Standards for Veterans

Educational Benefits

The Revised Standards for Veterans Educational Benefits as adopted by the State Board of Education on February 17, 1977, are available in the Veterans Services Office. Each Veteran should see the Veterans Representative regarding these policies.

Any exceptions to the regulations above must receive written approval from the Vice President for Academic Affairs.

Special Policies for Financial Aid Recipients

Special policies and regulations governing financial aid recipients are filed in the Financial Aid Office, the Business Office, and the Office of the Vice President for Student Services.

DEGREE REQUIREMENTS

Catalog Time Limit

A candidate for a degree may use, as a basis for degree requirements, the general catalog issued for any year following the date of the candidate's first completed registration at MSSU provided it is not more than six years prior to the date the degree is to be conferred. The candidate must have been in residence at MSSU and earned credit during the year of the catalog selected.

Transfer Student: The MSSU catalog in effect at the time of the transfer student's initial enrollment in the sending institution (transfer school), will govern the transfer student's degree requirements. The catalog used may not be dated more than six years prior to the date the degree is to be conferred. The

transfer student must have been enrolled in a previous school and earned credit during the year of the catalog selected.

Developmental Courses

Occasionally, scores obtained from the placement tests indicate a student may not be successful in college. The university reserves the right to require these students to take developmental courses in mathematics, composition, study skills or intensive English prior to participation in regular college level classes. Courses below the 100 level are not applicable to the baccalaureate degree and are excluded in honors calculations and calculation of the standards of progress toward graduation.

Course Numbers and Levels

Course Numbers:

| | |
|---------|--|
| 0 - 99 | Not applicable toward the Baccalaureate Degree |
| 100-199 | Primarily for freshmen |
| 200-299 | Primarily for sophomores |
| 300-399 | Primarily for juniors |
| 400-499 | Primarily for seniors |

Normally, courses numbered 100-299 are considered lower division level courses and those numbered 300-499 are upper division level courses. Freshmen are not allowed to take any course above the 200 level unless qualified by advanced placement tests.

Immediately following each course title is a letter abbreviation of the semester in which the course is usually offered. Students and faculty should use this as a guide in considering future enrollment. However, this should not be interpreted as a contract. Missouri Southern reserves the right to deviate from this commitment when enrollment or other factors dictate.

The student should check the catalog description of the course to see whether the second semester of a sequence course makes the first semester a prerequisite.

Baccalaureate Degree Requirements

A. Residence: The following minimum requirements must be met in residence at Missouri Southern: (1) 30 of the last 36 hours counted toward the degree; (2) one-half of the courses both required for the major and in the major department. Courses required for the major but not offered in the major department are not included; (3) one-half of the upper division courses both required for the major and in the major department.

B. Credit Hours: At least **124 semester hours** of college credit applicable to a Baccalaureate Degree are required for graduation.

C. Grade Point Average (GPA): The following minimum GPAs are required for all Baccalaureate Degrees except the B.S.E. and B.S. in Nursing. The GPA excludes NABD courses:

1. a 2.0 GPA for all credit hours attempted;
2. a 2.0 GPA for all the courses required for the major, both inside and outside the major department;
3. a 2.0 GPA for all courses, required and elective, taken in the major department.

The following minimum GPAs are required for the B.S.E.:

1. a 2.75 GPA for all credit hours attempted;
2. a 2.50 GPA for all the courses required for the major, both inside and outside the major department;

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3. a 2.50 GPA for all courses, required and elective, taken in the major department;
4. a grade of "C" or better in professional education courses and courses required for elementary education, special education and early childhood.
- D. Upper Division Hours:** Upper Division Hours: A minimum of 40 semester hours in upper division courses must be completed.
- E. Writing Intensive:** Five writing intensive courses are required of all Baccalaureate Degree candidates. The required courses are English 101 and English 102 or English 111. Two of the three remaining required courses must be upper division with one of the upper division courses being in the major. (Writing Intensive courses are identified in the "schedule of classes" by a "WI" placed at the end of the course title. Example: Psy 481 Senior Thesis WI.) Students transferring to Missouri Southern from another college, including students with a previous baccalaureate degree from a regionally accredited college, will fulfill the Writing Intensive requirement as follows:
- | Total hours at time of transfer to Missouri Southern: | Minimum Writing Intensive courses required: |
|---|--|
| Fewer than 30 hours | Five courses as outlined above |
| 30 to 89 hours | Four courses, including English as outlined above, with two additional upper division courses, one of which must be in the major |
| 90 hours or more | Three courses, including English as outlined above, with one additional upper division course which must be in the major |
- F. Foreign Language:** All students expecting to graduate with a Bachelor of Arts degree must successfully complete 12 hours of the same foreign language.
- G. Special Education:** All students expecting to graduate with a Bachelor of Science in Education degree must successfully complete two or three hours of Special Education (Educ 302 or 304). See degree requirement for correct course.
- H. Computer Literacy:** All students will receive computer instruction to a level of understanding necessary for them to function as a member of society and to a level of skill sufficient to use the computer for problem solving within their discipline. Department heads will certify the competency of the students in their disciplines.
- I. Assessment:** All degree candidates are required to participate in University Assessment of Outcomes activities.
- J. Core Curriculum Requirements:** : Missouri Southern has a Core Curriculum program that contributes toward the development of the whole person, as an individual and as a member of society. All degree candidates must satisfy the following Core Curriculum requirements:

Baccalaureate Degree Core Requirements

| | | Credit Hours Required |
|---|-----------|-----------------------|
| Area 1. Basic Requirements | | |
| A. <i>English Composition</i> | 6 | |
| Freshman Year (Eng 101 and 102 OR achievement in the required competency level can be done in Eng 111 in 3 hours) | | |
| B. <i>Communication</i> | 3 | |
| Comm 100 Oral Communication | | |
| C. Mathematics (120 or above)** | 3 | |
| Total for Area 1 | 12 | Hours |
| Area 2. Humanities and Fine Arts | | |
| A. <i>Select One</i> | 3 | |
| Art 110 Art Appreciation (3) | | |
| Mus 106 World Music (3) | | |
| Mus 110 Music Appreciation (3) | | |
| Th 110 Theatre Appreciation (3) | | |
| B. <i>Select One</i> | 3 | |
| Eng 261, 262 World Literature (3) | | |
| Eng 271, 272 British Literature (3) | | |
| Eng 281, 282 American Literature (3) | | |
| C. <i>Select One</i> | 3 | |
| Eng 150 Introduction to Literature (3) | | |
| Eng 305 Short Story (3) | | |
| Eng 261, 262 World Literature (3) | | |
| Eng 271, 272 British Literature (3) | | |
| Eng 281, 282 American Literature (3) | | |
| Phil 201 Introduction to Philosophy (3) | | |
| Phil 212 Ethics (3) | | |
| Art 110 Art Appreciation** (3) | | |
| Mus 106 World Music (3) | | |
| Mus 110 Music Appreciation (3) | | |
| Th 110 Theatre Appreciation (3) | | |
| Total for Area 2 | 9 | Hours |
| Total for Area 2 | 9 | Hours |
| Area 3. Natural Science and Behavioral Sciences | | |
| A. <i>Select One</i> | 4 | |
| Bio 101 General Biology ** (4) | | |
| Bio 105 General Biology: Environmental Health Emphasis (4) | | |
| B. <i>Phy 100</i> | | |
| <i>Fundamentals of Physical Science **</i> | 5 | |
| C. <i>Select one</i> | 3 | |
| Psy 100 General Psychology (3) | | |
| Soc 110 Sociology (3) | | |
| Total for Area 3 | 12 | Hours |
| Area 4. American Cultural Studies | | |
| A. <i>Hist 110 U.S. History 1492-1877</i> | 3 | |
| AND | | |
| Hist 120 U.S. History 1877-Present | 3 | |
| B. <i>PSc 120 Gov't: U.S., State, Local</i> | 3 | |
| Total for Area 4 | 9 | Hours |
| Total for Area 4 | 42 | Hours* |
| Area 5. MSSU Special Emphasis | | |
| A. <i>International Cultural Studies **</i> | 3 | |
| <i>Select One:</i> | | |
| Mids 100 University Experience: Transitions in an International Context*** (3) | | |
| Anth 155 Physical Anthropology and Archeology (3) | | |

| | | | |
|--|---------------------------------------|----------------|--|
| Anth 342 | Comparative Cultures | (3) | |
| CJAd 301 | International Justice Systems | (3) | |
| CJAd 370 | International Terrorism | (3) | |
| Comm 305 | Intercultural Communication | (3) | |
| Eng 385 | Continental Novel | (3) | |
| Foreign Language | | (3) | |
| Geog 211 | Regions and Nations | (3) | |
| Geog 310 | Human & Cultural Geography | (3) | |
| Hist 130 or 140 | Western Civilization | (3) | |
| Hist 150 | Asian Civilizations | (3) | |
| IB 210 | Global Business Literacy** | (3) | |
| IntS 101 | International Semester Perspectives | (3) | |
| IntS 201 | Introduction to International Studies | (3) | |
| Phil 320 | Comparative Religion | (3) | |
| Soc 303 | The Arab World | (3) | |
| B. Health and Wellness | | 3 | |
| Kine 103 | Lifetime Wellness** | (2) | |
| Kine 101 | Physical Activity**** | (1) | |
| C. Economics | | 3 | |
| Econ 180 | American Economic System | (3) | |
| (Majors and minors in business should take Econ 201) | | | |
| Total for Area 5 | | 9 Hours | |

Total Core Curriculum Requirements **51 Hours**

Transfer students should refer to the Transfer Student section of the catalog regarding the CORE.

*Areas 1 - 4 of the Core Curriculum constitute the 42 semester hour block that meets the State of Missouri General Education goals. This block should be considered equivalent to corresponding 42 semester hour blocks of credit at other public and signatory institutions in Missouri.

**See degree requirements listed in the Catalog for courses that are substituted for specific majors.

***Required for all degree seeking students who enter MSSU with less than 30 credit hours, transfer students who have taken an orientation course may select one of the other Area 5a.

****A student with a documented disability who feels that he/she cannot fulfill this requirement should see the Coordinator of Disability Services, at the Learning Center (417.659.3725).

298-398-498 Classes

Classes numbered 298, 398 or 498 may not be counted toward Core Curriculum credit.

Major

All students will be required to declare their degree sought, their major, their status, and whether they will attend half-time or full-time. A major provides in-depth study of a discipline and prepares the student for a career or advanced study.

Academic Minor

Selected departments have developed an academic minor that in conjunction with the MSSU baccalaureate major strengthens the student's career preparation. A minor

requires at least 18 semester hours of prescribed courses. At least six semester hours must be upper division and at least nine semester hours must be in residence. The overall GPA requirement is 2.0.

A Bachelor of General Studies (B.G.S.) Degree

The Bachelor of General Studies (B.G.S.) is an alternative for students who do not wish to pursue an existing major. Two versions of the B.G.S. are available. The General B.G.S. requires that a student complete all Core and other degree requirements including the Writing Intensive (WI) and upper division. To pursue this option the student should consult with an adviser and declare the B.G.S. as a major. The Directed B.G.S. also requires that a student complete all Core and other degree requirement including Writing Intensive (WI) and upper division. Additionally, a committee of faculty works with the student to combine courses from several areas to create a distinctive program. To pursue this option the student should declare the B.G.S. as a major and consult with the dean of the school most closely associated with the course work. The dean will appoint a faculty committee to help the student structure the Directed B.G.S.

Associate of Science Degree

- A. **Residence:** The last 15 semester hours must be completed in residence at Missouri Southern.
- B. **Credit Hours:** A minimum of 64 hours must be completed.
- C. **Grade Point Average:** The minimum cumulative and major field grade point average must be 2.0.
- D. **Major Field:** The student must meet the course requirements in the particular program of study as approved by an adviser.
- E. **Core Curriculum Requirements:** The degree requires completion of the Core Curriculum courses as well as those outlined in the student's major field of study. The Core Curriculum required courses are:

| | Credit Hours Required |
|------------------------------------|-----------------------|
| Area 1. Basic Requirements* | |
| A. Eng 101 English Composition | 3 |
| B. Comm 100 Oral Communication** | 3 |
| C. Math 30 (or above)** | 3 |
| D. Health and Wellness | 3 |
| Kine 103 Lifetime Wellness (2) | (2) |
| Kine 101 Physical Activity (1) | (1) |
| Total for Area 1 | 12 Hours |

Area 2. Humanities and Fine Arts*

| | |
|-------------------------------------|----------------|
| A. <i>Fine Arts – Select One:</i> | 3 |
| Art 110 Art Appreciation | (3) |
| Mus 110 Music Appreciation | (3) |
| Th 110 Theatre Appreciation | (3) |
| Any Literature Course except 325 | (3) |
| Phil 201 Introduction to Philosophy | (3) |
| Phil 212 Ethics | (3) |
| Total for Area 2 | 3 Hours |

Area 3. Natural Science*

| | |
|---|------------------|
| A. <i>Select One:</i> | |
| Bio 101 General Biology** | 4 |
| Phys 100 Fundamentals of Physical Science** | 5 |
| Total for Area 3 | 4-5 Hours |

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Area 4. Social and Behavioral Sciences*

| | |
|---|----------------|
| A. Hist 110 or Hist 120 United States History | 3 |
| B. ***Missouri Constitution Requirement | |
| C. Select One: | 3 |
| Psy 100 General Psychology (3) | |
| Soc 110 Introduction to Sociology (3) | |
| Econ 180 American Economic System** (3) | |
| Total for Area 4 | 6 Hours |

Total Core Curriculum Requirements **25-29 Hours**

*Occasionally, selected courses may be substituted for this area.

**See degree requirements listed in the Catalog for courses that are substituted for specific majors.

***This requirement may be satisfied with credit from a Missouri public college, or PSc 120 Government: U.S., State & Local or by an examination. Examination information is available from the Dean of Arts and Sciences.

Core Curriculum courses required for the Associate of Science degree typically do not completely fulfill the Core Curriculum requirements for the Baccalaureate Degree.

When the curriculum requirement for an Associate of Science degree specifies a different course in the discipline than those listed above, the specified course may meet the Core Curriculum requirements for that degree.

Graduation

- A. Graduation Requirements:** The responsibility for satisfying all requirements for a degree rests with the student. Advisers, faculty members and administrators offer help to the student in meeting this responsibility.
- B. Time of Graduation:** A student may complete graduation requirements at the close of any semester. Formal commencement exercises are held and degrees are conferred at the close of the fall and spring semesters. Students who will complete graduation requirements at the close of summer semester may participate in spring commencement exercises.
- C. Placement Services:** Each degree candidate must register in the Office of Career Services.
- D. Degree Candidacy Application:** Each student must make application for degree candidacy during the semester preceding the final semester in attendance. The application process is initiated at the Office of Career Services.
- E. Senior Assessment:** All graduating seniors are required to complete a Core Curriculum and a departmental exit assessment before the baccalaureate degree is awarded. Effective: July 1, 1988.

State Legislation Requirements

Section 170.011 of the Revised Statutes of Missouri, 1989, prescribe that all candidates for a degree issued by the colleges and universities of Missouri must have "satisfactorily passed an examination of the provisions and principles of the Constitution of the United States and of the State of Missouri, and in American History, and in American Institutions".

All students who have completed the Core Curriculum requirements with courses taken at Missouri Southern meet the requirements of Missouri law.

Out-of-state transfer and post-graduate students who do not complete their Core Curriculum with courses taken at Missouri Southern may comply with the law by:

- (1) Completing courses at MSSU embracing the subject matter specified by the law and receiving credit therein, preferably before admission to senior college work; or
- (2) Fulfilling the requirements through the state 42 General Education Core agreement per transfer transcript.
- (3) Fulfilling the requirements through a baccalaureate degree earned from an accredited Missouri public college or university.
- (4) Fulfilling the requirements through a degree earned from an accredited college or university, either outside the state of Missouri, at a Missouri private college, or from a foreign institution considered equivalent to a U.S. baccalaureate degree, and passing a special examination on the Missouri Constitution. If the student has not taken a U.S. history (equivalent to 110 or 120) and political science (equivalent to 120) during their first degree, they must take these courses at MSSU in order to satisfy degree requirements through MSSU.
- (5) Students earning degrees from foreign institutions, equivalent to a U.S. degree, must complete PSc 120 and one history course from Hist 110 or 120.

School Laws of Missouri, 1974, require that persons cannot be granted a certificate or license to teach in the public schools of Missouri unless they have satisfactorily completed a course of two or more semester hours in the psychology or education of the exceptional child. This requirement can be met by taking Educ 302 or 304.

GRADES & GRADING POLICIES

Grading System

A student's grade is officially recorded by letter. At Missouri Southern, the following grades and their numerical equivalents are used:

| Grade | Grade Points | |
|--------------|---------------------|---|
| A | Outstanding | 4 |
| B | Above Average | 3 |
| C | Average | 2 |
| D | Minimum Passing | 1 |
| F | Failing | 0 |
| W | Withdrawal | |

The current policy for the 'W' grade is as follows:

- (a) Course withdrawals will be permitted through the second week for full-term courses and the first two days for part-of-term courses of the semester without any grade recorded
- (b) Course withdrawal during the third through the ninth week of the semester will be indicated by a 'W' posted to the record for full-term courses. Students have the first two days of the course for part-of-term courses.
- (c) Course withdrawals are not permitted after the ninth week of the regular semester (or its equivalent). A student who stops attending class without officially withdrawing is in jeopardy of receiving an 'F' in the course.

(d) A student who completely withdraws from the university prior to the last week of classes in a semester may receive a grade of 'W' in all courses in which the student is enrolled.

Credit/No-Credit System of Grading

Students in some programs may register to take certain courses on a credit/no-credit basis. In such cases, "Credit" or "No-Credit" will be recorded rather than a letter grade and these courses will not be counted in grade point averages. This program will permit a student to explore course work outside of the major without jeopardizing the grade point average. The minimum performance level required to receive credit in a credit/no-credit course is a grade of 'D.' Students may be eligible to enroll for certain courses on a credit/no-credit basis under the following conditions:

1. That such registration be approved by the adviser and the head of the department through which the course is offered.
2. That the student has attained sophomore rank, or higher (30 or more hours).
3. That the student has achieved a cumulative grade point average of at least 2.0.
4. That such enrollment be limited to one course per semester.
5. That the total enrollment on a credit/no-credit basis be limited to no more than three courses or 10 credit hours in any student's degree program.
6. That the courses involved are not part of the student's major or minor and are not specifically required as part of the student's degree program. (Hours beyond the minimum required for the major or minor may be taken on a credit/no-credit basis.)
7. That the courses involved are not part of the Core Curriculum requirement.
8. Registration for credit/no-credit courses will be completed prior to the final date for changing registration by adding a course.
9. After a student has enrolled in a course under the credit/no-credit option, that individual may not subsequently change to a graded basis in that course.

This policy does not apply to those courses regularly designated as credit/no-credit courses such as Recital Attendance, Student Teaching and ISEP, Bilateral Exchange, and the Missouri London program., and Life/Work experience.

Incomplete (IN): A grade of 'IN' may be reported if a student is unable to complete the work of the course within the semester for a valid reason such as illness, death in the family, an emergency, etc. It is not intended as a substitute for an 'F' and does not entitle a student to attend the class during a subsequent semester. An incomplete must be made up by the end of the next semester (excluding summers) or it will be converted to an 'F' automatically. Both credit and grade points for that course are suspended until the incomplete is converted to either a passing grade or an 'F'. A student may not graduate with an incomplete grade.

In Progress (IP): A grade of 'IP' will be given in a situation in which a student is unable to complete the work of the course within the semester for a valid non-emergency reason, such as a research project or internship that overlaps two semes-

ters. It is not intended as a substitute for an 'F' and does not entitle a student to attend the class during a subsequent semester. An 'IP' must be made up by the end of the next semester (excluding summers) or it will be converted to an 'F' automatically. Both credit and grade points for that course are suspended until the 'IP' is converted to either a passing grade or an 'F'. B.S.E. majors will not be able to begin student teaching if an 'IP' grade is in force. A student may not graduate with an 'IP' grade.

Audit (AU): A student may audit a class for no grade and no credit. A Request to Audit must be filed in the Registrar's Office by the end of the second week of class. Acceptable performance, attitude and attendance as determined by the professor are expected. Regular fees and enrollment procedures are required. A student may not change enrollment from audit to credit nor from credit to audit. An audit means only that a student registered for the course. It does not imply any level of proficiency or knowledge.

Change of Grade: A change is initiated by the faculty member by filing a Change of Grade form with the Registrar. No change of grade is to be made without good cause. Exceptional cases will be reviewed by the school dean and Vice President for Academic Affairs.

Independent Study: Independent study courses are special courses which may be taken by outstanding students at the discretion of the faculty adviser and the appropriate college officials. Students may enroll in independent study courses for a total of three hours on the associate degree and a total of six hours on the Baccalaureate Degree providing they:

1. have completed
30 hours toward the Associate Degree
90 hours toward the Baccalaureate Degree
2. have a minimum cumulative 3.00 GPA;
3. have permission of the adviser, department head and the school dean in the area of independent study.

Independent study is designed for the individual who desires to explore a topic more completely than can be done in a regular course offering. Substituting independent study for a regular course is seldom done.

Posting of Grades: University legal counsel advises that the public posting of a student's name and grade, or student number and grade, without the student's approval, is a violation of the Buckley Amendment (Family Education Rights and Privacy Act of 1974) which does not allow disclosure of recorded data or information without the individual's written consent.

Official Transcript: An official transcript of the student's academic record bears the Registrar's signature and the University seal. Missouri Southern assumes no responsibility for the accuracy of a transcript after it leaves the Registrar's Office.

Up to two weeks must be allowed after the close of a semester for the issuance of an up-to-date transcript reflecting the most recent semester. Four to six weeks is necessary for the posting of recently awarded degrees. The transcript request must be made in writing. No transcript will be issued unless all bills at Missouri Southern are paid or are current according to agreement with the Business Office.

GENERAL REGULATIONS

Classification of Students

A. By Class:

Freshman: 0-29 Hours
Sophomore: 30-59 Hours
Junior: 60-89 Hours
Senior: 90 and above
Special Admission: See page 44.

B. Postgraduate:

Persons having completed a Baccalaureate Degree but taking courses for the purpose of teacher certification, job preparation and additional degree or personal profit.

C. Full-time:

A student enrolled for 12 or more semester hours.

D. Half-time:

A student enrolled in 6-11 semester hours.

E. Less Than Half-time:

A student enrolled in fewer than 6 semester hours.

Concurrent Enrollment

A student who is enrolled in residence at Missouri Southern and who desires to earn credit concurrently at another institution or through correspondence, extension, or advanced standing examination must secure advanced approval from a School Dean. Financial aid recipients should contact the Financial Aid Office.

Combined Degree Programs

Missouri Southern State University has established a combined degree program for Medical Technology. Specific requirements for this program is included in the program descriptions. Combined degree programs operate under the following regulations:

1. Complete 94 hours at Missouri Southern State University. Transfer credit will be considered, but the last 30 of the 94 hours must be earned at MSSU.
2. The 94 hours must include the completion of the Core Curriculum requirement.
3. Sixteen out of the last 94 hours must be upper division (300 and 400 level courses).
4. All applicable "Requirements for Graduation" as stated in the Missouri Southern State University catalog must be met including the application for degree candidacy, and the filing of credentials with the Career Services Office.
5. A transcript from the institution with which a combined degree agreement is arranged must be provided in order to complete the requirements for a degree.

Co-Admission

Students who enroll at Crowder College but meet the admission requirements of Missouri Southern and plan to transfer to Missouri Southern may apply for Co-Admission. The application will be done by the Crowder College Admission Office. Records for co-admitted students will be maintained at both institutions. Missouri Southern will assist in the academic advising of co-admitted students prior to transfer to Missouri Southern.

Second Baccalaureate Degree

A student may receive a second Baccalaureate Degree after completing the first degree and all the requirements of the second degree. A student may not earn the same degree more than once, even though the majors differ. The residency rules apply. See item A-J under Baccalaureate Degree requirements, page 33.

Transcript Below "C" Average

Students who are accepted with a below 'C' transcript and who are below the minimum standards for progress will be placed on Academic Probation. Missouri Southern transfers all grades from any equally accredited institution including both "D's" and "F's".

Maximum Credit Hour Load

To enroll in more than 18 semester hours during a semester or in more than nine hours during a summer session, a student, with the exception of music majors, must obtain prior written permission from the school dean. Music majors may carry as many as 20 semester hours without permission from their dean. Honors program students may carry as many credits as approved by the Honors program director.

Reinstatement Policy

Following the deadline for tuition and fee payment, the Business Office will drop students for non-payment. The second and final drop occurs at the end of the second week of the semester. Students have until the end of the third week of the semester to seek readmission to classes, subject to availability of space and departmental approval. After the end of the third week, no readmission to classes will be permitted. Students included in the first drop may reenroll without pre-payment; however, 100% of tuition, fees and books must be paid by the end of the second week of school to avoid being dropped again. Students seeking reinstatement during the third week of school must prepay at the Business Office the estimated full amount of tuition, fees and books. The receipt for payment must be presented in the Registrar's office before reinstatement will be considered.

Late Enrollment

Enrollment in a regular semester after the first week of classes or after the third day of classes in the summer session is not advisable and is permitted only with special permission from the appropriate department head. Students must prepay for these classes prior to enrollment. Any student enrolling after classes begin will pay a late enrollment fee.

Adding Courses

A student may add a course in the appropriate department office, but only upon the approval of an adviser. A fee will be charged each time a student changes the program not at the request of the University. No course may be added after the first week of classes in a regular semester or after the third day of classes in the summer session without special permission.

**NON-ATTENDANCE DOES NOT CONSTITUTE
A WITHDRAWAL FROM CLASSES.**

Instructor Withdrawal

Instructors should request the withdrawal, by the Registrar, of a student who has not attended their class during the first week of the full term or two weeks of the full term for on-line classes. Regardless, it is ultimately the students' responsibility to properly withdraw from classes.

Withdrawal from a Single Class

A student may initiate the withdrawal from a course in the Registrar's Office. Deadlines cited in the Schedule of Classes apply.

Withdrawal from All Classes

A student who wishes to completely withdraw will initiate withdrawal in the Financial Aid Office (114 Hearnes Hall). A student who completely withdraws from the University prior to the last week of classes in a regular or summer semester may receive a grade of "W" in all courses in which the student is enrolled. Withdrawal from the University after the last week of classes in a regular or summer semester will result in a grade of 'F' being recorded for all courses, unless other arrangements are made through the Office of the Registrar. A student who leaves school without officially withdrawing will receive grades of 'F' in all courses.

Class Attendance

Faculty members keep records of attendance in all regularly scheduled courses at Missouri Southern. The primary objective of student and professor is the student's attainment of course goals. It is recognized that students who achieve those objectives are normally those who attend class regularly. The professor, when giving a final semester grade, bases his/her evaluation on how well the student has achieved the course goals.

For financial aid purposes, if a student misses any class for ten (10) consecutive working days, the faculty member will report The Last Attend Date in writing to the Office of the Registrar.

Students who miss a class do so at their own risk and must assume the responsibility for work missed because of class absences. Professors are willing to assist students whose absences are caused by valid illnesses, University approved activities, and extenuating circumstances. The professor may require whatever evidence is needed to support the reason for absence.

The attendance record is significant to the total record and is useful in guidance and counseling. When absences are excessive, the professor will report the fact to Student Services and they will in turn counsel with the student. The total number of student absences in a class will be reported on the Grade Roster along with the final grade at the end of the semester. Any student earning a grade of "F" must have the Last Attend Date recorded on the Grade Roster. All students who stop attending class should also have the Last Attend Date recorded on the Grade Roster.

Students should be aware that absence from class invariably has a built-in penalty of lower academic achievement. Excessive absences usually result in failure to achieve the course goals.

CREDIT OPTIONS**Placement, Examinations, Credits****Resident Credits from Institutions of Equal Standing with Missouri Southern State University**

Credits transferred from accredited colleges and universities will be given full value in similar courses whenever possible. The amount of credit given for courses studied in other institutions may not exceed the amount given at Missouri Southern for the same length of time of instruction. Students may not transfer credits to satisfy more than one half of the major course requirements in a department unless the approval of the Vice President for Academic Affairs is obtained.

Advanced Standing Examination

A student whose travel, employment, extensive readings or other unique educational experiences appear to have provided proficiency in a course required in the curriculum equivalent to that ordinarily attained by those taking the course in regular classes, may be granted permission to take an advanced standing examination. This examination may be a subject matter test of the College Level Examination Program (CLEP) or a comprehensive test designed by the department to cover the subject more fully than a regular final examination. In order to receive credit for a departmental examination, a student must have the following qualifications in addition to those listed above:

- (a) be enrolled in the University at the time of the examination;
- (b) not have taken an examination over the course within the preceding six months;
- (c) not have credit in a more advanced course in the same field;
- (d) be working toward a degree at Missouri Southern State University;
- (e) have the approval of the head of the department in which the course is offered;
- (f) not use the examination to replace a previously earned grade.

After a student has taken a departmental examination, the professor will transmit the grade to the Vice President for Academic Affairs Office. If performance is equated as a 'C' grade or above, the Registrar will record the credit.

International Baccalaureate

Missouri Southern will grant up to 30 semester hours or the equivalent of one full year of university study, to those who have completed study in the International Baccalaureate curriculum in high school. Missouri Southern will grant university credit and advanced placement for International Baccalaureate courses completed at the higher level with a score of four or greater. Students with such backgrounds should contact the Admission Office for a detailed analysis of credits and standing.

Advanced Placement Test (AP)

Missouri Southern participates in the Advanced Placement Program sponsored by the College Entrance Examination Board. Credits are granted for course areas in which a student has completed Advanced Placement Examinations with a score of 3, 4 or 5.

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Correspondence Course Credit

Missouri Southern accepts credit earned by correspondence from regionally accredited institutions. No student will be permitted to apply more than 12 hours of course work in correspondence toward his/her degree.

Course Credit for Military Service and Schooling

Military Service students who have completed a minimum of one year of active military service may be granted credit to meet the Kine 101 and Kine 103 requirements of the Core Curriculum. These requirements will be satisfied if the DD214 form is submitted to the Missouri Southern Registrar's Office. Credit may also be granted for specific military schooling as recommended by the American Council of Education. The credit granted will be based on applicability and will carry the grade of "CR". The veteran must present documentation designating the military course, date and site of the course.

Validation Examinations

If Missouri Southern refuses to accept a student's earned credit in a course because of the method in which the course was taken or because the institution at which the course was taken was not accredited, the student may apply for a validation examination. In order to qualify for a validation examination a student must:

- (a) be enrolled at Missouri Southern State University at the time the examination is taken;
- (b) present the necessary evidence to prove that the course was taken;
- (c) get approval from the Registrar, the school dean and the head of the department in which the course is offered; and
- (d) initiate the proceedings within the first eight weeks after entering the University.

The student initiates the request for examination at the Registrar's Office. The school dean and the department head will appoint a professor to construct, administer and evaluate the examination. The result is reported to the Registrar who records the grade if it is 'C' or above.

The law continues to apply to students even after they have graduated, but ceases to apply upon the death of the student.

- The University will not release information, other than directory information, from a student's educational record without the student's prior written consent, except to authorized persons and organizations. Even parents are not permitted access to their child's educational records unless the student has provided written authorization permitting access.
- Authorized persons and organizations are those who have a legitimate educational interest.
 - 1. A legitimate educational interest means that the person or organization is required to perform certain duties and these duties involve the use of student data.
- Authorized persons include employees of Missouri Southern State University, the U.S. Department of Education and other education authorities carrying out official duties, as well as financial aid lenders. Also included are organizations which MSSU has contracted as agents of the University. An example is the National Student Clearinghouse.
- There are exceptions to the rule of non-disclosure, which involve health and safety. This means that to prevent sickness, injury, or death, the University may disclose information usually held to be protected. Also, an agent of the court with a properly issued court order or subpoena may receive student data, though we will first attempt to notify the student before complying with the subpoena.

Directory Information

Directory Information at MSSU will be made available to the general public unless the student completes a Privacy Request form in the Office of the Registrar. In the case of a Privacy Request, the University will not release any information, even directory information. This restriction does not apply when providing information to those who have a legitimate educational interest.

The following is considered Directory Information:

Name, address, email address, telephone listing, date of birth, photograph, major, year in school, dates of attendance, enrollment status (full-time or part-time), degree and date, academic school, honors and awards received, participation on athletic teams, height and weight of members of athletic teams, and most recent previous institution attended.

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA) 1974

Notice of Student Rights and Responsibilities

The Family Educational Rights and Privacy Act of 1974, as amended (also referred to as the Buckley Amendment), is a federal law regarding the privacy of student educational records and the access provided to these records. Any educational institution that receives funds under any program administered by the U.S. Secretary of Education is bound by FERPA requirements.

What Are Educational Records?

Under FERPA, educational records are defined as records that are directly related to a student and are maintained by an institution or by a party acting for the institution. Educational records can exist in any medium, including: typed, computer generated, videotape, microfilm, and email, among others.

- The law applies to all students in higher education, regardless of age, once they begin attending classes.

STUDENTS HAVE CERTAIN RIGHTS UNDER FERPA, THESE INCLUDE:

- The right to inspect and review their educational records within 45 days of a request for access. Students should submit to the Registrar a written request that identifies the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. The institution may refuse to provide a copy of a student's education record provided such refusal does not limit access.
- The right to request the amendment of education records that the student believes are inaccurate. The student should write the University Registrar, clearly identify the part of the record they want changed, and specify why it

is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

Limitations exist on students' rights to inspect and review their education records. For example, the institution is not required to permit students to inspect and review the following:

- Records which do not contain educational information or do not fall into the category of educational records because of how they are maintained.
- Financial records of parents.
- Confidential records placed in education records prior to 1975 if they are used as intended.
- Confidential recommendations or receipts of honors if the student has waived the right of access to such information.
- Documents containing information on more than one student.

HONORS PROGRAM

Dr. Michael Garoutte, Director

Dr. Linda Hand, Assistant Director

Webster Hall 118, 417.625.3005

The Honors Program at Missouri Southern State University is intended to encourage academic excellence by providing special opportunities and challenges for exceptional students.

Beginning with the first semester of their freshman year, Honors students participate in specially-designated Honors classes. Because admission is selective and competitive, these classes are smaller and often more discussion-oriented than regular classes, permitting Honors students greater and more intensive interaction with their instructors and other outstanding students.

Honors students also enjoy intensive guidance and personal attention from the Honors directors and from distinguished faculty in their area of study.

Independent studies and the Senior Thesis project provide students and faculty with the flexibility they need to pursue scholarly interests and to design and implement innovative, creative approaches to learning.

Performance expectations are high. Honors students are held to the highest standards of academic performance, but are not in competition with one another. Instead, an atmosphere of openness, cooperation, and intellectual adventure enables Honors students to inspire and challenge one another to the highest levels of achievement.

The Curriculum

While students will take courses offered in Southern's regular curriculum, these five features are specifically designed for Honors students:

Honors Forum

This course is an open forum to provide an in-depth discussion of a specific topic, issue, or other matter of interest. The objective of the course is to develop self, cognitive, and cultural awareness in the Honors Scholar. Students engage in active learning as they select, design, and implement topic presentations.

Service Learning

After intensive preparation, Honors students experience first-hand the value and challenges of community service as they simultaneously participate in and analyze the culture of a local service institution. Students keep online journals of their experiences and produce reflective analyses which apply the theory of social capital to their own experiences and those of their peers.

Core Honors Courses

Special sections of required courses such as English composition are designated as Honors sections. There are a number of such courses offered each semester, and most Honors students select several from these, particularly during their freshman and sophomore years.

Honors International Study

This experience is designed for Honors scholars in the last two years of their study and is aligned with the international mission of Missouri Southern. All Honors scholars are expected to have an international study experience with a minimum duration of 3-4 weeks during their tenure at Southern, and with the guidance of the Honors directors, will be led through a reflective analysis of that study, again emphasizing self, cognitive, and cultural awareness.

Senior Honors Thesis

Students take at least one Honors course in their major during the senior year. Working under professors in their major field, they design and carry out independent projects investigating a topic in depth and utilizing original research methods. Each student makes a presentation of his or her research to an Honors Colloquium open to a campus-wide audience. The presentation is required of each student for completion of the Honors Program.

Honors Recognition

Missouri Southern is affiliated with the National Collegiate Honors Council, The Great Plains Regional Honors Council, and the national honor societies Phi Eta Sigma and Alpha Chi. Most Honors students have the opportunity to participate in the activities of these organizations and to attend regional and national conferences.

Every Honors course completed with a final grade of 'A' or 'B' is identified as an Honors course on the student's transcript. Students who maintain a cumulative grade point average of at least 3.5, complete 26 hours of Honors courses, and who maintain acceptable progress in Honors will receive special recognition at commencement.

Oxford and Cambridge Program

Southern offers one of the most valuable and stimulating educational experiences imaginable: the opportunity to live on-campus and study at an historic college at Oxford or Cambridge University. As part of an elective summer study program, students partake in traditions of university life that have remained virtually unchanged for 600 years, including communal dining, social events, and small seminar classes taught by university

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tutors. Classes are typically supplemented with field trips and other special educational and cultural outings.

Students are selected for these programs based on their advanced academic standing for hours accumulated and grade point average. Honors students are given priority consideration, and partial scholarships are available to students to defray a portion of the costs.

TABK and Evans Scholarships

In competing for admission to the Honors Program, candidates are also competing for scholarships. The Tuition, Activity and Books (TABK) and Walter and Fredrica Evans Scholarships will be awarded to the most highly qualified applicants as funds allow. The Evans is a four-year renewable scholarship applicable to both tuition and room and board, while the TABK Scholarship applies to tuition, activity and book rental fees only. These scholarships are Southern's most valuable institutional academic awards, and are awarded in varying amounts based on the candidate's percentile ACT composite, class rank and other qualifications. Both scholarships are applicable for fall and spring semesters only.

Eligibility

All students who wish to participate in the Honors Program must first be admitted to Southern. Incoming freshmen with at least a composite score on the ACT of 28 or with at least a grade point average of 3.5 (on a 4.0 scale) in high school course work are invited to apply for admission to the program. To complete the application process the student must submit an application form, a transcript, and two letters of recommendation mentioning the student's strengths as a scholar. An essay may also be required. Outstanding candidates will be invited to interview with one of the Directors.

Students who have already completed between 15 and 30 hours of course work with a grade point average of 3.5 at Southern or any other accredited college or university are also invited to apply for admission into the program, though they may not be eligible for the TABK or Evans Scholarships.

Students generally will not be admitted to the Honors Program after they have earned 30 credit hours. However, if such a student presents a plan to take the 26 honors hours required to complete the program, that student will be considered by the Honors Program Committee on an individual basis.

ENROLLMENT SERVICES

Admissions

Admissions

Derek Skaggs, Director of Enrollment Services
Hearnes Hall 109, 417.781.6778

Staff: Clay Deem, Tina Fitzpatrick, Rachel Mastin, Susan Miller, Brian Smith

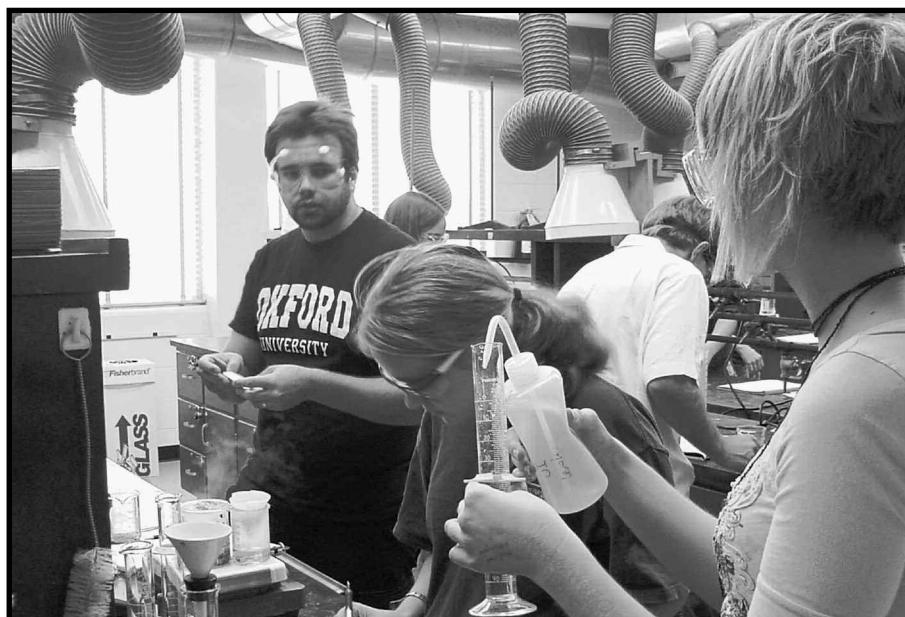
Admission decisions are based on current admission policies established by the Board of Governors and are made in accordance with the recommendations of the Coordinating Board for Higher Education. Students are encouraged to apply for admission early. Applications are available through the Admissions Office, the Admissions web site (www.mssu.edu/admissions), and most high schools and community colleges. Admission requirements are subject to change without notice. Missouri Southern State University encourages students from private, home schooling and non-accredited high schools to contact the Admissions Office for details on how to be accepted into Missouri Southern.

Credentials Required for Freshman Admission

Regular Admission

(1) **High School Transcript:** An official transcript of high school credits must be filed showing that requirements for graduation have been met. A 6th, 7th, or 8th semester rank in class must appear on the record. (The University will accept a satisfactory score on the General Educational Development (GED) test in lieu of a high school transcript.)

(2) **Placement Test:** Missouri Southern participates in the American College Testing Program (ACT). Scores from the enhanced battery must be presented as an admission credential. These tests are administered at nationally approved test centers five times a year. Missouri Southern is a test center. Students over the age of 21 applying as first-time freshmen are not required to submit an ACT score. However, placement tests in English and Math are



required for placement in the appropriate classes. Either ACT or SAT scores are acceptable.

(3) **Application:** Missouri Southern admits students on a rolling basis. Students are encouraged to apply early. The application for admission must be submitted to the Admissions Office one week before the first day of enrollment (see University calendar on page 14). This includes all credentials required by the Admissions Office.

(4) **Application Fee:** A fee of \$15 must be included with the application for admission. (This fee is non-refundable and non-applicable to other college fees.)

(5) **Miscellaneous Requirements:** Additional credentials may be required from students whose application credentials raise questions about their acceptability into the student body. While the University makes every effort to give each applicant an opportunity for a college education, it reserves the right to deny admission when the University's ability to meet the need of the student and/or the welfare of the student body is in question. Students who do not attend Missouri Southern within one year after making application must submit new credentials when seeking admission.

High School Core Curriculum Requirement

The University strongly encourages high school students to follow the Core Curriculum requirements outlined by the Missouri Coordinating Board for Higher Education. The core includes:

English, 4 units. Two units emphasizing composition or writing skills are required. One unit may be speech or debate.

Mathematics, 3 units. The units must include Algebra I, Algebra II, and Geometry. A fourth higher level mathematics course is strongly recommended.

Social Studies, 3 units. Courses should include United States history and courses selected from world history, government, geography, and economics.

Science, 2 units. General Science does not count. One unit must include a laboratory. Biology, physics, and chemistry are strongly recommended.

Visual/Performing Arts, 1 unit. Fine Arts courses include such areas as visual arts, music, dance, or theatre.

Electives, 3 units. Electives may be selected from world geography, higher level mathematics, additional science, foreign languages (if a language is chosen as an elective, the University recommends 2 units of the same language), advanced placement courses, or a combination of the core courses listed above.

Admission requirements are subject to change without notice.

Admissions Review Committee

Individuals who do not meet the University's admission criteria will have their application forwarded to the review committee. The committee may make one of four decisions: grant regular admission, admit conditionally, deny admission, or admit as a special non-degree seeking student.

Students With Previous College Experience

Former MSSU Students: Former Missouri Southern State University, Jasper County Junior College, and Joplin Junior College students must inform the Office of Admissions of their intention to return. Students will be required to update their credentials by using the Re-Admission Application form. No application fee is required.

Transfer Students: (students who are enrolling at MSSU for the first time) Transfer students who have completed the State of Missouri General Education Core Curriculum (42 semester hours) or have earned the Associate of Arts (AA) degree from an accredited Missouri two-year or four-year institution prior to enrolling at MSSU are assumed to have met Areas 1 through 4 of the MSSU Core Curriculum requirements. Transfer students must additionally meet requirements for Area 5 of the MSSU Core Curriculum.

Transfer students who have not completed the above General Education Core Curriculum will have their courses evaluated on a course-by-course basis. Credits from an accredited two-year college will be accepted to meet lower division (100-200 level) requirements only.

MSSU will accept unlimited lower division transfer hours from accredited two-year colleges. In order to graduate from MSSU, students transferring from two-year colleges must earn a minimum of 60 semester credit hours at Missouri Southern or any other accredited four-year institution provided these existing policies are also met:

1. Students must earn 30 of the last 36 hours in residence at MSSU;
2. One-half of the major requirements must be earned at MSSU;
3. Forty upper-division hours are required for graduation.

The following credentials must be submitted to the Admissions Office:

1. official transcripts from all previously attended institutions, sent directly to the Admissions Office;
2. eligibility to return to last institution attended;
3. payment of the \$15 non-refundable application fee; and
4. ACT scores submitted, if mathematics has not been completed or a degree in education is sought.

Transfer students who have been awarded a baccalaureate degree from a regionally accredited U.S. college or an accepted foreign equivalent, prior to enrolling at MSSU, are assumed to have fulfilled all lower division Core Curriculum requirements except the State Legislation Requirements. All transfer and post graduate students must also fulfill the State Legislation Requirement for the U.S. Constitution, Missouri Constitution, and U.S. History. See the Academic Affairs section of the catalog under State Legislation Requirements for more details.

Transfer students seeking admission to Missouri Southern State University from colleges or universities not accredited by a regional association may be given full recognition for their credits earned when the credit is appropriate to the student's degree programs and after Missouri Southern State University has validated the courses. Applicants must meet the following conditions:

1. the student must be in good standing at the institution from which they are transferring and

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2. the student must have a cumulative grade-point average of 2.0 or higher (on a 4.0 scale) for all work attempted.

Any transfer student falling below a 2.0 GPA but above the University's standards of progress may be considered for admission on probation.

Transcripts submitted to Missouri Southern State University become the property of the university and cannot be returned to the student or forwarded to other institutions.

Transient Students: Students in good standing at other colleges and universities may wish to enroll at Missouri Southern for the purpose of transferring back to their institutions the credit earned. Admission requires completion of the Non-Degree Application form and payment of the \$15 non-refundable application fee. Students wishing to continue course work at Missouri Southern State University must complete the Degree Seeking Admission Application and meet admission criteria.

International Students: International students not citizens of the United States who wish to apply for admission should write the Admissions Office or access the Admissions web site (www.mssu.edu/admissions) for the proper application forms and instructions. In addition to the admission credentials required of all students on page 42, international students must satisfy these concerns: (a) academic competency, (b) ability to read and speak the English language adequately for college level study, and (c) ability to finance the cost of education at Missouri Southern. All applicants from non-English speaking nations must score in the 75th percentile on the Michigan Test for English as a Foreign Language or score 68 or higher on the TOEFL internet based test or score 520 on the TOEFL paper-based test or a minimum of 190 on the TOEFL computer-based test and at least 4.0 on the writing score. The Admissions Office must receive all application and accompanied credentials by the following dates:

| | |
|-----------------|------------|
| Fall Semester | April 1 |
| Spring Semester | November 1 |

Students who are citizens of the United States and use English as a second language must pass English language competency. A TOEFL internet based test score of at least 68 or TOEFL score of 520 on the TOEFL paper-based test or a minimum of 190 on the TOEFL computer-based test or a score in the 75th percentile on the Michigan Test and at least 4.0 writing score is required of these students.

International English Program: Students who do not meet the English competency standards on the TOEFL or the Michigan Test are required to take courses in the International English Program (IEP) before they can enroll in college level courses. As prerequisite courses the IEP courses are graded and count as hours enrolled/earned in determining student status.

Dual Credit: The Dual Credit Program enables high school students to enroll in college courses and simultaneously earn both high school and college credit for those courses (subject to the agreement of the high school). Missouri Southern is pleased to participate in this program. Admission to the dual credit program is limited to high school students who have completed their sophomore year, who have a cumulative high school grade point average of at least 3.0 on a scale of 4.0, who are pursuing the state-designated college preparatory high school Core Curriculum, score at proficient or above on the MAP, and who have the recommendation of their principal or counselor. Students should obtain a Dual Credit

Application and information about available courses from the Assistant Vice President for Academic Affairs, Hearnes Hall Room 201, 417.625.9555.

Credit-in-Escrow: The credit-in-escrow program consists of college studies for outstanding high school students who have completed their sophomore year, who have a cumulative grade point average of 3.0 on a 4.0 scale, who are pursuing the state-designated college preparatory high school curriculum, and who have the recommendation of their principal or counselor. A \$15 application fee and high school transcript is required with the application.

Admission to Selective Programs

The Health Sciences (nursing, dental hygiene, and radiologic technology): Admission to Missouri Southern does not automatically confer admission to the programs of nursing, dental hygiene, radiologic technology. In addition to meeting the admission requirements for the University, candidates who are interested in these health career programs are required to apply for admission to the department. Application forms may be obtained from the department of nursing office, Anderson Justice Center; the dental hygiene department office, Ummel Technology Building; or the radiology department of St. John's Regional Medical Center. Applications should be submitted by January 31 preceding the fall semester in which the student wishes to enroll. Each application is reviewed by the Admissions Committee of the respective department. See nursing department (page 257), dental hygiene department (page 245), or radiologic technology (page 264) for full information on admission and acceptance criteria.

Teacher Education: Admission to Missouri Southern does not automatically confer admission to the Teacher Education Program. In addition to meeting the admission requirements to the University, candidates who are interested in the Teacher Education program are required to apply for admission to the Teacher Education Department. For more details, please see the Teacher Education section of the catalog (page 198).

Honors Program: This program is intended to encourage academic excellence by providing special opportunities and challenges for exceptional students. Entrance into the program is by invitation. Interested students should write the Director of Honors Program for an application form or check the appropriate box on the application for admission to the University.

Special Admission

A student who wishes to enroll in college but does not meet regular admission requirements may be permitted to enroll in classes as a non-degree seeking student. College hours completed in this status cannot be counted toward a degree until the student meets regular college admission criteria. Special admission classification is not eligible for financial aid.

Students who possess a high school diploma or GED may request reclassification by:

1. meeting all of the University's admission criteria, or
2. successfully completing 21 hours with a 2.0 GPA.

Individuals without a diploma or GED must complete 59 hours with a 2.0 GPA before a request for reclassification can be considered.

60-Plus Program

The 60-Plus Program is designed to serve interested individuals 60 years of age and over. Community residents may enroll in a course on a space-available basis without providing previous transcripts. Compliance with course prerequisites is necessary and is the student's responsibility. Enrollment takes place at the same time as regular student enrollment. Information concerning enrollment times, reduced fees, and tuition costs can be found in the University schedule. A student may elect to receive a grade and credit for their course or they may audit the course with the permission of the instructor. If a student desires to become a regular student, he or she must make application to Missouri Southern for future semesters.

FINANCIAL AID

James Gilbert, Director of Student Financial Aid

Kathy Feith, Assistant Director

Hearnes Hall 114, 417.625.9325

Counselors: Brenda Blalock, David Fisher, Mark Frerer

Default Prevention: Mindy Thompson

Scholarships: Linda Steele

Student Employment: Linda Sadler

Systems Administrator: Colleen Smith

Mission

The mission of the Financial Aid Office at Missouri Southern State University is to make an education possible for students who would normally be deprived of a University education because of inadequate funds. Based on the belief that higher education should not be a privilege reserved only for those who can afford to purchase it, and that educational opportunities should not be limited by the financial resources of the student and their family, the University will seek out funds making them available to current and prospective students so as to meet their demonstrated academic ability and financial need without regard to race, creed, national origin, age, sex, or disability.

Missouri Southern participates in a variety of aid programs to assist qualified students who would otherwise not be able to attend the University. These funds – from private, institutional, state, and federal sources – are coordinated to meet the individual student's need. There are programs based on various criteria such as financial need, performing ability, and academic excellence. Each program has requirements for maintaining the award and students must meet satisfactory academic progress guidelines for continued assistance. It should be noted that institution standard requirements must be equal to or greater than federal aid. Foreign students are required to present a financial statement certifying they have sufficient funds to pay for all educational expenses. Information in this catalog regarding financial aid is subject to change without notice. Missouri Southern reserves the right to adjust a student's financial aid package to reflect a true change in the student's financial situation. Financial aid awards are subject to changes in institutional policy and State and Federal regulations.

For applications and detailed information concerning financial aid, view our website at <http://www.mssu.edu/finaid>. There is a wealth of financial aid available in many forms from a variety of sources.

How to Apply for Financial Aid

1. All applicants must complete the Free Application for Federal Student Aid (FAFSA) and request an electronic Personal Identification Number (PIN) which will be used in processing federal documents. MSSU prefers the electronic application on the Web at www.fafsa.ed.gov, where you may request a PIN number. Likewise, all applicants must have a current email address where financial aid information will be sent. Application priority date is **February 15** and the deadline for priority processing is **April 1**; however, all applications will be processed. The FAFSA application will generate a Pell Grant, if applicant is eligible and will be used to apply for work, loans, and the Missouri Access Program.

Students who have not submitted all necessary financial aid documentation by **May 1** for the Fall term and **November 1** for the Spring term maybe expected to pay their fees in full by the deadlines set out in this catalog. Payment deferments will only be available to those students who meet the application deadlines and have provided all required documentation for eligibility determination or the Financial Aid Office has completed processing the student's financial aid package and the student has accepted their awards on LioNet.

2. Applicants selected for verification must bring or mail a copy of their own and if under 24 their parents' 1040 Income Tax Form to the Financial Aid Office. These signed documents must be on file before any aid will be processed.
3. Applicants must indicate on their application the type of assistance for which they wish to apply. In addition, applicants for PLUS loans must contact the Financial Aid Office for special instructions.
4. Applicants for Patron Scholarships must complete a scholarship application and return it to the Scholarship Office by **March 1**.
5. Transfer students must request an academic transcript for each college or university previously attended and have it evaluated by the Registrar's Office before aid can be processed.
6. Applicants for performing awards should contact the director of the program in which they wish to participate.
7. Applicants for special programs should contact the Financial Aid Office for instructions.

Repayment Notice for Federal Financial Aid

Students who withdraw prior to the 60% completion of the semester will be subject to repayment of part or all of their aid, as determined by federal regulations.

Students will be notified in writing of any amount due. A hold will be placed on the student's account until repayment is made in full.

Students must make repayment of their portion of financial aid within 45 days. Failure to make repayment within 45 days will result in:

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1. Referral to the federal government for collection.
2. Ineligibility for federal financial aid from all colleges and universities until the overpayment of aid and interest due is paid to the U.S. Department of Education.

Policies and Regulations

Academic Standards: Federal Aid

All regular students must maintain satisfactory academic progress in an eligible program of study in courses leading toward a degree of certification. A student's cumulative grade point average (GPA) and the number of hours attempted and earned are used to evaluate their academic progress. Likewise, all regular students must meet the appropriate G.P.A. as published in the University catalog, standards of Progress towards Graduation.

The maximum time in which a student is eligible to receive financial assistance is as follows:

Maximum Semesters of Aid Eligibility

| Degree | Full-Time | 3/4-Time | Half-Time |
|-------------|-----------|----------|-----------|
| Graduate | 6 | 9 | 12 |
| Bachelor | 12 | 18 | 24 |
| Associate | 6 | 9 | 12 |
| Certificate | 3 | 5 | 6 |

Students who do not indicate a degree program will automatically be assumed to be pursuing a baccalaureate degree.

The maximum number of credit hours attempted for a degree is as follows:

| | |
|-------------|-----|
| Graduate | 48 |
| Bachelor | 186 |
| Associate | 96 |
| Certificate | 36 |

Minimum Hours per Year

All financial aid recipients must complete the appropriate number of hours depending on the categories in which they enrolls, attends, and received payment. Students who have attempted the maximum number of credit hours are ineligible for any type of federal aid at that degree level. A double major or change of degree does not extend the number of credit hours that maybe attempted.

Table of Minimum Hours Per Year to Maintain Eligibility

| Category | Hours per Semester | Hours per Year |
|-----------|--------------------|-------------------|
| Completed | | |
| Full-time | 12 or more | 21 hours per year |
| 3/4-time | 9 to 11 | 15 hours per year |
| Half-time | 6 to 8 | 9 hours per year |

Annual review of academic progress

The period of time at which the student's academic progress shall be checked will be in May of each year. If the student falls below the standard of hours or G.P.A. they will be placed on probation for one semester. After the probationary semester, grades will be checked and the number of courses will be verified to see if a minimum standard of work toward their degree has been successfully completed. If the students fail to maintain satisfactory academic progress toward their degree, they will be placed on suspension until the required G.P.A. or course work is made up.

Summer School

Students who fail to complete the minimum number of required hours during the academic year (fall and spring) or whose grades are below the minimum, may make up their deficiencies in summer school, however, they must complete all hours in which they enrolled. If they are on financial aid suspension, they will not be eligible for federal financial aid for summer school.

Note: In calculating the minimum hours completed per year, the following will not be counted: incompletes, repetitions, non-credit remedial courses, audited courses, and withdrawals. However, if a student withdraws from a class results in a change in enrollment status, they must complete the originally required payment enrollment status.

Automatic termination of aid

The following situations will necessitate the automatic termination of aid eligibility:

1. Withdrawal from all classes;
2. Failure to meet special requirements of academic progress imposed by the Financial Aid Committee;
3. Default on any federally funded student loan or over payment of any Title IV funds;
4. All 'F' grades in a semester;
5. All 'I' (incompletes) in a semester;
6. Passing zero courses in a semester.

Appeal Procedures

Students placed on financial aid suspension may appeal to the Financial Aid Appeals Committee. The student must put in writing any special circumstances and document these circumstances for the Financial Aid Appeals Committee to assist them in determining whether or not to place the student on probation. All appeals forms and supporting documentation must be received the Financial Aid Appeals Office within 30 days from the end of the semester in which the suspension occurred. The Financial Aid Appeals Committee will review the written appeal, supporting documentation, and notify the student in writing of the appeal decision within 10 business day from the date received.

Note: Upon review of the student's appeal and documentation by the Director/Assistant Director of Financial Aid, the Director/Assistant Director may reinstate the student if failure was due to medical circumstances or circumstances beyond the student's control. These appeals need not be taken to the Financial Aid Appeals Committee unless denied by the Director/Assistant Director. The Financial Aid Appeals Committee will review the student's records along with any written comments submitted on behalf of the student. The decision of the Financial Aid Appeals Committee will be final with no appeal and shall contain the general and specific requirements placed on the applicant in order to receive aid or regain their eligibility.

It should be noted that transfer students will be assumed to be making satisfactory academic progress when they begin at Missouri Southern unless otherwise documented (they may be placed on Probation) and shall be evaluated for satisfactory academic progress in May.

What type of ACADEMIC SCHOLARSHIPS are available and how do I apply for them?

Scholarships

Honors Program

Evans Scholarships are awarded to selected first time freshman.

Who Is Eligible

ACT composite score of 28, or a 3.5 GPA. Additional Evans Scholarship available for on-campus room and board with an ACT composite score of at least 31 and to National Merit semifinalists or finalists.

How Much

Evans Scholarship-a four-year renewable scholarship awarded in varying amounts for fall and spring semesters.

How to Apply

MSSU, Honors Program, 3950 E. Newman Road, Joplin, MO 64801-1595. Deadline for the completed application is **March 1**.

Presidential Scholarship

Must complete 12 hours each semester. Renewable up to eight semesters if the student earns a 2.5 GPA the first semester and a 3.0 semester GPA for each semester thereafter.

First-time Freshman, High school graduates with an admission index of 160 or greater. Admission index is the sum of ACT percentile and class rank percentile.

\$1,750 per academic year. Approximate value over four years - \$7,000. Will not cover any deposit, rental, or student activity fee.

Awarded directly to the student by Missouri Southern on the basis of the ACT score and H.S. transcript. Student must complete the certification section and forward the acceptance letter to the Scholarship Office.

Excellence Scholarship

Must complete 12 hours each semester. Renewable up to eight semesters if the student earns a 2.5 GPA for the first semester and a 3.0 semester GPA for each semester thereafter.

First-time Freshman, High school graduates with an admission index of 140-159. Admission index is the sum of ACT percentile and class rank percentile.

\$1,300 per academic year. Approximate value over four years - \$5,200. Will not cover any deposit, rental, or student activity fee.

Awarded directly to the student by Missouri Southern on the basis of the ACT score and H.S. transcript. Student must complete the certification section and forward the acceptance letter to the Scholarship Office.

Diversity Scholarship

Must complete 12 hours each semester. Renewable up to eight semesters with completion of 24 cr. hrs per academic year and a 2.5 cumulative GPA.

First-time freshman or new college transfer student. H.S. graduates rank in upper 50% or maintained a 2.5 GPA in H.S. or 21 composite score on ACT and comes from a diverse background.

The variable scholarship will be a specific dollar amount up to tuition and fees.

Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application.

Patron's Scholarship

All scholarships are subject to donor's criteria.

Open to any student attending Missouri Southern who shows scholastic ability or financial need. Application for Federal aid is not required for the Patron's Scholarship.

\$50-\$2,500 per academic year.

Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application. Suggested deadline for applying is **March 1**.

A+ Leadership Scholarship

First-come, first served basis; 100 awarded per year; must complete 12 hrs. each semester. Renewable up to 8 semesters if the student earns 2.5 GPA each semester.

Full-time, First-time Missouri freshmen only; ACT of 21 or higher; or top half rank in class; or 2.25 GPA on a 4.0 scale. Verification of A+ status by transcript or counselor/A+ coordinator.

\$1,000 per academic year for a maximum of 4 years. Can be combined with any other academic or performance award, not to exceed full tuition and residence hall costs, if living in residence halls.

Contact the High School Counselor or Admissions Office or www.mssu.edu/admissions for a copy of the application.

Non-Resident Service Area Scholarship

Must complete 12 hours each semester. Renewable up to 8 semesters if the student earns a 2.5 semester GPA.

Non-resident freshmen with an admission index of 75 or above OR a score of 21 or above on the ACT or top 25% of H.S. Graduating class. Must attend high school in the University service area.*

Out-of-state fees for up to 16 credit hours per semester.

Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application.

Non-Resident Transfer Scholarship

Must complete 12 hours each semester. Renewable up to 4 semesters if the student earns a 2.5 semester GPA.

Students who have completed 24 hours or more within the MSSU service area* and who have a 2.5 GPA.

Out-of-state fees for up to 16 credit hours per semester.

Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application.

*Service area is certain counties in Arkansas, Kansas, & Oklahoma. Contact the Scholarship Office for a list of counties.

ACADEMIC SCHOLARSHIPS

What other type of ACADEMIC SCHOLARSHIPS does Southern offer?

| | | | |
|--|---|---|--|
| Phi Theta Kappa Scholarship <i>Must complete 12 hours each semester. Renewable up to 4 semesters if the student earns a 2.5 semester GPA.</i> | Membership in PTK, limit 25. | \$2,000 per academic year. | Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application. Must submit copy of PTK Certificate. |
| Board of Governors Transfer Scholarship <i>Must complete 12 hours each semester. Renewable up to 4 semesters if the student earns a 2.5 semester GPA.</i> | Students who have completed 42 hours or more with a 3.5 GPA. | \$1,500 per academic year. | Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application. |
| University Academic Transfer Scholarship <i>Must complete 12 hours each semester. Renewable up to 4 semesters if the student earns a 2.5 semester GPA.</i> | Students who have completed 42 hours or more with a 3.25 GPA. | \$1,000 per academic year. | Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application. |
| Transfer Scholarship <i>Must complete 12 hours each semester. Renewable up to 4 semesters if the student earns a 2.5 semester GPA.</i> | Students who have completed 24 hours or more with a 2.75 GPA. | \$800 per academic year. Will not cover any deposit, rental, or student activity fee. | Contact Scholarship Office or www.mssu.edu/finaid for a copy of the application. |

| Grants | Who Is Eligible | How Much | How to Apply |
|--|--|--|---|
| Federal Pell Grant | Federal Aid program based on financial need. All students should apply. | Grants range from \$200 to \$4,310 depending on where the student lives and educational costs. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date April 1 . |
| Federal Supplemental Educational Opportunity Grants | Students with exceptional financial need. | Grants range from \$250 to \$4,000 per academic year. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date Feb. 15 . |
| Academic Competitiveness Grant (ACG) | Undergraduate with Pell grants, first or second year, rigorous secondary program, graduated after January 1, 2006. | First year up to \$750; second year up to \$1,300. | Complete the FAFSA; MSSU will then determine eligibility based on the federal eligibility requirements, including major, GPA, and enrollment status, plus rigorous secondary program. |
| National SMART Grant | Federal Aid program based on Pell-grant eligibility. Program open to junior & senior students only based on their FAFSA information. Other requirements include 3.0 GPA, full-time student, & pursuing a 4 yr. degree with a major in math, science or computer science. | Awards are \$4,000 per year – not to exceed two years' eligibility | Complete the FAFSA; MSSU will then determine eligibility based on the federal eligibility requirements, including major, GPA, and enrollment status. |
| Access Missouri Financial Assistance Program | State funded program based on financial need. Eligibility is based on the FAFSA. | Awards range from \$1,000 to \$2,150 per academic year. | Complete the FAFSA. Deadline April 1 , students who meet this deadline, are MO residents, and are full-time will be considered. |

Employment Programs

| | Who Is Eligible | How Much | How to Apply |
|---------------------------------------|---|---|---|
| Federal Work Study Program | Federal Aid program based on financial need. All students should apply. | Minimum wage and higher, weekly hours based on need, not to exceed 20 hours per week. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date Feb. 15 . |
| Student Help Program | On-campus employment for students who are qualified to fill job openings. | Minimum wage and higher, weekly hours depend on operational need. | Apply to Student Employment Office or to individual departments on campus. |
| Job Location & Development | All students unless other aid criteria conflicts. | Minimum wage and up. | Fill out MSSU Student Employment Application, make an appointment. |

Performance Awards

| | Who Is Eligible | How Much | How to Apply |
|--|--|---|---|
| | Students who have demonstrated success or high potential in forensics, foreign language, journalism, music, mathematics, theatre, and athletics. | Awards range from \$50 to full scholarship consisting of tuition, fees, room and board. | Apply directly to the director or sponsor of particular activity. |

Loans

| | | | |
|---|--|--|--|
| Federal Perkins Loan | All students who demonstrate financial need and have completed appropriate documentation as required by Federal regulations. | Need to \$4,000 per year, Aggregate total \$20,000. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date Feb. 15 . |
| Federal Direct Stafford Loans - subsidized | All students who demonstrate financial need and have completed appropriate documentation as required by Federal regulations. | 0-29 hrs. up to \$3,500; 30-59 hrs. up to \$4,500; 60-89 hrs. up to \$5,500; 90+ hrs. up to \$5,500; aggregate total \$23,000. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date April 1 . |
| Federal Direct Stafford Loans - unsubsidized | Same as subsidized Federal Stafford Loans, except unsubsidized loans accrue interest, not based on financial need. | Cost of education minus other aid equals eligibility for independent students. Dependent students are restricted to the above amounts. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date April 1 . |
| Federal Direct PLUS (Parents Loan) | Parent of dependent student must apply for Federal Aid Programs. | Cost of education minus other aid equals eligibility. | Complete the FAFSA; MSSU prefers the electronic application on the Internet; priority date April 1 . Additional loan application available at MSSU. |
| Alternative Loans | All Students. | Not to exceed cost of attendance. | Contact Financial Aid Office after completing FAFSA. |

Other Assistance

| | Who Is Eligible | How Much | How to Apply |
|---|---|---|---|
| Academic Management Service | All students are eligible for this monthly budget plan which allows payment of fees over a 9-month period and provides insurance coverage for the person making the payments. | Amount varies up to full cost of tuition, fees, room and board; or the difference between total direct educational costs and other financial aid awarded. | Applications available in the Business Office or call 1-800-635-0120 to enroll. |
| Veterans' Administration Benefits | Veterans eligibility is determined by when the veteran entered military service, length of duty and several other factors. | Amount varies depending on chapter and enrollment status. | Contact: Veterans' Administration Officer, Veterans' representative on campus, or Veterans' Administration Regional Office. |
| Bureau of Indian Affairs | Students who can prove they are at least one-fourth Indian blood. | Awards range from partial tuition to full tuition and fees. | Contact: Bureau of Indian Affairs, Higher Education Office, Federal Building Room 300, Muskogee, OK 74001. |
| Vocational Rehabilitation | Students with disabilities. | Awards range from \$25 to full tuition, fees, room and board. | Contact: Vocation Rehabilitation Office, 801 East 15th Suite B, Joplin, MO 64804. |
| MOST-Missouri Saving for Tuition Higher Education Saving Program | All students. | Up to \$8000 annually per donor. | See your local tax accountant. www.missourimost.org Phone: 1-888-414-MOST. |
| Lifetime Learning Tax Credit | 1/2 time student. | \$2000 per year. | See your local tax accountant or claim as proper tax credit. |
| Hope Scholarship Tax Credit | First two years of college, at least half-time; file taxes. | \$1500 per year. | See your local tax accountant or claim as proper tax credit. |
| Local clubs, service organizations & foundations | All students. | Amount varies with organization. | Contact: your local clubs, service organization & foundation. |
| Employment Benefit Programs | Students, spouses, & dependents. | Amount varies. | Contact: your parents or your place of employment. |
| Midwest Student Exchange | Students from Kansas, Illinois, Nebraska, Minnesota, Michigan, and North Dakota. Freshmen: score of 21 or above on ACT or top 25% or 75 index; Transfers: 2.5 GPA. | Student pays 150% of resident tuition ($\$135 \times 1.5 = \202.50 per credit hour). | Contact: Scholarship Office or www.mssu.edu/finaid for application. |
| Residency Tax Credit | Dependent student who has parents working and paying Missouri State Taxes. | Varies up to out-of-state portion of tuition. | Contact: Business Office. |
| Bright Flight Scholarship | MO students who score at least a 30 on the national ACT exam. The exam must be done prior to June 30th to continue renewal, students must maintain full-time enrollment and a 2.5 cumulative GPA. | \$1,000 per semester, renewable up to 8 semesters. | Automatic for MO residents with ACT requirement met. |

For definition of terms and effects of withdrawal, non credit remedial courses, auditing courses, repetition of courses, and continuing Education courses see our website at www.mssu.edu.

Academic Standards: Institutional Aid

Students' academic progress is checked each semester to see if requirements are met. Each academic program has its own requirements. Typically, all students must complete at least 12 hours each semester (in some cases more). In addition, a minimum grade point average is required. For further information, contact the Scholarship Office.

Appeal Procedures

Students not meeting their scholarship's criteria may appeal to the Director of Student Financial Aid by completing the Scholarship Appeal Application. Attached to the appeal form must be documentation for medical and extenuating circumstances. Appeal forms and documentation must be returned no later than 30 days from the end of the semester in which the suspension occurred. The Director of Financial Aid will review the student's file and determine if the award will be granted. If funds are available and the award is granted, the student must meet the required guidelines. Since funds are awarded to other students, late appeals will usually not be granted. Students may appeal the loss of these funds one time.

For further information and definition of terms concerning satisfactory academic progress for federal or institutional aid, see the Financial Aid Office Policies and Procedure Manual in the Financial Aid Office.

Other Duties and Responsibilities of Financial Aid Recipients

Missouri Southern operates on a financial aid data base system which processes applications and awards electronically. It is to the applicant's advantage to use forms and applications which are capable of processing data electronically. The electronic system requires student signatures or electronic use of Federal PIN so they can update application data, sign promissory notes, perform entrance counseling and exit counseling, and make corrections. "S" IDs and Passwords to access LioNet are used to view billing, requested documentation, award acceptance, and financial aid messages before funds can be processed. In addition, students must maintain a current email address and monitor it for requested documentation, award information, notices, and correspondence from the Financial Aid Office.

Students must report the following changes to the Financial Aid Office:

1. withdrawal from school,
2. added or dropped classes during the semester,
3. a name change,
4. change of address or email address or change of parents' address,
5. transfer to another college.

Work Study recipients must contact the Student Employment Office for job placement within five days of the beginning of the semester.

Financial aid funds will be credited to the student account. Once all direct university costs have been satisfied, balance funds will be disbursed to the student. Checks are printed and mailed starting with the end of the second week and every week thereafter throughout the semester. Student

employment and other checks must be picked up in person at the Business Office upon notification of their availability.

Veterans must sign up for veterans' benefits at the beginning of each semester in the Financial Aid Office.

ASSESSMENT AND INSTITUTIONAL RESEARCH

Dr. Delores A. Honey, Assistant Vice President for Assessment and Institutional Research
Plaster Hall 321, 417.625.9696, 417.625.9545, 417.625.9349

Staff: Janette Van DeMark, Research Associate
Linda Garza, Secretary

Mission

The mission of the Center for Assessment and Institutional Research is to collect, analyze and disseminate data and information. These efforts are carried out for the University at large as well as academic and non-academic program development, implementation and evaluation for both internal and external customers.

Activities of the Center

Missouri Southern is committed to measuring outcomes of curricular programs. Both the Core Curriculum and the majors in each academic department are assessed each year. Federal, state, and local reports of institutional data are prepared and archived in this Center. Research, surveys and reports are assimilated for on-campus use as well as external audiences. Program evaluation quantitative and qualitative data are compiled in order to help evaluate the effectiveness of academic programs. The Assistant Vice President is the liaison to state-wide assessment and institutional research advisory groups associated with Missouri Department of Higher Education and federal agencies requiring institutional information.

GEORGE A. SPIVA LIBRARY

Wendy McGrane, Library Director
Spiva Library 120, 417.625.9801

Librarians: Robert Black, James Capeci, Amber Carr, Wendy McGrane, Anna Beth Morgan, Charles Nodler, Nancy Schiavone

Spiva Library is the major information resource on campus, providing 274,672 print volumes including state and federal government documents. A law collection, 73 electronic databases, a 754,193 item microform collection, 480 print journal subscriptions, and 67 full-text electronic journal subscriptions provide additional materials for student research. Collections housed in the archives include the Congressional Papers of Gene Taylor, a former member of the United States House of Representatives; Tri-State mining maps; the papers of Dr. Arrell Gibson, a noted Western historian; and MSSU archival material.

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Mission

The George A. Spiva Library provides organization of and access to information essential to Missouri Southern State University's commitment to a liberal arts education and life-long learning, with a firm emphasis on international studies and quality classroom teaching. The library also serves as a resource for residents in the region.

Professional librarians and trained support staff expedite and enhance access to information through the sharing of expertise, participation in networks, the acquisition and maintenance of resources, creation of bibliographic tools and help guides, development of instruction programs, and the availability of reference services. The curriculum and research needs of students, faculty, and staff are met by providing timely access to information in the most beneficial format.

Spiva Library will maintain and enhance user-oriented services, introduce new technologies, and build collections that contain diverse points of view. These initiatives will further demonstrate the central role played by the library in supporting the mission of the University and the educational needs of our constituents.

Building

The Cragin addition and renovation of Spiva Library took place in the fall of 2001. The new addition doubled the square footage of the library to 80,000. The changes provide a modern and up-to-date facility that is the center for campus study and research.

University Java coffee shop on the 1st floor of the library allows students to study and enjoy a beverage or snacks. They may also surf the web on nearby computers or check-out and return materials at a secondary Circulation desk. The lounge area near the coffee shop is a popular place for faculty to meet with classes or conduct office hours. Archives and Technical Services are also located on the 1st floor. The 2nd floor of the library houses the Main collection which circulates, private study rooms, a small computer lab, and the ITS help desk. The 3rd floor is considered the "research floor" of the library and it's where Circulation, Reference, periodicals, and microforms are located. A large computer lab enables students to do their research on the internet and prepare papers or presentations. Cell phones are prohibited on the 3rd floor.

The Belk Faculty Reading Room on the 4th floor recognizes retired faculty and provides a unique space for meetings or grading papers. The adjacent Quiet Room is beautifully furnished and maintains the enforced quiet that many people desire in the library. Also located on the 4th floor are the audio visual collection, curriculum materials, and government documents.

Wireless computer access is available throughout the library, as are ethernet connections, to enable students to connect their own laptops to the campus backbone. Other open areas with comfortable lounge furniture or tables and chairs provide students with places to relax and study. Study rooms are available for students wanting privacy or to work in groups without disturbing others.

Online Catalog

SWAN (SouthWest Academic Network) is the public catalog and available via the Internet at <http://swan.missouri.edu>. The catalog allows a search of Missouri Southern's materials and/or those held by other members of the SWAN cluster of institutions. SWAN has grown to include: Missouri Southern

State University, Assemblies of God Theological Seminary, Baptist Bible College, Cottey College, Crowder College, Drury University, Forest Institute of Professional Psychology, Missouri State University, Ozarks Technical Community College, and Southwest Baptist University.

SWAN is one of eleven clusters forming MOBIUS, a consortium linking the academic libraries of Missouri. MOBIUS enables a student to borrow a book from any academic library in Missouri and expect to receive it within an average of 48 hours. The requests are delivered Monday through Friday by an independent courier. This system eliminates tedious forms and provides rapid service. The book resources available number in the millions and may be borrowed by MSSU students, faculty, and staff free of charge. Two large Missouri public libraries have joined in resource sharing and provide additional materials for our students.

Research

Major periodical indexes in business, education, social science, history, psychology, English, biology, nursing and many other disciplines are available to MSSU students and professors on the internet, many in a full text format. Access to these resources is available through the library's web page <http://www.mssu.edu/spivalib>. Students and faculty may access these resources from off-campus through the proxy server using their Missouri Southern identification. Spiva Library maintains print periodicals and microforms of back issues.

Interlibrary loan requests for materials that are unavailable in-house or through MOBIUS are sent and received through an international computer network of libraries called OCLC. Periodical articles are rapidly sent and received via fax and email.

Instruction

The teaching function of the library is important, as it should be in a university that prizes teaching excellence and contact with students. Every effort is made to ensure that students learn how to conduct effective research and to use information resources knowledgeably. Librarians provide tours of the library, workshops, class lectures, and individual assistance. An 'Ask a Librarian' feature is available from the library's webpage for students to email reference questions and receive a timely response from a professional librarian. If extensive research assistance is required, please call 417.625.9342 to schedule an appointment.

Equipment

Four computer labs containing 96 workstations, three with scanners, connected to black and white and/or color network printers are available for computer use in the library. Four additional workstations are available for quick searching. Digital and analog microform readers and printers are available for viewing and printing periodical back files. Black & white and color photocopiers are located throughout Spiva Library. Two LCD projectors and laptops are used to provide instruction.

AVC, Curriculum, and Government Documents

Located on the top floor of the Spiva Library is the Audio Visual Center. This area includes video and audiotape materials, compact discs, DVDs, filmstrips, slides, kits, and miscellaneous instructional materials. The AVC provides appro-

priate playback equipment for the materials. Curriculum textbooks, curriculum guides on microfiche as well as young adult and juvenile books that support the teacher education curriculum are housed in this area. Spiva Library is a selective depository for federal documents; they are also located on the 4th floor.

The staff provides limited production services such as overhead transparencies, laminating, and duplicating audiotapes. There is a small inventory of slide projectors, videocassette and DVD players and televisions, audiocassette recorders and filmstrip projectors. Equipment is housed in each campus department; therefore, the equipment is limited to basic items.

Staff & Hours

Helpful staff members are stationed throughout the library to support all materials and services. The staff is composed of seven librarians, thirteen full-time and part-time support staff members, and many student workers who serve in all areas of the library.

Spiva Library hours are as follows:

- | | |
|-----------------------|-------------------------|
| • 7:30 a.m. - 11 p.m. | Monday through Thursday |
| • 7:30 a.m. - 5 p.m. | Friday |
| • 9 a.m. - 5 p.m. | Saturday |
| • 1 p.m. - 11 p.m. | Sunday |

*Library hours differ during holidays, breaks, and summer session.

Accessibility

Spiva Library works closely with the campus Disability Services Coordinator to ensure that the library is accessible to patrons with disabilities. Patrons with a disability may contact any library staff member for assistance.

LEARNING CENTER

Dr. Eileen Godsey, Director
Learning Center, 417.659.3725

Staff: Dr. James Brown, Writing
Judy Elimelech, Coordinator for Disability Services
Dr. Jan Holmes, Reading and Study Skills

Mission

The Learning Center attempts to make the campus academic environment more conducive to student success. The Center provides a wide range of academic support programs to students.

Classes

Basic Composition — Prepares students for college writing courses. Students write at least six major papers with special attention given to organization, syntax, grammar, and mechanics.

College Academic Skills I — A course intended to assist students in the transition from secondary school to college with special emphasis given to the all important first six weeks of the semester.

College Academic Skills II — A course designed to initiate and support the academic development for college and beyond. The opportunity will be provided to learn and adopt

methods that will promote success: learning how to learn and how to study effectively.

Speed Reading — A course designed specifically to increase reading speed. Students must be capable college level readers to benefit from this computerized format. In addition students will become aware of factors influencing reading speed and efficiency. This one hour class presents a non-threatening environment for students to practice increasing speed while maintaining an acceptable level of comprehension.

Tutor Training — Provides tutors with an educational foundation of the methods and techniques needed to tutor students in a higher education setting.

Services – All services are free to MSSU students

Tutoring in Content Areas — Peer and faculty tutors are available. Some drop-in tutoring is offered, although an appointment is recommended. Both short- and long-term assistance is provided.

Writing Lab Services — Trained peer tutors instruct and coach students in all aspects of writing, such as writing process strategies, research paper documentation, and correct mechanics.

Computer Lab — The Learning Center offers a networked computer lab with Microsoft Office programs and Internet access.

Services for Students with Disabilities

The Learning Center is the designated office on campus for the provision of academic accommodations for students with documented disabilities. Students who wish to request accommodations should begin the process by contacting the Learning Center. Students are responsible for providing appropriate documentation and initiating the request for accommodations.

LIFELONG LEARNING

Dr. Jerry Williams, Assistant Vice President for Lifelong Learning
Amy Nichols, Secretary to Assistant Vice President
Hearnes Hall 108, 417.625.9384

Staff: Jack Spurlin, Adviser for General Studies,
Customized Training and Experiential Credit
Barbara Herford, Customer Service Representative
Betty Baker, Internet & Web Course Technical Specialist
Robin Douglas, Video Conference Technical Specialist &
Testing Supervisor
Noel Wiseman, Video Production & Multimedia Technical
Specialist
Nancy Kenny, Alliance for Business Consulting
Development
Scott Snell, Internet & Training Technical Specialist

Mission

The Office of Assistant Vice President for Lifelong Learning promotes the concept that learning is a continually evolving process that transcends geography or temporal constraints. It is the primary mission of the Division of Lifelong Learning to support students through the provision of greater access to higher education by providing the delivery systems necessary

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to overcome the barriers of geography and time. In the pursuit of its mission the Division provides for the offering of academic credit courses leading to various degrees and non credit courses designed to aid students in personal and professional growth. It is also recognized that learning is not always formalized and in some cases individuals may, through the portfolio process, achieve recognition and college credit for career and professional experiences. Students enrolling in distance learning programs are initially considered special or temporary until they have completed the regular admission process to become degree-seeking students. Students must be regular degree seeking students before financial aid is available. Information is provided on the Division's web site at: www.mssu.edu/lifelonglearning.

A number of delivery systems are provided by the Division of Lifelong Learning including:

Televised Instruction – University credit courses are offered over a number of cable systems in Southwest Missouri through (SITV) Southern Instructional Television Network and the Southern broadcast station of KGCS-TV. Delayed transmission courses are also offered for persons with schedules that do not coincide with the live telecasts over the same outlets and Ozark Public Television.

Interactive TV (ITV) – A number of university credit courses leading to the bachelor's degree are provided through interactive television to different sites. Some courses provide traditional college credit and others provide dual credit for high school students.

Internet Courses – University courses are offered over the Internet for the convenience of students who need flexibility in their schedule. Courses available include Core Curriculum and specialty courses necessary for the completion of various Associate and Baccalaureate degrees from distant locations.

Multimedia Correspondence Courses – A Variety of courses are offered through the use DVD's and streaming lectures. Lectures and demonstrations are provided on DVD or through the use of streaming server and the student and teacher interact through the use of the Internet.

Weekend Hybrid Courses – These university courses consist of a combination of traditional classroom and Internet sessions. The on-campus classroom sessions are typically on Saturdays. The majority of the student's work and interaction with the teacher is through the Internet using email and the Blackboard course manager.

Customized Training – Training programs, customized to the specific needs of individual businesses and industry, are

developed in cooperation with the various academic departments on campus. Some of the training activities are campus-based and may involve credit or non-credit courses.

Credit for Life/Work Experience – Credit may be earned for career and professional experiences that are documented through the portfolio process. The availability of credit depends on the relevance of the students' experiences to their major as determined by the department and the school dean. The application process and initial advisement begins with the Advisor for Experiential Credit. For information contact: 417.625.9652.

Continuing Education Credit Hour Courses – These courses are offered in non-traditional scheduling formats and designed primarily for professionals and job improvement. The courses may be transferable to university credit through academic petition and the approval of the department head and the school dean. Students pursuing these courses will be considered as either special or temporary until they have completed the regular student admission process.

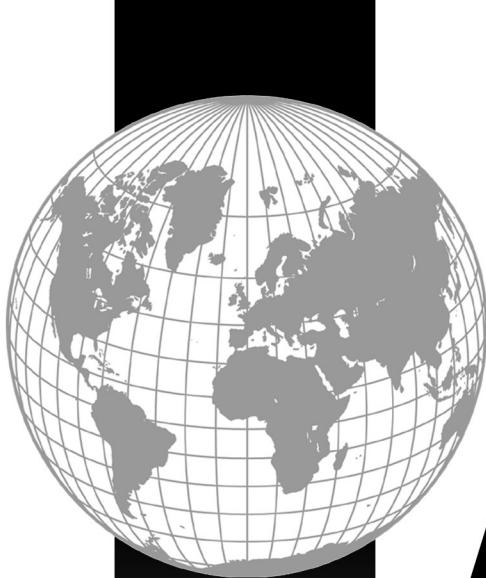
60-Plus Program – The pursuit of education is not limited by a person's chronological age. The goal is to encourage continued educational growth for new careers and personal enrichment through a tuition reduction program designed for persons 60 years of age and over.

Videoconferences and Conference Development – A number of conferences are provided for professional development and public awareness. Many of the conferences provide continuing education units to meet professional mandates.

WRITING PROGRAM

George Greenlee, Director
Hearnes Hall 311C, 417.625.9646

The director and a faculty committee advise the Vice President of Academic Affairs on the development and supervision of the program. Each student is required to complete five writing intensive courses as a part of the baccalaureate degree. Two of those five courses must be completed in the first year writing sequence, and two of the three remaining courses must be taken at the junior and/or senior level. One upper division writing intensive course must be taken in the student's major.



School of Arts & Sciences

**Art
Biochemistry
Biology
Chemistry
Communications
English
Environmental Health
Foreign Languages
Geography
History
Mathematics
Music
Paralegal
Philosophy
Physics
Political Science
Preprofessional
Social Science
Sociology
Theatre**

SCHOOL OF ARTS & SCIENCES

School Interim Dean**Richard Miller**

Hearnes Hall 318, 417.625.9385

Degrees and Majors**Bachelor of Arts**

Art
Chemistry
Communication
English
French
German
History
Music
Political Science
Sociology
Spanish
Theatre

Bachelor of Science

Biochemistry
Biology
Chemistry
Communication
Environmental Health
Mathematics
Physics
Political Science
Sociology

Bachelor of Science in Education

Art
Biology
Unified Science with Biology Endorsement
Chemistry
Unified Science with Chemistry Endorsement
English
French
German
Mathematics
Music
Physics
Unified Science with Physics Endorsement
Social Studies
Spanish
Speech-Theatre

Options and Emphases

Art (B.A.)
Studio Art
Graphic Design
Biology (B.S.)
Biology
Bioinformatics
Forensic Science
Biochemistry (B.S.)
Forensic Science

Communication (B.A. or B.S.)

Speech Communication
Mass Communications
Public Relations

English (B.A.)

Literary Studies
General Writing
Professional/Technical Writing
Creative Writing

Mathematics (B.S.)

Mathematics
Computational Mathematics

Music (B.S.E.)

Double Certification
Instrumental
Vocal

Social Studies (B.S.E.)

History
Political Science
Sociology

Minors: See Departments**Mission**

The School of Arts and Sciences provides quality teaching and challenging academic experiences that contribute to the complete education of students in both the Core and specific curriculums that prepare students for careers or additional education or training. Supporting this overall mission are sound pedagogy, contributions to scholarly and creative activity, and service to the campus and community.

Goals

The School of Arts and Sciences consists of 10 departments representing more than 15 disciplines. Although diverse in nature and subject, the departments in the School of Arts and Sciences all contribute to the overall missions of the University and School of Arts and Sciences by working to achieve these goals:

1. Quality teaching is our primary goal and responsibility. Arts and Sciences faculty teach the majority of courses in the Core Curriculum, a diverse but integrated group of courses that form the foundation of higher education. The academic majors within the School of Arts and Sciences prepare students for a variety of careers, or for graduate and professional school. Faculty focus on pedagogy and strive to create a rigorous and exciting atmosphere for learners. Departments measure achievement of this goal using a structured system of faculty and course evaluation that involves input from anonymous student questionnaires, classroom visits by the department head, reviews of grade distributions, examinations, course Web pages, and other supplements.

2. The second goal of the School of Arts and Sciences is scholarly and creative activity. Scholarly research and activity advances knowledge and improves teaching by keeping faculty current in their field and creating a dynamic environment for students. Creative activity and performance improves the proficiency of faculty and enhances teaching. The result is an enriched cultural experience for students and the community. The inherent desire of many faculty to advance knowledge in their discipline is further encouraged through a reward system that includes faculty development grants and credit through the system of promotion and tenure. This goal is measured primarily by examination of faculty vitae and through intradepartmental comparisons.
3. University and community service, the third goal of the School of Arts and Sciences, provides opportunities for faculty to participate in a variety of university and community affairs. Faculty donate academic expertise and problem solving skills to the university and community. The school serves as a cultural resource by presenting films, art exhibitions, dramatic productions, musical concerts and recitals. All departments provide academic activities for students in elementary through secondary grades. This goal is evaluated by rating the success and significance of various activities.



Art Building 205, 417.625.9563

Faculty Pishkur - Head, Bucher, Christensen, Harris, Mai, Roys

Mission

The primary mission of the Department of Art is to integrate a university liberal arts education with professional training in art. The Art Department develops highly trained artists who will become future designers, teachers and studio artists. We foster and focus their passion for visual art through a strong foundation program with exposure to multiple international and aesthetic experiences. Our faculty provides an integrated, relevant educational experience through quality teaching, small classes and individual attention. The Art Department provides resources and environment that nurtures conceptual and critical thinking and creative problem solving in a rapidly changing world landscape. Additionally, the Department promotes visual art and aesthetic education as a community resource through presentations, exhibitions, judging, and active involvement in organizations.

Goals

- Prepare art majors for professional careers in studio art, graphic design, and art education by providing a broad selection of curricular and co-curricular opportunities.
- Provide demanding in-depth experiences and the resources needed to develop the conceptual and critical thinking skills necessary to sustain careers as creative problem-solvers.

- Broaden awareness of the need for multiple aesthetics and interdisciplinary study within the arts by providing content and exposure through cooperative planning within the department and campus as well as artists in residence.
- Cultivate international opportunities for scholarship and research in the form of study and service-learning trips. Additionally, the Department encourages exploration of diverse cultures through the study of languages and a series of courses on the arts of Europe, Asia, Africa, Oceania and North and South America.

Objectives

- Provide student teaching, internships, guest speakers, and field trips to foster exposure to the various professional opportunities in visual art
- Make students aware of the immediate professional opportunities and/or potential advanced studies or graduate programs.
- Provide a challenging core foundation of courses upon which a student and adviser may construct a rewarding and concentrated field of study. Additionally, provide quality teaching by maintaining small classes with individual attention.
- Provide attainable opportunities for experiencing a variety of cultures through travel in foreign countries.
- Provide opportunities with working professional studio artists through artist in residence programs.
- Develop, maintain and implement student evaluations through a sophomore and junior review process.

The Art Department offers a Bachelor of Arts degree in Graphic Design, a Bachelor of Arts degree in Studio, and a Bachelor of Science degree in Art Education. The B.A. in Graphic Design prepares the graduate to pursue careers in advertising, print production, electronic media, web design, and package design. The B.A. in Studio prepares the graduate to pursue a career as a visual artist in sculpture, painting, printmaking, or ceramics. Graduates with a B.S. degree in Education and a major in Art are certified through the Teacher Education program to teach K-12 in the state of Missouri.

Degree requirements in the four art programs - B.A. (studio emphasis); B.A. (graphic design); B.S.E. (one of two teaching fields); B.S.E. (single teaching field) - are such that it is extremely important for students majoring in art to meet with their faculty advisers each semester. Students are also responsible for contacting their adviser after completing 21 semester hours in art to apply for their Junior Review. For this review, students are required to submit a representative sampling of their creative work, a record of academic progress and a statement of intent and/or objectives for examination by a committee of the art faculty. Written permission of the Junior Review Committee is required for a student to enroll in Art 490 Senior Exhibit.

Art 110, Art Appreciation, meets the Core Curriculum requirement for non-art majors in Area 2, Humanities and Fine Arts.

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| | | |
|--|-----------------------|--|
| Bachelor of Arts | | |
| Studio Art | | |
| Major Code AR01 | | |
| | Semester Hours | |
| Core Requirements (p. 34) 51* | 48 | |
| Foreign Language (four courses in one language) | 12 | |
| Art Requirements | 53 | |
| Required Art Foundation Courses | | |
| Art 100 Art Theory | 3 | |
| Art 101 2D Design | 3 | |
| Art 103 3D Design | 3 | |
| Art 105 Color Theory | 3 | |
| Art 130 Basic Drawing | 3 | |
| Art 140 Basic Digital Photography/ Computer Skills | 3 | |
| 2-Dimensional Media – select one | 3 | |
| Art 212 Beginning Printmaking | | |
| Art 232 Beginning Painting | | |
| 3-Dimensional Media – select one | 3 | |
| Art 205 Beginning Jewelry | | |
| Art 207 Beginning Ceramics | | |
| Art 211 Beginning Sculpture | | |
| Art 300 Drawing | 3 | |
| Art Art History (Upper Division 300-400 level) | 9 | |
| Art 490 Senior Exhibit | 2 | |
| Upper Division Art Electives (300-400 level courses). | 15 | |
| Electives (must be upper division) | 11 | |
| | 124 | |
| *Art Theory satisfies 3 hours of Area 2C of Core Requirements, Basic Digital Photo/Computer Skills satisfies departmental computer literacy requirement. | | |

Bachelor of Arts with a Major in Art

Emphasis II Graphic Design

Major Code AR00

| | |
|---|-----------------------|
| | Semester Hours |
| Core Requirements (p. 34) 51* | 45 |
| Foreign Language (four courses in one language) | 12 |
| Computer Literacy Requirement (determined by art department)** | 59 |
| Art Requirements | |
| Art 100 Art Theory | 3 |
| Art 101 2D Design | 3 |
| Art 105 Color Theory | 3 |
| Art 130 Basic Drawing | 3 |
| Art 140 Basic Digital Photography/ Computer Skills | 3 |
| Art 215 Computer Graphics ** | 3 |
| Art 230 3D Design | 3 |
| Art 240 Typography and Lettering | 3 |
| Art Art History (Upper Division 300-400 level). | 9 |
| Art 232 Beginning Painting | |
| OR | |
| Art 310 Watercolor*** | 3 |
| Art 300 Advanced Drawing*** | |
| OR | |
| Art 421 Life Drawing*** | 3 |
| Art 312 Beginning Printmaking*** | 3 |
| Art 315 Computer Graphics ** | 3 |
| Art 325 Graphic Communications I*** | 3 |

| | |
|---|---------------|
| Art 350 Graphic Communications II*** | 3 |
| Art 425 Graphic Communications III*** | 3 |
| Art 450 Graphic Communications IV*** | 3 |
| Art 490 Senior Exhibit*** | 2 |
| Electives | 8 |
| | 124*** |

*Required language courses satisfy 3 hrs. of Core Curriculum and required Art 100 Art Theory satisfies 3 hrs. of Area 2C.

** Satisfies departmental computer literacy requirement

***See Prerequisites

****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science in Education

with a Major in Art

Grades K-12 Certification

Plan A One of Two Teaching Fields

| | |
|--|-----------------------|
| | Semester Hours |
| Core Requirements (p. 34) 51* | 48 |
| Art Requirements | 41 |
| Art 101 2D Design | 3 |
| Art 103 3D Design | 3 |
| Art 105 Color Theory | 3 |
| Art 120 Beginning Ceramics..... | 3 |
| Art 130 Basic Drawing | 3 |
| Art 200 Arts & Crafts | 3 |
| Art 211 Beginning Sculpture** | 3 |
| Art 212 Intro to Printmaking | 3 |
| Art 220 Art Education | 2 |
| Art 232 Beginning Painting** | 3 |
| Art Art History (Upper Division 300-400 level) | 9 |
| Art Electives | 3 |

Second Teaching Field

| | |
|--|-------------------|
| (some fields exceed 30 hours) | 30 |
| Education Certification Requirements (p. 202) | 41-42 |
| | 160-161*** |

*Psy 100 satisfies certification requirements and three hours of the Core Curriculum. Area 3C.

**See Prerequisites included with course descriptions.

***Varies with second field

Bachelor of Science in Education

with a Major in Art Grades K-12 Certification

Plan B Single Teaching Field

| | |
|--------------------------------------|-----------------------|
| | Semester Hours |
| Core Requirements (p. 34) 51* | 48 |
| Art Requirements | 49 |
| Art 101 2D Design | 3 |
| Art 103 3D Design | 3 |
| Art 105 Color Theory | 3 |
| Art 130 Basic Drawing | 3 |
| Art 200 Arts & Crafts | 3 |
| Art 120 Beginning Ceramics | |
| OR | |
| Art 211 Beginning Sculpture** | 3 |
| Art 212 Intro to Printmaking | 3 |
| Art 220 Art Education | 2 |
| Art 232 Beginning Painting** | 3 |
| Art 300 Drawing | |
| OR | |
| Art 371 Life Drawing..... | 3 |

| | | | | | |
|--|------------------------|---|------|---|-----------|
| Art | Art History | 9 | | | |
| Art 490 | Senior Exhibit** | 2 | CORE | [Area 5A, Mids 100 University Experience] | 3 |
| Art | Electives*** | 3 | CORE | [Area 1A, Eng 101 English Composition] | 3 |
| Art | Electives | 6 | CORE | [Foreign Language] | 3 |
| Education Certification Requirements (p. 202).... 41-42 | | | | | 15 |
| 138-139 | | | | | |

*Psy 100 satisfies certification requirements and three hours of the Core Curriculum, Area 3C.

**See Prerequisites included with course descriptions.

***Choose from the following courses: Art 240 Typography & Lettering, Art 215 Computer Graphics, or Art 315 Computer Graphics.

Minor in Studio Art

Emphasis in Studio

| Semester Hours | | |
|--|---|-----------|
| Art 101 | 2D Design | 3 |
| Art 103 | 3D Design | 3 |
| Art 130 | Basic Drawing | 3 |
| 3-Dimensional Media (Select one) | | |
| Art 207 | Beginning Ceramics | |
| Art 205 | Beginning Jewelry | |
| Art 211 | Beginning Sculpture | |
| 2-Dimensional Media (Select one) | | |
| Art 140 | Basic Digital Photography/Computer Skills | |
| Art 232 | Beginning Painting* | |
| Art 212 | Beginning Printmaking | |
| Any Upper division Art History class except Art 309. 3 | | |
| Any Upper division Studio Art Class | | |
| | | 21 |

*Beginning Painting needs additional prerequisite of Art 105 Color Theory.

Minor in Art

Emphasis in Graphic Design

| Semester Hours | | |
|----------------|---|-----------|
| Art 101 | 2D Design | 3 |
| Art 130 | Basic Drawing | 3 |
| Art 140 | Basic Digital Photography/ | |
| | Computer Skills | 3 |
| Art 215 | Illustrator/InDesign..... | 3 |
| Art 216 | Photoshop/Web Design..... | 3 |
| Art 240 | Typography and Lettering | 3 |
| Art 309 | History and Theory of Graphic Design .. | 3 |
| Art 325 | Graphic Design I | 3 |
| | | 24 |

| | | |
|------|---|-----------|
| CORE | [Area 5A, Mids 100 University Experience] | 3 |
| CORE | [Area 1A, Eng 101 English Composition] | 3 |
| CORE | [Foreign Language] | 3 |
| | | 15 |

2nd Semester

| | | |
|---------|---------------------------------------|-----------|
| Art 100 | Art Theory* | 3 |
| Art 101 | 2D Design | 3 |
| Art 103 | 3D Design | 3 |
| CORE | [Area 1A, Eng 102] | 3 |
| CORE | [Foreign Language] | 3 |
| CORE | [Area 5B, Kine 103 Lifetime Wellness] | 2 |
| | | 17 |

Sophomore Year

| | | |
|--------------|-----------------------------------|-----------|
| 1st Semester | | |
| Art 140 | Digital Photo/Computer skills | 3 |
| Art | Beginning 2D Studio Area** | 3 |
| CORE | [Area 2A, Humanities and F. Arts] | 3 |
| CORE | [Foreign Language] | 3 |
| CORE | [Area 1B, Comm 100 Oral Comm] | 3 |
| | | 15 |

2nd Semester

| | | |
|------|--------------------------------------|-----------|
| Art | Art History*** | 3 |
| Art | Beginning 3D Studio Area** | 3 |
| CORE | [Foreign Language] | 3 |
| CORE | [Area 3B, Phys 100 Physical Science] | 5 |
| CORE | [Area 2B, Literature] | 3 |
| | | 17 |

Junior Year

| | | |
|--------------|------------------------------------|-----------|
| 1st Semester | | |
| Art 300 | Drawing** | 3 |
| Art | Art History*** | 3 |
| Art | Elective Art Studio*** | 3 |
| CORE | [Area 3A, Bio 101 General Biology] | 4 |
| CORE | [Area 4A, Hist 110 U.S. History] | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|----------------------------------|-----------|
| Art | Art History*** | 3 |
| Art | Elective Art Studio**** | 3 |
| CORE | [Area 1C, Math 125 Cont Math] | 3 |
| CORE | [Area 4A, Hist 120 U.S. History] | 3 |
| Elective | [any upper division course] | 3 |
| | | 15 |

Senior Year

| | | |
|--------------|---------------------------------------|-----------|
| 1st Semester | | |
| Art | Elective Art Studio**** | 6 |
| Art 490 | Senior Exhibit** | 2 |
| CORE | [Area 4B, Psc 120 Gov't:] | 3 |
| CORE | [Area 5B, Kine 101 Physical Activity] | 1 |
| Elective | [any upper division course] | 3 |
| | | 15 |

2nd Semester

| | | |
|----------|--|-----------|
| Art | Elective Art Studio**** | 3 |
| CORE | [Area 3C, Psy 100 or Soc 110] | 3 |
| CORE | [Area 5C, Econ 180 American Economics] | 3 |
| Elective | [any upper division course] | 5 |
| | | 14 |

[Department Recommendations]

*Required course satisfies major requirements and Area 2C CORE curriculum.

**See Prerequisites

***9 hours required—select from Art 301, 302, 303, 304, 306, 309, or 498, Art History

****Select from 300-400 level courses, may require additional prerequisite.

Suggested Order of Study

Bachelor of Arts with a Major in Art

Major Code AR01

Studio Art Emphasis

Freshman Year

1st Semester

| Course | Hours |
|---------|---------------|
| Art 105 | Color Theory |
| Art 130 | Basic Drawing |

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Bachelor of Arts with a Major in Art

Graphics Emphasis

Major Code AR00

Note: Freshman and sophomores can mix the 100 level foundation classes in any order

Freshman Year - Fall

1st Semester

| Course | Hours |
|--|-----------|
| Art 100 Art Theory* | 3 |
| Art 130 Basic Drawing | 3 |
| Art 101 2D Design | 3 |
| CORE [Area 1A, Eng 101 English Composition] | 3 |
| CORE [Area 5A, Mids 100 University Experience] | 3 |
| | 15 |

2nd Semester - Spring

| | |
|---|-----------|
| Art 140 Basic Digital Photography | 3 |
| Art 105 Color Theory | 3 |
| CORE [Area 1A, Eng 102 English Composition] | 3 |
| CORE [Area 2A Mus 110 or Th 110] | 3 |
| CORE [Area 1C, Math 125 Cont Math] | 3 |
| | 15 |

Sophomore Year - Fall

| Course | Hours |
|-------------------------------------|-----------|
| Art 215 Illust/InDesign** | 3 |
| Art 240 Typography** | 3 |
| Art 130 3D Design | 3 |
| CORE [Area 1B, Comm 100 Oral Comm.] | 3 |
| CORE [Area 5B, Kine 101] | 1 |
| CORE [Foreign Language] | 3 |
| | 16 |

2nd Semester - Spring

| | |
|---|-----------|
| Art 216 Photoshop/WebDesign** | 3 |
| Art 300 Drawing ** | 3 |
| CORE [Area 3C, Psy 100 or Soc 110] | 3 |
| CORE [Area 3B, Phys 100 Physical Science] | 5 |
| CORE [Foreign Language] | 3 |
| | 17 |

Junior Year - Fall

| Course | Hours |
|---|-----------|
| Art 325 Graphic Design I** | 3 |
| Art History*** | 3 |
| Art 212 Printmaking** | 3 |
| CORE [Area 3A, Bio 101 General Biology] | 4 |
| CORE [Foreign Language] | 3 |
| | 16 |

2nd Semester - Spring

| | |
|---------------------------------------|-----------|
| Art 350 Graphic Design II** | 3 |
| Art History*** | 3 |
| CORE [Foreign Language] | 3 |
| CORE [Area 4A, Hist 110 U.S. History] | 3 |
| CORE [Area 4B, Psc 120 Gov't.] | 3 |
| Elective [any upper division course] | 3 |
| | 18 |

Senior Year - Fall

| | |
|--|-----------|
| Art 351 Graphic Design III** | 3 |
| Art History*** | 3 |
| Senior Exhibit** | 2 |
| Elective [GB 0320 Business Communication WI] | 3 |
| CORE [Area 4A, Hist 120 U.S. History] | 3 |
| CORE [2BLiterature] | 3 |
| | 17 |

2nd Semester - Spring

| | |
|---|-----------|
| Art 450 Graphic Design IV** | 3 |
| Art 360 Publication Design** | 3 |
| CORE [Area 5C, Econ 180 American Economics] | 3 |
| CORE [Area 5B, Kine 103 Lifetime Wellness] | 2 |
| Elective [any upper division course] | 3 |
| Elective [any upper division course] | 2 |
| | 16 |

Recommended upper division electives:

Comm 302 Photojournalism, Art 498 Design/Digital Photo, Art 422 Special Projects in Graphic Design 1, Art 442 Special Projects in Graphic Design 2, Art 425 Internship.

[Department Recommendations]

*Required course satisfies major requirements and Area 2C CORE curriculum.

**See Prerequisites

***9 hours required—select Art 309 and two more from Art 301, 302, 303, 304, 306 or any other offerings. One class has to be writing intensive.

Writing intensive: if not taking 2 writing intensive art history classes, it is recommended to take area 2B Literature requirement as writing intensive.

Bachelor of Science in Education

Art Major (Plan B)

Single Teaching Field Grades K-12 Certification

Major Code ES08

Freshman Year

1st Semester

| Course | Hours |
|---|-----------|
| Educ 100 Orientation to Education I | 1 |
| Psy 100 General Psychology | 3 |
| Art 101 Basic Design | 3 |
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Math 125 Contemporary Math] | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| MIDS 100 University Experience | 3 |
| | 18 |

2nd Semester

| | |
|---------------------------------------|------------|
| Art 105 Design & Color Theory | 3 |
| Art 110 Art Appreciation | 3 |
| Art 130 Beginning Drawing | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Eng 102 College Composition II] | 3 |
| CORE [Kine 101 Physical Activity] | 1 |
| Psy 305 Child/Adolescent Development | 3 |
| | 19# |

Sophomore Year

1st Semester

Take C-Base test.

| | |
|--------------------------------------|------------|
| Educ 200 Orientation to Education II | 1 |
| Art 200 Arts & Crafts | 3 |
| Art 220 Art Education | 2 |
| Art Elective ***** | 3 |
| CORE [Bio 101 General Biology] | 4 |
| CORE [Hist 110 U.S. History] | 3 |
| CORE [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| | 19# |

2nd Semester

Apply for admission to Teacher Education.

| | |
|------------------------------------|---|
| Educ/Psy 302 The Exceptional Child | 2 |
| Educ 301/401 Computer Software*** | 3 |

If computer literacy requirement is not met in the specialty department.

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|---------|--|------------|--|
| Art 230 | Basic Form | 3 | #See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester. |
| Art 232 | Beginning Painting* | 3 | |
| CORE | [Eng 281/282 American Literature] | 3 | |
| CORE | [Phys 100 Fundamental of Physical Science] | 5 | |
| | | 19# | Consult catalog for requirement for Plan A (Art instruction/certification for one of two teaching fields). |

Junior Year

1st Semester

Pass media competencies.

| | | | |
|----------|--|-----------|--|
| Psy 310 | Educational Psychology | 2 | |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | |
| Educ 321 | Microteaching | 2 | |
| Educ 423 | Classroom Management | 2 | |
| Note: | See Ed 420 below**** | | |
| Art | Art History** | 3 | |
| Comm 305 | Intercultural Communications | | |
| OR | | | |
| Anth 342 | Comparative Cultures | | |
| OR | | | |
| GB 310 | International Business | 3 | |
| | | 16 | |

2nd Semester

| | | | |
|----------|---------------------------------------|-----------|--|
| Educ 422 | Teach Reading in the Secondary School | 2 | |
| Art 120 | Beginning Ceramics | 3 | |
| OR | | | |
| Art 211 | Beginning Sculpture | | |
| Art | Art History** | 3 | |
| Art 312 | Beginning Printmaking* | 3 | |
| Art 300 | Advanced Drawing* | 3 | |
| OR | | | |
| Art 421 | Life Drawing* | | |
| CORE | [Econ 180 American Economic System] | 3 | |
| | | 17 | |

Senior Year

1st Semester

Apply for student teaching. All course work must be completed except for professional semester courses.

| | | | |
|---------|----------------------------------|-----------|--|
| Art | Art History** | 3 | |
| Art 490 | Senior Exhibit* | 2 | |
| Art | Elective | 6 | |
| CORE | [Eng 271/272 English Literature] | 3 | |
| CORE | [Hist 120 U.S. History] | 3 | |
| | | 17 | |

2nd Semester

| | | | |
|-------------|---------------------------------------|--------------|--|
| Educ 337 | Teaching Art in the Secondary School | 2 | |
| Educ 402 | Foundations of Education | 2 | |
| Educ 432 | Critical Issues | 2 | |
| Select one: | | | |
| Educ 412 | Individual Curriculum Development (2) | | |
| OR | | | |
| Educ 420 | Introduction to Counseling**** (3) | | |
| OR | | | |
| Psy 412 | Measurement & Evaluation (2) | 2-3 | |
| Educ 464 | Student Teaching K-12 | 8 | |
| | | 16-17 | |

*See Prerequisites

**9 hrs. required—select from Art 301, 302, 303, or 304 Art History

***Satisfies departmental requirement for a computer application course

****Offered at night only. Must be taken the semester prior to student teaching.

[Departmental Recommendations]

***** Choose from the following courses: Art 215 Computer Graphics, Art 240 Typography & Lettering, Art 315 Computer Graphics. After accumulating 21 hrs. in art, students must make application for their Junior Review via their adviser.

For additional information contact:

Mr. Frank Pishkur
 Office: Art Building 205
 Phone: 417.625.3045
 Email: pishkur-f@mssu.edu

Course Descriptions

Art 100 (F, S) 3 hrs. cr.

Art Theory

A survey course that provides an introduction to the theoretical and philosophical underpinnings of art through the exploration of art history, aesthetics, criticism, studio and cultural influences. Provides a foundation of understanding for the beginning art student through reading, discussions, and investigations of the ideas and conditions that influence the inception and development of works of art. The course will consist of lecture, research, verbal and written critiques, and discussions. Recommended toward meeting Area 2C of the Core Curriculum for art majors only.

Art 101 (F, S) 3 hrs. cr.

Two Dimensional Design

Foundation studio course that incorporates principles and elements of design in solving studio problems. Six studio hrs. per week. Lab fee required.

Art 103 (F, S) 3 hrs. cr.

Three Dimensional Design

Foundation studio course introducing the use of the Elements of Design and Principles of Composition to design and create three-dimensional objects and spaces. A variety of basic materials, tools, skills, and techniques will be covered. The course will consist of lecture, research, studio projects, verbal and written critiques, and/or discussions. There will be additional costs in addition to course fees. Six studio hours per week. Lab fee required.

Art 105 (F, S) 3 hrs. cr.

Color Theory

Foundation studio course dealing with the theories, problems and applications of color. Six studio hrs. per week. Lab fee required.

Art 110 (F, S) 3 hrs. cr.

Art Appreciation

A survey designed to increase appreciation of the visual arts through readings, slide lectures, library research, and visits to the George A. Spiva Center for the Arts. Development of the cognitive and critical processes as they relate to the visual arts are emphasized. Recommended toward meeting Core Curriculum requirements for non-art majors.

Art 130 (F, S) 3 hrs. cr.

Basic Drawing

Development of perceptual and structural drawing skills through the study of line, value, perspective, and composition using various media. Six studio hrs. per week. Lab fee required.

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|--|------------|---|--|
| Art 140 (F, S) | 3 hrs. cr. | Art 220 (F, S) | 2 hrs. cr. |
| Basic Digital Photography/Computer Skills | | | Art for the Elementary School Teacher |
| Introduction to digital photography and image editing emphasizing technical and aesthetic issues and how these qualities inform image content. Control of camera settings, natural and studio lighting, and basic Photoshop editing will be explored as well as career options in digital photography. A final printed and digital portfolio will be prepared. Students enrolled in the course must own a digital camera. Professional cameras, computers, software, lighting equipment and a studio will be provided for assignments. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Satisfies departmental requirement for a computer application course. | | | Art theory and experiences, curriculum theory, and appropriate materials, objectives, methods, activities, and resources preparatory to instruction of elementary school students. Lecture, discussion, and studio. Required for both elementary education majors and secondary art education majors. Lab fee required. |
| Art 200 (F or S) | 3 hrs. cr. | Art 232 (F, S) | 3 hrs. cr. |
| Arts & Crafts | | | Beginning Painting |
| Basic Craft Survey exploring terminology, materials, and processes of traditional and contemporary handicrafts. An emphasis will be placed on investigating historical and contemporary uses of the five core Fine Craft media: Clay, Wood, Fiber, Precious Metals, and Glass. Also the importance of the roles of functionality and craftsmanship will be examined. The course will consist of lecture, research, hands-on studio projects, verbal and written critiques, and discussions. Lab fee required. | | | Procedures, techniques, historical processes, and basic fundamentals of painting with acrylic. Six studio hrs. per week. Lab fee required. Prerequisite: Art 101, 105 and Art 130. |
| Art 205 (F and/or S) | 3 hrs. cr. | Art 240 (F) | 3 hrs. cr. |
| Beginning Jewelry Design/Metalsmithing | | | Typography and Lettering |
| Creative exploration of design fabrications, casting, and forging processes. Six studio hrs. per week. Lab fee required. Prerequisite: Art 101 or approval of instructor. | | | A studio course introducing the art of typography. Designed to develop the skills needed to competently use tools, materials and professional methods for layouts, typesetting and composition. All assignments use lettering or typography as the primary design element. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Prerequisites: Art 0101, Art 0105, Art 0130, Art 0140, and concurrent enrollment in Art 0215 or approval from instructor. |
| Art 211 (F and/or S) | 3 hrs. cr. | Art 300 (F, S) | 3 hrs. cr. |
| Beginning Sculpture | | | Drawing |
| An introductory exploration of the formal and conceptual issues found in creating sculpture. This exploration will include using additive, subtractive, and construction techniques using, but not limited to, traditional sculpture materials, equipment, and techniques. The course will consist of lecture, research, studio projects, verbal and written critiques, and/or discussions. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisites: Art 103 or approval of instructor. | | | Continuation of Basic Drawing (Art 130). Emphasis on perceptual drawing techniques, composition, and drawing media. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 100 and Art 130 or approval of instructor. |
| Art 212 (F and/or S) | 3 hrs. cr. | Art 301 (S, Even) | 3 hrs. cr. |
| Introduction to Printmaking | | | Art History, Prehistoric Through Gothic |
| Introduction to the printmaking tools, materials, techniques, and process of the (1) Intaglio: etching, drypoint, aquatint, and softground; (2) Lithography; (3) Monotype and monoprint; (4) Relief: woodcut, linocut. Emphasis on drawing and design. Six studio hrs. per week. Lab fee required. Prerequisite: Art 130. | | | Historic survey of the visual arts from prehistoric through the Middle Ages. Primarily in the Near East, North Africa and Europe. |
| Art 215 (F) | 3 hrs. cr. | Art 302 (F, Odd) | 3 hrs. cr. |
| Illustrator/In-Design | | | Art History, Renaissance Through Baroque |
| Studio course introduction of computer graphics/publishing using Illustrator and InDesign on the Macintosh computer. Students will study computer vector illustration, desktop publishing and page layout, using type, and images. File and disc management, storage and scanning included. Six studio hours per week. Lab fee required. Prerequisites: Art 0101, Art 0105, Art 0130, and Art 0140 or approval from instructor. | | | Historical survey of the visual arts of Europe from the Early Renaissance through the Baroque and Rococo. Comparative study of other cultures included. |
| Art 216 (S) | 3 hrs cr. | Art 303 (S, Even) | 3 hrs. cr. |
| Photoshop/Web Design | | | Art History, 19th Century |
| Studio course introduction of imaging and web design using Adobe Photoshop and Dreamweaver on the Macintosh computer. Students will study photo editing, creative illustration and web design. File and disc management, storage and scanning included. Six studio hours per week. Lab fee required. Prerequisites: Art 0101, Art 0105, and Art 0140 or approval from instructor. | | | Historic survey of the visual arts of Western Europe and the United States focusing primarily upon the styles of Neo-Classicism, Romanticism, Realism, Impressionism, and Post-Impressionism. |
| Art 304 (F, Odd) | 3 hrs. cr. | Art 306 (On Demand) | 3 hrs. cr. |
| Art History, 20th Century | | | Art History African Art |
| Study of the mainstreams of Western Art in Europe and the United States, including its sources and influences. Emphasis placed on the succession of modernist art movements in France and Germany from 1900 to 1945 and in the United States from 1945 to present. | | | Historical survey of African art covering different groups of people, different periods, geographic areas, and mediums. Requirements: research paper, oral presentations periodic tests. |
| Art 309 (S) | 3 hrs. cr. | History and Theory of Graphic Design | |
| A course structured to give the graphic design student a survey of the complex history of this field. The class will cover the topics in graphic design from prehistoric times through the present. Involved will be | | | |

the invention of alphabet, printing, moveable type, manuscript, type design, and most forms of printing. In addition they will cover the major periods in advertising history and understand the important visual forms that expanded this profession. Students will observe, analyze and critique artwork attributed to major design innovators from various periods in history. Course will consist of research, verbal and written critiques, and discussions.

Art 310 (F or S) 3 hrs. cr.

Watermedia

Watercolor, gouache and ink painting on paper. Six studio hours per week. Lab fee required. May be repeated for a total of six credit hours. Prerequisite: Art 101, Art 105, Art 130, Art 232 or permission of instructor.

Art 313 (F) 3 hrs. cr.

Intaglio/Relief

A continuation of Beginning Printmaking (ART 212) Emphasis on the techniques involved in the Intaglio and Relief Printing processes. Students will complete four major projects for each of the printing processes resulting in a total of eight finished works. May be repeated for a total of six credit hours. Pre-requisite ART 212 or permission of the instructor.

Art 314 (S) 3 hrs. cr.

Silkscreen/Lithography

A continuation of Beginning Printmaking (Art 212) Emphasis on the techniques involved in the Serigraphy (silkscreen), and lithographic printing processes. Students will complete eight finished works relevant to the silkscreen, and lithographic printing process. May be repeated for a total of six credit hours. Pre-requisite Art 212 or permission of the instructor.

Art 325 (F) 3 hrs. cr.

Graphic Design I

Introduction to graphic design with an emphasis on the recognition, function and aesthetic use of typography/pictorial images as a visual language for a variety of projects. Includes layout and type/image relationships. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Prerequisites: Art 0101, Art 0105, Art 0130, Art 0140, Art 0215, Art 0216, and Art 0240 and or approval from instructor.

Art 330 (F, S) 3 hrs. cr.

Jewelry Design/Metalsmithing

Exploration of advanced methods and techniques of complex forms for jewelry and metalsmithing design. Six studio hours per week. Lab fee required. May be repeated for a total of six credit hours. Prerequisite: Art 205 or approval of instructor.

Art 332 (S) 3 hrs. cr.

Painting

Students select two proposed individual content problems for self-development using a variety of media. The results will be two series of paintings on stretched canvas that provide unique solutions. 6 studio hours per week. Lab fee required. May be repeated for a total of six credit hours. Prerequisites: Art 101, Art 105, Art 130, and Art 232.

Art 337 ((F)) 3 hrs. cr.

Wheel-Thrown Ceramics

An intermediate level ceramics studio class with a focus on developing and expanding the skills and techniques used with the potter's wheel. Designed to improve knowledge and skills with using ceramic materials and techniques, especially in regards to creating functional pottery forms. This course will consist of lecture, research, studio projects, verbal and written critiques, and/or discussions. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab fee required. Prerequisite: Art 207.

Art 338 (S) 3 hrs. cr.

Handbulding with Clay

An intermediate-level ceramics studio class focusing on developing and expanding the skills and techniques of handbuilding objects with clay. Designed to improve knowledge and skills with ceramic materials and technique, especially in regards to creating sculptural ceramic forms. This course will consist of lecture, research, studio projects, verbal and written critiques, and/or discussions. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab fee required. Prerequisite: Art 207.

Art 341 (F, S) 3 hrs. cr.

Sculpture Foundry

An intermediate sculpture course focusing on plaster mold making and introducing the materials and techniques used in traditional (lost wax) as well as contemporary sculptural casting processes. Model making, investment, casting, chasing, and mounting of aluminum and/or bronze sculptures will be covered. The course will consist of lecture, research, studio projects, verbal and written critiques, and/or discussions. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 211 or approval of instructor.

Art 342 (F, S) 3 hrs. cr.

Sculpture

An intermediate study of creating sculptural forms, focusing on improving knowledge and skills with materials and techniques, conceptual thinking, and visual communication. The course will consist of lecture, research, presentations, studio projects, verbal and written critiques, and/or discussions. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 211.

Art 350 (S) 3 hrs. cr.

Graphic Design II

Continued study of graphic design with an emphasis on the design and preparation of two and three-dimensional projects. Includes use of digital studio photography and development of an individual portfolio. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Prerequisite: Art 0325 or approval from instructor.

Art 351 (F) 3 hrs. cr.

Graphic Design III

Continued study of graphic design with an emphasis on the design and preparation of two and three-dimensional projects. Includes use of digital studio photography and development of an individual portfolio. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Prerequisite: Art 0325 or approval from instructor.

Art 360 (S) 3 hrs. cr.

Publications Design and layout

A course in the basic technical preparation of artwork prior to publication. Computer production techniques are taught in the context of simulated professional job processes. This course will cover specific computer and printing processes such as halftones and screens, one color, duotones and overlay techniques, two color, photo sizing, four-color process printing, and color separations. Additionally, basic layout, imposition and bindery, studio business practices such as pricing, estimating, time tracking, budgets, client contact and presentation will be covered. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Prerequisites: Art 0140, Art 0240, Art 0215, Art 0216, and Art 0325 or approval from instructor.

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| Art 371 (S) | 3 hrs. cr. | an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper and presentation documenting the special project(s). There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Completion of 6 hours of credit in Advanced Jewelry/Metalsmithing and approval of instructor and department head. May be repeated for 6 total hours. |
| Art 400 (F) | 3 hrs. cr. | Art 424 (F, S) 3 hrs. cr. Special Projects I in Painting |
| Advanced Drawing. | | An advanced studio study in painting. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper and presentation documenting the special project(s). There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Completion of 6 hours of credit in Advanced Painting and approval of instructor and department head. May be repeated for 6 total hours. |
| Art 401 (S) | 3 hrs. cr. | Art 426 (F , S) 3 hrs. cr. Special Projects I in Sculpture |
| Advanced Painting | | An advanced studio study in sculpture. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper and presentation documenting the special project(s). There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Completion of 6 hours of credit in Advanced Sculpture and approval of instructor and department head. May be repeated for 6 total hours. |
| Art 407 (F , S) | 3 hrs. cr. | Art 427 (F, S) 3 hrs. cr. Special Projects I in Ceramics |
| Advanced Ceramics | | An advanced studio study in ceramics. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper and presentation documenting the special project(s). There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Completion of 6 hours of credit in Advanced Ceramics and approval of instructor and department head. May be repeated for 6 total hours. |
| Art 411 (F, S) | 3 hrs. cr. | Art 428 (F, S) 3 hrs. cr. Special Projects I in Drawing |
| Advanced Sculpture | | An advanced studio study in drawing. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper and presentation documenting the special project(s). There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Completion of 6 hours of credit in Advanced Drawing and approval of instructor and department head. May be repeated for 6 total hours. |
| Art 412 (F, S) | 3 hrs. cr. | Art 429 (F, S) 3 hrs. cr. Special Projects I in Printmaking |
| Advanced Printmaking | | An advanced studio study in printmaking. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper and presentation documenting the special project(s). There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Completion of 6 hours of credit in Advanced Printmaking and approval of instructor and department head. May be repeated for 6 total hours. |
| Art 422 (F, S) | 3 hrs. cr. | |
| Special Projects I in Graphic Design | | |
| Advanced studio project selected by the student in a particular area of graphic design. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper documenting the special project. Prerequisite: completion of two advanced courses in the same area of concentration and approval of the instructor and department head. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. May be repeated for a total of 6 credit hours. | | |
| Art 423 (F, S) | 3 hrs. cr. | |
| Special Projects I in Jewelry/Metalsmithing | | |
| An advanced studio study in Jewelry and Metalsmithing. Students attend a regularly scheduled course of related content but complete | | |

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| Art 442 (F, S) | 3 hrs. cr. | |
| Special Projects II in Graphic Design | | |
| Advanced studio project selected by the student in a particular area of graphic design. Students attend a regularly scheduled course of related content but complete an independent special project approved by the instructor. Requirements: (1) an exhibit of the special project two weeks before the end of the semester and (2) a formal paper documenting the special project. Prerequisite: completion of two advanced courses in the same area of concentration and approval of the instructor and department head. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. May be repeated for a total of 6 credit hours. | | |
| | | |
| Art 443 (F, S) | 3 hrs. cr. | |
| Special Projects II in Jewelry/Metalsmithing | | |
| Same as Art 423. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 423 and approval of instructor and department head. May be repeated for 6 total hours. | | |
| Art 444 (F, S) | 3 hrs. cr. | |
| Special Projects II in Painting | | |
| Same as Art 424. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 424 and approval of instructor and department head. May be repeated for 6 total hours. | | |
| Art 446 (F, S) | 3 hrs. cr. | |
| Special Projects II in Sculpture | | |
| Same as Art 426. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 426 and approval of instructor and department head. May be repeated for 6 total hours. | | |
| Art 447 (F, S) | 3 hrs. cr. | |
| Special Projects II in Ceramics | | |
| Same as Art 427. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 427 and approval of instructor and department head. May be repeated for 6 total hours. | | |
| Art 448 (F, S) | 3 hrs. cr. | |
| Special Projects II in Drawing | | |
| Same as Art 428. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 428 and approval of instructor and department head. May be repeated for 6 total hours. | | |
| Art 449 (F, S) | 3 hrs. cr. | |
| Special Projects II in Printmaking | | |
| Same as Art 429. There will be additional supply costs in addition to course fees. Six studio hours per week. Lab Fee Required. Prerequisite: Art 429 and approval of instructor and department head. May be repeated for 6 total hours. | | |
| Art 450 (S) | 3 hrs. cr. | |
| Graphic Design IV | | |
| Advanced study of graphic design layout and production. Includes advanced projects produced with computer-aided graphic techniques and equipment. Includes use of digital studio photography and completion of an individual portfolio. Six studio hours per week. Lab fee required. There may be additional supply costs in addition to course fees. Prerequisites: Art 0325, Art 0350, Art 0360 and Art 0425 or permission from instructor. | | |
| Art 475 (Demand) Internships | 1-8 hrs. cr. | |
| An off-campus work experience in a professional setting for advanced art majors. All internships must conform to institutional pol- | | |
| icy regarding the number of hours per credit and with contractual agreements involving the cooperating organization. Prerequisite: six hours of graphic communications, junior standing or above, and approval of departmental committee. | | |
| Art 490 (F) | 2 hrs. cr. | |
| Senior Exhibit | | |
| Prepares senior art majors for their exhibit which is normally scheduled during spring in the Spiva Art Gallery. One hr. lecture, two hours of studio per week. Prerequisite: Senior standing and permission of the Junior Review Committee. | | |
| Art 498 | 1-3 hrs. cr. | |
| Special Topics in Art | | |
| For upper division Art majors or related majors. Topics and methods of current interest not included in other courses. Enrollment by permission of instructor or department head. Prerequisites to be determined by Art Department. | | |
| Art 499 (F and/or S) | 1-3 hrs. cr. | |
| Independent Study | | |
| An in-depth study of some specialized topic or project not considered in the art department course offerings. An adviser from the art faculty will structure the independent study with the approval of the department head. Prerequisite: At least 90 hours completed and an overall cumulative GPA of 3.0 or higher. Enrollment must be approved by the department head and school dean. | | |



Faculty Plucinski - Head, Bay, Fletcher, Heth, Jackson, Johnson, Kennedy, Lawson, Lemmons, Roettger, Schlink, Wells

Mission

Our mission is to provide a stimulating and challenging Biology curriculum, excellence in teaching, quality academic advising, outstanding general education courses, dedicated community and university service, as well as international opportunities for students.

A Bachelor of Science in Biology will prepare students for diverse career options. Biology majors will enter fields such as biotechnology and bioinformatics, ecology and conservation biology, basic research, as well as health related professional careers in medicine, dentistry, optometry, veterinary medicine, pharmacy, and physical therapy.

Students interested in education may pursue the Bachelor of Science in Education with a major in unified science, biology endorsement. Completion of this program qualifies you to teach introductory level courses in biology, chemistry, earth science and physics, and to teach advanced courses in biology at the secondary level.

Internships are encouraged for biology majors. These internships allow the students to gain practical experience in a work or research setting. Students work under the joint supervision of a faculty member and a representative of the institute providing the intern experience.

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Bachelor of Science with a Major in Biology

Major Codes BI01-BI10

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 39 |
| Biology Requirements | 40 |
| Bio 112 General Botany | 4 |
| Bio 122 General Zoology | 4 |
| Bio 210 Molecular Biology (WI) | 4 |
| Bio 231 General & Medical Microbiology | 5 |
| Bio 305 Genetics (WI) | 4 |
| Bio 402 General Ecology (WI) | 4 |
| OR | |
| Bio 481 Aquatic Ecology (WI) | 4 |
| Bio Electives (200 level or higher) | 15 |
| Supporting Requirements | 25 |
| Math 140 Algebra & Trigonometry (<i>Math 130 + Math 135 = Math 140</i>) | |
| OR | |
| Math 150 Calculus with Analytic Geometry I | 5 |
| Chem 101 General Chemistry I | 5 |
| Chem 102 General Chemistry II | 5 |
| Chem 301 Organic Chemistry I | 5 |
| Phys 151 Elementary College Physics I | 5 |
| Electives | 20 |
| | 124** |

*Required courses in biology, chemistry, mathematics and physics satisfy major requirements and 12 hours of the Core Curriculum.

**Must include at least 40 Upper Division (300 - 400 level) hrs. Although not required for the B.S. in Biology, some students may need additional courses to meet admission requirements for professional or graduate school. Students should contact their adviser and prospective professional or graduate school for information regarding the specific courses required.

Bachelor of Science in Biology and Computer Information Science Bioinformatics Option

Major Code BI00

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 39 |
| Biology Core | 33 |
| Bio 101 General Biology | |
| OR | |
| Bio 105 General Biology: Environmental Health Emphasis | 4 |
| Bio 210 Molecular Biology (WI) | 4 |
| Bio 231 General & Medical Microbiology | 5 |
| Bio 305 Genetics (WI) | 4 |
| Bio 405 Bioinformatics | 3 |
| Bio Upper Division Electives** | 13 |
| CIS Core | 33 |
| CIS 110 Programming I | 3 |
| CIS 210 Programming II | 3 |
| CIS 302 Information System I | 3 |
| CIS 310 Database Management System I | 3 |
| CIS 315 Computer Networks | 3 |
| CIS 345 UNIX System Administration | 3 |
| CIS 350 Data Structures | 3 |
| CIS 410 Information System II (WI) | 3 |
| CIS 425 Database Management II (WI) | 3 |
| CIS 450 Operating Systems (WI) | 3 |

| | | |
|---|-------------------|------------|
| CIS | Elective*** | 3 |
| Supporting Requirements | | 18 |
| Bio 290 Research/Statistical Methods (WI) | | 3 |
| Chem 100 Introductory Chemistry | | 5 |
| Math 140 Algebra and Trigonometry | | 5 |
| Phys 151 Elementary College Physics I | | 5 |
| Electives | | 1 |
| | | 124 |

*Required courses in biology, chemistry, mathematics, and physics satisfy major requirements and 12 hours of the Core Curriculum.

**Chose from the following courses: Bio 301, Bio 304, Bio 308, Bio 350, Bio 362, Bio 364, Bio 371, Bio 431, Bio 440, Bio 442, Bio 450, Bio 456, and Bio 499.

*** May not select CIS 101, 105, or 305.

Only computer information science courses in which a student has earned a grade of 'C' or above can be used to satisfy departmental requirements.

Bachelor of Science in Biology and Biochemistry Forensic Science Option

Major Code BI03

| | Semester Hours |
|---|----------------|
| Core Requirements (p.34) | 39 |
| (12 of the 51 MSSU Core hours are included in major requirements) | |
| Biology and Chemistry Requirements | 71-73 |
| Bio 121 Human Anatomy & Physiology I | 4 |
| Bio 210 Molecular Biology | 4 |
| Bio 221 Human Anatomy & Physiology II | 5 |
| Bio 290 Research & Statistical Methods (WI) | 3 |
| Bio 231 General & Medical Microbiology | 5 |
| Bio 305 Genetics (WI) | 4 |
| Chem 101 General Chemistry | 5 |
| Chem 102 General Chemistry | 5 |
| Chem 201 Analytical Chemistry I | 5 |
| Chem 301 Organic Chemistry I | 5 |
| Chem 302 Organic Chemistry II (WI) | 5 |
| Chem 351 Biochemistry (WI) | 5 |
| Chem 400 Elementary Physical Chemistry | 4 |
| Chem 427 Organic Instrumental Analysis | 5 |
| Select one: | 3-5 |
| Bio 442 Pathogenic Bacteriology (5) | |
| Bio 362 Virology (3) | |
| Bio 456 Immunology (4) | |
| Select one: | 4 |
| Bio 450 Internship in Biology (4) | |
| Chem 430 Internship in Chemistry (4) | |
| Supporting Requirements | 14 |
| Math 140 Algebra and Trigonometry (5) | |
| Phys 151 Elementary College Physics I (5) | |
| Phys 152 Elementary College Physics II (4) | |

124-126

**Bachelor of Science in Education
with a Major in Unified Science,**

 Biology Endorsement
 Major Code ES00

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34)..... | 36 |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| Biology Requirements | 35-38 |
| Required Biology Courses | 12 |
| Bio 121 Anatomy & Physiology I (4) | |
| Bio 112 General Botany (4) | |
| Bio 122 General Zoology (4) | |
| Microbiology, Genetics, Cell Biology & Biochem., and Evolution | 16-18 |
| Bio 305 Genetics (4) | |
| Bio 210 Molecular Biology (4) | |
| Bio 231 General and Medical Microbiology (5) | |
| Bio 221 Human Anatomy and Physiology II (5) | |
| OR | |
| Bio 301 Human Physiology (4) | |
| OR | |
| Bio 331 Comparative Vertebrate Anatomy (5) .. | 4-5 |
| Botany - select one:..... | 3-4 |
| Bio 316 Economic Botany (3) | |
| Bio 322 Taxonomy of Flowering Plants (4) | |
| Bio 371 Plant Physiology (4) | |
| Bio 440 Plant Pathology (4) | |
| Ecology - select one:..... | 4 |
| Bio 312 Environmental Biology (4) | |
| Bio 402 General Ecology (4) | |
| Bio 481 Aquatic Ecology (4) | |
| Supporting Requirements | 35 |
| Phil 420 Philosophy of Science | |
| OR | |
| Approved Substitute | 3 |
| Math 140 Algebra and Trigonometry..... | 5 |
| (Math 130 + Math 135 = Math 140) | |
| Chem 101 General Chemistry I..... | 5 |
| Chem 102 General Chemistry II | 5 |
| Phys 151 Elementary College Physics I | 5 |
| Phys 152 Elementary College Physics II..... | 4 |
| Geol 110 Introduction to Geology | 5 |
| Geol 180 Introduction to Meteorology | 3 |
| Education Requirements (p. 202) | 40-42 |
| | 149-154 |

*Required courses in biology, chemistry, mathematics, physics and psychology satisfy major requirements and 15 hrs. of the Core Curriculum.

**Bachelor of Science in Education
with a Biology Certification**

Major Code ES09

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34)..... | 36 |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| Biology Requirements | 33-34 |

Animal Form and Function..... 13

| | |
|---------|-----------------------------|
| Bio 121 | Anatomy & Physiology I (4) |
| Bio 221 | Anatomy & Physiology II (5) |
| Bio 122 | General Zoology (4) |

Plant Form and Function 4

| | |
|--|--|
| Bio 112 | General Botany |
| Cell Biology, Genetics, Evolution | 12-13 |
| Bio 210 | Molecular Biology |
| Bio 231 | General and Medical Microbiology |

| | |
|---|---------------------------|
| Bio 305 | Genetics..... |
| Biology Elective - Environmental/ Earth Science: select one..... | 4 |
| Bio 312 | Environmental Biology (4) |
| Bio 402 | General Ecology (4) |
| Bio 481 | Aquatic Ecology (4) |

Supporting Requirements..... 23

| | |
|----------|-----------------------|
| Phil 420 | Philosophy of Science |
|----------|-----------------------|

OR

| | |
|--|---|
| Approved Substitute | 3 |
| Math 140 Algebra and Trigonometry..... | 5 |
| (Math 130 + Math 135 = Math 140) | |
| Chem 101 General Chemistry I..... | 5 |
| Chem 102 General Chemistry II | 5 |
| Phys 151 Elem College Physics I | 5 |
| Phys 152 Elem College Physics II..... | 4 |

Education Requirements (p. 202) 40-42
136-138

*Required courses in biology, chemistry, mathematics, physics and psychology satisfy major requirements and 15 hrs. of the Core Curriculum.

Minor in Biology

Requires a minimum of 20 biology credit hours. At least six **Semester Hours** must be Upper Division (300-400 level) and at least 12 **Semester Hours** must be 200 level or above. Courses must be chosen in consultation with an academic adviser from the Department of Biology.

Suggested Order of Study
Bachelor of Science
Biology Major

Pre-professional students (Major Codes BI05-BI10) should see their adviser for specific courses required for graduate or professional school.

Major codes BI01, BI02, BI04

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-----------|
| Bio 122 | General Zoology | 4 |
| Math 140 | Algebra and Trigonometry | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| Bio 100 | Freshman Seminar | 1 |
| MIDS 100 | The University Experience | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| Chem 101 | General Chemistry I | 5 |
| Bio 112 | General Botany | 4 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 16 |

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Sophomore Year

1st Semester

| | | |
|----------|--------------------------------|---|
| Bio 231 | General & Medical Microbiology | 5 |
| Chem 102 | General Chemistry II | 5 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [PSc 120 Gov't:US/Sta/Loc] | 3 |

15

| | | |
|----------|--------------------------------------|---|
| Phys 151 | Elementary College Physics | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |

15

2nd Semester

| | | |
|----------|----------------------------|---|
| Bio 210 | Molecular Biology | 4 |
| Chem 301 | Organic Chemistry I | 5 |
| Bio | Biology Elective | 4 |
| CORE | [Humanities and Fine Arts] | 3 |

16

| | | |
|---------|-------------------------|---|
| CIS 302 | Information Systems I | 3 |
| CIS 350 | Data Structures | 3 |
| Bio 305 | Genetics (WI) | 4 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Area 2A Fine Art] | 3 |

16

Junior Year

1st Semester

| | | |
|----------|------------------------------|-----|
| Bio 305 | Genetics | 4 |
| Bio | Biology Elective | 3-5 |
| Phys 151 | Elementary College Physics I | 5 |
| CORE | [Humanities and Fine Arts] | 3 |

15-17

Junior Year

1st Semester

| | | |
|---------|--------------------------------|---|
| CIS 345 | UNIX System Administration | 3 |
| CIS 410 | Information Systems II (WI) | 3 |
| Bio 290 | Research/Statistics in Biology | 3 |
| Bio | Upper Division Elective | 4 |
| CORE | [Area 2C Literature/Humanity] | 3 |

16

2nd Semester

| | | |
|------|----------------------------|-----|
| Bio | Biology Elective | 8-9 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |

14-15

2nd Semester

| | | |
|---------|-------------------------------------|---|
| CIS 315 | Computer Networks | 3 |
| Bio | Upper Division Elective | 4 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [PSc 120 Govt:US/St/Loc] | 3 |

16

Senior Year

1st Semester

| | | |
|-----------|-------------------------|---|
| CORE | [Hist 120 U.S. History] | 3 |
| CORE | [Behavioral Science] | 3 |
| Electives | | 9 |

15

Senior Year

1st Semester

| | | |
|---------|------------------------------|---|
| CIS | Elective | 3 |
| CIS 450 | Operating Systems (WI) | 3 |
| Bio | Upper Division Elective | 4 |
| CORE | [Hist 120 U.S. History] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |

15

2nd Semester

| | | |
|-----------|-------------------------------------|-----|
| Bio | Upper Division Ecology | 4 |
| CORE | [Econ 180 American Economic System] | 3 |
| Electives | | 8-9 |

15-16

[Department Recommendations] not necessarily in this order

Bachelor of Science in Biology and Bachelor of Science in CIS Bioinformatics Option

Major Code BI00

Freshman Year

1st Semester

| Course | | Hours |
|----------|--|-------|
| CIS 110 | Programming I | 3 |
| Math 140 | Algebra & Trigonometry | 5 |
| Bio 101 | General Biology | |
| OR | | |
| Bio 105 | General Biology: Environmental Health Emphasis | 4 |
| MIDS 100 | The University Experience | 3 |

15

Bachelor of Science in Biology Forensic Science Option

Major Code BI03

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| Math 140 | Algebra and Trigonometry | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| Chem 101 | General Chemistry I | 5 |

16

2nd Semester

| | | |
|----------|--------------------------------------|---|
| CIS 210 | Programming II | 3 |
| Bio 231 | General & Medical Microbiology | 5 |
| Chem 100 | Introductory Chemistry | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |

16

2nd Semester

| | | |
|----------|---------------------------------------|---|
| Bio 121 | Human Anatomy & Physiology I | 4 |
| Chem 102 | General Chemistry II | 5 |
| Bio 290 | Research and Statistical Methods | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |

15

Sophomore Year

1st Semester

| | | |
|---------|-------------------------------|---|
| CIS 310 | Database Management Systems I | 3 |
| Bio 210 | Molecular Biology (WI) | 4 |

4

Sophomore Year

1st Semester

| | | |
|---------|-------------------------------|---|
| Bio 221 | Human Anatomy & Physiology II | 5 |
|---------|-------------------------------|---|

| | | | | | | | |
|---|---------------------------------------|--------------|--|---|--|--|--|
| Bio 231 | General & Medical Microbiology | 5 | Sophomore Year | | | | |
| Chem 301 | Organic Chemistry I | 5 | 1st Semester | | | | |
| CORE | [Comm 100 Oral Communication] | 3 | <i>Take C-Base Test.</i> | | | | |
| | | 18 | Bio 112 | General Botany | | | |
| | | | Chem 102 | General Chemistry II | | | |
| | | | CORE | [Kine 101 Physical Activity] | | | |
| | | | Geol 180 | Introduction to Meteorology | | | |
| | | | Psy 301 | Adolescent Psychology | | | |
| | | | Educ 280 | Foundations of Education | | | |
| | | | | in a Global Society | | | |
| | | | | 3 | | | |
| | | 17 | | 19# | | | |
| Junior Year | | | | | | | |
| 1st Semester | | | | | | | |
| Chem 351 | Biochemistry | 4 | 2nd Semester | | | | |
| Phys 152 | Elementary College Physics II | 4 | <i>Apply for admission to teacher education.</i> | | | | |
| CORE | [Humanities and Fine Arts] | 3 | Bio 231 | General & Medical Microbiology | | | |
| Chem 201 | Analytical Chemistry I | 5 | Bio 305 | Genetics | | | |
| | | 16 | Educ 301 | Computer Software | | | |
| | | | Educ 302/Psy 302 | The Exceptional Child | | | |
| | | | CORE | [Hist 110 U.S.History 1877-Present] | | | |
| | | | | 3 | | | |
| | | 17 | | | | | |
| 2nd Semester | | | | | | | |
| Bio 305 | Genetics (WI) | 4 | Summer-Sophomore | | | | |
| Chem 400 | Elementary Physical Chemistry | 4 | CORE | [Humanities and Fine Arts] | | | |
| CORE | [Humanities and Fine Arts] | 3 | CORE | [Comm100 Oral Communication] | | | |
| CORE | [Hist 110 U.S. History] | 3 | | 3 | | | |
| | | 14 | | 6 | | | |
| Senior Year | | | | | | | |
| 1st Semester | | | | | | | |
| Chem 427 | Organic Instrumental Analysis | 5 | Junior Year | | | | |
| CORE | [Hist 120 U.S. History] | 3 | 1st Semester | | | | |
| CORE | [Behavioral Science] | 3 | <i>Pass Media Competencies.</i> | | | | |
| CORE | [Kine 101 Physical Activity] | 1 | Educ 329 | Pedagogical Theory, Methods & Practices | | | |
| CORE | [PSc 120 Gov't: US/State/Local] | 3 | Educ 321 | Microteaching | | | |
| | | 15 | Educ 423 | Classroom Management | | | |
| | | | CORE | [Kine 103 Lifetime Wellness] | | | |
| | | | Psy 310 | Education Psychology | | | |
| | | | Phil 402 | Philosophy of Science | | | |
| | | | OR | | | | |
| | | | Approved Substitute | 3 | | | |
| Bio 456 | Immunology (or option) | 4-5 | Phys 152 | Elementary College Physics II | | | |
| Bio/Chem 450 | Internship | 4 | | 19# | | | |
| CORE | [Kine 103 Lifetime Wellness] | 2 | 2nd Semester | | | | |
| CORE | [Econ 180 American Economic System] | 3 | Bio | Ecology Elective | | | |
| | | 13-14 | Bio 210 | Molecular Biology | | | |
| [Department Recommendations] not necessarily in this order. | | | Bio | Botany Elective | | | |
| | | | Educ 422 | Content Area Lit: Secondary | | | |
| | | | CORE | [Econ 180 American Economic System] | | | |
| | | | | 16-17 | | | |
| Bachelor of Science in Education | | | | | | | |
| Unified Science with Biology Endorsement | | | | | | | |
| Major Code ES00 | | | | | | | |
| Freshman Year | | | | | | | |
| 1st Semester | | | | | | | |
| Course | | | | | | | |
| Bio 121 | Anatomy & Physiology I | 4 | Senior Year | | | | |
| CORE | [Eng 101 College Composition I (WI)] | 3 | 1st Semester | | | | |
| Math 140 | Algebra & Trigonometry | 5 | <i>Apply for student teaching. All course work must be completed except for Professional Semester courses.</i> | | | | |
| Psy 100 | General Psychology | 3 | Phys 151 | Elementary College Physics I | | | |
| MIDS 100 | The University Experience | 3 | Educ 333 | Teaching Science in Secondary School | | | |
| | | 18 | Geo 110 | Introductory to Geology | | | |
| | | | CORE | [PSc Gov't: US/State/Local] | | | |
| | | | | 16 | | | |
| 2nd Semester | | | | | | | |
| Bio 122 | General Zoology | 4 | 2nd Semester | | | | |
| Bio 221 | Anatomy & Physiology II | 5 | Educ 402 | Foundations of Education | | | |
| CORE | [Humanities and Fine Arts] | 3 | Educ 432 | Critical Issues | | | |
| Chem 101 | General Chemistry I | 5 | Select One: | | | | |
| | | 17 | Educ 412 | Individual Curriculum Development (2) | | | |
| | | | OR | | | | |
| | | | Educ 420 | Introduction to Counseling (3) | | | |
| | | | OR | | | | |
| Summer-Freshman | | | | | | | |
| CORE | [Humanities & Fine Arts] | 3 | | | | | |
| CORE | [Eng 102 College Composition II (WI)] | 3 | | | | | |
| | | 6 | | | | | |

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| | | |
|----------|--------------------------------------|--------------|
| Psy 412 | Measurements & Evaluations (2) | 2-3 |
| Educ 462 | Student Teaching in Secondary School | 8 |
| | | 14-15 |

[Department Recommendations] -not necessarily in this order

#See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester.

For additional information contact:

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Phone: 417.625.9891
Email: plucinski-k@mssu.edu

concept of scientific inquiry and the fundamental concepts of cell biology, cell metabolism, and genetics. Three lectures and one, two-hour lab per week. Fulfills the Core Curriculum requirements in Area 3, Section A for certain Allied Health, Environmental Health, and Nursing majors.

| | |
|----------------|------------|
| Bio 122 (F, S) | 4 hrs. cr. |
|----------------|------------|

General Zoology

The unifying principles of living organisms from single cells to interactions within communities and ecosystems are presented with emphasis on animals. Speciation, diversity, morphology, physiology, taxonomy, and conservation of all major animal phyla are examined. Three lectures, one three-hour lab per week.

| | |
|----------------|------------|
| Bio 201 (F, S) | 4 hrs. cr. |
|----------------|------------|

Human Anatomy

A general treatment of human anatomy from the tissue through the organ system levels of organization. The lecture provides the conceptual and organizational framework for laboratory, which utilizes microscopy, dissection, anatomical models, and anatomical software. Three hours of lecture, one three-hour lab per week. Credit toward the biology major granted for one anatomy course: Bio 201 or 331. Prerequisite: Bio 101 or 105 or 122.

| | |
|----------------|------------|
| Bio 210 (F, S) | 4 hrs. cr. |
|----------------|------------|

Molecular Biology *(Writing Intensive)*

Physiological characteristics and function at the molecular levels of both plant and animal cells. Three lectures, one three-hour lab per week. Prerequisites: Bio 112 or 122 and Chem 102.

| | |
|----------------|------------|
| Bio 221 (F, S) | 5 hrs. cr. |
|----------------|------------|

Human Anatomy and Physiology II

A continuation of Bio 121 – Anatomy and Physiology I. A systems approach will be used to emphasize the interrelationships between form and function at the gross and microscopic levels of human organization. Three lectures and two, two-hour labs per week. Prerequisite: Bio 121.

| | |
|----------------|------------|
| Bio 231 (F, S) | 5 hrs. cr. |
|----------------|------------|

General and Medical Microbiology

Structure and function of microorganisms. Topics include general principles of microbiology, immunology, and identification of microorganisms. Three lectures and two, two-hour labs per week. Prerequisites: Bio 112/122 (or Bio 121 or Bio 101 or Bio 105) and Chem 100 or higher.

| | |
|-------------|------------|
| Bio 240 (S) | 3 hrs. cr. |
|-------------|------------|

Radiation Biology

Survey of various types of radiation affecting humans, the uses of radiation, and methods for monitoring radiation levels. Emphasis on the physiological damage that occurs to tissues following ionizing radiation. Three lectures per week. Prerequisites: Five hrs. of chemistry or acceptance into the School of Radiologic Technology.

| | |
|------------------|------------|
| Bio 261 (Demand) | 3 hrs. cr. |
|------------------|------------|

Animal Nutrition

Fundamental principles of animal nutrition with special emphasis given to applied nutrition and life-cycle feeding of domestic animals. Three lectures per week. Prerequisite: Bio 210.

| | |
|-------------------|------------|
| Bio 290 (F, Even) | 3 hrs. cr. |
|-------------------|------------|

Research and Statistical

Methods in Biology *(Writing Intensive)*

Develops literature research, experimental design, and statistical analysis skills required in biology and environmental health. Students learn both mathematical foundations and software applications of statistical methods. Students develop a research question, search liter-

Course Descriptions

| | |
|-------------|-----------|
| Bio 100 (F) | 1 hr. cr. |
|-------------|-----------|

Freshman Seminar

Designed to give formal and informal instruction to incoming Biology majors on careers in Biology, internships, and provide opportunities for students to become actively involved with departmental programs. Recommended for all Biology majors.

| | |
|----------------|------------|
| Bio 101 (F, S) | 4 hrs. cr. |
|----------------|------------|

General Biology

General treatment of unifying principles of living organisms at the chemical, cellular, organismic, and population levels of organization including cell structure and function, metabolism, genetics, evolution and ecology. Emphasis will be placed on biological principles as they relate to humans, stressing how humans interact with their environment and possible outcomes of these interactions. Three lectures, one two-hour lab per week. Fulfills Core Curriculum requirement in Area 3, Section A. Not for biology majors.

| | |
|----------------|------------|
| Bio 105 (F, S) | 4 hrs. cr. |
|----------------|------------|

General Biology: Environmental Health Emphasis

A general biology course that emphasizes environmental health. The organization, complexity and interdependency of life is revealed through the study of life chemistry, cells, organisms, respiration, photosynthesis, genetics, populations, evolution and ecology. Emphasis is placed on protection of the human environment with discussion of environmental issues and environmentally related public health concerns. Three lectures, one two-hr. lab per week. Fulfills core curriculum requirement in Area 3, section A. Credit is not granted for both Bio 101 and Bio 105. Not for biology majors.

| | |
|----------------|------------|
| Bio 112 (F, S) | 4 hrs. cr. |
|----------------|------------|

General Botany

The unifying principles of living organisms from cell structure and function to interactions within ecosystems are presented with an emphasis on photosynthetic organisms. These concepts are studied by examining the diversity of the plants, algae, and fungi found worldwide in terms of habit, habitat, morphology, anatomy, physiology, terminology, evolution, and classification. Three lectures, one three-hour lab per week.

| | |
|----------------|------------|
| Bio 121 (F, S) | 4 hrs. cr. |
|----------------|------------|

Human Anatomy and Physiology I

The first in a two-course sequence in which human anatomy and physiology are studied using a body system approach. Includes the

| | |
|--|--|
| ature, design a study, and write a proposal. Prerequisites: Bio 112/122 (or Bio 101 or 105) and Math 140. | chemistry, morphology, and reproduction pertinent to economics. Prerequisites: Bio 112. |
| Bio 298 (Demand) 1-5 hrs. cr. Topics in Biology Designed to give instruction in some discipline of biology not covered in other courses. Prerequisites to be determined by department. | Bio 322 (S, Odd) 4 hrs. cr. Taxonomy of Flowering Plants Relationships among selected plant groups with emphasis on classification and descriptions of taxa, nomenclature, and concepts concerning the evolutionary sequence of various plant characters. Southwestern Missouri flora emphasized. Two lectures, two two-hour labs per week. Prerequisite: Bio 112. |
| Bio 300 (S, Even) 3 hrs. cr. Evolution Course designed to enhance the understanding and appreciation of the modern scientific theory of evolution. Evidence and mechanics of evolution exemplified by molecular biology, systematics, genetics, and population ecology will be included as well as samples of current evolutionary research. Prerequisites: Bio 112/122 (or Bio 101 or 105). | Bio 331 (S) 5 hrs. cr. Comparative Vertebrate Anatomy Fundamental course designed to enhance understanding and appreciation of the structure and adaptations of vertebrates. Emphasis on evolution and the relationship between structure and function. Two lectures, two three-hour labs per week. Credit toward the biology major granted for one anatomy course: Bio 201 or 331. Prerequisite: Bio 122. |
| Bio 301 (F) 4 hrs. cr. Human Physiology A general treatment of normal human physiology which emphasizes physiological control and homeostasis at the organ system level of organization. Lecture focuses on physiological processes and concepts; the lab emphasizes the measurement of physiological variables. Three lectures, one three-hour lab per week. Credit toward the biology major granted for one physiology course: Bio 221, 301, or 431. Prerequisite: Bio 122 or Bio 201. | Bio 332 (F, Even) 4 hrs. cr. Introduction to Entomology Collecting methods, taxonomy, life history, morphology, and evolution of insects. Three lectures, one three-hour lab per week. Prerequisite: Bio 122. |
| Bio 303 (Demand) 3 hrs. cr. Computer Applications in Biology Explores ways in which microcomputers are used to better understand and study biological phenomena. The course develops technical expertise that is required in research, graduate school, teaching, and other career fields. Prerequisites: Bio 112/122 (or Bio 101 or 105). | Bio 350 (S, Even) 2 hrs. cr. Techniques in Microbiology Training in techniques in microbiology through analysis of bacterial antibiotic resistance patterns and their medical ramifications. Includes the origin, incidence, effects, and prevention of antibiotic resistance. Prerequisite: Bio 231. |
| Bio 304 (F, Odd) 3 hrs. cr. Geographic Information Systems Explores the expanding use of Geographic Information Systems (GIS) in ecology, environmental health, and related fields. Satisfies the computer literacy requirement for environmental health majors. Prerequisites: Bio 101 or 105 or 112 or 121 or 122. (Cross-listed in Environmental Health and Geography.) | Bio 352 (Demand) 1-4 hrs. cr. Biomes An in-depth study of a selected ecosystem. The interactions between plants and animals with their abiotic environment are studied in the classroom and during an extended field trip usually lasting one week or more. The habitat chosen for study varies from year to year and some trips require physical conditioning or specialized training. Living conditions range from primitive to reasonably comfortable dormitories. Students are required to bear the cost of the trip. Prerequisites: Bio 112/122 and permission. |
| Bio 305 (F, S) 4 hrs. cr. Genetics (<i>Writing Intensive</i>) Introduction to principles of heredity, gene structure, expression, and regulation. Emphasis on cytological and molecular approaches to nucleic acid replication, transcription, translation, and other genetic mechanisms. Lab exercises illustrate genetic principles and techniques used in modern genetic research. Three lectures, one two-hour lab per week. Prerequisite: Bio 112/122. | Bio 361 (Demand) 4 hrs. cr. Parasitology Systematic investigation of the numerous parasites found in vertebrates. Emphasis on life cycles of parasites that infect humans and domestic animals. Three lectures, one three-hour lab per week. Prerequisite: Bio 122. |
| Bio 308 (F, S) 4 hrs. cr. Pathophysiology Altered physiological states, the cellular manifestations and causes of disease, and adaptation to the alterations. Three lectures, one three-hour lab per week. Prerequisite: Bio 221 or 301. | Bio 362 (F, Even) 3 hrs. cr. Virology Structure, classification, and life cycles of bacterial, animal, and plant viruses, their significance in disease (including cancer) and the use of viruses in modern biological research. Three lectures per week. Prerequisites: Bio 231. |
| Bio 312 (Demand) 4 hrs. cr. Environmental Biology (<i>Writing Intensive</i>) Environmental factors and their interactions with living organisms. Emphasis on human ecology and wise natural resource utilization. Three lectures, one two-hour lab per week. Prerequisite: Bio 101 or 105 or 121. (Cross-listed in Environmental Health) | Bio 364 (F, Odd) 3 hrs. cr. Cell Biology A current perspective on cell biology will be addressed by examining various aspects of cell structure and function. Emphasis will be on communication and regulation mechanisms in both normal and abnormal states. In addition, the historical aspects of cell biology research and the techniques used by researchers will be discussed. Specific topics will be chosen each semester depending on current research with the use of primary literature to illustrate important concepts. Prerequisite: Bio 210. |
| Bio 316 (S, Even) 3 hrs. cr. Economic Botany Economic uses of plants in the past, present, and future. Emphasis on economic aspects of plants in medicine, agriculture, horticulture, and industry. Includes the history of plant domestication facilitated by natural selection and purposeful breeding and an overview of plant | |

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| | | |
|--|------------|--------------|
| Bio 370 (S) Environmental Health | 3 hrs. cr. | 5 hrs. cr. |
| Contemporary environmental health problems and public protection measures, including public health disease prevention and environmental health hazards. Three lectures per week. Prerequisite: Bio 101 or 105 or 121. (<i>Cross-listed in Environmental Health</i>) | | |
| Bio 371 (F, Odd) Plant Physiology | 4 hrs. cr. | 0-4 hrs. cr. |
| Introduction to plant physiology emphasizing a review of the cell, plant biochemistry, regulation of plant development, and factors producing physiological stress in plants. Three lectures, one two-hour lab per week. Prerequisites: Bio 112 and 210. | | |
| Bio 380 (S, Odd) Epidemiology | 3 hrs. cr. | 1-2 hrs. cr. |
| Introduction to the concepts, principles and methods useful in the surveillance and investigation of communicable disease. Prerequisites: Bio 101 or 105 or 121 or Bio 112/122. (<i>Cross-listed in Environmental Health</i>) | | |
| Bio 402 (F) General Ecology <i>(Writing Intensive)</i> | 4 hrs. cr. | 4 hrs. cr. |
| Study of plant and animal communities and their interaction within the environment. Emphasis on flora and fauna of Southwest Missouri and soils, climate and other major environmental factors responsible for the distribution and association of plants and animals. Three lectures, one three-hour lab per week. Prerequisites: Bio 112 and 122. | | |
| Bio 405 (S, Even) Bioinformatics | 3 hrs. cr. | 4 hrs. cr. |
| Introduction to the principles and procedures used to obtain and synthesize information from DNA databases. Topics and techniques presented will include similarity searching and determination of homology, alignment, and phylogeny of DNA sequences. This course is offered as part of an interdisciplinary Bioinformatics option that includes courses in Computer Information Science and Biology, but is not limited to these students. Prerequisites: Bio 305 and CIS 110. | | |
| Bio 422 (Demand) Invertebrate Zoology | 5 hrs. cr. | 1 hr. cr. |
| Classification, morphology, physiology, development, and evolution of invertebrate animals. Three lectures and two, two-hour labs per week. Prerequisite: Bio 122. | | |
| Bio 431 (Demand) Animal Physiology | 4 hrs. cr. | 2-3 hrs. cr. |
| Comparative approach to the physiology of animals with emphasis on laboratory studies of both mammalian and non-mammalian vertebrates. Three lectures, one three-hour lab per week. Credit toward the biology major granted for only one physiology course: Bio 301 or Bio 431. | | |
| Bio 433 (S, Even) Histology | 4 hrs. cr. | 1-5 hrs. cr. |
| Detailed study of microscopic structure of animal tissues and organs with special emphasis on mammalian tissue. Three lectures, one three-hour lab per week. Prerequisite: Bio 201 or 331. | | |
| Bio 440 (S, Odd) Plant Pathology | 4 hrs. cr. | 1-3 hrs. cr. |
| Historical significance of plant pathology, the physiological response of plants to abiotic factors, the anatomical, and physiological aspects of plant susceptibility to disease and examples of management systems. Includes major diseases caused by bacteria, fungi and viruses. Three lectures, one two-hour lab per week. Prerequisite: Bio 112. | | |
| Bio 442 (S, Odd) Pathogenic Bacteriology | | |
| A study of the structure, identification and pathology of the infectious bacteria. Three lectures, two two-hour labs per week. Prerequisite: Bio 231. | | |
| Bio 450 (F, S) Internship in Biology | | |
| In conference with a departmental board a half semester in advance, the student shall elect to work and observe in any area of applied biology in which on-the-job experience would be beneficial to the student's training. Course can be repeated, but a maximum of 4 credit hours can be used to meet the biology major requirements. Prerequisites: Junior standing or above in biology with a minimum of 20 biology hours and 20 upper division hours. | | |
| Bio 455 (F, S, Su) Laboratory Assistant Practicum | | |
| Supervised practical experience in assisting undergraduate students in laboratory techniques in 100 and 200 level Biology classes. A maximum of 2 hrs of credit can be applied toward the Biology degree. Prerequisite: Advanced standing and permission of instructor of class being assisted. | | |
| Bio 456 (F, Odd) Immunology | | |
| Cellular and molecular basis of the immune response in vertebrates including structure, induction, and regulation of the immune response. Autoimmune disorders, vaccines, transplantation, and diagnostic immunology will also be presented. The laboratory will stress the induction and manipulation of the immune response. Three lectures, one three-hour lab per week. Prerequisites: 231. | | |
| Bio 481 (S) Aquatic Ecology <i>(Writing Intensive)</i> | | |
| Analysis of components of freshwater systems, both impoundment and stream environments. Three lectures, one two-hour lab per week. Prerequisite: Bio 112/122. | | |
| Bio 490 (Demand) Seminar | | |
| Faculty supervised discussion group and critical review of current topics in biology. Students will present reviews in selected topics. One meeting per week. Prerequisites: For upper division biology majors. May be repeated for additional credit. | | |
| Bio 495 (Demand) Roots of Science | | |
| The course will explore the history and lives of scientists who made significant contributions in Biology or sciences impacting Biology. Travel to the scientists' homeland or site of their research will be included to emphasize the historical components of their lives and research. Cultural sites associated with the scientists will also be visited to emphasize society's role in their conclusions. Students will be responsible for travel expenses. Prerequisite: Determined by instructor when offered. | | |
| Bio 498 (Demand) Advanced Topics in Biology | | |
| Designed to give advanced instruction in some discipline of biology not covered in other courses. For upper division majors. Prerequisites to be determined by department. | | |
| Bio 499 (F, S) Independent Research in Biology | | |
| Individual work under the supervision of a faculty member, with the credit and hours to be arranged. Research may be undertaken in any | | |

field of biology, with adequate preparation and the consent of the supervising instructor, department head, and school dean. Prerequisite: Minimum GPA of 3.0 with 90 credit hours completed.

CHEMISTRY

Reynolds Hall 210, 417.625.9376

Faculty Sloan - Head, Archer, Garoutte, Gilbert-Saunders, Mosher, Summerfield

Mission

The Physical Science department is a learning community dedicated to:

- providing a curriculum that gives its majors a thorough grounding in the basic principles and methods of chemistry in theory and practice
- offering our students ample opportunities for independent research
- providing chemistry courses suitable for students majoring in other fields
- offering courses in support of the health sciences
- supporting a Medical Technology program in concert with hospitals in the region
- providing a positive environment for students, staff, and faculty

Chemistry and Biochemistry graduates will find an impressive array of options and exciting opportunities in fields such as basic research, environmental protection, instrumentation, new product and process development, technical marketing, market research, forensic chemistry, teaching at all levels, and information science. Moreover, chemistry degrees are valuable in health sciences such as medicine, pharmacology, clinical chemistry, and industrial hygiene. The first step into a future in chemistry is a formal education. Since chemistry is such a broad field and holds diverse career opportunities, students should plan their education with a goal in mind.

Bachelor of Arts with a Major in Chemistry

Major Code CH01

Semester Hours

| | | |
|--|------------|-----------|
| Core Requirements (p. 34) | 51* | 43 |
| Foreign Language (four courses in one language) | | 12 |
| Chemistry Requirements | | 31 |
| Chem 101 General Chemistry I** | 5 | |
| Chem 102 General Chemistry II** | 5 | |
| Chem 201 Analytical Chemistry I** | 5 | |
| Chem 320 Computer Applications in Chemistry* | 2 | |
| AND BOTH | | |
| Chem 301 Organic Chemistry I. | 5 | |
| Chem 302 Organic Chemistry II | 5 | |
| AND | | |
| Upper Division Chemistry Electives (4 hrs). | 4 | |
| OR BOTH | | |
| Chem 301 Organic Chemistry I. | 5 | |
| Chem 427 Instrumental Analysis. | 5 | |
| AND | | |

Upper Division Chemistry Electives (4 hrs.) 4

| | | |
|--|--------------|-----------|
| Supporting Requirements | ..... | 14 |
| Phys 151 Elementary College Physics I** | 5 | |
| Phys 152 Elementary College Physics II** | 4 | |
| Math 150 Calculus with Analytic Geom I** | 5 | |
| Electives | | 24 |

124***

*Required chemistry, physics, and mathematics courses satisfy major requirements and 8 hours of the Core Curriculum.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

Note: A Bachelor of Arts degree in chemistry is for students who need some knowledge of chemistry as a basis for work in other fields but who do not expect to become professional chemists.

Bachelor of Science with a Major in Chemistry

Major Code CH00

Semester Hours

| | | |
|---|------------|-----------|
| Core Requirements (p. 34) | 51* | 43 |
| Chemistry Requirements | | 35 |
| Chem 101 General Chemistry I** | 5 | |
| Chem 102 General Chemistry II** | 5 | |
| Chem 201 Analytical Chemistry I** | 5 | |
| Chem 301 Organic Chemistry I** | 5 | |
| Chem 302 Organic Chemistry II** | 5 | |
| Chem 320 Computer Applications in Chemistry* | 2 | |
| Chem 401 Physical Chemistry I** | 4 | |
| Chem 402 Physical Chemistry II** | 4 | |
| Supporting Requirements | | 20 |
| Phys 250 General Physics I** | 2 | |
| Phys 260 General Physics II** | 3 | |
| Phys 290 General Physics III** | 4 | |
| Phys 291 General Physics III Lab | 1 | |
| Math 150 Calculus with Analytic Geometry I** | 5 | |
| Math 250 Calculus with Analytic Geometry II** | 5 | |
| Electives*** | | 26 |

124***

*Required chemistry, physics, and mathematics courses satisfy major requirements and 8 hours of the Core Curriculum.

**See Prerequisites

***Suggested Electives (Chem 421, Chem 422, Chem 427, Chem 472, Math 260, Math 322, Phys 372, Phys 341)

****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science with a Major in Biochemistry

Major Code BC01

Semester Hours

| | | |
|--|------------|-----------|
| Core Requirements (p. 34) | 51* | 43 |
| Chemistry Requirements | | 36 |
| Chem 101 General Chemistry I** | 5 | |
| Chem 102 General Chemistry II** | 5 | |
| Chem 201 Analytical Chemistry I** | 5 | |
| Chem 301 Organic Chemistry I. | 5 | |
| Chem 302 Organic Chemistry II | 5 | |
| Chem 320 Computer Applications in Chemistry* | 2 | |
| Chem 351 Biochemistry | 5 | |

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| | | | |
|--------------------------------|----------------------------------|-------|---------------------|
| Chem 400 | Elementary Physical Chemistry | | 4 |
| Supporting Requirements | | | 25 |
| Bio 210 | Molecular Biology*** | | 4 |
| Bio 305 | Genetics*** | ..... | 4 |
| Bio 364 | Cell Biology | ..... | 3 |
| Phys 151 | Elementary College Physics I | ..... | 5 |
| Phys 152 | Elementary College Physics II | ..... | 4 |
| Math 150 | Calculus & Analytic Geometry I** | ..... | 5 |
| Electives**** | | | 20-22 |
| | | | 124-126***** |

*Required chemistry, physics, and mathematics courses satisfy major requirements and 8 hours of the Core Curriculum.

**See Prerequisites

***Suggested prerequisite Bio 122.

****Suggested Electives (Chem 421, Chem 427, Bio 301; one of: Chem 297, Chem 497, Chem 498, Chem 499)

*****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science in Biochemistry

Forensic Science Option

Major Code BC00

| Semester Hours | | | |
|---|---|-------|----------------|
| Core Requirements (p. 34) 51* | | | 39 |
| Chemistry and Biology Requirements | | | 71-73 |
| Chem 101 | General Chemistry I | ..... | 5 |
| Chem 102 | General Chemistry II | ..... | 5 |
| Chem 201 | Analytical Chemistry I | ..... | 5 |
| Chem 301 | Organic Chemistry I | ..... | 5 |
| Chem 302 | Organic Chemistry II (WI)** | ..... | 5 |
| Chem 351 | Biochemistry (WI)** | ..... | 5 |
| Chem 400 | Elementary Physical Chemistry | ..... | 4 |
| Chem 427 | Organic Instrumental Analysis (WI)** | ..... | 5 |
| Bio 121 | Human Anatomy and Physiology I | .... | 4 |
| Bio 221 | Human Anatomy and Physiology II | .... | 5 |
| Bio 210 | Molecular Biology (WI)** | ..... | 4 |
| Bio 231 | General and Medical Microbiology | .... | 5 |
| Bio 290 | Research and Statistical Methods in Biology (WI)** | ..... | 3 |
| Bio 305 | Genetics (WI)** | ..... | 4 |
| Bio 450 | | | |
| OR | | | |
| Chem 430 | Internship in Biology/Chemistry | ..... | 4 |
| Select one of the following three: | | | |
| Bio 442 | Pathogenic Bacteriology | ..... | 5 |
| Bio 362 | Virology | ..... | 3 |
| Bio 456 | Immunology | ..... | 4 |
| Supporting Requirements | | | 14 |
| Math 140 | College Algebra and Trigonometry | .... | 5 |
| Phys 151 | Elementary College Physics I | .... | 5 |
| Phys 152 | Elementary College Physics II | .... | 4 |
| | | | 124**** |

*Required chemistry, physics, and mathematics courses satisfy major requirements and 12 hours of the Core Curriculum.

**Writing Intensive

***Sugested electives: Chem 421, Chem 427, Bio 321; select one: Chem 297, Chem 497, Chem 498, or Chem 499.

****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science in Education with a Major in Unified Science Chemistry Endorsement

Grades 9-12 Certification

Major Code ES01

| | Semester Hours |
|--|------------------------------------|
| Core Requirements (p. 34) 51* | 36 |
| Chemistry Requirements | 27 |
| Chem 201 | Analytical Chemistry I** |
| Chem 301 | Organic Chemistry I** |
| Chem 302 | Organic Chemistry II** |
| Chem 320 | Computer Applications in Chemistry |
| Chem 351 | Biochemistry** |
| Chem 401 | Physical Chemistry I** |
| Chem 496 | Problems in Chemistry |
| Supporting Requirements | 57 |
| Phil 420 | Philosophy of Science |
| Bio 101 | General Biology |
| Bio 112 | Botanical Survey** |
| Bio 122 | Zoological Survey** |
| Chem 101 | General Chemistry I** |
| Chem 102 | General Chemistry II** |
| Phys 250 | General Physics I** |
| Phys 260 | General Physics II** |
| Phys 290 | General Physics III** |
| Phys 291 | General Physics III Lab |
| Geol 110 | Introduction to Geology |
| Geol 180 | Introduction to Meteorology |
| Math 150 | Calculus/Analytic Geometry I** |
| Math 250 | Calculus/Analytic Geometry II** |
| Select one: | |
| Bio 312 | Environmental Biology |
| Bio 402 | General Ecology |
| Bio 481 | Aquatic Ecology |
| Geol 300 | Environmental Geology |
| Education Certification Requirements (p. 202) | 41-42 |
| | 161-162 |
| *Required chemistry, physics, mathematics, psychology, and biology courses satisfy major requirements and 15 hours of the Core Curriculum. | |
| **See Prerequisites | |
| Bachelor of Science in Education | |
| with a Major in Chemistry | |
| Grades K-12 certification | |
| Plan A One of two teaching fields | |
| Major Code ES04 | |
| | Semester Hours |
| Core Requirements (p. 34) 51* | 36 |
| Chemistry Requirements | 34 |
| Chem 101 | General Chemistry I |
| Chem 102 | General Chemistry II |
| Chem 201 | Analytical Chemistry I |
| Chem 301 | Organic Chemistry I |
| Chem 302 | Organic Chemistry II |
| Chem 351 | Biochemistry |
| Chem 400 | Elementary Physical Chemistry |
| Supporting requirements | 20 |
| Phys 151 | Elementary College Physics I |
| Math 140 | Algebra and Trigonometry |
| Chem 320 | Computer Applications in Chemistry |

| | | |
|--|-----------------------------|--------------|
| Bio 101 | General Biology | 4 |
| Geol 300 | Environmental Geology | 4 |
| Education Certification Requirements (p. 202) | ..... | 39 |
| Second Teaching Field (some fields exceed 30 hours) | ..... | .30 |
| | | 159** |

*Required chemistry, physics, psychology, and mathematics courses satisfy major requirements and 15 hours of the Core Curriculum.

** Varies with second field.

Bachelor of Science in Education with a Major in Chemistry

Grades 9-12 certification

Plan B Single teaching field

Major Code ES04

Semester Hours

| | | |
|---|---|------------|
| Core Requirements (p. 34) | 51* | 36 |
| Chemistry Requirements | | 36 |
| Chem 101 | General Chemistry I | 5 |
| Chem 102 | General Chemistry II | 5 |
| Chem 201 | Analytical Chemistry I | 5 |
| Chem 301 | Organic Chemistry I | 5 |
| Chem 302 | Organic Chemistry II | 5 |
| Chem 351 | Biochemistry | 5 |
| Chem 400 | Elementary Physical Chemistry..... | 4 |
| Chem 496 | Problems in Chemistry | 2 |
| Supporting requirements | | 30 |
| Phys 250 | General Physics I | 2 |
| Phys 260 | General Physics II | 3 |
| Phys 290 | General Physics III | 4 |
| Phys 291 | General Physics III Lab | 1 |
| Math 150 | Calculus with Analytical Geometry I .. | 5 |
| Math 250 | Calculus with Analytical Geometry II .. | 5 |
| Chem 320 | Computer Applications in Chemistry .. | 2 |
| Bio 101 | General Biology | 4 |
| Geol 300 | Environmental Geology | 4 |
| Education Certification Requirements | | 39 |
| | | 141 |

*Required chemistry, physics, mathematics, and psychology courses satisfy major requirements and 15 hours of the Core Curriculum.

Minor in Chemistry

Minor Code CH80

Semester Hours

| | | |
|----------|------------------------------|---|
| Chem 101 | General Chemistry I* | 5 |
| Chem 102 | General Chemistry II* | 5 |
| Chem 201 | Analytical Chemistry I*..... | 5 |
| Chem 301 | Organic Chemistry I* | 5 |

20

*See Prerequisites

Suggested Order of Study

Bachelor of Arts

Chemistry Major

Major Code CH01

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--|--------------|
| Chem 101 | General Chemistry I <i>(Algebra & Trigonometry)</i> | 5 |
| Math 150 | Calculus I | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| MIDS 100 | University Experience | 3 |
| | | 18 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| Chem 102 | General Chemistry II (Chem 101) | 5 |
| CORE | [PSc 120 Gov't:US/Sta/Loc] | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| Chem 320 | Computer Applications in Chemistry | 2 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|-----------|---|-----------|
| Chem 301 | Organic Chemistry I* (Chem 102) | |
| OR | | |
| Chem 201 | Analytical Chemistry I (Chem 102) | 5 |
| Phys 151 | Elementary College Physics I (Math 140) | 5 |
| CORE | [Kine 101 Physical Activity] | 1 |
| Electives | (Second area of concentration) | 5 |
| | | 16 |

2nd Semester

| | | |
|-----------|--|-----------|
| Chem 302 | Organic Chemistry II* (Chem 301) | |
| OR | | |
| Chem 421 | Analytical Chemistry II | |
| OR | | |
| Chem | [Upper Division Elective] | 5 |
| Phys 152 | Elementary College Physics II (Phys 151) | 4 |
| CORE | [Econ 180 American Economic System] | 3 |
| Electives | (Second area of concentration) | 5 |
| | | 17 |

Junior Year

1st Semester

| | | |
|------------------|-----------------------------------|--------------|
| Chem 201 | Analytical Chemistry I (Chem 102) | |
| OR | | |
| Chem | [Upper Division Elective] | 4-5 |
| Foreign Language | | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| Electives | | 3 |
| | | 16-17 |

2nd Semester

| | | |
|------------------|----------------------------|--------------|
| Chem 421 | Analytical Chemistry II | |
| OR | | |
| Chem | [Upper Division Elective] | 4-5 |
| Foreign Language | | 3 |
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Humanities and Fine Arts] | 3 |
| | | 17-18 |

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| Senior Year | | | |
|---|--------------|---|---|
| 1st Semester | | 2nd Semester | |
| CORE [Humanities and Fine Arts] | 3 | Chem 402 | Physical Chemistry II (Chem 401) (4) |
| Foreign Language | 3 | OR | |
| CORE [International Cultural Studies] | 3 | Elective | [Chem 427 Organic Instrumental Analysis] (Chem 302) (5) 4-5 |
| Electives | 6 | Elective | [Chem 421 Analytical Chemistry II] (Chem 210) 5 |
| | 15 | CORE | [Humanities and Fine Arts] 3 |
| 2nd Semester | | CORE | [Bio 101 General Biology] 4 |
| Foreign Language | 3 | | |
| CORE [Hist 120 or 320 U.S. History] | 3 | | |
| Electives | 6-7 | | |
| | 12-13 | | |
| (Prerequisites) | | | |
| [Department Recommendations] | | | |
| Bachelor of Science | | | |
| Chemistry Major | | | |
| Major Code CH00 | | | |
| Freshman Year | | | |
| 1st Semester | | 2nd Semester | |
| Course | Hours | | |
| Chem 101 General Chemistry I (Algebra & Trigonometry) | 5 | Chem 402 | Physical Chemistry II (Chem 401) (4) |
| Math 150 Calculus I | 5 | OR | |
| CORE [Eng 101 College Composition I (WI)] | 3 | Elective | [Chem 472 Organic Instrumental Analysis] (Chem 302) (5) 4-5 |
| CIS 110 Programming I | 3 | Elective | [Chem 497 Research in Chemistry] 1 |
| MIDS 100 University Experience | 3 | CORE | [Humanities and Fine Arts] 3 |
| | 19 | CORE | [Hist 120 or 320 U.S. History] 3 |
| 2nd Semester | | CORE | [International Cultural Studies] 3 |
| Chem 102 General Chemistry II (Chem 101) | 5 | | |
| Math 250 Calculus II (Math 150) | 5 | | |
| Phys 250-260 General Physics I & II | 5 | | |
| Chem 320 Computer Applications in Chemistry | 2 | | |
| | 17 | | |
| (Prerequisites) | | | |
| [Department Recommendations] | | | |
| Sophomore Year | | | |
| 1st Semester | | 2nd Semester | |
| Chem 301 Organic Chemistry I (Chem 102) | 5 | Chem 402 | Physical Chemistry II (Chem 401) (4) |
| Phys 290-291 General Physics III & Lab (Math 150 & Phys 160) | 5 | OR | |
| Elective [Math 260 Calculus III] (Math 250) | 5 | Elective | [Chem 472 Organic Instrumental Analysis] (Chem 302) (5) 4-5 |
| CORE [Kine 101 Physical Activity] | 1 | Elective | [Chem 497 Research in Chemistry] 2 |
| | 16 | CORE | [Phys 372 Electronic Circuits] (Phys 290) 4 |
| 2nd Semester | | CORE | [Humanities and Fine Arts] 3 |
| Chem 302 Organic Chemistry (Chem 301) | 5 | CORE | [Psy 100 or Soc 110] 3 |
| Phys 280 General Physics III (Phys 270) | 5 | | |
| Elective [Math 322 Differential Equations] (Math 260) | 3 | | |
| CORE [PSc 120 Gov't:US/Sta/Loc] | 3 | | |
| | 16 | | |
| Junior Year | | | |
| 1st Semester | | 2nd Semester | |
| Chem 401 Physical Chemistry I (Math 250, Phys 260) | | Chem 100 (F, S) | 5 hrs. cr. |
| OR | | Introductory Chemistry | |
| Elective [Chem 422 Advanced Inorganic Chemistry] (Chem 102, Math 250) | 4 | Basic principles and practical applications of general, organic, and biological chemistry. This course satisfies the requirements of certain teacher education and allied health programs. Four lectures and one three-hour laboratory period per week. Prerequisite: Math 030 or satisfactory score on the Mathematics Placement Test. | |
| Chem 201 Analytical Chemistry I (Chem 102) | 5 | Chem 101 (F, S, Su) | 5 hrs. cr. |
| CORE [Comm 100 Oral Communication] | 3 | General Chemistry I | |
| CORE [Kine 103 Lifetime Wellness] | 2 | Introduction to theories of chemistry with emphasis on the relationship of structure to properties of matter, the changes that occur during chemical reactions, and the quantitative aspects of these changes. Four lectures, one three-hour laboratory period per week. Prerequisite or corequisite: Math 140 or higher level math course. | |
| CORE [Hist 110 U.S. History] | 3 | | |
| | 17 | | |

Course Descriptions

Chem 100 (F, S) 5 hrs. cr.

Introductory Chemistry

Basic principles and practical applications of general, organic, and biological chemistry. This course satisfies the requirements of certain teacher education and allied health programs. Four lectures and one three-hour laboratory period per week. Prerequisite: Math 030 or satisfactory score on the Mathematics Placement Test.

Chem 101 (F, S, Su) 5 hrs. cr.

General Chemistry I

Introduction to theories of chemistry with emphasis on the relationship of structure to properties of matter, the changes that occur during chemical reactions, and the quantitative aspects of these changes. Four lectures, one three-hour laboratory period per week. Prerequisite or corequisite: Math 140 or higher level math course.

| | | | |
|---|--------------|--|--------------|
| Chem 102 (F, S, Su) General Chemistry II Continuation of Chem 101. Emphasis on the dynamics and thermodynamics of chemical processes and on the properties and reactions of analogous groups of cations and anions. Four lectures, one three-hour laboratory period per week. Prerequisites: Chem 101 with a minimum grade of 'C' or permission of instructor and Math 140 or higher level math course. | 5 hrs. cr. | Chem 301 (F, S) Organic Chemistry I Principles of organic chemistry including nomenclature, structure, stereochemistry, and reactions will be studied by the functional group approach. A brief introduction to organic reaction mechanism and spectroscopy will be presented. Four lectures and one three-hour laboratory per week. Prerequisite: Chem 102 with a grade of 'C' or better. | 5 hrs. cr. |
| Chem 105 (F) Freshman Seminar in Physical Science This course is designed to give formal and informal instruction to incoming Biochemistry, Chemistry, Medical Technology, Physics, Pre-Engineering, and Pre-Geology majors on careers and research opportunities in the Physical Sciences, and to provide opportunities for students to become actively involved with departmental programs. Recommended for all Physical Science majors. | 1 hr. cr. | Chem 302 (F, S) Organic Chemistry II <i>(Writing Intensive)</i> A continuation of Chemistry 301. Primary emphasis is on more in-depth study of the properties, nomenclature, synthesis, reactions, and reaction mechanism of both aliphatic and aromatic compounds that were presented in Chemistry 301. The functional group approach is used. Organic spectroscopy is discussed in detail as related to the identification of functional groups and molecular structure. Four lectures and one three-hour laboratory per week. Prerequisite: Chem 301 with a grade of 'C' or better. | 5 hrs. cr. |
| Chem 190 (Demand) Laboratory in Chemistry A lower division laboratory course to be used by students who are transferring chemistry courses without a laboratory to MSSU. This will make the transferred course equivalent to the MSSU course. Class may be repeated for credit as needed. | 1-2 hrs. cr. | Chem 320 (S) Computer Applications in Chemistry An introduction to computer applications and software commonly used for scientific study (and in upper-division courses). Students will become proficient in using the operating system, the local-area network, spreadsheets and graphing applications, and will be introduced to computer data acquisition and interfacing, Internet information sources, and presentation software. This course satisfies the computer literacy requirement for chemistry, biochemistry, biology, and environmental health majors. One lecture and one three-hour lab per week. Prerequisite: Math 130 (or higher) and Chem 101. | 2 hrs. cr. |
| Chem 201 (F) Analytical Chemistry I This is the standard first course in quantitative chemical analysis. The lecture and laboratory include the theory and practice of methods of analysis. While the primary emphasis in the first semester is on the interpretation of the experimental results, other aspects of the analytical process are introduced. Three lectures, two three-hour laboratories per week. Prerequisite: Chem 102. | 5 hrs. cr. | Chem 351 (F) Biochemistry <i>(Writing Intensive)</i> Fundamental concepts of the chemistry of proteins, carbohydrates, lipids, and nucleic acid with emphasis on the physiological aspects of these compounds. The interrelationship of these compounds in living systems will be presented through bioenergetics, reaction pathways, and chemical mechanisms. Four lectures and one three-hour laboratory per week. Prerequisite: Chem 300 or 302. | 5 hrs. cr. |
| Chem 297 (F, S) Introduction to Research in Chemistry <i>(Writing Intensive)</i> Introduction to research techniques; laboratory work and literature search under the supervision of an instructor on a chemical research project. Involves laboratory experimentation as well as a written report on a project from any area of chemistry. Open to students with (1) freshman or sophomore standing, (2) the ability to undertake independent work, and (3) permission of the instructor. This course may be taken more than once but only six hours of research classes can count toward graduation requirements. Enrollment must be approved by the adviser and the department head. | 1-3 hrs. cr. | Chem 390 (Demand) Laboratory in Chemistry An upper division laboratory course to be used by students who are transferring chemistry courses without a laboratory to MSSU. This will make the transferred course equivalent to the MSSU course. Class may be repeated for credit as needed. | 1-2 hrs. cr. |
| Chem 298 (Demand) Topics in Chemistry Designed to give instruction in some area of Chemistry not covered in other courses. For sophomore level science majors. Course may be taken more than once for different topics but only six hours of topics classes may be counted for graduation requirements. Prerequisite: Chem 201 or permission of instructor. | 1-3 hrs. cr. | Chem 400 (S) Elementary Physical Chemistry <i>(Writing Intensive)</i> A one semester course, designed particularly for biochemical, biological, and pre-professional students, which surveys the fundamentals of physical chemistry. Principles of thermodynamics and chemical kinetics and their application to aqueous solutions will be emphasized. Solution equilibria, spectroscopy, and transport processes will also be examined. Three lectures and one three-hour laboratory per week. Note: This course does not meet the requirements for the B.S. in Chemistry. Prerequisite: Chem 102 with a 'C' or better. | 4 hrs. cr. |
| Chem 300 (Demand) Introduction to Modern Organic Chemistry <i>(Writing Intensive)</i> Principles of organic chemistry including nomenclature, structure, stereochemistry, and reactions will be studied by the functional group approach. Designed for students who require a general knowledge of organic chemistry in their chosen career or as background for other courses in technical or professional training programs. Four lectures and one three-hour laboratory per week. Prerequisite: Chem 102 with a grade of 'C' or better. | 5 hrs. cr. | Chem 401 (F, Odd) Physical Chemistry I In the first part of the class, a macroscopic approach to the understanding of chemical and physical properties of chemical systems is used. Topics include the laws of thermodynamics and systems at equilibrium. For the last part of the class, a microscopic approach is taken. Chemical kinetics and its application to aqueous reactions will be emphasized. Three lectures and one three-hour lab per week. Prerequisites: Math 250 and Phys 290. | 4 hrs. cr. |

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Chem 402 (S, Even)

4 hrs. cr.

Physical Chemistry II

A continuation of Chem 401. To begin, the focus is a microscopic approach to understanding chemical systems. Quantum theory and molecular spectroscopy are emphasized. Then the microscopic approach (quantum theory) is linked to the macroscopic approach (thermodynamics) using statistical mechanics. Three lectures and one three-hour laboratory per week. Prerequisite: Chem 401.

Chem 421 (Demand)

5 hrs. cr.

Analytical Chemistry II

A continuation of Chemistry 201. This is a study of the overall analytical process. Lecture and lab deal mainly with electrochemical and spectrophotometric methods of analysis and their application in chemical analysis, but also include other physicochemical and separatory techniques used in modern analytical processes. Three lectures and two three-hour laboratories per week. Prerequisite: Chem 201.

Chem 422 (S, Even)

4 hrs. cr.

Advanced Inorganic Chemistry

A study of the contemporary state of the several bond models in chemistry. A review of the energetics of reactions and coordination theory followed by the chemistry of the families of the elements in the periodic table. Three lectures and one three-hour lab per week. Prerequisites: Chem 102 and Math 250.

Chem 427 (S, Odd)

5 hrs. cr.

Instrumental Analysis

(*Writing Intensive*)

Designed to familiarize the student with current instrumentation. The approach is through (1) lectures devoted to a particular type of instrumentation and (2) laboratories designed to give hands-on experience in the working of the instrument. Two lectures and two three-hour laboratories per week. Prerequisite: 15 hours of chemistry with a grade of 'C' or better.

Chem 430 (Demand)

1-3 hrs. cr.

Internship in Chemistry

In conference with departmental representatives at least six weeks in advance, the student shall elect to work and observe in any area of applied chemistry in which on-the-job experience would be beneficial to the student's training. Prerequisites, Junior standing in Chemistry with a minimum of 20 hours of chemistry or by permission.

Chem 472 (Demand)

4 hrs. cr.

Organic Qualitative Analysis

Systematic identification of organic compounds and mixtures; organic spectroscopy is emphasized. Two lectures and two three-hour laboratories per week. Prerequisite: Chem 302.

Chem 490 (Demand)

1-3 hrs. cr.

Seminar

For upper division chemistry majors. Content varies, depending on the student's needs, from library research to special topics in chemistry. Prerequisite: junior or senior standing or permission of department head.

Chem 496 (Demand)

2 hrs. cr.

Problems in Chemistry

(*Writing Intensive*)

A practical research class specially designed for students seeking a Bachelor of Science in Education with a major in chemistry. The class involves laboratory work and a literature search under the supervision of an instructor on a chemical research project. It includes laboratory experimentation as well as a written report on a project from any area of chemistry. Open to students needing a practical course in chemistry to satisfy Missouri Certification Standards for Secondary Teachers in Chemistry. Students must have a minimum of 20 hours of chemistry and permission of the instructor. Registration must be approved by the adviser and the department head.

Chem 497 (Demand)

1-3 hrs. cr.

Research in Chemistry

(*Writing Intensive*)

Independent research techniques; lab work and literature search under the supervision of an instructor on a chemical research project. Involves lab experimentation as well as a written report on a project from any area of chemistry. Open to students having (1) a minimum of 20 hours of chemistry, (2) junior or senior standing, (3) the ability to undertake independent work and (4) permission of the instructor. This course may be taken more than once but only six hours of research classes can count toward graduation requirements. Enrollment must be approved by the adviser and the department head.

Chem 498 (Demand)

1-3 hrs. cr.

Advanced Topics in Chemistry

Designed to give advanced instruction in some area of chemistry not covered in other courses. For upper division majors. Course may be taken more than once for different topics but only six hours of topics classes may be counted for graduation requirements. Prerequisites to be determined by department.

Chem 499 (F, S)

1-3 hrs. cr.

Independent Study

Independent investigation techniques; includes a paper on a selected topic with both a critical survey of the chemical literature and results from advanced lab experimentation. Open to students having (1) minimum of 15 hrs. of chemistry, (2) the ability to undertake independent work, and (3) permission of instructor. Enrollment must be approved by adviser, department head, and school dean.

COMMUNICATION

Webster Hall 352, 417.625.9580

Faculty Moorman - Head, Bryant, Hale, Kilby, Larson, Merriam, Stebbins, Yocum

Mission

Communication centers on the study of the word spoken, printed, translated however transmitted. Study includes a thorough grounding in the conceptual, theoretical, and ethical dimensions of discourse, as well as the development of skills and proficiencies in the practical application of communication principles. The goals are to understand human message sending and receiving processes, to evaluate critically language and evidence, and to manage effectively the expression of ideas.

Communication studies are the inheritor of a long and honored tradition. Since the ancient Greeks, the study of rhetoric (the art of effective discourse) has been recognized as a vital pillar of human learning. It formed one of the seven liberal arts of education in medieval Europe. Modern communication studies focus on persuasion, personal development, organizational and group dynamics, and human relations in a multicultural, multilingual world. Despite technological advances over the centuries, the word remains central to human life.

The faculty is committed to the continual assessment of our programs, to ensure that our students develop communication competencies sought by business, industry, government, education, and the professions. Communication studies can provide the basis for a productive career and a rewarding personal life.

A major in communication offers an array of career opportunities in such fields as public communication, television, radio, and journalism. In the education process, emphasis is placed on media convergence exemplified by speaking and writing skills as well as gaining technical knowledge related to mass media production and publication. A major in communication is one of the most diversified areas of study available to students who wish to excel in business, industry, government, or education at the local, state, national, and international levels. Missouri Southern graduates in communication have found successful careers in the media, in government, in education, and in a variety of public relations positions for hospitals, state and national associations, in retailing, and in industry.

Students pursuing a Bachelor of Arts or Science degree in communication have three options. Option I: Speech Communication, examines the role of human communication in social, organizational, political, and cultural interactions. This option places a balanced focus on the theory and practice of communicating. Special emphasis includes identifying the antecedents of communication, its form and content and its consequences. Option II: Mass Communications, offers students the necessary abilities in planning, preparing, and producing programs in electronic media and/or designing and writing for journalism. This option emphasizes the technical skills, creativity, and demand for understanding target audiences in mass media. Students gain hands-on experience in television, radio, and print laboratories. Option III: Public Relations, allows a student to develop a specialty focusing on the aspects of promoting and showcasing organizations. Also available is a Bachelor of Science degree in Education with a teaching emphasis in Speech Communication and Theatre.

The Communication Department oversees the student operations of Missouri Southern Television with its cable service and broadcast station KGCS. The Department also manages KXMS: Fine Arts Radio International, a 24-hour-a-day classical radio station professionally operated with students and community volunteers. Perhaps the most widely recognized contribution of the Communication Department is *The Chart*, a student operated newspaper published once a week. *The Chart* has been honored by the Society of Professional Journalists as the best non-daily college newspaper in the nation. Additionally, the Department publishes *Crossroads: The Magazine*. Missouri Southern is also headquarters of the ISWNE, The International Society of Weekly Newspaper Editors, a global organization.

Students also have opportunities to participate in other communication-sponsored activities. The Debate and Forensics program offers students the chance to develop their critical thinking skills and to participate in events such as informative, persuasive, Lincoln-Douglas, and extemporaneous speaking competitions. Debate and Forensics students may join the forensic honor society of Pi Kappa Delta. Missouri Southern Debate and Forensics has consistently rated in the top ten teams in the nation over the last five years. Communication majors interested in mass media may join Southern's chapter of the national broadcast fraternity of Alpha Epsilon Rho and participate in its state, regional, and national conventions. Public Relations students may join the Public Relations Student Society of America.

Internships are encouraged for communication majors. These internships allow students to gain work experience in occupational positions they may wish to pursue. Students work under the joint supervision of a faculty member and a representative of the organization providing the intern experience.

The communication curriculum acknowledges the diversity and inter-connectedness among peoples, promotes an understanding of human values, and prepares its students for leadership in a competitive world.

Core Curriculum requirements for all students of the University include Comm 100, Oral Communication.

Bachelor of Arts with a Major in Communication

Option I: Speech Communication

Major Code CO03

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| Determined by Communication Department | |
| Foreign Language (four courses in one language) | 12 |
| Communications Requirements | 47 |
| Comm 100 Oral Communication | 3 |
| Comm 101 Introduction to Human Communication . | 3 |
| Comm 131 Voice and Diction | 3 |
| Comm 215 Interpersonal Communication**. | 3 |
| Comm 300 Organizational Communication**. | 3 |
| Comm 303 Advanced Public Speaking**. | 3 |
| Comm 304 Small Group Communication** | 3 |
| Comm 411 Political & Social Communication**. | 3 |
| Comm 420 Mass Communications Theory**. | 3 |
| Comm 492 Communication Issues**. | 3 |
| Communication Electives | 17 |
| Electives | 17 |
| | 124*** |

*Communications course Comm 100 satisfies three hours of Core Curriculum requirements.

**See Prerequisites

***Must include at least 40 upper-division (300-400 level) hours.

Bachelor of Arts with a Major in Communication

Option II: Mass Communications

Major Code CO02

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| Determined by Communication Department | |
| Foreign Language (four courses in one language) | 12 |
| Communications Requirements | 47 |
| Comm 100 Oral Communication | 3 |
| Comm 101 Introduction to Human Communication . | 3 |
| Comm 111 Newswriting | 3 |
| Comm 131 Voice and Diction | 3 |
| Comm 215 Interpersonal Communication**. | 3 |
| Comm 220 Practicum in Communications** | 2 |
| <i>(Student must select two different activities.)</i> | |
| Comm 310 Communication Law | 3 |
| Comm 325 Broadcast News Reporting**. | 3 |

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| | |
|--|---------------|
| Comm 330 Advanced Communications Practicum** | 1 |
| Comm 420 Mass Communications Theory** | 3 |
| Comm 492 Communication Issues** | 3 |
| Communication Electives | 17 |
| Electives | 17 |
| | 124*** |

*Communications course Comm 100 satisfies three hours of Core Curriculum requirements.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Arts with a Major in Communication

Option III: Public Relations

Major Code CO00

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| Determined by Communication Department | |
| Foreign Language (four courses in one language) | 12 |
| Communications Requirements | 47 |
| Comm 100 Oral Communication | 3 |
| Comm 101 Introduction to Human Communication | 3 |
| Comm 111 Newswriting | 3 |
| Comm 200 Audio Production for Media** | |
| OR | |
| Comm 201 Video Production | 3 |
| Comm 215 Interpersonal Communication | 3 |
| Comm 310 Communication Law | 3 |
| Comm 311 Introduction to Public Relations | 3 |
| Comm 325 Broadcast News Reporting** | |
| OR | |
| Comm 333 Copy Editing** | 3 |
| Comm 340 Research in Communications | 3 |
| Comm 355 Case Studies in Public Relations** | 3 |
| Comm 455 Writing for Public Relations* | 3 |
| Comm 470 New Media Technology** | 3 |
| Comm 492 Communications Issues** | 3 |
| Communications Electives | 8 |
| Electives | 17 |
| | 124*** |

*Communications course Comm 100 satisfies three hours of Core Curriculum requirements.

**See Prerequisites

*** Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science with a Major in Communication

Students may emphasize Mass Communication option, Speech Communication option, or Public Relations option.

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Communications Core Requirements | 28 |
| Comm 100 Oral Communication* | 3 |
| Comm 101 Introduction to Human Communication | 3 |
| Comm 215 Interpersonal Communication** | 3 |
| Comm 305 Intercultural Communication** | 3 |
| Comm 310 Communication Law** | 3 |
| Comm 340 Research Methods in Communication** | 3 |
| Comm 492 Communication Issues** | 3 |

Select one: 1

Comm 121 Forensics Workshop

Comm 220 Practicum in Communication

Comm 321 Advanced Forensic Workshop

Comm 330 Advanced Practicum

Select one: 3

Comm 304 Small Group Communication**

Comm 307 Professional Interviewing**

Select one: 3

Comm 325 Broadcast News Reporting**

Comm 470 New Media Technology**

*Communications course Comm 100 satisfies three hours of Core Curriculum requirements.

**See Prerequisites

Mass Communication Option

Major Code CO06

| | Semester Hours |
|--|---------------------------------------|
| Communications Core Requirements | 28 |
| Comm 111 Newswriting | 3 |
| Comm 220 Practicum in Communication | 1 (additional to core) |
| Comm 301 Media Management | 3 |
| Comm 330 Advanced Practicum | 1 (additional to core) |
| Comm 420 Mass Communications Theory** | 3 |
| Select one: | |
| Comm 200 Audio Production for Media** | 3 |
| Comm 201 Video Production | 3 |
| Select one: | |
| Comm 335 Feature Writing | 3 |
| Comm 350 Sports Writing | 3 |
| Comm 425 Broadcasting Scriptwriting | 3 |
| Comm 460 Global Journalism | 3 |
| Foreign Language | 3 |
| Communication Electives (Internship suggested) | 4 |
| Required Communication Courses Total | 49 |
| | (including Communication Core) |
| Electives | 27 |
| | ***124 |

***Must include at least 40 Upper Division (300-400 level) hours.

Speech Communication Option

Major Code CO04

| | Semester Hours |
|--|---------------------------------------|
| Communications Core Requirements | 28 |
| Comm 300 Organizational Communication | 3 |
| Comm 303 Advanced Public Speaking | 3 |
| Comm 401 Nonverbal Communication | 3 |
| Comm 405 Advanced Intercultural Communication | 3 |
| Comm 411 Political and Social Communication | 3 |
| Select one: | 3 |
| Comm 305 Persuasion | |
| Comm 308 Gender Communication | |
| Comm 400 Advanced Organizational Communication | |
| Comm 462 Communication in Japanese Culture | |
| Foreign Language | 3 |
| Communication Electives (Internship suggested) | 4 |
| Required Courses Total | 50 |
| | (including Communication Core) |

| | |
|------------------------|-----------|
| Electives | 26 |
| | ***124 |

***Must include at least 40 Upper Division (300-400 level) hours.

Public Relations Option

Major Code CO05

| | Semester Hours |
|--|-----------------------|
| Communications Core Requirements | 28 |
| Comm 111 Newswriting | 3 |
| Comm 311 Introduction to Public Relations..... | 3 |
| Comm 355 Case Studies in Public Relations** | 3 |
| Comm 420 Mass Communications Theory**..... | 3 |
| Comm 455 Writing for Public Relations* | 3 |
| Select one: | 3 |
| Comm 200 Audio Production for Media** | 3 |
| Comm 201 Video Production | 3 |
| Select one: | 3 |
| Comm 300 Organizational Communication | 3 |
| Comm 301 Media Management..... | 3 |
| Comm 333 Copy Editing | 3 |
| Comm 335 Feature Writing | 3 |
| Comm 350 Sports Writing | 3 |
| Comm 425 Broadcasting Scriptwriting..... | 3 |
| Comm 460 Global Journalism | 3 |
| Foreign Language | 3 |
| Communication Electives (Internship suggested) | 4 |

Required Courses Total

| | |
|---|-----------|
| (including Communication Core) | 53 |
| Electives | 23 |
| | 124** |

***Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science in Education with a Major in Speech Communication and Theatre

Grades 9-12 Certification

Plan B Single Teaching Field

Major Code ES21

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| Communications Requirements | 20 |
| Comm 101 Introduction to Human Communication .. | 3 |
| Comm 215 Interpersonal Communication**..... | 3 |
| Comm 304 Small Group Communication** | 3 |
| Comm 315 Argumentation and Debate**..... | 3 |
| Electives in Communications*** | 8 |
| Theatre Requirements | 20 |
| Th 121, 122, 221, or 222 Theatre Laboratory | 2 |
| Th 142 Theatre Technology..... | 3 |
| Th 212 Oral Interpretation | 3 |
| Th 234 Introduction to Theatrical Design..... | 3 |
| Th 241 Acting I (WI)..... | 3 |

Th 331 History of Theatre (WI)

OR

Th 332 History of Theatre (WI)

3

Th 351 Directing**

3

| | |
|------------------------|----------|
| Electives | 3 |
|------------------------|----------|

Education Certification

| | |
|--|--------------|
| Requirements (p. 202) 40-41**** | 39-42 |
| | 133-136 |

*Required course in psychology counts three hours toward Core Curriculum requirements, Area 3C.

**See Prerequisites

***Must be approved in advance by the student's adviser who must be selected from either the area of speech communication or theatre.

****Two credit hours are satisfied by Educ 301.

Minor in Mass Communications

Minor Code CO80

| | Semester Hours |
|---|-----------------------|
| Comm 100 Oral Communication | 3 |
| Comm 111 Newswriting | 3 |
| Comm 310 Communication Law | 3 |
| Comm 420 Mass Communication Theory | 3 |
| Upper Division Communication Electives* | 9 |
| | 21 |

* Electives must be chosen in consultation with a communication department adviser.

A student may emphasize either the print or broadcast media.

Minor in Public Relations

Minor Code CO81

| | Semester Hours |
|---|-----------------------|
| Comm 100 Oral Communication | 3 |
| Comm 111 Newswriting | 3 |
| Comm 311 Introduction to Public Relations..... | 3 |
| Comm 355 Case Studies in Public Relations | 3 |
| Comm 455 Writing for Public Relations | 3 |
| Upper Division Communication Electives* | 6 |
| | 21 |

* Electives must be chosen in consultation with a communication department adviser.

Minor in Speech Communication

Minor Code CO82

| | Semester Hours |
|---|-----------------------|
| Comm 100 Oral Communication | 3 |
| Comm 101 Introduction to Human Communication .. | 3 |
| Comm 215 Interpersonal Communication | 3 |
| Comm 303 Advanced Public Speaking | 3 |
| Upper Division Communication Electives* | 9 |
| | 21 |

* Electives must be chosen in consultation with a communication department adviser.

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Suggested Order of Study

Bachelor of Arts

Communication Major

Speech Communication Option

Major Code CO03

Freshman Year

1st Semester

| Course | | Hours | |
|---|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Eng 101 College Composition I (WI)] | | 3 | |
| CORE [Comm 100 Oral Communication] | | 3 | |
| CORE [Math 125 Contemporary Math] | | 3 | |
| MIDS 100 University Experience | | 3 | |
| | | 15 | |

2nd Semester

| | | Hours | |
|--|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Eng 102 College Composition II (WI)] | | 3 | |
| CORE [Kine 103 Lifetime Wellness] | | 2 | |
| CORE [Econ 180 American Economic System] | | 3 | |
| Comm 101 Introduction to Human Communication | | 3 | |
| Comm 131 Voice and Diction | | 3 | |
| | | 17 | |

Sophomore Year

1st Semester

| | | Hours | |
|--------------------------------------|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Kine 101 Physical Activity] | | 1 | |
| CORE [Humanities and Fine Arts] | | 3 | |
| Comm 215 Interpersonal Communication | | 3 | |
| Comm Elective | | 3 | |
| Elective | | 3 | |
| | | 16 | |

2nd Semester

| | | Hours | |
|-----------------------------------|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Humanities and Fine Arts] | | 3 | |
| CORE [PSc 120 Gov't:U.S./Sta/Loc] | | 3 | |
| Comm Elective | | 3 | |
| Electives | | 3 | |
| | | 15 | |

Junior Year

1st Semester

| | | Hours | |
|---------------------------------------|--|--------------|--|
| CORE [Humanities and Fine Arts] | | 3 | |
| CORE [Biology] | | 4 | |
| Comm 300 Organizational Communication | | 3 | |
| Comm 304 Small Group Communication | | 3 | |
| Electives | | 3 | |
| | | 16 | |

2nd Semester

| | | Hours | |
|--|--|--------------|--|
| CORE [Phys 100 Fundamentals of Physical Science] | | 5 | |
| CORE [Psy 100 or Soc 110] | | 3 | |
| CORE [Hist 110 U.S. History] | | 3 | |
| Comm 303 Advanced Public Speaking | | 3 | |
| Comm Elective (Upper Division) | | 3 | |
| | | 17 | |

Senior Year

1st Semester

| | | Hours | |
|---|--|--------------|--|
| CORE [Hist 120 U.S. History] | | 3 | |
| Comm 411 Political & Social Communication | | 3 | |
| Comm Electives (Upper Division) | | 6 | |
| Elective (Upper Division) | | 3 | |
| | | 15 | |

2nd Semester

| | |
|---|-----------|
| Comm 420 Mass Communication Theory | 3 |
| CORE [Comm 305 Intercultural Communication] | 3 |
| Comm Electives (Upper Division) | 6 |
| Comm 492 Communication Issues | 3 |
| | 15 |

Electives should be selected in consultation with the adviser to meet desired career goals.

[Department Recommendations]

Bachelor of Arts

Communication Major

Mass Communications Option

Visual Emphasis

Major Code CO02

Freshman Year

1st Semester

| Course | | Hours | |
|---|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Eng 101 College Composition I (WI)] | | 3 | |
| CORE [Comm 100 Oral Communication] | | 3 | |
| Comm 111 Newswriting | | 3 | |
| MIDS 100 University Experience | | 3 | |
| | | 15 | |

2nd Semester

| | | Hours | |
|--|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Eng 102 College Composition II (WI)] | | 3 | |
| CORE [Econ 180 American Economic System] | | 3 | |
| CORE [Kine 103 Lifetime Wellness] | | 2 | |
| Comm 101 Introduction to Human Communication | | 3 | |
| Comm 131 Voice and Diction | | 3 | |
| | | 17 | |

Sophomore Year

1st Semester

| | | Hours | |
|--------------------------------------|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Kine 101 Physical Activity] | | 1 | |
| CORE [Humanities and Fine Arts] | | 3 | |
| Comm Elective | | 3 | |
| Comm 200 Audio Production for Media | | 3 | |
| OR | | | |
| Comm 201 Video Production | | 3 | |
| Comm 215 Interpersonal Communication | | 3 | |
| Comm 220 Practicum In Communication | | 1 | |
| | | 17 | |

2nd Semester

| | | Hours | |
|-------------------------------------|--|--------------|--|
| Foreign Language | | 3 | |
| CORE [Humanities and Fine Arts] | | 3 | |
| Comm 200 Audio Production for Media | | 3 | |
| OR | | | |
| Comm 201 Video Production | | 3 | |
| Comm 220 Practicum in Communication | | 1 | |
| CORE [Math 125 Contemporary Math] | | 3 | |
| Electives | | 3 | |
| | | 16 | |

Junior Year

1st Semester

| | | Hours | |
|-----------------------------------|--|--------------|--|
| CORE [Humanities and Fine Arts] | | 3 | |
| CORE [Biology] | | 4 | |
| Comm 320 Advanced TV Production | | 3 | |
| Comm 325 Broadcast News Reporting | | 3 | |
| Electives | | 3 | |
| | | 16 | |

| | | | |
|--|--------------|--|-----------|
| 2nd Semester | | CORE [Psy 100 or Soc 110] | 3 |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 | CORE [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| CORE [Psy 100 or Soc 110] | 3 | Elective [Comm 333 Copy Editing] | 3 |
| Comm 301 Media Management | 3 | | 15 |
| Comm 310 Communication Law | 3 | | |
| Comm Elective | 3 | | |
| | 17 | | |
| Senior Year | | | |
| 1st Semester | | | |
| CORE [Hist 110 U.S. History] | 3 | CORE [Humanities and Fine Arts] | 3 |
| CORE [PSc 120 Gov't: U.S./Sta/Loc] | 3 | CORE [Biology] | 4 |
| Comm 330 Advanced Communication Practicum | 1 | Comm 325 Broadcast News Reporting | 3 |
| CORE [Comm 305 Intercultural Communication] | 3 | Comm 330 Advanced Communication Practicum | 1 |
| Comm Elective (Upper Division) | 3 | Electives | 3 |
| Elective (Upper Division) | 3 | | 14 |
| | 16 | | |
| 2nd Semester | | | |
| CORE [Hist 120 U.S. History] | 3 | CORE [Humanities and Fine Arts] | 3 |
| Comm 420 Mass Communication Theory | 3 | CORE [Phys 100 Fundamentals of Physical Science] | 5 |
| Comm 492 Communication Issues | 3 | CORE [Hist 110 U.S. History] | 3 |
| Electives (Upper Division) | 3 | Comm 310 Communication Law | 3 |
| | 12 | Comm Elective (Upper Division) | 3 |
| | | | 17 |
| Electives should be chosen in consultation with the adviser to meet desired career goals. Courses in history, business, political science, sociology, psychology, art, and theatre all may be appropriate. | | | |
| [Department Recommendations] | | | |
| Bachelor of Arts | | | |
| Communication Major | | | |
| Mass Communications Option | | | |
| Print Emphasis | | | |
| Major Code CO02 | | | |
| Freshman Year | | | |
| 1st Semester | | | |
| Course | Hours | | |
| Foreign Language | 3 | | |
| CORE [Eng 101 College Composition I (WI)] | 3 | | |
| CORE [Comm 100 Oral Communication] | 3 | | |
| Comm 111 Newswriting | 3 | | |
| MIDS 100 University Experience | 3 | | |
| | 15 | | |
| 2nd Semester | | | |
| Foreign Language | 3 | | |
| CORE [Eng 102 College Composition II (WI)] | 3 | | |
| CORE [Math 125 Contemporary Math] | 3 | | |
| CORE [Kine 101 Physical Activity] | 1 | | |
| Comm 101 Introduction to Human Communication | 3 | | |
| Comm 220 Practicum in Communication | 1 | | |
| Comm Elective | 3 | | |
| | 17 | | |
| Sophomore Year | | | |
| 1st Semester | | | |
| Foreign Language | 3 | | |
| CORE [Kine 103 Lifetime Wellness] | 2 | | |
| CORE [Econ 180 American Economic System] | 3 | | |
| Comm 215 Interpersonal Communication | 3 | | |
| Comm 220 Practicum in Communication | 1 | | |
| Comm Elective [Comm 332 Feature Writing] | 3 | | |
| | 15 | | |
| 2nd Semester | | | |
| Foreign Language | 3 | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| | | | |
| 2nd Semester | | | |
| Foreign Language | 3 | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Psychology] | 3 | | |
| Comm 301 Media Management | 3 | | |
| Comm 310 Communication Law | 3 | | |
| Comm Elective | 3 | | |
| | 17 | | |
| Junior Year | | | |
| 1st Semester | | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Biology] | 4 | | |
| Comm 325 Broadcast News Reporting | 3 | | |
| Comm 330 Advanced Communication Practicum | 1 | | |
| Electives | 3 | | |
| | 14 | | |
| 2nd Semester | | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 | | |
| CORE [Hist 110 U.S. History] | 3 | | |
| Comm 310 Communication Law | 3 | | |
| Comm Elective (Upper Division) | 3 | | |
| | 17 | | |
| Summer-Junior | | | |
| Comm 345 [Internship] | | | 8 |
| | | | 8 |
| Senior Year | | | |
| 1st Semester | | | |
| CORE [Hist 120 U.S. History] | 3 | | |
| Comm Electives [Upper Division] | 6 | | |
| Electives [Upper Division] | 4 | | |
| | 13 | | |
| 2nd Semester | | | |
| Comm 420 Mass Communication Theory | 3 | | |
| CORE [Comm 305 Intercultural Communication] | 3 | | |
| Comm 492 Communication Issues | 3 | | |
| Electives (Upper Division) | 3 | | |
| | 12 | | |
| Electives in communications should be chosen in consultation with the adviser to meet desired career goals. Other electives should be chosen in an area of minor concentration or in a supportive role to career goals. Courses in history, business, political science, sociology, and psychology are strongly recommended. | | | |
| [Department Recommendations] | | | |
| Bachelor of Arts | | | |
| Communication Major | | | |
| Public Relations Option | | | |
| Major Code CO00 | | | |
| Freshman Year | | | |
| 1st Semester | | | |
| Course | Hours | | |
| Foreign Language | 3 | | |
| CORE [Eng 101 College Composition I (WI)] | 3 | | |
| CORE [Comm 100 Oral Communication] | 3 | | |
| Comm 111 Newswriting | 3 | | |
| MIDS 100 University Experience | 3 | | |
| | 15 | | |
| 2nd Semester | | | |
| Foreign Language | 3 | | |
| CORE [Eng 102 College Composition II (WI)] | 3 | | |
| CORE [Math 125 Contemporary Math] | 3 | | |
| CORE [Kine 101 Physical Activity] | 1 | | |
| Comm 101 Introduction to Human Communication | 3 | | |
| Comm 220 Practicum in Communication | 1 | | |
| Comm Elective | 3 | | |
| | 17 | | |
| Sophomore Year | | | |
| 1st Semester | | | |
| Foreign Language | 3 | | |
| CORE [Kine 103 Lifetime Wellness] | 2 | | |
| CORE [Econ 180 American Economic System] | 3 | | |
| Comm 215 Interpersonal Communication | 3 | | |
| Comm 220 Practicum in Communication | 1 | | |
| Comm Elective [Comm 332 Feature Writing] | 3 | | |
| | 15 | | |
| 2nd Semester | | | |
| Foreign Language | 3 | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Psychology] | 3 | | |
| Comm 301 Media Management | 3 | | |
| Comm 310 Communication Law | 3 | | |
| Comm Elective | 3 | | |
| | 17 | | |
| Junior Year | | | |
| 1st Semester | | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Biology] | 4 | | |
| Comm 325 Broadcast News Reporting | 3 | | |
| Comm 330 Advanced Communication Practicum | 1 | | |
| Electives | 3 | | |
| | 14 | | |
| 2nd Semester | | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 | | |
| CORE [Hist 110 U.S. History] | 3 | | |
| Comm 310 Communication Law | 3 | | |
| Comm Elective (Upper Division) | 3 | | |
| | 17 | | |
| Summer-Junior | | | |
| Comm 345 [Internship] | | | 8 |
| | | | 8 |
| Senior Year | | | |
| 1st Semester | | | |
| CORE [Hist 120 U.S. History] | 3 | | |
| Comm Electives [Upper Division] | 6 | | |
| Electives [Upper Division] | 4 | | |
| | 13 | | |
| 2nd Semester | | | |
| Comm 420 Mass Communication Theory | 3 | | |
| CORE [Comm 305 Intercultural Communication] | 3 | | |
| Comm 492 Communication Issues | 3 | | |
| Electives (Upper Division) | 3 | | |
| | 12 | | |
| Electives in communications should be chosen in consultation with the adviser to meet desired career goals. Other electives should be chosen in an area of minor concentration or in a supportive role to career goals. Courses in history, business, political science, sociology, and psychology are strongly recommended. | | | |
| [Department Recommendations] | | | |

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| | | |
|---|-----------|--|
| Comm 101 Introduction to Human Communication | 3 | Bachelor of Science |
| | 17 | Communication Major |
| Sophomore Year | | |
| 1st Semester | | |
| Foreign Language | 3 | Freshman Year |
| CORE [Art/Mus/Th 110 Appreciation] | 3 | 1st Semester |
| CORE [Econ 180 American Economic System] | 3 | Course |
| Comm 200 Audio Production for Media | | CORE [Eng 101 College Composition I (WI)] |
| OR | | CORE [Comm 100 Oral Communication] |
| Comm 201 Video Production | 3 | CORE [Math 125 Contemporary Math] |
| Comm 215 Interpersonal Communication | 3 | Comm 111 Newswriting |
| Comm 311 Introduction to Public Relations | 3 | Comm Practicum |
| | 18 | MIDS 100 University Experience |
| | | Hours |
| | | 3 |
| | | 3 |
| | | 3 |
| | | 3 |
| | | 1 |
| | | 3 |
| | | 16 |
| 2nd Semester | | |
| Foreign Language | 3 | 2nd Semester |
| CORE [Bio 101 General Biology] | 4 | CORE [Eng 102 College Composition II (WI)] |
| Comm 310 Communication Law | 3 | CORE [Kine 103 Lifetime Wellness] |
| Comm 340 Research in Communication | 3 | CORE [Econ 180 American Economic System] |
| Comm 470 New Media Technology | 3 | Comm 101 Introduction to Human Communication |
| | 16 | Comm Practicum |
| | | 1 |
| | | 3 |
| Junior Year | | |
| 1st Semester | | Elective |
| CORE [Humanities and Fine Arts] | 3 | Sophomore Year |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 | 1st Semester |
| Comm 455 Public Relations Writing | 3 | CORE [Kine 101 Physical Activity] |
| Comm Elective [Upper Division] | | CORE [Humanities and Fine Arts] |
| [Comm 335 Feature Writing] | 3 | Comm 215 Interpersonal Communication |
| Electives | 3 | Comm 200 or 201 |
| | 17 | Elective |
| | | 6 |
| | | 16 |
| 2nd Semester | | |
| CORE [Hist 110 U.S. History] | 3 | 2nd Semester |
| CORE [Humanities and Fine Arts] | 3 | CORE [Humanities and Fine Arts] |
| CORE Behavioral Science | | CORE [PSc 120 Gov't:U.S./Sta/Loc] |
| [Psy 100 General Psychology] | 3 | Comm 310 Communication Law |
| Comm 355 Case Studies in Public Relations | 3 | Comm Elective |
| Comm 220 Practicum in Communication | 1 | Electives |
| Comm 325 Broadcast News Reporting | | |
| OR | | |
| Comm 333 Copyediting | 3 | |
| | 16 | |
| | | |
| Senior Year | | |
| 1st Semester | | Junior Year |
| CORE [Hist 120 U.S. History] | 3 | 1st Semester |
| CORE [International Cultural Studies] | | CORE [Humanities and Fine Arts] |
| [Comm 305 International Cultural Studies] | 3 | CORE [Bio 101 General Biology] |
| Comm Elective [Comm 303 Advanced Public Speaking] | 3 | Comm 305 Intercultural Communication |
| Comm Elective [Comm 420 Mass Communications Theory] | 3 | Comm 304 or 307 |
| Comm Elective [Upper Division] | 3 | Electives |
| | 15 | |
| | | |
| 2nd Semester | | 2nd Semester |
| Comm 345 Internship | 8 | CORE [Phys 100 Fundamentals of Physical Science] |
| Comm 492 Communication Issues | 3 | CORE [Psy 100 or Soc 110] |
| Elective Upper Division | 1 | CORE [Hist 110 U.S. History] |
| | 12 | Comm 340 Research Methods in Communication |
| | | Comm Elective (Upper Division) |
| | | 2 |
| | | 16 |
| Senior Year | | |
| 1st Semester | | |
| CORE [Hist 120 U.S. History] | 3 | |
| Comm 325 or 470 | | |
| Comm Electives (Upper Division) | 3 | |
| Elective (Upper Division) | 6 | |
| | | |
| | | 15 |

2nd Semester

| | |
|------------------------------------|-----------|
| Comm 420 Mass Communication Theory | 3 |
| Comm Electives (Upper Division) | 3 |
| Comm 492 Communication Issues | 3 |
| Elective (Upper Division) | 6 |
| | 15 |

Electives should be selected in consultation with the adviser to meet desired career goals.

[Department Recommendations]

**Bachelor of Science
Communication Major
Speech Communication Option**

Major Code CO04

Freshman Year

1st Semester

| Course | Hours |
|--|--------------|
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Math 125 Contemporary Math] | 3 |
| Comm 101 Introduction to Human Communication | 3 |
| MIDS 100 University Experience | 3 |
| | 15 |

2nd Semester

| | |
|--|-----------|
| CORE [Eng 102 College Composition II (WI)] | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| CORE [Econ 180 American Economic System] | 3 |
| Comm Elective | 3 |
| Comm Practicum | 1 |
| Elective | 3 |
| | 15 |

Sophomore Year

1st Semester

| | |
|--------------------------------------|-----------|
| CORE [Kine 101 Physical Activity] | 1 |
| CORE [Humanities and Fine Arts] | 3 |
| Comm 215 Interpersonal Communication | 3 |
| Comm Elective | 3 |
| Elective | 6 |
| | 16 |

2nd Semester

| | |
|-----------------------------------|-----------|
| CORE [Humanities and Fine Arts] | 3 |
| CORE [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| Comm 310 Communication Law | 3 |
| Comm 303 Advanced Public Speaking | 3 |
| Electives | 3 |
| | 15 |

Junior Year

1st Semester

| | |
|--------------------------------------|-----------|
| CORE [Humanities and Fine Arts] | 3 |
| CORE [Bio 101 General Biology] | 4 |
| Comm 305 Intercultural Communication | 3 |
| Comm 304 or 307 | 3 |
| Electives | 3 |
| | 16 |

2nd Semester

| | |
|--|-----------|
| CORE [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE [Psy 100 or Soc 110] | 3 |
| CORE [Hist 110 U.S. History] | 3 |
| Comm 340 Research Methods in Communication | 3 |
| Comm 401 Nonverbal Communication | 3 |
| | 17 |

Senior Year

1st Semester

| | |
|---|-----------|
| CORE [Hist 120 U.S. History] | 3 |
| Comm 325 or 470 | 3 |
| Comm 411 Political and Social Communication | 3 |
| Comm Electives (Upper Division) | 3 |
| Elective (Upper Division) | 3 |
| | 15 |

2nd Semester

| | |
|---|-----------|
| Comm 405 Advanced Intercultural Communication | 3 |
| Comm Electives (Upper Division) | 3 |
| Comm 492 Communication Issues | 3 |
| Elective (Upper Division) | 6 |
| | 15 |

Electives should be selected in consultation with the adviser to meet desired career goals.

[Department Recommendations]

**Bachelor of Science
Communication Major
Public Relations Option**

Major Code CO05

Freshman Year

| Course | Hours |
|---|--------------|
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Math 125 Contemporary Math] | 3 |
| Comm 111 Newswriting | 3 |
| MIDS 100 University Experience | 3 |
| | 15 |

2nd Semester

| | |
|--|-----------|
| CORE [Eng 102 College Composition II (WI)] | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| CORE [Econ 180 American Economic System] | 3 |
| Comm 101 Introduction to Human Communication | 3 |
| Comm Practicum | 1 |
| Elective | 3 |
| | 15 |

Sophomore Year

| Course | Hours |
|--------------------------------------|--------------|
| CORE [Kine 101 Physical Activity] | 1 |
| CORE [Humanities and Fine Arts] | 3 |
| Comm 215 Interpersonal Communication | 3 |
| Comm 200 or 201 | 3 |
| Elective | 6 |
| | 16 |

2nd Semester

| | |
|---|-----------|
| CORE [Humanities and Fine Arts] | 3 |
| CORE [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| Comm 310 Communication Law | 3 |
| Comm 311 Introduction to Public Relations | 3 |
| Electives | 3 |
| | 15 |

Junior Year

| Course | Hours |
|--------------------------------------|--------------|
| CORE [Humanities and Fine Arts] | 3 |
| CORE [Bio 101 General Biology] | 4 |
| Comm 305 Intercultural Communication | 3 |
| Comm 304 or 307 | 3 |
| Electives | 3 |
| | 16 |

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| | | | |
|---|---|--------------------|---|
| 2nd Semester | | 2nd Semester | |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | Apply for admission to teacher education. |
| CORE | [Psy 100 or Soc 110] | 3 | Psy 310 Educational Psychology |
| CORE | [Hist 110 U.S. History] | 3 | Educ 302 The Exceptional Child |
| Comm 340 | Research Methods in Communication | 3 | Th 212 Oral Interpretation |
| Comm 355 | Case Studies in Public Relations | 3 | Th 234 Introduction to Theatrical Design |
| | | 17 | CORE [Humanities and Fine Arts] |
| | | | CORE [Kine 101 Physical Activity] |
| | | | Educ 301 Use/Composition Software/Classroom |
| | | | 17 |
| Senior Year | | Junior Year | |
| 1st Semester | | 1st Semester | |
| CORE | [Hist 120 U.S. History] | 3 | Pass media competencies. |
| Comm 325 or 470 | | 3 | Educ 329 Pedagogical Theory, Methods, & Practices |
| Comm 455 | Writing for Public Relations | 3 | Educ 321 Microteaching Secondary |
| Comm Electives (Upper Division) | | 2 | Comm 304 Small Group Communication |
| Elective (Upper Division) | | 4 | Comm 315 Argumentation and Debate |
| | | 15 | Th 331 History of the Theatre |
| | | | Educ 423 Classroom Management |
| | | | 17 |
| 2nd Semester | | 2nd Semester | |
| Comm 420 | Mass Communication Theory | 3 | CORE [Comm 305 Intercultural Communication] |
| Comm Electives (Upper Division) | | 5 | CORE [Phys 100 Fundamentals of Physical Science] |
| Comm 492 | Communication Issues | 3 | CORE [PSc 120 Gov't:U.S./Sta/Loc] |
| Elective (Upper Division) | | 4 | CORE [Econ 180 American Economic System] |
| | | 15 | Educ 422 Content Area Literacy: Secondary |
| | | | 16 |
| Electives should be selected in consultation with the adviser to meet desired career goals. | | | |
| [Department Recommendations] | | | |
| Bachelor of Science in Education | | | |
| Speech-Theatre Major | | | |
| Grades 9-12 Certification | | | |
| (Plan B) Single Teaching Field | | | |
| Major Code ES21 | | | |
| Freshman Year | | | |
| 1st Semester | | 1st Semester | |
| Course | | Hours | |
| CORE | [Comm 100 Oral Communication] | 3 | Th 351 Directing I |
| CORE | [Eng 101 College Composition I (WI)] | 3 | CORE [Hist 120 U.S. History] |
| CORE | [Math 125 Contemporary Math] | 3 | Educ 412 or Educ 420* or Psy 412 |
| CORE | [Biology] | 4 | Electives |
| MIDS 100 | University Experience | 3 | |
| Educ 100 | Introduction to Teacher Education I | 1 | |
| | | 17 | 14-15 |
| 2nd Semester | | 2nd Semester | |
| Psy 100 | General Psychology | 3 | Educ 402 Foundations of Education (WI) |
| Comm 101 | Introduction to Human Communication | 3 | Educ 432 Critical Issues in Education |
| Th 122 | Theatre Lab | 2 | Educ 344 Teaching Speech/Theatre in Secondary Schools |
| Th 142 | Theatre Technology | 3 | Educ 462 Student Teaching |
| CORE | [Eng 102 College Composition II (WI)] | 3 | |
| CORE | [Humanities and Fine Arts] | 3 | |
| | | 17 | 14 |
| *Must be taken prior to the student teaching semester. | | | |
| [Department Recommendations] | | | |
| For additional information contact: | | | |
| Dr. J. R. Moorman | | | |
| Office: Webster Hall 362 | | | |
| Phone: 417.625.3105 | | | |
| Email: moorman-j@mssu.edu | | | |
| Sophomore Year | | | |
| 1st Semester | | | |
| Take C-Base test. | | | |
| Comm 215 | Interpersonal Communication | 3 | |
| Psy 301 | Adolescent Psychology | 3 | |
| Th 241 | Acting I | 3 | |
| CORE | [Humanities and Fine Arts] | 3 | |
| CORE | [Kine 103 Lifetime Wellness] | 2 | |
| CORE | [Hist 110 U.S. History] | 3 | |
| Educ 200 | Introduction to Teacher Education II | 1 | |
| | | 18 | |

Course Descriptions

| | |
|---|------------|
| Comm 100 (F, S) | 3 hrs. cr. |
| Oral Communication | |
| Principles of oral communication, including speaking and listening competencies and skills. Primary emphasis is on presenting various | |

types of speeches and improving listening ability. Research, organization, reasoning, language, and evaluation skill development are included. Three contact hrs. per week. (Required of all degree candidates.)

Comm 101 (F, S) 3 hrs. cr.

Introduction to Human Communication

An introductory survey of the field of communication, exploring theoretical and research foundations. Included are discussions of language and verbal interaction and nonverbal communication. Contexts of communication are covered: interpersonal, group and organizational, public, intercultural, and mass. Also covered will be career opportunities for students who choose a major or minor in communication.

Comm 111 (F, S) 3 hrs. cr.

Newswriting

Development of techniques in reporting and writing for a newspaper. Work on the college newspaper, The Chart, is required. Prerequisite: English 80, or completion or concurrent enrollment in English 101 or above, or permission of instructor.

Comm 121 (F, S)(Per Sem.) 1 hr. cr.

Forensics Workshop

A practicum in forensics, including research, organization, and presentation of the current debate proposition along with development and presentation of individual events. May be repeated for a maximum of 4 hrs. of credit.

Comm 131 (F, S) 3 hrs. cr.

Voice and Diction

Techniques for improving the speaking voice. Attention to voice production, phonetics, pronunciation, and vocal expressiveness.

Comm 200 (S) 3 hrs. cr.

Audio Production for Media

Principles and techniques of sound pickup and audio control. Basic techniques of microphone use, control board operation and recording. Projects are taped for analysis and critique. Two hrs. lecture, 2 hrs. lab per week. Prerequisite: Comm 131.

Comm 201 (F) 3 hrs. cr.

Video Production

Intensive practice in preparation and production of television programs. Camera techniques, floor setups and direction of crews and talent. Interviewing techniques. Development of varied on-the-air skills. Two hrs. lecture, 2 hrs. lab per week.

Comm 215 (F, S) 3 hrs. cr.

Interpersonal Communication (*Writing Intensive*)

Person-to-person communication with emphasis on dyadic and group communication. Lecture, reading, and discussion with class experiments designed to illustrate interpersonal communication problems. Prerequisite: Comm 100.

Comm 220 (F, S) (Per Sem.) 1 hr. cr.

Practicum in Communications

Laboratory experience on the staff of the University newspaper, yearbook, or broadcast media. Students will participate fully in the work of the media, working under the supervision of faculty members. A minimum of 5 hrs. per week is required. One hr. of credit each term for a maximum of three terms. Prerequisite: for The Chart or Crossroads, Comm 111; for KXMS, Comm 200; for TV, Comm 201.

Comm 245 (F, S) (Per Sem.) 2 hr. cr.

Media Career Exploration

Work experience to explore various media in areas related to professional goals in communication, and as a stepping stone to a possible internship. Students will work a minimum of 8 hours a week for a newspaper, radio or TV station, or in a media capacity for a business

firm, organization, or institution. Students must be approved for the program before enrolling and must apply before the end of one semester for the following semester. Students will work under the supervision of a faculty member and a person at the media company or organization. Students will present a portfolio or demonstration tape at the conclusion of the course, for evaluation of a final grade. Students may repeat the course for a maximum of 4 hours of credit, but each 2 hour course must focus on different media or have different media responsibilities. Prerequisite: Declared communications major with a minimum of 30 Semester Hours; approval of adviser.

Comm 298 (Demand) 1-8 hrs. cr.

Topics in Communications

Topics not normally included in another course. Prerequisites are determined by the department and stipulated in syllabus.

Comm 300 (F) 3 hrs. cr.

Organizational Communication

The interface between communication theory and organizational structure. Emphasis upon communication problems in organizations, strategies for overcoming such problems, and the design of effective communication systems in organizational settings. Prerequisite: Comm 101 and 215.

Comm 301 (S, Even) 3 hrs. cr.

Media Management

Concepts for managing media organizations, including leadership, motivating employees, community involvement, legal aspects, ethics, audience targeting, policy determination, media organizational patterns, marketing, ownership influences, planning, and decision making.

Comm 302 (Demand) 3 hrs. cr.

Photocommunications I

Theory and practice of communication through the medium of photography. Students work on the photography staffs of college publications and deal with the application of photography to the mass media. Prerequisite: Comm 111 and a knowledge of photographic techniques, including developing and printing.

Comm 303 (S) 3 hrs. cr.

Advanced Public Speaking

Performance-based experiences to promote proficiency in the presentation and criticism of oratory. Emphasis on refining the art of informative and argumentative speechmaking. Prerequisite: Comm 100.

Comm 304 (F) 3 hrs. cr.

Small Group Communication (*Writing Intensive*)

Small group context of interpersonal communication emphasizing group behavior and human relations. Specific units include group problem solving, decision making, and leadership style. Prerequisite: Comm 100.

Comm 305 (F, S) 3 hrs. cr.

Intercultural Communication (*Writing Intensive*)

Analysis of variables influencing communication among peoples from different cultures. Emphasis on developing interpersonal skills needed in multicultural encounters. Prerequisite: Comm 100. (Meets Core Curriculum requirements in Area 5, International Cultural Studies.)

Comm 306 (S, Odd) 3 hrs. cr.

Persuasion

A theoretical examination of the principles of influencing individuals and groups, a history of rhetoric and modern application of these principles to various areas of social interaction. Prerequisite: Comm 100.

Comm 307 (F) 3 hrs. cr.

Professional Interviewing

Designed to prepare students for professional fields which require

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information-seeking and -gathering, decision-making, interaction skills and self-expression. The students will participate in a variety of simulated and actual interviewing situations as both an interviewer and interviewee. Prerequisite: Comm 100.

Comm 308 (S) 3 hrs. cr.

Gender Communication

The pragmatics of gender-related communication refers to the study of the embedded contexts of male-female symbolic interaction. This introduction to the field of gender communication will look at interpersonal, organizational, and cultural contexts. Prerequisite: Comm 100.

Comm 310 (F, S) 3 hrs. cr.

Communication Law

Statutes, administrative regulations, and court decisions affecting freedom of information, censorship, libel, privacy, contempt of court, obscenity, legal access, copyright, advertising, and broadcasting. Rights, privileges, and obligations of the press. Prerequisite: Comm 100.

Comm 311 (F, S) 3 hrs. cr.

Introduction to Public Relations

Nature and scope of public relations and its relationship to interpersonal and interdisciplinary conduct. Basic elements of public relations including planning, special events, speeches, news releases, annual reports, financial reporting, visual, and electronic media techniques.

Comm 315 (F, Even) 3 hrs. cr.

Argumentation and Debate

The theory of the modern forms of evidence, evaluations, arguments, methods of refutation, and ethical relationships of these methods in a free society. Electronic tournament administration software is used. (Meets certification requirements for secondary education.) Prerequisite: Comm 100.

Comm 320 (S) 3 hrs. cr.

Advanced Video Production

Focuses on the elements of producing and directing video programs. Students spend laboratory time learning techniques of producing programs for the University's television station. One hr. lecture, 4 hrs. lab each week. Prerequisite: Comm 201.

Comm 321 (F, S) (Per Sem.) 1 hr. cr.

Forensics Workshop

Advanced practicum in the area of forensics, including research, organization, and presentation of the current debate proposition along with development and presentation of individual events. May be repeated for a maximum of 4 hrs. of credit. Prerequisite: Junior or senior standing and Comm 121.

Comm 325 (F) 3 hrs. cr.

Broadcast News Reporting (Writing Intensive)

Experience in writing and reporting news for broadcast. Interview assignments, wire rewriting, and actualities. Computer laboratory experience. Prerequisite: Comm 111.

Comm 330 (F, S) 1 hr. cr.

Advanced Communications Practicum

Intensive laboratory experience on the staff of the University newspaper, yearbook, broadcast media, or on special communications projects. Students will work for a minimum of 5 hrs. per week in positions of major responsibilities. May be repeated for a maximum of 6 hrs. of credit. Prerequisite: Junior or senior standing; media courses to prepare student adequately for work expected; Comm 220 or permission.

Comm 331 (F, S) 2 hrs. cr.

Advanced Newspaper Practicum

Intensive lab experience with opportunities for major leadership posi-

tion on the staff of the University newspaper. Students will participate fully in the publication of the newspaper working under the supervision of a faculty member. One class session plus a minimum of ten working hours per week are required. Attendance at a weekly newspaper staff meeting also is required. Two hours of credit each term for a maximum of two terms. Prerequisite: Comm 220 and 330.

Comm 333 (S, Odd) 3 hrs. cr.

Copy Editing

An examination of the newspaper copy editor's role and the editing process. Emphasis on spelling, grammar, the Associated Press Stylebook, editing for accuracy and fairness, coaching writers, writing headlines, and designing pages. Two hrs. lab experience on the University newspaper, The Chart, each week. Prerequisite: Comm 111.

Comm 335 (F, Odd) 3 hrs. cr.

Feature Writing

Finding and writing newspaper features and magazine articles, including profiles, columns, reviews, investigative pieces, travel stories, and history articles. A focus on developing and selling story ideas. Work on the University newspaper, The Chart, is required. Prerequisite: Comm 111 or consent of instructor.

Comm 340 (S) 3 hrs. cr.

Research Methods in Communication

An introduction into the process of research in communications. Using a variety of research approaches to look at different communication artifacts, classroom focus is on the finding, nature, and evaluation of research. Research methods process is applied to popular communication artifacts.

Comm 345 (F, S, Su) 1-8 hrs. cr.

Internship in Communications

Off-campus work experience in areas related to professional goals of students. For advanced majors in communications. Students must be approved for the program prior to enrolling. Application must be made during the first half of one semester for the following semester. In all internships students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. Students may repeat the course to a maximum of 8 hrs. of credit. Prerequisite: Communications major with a minimum of 85 semester hrs.; approval of department head prior to enrolling. Some internships may have other specific prerequisites. Guidelines are available in the department's offices and must be followed.

Comm 350 (Demand) 3 hrs. cr.

Sports Writing

The fundamental principles of reporting and interpreting sports, improving writing and editing skills for game coverage and feature stories, and further developing and refining those skills necessary for success in the field. Prerequisite: Comm 111.

Comm 355 (S) 3 hrs. cr.

Case Studies in Public Relations

Analysis of public relations practices, including planning, communication, evaluation; management responsibilities. Prerequisite: Comm 311.

Comm 360 (Demand) 3 hrs. cr.

Visual Communication: Images With Messages

An examination of visual modes of communication. Topics will include the basic elements of visual messages, the relation of visual communication to language, and the place of images in everyday life. This course is a direct result of the new age in communications initiated and promoted by computer technology.

Comm 380 (Demand)

2 hrs. cr.

International Media Seminar

An extensive look at the world of international media through the experiences of renowned speakers and discussion leaders. Student will spend a week in Paris, France, attending seminars and conferences and meeting foreign correspondents, syndicated columnists, newspaper editors, television producers, and diplomats. Students must pay for travel and seminar expenses, with specific details available prior to enrollment.

Comm 400 (Demand)

3 hrs. cr.

Advanced Organizational Communication

The application of communication theory within the organizational structure is the thrust of the course. Particular attention is focused on analysis and diagnostic capabilities. Communication training and development within an organizational setting is emphasized. Prerequisite: Comm 300.

Comm 401 (S)

3 hrs. cr.

Nonverbal Communication

Study types and effects of various nonverbal communication behaviors and develop competencies and skills in applying the study to selected perspectives. Original research as well as published research will be emphasized. Prerequisite: Comm 100.

Comm 402 (Demand)

3 hrs. cr.

Photocommunications II

Advanced theory and practice of communication through the medium of photography. Students work on the application of photography to the mass media. The use of computer programs and visual manipulation of images is a component of the course. Persuasion, nonverbal communication, public communication, and interpersonal communication will be used to create a portfolio of journalistic photographs that offer a visual narrative to the viewer. Prerequisite: Photocommunications I or consent of the instructor.

Comm 405 (S)

3 hrs. cr.

Advanced Intercultural Communication(*Writing Intensive*)

An in-depth analysis of variables which influence communication among peoples from different cultures. It will be an application of the intercultural theories and principles learned in the basic Intercultural Communication course. This in-depth analysis of seven cultures, Northern Ireland, American Indians, Germany, China, Japan, India, and the Amish subculture in North America, from a communication perspective will utilize the case study method. Prerequisite: Comm 305.

Comm 411 (F)

3 hrs. cr.

Political and Social Communication

Critical analysis of speakers and speeches selected to present the characteristic ideas of leading social and political developments in national and international affairs; includes lecture, reading, and discussion. Prerequisite: Comm 100 and junior or senior standing.

Comm 420 (F, S)

3 hrs. cr.

Mass Communications Theory

Explores the various theories which have been applied to understanding the effects of the mass media. Students will learn the various paradigms which have been applied in attempting to predict media performance, reliability and impact. Prerequisite: Comm 100 plus 3 hrs. of communication courses.

Comm 425 (Demand)

3 hrs. cr.

Broadcast Scriptwriting

Methods, style, and techniques for preparing scripts for various types of radio and television programs and announcements. Using the computer for typing scripts. Emphasis on promotion commercials, public service announcements, partially scripted and fully-scripted program

formats, such as public affairs programs, variety shows, game shows, the documentary, and drama. Prerequisite: Comm 111 and 200 or 201 or 325.

Comm 430 (Demand)

3 hrs. cr.

Advanced Broadcast News Reporting

Theory and practice of producing a regularly scheduled television newscast. Study, criticism, and evaluation of broadcast journalism. Six laboratory hours plus one staff meeting per week. Course may be repeated for a maximum of six hours. Prerequisite: Comm 325.

Comm 431 (F, S)

2 hrs. cr.

Electronic Field Production

Planning, designing, and executing electronic field productions. This laboratory course is designed to build aesthetic awareness and the technical skills necessary to conceive and develop an idea and communicate that idea to others. Four hrs. of lab weekly. Course may be repeated for a maximum of four hours. Prerequisites: Comm 201.

Comm 450 (Demand)

3 hrs. cr.

Community Journalism

Examining the nature and role of community journalism in an urbanized society is the thrust of the study. It relies heavily on the expertise of community journalism practitioners as resources of information and research. Experience with small daily and weekly newspapers will be the foundation for developing skills in community journalism. Prerequisite: Comm 111.

Comm 455 (F)

3 hrs. cr.

Writing for Public Relations

Study, analysis and practice in writing for public relations media or for public relations use by media. Includes writing news, publicity, and feature stories as well as effective letter writing, newsletters, and brochures. Prerequisite: Comm 311.

Comm 460 (Demand)

3 hrs. cr.

Global Journalism

Structures, processes, and functions of newspapers around the world. Encompasses such issues as the use of print media between and within nations, censorship and repression, news coverage of war, and U.S. news coverage of international affairs. Prerequisite: Comm 111.

Comm 462 (S, Even)

3 hrs. cr.

Communication in Japanese Culture(*Writing Intensive*)

This advanced course is an in-depth analysis of variables which influence communication in Japanese culture. From a communication perspective the primary areas to be covered are Japanese communication, unique perspective and literature based family values, business, education, nature (Zen tradition.) Prerequisite: Comm 305 or permission of instructor.

Comm 470 (F)

3 hrs. cr.

New Media Technology

Exploration of developed and developing technologies likely to shape the future of electronic media. New uses of older technologies. Historical development, regulation, and audience effects of these technologies. Students will become aware of critical controversies and projected future developments of technology. Prerequisite: CIS 105 or equivalent.

Comm 492 (S)

3 hrs. cr.

Communication Issues

Required of all communications majors. Synthesizes information obtained from previous coursework. Students are presented with current issues of concern from communications fields and are asked to present possible scenarios for their resolution. Prerequisite: Senior standing, plus 15 hrs. in communications.

90 / Communication, English

Comm 498 (Demand) 1-8 hrs. cr.

Advanced Topics in Communication

For upper-division students. Topics to be announced each time the course is offered.

Comm 499 1-3 hrs. cr.

Independent Study in Speech Communication

An independent course structured by the adviser with approval of the department head and school dean. Prerequisite: Must have completed 90 hrs. with a cumulative GPA of 3.0 and have completed 15 hrs. of communications. Projects must be approved by adviser, department head, and school dean prior to enrollment.

Comm 499 1-3 hrs. cr.

Independent Study in Mass Communications

Individually directed study in selected areas for advanced majors in mass communications. Prerequisite: Must have completed 90 hrs. with a cumulative GPA of 3.0 and have completed 15 hrs. of communications. Projects must be approved by the adviser, department head, and school dean prior to enrollment.

ing in the workplace—such as public relations, copy writing and editing, technical writing, and desktop publishing—and creative writing. Both tracks require senior capstone experiences: a Senior Seminar (English 495) in the literary studies track and one or two internships (English 491) in the writing emphases. These internships allow the students practical experience using writing and research skills in a workplace environment.

The Bachelor of Science in Education English degree prepares students who wish to teach English/Language Arts at the secondary level (grades 9-12). The English BSE program is accredited by the National Council on Accreditation of Teacher Education (NCATE) and the Missouri Department of Elementary and Secondary Education (DESE), following all the guidelines for teacher preparation of both of these organizations. Taking a prescribed set of courses in Teacher Education and in English, candidates for this degree may choose to certify to teach English as a single field (Plan B) or English plus another field (Plan A). Students who wish to certify to teach English/Language Arts in the middle school should consult the Teacher Education Program information on page 202.

The English Department also offers an English minor with a choice of two emphases. The first, a minor in English with an emphasis in literature, is a traditional English minor that allows students to deepen their knowledge of literature and writing. The minor in English with a writing emphasis is designed for students to develop their writing skills, and it provides them with a way to present their accomplishments to prospective employers and graduate schools. Students who wish to minor in English will arrange a coherent sequence of courses in consultation with the departmental adviser for minors. Students should choose courses on the basis of their backgrounds, their major programs, and, above all, their interests.

The department offers its majors and other students opportunities to use their talents and pursue their interests through student organizations like the Sigma Tau Delta Honor Society and Live Poets Society, creative arts publications (*border-town*), and departmental projects like the annual English Field Day, hosted by the department for high school students.

Core Curriculum requirements in Humanities and Fine Arts can be met with the courses listed on page 34 under Area 2, sections B and C. English 101 is a prerequisite to all courses except English 80 and 111. English 102 or 111 is a prerequisite to all writing-intensive courses and 300-400 level English courses. The department urges all students to complete English 101 and 102 in their freshman year.

Bachelor of Arts with a Major in English Literary Studies Emphasis

Semester Hours

| | | |
|--|------------|-------------|
| Core Requirements (p. 34) | 51* | 45 |
| Foreign Language (four courses in one language) | | 12 |
| English Requirements | | 42** |

Foundations of English Study

Eng 202 Writing & Research in English 3

Study of the English Language

Eng 301 Introduction to English Linguistics

OR

Eng 400 History of the English Language 3

ENGLISH

Hearnes Hall 300, 417.625.9377

Faculty Simpson-Head, Ackiss, B. Brown, J.R. Brown, Dworkin, Fogerty, Greenlee, Howarth, Kumbier, Marlowe, McSpadden, Meche, Murphy, Rodgers, Toliver, Walters

Mission

The Department of English provides students with Core Curriculum courses in composition and literature. These courses emphasize writing and analytical skills and cultivate an appreciation of literature in all its variety. The department also offers several majors tracks in English leading to the Bachelor of Arts and Bachelor of Science—Education degrees. Additionally, the department offers training and experiences that help fulfill the University's international mission.

The Bachelor of Arts in English provides an excellent preparation for graduates who plan to enter business and industry, who plan to pursue graduate studies in English, and who plan to enter professional schools such as law and even medicine. Graduates of this program are employed in such widely-diverse occupations as human resources, advertising, publishing, sales management, law, mass communications, and college teaching. English majors develop strong skills in writing, organization, and creativity, and they develop a perception and appreciation of the human values that grow out of the study of literature. Such skills equip English majors for success in the many different fields of employment described above, and more.

The Bachelor of Arts English major at Missouri Southern comprises two major tracks. The literary studies emphasis focuses on the traditional study of literature, preparing the student for advanced study of English in graduate school, for law school, and for a variety of careers in which understanding of human nature, critical thinking, and oral and written communication skills are valued. The three writing emphases prepare the student for more specialized careers involving writ-

Advanced Writing:

| | |
|---|---------------|
| One course from Eng 216, 310, 313 and 315..... | 3 |
| Literature Core (minimum of 15 hours, level 200 and above, distributed as below): | |
| British Literature..... | 6 |
| American Literature..... | 6 |
| World Literature..... | 3 |
| Eng 495 Senior Seminar | 3 |
| English Electives..... | 15 |
| Electives | 25 |
| | 124*** |

*Two of the literature survey courses listed under Area 2, sections B and C on page 34 satisfy both six of the 51 hours required for the Core Curriculum and six of the 15 hours of literature core or English electives required for the major.

**Must be beyond college composition and include at least 12 hours at the 300-400 level. English 325, Children's Literature, does not count toward the English major. The student also will need to satisfy the computer literacy requirement as determined by the English department.

***Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Arts with a Major in English**General Writing Emphasis**

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 45 |
| Foreign Language (four courses in one language) | 12 |
| English Requirements..... | 42** |

Foundations of English Study

Eng 202 Writing and Research in English..... 3

Study of the English Language

Eng 301 Introduction to English Linguistics

OR

Eng 400 History of the English Language 3

Post-Freshman Composition Writing

One course from Eng 216, 310, 315..... 3

Advanced Writing

Three courses from Eng 310, 313, 315, 316, 317 .. 9

Literature Core

Minimum of 3 courses chosen from

Eng 261, 262, 271, 272, 281,282 9

Internship with Portfolio

Eng 491 Internship in English..... 3-6

English Electives 9-12

| | |
|------------------------|---------------|
| Electives | 25 |
| | 124*** |

*Two of the English courses listed under Area 2, sections B and C on page 34 satisfy both six of the 51 hours required for the Core Curriculum and six of the 33 hours of English electives required for the major.

**Must be beyond college composition and include at least 12 hours at the 300-400 level. English 325, Children's Literature, does not count toward the English major. The student also will need to satisfy the computer literacy requirement as determined by the English department.

***Must include at least 40 Upper Division (300 - 400 level) hours.

Bachelor of Arts with a Major in English**Professional/Technical Writing Emphasis**

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 45 |
| Foreign Language (four courses in one language) | 12 |
| English Requirements..... | 42** |

Foundations of English Study

Eng 202 Writing and Research in English..... 3

Study of the English Language

Eng 301 Introduction to English Linguistics

OR

Eng 400 History of the English Language 3

Post-Freshman Composition Writing

One course from Eng 216 or 315 3

Professional/Technical Writing

Eng 310 Professional Writing..... 3

Eng 312 Advanced Professional Writing 3

Eng 313 Technical Writing..... 3

Coursework in Related Disciplines

Comm 300, 305, OR 360 3

Literature Core

Minimum of 3 courses chosen from

Eng 261, 262; 271, 272; 281,282 9

Internship with Portfolio

Eng 491 Internship in English..... 3-6

English Electives 6-9

| | |
|------------------------|---------------|
| Electives | 25 |
| | 124*** |

*Two of the English courses listed under Area 2, sections B and C on page 34 satisfy both six of the 51 hours required for the Core Curriculum and six of the 33 hours of English electives required for the major.

**Must be beyond college composition and include at least 12 hours at the 300-400 level. English 325, Children's Literature, does not count toward the English major. The student also will need to satisfy the computer literacy requirement as determined by the English department.

***Must include at least 40 Upper Division (300 - 400 level) hours.

Bachelor of Arts with a Major in English**Creative Writing Emphasis**

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 45 |
| Foreign Language (four courses in one language) | 12 |
| English Requirements..... | 42** |

Foundations of English Study

Eng 202 Writing and Research in English..... 3

Study of the English Language

Eng 301 Introduction to English Linguistics

OR

Eng 400 History of the English Language 3

Post-Freshman Composition Writing

Eng 310 Professional Writing..... 3

Eng 315 Advanced Essay Writing 3

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Creative Writing

| | |
|--|---|
| Eng 216 Introduction to Creative Writing | 3 |
| Eng 316 Creative Writing: Poetry..... | 3 |
| Eng 317 Creative Writing: Fiction | 3 |

Literature Core

| | |
|---|---|
| Minimum of 3 courses chosen from Eng 261, 262; 271, 272; 281,282 | 9 |
|---|---|

Internship with Portfolio

| | |
|------------------------------------|-----|
| Eng 491 Internship in English..... | 3-6 |
| English Electives | 6-9 |

| | |
|------------------------|--------------|
| Electives | 25 |
| | 124** |

*Two of the English courses listed under Area 2, sections B and C on page 34 satisfy both six of the 51 hours required for the Core Curriculum and six of the 33 hours of English electives required for the major.

**Must be beyond college composition and include at least 12 hours at the 300-400 level. English 325, Children's Literature, does not count toward the English major. The student also will need to satisfy the computer literacy requirement as determined by the English department.

***Must include at least 40 Upper Division (300 - 400 level) hours.

*Six hours of literature from Area 2, sections B and C plus the required Psychology 100 satisfy Core Curriculum requirements.

Bachelor of Science in Education**with a Major in English****Grades 9-12 Certification****Plan B Single Teaching Field****Bachelor of Science in Education
with a Major in English****Grades 9-12 Certification****Plan A One of Two Teaching Fields**

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 42 |
| Computer Literacy Requirement | |
| Educ 301 Computer Software | 3 |

| | |
|-----------------------------------|-----------|
| English Requirements | 33 |
|-----------------------------------|-----------|

| | |
|---|---|
| Study of the English Language | |
| Eng 301 Introduction to English Linguistics | 3 |
| Eng 400 History of the English Language | 3 |

| | |
|--------------------------------|---|
| Teaching of Writing | |
| Eng 319 Teaching Writing | 3 |

| | |
|--------------------------------------|---|
| Adolescent Literature | |
| Eng 330 Young Adult Literature | 3 |

| | |
|--------------------------|--|
| Advanced Writing | |
| Eng 216 Creative Writing | |
| OR | |

| | |
|------------------------------|--|
| Eng 310 Professional Writing | |
| OR | |

| | |
|---------------------------|--|
| Eng 313 Technical Writing | |
| OR | |

| | |
|--------------------------------------|---|
| Eng 315 Advanced Essay Writing | 3 |
|--------------------------------------|---|

| | |
|---|---|
| Foundations of English Study | |
| Eng 202 Writing and Research in English | 3 |

| | |
|--------------------------|---|
| Literature Core | |
| British Literature..... | 6 |
| American Literature..... | 6 |
| World Literature..... | 3 |

| | |
|--|-----------|
| Education Certification Requirements (p. 202) | 37 |
|--|-----------|

| | |
|--|-----------|
| Second Teaching Field (some fields exceed 30 hours) | 30 |
| | 145 |

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 42 |
| Computer Literacy Requirement | |
| Educ 301 Computer Software | 3 |

English Requirements

| | |
|--|----|
| | 42 |
|--|----|

Minor in English

(Writing Emphasis-EN81)

| | Semester Hours | | |
|--|-----------------------|--|--------------|
| A: Six hours of College Composition | | | |
| Eng 101 College Composition I (3) | | | |
| AND | | | |
| Eng 102 College Composition II (3) | | | |
| OR | | | |
| Eng 111 Advanced College Composition (6) | 6 | | |
| B: Twelve hours from the following: | | | |
| Eng 216 Creative Writing (3) | | | |
| Eng 310 Professional Writing (3) | | | |
| Eng 313 Technical Writing (3) | | | |
| Eng 315 Advanced Essay Writing (3) | | | |
| Eng 316 Creative Writing: Poetry (3) | | | |
| Eng 317 Creative Writing: Fiction (3) | 12 | | |
| C: Three hours in a 300-400 level writing intensive course in the student's major | 3 | | |
| | 21 | | |
| 2nd Semester | | | |
| CORE [Foreign Language] 3 | | | |
| Eng 202 Writing & Research in English 3 | | | |
| CORE [Phys 100 Physical Science] 5 | | | |
| CORE [Psy 100 or Soc 110] 3 | | | |
| CORE [Literature Surv/English Lit Core] 3 | | | |
| | | | 17 |
| Junior Year | | | |
| 1st Semester | | | |
| CORE English Literature Survey or Eng 305 3 | | | |
| Eng 301 Introduction to English Linguistics 3 | | | |
| Eng 315 Core Professional Writing or English Literature 3 | | | |
| CORE [International Cultural Studies] 3 | | | |
| Eng English Elective 3 | | | |
| | | | 15 |
| 2nd Semester | | | |
| Eng 400 History of the English Language 3 | | | |
| Eng English Literature Core 6 | | | |
| Eng English Elective 3 | | | |
| Elective [Minor] 3-6 | | | |
| | | | 15-18 |

For additional information contact:

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Email: simpson-d@mssu.edu

| | | |
|--|--|--------------|
| Senior Year | | |
| 1st Semester | | |
| Eng 495 Senior Seminar or English Elective 3 | | |
| Eng English Literature Core 3 | | |
| Eng English Elective 3 | | |
| Elective [Minor] 3-6 | | |
| | | 12-18 |

Suggested Order of Study

Bachelor of Arts English Major Literary Studies Emphasis

Major Code EN03

Freshman Year

| 1st Semester | | | |
|---|-----------|-------|--|
| Course | | Hours | |
| CORE [Eng 101 College Composition I (WI)] 3 | | | |
| CORE [Hist 110 or 120 U.S. History] 3 | | | |
| CORE [Foreign Language] 3 | | | |
| CORE [Math 125 or equivalent] 3 | | | |
| CORE [Econ 180 American Economic System] 3 | | | |
| MIDS 100 University Experience 3 | | | |
| | 18 | | |

2nd Semester

| 2nd Semester | | | |
|--|-----------|-------|--|
| Course | | Hours | |
| CORE [Eng 102 College Composition II (WI)] 3 | | | |
| CORE [PSc 120 Gov't: U.S./State/Local] 3 | | | |
| CORE [Foreign Language] 3 | | | |
| CORE [Art 110, Mus 110 or Th 110] 3 | | | |
| CORE [Kine 101 Physical Activity] 1 | | | |
| CORE [Hist 110 or 120 U.S. History] 3 | | | |
| | 16 | | |

Sophomore Year

| 1st Semester | | | |
|---|-----------|-------|--|
| Course | | Hours | |
| CORE [Foreign Language] 3 | | | |
| CORE [Comm 100 Oral Communication] 3 | | | |
| CORE [Bio 101 General Biology] 4 | | | |
| CORE [Kine 103 Lifetime Wellness] 2 | | | |
| Eng 216 Creative Writing or Eng Literature Core 3 | | | |
| | 15 | | |

[Department Recommendations]

Students must choose one course from Eng 216 (fall), Eng 310 (fall), Eng 313 (spring) or Eng 315 (spring). Eng 301 is offered fall semesters only; Eng 400 is offered in spring semesters only. Six hours of literature selected from Area 2, sections B and C will satisfy six hours of the Core Curriculum requirements page 34.

Bachelor of Arts English Major Creative Writing Emphasis

Major Code EN01

General Writing Emphasis

Major Code EN02

Professional & Technical Writing Emphasis

Major Code EN04

Options for course selection vary on a semester by semester basis. The major adviser will supervise the student's choices during the registration process.

For additional information contact:

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Bachelor of Science in Education

English Major

Grades 9-12 Certification

Plan A One of Two Teaching Fields

Major Code ES12

Note: Students following Plan A should consult an adviser in English and the other major to work out an individualized program.

2nd Semester

| | | |
|-----------|--|----|
| Eng 315 | or English Elective | 3 |
| Eng | [British, American or World Literature] | 3 |
| Eng 330 | Young Adult Literature | 3 |
| Eng | [British, American, or World Literature] | 3 |
| Eng 400 | History of English Language | 3 |
| Educ 422* | Content Area Literacy: Secondary | 2 |
| | | 17 |

*Can be taken concurrent with Junior Block or any following semester except for Professional Block.

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| Psy 100 | General Psychology | 3 |
| CORE | [Hist 110 or 120 U.S. History] | 3 |
| CORE | [Math 125 or equivalent] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| MIDS 100 | University Experience | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| | | 19 |
| | | 16 |

2nd Semester

| | | |
|------|---------------------------------------|----|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Literature Survey: Brit/Amer/Wrld] | 3 |
| CORE | [PSc 120 Gov't:U.S./State/Local] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Art 110, Mus 110, Th 110] | 3 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|---------|---|----|
| CORE | [Area 2 C: English, American, World Literature] | |
| OR | | |
| Eng 305 | Short Story | 3 |
| Eng | [British, American or World Literature] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Psy 301 | Adolescent Psychology | 3 |
| | | 16 |

2nd Semester

Take C-Base test. Get faculty recommendation, write autobiography, & file admission papers for tentative admission to Teacher Education. If ACT is less than 20, student should retake ACT.

| | | |
|-----------|-------------------------------------|----|
| Eng 202 | Writing & Research in English | 3 |
| Psy 302 | Exceptional Child | 2 |
| Psy 310 | Educational Psychology | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Hist 110, 120 or 320 U.S. History] | 3 |
| Educ 301* | Computer Software | 3 |
| | | 17 |

*This is a certification requirement and must be taken by all teacher education students.

Junior Year

Pass media competencies. If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

1st Semester

| | | |
|----------|--|----|
| Eng 301 | Introduction to English Linguistics | 3 |
| Eng 216 | Creative Writing | |
| OR | | |
| Eng 310 | Professional Writing | 3 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| English | Elective | 3 |
| | | 17 |

Bachelor of Science in Education

English Major

Plan B Single Teaching Field

Grades 9-12 Certification

Major Code ES12

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| Psy 100 | General Psychology | 3 |
| CORE | [Hist 110 or 120 U.S. History] | 3 |
| CORE | [Math 125 or equivalent] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| MIDS 100 | University Experience | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| | | 19 |

2nd Semester

| | | |
|------|---|----|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Literature Survey: British, American or World] | 3 |
| CORE | [PSc 120 Gov't:U.S./State/Local] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Art 110, Mus 110 or Th 110] | 3 |
| | | 16 |

Sophomore Year

1st Semester

Take C-Base test. Get faculty recommendation, write autobiography, & file admission papers for tentative admission to Teacher Education.

If ACT is less than 20, student should retake ACT.

| | | |
|---------|--|-----------|
| CORE | [Area 2C: English/American/World Literature] | 3 |
| Eng | [British, American or World Literature] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Phys 100 Physical Science] | 5 |
| Psy 302 | Exceptional Child | 2 |
| Psy 301 | Adolescent Psychology | 3 |
| | | 18 |

2nd Semester

Apply for admission to teacher education during first six weeks of the semester.

| | | |
|-----------|---|-----------|
| Eng | [British, American or World Literature] | 3 |
| Eng 202 | Writing & Research in English | 3 |
| Psy 310 | Education Psychology | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Hist 110, 120 or 320] | 3 |
| Educ 301* | Use of Computer Software/Classroom | 3 |
| | | 18 |

*This is a certification requirement and must be taken by all teacher education students.

Junior Year

Pass media competencies. If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

1st Semester

Eng 216 Creative Writing

OR

| | | |
|----------|--|-----------|
| Eng 310 | Professional Writing | 3 |
| Eng 301 | Introduction to English Linguistics | 3 |
| Educ 280 | Education in a Global Society | 3 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| | | 17 |

2nd Semester

| | |
|--|-----------|
| Eng 216 or 315 or English Elective | 3 |
| Eng 330 Young Adult Literature | 3 |
| Eng British, American or World Literature | 3 |
| Eng 400 History of English Language | 3 |
| Educ 280 Education in a Global Society | 3 |
| Educ 422* Content Area Literacy: Secondary | 3 |
| | 18 |

*Can be taken concurrent with Junior Block or any following semester except for Professional Block.

Senior Year

Apply for admission to student teaching. All course work must be completed except for Professional Semester courses.

1st Semester

| | | |
|-----------|---------------------------------------|--------------|
| Eng | Electives | 9 |
| Eng 319 | Teaching Writing | 3 |
| Educ 332 | Teaching English in Secondary School | 3 |
| Educ 412 | Individual Curriculum Development (2) | |
| OR | | |
| Educ 420* | Introduction to Counseling (3) | |
| OR | | |
| Psy 412 | Measurement & Evaluation (2) | 2-3 |
| | | 17-18 |

2nd Semester

| | |
|---------------------------|---|
| Educ 402 Foundations | 2 |
| Educ 432 Critical Issues | 2 |
| Educ 462 Student Teaching | 8 |

12

[Department Recommendations]

*Offered at night only. Must be taken the semester prior to student teaching.

For additional information contact:

Dr. Dale W. Simpson
Office: Hearnes Hall 314
Phone: 417.625.9640
Email: simpson-d@mssu.edu

Course Descriptions

Eng 080 (F, S) 3 hrs. cr.

Basic Composition

Offered through the Learning Center, for students whose Writing Placement scores indicate a need for developmental composition. Students will write at least six major papers with special attention given to mechanics, grammar, syntax, paragraphing, and organization. Students must pass Eng 80 before registering for Eng 101. No credit toward baccalaureate degree.

Eng 101 (F, S, Su) 3 hrs. cr.
College Composition I (*Writing Intensive*)

An introduction to the principles of college-level writing and critical thinking. Students will write a number of essays for a variety of purposes and audiences. Successful completion of the course permits the student to enroll in Eng 102. Students demonstrating exceptional ability as indicated by Writing Placement scores may take Eng 111. (Meets Area 1 Core Curriculum requirement.)

Eng 102 (F, S, Su) 3 hrs. cr.
College Composition II (*Writing Intensive*)

Continued development of writing skills. Emphasizes writing from sources. Initiation, development, and completion of a research paper. Prerequisite: Eng 101. (Meets Area 1 Core Curriculum requirement.)

Eng 111 (F) 3 hrs. cr.
Advanced College Composition (*Writing Intensive*)

For students whose Writing Placement scores demonstrate exceptional proficiency. With a grade of 'C' or better in Eng 111, a student also automatically receives three hrs. credit for Eng 101, thereby satisfying the six hour composition requirement. Students receiving a 'D' in Eng 111 must take Eng 102.

Eng 150 (F, S) 3 hrs. cr.
Introduction to Literature

An introduction to the major literary genres, including the examination of literary themes and techniques common in fiction, poetry, and drama. Prerequisite: Eng 101 or Eng 111 (Meets Area 2C Core Curriculum requirement for majors outside of English. Does not count toward English major requirements.)

Eng 202 (F, S) 3 hrs. cr.
Writing and Research in English (*Writing Intensive*)

A required gateway course for English B.A. and B.S.E. majors. An introduction to the aims and methods of writing and scholarship in the discipline. Prerequisite: Eng 101 and Eng 102 or Eng 111.

Eng 216 (F) 3 hrs. cr.
Creative Writing (*Writing Intensive*)

Writing of prose, poetry, and drama. A study of the writer's roles and technical approaches to literature in order to develop creative writing skills. Prerequisite: Eng 101 and Eng 102 or Eng 111.

Eng 261 (F, S) 3 hrs. cr.
World Literature I

Selected literature from the ancient world through the Renaissance, excluding British and American literature. Prerequisite: Eng 101 or Eng 111. (Meets Area 2B Core Curriculum requirement.)

96 / English

| | | | |
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| Eng 262 (F, S) World Literature II Selected literature from the Renaissance to the present, excluding British and American literature. Prerequisite: Eng 101 or Eng 111. (Meets Area 2B Core Curriculum requirements.) | 3 hrs. cr. | Eng 313 (S) Technical Writing (<i>Writing Intensive</i>) An advanced course focused on the practical demands of on-the-job writing, designed primarily for upper-level students preparing for careers in science, technology, or social science. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 271 (F, S) British Literature I Survey of British literature from its beginnings through the eighteenth century. Prerequisite: Eng 101 or Eng 111. (Meets Area 2B Core Curriculum requirement.) | 3 hrs. cr. | Eng 315 (S) Advanced Essay Writing (<i>Writing Intensive</i>) An advanced course in the principles of prose style, focusing on the academic essay. Recommended for all students, especially those entering the professions or aspiring to become writers. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 272 (F, S) British Literature II Survey of British literature from the Romantic Movement to the present. Prerequisite: Eng 101 or Eng 111. (Meets Area 2B Core Curriculum requirement.) | 3 hrs. cr. | Eng 316 (S, Odd) Creative Writing: Poetry (<i>Writing Intensive</i>) An advanced course in the writing of poetry, including analysis and emulation of professional models and workshop editing of original student writings. Prerequisite: Eng 101 and Eng 102 or Eng 111 and Eng 216 or permission of instructor. | 3 hrs. cr. |
| Eng 281 (F, S) American Literature I A survey of American literature from its beginning to the Civil War. Prerequisite: Eng 101 or Eng 111. (Meets Area 2B Core Curriculum requirement.) | 3 hrs. cr. | Eng 317 (S, Even) Creative Writing: Fiction (<i>Writing Intensive</i>) An advanced course in the writing of fiction, including analysis and emulation of professional models and workshop editing of original student writings. Prerequisite: Eng 101 and Eng 102 or Eng 111 and Eng 216 or permission of instructor. | 3 hrs. cr. |
| Eng 282 (F, S) American Literature II A survey of American literature from the Civil War to the present. Prerequisite: Eng 101 or Eng 111. (Meets Area 2B Core Curriculum requirements.) | 3 hrs. cr. | Eng 319 (F) Teaching Writing in the Middle and Secondary School (<i>Writing Intensive</i>) For prospective teachers of English. Composition theory and pedagogy. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 298 (Demand) Topics in English Studies in a variety of areas not covered in regular courses. Topic open. Prerequisite: Eng 101 or Eng 111. | 3 hrs. cr. | Eng 325 (F, S) Children's Literature (<i>Writing Intensive</i>) A reading, lecture, and observation course for elementary education students, including evaluation of children's literature, its historical development, and its uses in the elementary school. Does not count toward the English B.A. and secondary English B.S.E. majors. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 301 (F) Introduction to English Linguistics The scientific study of the English language, from ca. 1960 to the present, covering such topics as phonology, morphology, syntax, language acquisition, regional and social variation, and usage. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 330 (S) Young Adult Literature (<i>Writing Intensive</i>) An extensive reading course for English education majors including evaluation of adolescent literature, some methodology for classroom use, and a major unit on minority literature. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 305 (F, S, Su) The Short Story An indepth study of the short story with representative writers from throughout the world. Prerequisite: Eng 101 and Eng 102 or Eng 111. (Meets Area 2C Core Curriculum requirement.) | 3 hrs. cr. | Eng 333 (S) Literary Paris An examination of the historic role of Paris in literary production and of the literature produced in this city. Emphasis will be placed upon the city as a locus for the literary productions that shape American, British, and World literatures. Coursework will include a practical orientation to the city, an introduction to French culture, and an in-depth examination of some of those authors whose work was shaped by Parisian experiences. The course includes a mandatory trip to Paris. Prerequisite: Eng 102. Co-Requisite: Fren 100 or previous French language experience as determined by the instructor. | 3 hrs. cr. |
| Eng 307 (S) Film Perspectives Study of film as a narrative medium, with emphasis on understanding the elements of film and analyzing films from a variety of perspectives. Prerequisites: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 335 (Triennial) Women's Literature A study of the literary tradition of women authors writing in English. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 310 (F) Professional Writing (<i>Writing Intensive</i>) An advanced course focused on the writing demands of professional occupations. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 340 (Triennial) African-American Literature A study of literature written by African-Americans from the Colonial Period to the present. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 312 (S) Advanced Professional Writing (<i>Writing Intensive</i>) Intended as a continuation of Eng 310, this course covers the types of on-demand writing done by professional and technical writers. The course includes job search and self-promotion strategies required of such writers. Emphasis is on writing with technology. Coursework will include writing for websites and other media, analyses of professional models, and compiling a professional writing portfolio. Prerequisite: Eng 310 or permission of instructor. | 3 hrs. cr. | | |

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| Eng 345 (Triennial) The American Novel A study of the development of the novel in America. Representative works of authors such as Hawthorne, Melville, Twain, Hemingway, and Faulkner. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 415 (Triennial) Renaissance/Seventeenth Century British Literature An in-depth survey of British poetry and prose from 1500 to 1660 with a focus on major figures such as Sidney, Spenser, Donne, Marvell, and Milton. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 350 (Triennial) Recent American Fiction A study of the major writers and movements in American fiction since World War II. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 425 (Triennial) Restoration and Eighteenth Century British Literature A study of British poetry and prose from 1660-1798, representing Neoclassicism and the Enlightenment. Focuses on such major figures as Dryden, Pope, Swift, Johnson, and Burns. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 360 (Triennial) Modern World Drama A study of world drama from Ibsen to the present. Selections from European, British, American, Asian, and African playwrights. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 430 (Triennial) British Romantic Period A study of British literature from 1798 to 1832 treating such major authors as Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 370 (Triennial) British and American Poetry Since 1850 A study of British and American poetry from the works of W.B. Yeats to the present. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 435 (Triennial) British Victorian Period A study of British literature from 1832 to 1901, examining such representative authors as Tennyson, Carlyle, Browning, and Dickens. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 380 (Triennial) The British Novel Studies in the English novel from 1700 to the present, featuring representative works from authors such as Austen, Dickens, and Joyce. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 440 (Triennial) Modern to Postmodern British Literature In-depth study of the literature of Britain from 1900 to the present, including works written in Britain's imperial holdings. Emphasizes the evolution of British culture and literature following the Victorian Era, through Britain's decline as a colonial power, the world wars, and Britain's realization of itself as an increasingly heterogeneous society at the century's end. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 385 (Triennial) Continental Novel A study of representative works by European novelists of the nineteenth and twentieth centuries. Emphasis is on the major European novelists such as Tolstoy, Dostoevsky, and Kafka. Works read in modern English translation. Prerequisite: Eng 101 and Eng 102 or Eng 111. (Meets Core Curriculum requirements in Area 5, International Cultural Studies.) | 3 hrs. cr. | Eng 450 (F) Shakespeare A study of selected comedies, histories, tragedies, romances, and poems. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 390 (Triennial) Epic An intensive study of a range of Western and non-Western epic poetry and prose, with emphasis on literature from non-English speaking cultures. Works read in modern English translation. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 465 (Triennial) Studies in American Literature through the Civil War A study of the development of American literary traditions from the colonial period through the Civil War, with an emphasis on the ways in which early writers shaped the experience of the New World. Different perspectives from male, female, native-American, and African-American writers as expressed in a variety of genres (poems, journals, sermons, essays, drama and novels) will provide the focus for the class. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 391 (Triennial) World Poetry An intensive study of a range of European and non-European lyric poetry in translation. Works read in modern English translation. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 470 (Triennial) Major Figures An intensive study of a major American, British or world author or authors. May be repeated with focus on a different author or authors. Prerequisites: Eng 102 or 111. | 3 hrs. cr. |
| Eng 392 (F) Postcolonial Literature In-depth study of the literature, written or translated into English, of colonial and former imperial holdings. Emphasizes the manifestation of tensions between colonizers and colonized within colonial/postcolonial literature and culture and includes analysis and application of postcolonial theory to the literary texts under study. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 480 (Triennial) Literary Theory and Criticism A study of major schools of criticism and the major representatives of each school. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. |
| Eng 400 (S) History of the English Language A study of the ancestors of Modern English and the effect of other languages, peoples, and cultures upon the development of English. Phonology, morphology, syntax, and usage of the language throughout its history. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | Eng 491 (F, S) Internship in English Practical experience using writing skills in a professional environment. All internships must conform with MSSU institutional policy regarding the number of hours work per credit and contractual agreements with cooperating facility. Three-hour internships may be repeated. Prerequisites: Eng 101 and Eng 102 or Eng 111; Advanced standing with a GPA of 3.0, and approval of a departmental committee. | 1-8 hrs. cr. |
| Eng 410 (Triennial) Medieval English Literature A study of the literature of England from the 11th through the 15th centuries, emphasizing such authors as Chaucer and Malory and the genres of poetry and drama. Prerequisite: Eng 101 and Eng 102 or Eng 111. | 3 hrs. cr. | | |

98 / English, Environmental Health

| | | | |
|--|---------------------|--|------------|
| Eng 495 (F) Senior Seminar | 3 hrs. cr. | EH 378 Occupational Health & Safety | 3 |
| | (Writing Intensive) | EH 380 Epidemiology | 3 |
| Intensive study of one or more literary authors, genres, and/or historical periods, culminating in a substantial research paper. Topic open. Prerequisite for English majors: Eng 202. For senior English majors or for others by permission of department head. | | EH 450 Internship in Environmental Health | 5 |
| | | EH 481 Environmental Risk Management | 3 |
| | | Mathematics and Physical Science | 25 |
| Eng 498 (Demand) Advanced Topics in English | 3 hrs. cr. | Math 140 College Algebra & Trigonometry | 5 |
| For advanced English majors or by permission of department head. Topic open. Prerequisite: Eng 101 and Eng 102 or Eng 111. | | Chem 101 General Chemistry I..... | 5 |
| Eng 499 (Demand) Independent Study | 1-3 hrs. cr. | Chem 102 General Chemistry II | 5 |
| Individually directed study in selected areas for advanced English majors. Prerequisite: Eng 101 and Eng 102 or Eng 111; a GPA of 3.0 in English. Enrollment must be approved by adviser, department head, and school dean. | | Chem 300 Introduction to Modern Organic Chemistry OR | |
| | | Chem 301 Organic Chemistry I..... | 5 |
| | | Phys 151 Elementary College Physics I | 5 |
| | | Computer Requirement | 3 |
| | | EH 304 Geographic Information Systems | 3 |
| | | Environmental Health Electives | 10 |
| | | Select from the following***: | |
| | | Bio 221 Human Anatomy & Physiology II | 5 |
| | | OR | |
| | | Bio 301 Human Physiology | 4 |
| | | Bio 240 Radiation Biology..... | 3 |
| | | Bio 361 Parasitology | 4 |
| | | Bio 402 General Ecology | 4 |
| | | Bio 442 Pathogenic Bacteriology | 5 |
| | | Bio 481 Aquatic Ecology | 4 |
| | | Chem 201 Analytical Chemistry | 5 |
| | | EH 201 Hazardous Materials | 3 |
| | | EH 298 Topics in Environmental Health..... | 1-5 |
| | | EH 300 Environmental Geology | 3 |
| | | EH 312 Environmental Biology | 4 |
| | | EH 352 International Environmental Health | 3 |
| | | EH 373 Solid Waste Management | 1 |
| | | EH 375 Disease Vector Control | 2 |
| | | EH 450 Internship in Environmental Health | 1-3 |
| | | EH 498 Advanced Topics in Environmental Health..... | 1-5 |
| | | EH 499 Problems in Environmental Health | 1-3 |
| | | IntS 302 World Environmental Issues | 3 |
| | | MIDS 402 Future Environments: Sustainability | 3 |
| | | PSc 421 Public Administration | 3 |
| | | OR | |
| | | MSSU approved transfer courses | |
| | | Total Minimum Hours | 124 |

ENVIRONMENTAL HEALTH

Reynolds Hall 320, 417-625-9765

Faculty Fletcher – Director, Kennedy

Mission

Our Mission is to provide students the knowledge, skills, and credentials necessary to work as an environmental health professional or to continue in environmental health graduate studies. Environmental Health is the science of preventing physical, chemical or biological hazards from adversely impacting human health or the ecological balances that sustain our environment. Career opportunities include professional positions with public health departments, environmental protection agencies, environmental consultants and occupational health and safety divisions of industry. The program is fully accredited by the National Environmental Health Science and Protection Accreditation Council (aka EHAC).

Bachelor of Science with a Major in Environmental Health

Major Code EH02

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 39 |
| Biology & Environmental Health Core | 47 |
| Bio 101 General Biology | |
| OR | |
| Bio 105 General Biology: EH Emphasis | |
| OR | |
| Bio 121 Human Anatomy & Physiology I | 4 |
| Bio 231 General & Medical Microbiology | 5 |
| Bio 290 Research & Statistical Methods..... | 3 |
| EH 311 Soil Morphology & Sewage Systems .. | 3 |
| EH 370 Environmental Health..... | 3 |
| EH 371 Toxicology | 3 |
| EH 372 Environmental Regulations | 3 |
| EH 374 Air Quality Management & Instrumentation | 3 |
| EH 376 Water Quality Management..... | 3 |
| EH 377 Food Safety | 3 |

*Required courses in biology, chemistry, mathematics, and physics satisfy major requirements and 12 hrs. of the Core Curriculum.

**Must include at least 40 hours of Upper Division.

*** Coursework not listed as an elective will be evaluated on a case-by-case basis as to its application for an environmental health professional or toward graduate education.

Majors satisfy the Writing Intensive (WI) requirement by completing Eng 101 and 102 (or their equivalent) and three WI classes in environmental health, biology, or a supporting area. See MSSU Catalog page 34 for Writing Intensive requirements. Math 130 + Math 135 is equivalent to Math 140.

Suggested Order of Study**Bachelor of Science Degree
Environmental Health Major**
Major Code EH02**Freshman Year**

1st Semester

| Course | | Hours |
|----------------|--------------------------------------|-----------|
| Bio 101 or 105 | General Biology: EH emphasis | 4 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| MIDS 100 | University Experience | 3 |
| Math 140 | College Algebra & Trigonometry | 5 |
| | | 16 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| Chem 101 | General Chemistry I | 5 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| Phy 151 | Elementary College Physics | 5 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|---------|------------------------------------|-----------|
| CORE | [Area 4 – American Cultural Study] | 3 |
| Bio 231 | Gen/Med Microbiology | 5 |
| Chem102 | General Chemistry II | 5 |
| CORE | [Comm 100 Oral Communication] | 3 |
| | | 16 |

2nd Semester

| | | |
|-----------------|------------------------------------|-----------|
| Chem 300 or 301 | Organic Chemistry | 5 |
| EH 370 | Environmental Health | 3 |
| CORE | [Area 4 – American Cultural Study] | 3 |
| CORE | [Behavioral Science] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| | | 16 |

Junior Year

1st Semester

| | | |
|--------|----------------------------------|-----------|
| EH 304 | Geographic Information Systems | 3 |
| EH 311 | Soil Morphology & Sewage Systems | 3 |
| EH 372 | Environmental Regulations | 3 |
| EH 376 | Water Quality Management | 3 |
| EH | Elective(s) | 4 |
| | | 16 |

2nd Semester

| | | |
|--------|------------------------------------|-----------|
| EH 371 | Toxicology | 3 |
| EH 377 | Food Safety | 3 |
| EH 378 | Occupational Health & Safety | 3 |
| CORE | [Area 4 – American Cultural Study] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| | | 15 |

Senior Year

1st Semester

| | | |
|---------|--|-----------|
| Bio 290 | Research & Statistical Methods | 3 |
| EH 374 | Air Quality Management & Instrumentation | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| EH | Elective | 3 |
| | | 15 |

2nd Semester

| | | |
|--------|------------------------------------|---|
| EH 380 | Epidemiology | 3 |
| EH 481 | Environmental Risk Management | 3 |
| EH 450 | Internship in Environmental Health | 5 |
| EH | Electives | 3 |

Program must satisfy Writing Intensive (WI) requirements page 34.

For additional information contact:

Mike Fletcher, Environmental Health Program Director
 Office: Reynolds Hall 313A
 Phone: 417.625.9765
 Email: fletcher-m@mssu.edu

For program accreditation information contact:

The National Environmental Health Science & Protection Accreditation Council (EHAC), 2632 SE 25th Avenue, Suite F.
 Portland, OR 97202 • Ph. (503) 235-6047 • Fax (503) 235-7300
 ehacinfo@aehap.org.

Course Descriptions

EH 201 (F, or Su) 3 hrs. cr.

Hazardous Materials and Waste Management

Knowledge will be gained in the proper storage, handling, and disposal of hazardous materials and hazardous waste. All students who successfully complete this course and attend additional training will be awarded Hazardous Waste Operations and Emergency Response (HAZWOPER) certificates. Prerequisites: Chem 101 and Biology 101 or 105 or 121.

EH 298 (Demand) 1-5 hrs. cr.

Topics in Environmental Health

Designed to give instruction in some discipline of environment health not covered in other courses. Prerequisites to be determined by department.

EH 300 (S, Odd) 3 hrs. cr.

Environmental Geology

Introduction to our relationship to the earth's environment. Limitations of natural resources and future projections are considered along with man's demands on the environment. Oil spills, surface mining, waste disposal, ground water and other problems of a geologic nature are reviewed. Natural environmental hazards, such as volcanoes, earthquakes, subsidence, mass movements and floods are examined. Prerequisite: Physics 151. (*Cross-listed in geology.*)

EH 304 (F, Odd) 3 hrs. cr.

Geographic Information Systems

Explores the expanding use of Geographic Information Systems (GIS) in ecology, environmental health, and related fields. Satisfies the computer literacy requirement for environmental health majors. Prerequisites: Bio 101 or 105 or 112 or 121 or 122. (*Cross-listed in biology and geography.*)

EH 311 (F, Odd) 3 hrs. cr.

Soil Morphology and Sewage Systems

Concepts, methods, and practices useful to the environmental health professional for soil morphology and site assessment leading to the proper design of residential sewage treatment systems. Two hours of lecture and two hours of field and/or laboratory activities are required per week. Prerequisites: Chem 101 and Bio 101 or 105 or 121.

EH 312 (F or Su) 4 hrs. cr.

Environmental Biology (Writing Intensive)

Environmental factors and their interactions with living organisms. Emphasis on human ecology and wise natural resource utilization. Three lectures, one two hour lab per week. Prerequisites: Bio 101 or 105 or 112 or 121 or 122. (*Cross-listed in biology.*)

100 / Environmental Health

| | | |
|--|--------------|--|
| EH 352 (Demand) International Environmental Health An in-depth study of environmental health issues in countries other than the United States of America. The approach of this course is to select a country to be studied and review the pertinent environmental health issues. Environmental health issues common to many countries, as well as issues that are unique to the selected country will be studied. The environmental health issues of the selected country will be studied in class and followed up with an extended field trip usually lasting about two weeks. Prerequisites: EH 312. Priority given to EH majors. | 3 hrs. cr. | professional working as a health agency regulator or as a quality control agent in the food industry. Two hrs. of lecture, two hrs. of lab/field work per week. Prerequisites: Chem 101 and Biology 101 or 105 or 121. |
| EH 370 (S) Environmental Health A survey of contemporary environmental health problems and protection measures, including public health disease prevention and environmental health hazard mitigation. Three lectures per week. Prerequisites: Bio 101 or 105 or 112 or 121 or 122. (<i>Cross-listed in biology.</i>) | 3 hrs. cr. | |
| EH 371 (S, Even) Toxicology An introduction to the principles and mechanisms of toxicants that threaten the health of humans. Three hours of class per week. Prerequisites: Chem 101 and Bio 101 or 105 or 121. | 3 hrs cr. | |
| EH 372 (F, Odd) Environmental Regulations A study of the regulations needed by environmental health professionals that work in the fields of environmental protection, environmental compliance, or public health and safety. Three hours of lecture per week. Prerequisite: Chem 101 and Biology 101 or 105 or 121. | 3 hrs. cr. | Experience in actual observation and work at health facilities, health regulation agencies, and/or industrial plants where environmental health is a viable concern. Periodic meetings between the Missouri Southern coordinator, the cooperating institution, and the student will be required. The student should not be employed in any job that will prevent full-time, maximum concentration on the academic internship. Prerequisite: Junior or senior standing in environmental health curricula. |
| EH 373 (F, Even) Solid Waste Management Introduction to the problems and potential solutions related to the generation, disposal, recycling, reuse, and prevention of solid wastes. Emphasis will be on solid waste management for a sustainable society. Prerequisite: Chem 101 and Biology 101 or 105 or 121. | 1 hr. cr. | |
| EH 374 (F, Even) Air Quality Management and Instrumentation Air sampling strategy, air sampling techniques, air quality assessment and management for environmental and occupational health. Includes instrument calibration and air quality monitoring to assess exposures from chemical, physical, radiological and biological hazards. Two hours of lecture and two hours of lab per week. Prerequisites: Chem 101 and Biology 101 or 105 or 121. | 3 hrs. cr. | |
| EH 375 (F, Even) Disease Vector Control Identification and control of organisms that serve as reservoirs and vectors of diseases to humans. Two hrs. per week. Prerequisite: Chem 101 and Biology 101 or 105 or 121. | 2 hrs. cr. | |
| EH 376 (F, Odd) Water Quality Management Concepts, methods and practices for water quality management, water treatment, wastewater treatment, storm-water management, recreational water management and remediation of groundwater for the protection of the environment and public health. Two hours of lecture and 2 hours of lab/field work per week. Prerequisites: Chem 101 and Biology 101 or 105 or 121. | 3 hrs. cr. | |
| EH 377 (S, Even) Food Safety The concepts, methods, practices, and regulations that help ensure a safe food supply. This information is useful for the environmental health | 3 hrs. cr. | |
| EH 378 (S, Even) Occupational Health and Safety An introduction to the concepts, principles, and methods generally employed by industrial health and safety officers in the performance of their duties. Prerequisite: Chem 101 and Bio 101 or 105 or Bio 121. | 3 hrs. cr. | |
| EH 380 (F, S) Epidemiology Introduction to the concepts, principles, and methods generally useful in the surveillance and investigation of communicable disease outbreaks. Prerequisites: Bio 101 or 105 or 112 or 121 or 122. (<i>Cross listed in biology.</i>) | 3 hrs. cr. | |
| EH 450 (F, S or Su) Internship in Environmental Health | 1-8 hrs. cr. | |
| EH 481 (S, Even) Environmental Risk Management (<i>Writing Intensive</i>) The concepts, principles, methods, and techniques useful to the environmental health professional in risk assessment, risk management, and risk communications for the protection of the environment, the public safety, and the public health. A capstone course for the EH major. Three hours of class per week. Prerequisite: Junior or Senior standing as an EH major. | 3 hrs. cr. | |
| EH 498 (Demand) Special Topics in Environmental Health Designed to give instruction in some discipline of environment health not covered in other courses. For upper division majors. Prerequisites to be determined by department. | 1-5 hrs. cr. | |
| EH 499 (Demand) Problems in Environmental Health Individual work under the supervision of a staff member with the credit and hours to be arranged. Problems may be undertaken in any field of environmental health with adequate preparation and the consent of the supervising instructor, coordinator, department head, and school dean. Prerequisites: Minimum GPA of 3.0 in 20 hours of environmental health and/or biology. | 1-3 hrs. cr. | |

FOREIGN LANGUAGES & LITERATURES

Webster Hall 352, 417.625.3125

Faculty Hou – Head, Cramer, Dubuis, Jenkins, Kilpatrick, Suro, Talavera, Weber

Mission

The department aims to develop the language proficiency and cultural competency of students in foreign languages through quality teaching and learning. By delivering instruction in foreign languages, the department educates students to gain an insight into their own culture and language and to enhance their vision of the world. The department enables students to acquire communication and critical thinking skills in foreign languages and to become life-long learners who engage in the multiple ways of viewing and interacting with the world at home and abroad.

The Department of Foreign Languages offers the Bachelor of Arts degree with majors in French, German, and Spanish. Minors in Chinese, French, German, Japanese, Russian, and Spanish are available. A Certificate in Medical Interpretation (Spanish/English) is another option available to prospective students. The Department also offers the Bachelor of Science in Education degree in French, German, and Spanish, with the chosen language as a single teaching field or as one of two teaching fields.

For the Bachelor of Arts and for the Bachelor of Sciences in Education degrees, there is a study abroad experience requirement. Opportunities for such programs exist through University-sponsored programs, through the University's membership in the International Student Exchange Program (ISEP) and through internships. The faculty provide close guidance to students in planning such experiences. Through the Institute of International Studies, students may be eligible for grants and/or scholarships to assist in financing these experiences.

Study abroad programs are open to all students, regardless of major, and are also available in Chinese, Japanese, and Russian.

All language majors must demonstrate oral and written proficiency.

Students with previous foreign language experience should consult the Department of Foreign Languages for current policies on placement in the proper course for the respective language. Students with no prior experience in a foreign language should enroll in a 101 course.

Bachelor of Arts with a Major in French

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| CIS 105 Introduction to Microcomputer Use | 3 |
| French Requirements | 33 |
| Fren 101, 102, 203, 204** | 12 |
| Language courses (300 or above)*** | 6 |

| | |
|--------------------------------------|----------------|
| Culture courses (300 or above)*** | 6 |
| Literature courses (300 or above)*** | 6 |
| Electives (300 or above)*** | 3 |
| Additional Requirements**** | |
| 1. Proficiency examinations | |
| 2. Residency abroad | |
| (See explanations below) | |
| Electives | 40 |
| | 124**** |

*Three hours of foreign language fulfill Area 5 requirement of the Core Curriculum.

**Fren 101, 102, 203, 204 fulfill the 12-hour foreign language requirement for the B.A. degree.

***These courses in French must be at the 300-400 level and must be chosen in consultation with the student's adviser.

****Additional requirements for the French major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department of Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a French-speaking country or in a French immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or another approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

*****Must include 40 upper-division hours.

Bachelor of Science in Education with a Major in French

Grades K-12 Certification

Plan A One of Two Teaching Fields

| | Semester Hours |
|--|--------------------|
| Core Requirements (p. 34) 51* | 45 |
| Computer literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| French Requirements | 36 |
| Fren 101, 102, 203, 204 | 12 |
| Students will select at least 24 hours at the 300-400 level according to the following distribution: | |
| Language courses (300 or above)** | 6 |
| Culture courses (300 or above)** | 6 |
| Literature courses (300 or above)** | 6 |
| Electives (300 or above)** | 6 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Residency abroad | |
| (See explanations below) | |
| Education Certification Requirements (p. 202) | 42-43 |
| Second Teaching Field (some fields exceed 30 hrs.) | 30 |
| | 156-157**** |

102 / Foreign Languages

*Required course in psychology satisfies the requirement for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in French must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the French major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department of Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a French-speaking country or in a French immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.

****Required course in computer literacy, Educ 301, satisfies the requirement for three hours.

*****A minimum of 124 hours is required for a degree, but the exact number depends on the second field. In this example, the total number of hours is greater than 124.

Bachelor of Science in Education with a Major in French Grades K-12 Certification Plan B Single Teaching Field

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 45 |
| Computer Literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom..... | 3 |
| French Requirements | 36 |
| Fren 101, 102, 203, 204 | 12 |
| Students will select at least 24 hours at the 300-400 level according to the following distribution: | |
| Language courses (300 or above)** | 6 |
| Culture courses (300 or above)** | 6 |
| Literature courses (300 or above)** | 6 |
| Electives (300 or above)** | 6 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Residency abroad | |
| (See explanations below) | |
| Education Certification Requirements (p. 202)**** .. | 42-43 |
| | 126-127 |

*Required course in psychology satisfies the requirement for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in French must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the French major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department of Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are

scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.

2. A period of at least one month of residency in a French-speaking country or in a French immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.

****Required course in computer literacy, Educ 301, satisfies the requirement for three hours.

Bachelor of Arts with a Major in German

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| CIS 105 Introduction to Microcomputer Use | 3 |
| German Requirements..... | 33 |
| Ger 101, 102, 203, 204** | 12 |
| Language courses (300 or above)*** | 6 |
| Culture courses (300 or above)*** | 6 |
| Literature courses (300 or above)***..... | 6 |
| Electives (300 or above)*** | 3 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Residency abroad | |
| (See explanations below) | |
| Electives | 40 |
| | 124**** |

*Three hours of foreign language fulfill Area 5 requirement of the Core Curriculum.

**Ger 101, 102, 203, 204 fulfill the 12-hour foreign language requirement for the B.A. degree.

***These courses in German must be at the 300-400 level and must be chosen in consultation with the student's adviser.

****Additional requirements for the German major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department of Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a German-speaking country or in a German immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

*****Must include 40 upper-division hours.

**Bachelor of Science in Education
with a Major in German
Grades K-12 Certification
Plan A One of Two Teaching Fields**

| | Semester Hours |
|---|---------------------|
| Core Requirements (p. 34) 51* | 45 |
| Computer Literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| German Requirements | 33 |
| Ger 101, 102, 203, 204 | 12 |
| Students will select at least 21 hours at the 300-400 level according to the following distribution: | |
| Language courses (300 or above)** | 6 |
| Culture courses (300 or above)** | 6 |
| Literature courses (300 or above)** | 6 |
| Electives (300 or above)**..... | 3 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Residency abroad | |
| (See explanations below) | |
| Education Certification Requirements (p. 202)**** . 42-43 | |
| Second Teaching Field (some fields exceed 30 hrs.) . . 30 | |
| | 153-154***** |

*Required course in psychology satisfies the requirement for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in German must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the German major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department of Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a German-speaking country or in a German immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.

****Required course in computer literacy, Educ 301, satisfies the requirement for three hours.

*****A minimum of 124 hours is required for a degree, but the exact number depends on the second field. In this example, the total number of hours is greater than 124.

**Bachelor of Science in Education
with a Major in German
Grades K-12 Certification
Plan B Single Teaching Field**

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 45 |

| | |
|---|----------------|
| Computer Literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| German Requirements | 33 |
| Ger 101, 102, 203, 204 | 12 |
| Students will select at least 21 hours at the 300-400 level according to the following distribution: | |
| Language courses (300 or above)** | 6 |
| Culture courses (300 or above)** | 6 |
| Literature courses (300 or above)** | 6 |
| Electives (300 or above)**..... | 3 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Residency abroad | |
| (See explanations below) | |
| Education Certification Requirements (p. 202)**** . 42-43 | |
| Electives | 1 |
| | 124-125 |

*Required course in psychology satisfies the requirement for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

**These courses in German must be at the 300-400 level and must be chosen in consultation with the student's adviser.

***Additional requirements for the German major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department of Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. A period of at least one month of residency in a German-speaking country or in a German immersion program. Students may participate in a university-sponsored summer program, an ISEP semester or year abroad, a program of another accredited college, an internship, or other approved activity. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major field.

****Required course in computer literacy, Educ 301, satisfies the requirement for three hours.

Bachelor of Arts with a Major in Spanish

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement: | |
| CIS 105 Introduction to Microcomputer Use | 3 |
| Spanish Requirements | 33 |
| Span 101, 102, 203, 204** | 12 |
| Span 300 Spanish Composition & Syntax | 3 |
| Span 326 Peninsular Literature from El Cid to the Present | 3 |
| Span 336 Survey of Spanish American Literature | 3 |
| Spanish electives chosen with approval of Spanish adviser at the 300 level or above | 12 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Study Abroad experience | |

104 / Foreign Languages

(See explanations below)

| | |
|------------------------|---------------|
| Electives | 40 |
| | 124*** |

* Three hours of foreign language fulfill Area 5 requirement of the Core Curriculum.

** SPAN 101, 102, 203, 204 courses fulfill the 12-hour foreign language requirement for the B.A. degree.

*** Additional requirements for the Spanish major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. Participation in a study abroad experience in a Spanish-speaking country with the approval of the Spanish adviser. Students may participate in a university-sponsored spring break or summer program, an ISEP semester or year abroad, a program of another accredited college, or an internship. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

****Must include 40 upper-division hours

Bachelor of Science in Education with a Major in Spanish

Grades K-12 Certification

Plan A One of Two Teaching Fields

| | Semester Hours |
|--|--------------------|
| Core Requirements (p. 34) 51* | 45 |
| Computer Literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| Spanish Requirements** | 33 |
| Span 101, 102, 203, 204..... | 12 |
| Span 300 Spanish Composition and Syntax | 3 |
| Span 326 Peninsular Literature from El Cid to the Present | 3 |
| Span 336 Survey of Spanish American Literature | 3 |
| Spanish electives chosen with approval of Spanish Adviser at the 300 level or above | 12 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Study Abroad experience | |
| (See explanations below) | |
| Education Certification Requirements (p. 202)**** .. | 42-43 |
| Second Teaching Field | 30 |
| (Some fields exceed 30 hrs.) | |
| | 153-154**** |

* Required course in psychology satisfies the requirement for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

** A candidate for a degree under Plan A must meet with the Spanish faculty for three orientation sessions at the time of declaring a Spanish education major. These sessions will cover requirements of the program, and a mentor will be assigned the student.

*** Additional requirements for the Spanish major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department Foreign Languages. These guidelines indicate the general areas covered by the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.
2. Participation in a study abroad experience in a Spanish-speaking country with the approval of the Spanish adviser. Students may participate in a university-sponsored spring break or summer program, an ISEP semester or year abroad, a program of another accredited college, or an internship. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

****Required course in computer literacy, Educ 301, satisfies the requirement for three hours.

*****A minimum of 124 hours is required for a degree, but the exact number depends on the second field. In this example, the total number of hours is greater than 124.

Bachelor of Science in Education with a Major in Spanish

Grades K-12 Certification

Plan B Single Teaching Field

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 45 |
| Computer Literacy Requirement: | |
| Educ 301 Use of Computer Software in the Classroom | 3 |
| Spanish Requirements** | 33 |
| Span 101, 102, 203, 204..... | 12 |
| Span 300 Spanish Composition and Syntax | 3 |
| Span 326 Peninsular Literature from El Cid to the Present | 3 |
| Span 336 Survey of Spanish American Literature | 3 |
| Spanish electives chosen with approval of Spanish adviser at the 300 level or above | 12 |
| Additional Requirements*** | |
| 1. Proficiency examinations | |
| 2. Study Abroad experience | |
| (See explanations below) | |
| Education Certification Requirements (p. 202)**** .. | 42-43 |
| Electives | 1 |
| | 124-125 |

* Required course in psychology satisfies the requirement for three hours of the Core Curriculum. Three hours of foreign language fulfill Area 5 requirement.

** A candidate for a degree under Plan B must meet with the Spanish faculty for three orientation sessions at the time of declaring a Spanish education major. These sessions will cover requirements of the program, and a mentor will be assigned the student.

*** Additional requirements for the Spanish major are:

1. Successful completion of proficiency tests. Guidelines are available in the Department Foreign Languages. These guidelines indicate the general areas covered by

the proficiency tests and the dates on which tests are scheduled for the academic year. Students will normally take the tests for diagnostic purposes during the second semester of the junior year and may repeat the tests during their senior year.

2. Participation in a study abroad experience in a Spanish-speaking country with the approval of the Spanish adviser. Students may participate in a university-sponsored spring break or summer program, an ISEP semester or year abroad, a program of another accredited college, or an internship. All language students are urged to work closely with the Institute of International Studies to explore available programs and financial resources. Students with special circumstances may petition to have an alternative immersion experience approved for this requirement. Credit earned may be applied to the major or may count as general electives.

****Required course in computer literacy, Educ 301, satisfies the requirement for three hours.

Certificate in Medical Interpretation (Spanish/English)

The certificate requires the student to complete two courses (Spanish 360: Introduction to Medical Interpretation, and Span 430: Protocol and Procedures of Medical Interpretation) in addition to a minimum of three hours of internship (Span 345.)

Minor in Chinese

A minor in Chinese requires 18 hours of courses in Chinese of which six must be upper-division.

Minor in French

A minor in French requires 18 hours of courses in French of which six must be Upper Division.

Minor in German

A minor in German requires 18 hours of courses in German of which six must be Upper Division.

Minor in Japanese

A minor in Japanese requires 18 hours of courses in Japanese of which six must be Upper Division.

Minor in Russian

A minor in Russian requires 18 hours of courses in Russian of which six must be Upper Division.

Minor in Spanish

A minor in Spanish requires the student to complete 9 hours of approved courses at the 300 level or above in consultation with a Spanish adviser. A total of 21 hours is required.

Suggested Order of Study

Bachelor of Arts

French Major

Major Code FL00

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Math 120 or above] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| Fren 101 | Beginning French I | 3 |
| MIDS 100 | University Experience | 3 |
| | | 18 |

2nd Semester

| | | |
|----------|---|-----------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Kine 101 Physical Activity] | 1 |
| Fren 102 | Beginning French II | 3 |
| | | 17 |

Sophomore Year

1st Semester

| | | |
|----------|----------------------------|-----------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| Fren 203 | Intermediate French I | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|-------------------------------------|-----------|
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Hist 120 or 320 U.S. History] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| Fren 204 | Intermediate French II | 3 |
| CIS105 | Introduction to Microcomputer Use | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|------------|--------------------------|-----------|
| Fren | [Electives 300 or above] | 6 |
| Electives* | | 9 |
| | | 15 |

2nd Semester

| | | |
|------------|--------------------------|-----------|
| Fren | [Electives 300 or above] | 6 |
| Electives* | | 9 |
| | | 15 |

Senior Year

1st Semester

| | | |
|------------|--------------------------|-----------|
| Fren | [Electives 300 or above] | 6 |
| Electives* | | 9 |
| | | 15 |

2nd Semester

| | | |
|------------|--------------------------|-----------|
| Fren | [Electives 300 or above] | 3 |
| Electives* | | 13 |
| | | 16 |

106 / Foreign Languages

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.
 [Department Recommendations]

For additional information contact:

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 Phone: 417.625.3107
 Email: weber-m@mssu.edu

Bachelor of Science in Education

French Major (Plan A)
Grades K-12 Certification
One of Two Teaching Fields
 Major Code ES13

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| Fren 101 | Beginning French I | 3 |
| MIDS 100 | University Experience | 3 |
| Psy 100 | General Psychology | 3 |
| | | 18 |

2nd Semester

| Course | | Hours |
|----------|---------------------------------------|-------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Bio 101 Biology] | 4 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Kine 101 Lifetime Wellness] | 1 |
| Fren 102 | Beginning French II | 3 |
| Educ 100 | Introduction to Teacher Education I | 1 |
| | | 18 |

Summer-Freshman

| Course | | Hours |
|----------|--|-------|
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| | | 8 |

Sophomore Year

1st Semester

Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, and file admissions papers for tentative admission.

| Course | | Hours |
|------------|-------------------------------------|-------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Hist 120 or 320 U.S. History] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| Fren 203 | Intermediate French I | 3 |
| Educ 304** | Exceptional Student | 3 |
| | | 18 |

2nd Semester

| Course | | Hours |
|-----------|--------------------------------|-------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| Fren 204 | Intermediate French II | 3 |
| Educ 301 | Computer Software Classroom*** | 3 |
| Psy 305 | Child/Adolescent Development | 4 |
| Elective* | Second Teaching Field | 3 |
| | | 18 |

Summer-Sophomore Study Abroad

| Course | | Hours |
|--------|--------------------------|-------|
| Fren | [Electives 300 or above] | 6 |
| | | 6 |

Junior Year

1st Semester

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

| | | |
|----------|--|----|
| Fren | [Electives 300 or above] | 6 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| Educ 345 | Teaching Foreign Language K-12 | 2 |
| | | 16 |

2nd Semester

Arrange for proficiency tests in French.

Plan for residency requirement in French language.

| | | |
|------------|----------------------------------|---|
| Fren | [Electives 300 or above] | 6 |
| Psy 310 | Educational Psychology | 3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| Electives* | Second Teaching Field | 6 |

17

Summer-Junior

| | | |
|------------|-----------------------|---|
| Electives* | Second Teaching Field | 6 |
| | | 6 |

Senior Year

1st Semester

Apply for student teaching during the second week of the semester.

| | | |
|------------|--------------------------|-----|
| Fren | [Electives 300 or above] | 6 |
| Educ 412 | or Educ 420 or Psy 412 | 2-3 |
| Electives* | Second Teaching Field | 9 |

17-18

Praxis II Exam recommended

2nd Semester

| | | |
|----------|---------------------------------|---|
| Educ 402 | Historical/Philosophical Persp. | 2 |
| Educ 432 | Critical Issues in Education | 2 |
| Educ 464 | Student Teaching | 8 |

12

Summer-Senior

| | | |
|------------|-----------------------|---|
| Electives* | Second Teaching Field | 6 |
| | | 6 |

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Physical Education (K-12) may take Educ 302, The Exceptional Child.

***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

[Department Recommendations]

For additional information contact:

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Bachelor of Science in Education

French Major (Plan B)

Grades K-12 Certification

Single Teaching Field

Major Code ES13

Freshman Year

1st Semester

| Course | | Hours |
|-----------|--------------------------------------|-------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| Fren 101 | Beginning French I | 3 |
| MIDS 100 | University Experience | 3 |
| Educ 100* | Introduction to Teacher Education I | 1 |

| | | | |
|---|---|----------------|---|
| Psy 100 | General Psychology | 3 18 | *Educ 100 is recommended, not required. **Physical Education (K-12) may take Educ 302, The Exceptional Child. ***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently. [Department Recommendations] |
| 2nd Semester | | | For additional information contact: Dr. Maryann Weber Office: Webster Hall 358 Phone: 417.625.3107 Email: weber-m@mssu.edu |
| Sophomore Year | | | |
| 1st Semester | | | |
| <p><i>Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation and file admissions papers for tentative admission.</i></p> | | | |
| CORE | [Kine 101 Physical Activity] | 1 | |
| CORE | [Eng 102 College Composition II (WI)] | 3 | |
| CORE | [Comm 100 Oral Communication] | 3 | |
| CORE | [Hist 110 U.S. History] | 3 | |
| CORE | [Bio 101 General Biology] | 4 | |
| Fren 102 | Beginning French II | 3 | |
| | | 17 | |
| 2nd Semester | | | |
| CORE | [Hist 120 or 320 U.S. History] | 3 | |
| CORE | [Humanities and Fine Arts] | 3 | |
| Fren 204 | Intermediate French II | 3 | |
| Psy 305 | Child/Adolescent Development | 4 | |
| Educ 301 | Computer Software Classroom*** | 3 | |
| | | 16 | |
| Junior Year | | | |
| 1st Semester | | | |
| Fren | [Electives 300 or above] | 6 | |
| Educ 321 | Microteaching | 2 | |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | |
| Educ 423 | Classroom Management | 2 | |
| Educ 345 | Teaching Foreign Language K-12 | 2 | |
| | | 16 | |
| <p><i>If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.</i></p> | | | |
| 2nd Semester | | | |
| <p><i>Arrange for proficiency tests in French.</i></p> | | | |
| <p><i>Plan for residency requirement in French language.</i></p> | | | |
| Fren | [Electives 300 or above] | 6 | |
| Psy 310 | Educational Psychology | 3 | |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 | |
| Educ 422 | Content Area Literacy: Secondary | 2 | |
| | | 14 | |
| Summer-Junior Study Abroad | | | |
| Fren | [Electives 300 or above] | 6 | |
| | | 6 | |
| Senior Year | | | |
| 1st Semester | | | |
| <p><i>Apply for student teaching during the second week of the semester</i></p> | | | |
| CORE | [Humanities and Fine Arts] | 3 | |
| CORE | [Humanities and Fine Arts] | 3 | |
| CORE | [Econ 180 American Economic System] | 3 | |
| Fren | [Electives 300 or above] | 6 | |
| Educ 412 | or Educ 420 or Psy 412 | 2-3 | |
| | | 17-18 | |
| <p><i>Praxis II Exam recommended</i></p> | | | |
| 2nd Semester | | | |
| Educ 402 | Historical/Philosophical Persp. | 2 | |
| Educ 432 | Critical Issues in Education | 2 | |
| Educ 464 | Student Teaching | 8 | |
| | | 12 | |
| Bachelor of Arts German Major | | | |
| <p>Major Code FL01</p> | | | |
| Freshman Year | | | |
| 1st Semester | | | |
| Course | | Hours | |
| CORE | [Eng 101 College Composition I (WI)] | 3 | |
| CORE | [Comm 100 Oral Communication] | 3 | |
| CORE | [Math 125 Contemporary Math] | 3 | |
| CORE | [Humanities and Fine Arts] | 3 | |
| Ger 101 | Beginning German I | 3 | |
| MIDS 100 | University Experience | 3 | |
| | | 18 | |
| 2nd Semester | | | |
| CORE | [Eng 102 College Composition II (WI)] | 3 | |
| CORE | [Humanities and Fine Arts] | 3 | |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | |
| CORE | [Kine 101 Physical Activity] | 1 | |
| Ger 102 | Beginning German II | 3 | |
| | | 15 | |
| Sophomore Year | | | |
| 1st Semester | | | |
| CORE | [Humanities and Fine Arts] | 3 | |
| CORE | [Bio 101 General Biology] | 4 | |
| CORE | [Hist 110 U.S. History] | 3 | |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 | |
| Ger 203 | Intermediate German I | 3 | |
| | | 16 | |
| 2nd Semester | | | |
| CORE | [Kine 103 Lifetime Wellness] | 2 | |
| CORE | [Psy 100 or Soc 110] | 3 | |
| CORE | [Hist 120 U.S. History] | 3 | |
| CORE | [Econ 180 American Economic System] | 3 | |
| Ger 204 | Intermediate German II | 3 | |
| Cis 105 | Introduction to Microcomputer Use | 3 | |
| | | 17 | |
| Junior Year | | | |
| 1st Semester | | | |
| Ger | [Electives 300 or above] | 6 | |
| Electives* | | 9 | |
| | | 15 | |
| 2nd Semester | | | |
| <p><i>Arrange for proficiency tests in German.</i></p> | | | |
| <p><i>Plan for residency requirement in German language.</i></p> | | | |
| Ger | [Electives 300 or above] | 6 | |
| Electives* | | 9 | |
| | | 15 | |
| Senior Year | | | |
| 1st Semester | | | |
| Ger | [General elective 300 or above] | 6 | |
| Electives* | | 9 | |
| | | 15 | |

108 / Foreign Languages

2nd Semester

| | | |
|------------|---------------------------------|----|
| Ger | [General elective 300 or above] | 3 |
| Electives* | | 12 |
| | | 15 |

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

[Department Recommendations]

For additional information contact:

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Email: dubuis-b@mssu.edu

Bachelor of Science in Education

German Major (Plan A)

Grades K-12 Certification

One of Two Teaching Fields

Major Code ES05

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| Ger 101 | Beginning German I | 3 |
| MIDS 100 | University Experience | 3 |
| Psy 100 | General Psychology | 3 |
| | | 18 |

2nd Semester

| | | |
|------------|---------------------------------------|----|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| Ger 102 | Beginning German II | 3 |
| Electives* | Second Teaching Field | 6 |
| | | 18 |

Summer-Freshman

| | | |
|------------|--|---|
| CORE | [Kine 101 Physical Activity] | 1 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| Electives* | Second Teaching Field | 3 |
| | | 7 |

Sophomore Year

1st Semester

Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, and file admissions papers for tentative admission.

| | | |
|------------|---|----|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Ger 203 | Intermediate German I | 3 |
| Educ 304** | Exceptional Student | 3 |
| | | 17 |

2nd Semester

| | | |
|------------|------------------------------|----|
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| Ger 204 | Intermediate German II | 3 |
| Electives* | Second Teaching Field | 6 |
| | | 18 |

Summer-Sophomore

| | | |
|----------|--------------------------------|---|
| Psy 305 | Child/Adolescent Development | 4 |
| Educ 301 | Computer Software Classroom*** | 3 |
| | | 7 |

Junior Year

1st Semester

| | | |
|----------|---|----|
| Ger | [Electives 300 or above] | 6 |
| Educ 345 | Teaching Foreign Language K-12 | 2 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practice | 4 |
| Educ 423 | Classroom Management | 2 |
| | | 16 |

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

2nd Semester

Arrange for proficiency tests in German.

Plan for residency requirement in German language.

| | | |
|------------|----------------------------------|----|
| CORE | [Hist 120 U.S. History] | 3 |
| Ger | [Electives 300 or above] | 6 |
| Psy 310 | Educational Psychology | 3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| Electives* | Second Teaching Field | 3 |
| | | 17 |

Summer-Junior

Study Abroad

| | | |
|-----|--------------------------|---|
| Ger | [Electives 300 or above] | 6 |
| | | 6 |

Senior Year

1st Semester

Apply for student teaching during the second week of the semester.

| | | |
|------------|-------------------------------------|-------|
| CORE | [Econ 180 American Economic System] | 3 |
| Educ 412 | or Educ 420 or Psy 412 | 2-3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| Ger | [Electives 300 or above] | 3 |
| Electives* | Second Teaching Field | 6 |
| | | 16-17 |

Praxis II Exam recommended

2nd Semester

| | | |
|----------|---------------------------------------|---|
| Educ 402 | Historical/Philosophical Perspectives | 2 |
| Educ 432 | Critical Issues in Education | 2 |
| Educ 464 | Student Teaching | 8 |

12

Summer-Senior

| | | |
|------------|-----------------------|---|
| Electives* | Second Teaching Field | 6 |
| | | 6 |

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Physical Education (K-12) may take Educ 302, The Exceptional Child.

***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

[Department Recommendations]

For additional information contact:

Mrs. Béatrice Dubuis

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Bachelor of Science in Education

German Major (Plan B)

Grades K-12 Certification

Single Teaching Field

Major Code ES05

Freshman Year

1st Semester

| Course | | Hours |
|--------|--------------------------------------|-------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |

| | | | | |
|----------|------------------------------|-----------|--------------|---------------------------------------|
| CORE | [Kine 101 Physical Activity] | 1 | 2nd Semester | |
| Ger 101 | Beginning German I | 3 | Educ 402 | Historical/Philosophical Perspectives |
| MIDS 100 | University Experience | 3 | Educ 432 | Critical Issues in Education |
| Psy 100 | General Psychology | 3 | Educ 464 | Student Teaching |
| | | 18 | | 12 |

| | | |
|--------------|---|-----------|
| 2nd Semester | | |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| Ger 102 | Beginning German II | 3 |
| Educ 100* | Introduction to Teacher Education I | 1 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| | | 16 |

*Educ 100 is recommended, not required.

**Physical Education (K-12) may take Educ 302, The Exceptional Child.

***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

**** Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

[Department Recommendations]

For additional information contact:

Mrs. Béatrice Dubuis
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Phone: 417.659.4470
Email: dubuis-b@mssu.edu

Sophomore Year

1st Semester

Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, and file admissions papers for tentative admission.

| | | |
|------------|---|-----------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Ger 203 | Intermediate German I | 3 |
| Educ 304** | Exceptional Student | 3 |
| | | 17 |

2nd Semester

| | | |
|----------|--------------------------------|-----------|
| CORE | [Bio 101 General Biology] | 4 |
| Ger 204 | Intermediate German II | 3 |
| Psy 305 | Child/Adolescent Development | 4 |
| Educ 301 | Computer Software Classroom*** | 3 |
| | | 14 |

Junior Year

1st Semester

| | | |
|----------|---|-----------|
| Ger | [Electives 300 or above] | 6 |
| Educ 345 | Teaching Foreign Language K-12 | 2 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practice | 4 |
| Educ 423 | Classroom Management | 2 |
| | | 12 |

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

2nd Semester

Arrange for proficiency tests in German.

Plan for residency requirement in German language.

| | | |
|----------|----------------------------------|-----------|
| CORE | [Hist 120 U.S. History] | 3 |
| Ger | [Electives 300 or above] | 6 |
| Psy 310 | Educational Psychology | 3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| | | 14 |

Summer-Junior

Study Abroad

| | | |
|-----|--------------------------|----------|
| Ger | [Electives 300 or above] | 6 |
| | | 6 |

Senior Year

1st Semester

Apply for student teaching during the second week of the semester.

| | | |
|---------------|-------------------------------------|--------------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| Educ 412 | or Educ 420 or Psy 412 | 2-3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| Ger | [Electives 300 or above] | 3 |
| Electives**** | | 1 |
| | | 17-18 |

Praxis II Exam recommended

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-----------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Humanities and Fine Arts] | 3 |
| Span 101 | Beginning Spanish I | 3 |
| MIDS 100 | University Experience | 3 |
| | | 20 |

2nd Semester

| | | |
|----------|---|-----------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Kine 101 Physical Activity] | 1 |
| Span 102 | Beginning Spanish II | 3 |
| | | 15 |

Sophomore Year

1st Semester

| | | |
|----------|------------------------------|-----------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| Span 203 | Intermediate Spanish I | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|-------------------------------------|-----------|
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Hist 120 U.S. History] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| Span 204 | Intermediate Spanish II | 3 |
| CIS 105 | Introduction to Microcomputer Use | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|------------|------------------------------|-----------|
| Span 300 | Spanish Composition & Syntax | 3 |
| Electives* | | 12 |

2nd Semester

| | | |
|------------|--------------------------|----------|
| Span 326 | Peninsular Literature | 3 |
| Span | [Electives 300 or above] | 3 |
| Electives* | | 9 |

15

110 / Foreign Languages

| Senior Year | | | |
|---|-------------------------------------|--|--|
| 1st Semester | | Summer | |
| Span 336 | Survey of Latin American Literature | Psy 305 | Child/Adolescent Development |
| Span | [Electives 300 or above] | Educ 301 | Computer Software Classroom*** |
| Electives* | | | 4 |
| | | | 3 |
| | | | 7 |
| 15 | | | |
| 2nd Semester | | Junior Year | |
| Span | [Electives 300 or above] | Span 300 | Spanish Composition & Syntax |
| Electives* | | Span | [Electives 300 or above] |
| | | Educ 345 | Teaching Foreign Language K-12 |
| | | Educ 321 | Microteaching |
| | | Educ 329 | Pedagogical Theory, Methods, & Practices |
| | | Educ 423 | Classroom Management |
| | | | 4 |
| | | | 2 |
| | | | 2 |
| | | | 4 |
| | | | 2 |
| | | | 16 |
| *Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen. | | | |
| [Department Recommendations] | | <i>If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.</i> | |
| For additional information contact: | | | |
| Dr. Pedro L. Talavera-Ibarra Office: Webster Hall 354 Phone: 417.625.3108 Email: talavera-p@mssu.edu | | | |
| Bachelor of Science in Education | | | |
| Spanish Major (Plan A) | | | |
| Grades K-12 Certification | | | |
| One of Two Teaching Fields | | | |
| Major Code ES20 | | | |
| Freshman Year | | | |
| 1st Semester | | Summer-Junior | |
| Course | Hours | Study Abroad | |
| CORE [Eng 101 College Composition I (WI)] | 3 | Span [Electives 300 or above] | 6 |
| CORE [Comm 100 Oral Communication] | 3 | | 6 |
| CORE [Math 125 Contemporary Math] | 3 | | |
| Span 101 Beginning Spanish I | 3 | | |
| MIDS 100 University Experience | 3 | | |
| Psy 100 General Psychology | 3 | | |
| | 18 | | |
| | | | |
| 2nd Semester | | Praxis II Exam recommended | |
| CORE [Eng 102 College Composition II (WI)] | 3 | 2nd Semester | |
| CORE [Humanities and Fine Arts] | 3 | Educ 402 Historical/Philosophical Persp. | 2 |
| CORE [Hist 110 U.S. History] | 3 | Educ 432 Critical Issues in Education | 2 |
| Span 102 Beginning Spanish II | 3 | Educ 464 Student Teaching | 8 |
| Electives* Second Teaching Field | 6 | | 12 |
| | 18 | | |
| | | | |
| Summer | | Summer-Senior | |
| CORE [Kine 101 Physical Activity] | 1 | Electives* Second Teaching Field | 6 |
| Educ 280 Foundations of Education in a Global Society | 3 | | 6 |
| Electives* Second Teaching Field | 3 | | |
| | 7 | | |
| | | | |
| Sophomore Year | | | |
| 1st Semester | | | |
| <i>Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, and file admissions papers for tentative admission.</i> | | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [PSc 120 Gov't:U.S./Sta/Loc] | 3 | | |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 | | |
| Span 203 Intermediate Spanish I | 3 | | |
| Educ 304** Exceptional Student | 3 | | |
| | 17 | | |
| | | | |
| 2nd Semester | | | |
| CORE [Kine 103 Lifetime Wellness] | 2 | | |
| CORE [Humanities and Fine Arts] | 3 | | |
| CORE [Bio 101 General Biology] | 4 | | |
| Span 204 Intermediate Spanish II | 3 | | |
| Electives* Second Teaching Field | 6 | | |
| | 18 | | |

*Electives should be chosen in consultation with the student's major adviser and with the advice of a faculty member in a minor field of study, if one is chosen.

**Physical Education (K-12) may take Educ 302, The Exceptional Child.
***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

[Department Recommendations]

For additional information contact:

Mr. James E. Kilpatrick Jr.
Office: Webster Hall 364
Phone: 417.625.9667
Email: kilpatrick-j@mssu.edu

Bachelor of Science in Education
Spanish Major (Plan B)
Grades K-12 Certification
Single Teaching Field

Major Code ES20

Freshman Year

1st Semester

| Course | | Hours |
|---------------------|---|--------------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Kine 101 Physical Activity] | 1 |
| Span 101 | Beginning Spanish I | 3 |
| MIDS 100 | University Experience | 3 |
| Psy 100 | General Psychology | 3 |
| | | 18 |
| 2nd Semester | | |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| Span 102 | Beginning Spanish II | 3 |
| Educ 100* | Introduction to Teacher Education I | 1 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| | | 16 |

Sophomore Year

1st Semester

Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, and file admissions papers for tentative admission.

| | | |
|------------|---|-----------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Span 203 | Intermediate Spanish I | 3 |
| Educ 304** | Exceptional Student | 3 |
| | | 17 |

2nd Semester

| | | |
|----------|--------------------------------|-----------|
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| Span 204 | Intermediate Spanish II | 3 |
| Psy 305 | Child/Adolescent Development | 4 |
| Educ 301 | Computer Software Classroom*** | 3 |
| | | 17 |

Junior Year

1st Semester

| | | |
|----------|--|-----------|
| Span 300 | Spanish Composition & Syntax | 3 |
| Span | [Electives 300 or above] | 3 |
| Educ 345 | Teaching Foreign Language K-12 | 2 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| | | 16 |

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

2nd Semester

Arrange for proficiency tests in Spanish.
Plan for residency requirement in Spanish language.

| | | |
|----------|-------------------------------------|-----------|
| CORE | [Hist 120 U.S. History] | 3 |
| Span 326 | Peninsular Literature | 3 |
| Span 336 | Survey of Latin American Literature | 3 |
| Span | [Electives 300 or above] | 3 |
| Psy 310 | Educational Psychology | 3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| | | 17 |

 Summer-Junior
Study Abroad

| | | |
|------|--------------------------|----------|
| Span | [Electives 300 or above] | 6 |
| | | 6 |

Senior Year

1st Semester

Apply for student teaching during the second week of the semester.

| | | |
|----------|-------------------------------------|--------------|
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| Span | [Electives 300 or above] | 3 |
| Educ 412 | or Educ 420 or Psy 412 | 2-3 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| | | 13-14 |

Praxis II Exam recommended

| | |
|--------------|---------------------------------|
| 2nd Semester | |
| Educ 402 | Historical/Philosophical Persp. |
| Educ 432 | Critical Issues in Education |
| Educ 464 | Student Teaching |

 2
8

14

*Educ 100 is recommended, not required.

**Physical Education (K-12) may take Educ 302, The Exceptional Child.

 ***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.
 [Department Recommendations]

For additional information contact:

Mr. James E. Kilpatrick Jr.

Office: Webster Hall 364

Phone: 417.625.9667

Email: kilpatrick-j@mssu.edu

Course Descriptions

Arabic (Ara)

3 hrs. cr.

Beginning Arabic I

This is the first semester of Arabic language instruction. The course aims to develop skills in listening, speaking, reading, and writing, as well as to expose students to the diversity of cultures in the Arabic-speaking world.

Ara 102 (Demand)

3 hrs. cr.

Beginning Arabic II

This is the second semester of Arabic language instruction. The course aims to develop skills in listening, speaking, reading, and writing, as well as to expose students to the diversity of cultures in the Arabic-speaking world. Prerequisite: Ara 101 or equivalent level of proficiency.

Ara 203 (Demand)

3 hrs. cr.

Intermediate Arabic I

This course is the third semester of Arabic language instruction. The course continues to develop proficiency in listening, speaking, reading, and writing, and expose students to the diversity of cultures in the Arabic-speaking world. Prerequisite: Ara 202 or equivalent level of proficiency.

Ara 204 (Demand)

3 hrs. cr.

Intermediate Arabic II

This course is the fourth semester of Arabic language instruction. The course continues to develop proficiency in listening, speaking, reading, and writing, and expose students to the diversity of cultures in the Arabic-speaking world. Prerequisite: Ara 203 or equivalent level of proficiency.

112 / Foreign Languages

| | | | |
|-------------------------|--------------|------------------|------------|
| Ara 298 (Demand) | 1-8 hrs. cr. | Chi 307 (Demand) | 3 hrs. cr. |
| Topics in Arabic | | | |

Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

| | |
|----------------------------------|--------------|
| Ara 498 (Demand) | 1-8 hrs. cr. |
| Advanced Topics in Arabic | |

For upper-division students. Topics to be announced each time the course is offered.

| | |
|--------------------------|--------------|
| Ara 499 (Demand) | 1-3 hrs. cr. |
| Independent Study | |

Individually directed study in Arabic. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment.

Chinese (Chi)

| | |
|-----------------------------|-----------|
| Chi 100 (Demand) | 1 hr. cr. |
| Introductory Chinese | |

Introductory course which will acquaint students with Chinese customs, culture, social behaviors, pinyin (Chinese Phonetic Alphabet), and Romanization. The course which will be primarily taught in English will mainly focus on spoken Chinese and written symbol basics such as radicals. No grammar or structural patterns will be explicitly taught in this course. Prerequisite: none.

| | |
|---------------------------------------|------------|
| Chi 101 (F) | 3 hrs. cr. |
| Beginning Chinese I (Mandarin) | |

Pronunciation, grammar, elementary conversation, development of basic communicative skills.

| | |
|--|------------|
| Chi 102 (S) | 3 hrs. cr. |
| Beginning Chinese II (Mandarin) | |

A continuation of 101. Pronunciation, grammar, elementary conversation. Prerequisite: Chi 101.

| | |
|--|------------|
| Chi 203 (F) | 3 hrs. cr. |
| Intermediate Chinese I (Mandarin) | |

Systematic development of communicative skills in Chinese. Development of vocabulary. Drill in aural/oral skills. Prerequisite: Chi 102.

| | |
|---|------------|
| Chi 204 (S) | 3 hrs. cr. |
| Intermediate Chinese II (Mandarin) | |

A continuation of Chinese 203. Further systematic development of communicative skills in Chinese. Development of vocabulary. Drill in aural/oral skills. Prerequisite: Chi 203.

| | |
|--------------------------|--------------|
| Chi 298 (Demand) | 1-8 hrs. cr. |
| Topics in Chinese | |

Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

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| Chi 305 (Demand) | 3 hrs. cr. |
| Readings & Conversation I | |

Continued development of language skills in the target language via readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Chi 204 or equivalent level of proficiency.

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| Chi 306 (Demand) | 3 hrs. cr. |
| Readings & Conversation II | |

Continuation of Chinese 305. Continued development of the four basic language skills in the target language via readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Chi 305 or equivalent level of proficiency.

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| Chi 307 (Demand) | 3 hrs. cr. |
| Introduction to Contemporary China | |

The course has been designed to examine the changes in the culture and civilization of contemporary China, from the birth of the People's Republic of China on October 1, 1949 to the present. The course is taught in Chinese and English with readings in Chinese and English. Prerequisite: Chi 204 or equivalent level of proficiency. Course will be offered only as a study abroad option.

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| Chi 310 (Demand) | 3 hrs. cr. |
| Chinese Culture and Civilization | |

The course has been designed to provide a background against which contemporary Chinese culture and civilization may be better understood and appreciated. The course represents a survey of traditional Chinese culture and civilization with an emphasis on the political, social, cultural and intellectual history of China since 1800. The course is taught in Chinese and English with readings in Chinese. Prerequisite: Chi 204 or equivalent level of proficiency. Course will be offered only as a study abroad option.

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| Chi 498 (Demand) | 1-8 hrs. cr. |
| Advanced Topics in Chinese | |

For upper-division students. Topics to be announced each time the course is offered.

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| Chi 499 (Demand) | 1-3 hrs. cr. |
| Independent Study | |

Individually directed study in Chinese. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment.

French (Fren)

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| Fren 100 (Demand) | 1 hr. cr. |
| French for Travel | |

Introductory course that will familiarize students with the basic elements of spoken French, French customs, culture and social behaviors. No grammar or structural patterns will be taught explicitly in this course. Prerequisite: none. Does not fulfill any foreign language requirements.

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| Fren 101 (F) | 3 hrs. cr. |
| Beginning French I | |

The first semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures.

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| Fren 102 (S) | 3 hrs. cr. |
| Beginning French II | |

The second semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures. Prerequisite: Fren 101 or equivalent level of proficiency.

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| Fren 203 (F) | 3 hrs. cr. |
| Intermediate French I | |

The third semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures. Prerequisite: Fren 102 or equivalent level of proficiency.

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| Fren 204 (S) | 3 hrs. cr. |
| Intermediate French II | |

The fourth semester of French language instruction developing proficiency in listening, speaking, reading, and writing, and providing an introduction to the study of French-speaking cultures. Prerequisite: Fren 203 or equivalent level of proficiency.

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| Fren 250 (Demand) | 6 hrs. cr. | Fren 325 (Demand) | 3 hrs. cr. |
| French Conversation and Grammar | | | French Cinema |
| Intensive practice of basic French vocabulary and structures is combined with visits to sites of cultural or historical interest in the Orléans area. Students will have daily classes in grammar and conversation, supplemented by language lab practice and a workshop of their choice. Prerequisite: Fren 102 or the equivalent and a placement test. | | A survey of the most important aspects of cinematography and cinematographic production in France. Covers major figures in the field of film and an introduction to the major movements. Taught in French with readings both in French and English. Prerequisite: Fren 204 or the equivalent level of proficiency | |
| Fren 298 (Demand) | 1-8 hrs. cr. | Fren 326 (Demand) | 3 hrs. cr. |
| Topics in French | | | French and the Media |
| Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering. | | This course will explore the French media (particularly print journalism, television, radio, and the Internet); emphasis is placed on cultural similarities and differences between French and American media and on developing language proficiency related to the media. Prerequisite: Fren 204 or equivalent level of proficiency. | |
| Fren 301 (Demand) | 3 hrs. cr. | Fren 345 (Demand) | 1-8 hrs. cr. |
| Readings & Conversation | | | Internship in French |
| Continued development of the four basic language skills in the target language through readings and conversation. The study of more complex patterns in communicative skills is emphasized. Prerequisite: Fren 204 or equivalent level of proficiency. | | Off-campus work experience in areas related to professional goals of students. For advanced students in French. Application must be made during the first half of one semester for the following semester and must be approved prior to enrolling. Students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. A student may repeat the course to a maximum of 8 hours credit. Prerequisite: A minimum of 18 hours in French with a minimum 3.0 GPA; approval of department head before enrolling. Some internships may have specific prerequisites. Guidelines for the internship program are available in the department's offices and must be followed. | |
| Fren 302 (Demand) | 3 hrs. cr. | Fren 350 (Demand) | 6 hrs. cr. |
| Contemporary French Culture and Civilization | | | Languge and Civilization |
| Continued development of language skills (listening, speaking, reading, and writing). Contemporary France, the daily life of its people, the social and economic institutions which impact them, and the arts and media will be the focus for reading and discussion. Prerequisite: Fren 204 or equivalent level of proficiency. | | Intensive development of all language skills (listening, speaking, reading, and writing) is combined with visits to sites of cultural or historical interest in Orléans and the surrounding château region. Cultural and literary topics are introduced. Weekend excursions. Prerequisite: Fren 203 or equivalent level of proficiency. A placement test required. | |
| Fren 303 (Demand) | 3 hrs. cr. | Fren 400 (Demand) | 3 hrs. cr. |
| French Composition <i>(Writing Intensive)</i> | | | French for Business |
| Practice in writing French accompanied by a study of grammar and syntax. Prerequisite: Fren 204 or equivalent level of proficiency. | | An introduction to French business terminology, concepts, situations, and procedures. Oral and written activities will continue to develop French language skills within a commercial context. Prerequisite: Fren 301 or equivalent level of proficiency. | |
| Fren 304 (Demand) | 3 hrs. cr. | Fren 401 (Demand) | 3 hrs. cr. |
| Introduction to French Literature <i>(Writing Intensive)</i> | | | French Literature to 1700 |
| This course is an introduction to basic concepts and terminology of literary criticism through several different critical approaches to the literary text. Reading and discussion of selected poems, plays, and fiction representing various literary periods. Prerequisite: Fren 204 or equivalent level of proficiency. | | An introduction to French literature from the Medieval Period through the seventeenth century, with emphasis on the development of forms and genres. Prerequisite: Fren 204 or equivalent level of proficiency. | |
| Fren 305 (Demand) | 3 hrs. cr. | Fren 403 (Demand) | 3 hrs. cr. |
| Contemporary Francophone Cultures | | | Nineteenth-Century French Literature |
| Analysis of contemporary life in selected French-speaking regions: Québec, Sénégal, and Guadeloupe and Martinique. Students will continue to develop their French language skills. Prerequisite: Fren 204 or equivalent level of proficiency. | | Reading and discussion of selected works of some of the major poets, novelists, and playwrights of nineteenth-century France; the interrelatedness of history, literature, and the fine arts: emphasis on Romanticism, Realism, and Symbolism. Prerequisite: Fren 204 or equivalent level of proficiency. | |
| Fren 306 (Demand) | 3 hrs. cr. | Fren 404 (Demand) | 3 hrs. cr. |
| French Culture and Civilization | | | French Women Writers |
| The course will continue the development of the four basic language skills (listening, speaking, reading, and writing). The thematic focus of the class will be the historical, political, social, and cultural development of France from its origins to the 20th century. Prerequisite: Fren 204 or equivalent level of proficiency. | | The course will focus on the reading and discussion of works by selected French and francophone women authors from the twelfth through the twentieth centuries. Prerequisite: Fren 204 or equivalent level of proficiency. | |
| Fren 322 (Demand) | 3 hrs. cr. | | |
| Twentieth-Century French Literature | | | |
| Reading and discussion of twentieth-century literature from France and the francophone world. Prerequisite: Fren 301 or equivalent level of proficiency. | | | |
| Fren 324 (Demand) | 3 hrs. cr. | | |
| French Theater Studies | | | |
| Reading and discussion of French plays from different historical and literary periods; practical experience in the classroom reader's theater. Prerequisite: Fren 204 or equivalent level of proficiency. | | | |

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| Fren 405 (Demand) | 3 hrs. cr. | Ger 302 (S) | 3 hrs. cr. |
| Francophone Literature | | | |
| An introduction to twentieth-century Francophone literature of Africa, Québec, and the Antilles. Continued practice in developing the language skills (listening, speaking, reading, writing). Prerequisite: Fren 204 or the equivalent level of proficiency. | | This course continues the development of the four basic language skills in the target language through readings and conversation in literature and culture. The study of more complex patterns in communicative skills is emphasized. The course is conducted in German. Prerequisite: Ger 204 or the equivalent level of proficiency. | |
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| Fren 430 (Demand) | 3 hrs. cr. | Ger 305 (Demand) | 3 hrs. cr. |
| French Translation | | | |
| The course will introduce students to both the theoretical and practical aspects of translation. Practice will be given in a variety of genres and will emphasize dynamic accuracy in form and meaning of French to English translation. Prerequisite: Fren 204 and Eng 102 or the equivalent level of proficiency in both languages. | | Gain solid knowledge of basic business German vocabulary including topics such as: finances, European Union, traffic and transportation, business correspondence, job application, tourism, consumer (taxes), social structure, industry and work environment, trade, and environmental issues. Samples of International Business German conclude the course. The course is conducted in German. Prerequisite: German 204 or equivalent level of proficiency. | |
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| Fren 498 (Demand) | 1-8 hrs. cr. | Ger 306 (Demand) | 3 hrs. cr. |
| Advanced Topics in French | | | |
| Advanced topics not normally included in regular offerings. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering. | | Student will continue the development of the four basic language skills (listening, speaking, reading, and writing). The thematic focus of this class will be the historical, political, social, and cultural development of Germany (and in part also Austria) from its origins to the 20th century. The course is conducted in German. Prerequisite: Ger 204 or equivalent level of proficiency. | |
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| Fren 499 (Demand) | 1-3 hrs. cr. | Ger 325 (Demand) | 3 hrs. cr. |
| Independent Study | | | |
| Individually directed study in French. Prerequisite: Permission of instructor. The proposed study must be approved by instructor, adviser, department head, and dean in advance of enrollment. | | Survey of the most important aspects of German cinema, from the Weimar period to our day. It covers the major figures, schools, and movements of German film. The course is conducted in German with readings in both German and English. Prerequisite: Ger 204 or the equivalent level of proficiency. | |
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| <h3>German (Ger)</h3> | | | |
| Ger 101 (F, S) | 3 hrs. cr. | Ger 345 (Demand) | 1-8 hrs. cr. |
| Beginning German I | | | |
| An introduction to the basic skills of understanding, speaking, reading and writing in German and to the study of the German speaking cultures. | | Off-campus work experience in areas related to professional goals of students. For advanced students in German. Application must be made during the first half of one semester for the following semester and must be approved prior to enrolling. Students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. A student may repeat the course to a maximum of 8 hours credit. Prerequisites: A minimum of 18 hours in German with a minimum 3.0 GPA.; approval of department head before enrolling. Some internships may have specific prerequisites. Guidelines for the internship program are available in the department's offices and must be followed. | |
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| Ger 102 (F, S) | 3 hrs. cr. | Ger 350 (Demand) | 3 hrs. cr. |
| Beginning German II | | | |
| A continuation of Ger 101. Emphasis on the skills of understanding, speaking, and writing in German and on the study of German culture. Prerequisite: Ger 101 or the equivalent level of proficiency. | | Immersion in German culture and contemporary civilization on location in Ansbach, Germany. Study of history, architecture, literature, music, and daily life in a German city. The course is conducted in German. Prerequisite: German 102 or equivalent level of proficiency. | |
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| Ger 203 (F, S) | 3 hrs. cr. | Ger 401 (Demand) | 3 hrs. cr. |
| Intermediate German I | | | |
| A continuation of Ger 102. Emphasis on the basic skills of understanding, speaking, reading, and writing in German and on the study of the German speaking cultures at the intermediate level. Prerequisite: Ger 102 or the equivalent level of proficiency. | | Literature, music and art mirror historical development, social restructuring, political presence, and allow a glimpse into German culture. The course focuses on the interrelationship among the arts in the 19th century. The course is conducted in German. Prerequisite: Ger 204 or equivalent level of proficiency. | |
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| Ger 204 (F, S) | 3 hrs. cr. | Ger 415 (Demand) | 3 hrs. cr. |
| Intermediate German II | | | |
| A continuation of Ger 203. Emphasis on the basic skills of understanding, speaking, reading, and writing in German and on the study of the German speaking cultures, continuing at the intermediate level. Prerequisite: Ger 203 or the equivalent level of proficiency. | | As an introduction to early German literature of the eras of pre-Christian Germanic literature, the first Germanic bible translations, | |
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| Ger 298 (Demand) | 1-8 hrs. cr. | | |
| Topics in German | | | |
| Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering. | | | |
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| Ger 301 (F) | 3 hrs. cr. | | |
| Readings & Conversation | | | |
| Continued development of the four basic language skills in the target language through readings and conversation. The study of more complex patterns in communicative skills is emphasized. The course is conducted in German. Prerequisite: Ger 204 or the equivalent level of proficiency. | | | |

and Old High Germanic literature. German epic literature from the Middle High German period, as well as courtly poetry, are included in this course with an emphasis on the change of literary forms in light of societal restructuring. The course is conducted in German. Prerequisite: Ger 204 or equivalent level of proficiency.

Ger 416 (Demand) 3 hrs. cr.

German Literature 1500 - 1800

The three centuries comprehend German literature from the German Renaissance to the Sturm und Drang period, including Reformation, Barock and Enlightenment. The course is conducted in German. Prerequisite: Ger 204 or equivalent level of proficiency.

Ger 417 (Demand) 3 hrs. cr.

German Literature: 19th Century

The Weimarer Klassik with Goethe and Schiller, German Early Romanticism, the Biedermeier period, Realism and Naturalism form the basis for the topics of this course. The course is conducted in German. Prerequisite: Ger 204 or equivalent level of proficiency; approval by instructor.

Ger 418 (Demand) 3 hrs. cr.

German Literature: 20th Century

Early 20th Century literature, marked by the influence of Friedrich Nietzsche and Sigmund Freud, embraces interdisciplinarity, especially in the era before World War II, Expressionism. Post World War II literature constitutes the second half of the semester. The course is conducted in German. Prerequisite: Ger 204 or equivalent level of proficiency; approval by instructor.

Ger 419 (Demand) 3 hrs. cr.

German and Austrian Literature

at the Turn-of-the-Century

The course focuses on analysis and discussion of German and Austrian literature at the so-called "Turn of the Century," that is the end of the nineteenth and at the beginning of the twentieth centuries. The course has an intensive reading component and provides ample opportunities for the students to strengthen their speaking and writing skills in German. The course is taught in German and English with readings in German. Prerequisite: Ger 204 or equivalent level of proficiency. Course may be offered with a study abroad option.

Ger 498 (Demand) 1-8 hrs. cr.

Advanced Topics in German

Advanced topics not normally included in regular offerings. The course is conducted in German. Prerequisites are determined by the department and stipulated in the syllabus for each specific offering.

Ger 499 (Demand) 1-3 hrs. cr.

Independent Study

Individually directed study in German. Prerequisite: Permission of instructor. The proposed study must be approved by instructor, advisor, department head, and dean in advance of enrollment.

Japanese (Jpn)

Jpn 100 (Demand) 1 hr. cr.

Introductory Japanese

Introductory course which will get students acquainted with Japanese alphabet, customs, culture, and social behaviors. The course will mainly focus on spoken Japanese and Japanese written alphabet. No grammar or structural patterns will be explicitly taught in this course. Prerequisite: none.

Jpn 101 (F) 3 hrs. cr.

Beginning Japanese I

Pronunciation, conversation, and grammar. Aural/oral drill.

Jpn 102 (S) 3 hrs. cr.

Beginning Japanese II

Continuation of Japanese 101. Additional work in pronunciation, conversation, and grammar. Aural/oral drill. Prerequisite: Jpn 101.

Jpn 203 (F) 3 hrs. cr.

Intermediate Japanese I

Grammar review and continued aural/oral practice. Prerequisite: Jpn 102.

Jpn 204 (S) 3 hrs. cr.

Intermediate Japanese II

Continuation of Japanese 203 with additional grammar review and continued aural/oral practice. Prerequisite: Jpn 203.

Jpn 298 (Demand) 1-8 hrs. cr.

Topics in Japanese

Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus.

Jpn 305 (Demand) 3 hrs. cr.

Advanced Japanese I

First half of an advanced course on spoken and written Japanese. This third-year course will continue to focus on the spoken language, but increased attention will be given to reading in the native script and to writing. Students who enroll in the course must be able to read and write in hiragana and katakana and should be familiar with the basic kanji introduced in Japanese 100 and 200 level. Prerequisite: Jpn 204 or placement test.

Jpn 306 (Demand) 3 hrs. cr.

Advanced Japanese II

Conclusion of an advanced course on spoken and written Japanese. This third-year course will continue to focus on the spoken language, but increased attention will be given to reading in the native script and to writing. Students who enroll in the course must be able to read and write in hiragana and katakana, and should be familiar with the basic kanji introduced in Japanese 100 and 200 level. Prerequisite: Jpn 305 or placement test.

Jpn 307 (Demand) 3 hrs. cr.

Introduction to Contemporary Japan

This course is intended as a cultural introduction to contemporary Japan. It has been designed to examine the up-to-date culture and society of Japan including family life, kinship system, life cycle, socialization, social and political organization, economics, religion, and rural and urban life. The student will learn much of Japan and leave the course with increased understanding of current Japanese culture and society. The course is taught in Japanese and English with readings in English. Prerequisite: Jpn 204 or equivalent level of proficiency. The course will be offered only as a study abroad option.

Jpn 310 (Demand) 3 hrs. cr.

Japanese Culture and Civilization

This course seeks to provide for students an appreciation of the fundamentals shaping Japanese civilization, be they religious, philosophical, economic, literary, linguistic, or artistic. It examines the major trends in the development of civilization in Japanese history from prehistory to the modern period. The course is taught in Japanese and English with readings in English. Prerequisite: Jpn 204 or equivalent level of proficiency. Course will be offered only as a study abroad option.

Jpn 498 (Demand) 1-8 hrs. cr.

Advanced Topics in Japanese

For upper-division students. Topics to be announced each time the course is offered.

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| Jpn 499 (Demand) Independent Study Individually directed study in Japanese. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment. | 1-3 hrs. cr. | Rus 330 (Demand) Russian Short Story A survey of the major Russian short stories of the XIXth and XXth centuries. Classes will involve discussion of the main figures of Russian literature. The course is to be taught entirely in Russian with readings in the original. Prerequisite: Rus 204. | 3 hrs. cr. |
| Russian (Rus) | | | |
| Rus 101 (F, S) Beginning Russian I Emphasis on developing proficiency in listening, speaking, reading, and writing the Russian language. | 3 hrs. cr. | Rus 498 (Demand) Advanced Topics in Russian For upper-division students. Topics to be announced each time the course is offered. | 1-8 hrs. cr. |
| Rus 102 (F, S) Beginning Russian II A continuation of Rus 101. Further development of proficiency in listening to, speaking, reading, and writing the Russian language. Prerequisite: Rus 101 or equivalent level of proficiency. | 3 hrs. cr. | Rus 499 (Demand) Independent Study Individually directed study in Russian. Prerequisite: Permission of instructor. The proposed study must be approved by the instructor, adviser, department head, and dean in advance of enrollment. | 1-3 hrs. cr. |
| Rus 103 (Demand) Accelerated Russian for Business An intensive overview of Russian language for beginners, developing working proficiency in listening, speaking, reading, and writing in the area of business. | 6 hrs. cr. | Spanish (Span) | |
| Rus 203 (F, S) Intermediate Russian I Systematic development of proficiency in Russian. Prerequisite: Rus 102 or equivalent level of proficiency. | 3 hrs. cr. | Span 101 (F, S) Beginning Spanish I This course is the first semester of Spanish language instruction. The course aims to develop skills in listening, speaking, reading, and writing, as well as to expose students to the diversity of cultures in the Spanish-speaking world. | 3 hrs. cr. |
| Rus 204 (F, S) Intermediate Russian II A continuation of Rus 203. Further systematic development of proficiency in Russian. Prerequisite: Rus 203 or equivalent level of proficiency. | 3 hrs. cr. | Span 102 (F, S) Beginning Spanish II This course is the second semester of Spanish language instruction. The course continues to develop skills in listening, speaking, reading, and writing, and expose students to the diversity of cultures in the Spanish-speaking world. Prerequisite: Span 101 or equivalent level of proficiency. | 3 hrs. cr. |
| Rus 298 (Demand) Topics in Russian Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus. | 1-8 hrs. cr. | Span 200 (S) Introduction to Mexican Culture and Civilization An introduction to the Mexican cultural, political history, and the contemporary expressions of Mexican civilization in the arts. Mexican cultural perspectives are analyzed as they are expressed in a variety of cultural products and practices. The course combines an on-campus academic component with travel-study in Mexico. Students will visit sites of historical, architectural, and cultural interest. Course will be offered only with a study abroad option. This course will not fulfill any portion of the foreign language requirement for students earning a Bachelor of Arts degree. Prerequisite: none. | 3 hrs. cr. |
| Rus 305 (Demand) Conversation and Composition Another step in developing a more comprehensive proficiency in Russian with a particular emphasis on speaking and writing. The course demands from the student an active use of new and already acquired vocabulary and grammar structures, as well as of syntactical features of oral and written expression. Prerequisite: Rus 204 or equivalent level of proficiency. | 3 hrs. cr. | Span 203 (F, S) Intermediate Spanish I This course is the third semester of Spanish language instruction. The course continues to develop skills in listening, speaking, reading, and writing, and expose students to the diversity of cultures in the Spanish-speaking world. Prerequisite: Span 102 or equivalent level of proficiency. | 3 hrs. cr. |
| Rus 306 (Demand) Russian Culture and Civilization Introduction to the Russian cultural history and contemporary life. Analysis and discussions focus on major historical, political, social, and cultural events and the way they shaped Russian civilization. Russian cultural perspectives are analyzed as they are expressed in a variety of cultural products and practices. The course is taught in English. There are no prerequisites. Course may be offered with a study abroad option. | 3 hrs. cr. | Span 204 (F, S) Intermediate Spanish II This course is the fourth semester of Spanish language instruction. The course continues to develop skills in listening, speaking, reading, and writing, and expose students to the diversity of cultures in the Spanish-speaking world. Prerequisite: Span 203 or equivalent level of proficiency. | 3 hrs. cr. |
| Rus 325 (Demand) Film in Soviet and Russian History A survey of the most important aspects of cinematography and cinematographic production in the Soviet Union and Russia. Covers major figures in the field of film as well as an introduction to the major filmic schools and movements. Taught in Russian with readings in both Russian and English. Prerequisite: Rus 204. | 3 hrs. cr. | Span 298 (Demand) Topics in Spanish Topics not normally included in another course. Prerequisites are determined by the department and stipulated in the syllabus. | 1-8 hrs. cr. |

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| Span 300 (F, S) Grammar and Composition <i>(Writing Intensive)</i> Initial oral and written composition with emphasis on grammar; verbal aspect, modals, and tense contrasts through significant practice and sentence drills. Prerequisite: Span 204 or the equivalent level of proficiency. | 3 hrs. cr. | Span 335 (Demand) Mexican Literature <i>(Writing Intensive)</i> Major figures and movements in the history of Mexican literature with an emphasis on the 20th century. Taught in Spanish as a seminar. Weekly lectures will alternate with discussion of the readings on a one-to-one basis. Prerequisite: Span 300 or equivalent level of proficiency. Course may be offered with a study abroad option. | 3 hrs. cr. |
| Span 301 (F, S) Introduction to Literature and Spanish Language Review This course is designed to serve as a bridge between the basic-language Spanish courses and upper-level literature and composition courses, including Span 300. Students will review and refine their usage of grammar previously taught while learning the vocabulary and analytical skills necessary in the study of literature written in Spanish. The course is taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency. | 3 hrs. cr. | Span 336 (F) Survey of Spanish American Literature Survey of Spanish American literature from its beginnings to the present. Taught in Spanish. Prerequisite: Span 300 or equivalent level of proficiency. | 3 hrs. cr. |
| Span 306 (F) Introduction to Spanish Civilization <i>(Writing Intensive)</i> Continued development of the four basic language skills through reading and conversation in Spanish culture. The study of more complex patterns in communicative skills is emphasized. Taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency. | 3 hrs. cr. | Span 340 (Demand) Latin American Cinema A survey of the most important aspects of cinematography and cinematographic production in Latin America. Covers major figures in the field of film as well as an introduction to the major filmic schools and movements. Special emphasis will be placed on the cultural context that made the reception and production of the motion pictures a significant event. The course is to be taught entirely in Spanish with readings in both Spanish and English. Prerequisite: Span 204 or equivalent level of proficiency. | 3 hrs. cr. |
| Span 307 (S) Introduction to Latin American Civilization Continued development of the four basic language skills in the language through reading and conversation in Latin American Culture. The study of more complex patterns in communicative skills is emphasized. Taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency. | 3 hrs. cr. | Span 343 (Demand) Hispanic Children's Literature Children's literature in Spanish from the Hispanic world in all genres. Weekly lectures on the readings will focus on cultural idiomatic recognition as well as cultural behavioral conditions under which the texts were created. Taught in Spanish. Prerequisite: Span 300 or equivalent level of proficiency. | 3 hrs. cr. |
| Span 308 (Demand) Latin American Civilization: Mexico An overview of the history of Latin American civilization using Mexico as the main frame of references and the major case for study. Taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency. Course may be offered with a study abroad option. | 3 hrs. cr. | Span 345 (Demand) Internship in Spanish Off-campus work experience in areas related to professional goals of students. For advanced students in Spanish. Application must be made during the first half of one semester for the following semester and must be approved prior to enrolling. Students work under joint supervision of a faculty member and a representative of the organization providing the intern experience. A student may repeat the course to a maximum of 8 hours credit. Prerequisites: A minimum of 18 hours in Spanish with a minimum 3.0 GPA; approval of department head before enrolling. Some internships may have specific prerequisites. Guidelines for the internship program are available in the department's offices and must be followed. | 1-8 hrs. cr. |
| Span 309 (Demand) Contemporary Mexican Culture & Civilization Introduction to the Mexican cultural and political history and the contemporary expressions of its civilization in the arts. Analysis and discussions focus on major historical, political, social, and cultural events and the way they shaped contemporary Mexican civilization. Mexican cultural perspectives are analyzed as they are expressed in a variety of cultural products and practices. The course is taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency. Course may be offered with a study abroad option. | 3 hrs. cr. | Span 350 (Demand) Latin American Contemporary Issues Current Latin American issues studied with the goal of developing consciousness about the last 30 years of Latin American reality from the perspective of the people. Taught in Spanish with some materials in English. Uses written articles, the Internet and World Wide Web, the Latin American press, and movies. Prerequisite: Span 300 or equivalent level of proficiency. | 3 hrs. cr. |
| Span 310 (F, S) Conversation I Emphasis on the basic survival skills of understanding, speaking, and reading in Spanish, and on the study of the Spanish speaking cultures. Taught in Spanish. Prerequisite: Span 204 or equivalent level of proficiency. | 3 hrs. cr. | Span 360 (Demand) Introduction to Medical Interpretation (Spanish/English) This course prepares students to interpret and culturally mediate a variety of medical situations. The course will be taught in Spanish. Prerequisites: Intermediate High language skills on the Oral Proficiency Interview as defined by the American Council on the Teaching of Foreign Languages; Eng 101 & Eng 102 or equivalent; Span 300 or equivalent. | 3 hrs. cr. |
| Span 320 (F, S) Conversations and Readings Emphasis is on the improvement of conversational skills using cultural readings and short stories as the catalysts for intermediate level discourse. The course will be offered abroad. Prerequisites: Span 204 or equivalent level of proficiency. | 3 hrs. cr. | Span 375 (Demand) Latin American Folklore Introduction to the folklore stories of Latin America from pre-Colombian societies through the contemporary period. Analysis and discussions | 3 hrs. cr. |
| Span 326 (S) Peninsular Literature from El Cid to the present Spain's literary history and important representative works and writings from El Cid to the present. Taught in Spanish. Prerequisite: Span 300 or equivalent level of proficiency. | 3 hrs. cr. | | |

118 / Foreign Languages, Geography

focus on historical, religious and cultural events and the development of myths and legends within Latin American civilization. The course is taught in Spanish. Prerequisites: Span 300 or equivalent level of proficiency. Course may be offered with a study abroad option.

Span 399 (F, S) 1-12 hrs. cr.

Spanish Study Abroad

Academic credit(s) will be granted to individuals who complete one or two semesters of a university sponsored study abroad program in a Spanish speaking country. Course(s) taught in Spanish and completed abroad that are listed as upper division general electives on the student transcript may be amended as Spanish Study Abroad credit(s) to fulfill up to 12 hours of Spanish upper division elective credit. Prerequisite: Must have completed 60 hours prior to the study abroad experience and Span 204 or its equivalent. The proposed courses for the study abroad experience must be approved in advance by the academic adviser and the department head.

Span 400 (Demand) 3 hrs. cr.

Hispanic Drama

Select works from Spain and Spanish America's most prominent playwrights. Readings and lectures with discussion on the socio-economic, political, and cultural implications of different plays. Taught in Spanish. Prerequisite: Span 300 or equivalent level of proficiency.

Span 410 (S) 3 hrs. cr.

Conversation II

Spanish language and culture in the framework of the students' potential areas of contact: personal, travel, and occupational. Conversation is the major course component. Prerequisite: Span 300 or equivalent level of proficiency.

Span 420 (S) 3 hrs. cr.

Advanced Grammar and Composition (Writing Intensive)

Advanced study of the three major components of Spanish grammar, with emphasis on: verbal tenses and moods, lexical items, the effects of stress, idiomatic usage, orthography, the principles of translation and composition. Prerequisite: Span 300 or equivalent level of proficiency.

Span 430 (Demand) 3 hrs. cr.

Protocol and Procedures

of Medical Interpretation (Spanish/English)

This course is an introduction to the general principles, procedures, roles and ethical behaviors of medical interpreters. This course is taught in Spanish. Prerequisites: Intermediate High language skills on the Oral Proficiency Interview as defined by the American Council on the Teaching of Foreign Languages; Eng 101 & Eng 102, or equivalent; Span 300 or equivalent.

Span 498 (Demand) 1-8 hrs. cr.

Advanced Topics in Spanish

This course is for upper-division students. Topics to be announced each time the course is offered. Prerequisite: As stated in the syllabus for the specific offering.

Span 499 (F, S) 1-3 hrs. cr.

Independent Study

Individually directed study in selected areas for advanced majors in Spanish. Prerequisite: Must have completed 90 hrs. with a cumulative GPA of 3.0 and must have 15 hrs. in Spanish at any level. The proposed study must be approved by instructor, adviser, department head, and school dean prior to enrollment.

Other Languages (OL)

OL 298 (Demand) 1-8 hrs. cr.

Topics in Foreign Languages

Languages not currently a part of the curriculum may be offered on appropriate demand, subject to the availability of faculty. For each offering, a course in a specific target language will be structured with the objective of developing the speaking, understanding, reading, and writing skills of the student in the target language. Each offering will have a syllabus stating specific requirements of the course as well as prerequisites.

OL 498 (Demand) 1-8 hrs. cr.

Advanced Topics in Foreign Languages

Advanced studies in foreign languages and literatures not currently part of the curriculum may be offered on appropriate demand, subject to the availability of faculty. For each offering, a course in a specific language will be structured with the objective of developing further the speaking, understanding, reading, and writing skills of the student in the target language, as well as developing a further awareness of the literature of the specific language. Each offering will have a syllabus stipulating specific requirements of the course as well as prerequisites.

Translating (Tran)

Tran 300 (Demand) 3 hrs. cr.

Introduction to Professional Translating

An introduction to the general principles, procedures, theories, and tools of translating. Students will translate a wide variety of short texts into English. Some basic principles of linguistics will be covered. The language combinations possible will be determined by the availability of faculty at the time of preregistration for the course. Prerequisites: Excellent English language skills and completion of at least one foreign language course at the 300 level or equivalent.

GEOGRAPHY

Webster Hall 241, 417.625.9564

Faculty Wagner - Head, Smith

Mission

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The Department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the university and the community, through academic internships, public events, and partnerships with local insti-

GEOLOGY

Reynolds Hall 210, 417.625.9376

Faculty Sloan - Head, Knapp

Geology, the study of the processes shaping planet earth, is of interest to civil engineers, environmental scientists, geographers, and biologists. Professionals find their background in geology useful for graduate studies, land-use planning, assessment of natural environmental hazards, resource development, water-use issues, and waste disposal.

Geophysics studies the underlying forces responsible for geologic processes and develops the technology for probing the subsurface and interior of the earth. Professional geophysicists work to understand the nature of volcanic eruptions, the behavior and potential prediction of earthquakes, the mechanisms behind continental drift, how to better predict the behavior of the atmosphere, and to develop technologies to search for new mineral and energy resources.

The Physical Science Department participates in a cooperative transfer program with the University of Missouri-Rolla which allows students to complete their first two years of study toward a Bachelor of Science degree in either geology or geophysics at Missouri Southern and then transfer to UMR for the completion of the last two years of the degree. The program is adaptable so that students may also complete the degree at the University of Missouri at Columbia or Missouri State University in Springfield.

The geology courses at Southern support majors in other fields such as geography and environmental health and enable students to meet state certification requirements for teaching general science and earth science at the 7th through 12th grade levels.

For additional information contact:

Dr. John Knapp
Office: Reynolds Hall 208
Phone: 417.625.9720
Email: knapp-j@mssu.edu

Course Descriptions

Geol 105 (Demand) 1 hr. cr.

Freshman Seminar in Physical Science

This course is designed to give formal and informal instruction to incoming Biochemistry, Chemistry, Medical Technology, Physics, Pre-Engineering, and Pre-Geology majors on careers and research opportunities in the Physical Sciences, and to provide opportunities for students to become actively involved with departmental programs. Recommended for all Physical Science majors.

Geol 110 (F, Odd) 5 hrs. cr.

Introduction to Geology

Materials of the earth, structures, and geologic features of the surface in relation to the processes and forces producing them. Laboratory

study of minerals and rocks and topographic and geologic maps. Additional one-day field trips may be required. Three lectures, two two-hour labs per week.

Geol 180 (S, Even) 3 hrs. cr.

Introduction to Meteorology

Fundamentals of the circulation of the atmosphere, sequence of weather events, and severe weather. Includes interpretation of weather maps. Three lectures per week. Prerequisite: Physics 100 or equivalent.

Geol 201 (F, Even) 3 hrs. cr.

Physical Geography

Study of the physical or natural aspects of man's environment, with emphasis on land form development, oceanographic features, and climate. Students may not receive credit for both Geol 110 and Geol 201.

Geol 202 (Demand) 1 hr. cr.

Map and Photo Interpretation

An introduction to the interpretation of topographic maps, aerial photos, and satellite images. One 3-hour laboratory per week. Designed to compliment Geol 201. Prerequisite: Geol 201 or equivalent, may be taken concurrently. Students may not receive credit for both Geol 110 and Geol 202.

Geol 210 (F, S, Odd & F, Even) 3 hrs. cr.

Fundamentals of Earth and Space Science

Materials of the earth, geologic features and landscapes of the earth's surface in relation to the processes producing them; interrelationships between geologic processes and the earth's atmosphere and oceans; geologic description of the solar system; basic concepts in astronomy and meteorology. Prerequisite: Physics 100, 101, or consent of instructor. Three lectures per week.

Geol 211 (F, S, Odd & F, Even) 4 hrs. cr.

Fundamentals of Earth and Space Science

Materials of the earth, geologic features and landscapes of the earth's surface in relation to the processes producing them; interrelationships between geologic processes and the earth's atmosphere and oceans; geologic description of the solar system; basic concepts in astronomy and meteorology. Laboratory study of rocks and minerals, landscape features as revealed in maps and stereo photos, weather maps, and data, astronomical observations and earth-sun-solar system interrelationships. One-day field trips and some night-time astronomical observations may be required. This course is designed primarily for students specializing in elementary education. Prerequisite: Physics 100, 101, or consent of instructor. Three lectures and one 3-hr laboratory per week.

Geol 298 (Demand) 1-3 hrs. cr.

Topics in Geology

Special topics in geology not normally offered in other courses. For sophomore level students. Prerequisites to be determined by department.

Geol 300 (S, Odd) 3 hrs. cr.

Environmental Geology

An introduction to our relationship to the earth's environment. The limitations of natural resources and discussion of consequences of the exploitation of natural resources are considered along with the demands of humanity upon the environment. Overview of natural environmental hazards, including volcanoes, earthquakes, subsidence landslides, floods, and asteroid impacts. Prerequisite: Five credits in physical science, physics, and/or chemistry. (Cross listed in environmental health.)

Geol 320 (Demand) 4 hrs. cr.

Historical Geology

A comprehensive study of the history of the earth within a plate-tectonics context. Emphasizes the global evolution of landscapes and the fossil record. Laboratory includes geologic mapping, the inter-

pretation of geologic history from map and fossil data, and fossil identification. Three lectures, one two-hour lab per week. Prerequisites: Geol 110 (*Bio 101 or equivalent recommended*).

Geol 430 (Demand) 1-3 hrs. cr.
Internship in Geology

In conference with departmental representatives at least six weeks in advance, the student shall elect to work and observe in any area of applied geology in which on-the-job experience would be beneficial to the student's training. Prerequisites, Junior standing in chemistry, physics, biology, or pre-engineering or by permission.

Geol 498 (Demand) 1-3 hrs. cr.
Advanced Topics in Geology

In depth study of the geology of a particular region or system of regions through classroom sessions and/or field trips. Extended field trips will require a special lab fee and, in some cases, special physical conditioning or training. The region or area of interest varies from year to year. Prerequisites: Geol 320 and/or consent of the instructor.

Geol 499 (Demand) 1-3 hrs. cr.
Geology Field Studies

Individual work under the supervision of a staff member with credit and hours to be arranged. Problems may be undertaken in any field of geology with adequate preparation and the consent of the supervising instructor. Prerequisite: Minimum GPA of 3.0 in 20 hrs. of science, Geol 110 and a proven interest in geology.

emphasis - certifies a student to enter professional teaching at the secondary school level. A minor in History is available for students majoring in other disciplines. Also see page 147 for a Social Sciences minor or the Social Studies for Secondary Education minor.

Core Curriculum requirements and Missouri statute requirements are met by Hist 110 and Hist 120. Hist 130 or 140 may also be used to meet certain Core Curriculum requirements. Hist 110 or 120 is a prerequisite for all Upper Division U. S. History courses. Hist 130 or 140 is a prerequisite for all Upper Division European, Asian, or Latin American History courses. Hist 130 or 140 cannot be taken as a corequisite with any Upper Division European or Asian History course.

Student Organizations

History Club is open to all students who are interested in history. The club provides an informal setting for students to pursue their interests in history and sponsors a wide variety of activities each semester.

Pi Alpha Theta is the national honor society in history. Pi Alpha Theta recognizes academic excellence in the field and encourages its members to participate in the activities of its national organization. Locally, Pi Alpha Theta members share many activities with the History Club.

Bachelor of Arts with a Major in History

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 42 |
| Computer Literacy Requirement - determined by Social Sciences Department | 3 |
| Foreign Language (four courses in one language) | 12 |
| History Requirements | 39 |
| Hist 110 U.S. History 1492-1877 | 3 |
| Hist 120 U.S. History 1877-Present | 3 |
| Hist 130 Western Civilization to 1660 | 3 |
| Hist 140 Western Civilization Since 1660 | 3 |
| Hist 150 Asian Civilizations | |
| OR | |
| Hist 210 History of Latin America | 3 |
| Hist 201 Introduction to Historical Research** | 3 |
| Hist 497 Seminar in Historical Research** | 3 |
| Hist Upper Division U.S. History Electives** | 6 |
| Hist Upper Division European, Asian or Latin American Electives** | 6 |
| Hist Upper Division Electives** | 6 |
| Electives | 28 |
| | 124*** |

*Required History courses satisfy major requirements and 6 hours of Core Curriculum.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

HISTORY

Webster Hall 241, 417.625.9564

Faculty Wagner - Head, Berger, Laas, Tannenbaum, Teverow

Mission

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The Department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the university and the community, through academic internships, public events, and partnerships with local institutions, and the sponsorship of academic programs and events for local students and their teachers.

A Bachelor of Arts degree with a major in History prepares students for entering career positions in business, governmental and community service fields and for entry into graduate programs in the social sciences and law. A Bachelor of Science in Education with a major in Social Studies - History

122 / History

Bachelor of Science in Education with a Major in Social Studies

Grades 9-12 Certification

History Emphasis

Plan B Single Teaching Field

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 34) 51* | 33 |
| History Requirements | 39 |
| Hist 110 U.S. History 1492-1877 | 3 |
| Hist 120 U.S. History 1877-Present | 3 |
| Hist 130 Western Civilization to 1660 | 3 |
| Hist 140 Western Civilization Since 1660 | 3 |
| Hist 150 Asian Civilizations | |
| OR | |
| Hist 210 History of Latin America | 3 |
| Hist 201 Introduction to Historical Research** | 3 |
| Hist 497 Seminar in Historical Research** | 3 |
| Hist Upper Division U.S. History Electives** | 6 |
| Hist Upper Division European Electives | 3 |
| Hist Upper Division Latin American or Asian Electives** | 3 |
| Hist Upper Division Electives** | 6 |
| Supporting Requirements | 21 |
| PSc 120 Gov't: U.S./State/Local | 3 |
| PSc Upper Division Elective | 3 |
| Soc 110 Introduction to Sociology | 3 |
| Soc Upper Division Elective | 3 |
| Geog 211 Regions and Nations | 3 |
| Geog Upper Division Elective | 3 |
| Econ 180 American Economic Systems | 3 |
| Education Certification Requirements (p. 202) | 39-40 |
| Elective | 1-2 |
| | 133-135 |

*Required history, political science, sociology, and economics courses satisfy major requirements and 15 hours of Core Curriculum.

**See Prerequisites

Minor in History

| | Semester Hours |
|--|-----------------------|
| Hist 110 U.S. History 1492-1877 | 3 |
| Hist 120 U.S. History 1877-Present | 3 |
| Hist 130 Western Civilization To 1660 | |
| OR | |
| Hist 140 Western Civilization Since 1660 | 3 |
| Hist Upper Division U.S. History Elective* | 3 |
| Hist Upper Division European or Asian or Latin American Electives* | 6 |
| | 18 |

*Must be chosen with approval of history adviser.

Minor in Social Studies for Secondary Education

See page 152.

Minor in Latin American Studies

| | Semester Hours |
|--|-----------------------|
| Foreign Language (four courses in one language) | 12 |
| Select two courses from the following: | 6 |
| Hist 210 History of Latin America | 3 |
| Hist 342 Latin American Revolutions (WI) | 3 |

| | |
|--|---|
| Hist 474 Colonial Latin America | 3 |
| Hist 475 Modern Latin America | 3 |
| Select two courses from the following: | |
| Geog 211 Regions and Nations | 3 |
| Fren 301 Readings and Conversation | 3 |
| Fren 305 Contemporary Francophone Cultures | 3 |
| Fren 325 French Cinema | 3 |
| Fren 405 Francophone Literature | 3 |
| Span 307 Introduction to Latin American Civilization | 3 |
| Span 308 Latin American Civilization: Mexico | 3 |
| Span 309 Contemporary Mexican Culture and Civilization | 3 |
| Span 310 Conversation I | 3 |
| Span 335 Mexican Literature | 3 |
| Span 336 Survey of Spanish American Literature | 3 |
| Span 340 Latin American Cinema | 3 |
| Span 343 Hispanic Children's Literature | 3 |
| Span 350 Latin American Contemporary Issues | 3 |
| Span 400 Hispanic Drama | 3 |
| Span 410 Conversation II | 3 |
| PSc 332 Comparative Politics: Developed Countries | 3 |

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Suggested Order of Study

Bachelor of Arts

History Major

Major Code HI00

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Hist 110 | U.S. History 1492-1877* | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [MIDS 100 University Experience] | 3 |
| | | 15 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| Hist 120 | U.S. History 1877-Present* | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Comm 100 Oral Communication] | 3 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|------------------|-------------------------------------|-----------|
| Hist 130 | Western Civilization to 1660 | 3 |
| Foreign Language | | 3 |
| CORE | [English Literature] | 3 |
| Hist 201 | Introduction to Historical Research | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| | | 15 |

2nd Semester

| | | |
|------------------|---|-----------|
| Hist 140 | Western Civilization Since 1660 | 3 |
| Foreign Language | | 3 |
| CORE | [Soc 110 Introduction to Sociology] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Computer Literacy course selected with adviser's approval] | 3 |
| | | 17 |

Course Descriptions

U. S. History

| | | | |
|---|--------------|--|------------|
| Hist 110 (F, S) | 3 hrs. cr. | Hist 343 (F, Odd) | 3 hrs. cr. |
| United States History 1492-1877 | | The U.S. and the Cold War | |
| Survey of the United States from the era of discovery through reconstruction. Meets the Core Curriculum requirement for all majors. Educ 151 & 152 or a satisfactory score on the ACT Admissions Test is a prerequisite or corequisite to this course. | | A study of the 20th century struggle for global influence between the United States and the Soviet Union. Prerequisite: History 120. | |
| Hist 120 (F, S) | 3 hrs. cr. | Hist 344 (S, Even) | 3 hrs. cr. |
| United States History 1877 to Present | | America in Vietnam | |
| Survey of the economic, social, and political development of the United States from 1877 to the present. Meets the Core Curriculum requirement for all majors. Educ 151 & 152 or a satisfactory score on the ACT Admissions Test is a prerequisite or corequisite to this course. | | A political, diplomatic, military, and social study of the U. S. involvement in Vietnam from 1945 to 1975. Prerequisite: History 120. | |
| Hist 201 (F) | 3 hrs. cr. | Hist 345 (Demand) | 3 hrs. cr. |
| Introduction to Historical Research | | Age of Jefferson and Jackson | |
| A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division History courses. Prerequisite: Hist 110 or 120 or 130 or 140. | | Early political development in the United States. Evolution of the presidency over the first years of the new government, the triumph of Jeffersonian ideas, social trends, and the rise of nationalism. | |
| Hist 298 (Demand) | 3 hrs. cr. | Hist 350 (S) | 3 hrs. cr. |
| Topics in History | | Civil War and Reconstruction <i>(Writing Intensive)</i> | |
| Special historical topics are examined. Students are encouraged to submit areas of personal interest to guide in the selection of the topics. | | Causes of the Civil War, slavery, and reform movements before the Civil War. Traces the development of reconstruction and political developments of the era. | |
| Hist 310 (Demand) | 3 hrs. cr. | Hist 360 (Demand) | 3 hrs. cr. |
| United States Social and Intellectual History | | History of Missouri | |
| Ideas, values, and institutions that have nurtured and influenced the United States during the great industrial expansion and emergence as a technology leader to the dilemmas of the 1970's and 1980's. Prerequisite: Three hours of history or consent of instructor. | | Missouri's growth from its early settlement to the present. Emphasis on political, economic, institutional, and social development. | |
| Hist 325 (F, Odd) | 3 hrs. cr. | Hist 365 (Demand) | 3 hrs. cr. |
| The American West | | Colonial North America <i>(Writing Intensive)</i> | |
| The conquest of the American West by Spanish, French, and American settlers and its effects on the native inhabitants of the region. The development of the mythic west will also be examined. | | Discovery, conquest, and development from 1492-1781. The imperial struggles between Spain, France, England, and various Native Americans will be emphasized, along with the social, cultural, and economic growth of the European colonies. | |
| Hist 330 (Demand) | 3 hrs. cr. | Hist 373 (F, Odd) | 3 hrs. cr. |
| History of the American Indians | | Women in U.S. History <i>(Writing Intensive)</i> | |
| Social, political, diplomatic, military, and legal history of native American society. | | A survey of the historical experience of American women from the colonial period to the modern era. | |
| Hist 335 (Demand) | 3 hrs. cr. | Hist 405 (Demand) | 3 hrs. cr. |
| United States Foreign Relations to 1900 | | The United States 1890-1945 | |
| A survey of U.S. foreign relations from its inception to 1900. Prerequisite: Hist 110. | | A study of the political, economic, social, and cultural trends in the United States from the turn of the century to 1945. U.S. foreign relations, including participation on both world wars, will also be considered. Prerequisite: History 120. | |
| Hist 340 (S, Odd) | 3 hrs. cr. | Hist 410 (S, Even) | 3 hrs. cr. |
| United States Foreign Relations Since 1900 <i>(Writing Intensive)</i> | | The United States 1945-2000 | |
| An investigation of the United States' foreign relations from its emergence as a world power to the present day. Prerequisite: History 120. | | A study of the political, economic, social, and cultural trends in the United States from 1945 to the end of the twentieth century. Prerequisite: History 120. | |
| Hist 496 | 3-8 hrs. cr. | Internship in History | |
| Practical, professional training in archival skills and museum management in an area historical museum, archival institution or historic site, under the supervision of a faculty member and a professional from the participating institution. No more than three hours may be counted toward a major or minor. Prerequisite: Junior standing or above and departmental approval. | | | |
| Hist 497 (F) | 3 hrs. cr. | Seminar in Historical Research <i>(Writing Intensive)</i> | |
| Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history. | | | |

| | | | |
|---|------------|---|------------|
| Hist 498 (F or S) | 3 hrs. cr. | Hist 375 (F, Even) | 3 hrs. cr. |
| Advanced Topics in History | | English History to 1660 <i>(Writing Intensive)</i> | |
| Advanced topics not covered in other history offerings. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised. | | The peoples of England and their institutions from prehistoric settlement through the English civil wars. Major topics include the impact of Anglo-Saxon, Scandinavian, and Norman invasions, the changing roles of monarchy and parliament, changes in England's relations with other parts of the British Isles and with Europe, and life among various social classes. | |

| | |
|--------------------------|--------------|
| Hist 499 (F, S) | 1-3 hrs. cr. |
| Independent Study | |

Individualized project directed by the instructor/adviser with approval of department head, and school dean. Advanced standing in the major field and a minimum GPA of 3.0 are required.

European History

Hist 130 or Hist 140 is a prerequisite for any upper level European History course.

| | |
|-------------------------------------|------------|
| Hist 130 (F, S) | 3 hrs. cr. |
| Western Civilization to 1660 | |

Development and progress of western civilization from its origins through the Reformation. Changes in political organization, religion, artistic expression, and daily life in the ancient Near East, Greece, Rome, and Christian Europe. May be used to meet the Core Curriculum requirement in Area 5.

| | |
|--|------------|
| Hist 140 (F, S) | 3 hrs. cr. |
| Western Civilization since 1660 | |

Western societies from the Baroque Era to the retreat of European colonialism. Major emphasis on development of the nation-state, the impact of industrialization, changes in political and religious outlook, the impact of revolutions, and two world wars. May be used to meet the Core Curriculum requirement in Area 5.

| | |
|--|------------|
| Hist 201 (F) | 3 hrs. cr. |
| Introduction to Historical Research | |

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

| | |
|--------------------------|------------|
| Hist 298 (Demand) | 3 hrs. cr. |
| Topics in History | |

Special historical topics. Students are encouraged to submit areas of personal interest to guide in the selection of the topics.

| | |
|----------------------------------|------------|
| Hist 369 (Demand) | 3 hrs. cr. |
| Nineteenth Century Europe | |

Major alterations of European society during this century. Emphasis on industrialization, imperialism, revolutions, rise of socialism/communism, middle-class liberal capitalism, and individual national events.

| | |
|---------------------------------|------------|
| Hist 370 (Demand) | 3 hrs. cr. |
| Twentieth Century Europe | |

A survey approach with emphasis on World Wars I and II, the League of Nations, the United Nations, totalitarian systems, and current European/world problems.

| | |
|----------------------|------------|
| Hist 371 (Demand) | 3 hrs. cr. |
| The Holocaust | |

An examination of the destruction of the European Jews from 1933 to 1945, with special attention to the social, political, and scientific context of the Holocaust. Special attention to European antisemitism, the rise of German Nazism, the development of a policy of mass murder, and the operation of ghettos and death camps.

| | |
|--------------------------------|------------|
| Hist 375 (F, Even) | 3 hrs. cr. |
| English History to 1660 | |

(Writing Intensive)
The peoples of England and their institutions from prehistoric settlement through the English civil wars. Major topics include the impact of Anglo-Saxon, Scandinavian, and Norman invasions, the changing roles of monarchy and parliament, changes in England's relations with other parts of the British Isles and with Europe, and life among various social classes.

| | |
|-----------------------------------|------------|
| Hist 380 (S, Odd) | 3 hrs. cr. |
| British History Since 1660 | |

British peoples and institutions from the Restoration to the present. Emphasis on the development of Parliamentary government, the rise and fall of the world's first industrial economy, life among various social classes, and changes in Britain's role as a European and global power.

| | |
|----------------------------------|------------|
| Hist 387 (F, Odd) | 3 hrs. cr. |
| History of Russia to 1796 | |

(Writing Intensive)
History of Russia from pre-Tsarist times through the reign of Peter the Great. Emphasis on the land and the people, national characteristics, and political institutions.

| | |
|-------------------------------------|------------|
| Hist 388 (S, Even) | 3 hrs. cr. |
| History of Russia Since 1796 | |

Russia since the reign of Catherine the Great until the recent demise of the Soviet Union. Investigates the problems posed by Tsarist Autocracy and Serfdom, the origins and course of the Bolshevik Revolution, Russian life under communism, and the structural weaknesses and events contributing to the collapse of the Soviet Union.

| | |
|---------------------------|------------|
| Hist 390 (Demand) | 3 hrs. cr. |
| History of Germany | |

Social, political, military, and economic history of Germany, with major concentration on the post 1519 period. Emphasis on the decline of the Medieval Empire, princely absolutism, national unification, Weimar Republic, Third Reich, and post World War II.

| | |
|-------------------------|------------|
| Hist 420 (Demand) | 3 hrs. cr. |
| Medieval History | |

Europe from the end of the Roman Empire to ca. 1350. Emphasis on the emergence of the Papacy, manorialism and feudalism, the development of cities and an urban economy, and on intellectual life and artistic expression.

| | |
|--|------------|
| Hist 425 (Demand) | 3 hrs. cr. |
| The Renaissance and the Reformation 1350-1559 | |

An overview of Europe from 1350 to 1559. Changes in thought and artistic expression, the divisions within Western Christendom, the emergence of national monarchies, and the impact of economic change on daily life.

| | |
|--|------------|
| Hist 435 (Demand) | 3 hrs. cr. |
| The Era of the French Revolution and Napoleon | |

An examination and analysis of events in France and their impact on Europe from 1789 to 1815. Interplay of ideas and people and the quest for a political settlement under a constitutional monarchy, republic, and empire.

| | |
|--------------------------------------|------------|
| Hist 440 (S, Even) | 3 hrs. cr. |
| European Intellectual History | |

Intellectual, cultural, and social developments in Europe from the Italian Renaissance to the present. Examination of the rise of scientific thought, the Enlightenment, Romanticism, nationalism, political ideologies, social reforms, and existentialism.

| | |
|---------------------------------------|------------|
| Hist 497 (F) | 3 hrs. cr. |
| Seminar in Historical Research | |

(Writing Intensive)
Topics pertaining to an era or historical problem of special interest the

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instructor and student. Emphasis on student's ability to research, assimilate and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Hist 498 (F or S) 3 hrs. cr.

Advanced Topics in History

Advanced topics not covered in other history offerings. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-3 hrs. cr.

Independent Study

Individualized project directed by the instructor/adviser with approval of the department head and the school dean prior to enrollment. Advanced standing in the major field and a minimum GPA of 3.0 are required.

Asian History

History 150 is a prerequisite for any upper level Asian History course.

Hist 150 (S) 3 hrs. cr.

Asian Civilizations

Introductory survey of the history and culture of traditional and modern Asia, focusing on the distinctive culture areas of monsoonal Asia, i.e., South, Southeast, and East Asia. Some attention will also be given to Asian culture areas outside this zone.

Hist 201 (F) 3 hrs. cr.

Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 298 (Demand) 3 hrs. cr.

Topics in History

Special historical topics. Students are encouraged to submit areas of personal interest to guide in the selection of the topics.

Hist 313 (F, Odd) 3 hrs. cr.

East Asian Civilizations I

Survey of the history of pre-modern East Asia to ca. 1800, focusing particularly on China, Japan, and to a lesser extent, Korea. Course will emphasize the development of East Asian cultures, societies, and political structures and will use a comparative analysis in seeking to understand the history of the region.

Hist 314 (Demand) 3 hrs. cr.

East Asian Civilizations II

Survey of the history of modern East Asia from ca. 1800, focusing particularly on China, Japan, and to a lesser extent, Korea. Course will emphasize the impact of the West and the problems of modern development, using a comparative analysis in seeking to understand the history of the region.

Hist 497 (F) 3 hrs. cr.

Seminar in Historical Research (Writing Intensive)

Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Hist 498 (F or S) 3 hrs. cr.

Advanced Topics in History

Advanced topics not covered in other history offerings. Emphasis is placed on the student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-3 hrs. cr.

Independent Study

Individualized project directed by the instructor/adviser prior to enrollment in the study. Advanced standing in the major field and a minimum GPA of 3.0 are required.

Global History

Hist 201 (F) 3 hrs. cr.

Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 497 (F) 3 hrs. cr.

Seminar in Historical Research (Writing Intensive)

Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Latin American History

Hist 201 (F) 3 hrs. cr.

Introduction to Historical Research

A formal introduction to the discipline of history and the skills needed for studying it. Emphases include basic research techniques, critical reading of primary and secondary sources, and the recommended styles and strategies for writing research papers. Required of all History B.A. and all Social Studies (History emphasis) B.S.E. majors as a prerequisite for upper-division history courses. Prerequisite: Hist 110 or 120 or 130 or 140.

Hist 210 (F, Even) 3 hrs. cr.

History of Latin America

Provides a historical overview of Latin America, from the Spanish and Portuguese to the present day, by examining the major themes and events in the region. Particular emphasis will be placed on the Indian background of Latin American history and the ways the natives helped shape Latin American society. Topics covered will include the conquest of Latin America, Spanish administration, the independence movements of the nineteenth century, nation building, democratization, and the influence of the United States.

Hist 342 (Demand) 3 hrs. cr.

Latin America Revolution

Latin American Revolutions addresses the causes and consequences of 20th century uprisings in Bolivia, Mexico, Cuba, Guatemala, Nicaragua, El Salvador, Chile, and Colombia. Emphasis will be placed on the tactics and personalities of revolutionary leaders as well as the needs and reactions of their supporters. Prerequisite: Hist 210.

Hist 474 (Demand) 3 hrs. cr.

Colonial Latin America

Colonial Latin America will provide a historical overview of Latin American from the Spanish and Portuguese conquest until independence in the 1820s, by examining the major themes and events in the region. Particular emphasis will be placed on the Indian background to Latin American history and the ways the natives helped shape Latin American society. Topics covered will include the conquest of Latin America, imperial rivalries, Spanish administration, Indian labor, and the independence movements of the 19th century. Prerequisite: Hist 210.

Hist 475 (Demand) 3 hrs. cr.

Modern Latin America

Historical overview of Latin America since independence, examining major themes, events, and issues in the region. Particular emphasis on ways in which Latin American peoples have struggled to resist, adapt, and take advantage of the social forces influencing their nations' urbanization, populism, social revolution, development, peasant rebellion, the position of women in society, and the Church. Prerequisite: Hist 210.

Hist 497 (F) 3 hrs. cr.

Seminar in Historical Research (Writing Intensive)

Topics pertaining to an era or historical problem of special interest to the instructor and students. Emphasis on student's ability to research, assimilate, and present new areas of knowledge. Prerequisites: Junior standing, Hist 201, Eng 102, and 6 hours upper-division history courses.

Hist 498 (F or S) 3 hrs. cr.

Advanced Topics in History

Advanced topics not covered in other history offerings. Emphasis is placed on the student's ability to research, assimilate, and present new areas of knowledge. Prerequisite: Junior or senior status; prior instructor consultation is advised.

Hist 499 (F, S) 1-2-3 hrs. cr.

Independent Study

Individualized project directed by the instructor/adviser prior to enrollment in the study. Advanced standing in the major field and a minimum GPA of 3.0 are required.

For mathematics teachers, the department offers a comprehensive curriculum designed to ensure that these students have both a mastery of the material they will be teaching and a depth of understanding that will allow them to see this material in a larger context. Additionally, the Department provides a comprehensive mathematics major, preparing students for careers in the academic, industrial, or governmental arenas.

The faculty of the Mathematics Department of Missouri Southern State University are committed to excellence in all of its teachings. Recognizing that a successful department is dependent on successful students, the faculty devotes a great deal of energy to communicating mathematics well both in and out of the classroom. Department faculty constantly pursue techniques to further the effectiveness of their teaching and to promote an environment conducive to the current and future success of its students.

In an increasingly technological society, applications of mathematics continue to increase in variety. Persons with quantitative ability and training are in high demand. Career opportunities exist in a diversity of fields such as engineering, computer science, economics, statistics, operations research, management, and education. Missouri Southern graduates are enjoying success in all of these areas. Some graduates choose to begin careers immediately upon graduation; others choose to continue their education in graduate school. The curriculum is designed to prepare students for either path. The computational mathematics option allows a student to obtain a double major in mathematics and computer science. Core requirements for the bachelors and the associate of arts degree can be met with any mathematics course numbered 120 or above. Note the limitations on Math 119 in the course descriptions.

Core requirements for the associate of science degree can be met with any mathematics course numbered 030 or above.

For students majoring in mathematics, mathematics education, computational math, or minoring in math, only courses in which they have earned a grade of 'C' or above can be used to satisfy departmental mathematics requirements and supporting requirements. Mathematics courses used as prerequisites require a grade of 'C' or better. Placement in the first college math course is based on the student's score on the Mathematics Section of the ACT. More information is available in the individual course description, the Mathematics Department Office, or on the following website: www.mssu.edu/math/place.htm.

Bachelor of Science with a Major in Mathematics

| | Semester Hours |
|---|------------------|
| Core Requirements (p. 34) | 51* |
| Mathematics Requirements | 45 |
| Math 150 Calculus with Analytic Geometry I** | 5 |
| Math 250 Calculus with Analytic Geometry II** | 5 |
| Math 260 Calculus with AnalyticGeometry III** | 5 |
| Math 300 Fundamentals of Mathematical Thought** | 3 |
| Math 342 Abstract Algebra** | |
| OR | |
| Math 351 Linear Algebra** | 3 |
| Math Electives numbered above 320*** | 18 |
| Supporting Requirements | 16-18 |
| Phys 250 General Physics I | 2 |

MATHEMATICS

Reynolds Hall 210, 417.625.9376

Faculty Vazquez - Head, A. Adkins, L. Adkins, Curtis, Hand, Harmon, Johnson, Laird, Lathrom, Livingston, Liu, Thuong

Mission

The Mathematics Department of Missouri Southern fills several key roles within the University. The Department contributes to the breadth of all majors on campus by providing the mathematics portion of the General Education requirements. For disciplines with a larger quantitative component, the Department offers courses that develop the mathematical tools that students in these disciplines will require. The Department provides a pair of courses to increase future elementary teacher's command of mathematics and imbue them with confidence in its use. For prospective middle school and second-

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| | |
|--|----------------|
| Phys 260 General Physics II | 3 |
| Chem 101 General Chemistry I | 5 |
| CIS 110 (or above) | 3 |
| Phys 290-91General Physics III+Lab | 5 |
| OR | |
| Chem 102 General Chemistry II | 5 |
| OR | |
| CIS 210 Programming II | 3 |
| Electives | 22-24 |
| | 124**** |

*Required mathematics, chemistry, and physics courses satisfy major requirements and 8 hours of Core Curriculum requirements.

**See Prerequisites

***Must include one from Math 350, 371, 452 to satisfy Computer Literacy requirement and either 330, 371, or 452 to satisfy Writing Intensive requirement.

****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science with a Major in Mathematics Computational Mathematics Option*

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51** | 45 |
| Mathematics Requirements | 33 |
| Math 150 Calculus with Analytic Geometry I*** | 5 |
| Math 250 Calculus with Analytic Geometry II*** | 5 |
| Math 260 Calculus with Analytic Geometry III*** | 5 |
| Math 300 Fundamentals of Mathematical Thought*** | 3 |
| Math 350 Introduction to Numerical Analysis*** | 3 |
| Math 351 Linear Algebra*** | 3 |
| Math 361 Probability and Statistics I | 3 |
| Math 371 Introduction to Operations Research (WI)*** | 3 |
| Math Electives numbered above 320*** | 3 |
| CIS Core | 33 |
| CIS 110 Programming I | 3 |
| CIS 210 Programming II | 3 |
| CIS 302 Information Systems I (WI) | 3 |
| CIS 310 Database Management Systems I | 3 |
| CIS 315 Computer Networks | 3 |
| CIS 345 UNIX System Administration | 3 |
| CIS 350 Data Structures | 3 |
| CIS 410 Information Systems II | 3 |
| CIS 425 Database Management Systems II (WI) | 3 |
| CIS 450 Operating Systems (WI) | 3 |
| CIS Elective | 3 |
| Supporting Requirements | 10 |
| Phys 250 General Physics I | 2 |
| Phys 260 General Physics II | 3 |
| Chem 101 General Chemistry I | 5 |
| Electives | 3 |
| | 124 |

*This program is the same as the Bachelor of Science in CIS, Computer Science (Computational Math Option). See page 231. Students selecting this option will graduate with a double major, Mathematics and Computer Information Science.

**Required mathematics, chemistry, and physics courses satisfy major requirements and 8 hours of Core Curriculum requirements.

***See Prerequisites

Bachelor of Science in Education

with a Major in Mathematics

Grades 9-12 Certification

Plan A One of Two Teaching Fields

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 47 |
| Mathematics Requirements | 33 |
| Math 150 Calculus with Analytic Geometry I** | 5 |
| Math 250 Calculus with Analytic Geometry II** | 5 |
| Math 260 Calculus with Analytic Geometry III** | 5 |
| Math 300 Fundamentals of Mathematical Thought** | 3 |
| Math 332 Geometry** | 3 |
| Math 342 Abstract Algebra** | 3 |
| Math 351 Linear Algebra** | 3 |
| Math 361 Probability & Statistics** | 3 |
| Math 371 Introduction to Operations Research (WI) OR | |
| Math 452 Mathematical Models | 3 |
| Supporting Requirements | 3 |
| CIS 110 Programming I | 3 |
| Education Certification Requirements (p. 202) | 40-42 |
| Second teaching field (some fields exceed 30 hours) | 30 |
| | 153-155**** |

*Required courses in mathematics and psychology satisfy major requirements and six hours of Core Curriculum requirements.

**See Prerequisites

Bachelor of Science in Education

with a Major in Mathematics

Grades 9-12 Certification

Plan B Single Teaching Field

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 42 |
| Mathematics Requirements | 33 |
| Math 150 Calculus with Analytic Geometry I** | 5 |
| Math 250 Calculus with Analytic Geometry II** | 5 |
| Math 260 Calculus with Analytic Geometry III** | 5 |
| Math 300 Fundamentals of Mathematical Thought** | 3 |
| Math 332 Geometry** | 3 |
| Math 342 Abstract Algebra** | 3 |
| Math 351 Linear Algebra** | 3 |
| Math 361 Probability and Statistics I** | 3 |
| Math 371 Introduction to Operations Research (WI) OR | |
| Math 452 Mathematical Models | 3 |
| Supporting Requirements | 16-18 |
| Phys 250 General Physics I | 2 |
| Phys 260 General Physics II | 3 |
| Chem 101 General Chemistry I | 5 |
| CIS 110 (or above) | 3 |
| Phys 290-91General Physics I+Lab (5) OR | |
| Chem 102 General Chemistry II (5) OR | |
| CIS 210 Programming II (3) | 3-5 |
| Education Certification Requirements (p. 202) | 40-42 |
| | 131-135 |

*Required courses in mathematics, chemistry, physics, and psychology satisfy major requirements and 11 hours of the Core Curriculum requirements.

**See Prerequisites

Minor in Mathematics

| Semester Hours | | |
|-----------------------|--|----|
| Math 150 | Calculus with Analytic Geometry I | 5 |
| Math 250 | Calculus with Analytic Geometry II | 5 |
| Math | Electives numbered above 250* | 11 |

21

*At least 6 hours Upper Division (excluding Math 302).

Senior Year

| | | |
|--------------|------------------------------|-----------|
| 1st Semester | | |
| Math | Electives** | 6 |
| Electives | | 6 |
| CORE | [Hist 120 or 320 US History] | 3 |
| | | 15 |

2nd Semester

| | | |
|-----------|-------------|-----------|
| Math | Electives** | 6 |
| Electives | | 9 |
| | | 15 |

Suggested Order of Study**Bachelor of Science
Mathematics**

Major Code MA00

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Math 150 | Calculus with Analytic Geometry I | 5 |
| Chem 101 | General Chemistry I | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| MIDS 100 | University Experience | 3 |
| | | 17 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| Math 250 | Calculus with Analytic Geometry II | 5 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| Phys 250 | General Physics I | 2 |
| Phys 260 | General Physics II | 3 |
| CIS 110 | Programming I | 3 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|------------------------|-------------------------------------|--------------|
| Math 260 | Calculus with Analytic Geometry III | 5 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| Phys/Chem/CIS Elective | | 3-5 |
| | | 16-18 |

2nd Semester

| | | |
|----------|-------------------------------|-----------|
| Math 300 | Fundamentals of Math Thought | 3 |
| Math | Elective [322] | 3 |
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Area 2 Elective] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|----------|---------------------------|-----------|
| Math | Electives** | 6 |
| CORE | [Area 2 Elective] | 3 |
| Elective | | 3 |
| CORE | [PSc 120 Govt:US/Sta/Loc] | 3 |
| | | 15 |

2nd Semester

| | | |
|----------|---------------------------|-----------|
| Math | Electives** | 6 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Area 2 Elective] | 3 |
| CORE | [Area 5 Elective] | 3 |
| Elective | | 1 |
| | | 17 |

**Electives must be approved by math adviser.
[Department Recommendations]**Bachelor of Science****Computational Mathematics Option***

Major Code MA01

Freshman Year

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| CIS 110 | Programming I | 3 |
| Math 150 | Calculus with Analytic Geometry I | 5 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Psy 100 or Soc 110] | 3 |
| MIDS 100 | University Experience | 3 |
| | | 17 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| CIS 210 | Programming II | 3 |
| Math 250 | Calculus with Analytic Geometry II | 5 |
| Phys 250 | General Physics I | 2 |
| Phys 260 | General Physics II | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| | | 16 |

Sophomore Year

| Course | | Hours |
|---------------|-------------------------------------|--------------|
| CIS 310 | Database Management System I | 3 |
| Chem 101 | General Chemistry I | 5 |
| Math 260 | Calculus with Analytic Geometry III | 5 |
| CIS 315 | Computer Networks | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|------------------------------|-----------|
| CIS 302 | Information Systems I | 3 |
| CIS 350 | Data Structures | 3 |
| Math 300 | Fundamentals of Math Thought | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Area 2A] | 3 |
| | | 15 |

Junior Year

| Course | | Hours |
|---------------|---------------------------------------|--------------|
| CIS 345 | UNIX System Administration | 3 |
| CIS 410 | Information Systems II (WI) | 3 |
| Math 371 | Introduction Operations Research (WI) | 3 |
| Math 361 | Probability & Statistics I | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| | | 15 |

2nd Semester

| | | |
|----------|------------------------------------|-----------|
| Math 350 | Introduction to Numerical Analysis | 3 |
| Elective | General Elective | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Area 5 Elective] | 3 |
| CORE | [PSc 120 Govt:US/Sta/Loc] | 3 |
| | | 16 |

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| Senior Year | | Junior Year | |
|---|--|---|--|
| 1st Semester | | 1st Semester | |
| CIS 450 | Operating Systems (WI) | 3 | <i>Pass media competencies.</i> |
| Math 351 | Linear Algebra | 3 | Math 332 Geometry |
| CORE | [Econ 180 American Economic System] | 3 | OR |
| CORE | [Hist 110 U.S. History] | 3 | Math 361 Probability & Statistics I 3 |
| CIS | Elective | 3 | Math 342 Abstract Algebra |
| Elective | General Elective | 1 | OR |
| | | 16 | Math 351 Linear Algebra 3 |
| 2nd Semester | | | Educ 321 Microteaching 2 |
| CIS 425 | Database Management Systems II | 3 | Educ 329 Pedagogical Theory, Methods & Practices 4 |
| Math | Elective** | 3 | Educ 339 Teaching Math in Secondary Schools 3 |
| CORE | [Area 2B] | 3 | Educ 423 Classroom Management 2 |
| CORE | [Area 2C] | 3 | CORE [Kine 101 Physical Activity] 1 |
| CORE | [Hist 120 U.S. History] | 3 | |
| | | 15 | |
| *See requirements and exclusions on page 123. | | 2nd Semester | |
| **Electives must be approved by math adviser. | | Math | Electives** 3 |
| [Department Recommendations] | | CORE | [PSc 120 Govt:US/Sta/Loc] 3 |
| Bachelor of Science in Education | | Psy 302 | Exceptional Child 2 |
| Mathematics Major | | Psy 310 | Educational Psychology 2 |
| Grades 9-12 Certification | | CORE | [Area 2 Elective] 3 |
| Plan B Single Teaching Field | | CORE | [Area 2 Elective] 3 |
| Major Code ES15 | | Educ 412 | Individual Curriculum Development (2) 3 |
| | | OR | |
| | | Psy 412 | Measurement & Evaluation 2 |
| | | | 18 |
| Freshman Year | | Senior Year | |
| 1st Semester | | 1st Semester | |
| Course | Hours | Apply for admission to student teaching. All course work must be completed except Professional Semester courses. | |
| Math 150 | Calculus with Analytic Geometry I | 5 | Math 332 Geometry |
| CORE | [Eng 101 College Composition I (WI)] | 3 | OR |
| Psy 100 | General Psychology | 3 | Math 361 Probability & Statistics I 3 |
| Educ 100 | Orientation to Education I | 1 | Math 342 Abstract Algebra |
| MIDS 100 | University Experience | 3 | OR |
| CORE | [Hist 120 or 320 U.S. History] | 3 | Math 351 Linear Algebra 3 |
| | | 18 | CORE [Area 5 Elective] 3 |
| 2nd Semester | | CORE | [Econ 180 American Economic System] 3 |
| Math 250 | Calculus with Analytic Geometry II | 5 | Educ 422 Reading in the Content Area: Secondary 2 |
| Chem 101 | General Chemistry I | 5 | Educ 301 Use/Composition Software in the Classroom 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 | |
| CIS 110 | Programming I | 3 | 17 |
| CORE | [Kine 103 Lifetime Wellness] | 2 | |
| | | | |
| Sophomore Year | | 2nd Semester | |
| 1st Semester | | Educ 402 Historical & Philosophical Perspectives in Education 2 | |
| Take C-Base Test. | | Educ 432 Critical Issues 2 | |
| Math 260 | Calculus with Analytic Geometry III | 5 | Educ 462 Student Teaching 8 |
| Phys 250 | General Physics I | 2 | |
| Phys 260 | General Physics II | 3 | 12 |
| CORE | [Comm 100 Oral Communication] | 3 | |
| CORE | [Area 2 Elective] | 3 | |
| Educ 280 | Foundations of Education in a Global Society | 3 | |
| | | <i>*See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester.</i> | |
| | | <i>**Electives must be approved by math adviser.</i> | |
| | | [Department Recommendations] | |
| For additional information contact: | | | |
| Dr. Juan Vazquez | | | |
| Office: Reynolds Hall 212 | | | |
| Phone: 417.625.9540 | | | |
| Email: vazquez-j@mssu.edu | | | |
| 2nd Semester | | | |
| Apply for admission to Teacher Education. | | | |
| Math 300 | Fundamentals of Math Thought | 3 | |
| CORE | [Bio 101 General Biology] | 4 | |
| Psy 301 | Adolescent Psychology | 3 | |
| CORE | [Hist 110 U.S. History] | 3 | |
| Phys/Chem/CIS Elective** | | 3-5 | |
| | | 16-18 | |

Course Descriptions

Math 020 (F, S) 3 hrs. cr.

Beginning Algebra

Operations on signed numbers, linear equations and inequalities, systems of linear equations, polynomial arithmetic. No credit towards baccalaureate degree.

Math 025 (F, S) 2 hrs. cr.

Accelerated Beginning Algebra

Linear equations and inequalities with applications, graphing linear equations, systems of linear equations and inequalities, exponents. Other topics may be covered as time permits. Designed as a preparation for intermediate algebra for those students already having mastered real number arithmetic and solution of basic linear equations. No credit toward baccalaureate degree. Prerequisite: One year of high school algebra and score of at least 16 on the ACT Mathematics Section or qualifying score on the Mathematics Placement test.

Math 030 (F, S) 3 hrs. cr.

Intermediate Algebra

Factoring, operations on polynomials, radicals, quadratic equations. Prerequisite: One year of high school algebra and a score of 19 or above on the ACT Mathematics Section or qualifying score on departmental exam or Math 020 or Math 025 with a grade of 'C' or better. No credit towards baccalaureate degree.

Math 114 (Demand) 3 hrs. cr.

Technical Mathematics

Integrated study of algebra, geometry, and trigonometry for technical majors. Applications from various fields of technology. Prerequisite: One year of high school algebra and a score of 19 or above on the ACT Mathematics Section, or one year of high school algebra and a satisfactory score on the Mathematics Placement Test, or Math 020 with a grade of 'C' or better.

Math 119 (F, S) 3 hrs. cr.

Mathematics for Elementary Teachers I

The real number system and its subsystems, relations and functions, numeration systems. Prerequisite: One year of high school algebra and one of the following: a) Math 030 with a grade of 'C' or better, b) a score of 22 or above on the ACT Mathematics Section, or c) a qualifying score on the departmental placement exam. (*Will not meet the Core Curriculum mathematics requirements for nonelementary education majors.*)

Math 120 (F, S) 3 hrs. cr.

Math for Elementary Teachers II

A continuation of Math 119. Sets of points, metric and non-metric geometry, probability. Recommended for prospective elementary teachers. Prerequisite: Math 119 with a grade of 'C' or better or permission of department.

Math 125 (F, S) 3 hrs. cr.

Contemporary Mathematics

College mathematics with an introduction to various areas of mathematics, such as geometry, statistics, set theory, algebra, linear programming and other topics. Satisfies the requirement in mathematics for the Core Curriculum. Prerequisite: (a) Math 030 with a grade of 'C' or better, (b) a score of 22 or above on the ACT Mathematics Section, or (c) a qualifying score on the departmental placement exam.

Math 130 (F, S) 3 hrs. cr.

College Algebra

Functions and their graphs; polynomial, rational, exponential, and logarithmic functions; systems of equations; the binomial theorem. Prerequisite: Two units of high school algebra, one unit of high school

geometry and a score of 22 or above on the ACT Mathematics Section, or Math 030 with grade of 'C' or better.

Math 131 (F, S) 3 hrs. cr.

Finite Mathematics

Finite mathematics with algebra that is designed for business, social science, and computer science students. Set theory, functions, matrices, linear programming, probability and statistics, with applications. Prerequisite: Two units of high school algebra and a score of 22 or above on the ACT Mathematics Section or Math 030 with a grade of 'C' or better.

Math 135 (F, S) 3 hrs. cr.

Trigonometry

Trigonometric functions, inverses, and their graphs; trigonometric identities and equations; solution of the general triangle; complex numbers. Prerequisite: Two units of high school algebra, one unit high school geometry and a score of 22 or above on the ACT Mathematics Section or Math 030 with grade of 'C' or better.

Math 140 (F, S) 5 hrs. cr.

Algebra and Trigonometry

Equivalent of Math 130 and Math 135. Prerequisite: Two units of high school algebra, one unit of high school geometry and a score of 22 or above on the ACT Mathematics Section, or Math 030 with a grade of 'C' or better. Only two hours credit for students with Math 135 or Math 130 credit. No credit for students with credit for Math 130 and Math 135.

Math 150 (F, S) 5 hrs. cr.

Calculus with Analytic Geometry I

Differentiation and integration of algebraic functions and plane analytic geometry using vectors. Prerequisite: One of the following (a) Math 140 with a grade of 'C' or better (b) A score of 27 or higher on the ACT Mathematics Section and a qualifying score on the Mathematics Placement Test.

Math 250 (F, S) 5 hrs. cr.

Calculus with Analytic Geometry II

Differentiation and integration of transcendental functions and trigonometric functions, polar coordinates, theory of limits and continuity, parametric equations. Applications to physical problems. Prerequisite: Math 150 with a grade of 'C' or better.

Math 260 (F, S) 5 hrs. cr.

Calculus with Analytic Geometry III

Solid analytic geometry, indeterminate forms, infinite series, partial differentiation, and multiple integrals. Prerequisite: Math 250 with a grade of 'C' or better.

Math 300 (S) 3 hrs. cr.

Fundamentals of Mathematical Thought

Introduction to modern algebra, analysis, and proofs; sets, logic, predicate calculus, relations, functions, logical development of number systems, cardinality, and divisibility. Prerequisite or corequisite: Math 260 with a grade of 'C' or better.

Math 302 (Demand) 3 hrs. cr.

Applied Calculus

Calculus applications of differentiation and integration in business, social sciences, life sciences, and technical careers. Prerequisite: Math 130 or Math 131 with a grade of 'C' or better or two years high school algebra and qualifying score on the Mathematics Placement Test. Will not count toward a major or minor in mathematics.

Math 310 (Demand) 3 hrs. cr.

Elementary Statistics

Provides a basic statistical background for the various majors for advanced study in their specialties. Topics include data reduction, measures of central tendency, linear regression, correlation, and hypothesis testing, with applications to social, managerial, biological, and physical sciences. Prerequisite: Two years high school algebra

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| | | |
|--|------------|--------------|
| or Math 130 with a grade of 'C' or better. Will not count toward a major in mathematics. | | |
| Math 312 Problems of Teaching Arithmetic in the Elementary Schools (See Educ 312 for description.) Will not count toward a major in mathematics. | 3 hrs. cr. | |
| Math 315 (Demand) Algebraic Structures for Teachers An introduction to modern algebra: Sets, relations and functions, groups, rings, integral domains, and fields. The course will emphasize activities that incorporate these topics in the middle school/junior high mathematics curriculum. Will not count toward a major in mathematics. Prerequisite: Math 150 with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 322 (S) Differential Equations Ordinary differential equations of first and second order, linear equations with constant coefficients, Laplace transforms, power series solutions, numerical solutions, with applications. Prerequisite: Math 260 with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 330 (F, Odd) History of Math (<i>Writing Intensive</i>) A multicultural approach to the history of mathematics from the beginnings to the discovery of Calculus. A study of the people and ideas that have shaped events in mathematics history. Historical and contemporary problems that reinforce ideas and methods of the past and present. Construction of a world map depicting important times and places in history. Prerequisite: Math 250 with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 332 (F, Even) Geometry Geometric theory from a modern axiomatic viewpoint. Includes an introduction to finite, projective, Euclidean and non-Euclidean geometries. Prerequisite: Math 250 with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 339 (F) Teaching Mathematics in Secondary Schools Introduction to the instructional planning, materials, and methods of teaching mathematics in the secondary schools. Includes brief survey of the history of algebra and trigonometry. Part of the Professional Semester. Will not count toward a major in mathematics. | 3 hrs. cr. | |
| Math 342 (F, Odd) Abstract Algebra Number theory, equivalence and congruence, theory of groups, rings, ideals, integral domains and fields. Prerequisite: Math 300 with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 350 (S, Even) Introduction to Numerical Analysis Error analysis, solution of polynomial and transcendental equations, colocation polynomials, matrix methods, numerical differentiation and integration. Prerequisite: Math 250 with a grade of 'C' or better and CIS 110 or higher with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 351 (F, Even) Linear Algebra Algebra of linear equations and matrices, vector spaces, linear mappings and transformations, determinants, bilinear and quadratic forms, linear functionals, vector inner products and cross products. Prerequisite: Math 300 with a grade of 'C' or better. | 3 hrs. cr. | |
| Math 361 (F) Probability and Statistics I Theory of probability using concepts and methods of calculus. A study of discrete and continuous distributions. The central limit theorem. Prerequisite: Math 260 with a grade of 'C' or better. | | 3 hrs. cr. |
| Math 371 (F, Odd) Introduction to Operations Research (<i>Writing Intensive</i>) Operations research/management science for computer science and mathematics students. Includes linear programming, project scheduling, Markov chains, queuing theory. Prerequisite: Math 260 with a grade of 'C' or better and computer programming ability. | | 3 hrs. cr. |
| Math 375 (Demand) Seminar in Advanced Problem Solving Techniques, strategies, and reasoning tools useful for solving sophisticated mathematical problems from various areas and combinations of areas of mathematics. Prerequisite: Math 300 with a grade of 'C' or better. | | 1 hr. cr. |
| Math 421 (S, Odd) Introduction to Advanced Calculus Methods of real analysis, basic topology of real numbers, sequences and series, the derivative and the Riemann integral. Prerequisite: Math 300 with a grade of 'C' or better. | | 3 hrs. cr. |
| Math 452 (F, Even) Mathematical Models (<i>Writing Intensive</i>) Applying mathematics in formulating and analyzing models for real world problems. Topics include game theory, graph models, deterministic and stochastic models, and computer simulation. Prerequisite Math 260 with a grade of 'C' or better and CIS 110 or higher with a grade of 'C' or better. | | 3 hrs. cr. |
| Math 462 (S, Even) Probability and Statistics II Distributions of discrete and continuous random variables, sampling distributions and estimation of parameters. Investigation of the techniques of hypothesis testing, correlation, and regression. Prerequisite: Math 361 with a grade of 'C' or better. | | 3 hrs. cr. |
| Math 485 (S) Topics in Mathematics Advanced topics in mathematics. Each year a topic will be chosen from Complex Variables, Number Theory, Partial Differential Equations, Discrete Mathematics, Topology, and Numerical Analysis, with the possibility of additional topics subject to demand. Prerequisite: Math 260 with a grade of 'C' or better, with additional prerequisites depending on the topic. | | 3 hrs. cr. |
| Math 498 (Demand) Advanced Topics in Mathematics Designed to give advanced instruction in some area of mathematics not covered in other courses. For upper division majors. Prerequisites to be determined by the department. | | 1-3 hrs. cr. |
| Math 499 (Demand) Independent Study Course structured by the adviser with approval of the department head and school dean. Prerequisite: Advanced standing in the major field with a grade point average of 3.0. Students must make application several weeks in advance. Registration must be approved by the adviser, department head, and school dean. See department head for details. | | 1-3 hrs. cr. |

MUSIC

Music Building 214, 417.625.9318

Faculty Macomber - Head, Carnine, Cifelli, Clark, Fronzaglia, Liu, Raymond, Smith, Snodgrass, Wise

Mission

The Music Department of Missouri Southern State University seeks to serve the University, and its many constituents, in the following ways: by providing access to a general foundation in music education, by providing professional preparation to individuals interested in selected fields of study within the discipline of music, by providing an environment of cultural enrichment, and by providing departmental support to the institutional commitment of the International Mission.

The Music Department acknowledges these activities as parts of its Mission:

- music performance
- teacher preparation
- community involvement
- the consistent delivery of a quality-driven curriculum
- support of the institutional International Mission through travel, studies conducted abroad, international performance, and studies directed in support of the International Semester
- promote varied musical opportunities grounded in the Liberal Arts

The Department of Music offers a Bachelor of Arts degree and a Bachelor of Science in Education degree with a major in Music. Each degree prepares graduates for performance, studio teaching, and/or continued study toward an advanced degree. In addition, the Bachelor of Science in Education degree prepares graduates for teaching in public education.

Core Curriculum requirements for one course in Area 2, Humanities and Fine Arts, are fulfilled by Mus 110 Music Appreciation and/or Mus 106 World Music.

Bachelor of Arts with a Major in Music

Major Code MU00

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 34) | 51 |
| Computer Literacy Requirement - determined by Music Department | 2-3 |
| Foreign Language (four courses in one language) | 12 |
| Music Requirements | 65 |
| Mus 111 Music Theory | 4 |
| Mus 112 Music Theory* | 4 |
| Mus 182 Conducting Techniques* | 2 |
| Mus 211 Music Theory* | 3 |
| Mus 212 Music Theory* | 3 |
| Mus 240 Recital Attendance (8 semesters).... | Cr. |
| Mus 311 History of Music* | 3 |
| Mus 312 History of Music* | 3 |
| Mus 433 Instrumental & Vocal Arranging* | 4 |
| Mus 444 Advanced Instrumental Conducting** .. | 2 |
| Mus 450 Senior Recital** | Cr. |
| Mus 444 Advanced Instrumental Conducting* ****. | 2 |

Mus 450 Senior Recital* Cr.
 Large Music Ensemble (8 semesters)*** 8
 Private study in one area (8 semesters) 16
 Applied keyboard elective (Except keyboard majors) 8
 (Keyboard majors must take 8 Semester Hours of music electives in lieu of the applied keyboard elective.)

130-131**

*See Prerequisites

**Must include at least 40 Upper Division (300-400 level) hours.

***Must be taken the last eight semesters of residency.

****Voice majors may substitute with Mus 309 Choral Techniques.

*****Instrumental majors may substitute with Mus 413 Instrumental Music Methods.

Bachelor of Science in Education with a Major in Music**Grades Pre K-12 Certification****Plan B Single Teaching Field****Option 1 Instrumental Emphasis**

Major Code ES14

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Music Requirements | 64 |
| Mus 111 Music Theory | 4 |
| Mus 112 Music Theory** | 4 |
| Mus 182 Conducting Techniques** | 2 |
| Mus 211 Music Theory** | 3 |
| Mus 212 Music Theory** | 3 |
| Mus 231 String Techniques | 1 |
| Mus 232 Brass Techniques | 1 |
| Mus 233 Percussion Techniques (Not open to percussion majors. Percussion majors must substitute a 2nd semester of Mus 232 or 234.) | 1 |
| Mus 234 Woodwind Techniques | 1 |
| Mus 240 Recital Attendance (7 semesters).... | Cr. |
| Mus 311 History of Music** | 3 |
| Mus 312 History of Music** | 3 |
| Mus 333 Music for the Elementary Grades*** .. | 2 |
| Mus 411 Marching Band Methods** | 2 |
| Mus 413 Instrumental Music Methods | 2 |
| Mus 420 Form and Analysis** | 3 |
| Mus 433 Instrumental & Vocal Arranging* | 4 |
| Mus 444 Advanced Instrumental Conducting** .. | 2 |
| Mus 450 Senior Recital** | Cr. |
| Mus 444 Advanced Instrumental Conducting* ****. | 2 |

****(a) Instrumental Major, other than piano: two Semester Hours of piano study or the equivalent (Class piano may be included).

(b) Keyboard Major: two Semester Hours of private study on a wind instrument or the equivalent.

Private study as a major in one area (7 semesters) . 14

Large Ensemble (7 semesters)*****

Brass, Woodwind or Percussion Major: the seven semesters of large ensemble must be in band.

String Major: the seven semesters of large ensemble may be in band or choir.

Professional Education Requirements (p. 202) ... 42-43
154-155

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*The required course in psychology satisfies both certification requirements and three hours of Core Curriculum, Area 3C.

**See Prerequisites

***Must be completed prior to the Professional Semester of supervised teaching.

****Must be taken the seven semesters immediately prior to the student teaching semester.

Bachelor of Science in Education

with a Major in Music

Grades Pre K-12 Certification

Plan B Single Teaching Field

Option II Vocal Emphasis

Major Code ES22

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Music Requirements | 64 |
| Mus 111 Music Theory | 4 |
| Mus 112 Music Theory** | 4 |
| Mus 182 Conducting Techniques** | 2 |
| Mus 211 Music Theory** | 3 |
| Mus 212 Music Theory** | 3 |
| Mus 240 Recital Attendance (7 semesters). Cr. | |
| Mus 309 Choral Techniques..... | 2 |
| Mus 311 History of Music** | 3 |
| Mus 312 History of Music** | 3 |
| Mus 333 Music for the Elementary Grades*** | 2 |
| Mus 409 Choral Literature | 2 |
| Mus 420 Form and Analysis** | 3 |
| Mus 433 Instrumental & Vocal Arranging** | 4 |
| Mus 443 Advanced Choral Conducting* | 2 |
| Mus 450 Senior Recital**..... Cr. | |
| Mus Piano/Voice**** | 6 |
| Professional Education Requirements (p. 202) | 42-43 |
| | 154-155 |

****(a) Keyboard Major: six Semester Hours of private voice study or the equivalent.

(b) Voice Major: six Semester Hours of piano study or the equivalent (two semesters of private study following the satisfactory completion of four semesters of Mus 113).

Private study as a major in one area (7 semesters) . 14

Concert Chorale (7 semesters)****

Professional Education Requirements (p. 202).... **42-43**

154-155

*The required course in psychology satisfies both certification requirements and three hours of Core Curriculum.

**See Prerequisites

***Must be completed prior to the Professional Semester of supervised teaching.

****Must be taken the seven semesters immediately prior to the student teaching semester.

Bachelor of Science in Education

with a Major in Music

Grades Pre K-12 Certification

Plan B Single Teaching Field

Option III Double Certification

Major Code ES11

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Music Requirements | 81 |
| All of the requirements listed for Option I and Option II, either (a) or (b), with the exception of the applied major requirement..... | 86 |
| Private study as an applied major in one primary area (7 semesters) | 14 |
| Private study as an applied elective in one secondary area (4 semesters) | 8 |
| A proficiency test in the secondary major area must be passed before graduation. | |
| A senior recital will be required only in the primary applied area. | |
| Professional Education Requirements (p. 202) | 42-43 |
| | 171-172 |

*The required course in psychology satisfies both certification requirements and 3 hours of Core Curriculum.

Minor in Music

Minor Code MU80

| | Semester Hours |
|---|-----------------------|
| Mus 111 Music Theory..... | 4 |
| Mus 112 Music Theory..... | 4 |
| Large Ensemble..... | 4 |
| Applied Music Elective (2 Semesters)..... | 2 |
| Music Electives*..... | 7 |
| | 21 |

*Must be made with prior approval of music adviser, 6 must be Upper Division.

Suggested Order of Study

Bachelor of Arts

Music Major

Major Code MU00

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Mus 111 | Music Theory | 4 |
| Mus | Applied Music Major | 2 |
| Mus 240 | Recital Attendance | Cr |
| Mus | Applied Piano or Music Elective | 1-2 |
| Mus | Large Ensemble | 1 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Mus 110 Music Appreciation] | 3 |
| MIDS 100 | University Experience | 3 |
| | | 17-18 |

2nd Semester

| | | |
|---------|---------------------|----|
| Mus 112 | Music Theory | 4 |
| Mus 240 | Recital Attendance | Cr |
| Mus | Applied Music Major | 2 |

| | | | | | |
|-----------------------|---|---------------|--|---|----|
| Mus | Applied Piano or Music Elective | 1-2 | Mus 450 | Senior Recital | Cr |
| Mus | Large Ensemble | 1 | Mus | Applied Music Major | 2 |
| CORE | [Eng 102 College Composition II (WI)] | 3 | Mus | Large Ensemble | 1 |
| CORE | [Math 125 Contemporary Math] | 3 | CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| | | 14-15 | Educ 301 | Use/Composition Software in Class (or computer course approved by Music Department) | |
| Sophomore Year | | | | | |
| 1st Semester | | | | | |
| Mus 211 | Music Theory | 3 | CORE | [Anth 342 Comparative Cultures] | 3 |
| Mus 240 | Recital Attendance | Cr | Foreign Language | | 3 |
| Mus | Applied Music Major | 2 | | | |
| Mus | Applied Piano or Music Elective | 1-2 | [Department Recommendations] | | |
| Mus | Large Ensemble | 1 | #See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester. | | |
| CORE | [Kine 103 Lifetime Wellness] | 2 | | | |
| CORE | [Kine 101 Physical Activity] | 1 | | | |
| CORE | [Hist 110 U.S. History] | 3 | | | |
| CORE | [Econ 180 American Economic System] | 3 | | | |
| | | 16-17 | | | |
| 2nd Semester | | | | | |
| Mus 182 | Conducting Techniques | 2 | Bachelor of Science in Education Music Major | | |
| Mus 212 | Music Theory | 3 | (Plan B) Single Teaching Field | | |
| Mus 240 | Recital Attendance | Cr | Grades Pre K-12 Certification | | |
| Mus | Applied Music Major | 2 | Keyboard Major with Vocal Emphasis | | |
| Mus | Applied Piano or Music Elective | 1-2 | Major Code ES17 | | |
| Mus | Large Ensemble | 1 | Freshman Year | | |
| CORE | [Hist 120 U.S. History] | 3 | 1st Semester | | |
| CORE | [Bio 101 General Biology] | 4 | Course | | |
| CORE | [Psy 100 Gen Psychology] | 3 | Mus 111 | Music Theory | 4 |
| | | 19-20# | Mus 121 | Concert Chorale | 1 |
| Junior Year | | | Mus 227 | Applied Music-Major Piano | 1 |
| 1st Semester | | | Mus 240 | Recital Attendance | Cr |
| Mus 240 | Recital Attendance | Cr | CORE | [Eng 101 College Composition I (WI)] | 3 |
| Mus 420 | Form and Analysis | 3 | MIDS 100 | University Experience | 3 |
| Mus 444 | Advanced Instrumental Conducting | 2 | CORE | [Mus 110 Music Appreciation] | 3 |
| Mus | Applied Piano or Music Elective | 1-2 | Educ 100 | Orientation to Education I | 1 |
| Mus | Large Ensemble | 1 | | | |
| Mus | Applied Music Major | 2 | 2nd Semester | | |
| CORE | [Comm 100 Oral Communication] | 3 | Mus 112 | Music Theory | 4 |
| Foreign Language | | 15-16 | Mus 122 | Concert Chorale | 1 |
| | | | Mus 166 | Applied Music Voice | 1 |
| Mus 240 | Recital Attendance | Cr | Mus 228 | Applied Music Major Piano | 2 |
| Mus 443 | Advanced Choral Conducting | 2 | Mus 240 | Recital Attendance | Cr |
| Mus | Applied Music Major | 2 | CORE | [Eng 102 College Composition II (WI)] | 3 |
| Mus | Applied Piano or Music Elective | 1-2 | CORE | [Math 125 Contemporary Math] | 3 |
| Mus | Large Ensemble | 1 | CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Art 110 or Th 110] | 3 | CORE | [Art 110 or TH 110] | 3 |
| Foreign Language | | | | | |
| CORE | [Eng 281 or 282 Literature] | 3 | 20# | | |
| | | 15-16 | Sophomore Year | | |
| 2nd Semester | | | | | |
| Mus 240 | Recital Attendance | Cr | 1st Semester | | |
| Mus 443 | Advanced Choral Conducting | 2 | Take C-Base test. | | |
| Mus | Applied Music Major | 2 | Mus 122 | Concert Chorale | 1 |
| Mus | Applied Piano or Music Elective | 1-2 | Mus 165 | Applied Music Voice | 1 |
| Mus | Large Ensemble | 1 | Mus 211 | Music Theory | 3 |
| CORE | [Art 110 or Th 110] | 3 | Mus 227 | Applied Music Major Piano | 2 |
| Foreign Language | | | Mus 240 | Recital Attendance | Cr |
| CORE | [Eng 281 or 282 Literature] | 3 | Mus 310 | Choral Techniques | 2 |
| | | 15-16 | CORE | [Kine 103 Lifetime Wellness] | 2 |
| Senior Year | | | CORE | [Kine 101 Physical Activity] | 1 |
| 1st Semester | | | CORE | [Eng 281 or 282 Literature] | 3 |
| Mus 240 | Recital Attendance | Cr | Ed 280 | Foundations of Education | |
| Mus 311 | History of Music | 3 | | in a Global Society | |
| Mus | Applied Music Major | 2 | Ed 302 | Exceptional Child | |
| Mus | Applied Piano or Music Elective | 1-2 | CORE | [Hist 110 U.S. History] | |
| Mus | Large Ensemble | 1 | | | |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | | | |
| Foreign Language | | | 23# | | |
| Mus 433 | Instrumental/Vocal Arranging | 4 | 2nd Semester | | |
| | | 19-20# | Apply for admission to teacher education. | | |
| 2nd Semester | | | Mus 121 | Concert Chorale | 1 |
| Mus 240 | Recital Attendance | Cr | Mus 166 | Applied Music Voice | 1 |
| Mus 312 | History of Music | 3 | Mus 182 | Conducting Techniques | 2 |

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| | | | |
|--|--|------------|--|
| Mus 212 | Music Theory | 3 | Bachelor of Science in Education |
| Mus 228 | Applied Music Major Piano | 2 | Music Major |
| Mus 240 | Recital Attendance | Cr | Grades Pre K-12 Certification |
| Mus 409 | Choral Literature | 2 | (Plan B) Single Teaching Field |
| CORE | [Comm 100 Oral Communication] | 3 | Keyboard Major with Instrumental Emphasis |
| CORE | [Bio 101 General Biology] | 4 | Major Code ES16 |
| CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 | |
| | | 21# | |
| Junior Year | | | |
| 1st Semester | | | |
| <i>Pass media competencies.</i> | | | |
| Mus 240 | Recital Attendance | Cr | Mus 111 Music Theory |
| Mus 311 | History of Music | 3 | Mus 191 Marching Band |
| Mus 321 | Concert Chorale | 1 | Mus 227 Applied Music Major Piano |
| Mus 365 | Applied Music Voice | 1 | Mus 240 Recital Attendance |
| Mus 420 | Form & Analysis | 3 | CORE [Eng 101 College Composition I (WI)] |
| Mus 427 | Applied Music Major Piano | 2 | MIDS 100 University Experience |
| Educ 321 | Microteaching | 2 | CORE [Mus 110 Music Appreciation] |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | Psy 100 General Psychology |
| Educ 423 | Classroom Management | 2 | Educ 100 Orientation to Education I |
| | | 18 | Hours |
| 2nd Semester | | | |
| Mus 240 | Recital Attendance | Cr | Mus 112 Music Theory |
| Mus 312 | History of Music | 3 | Mus 192 Concert Band |
| Mus 322 | Concert Chorale | 1 | Mus 228 Applied Music Major Piano |
| Mus 333 | Music in Elementary Grades | 2 | Mus 240 Recital Attendance |
| Mus 366 | Applied Music Voice | 1 | CORE [Eng 102 College Composition II (WI)] |
| Mus 428 | Applied Music Major Piano | 2 | CORE [Kine 103 Lifetime Wellness] |
| Mus 443 | Advanced Choral Conducting | 2 | CORE [Kine 101 Physical Activity] |
| CORE | [Anth 342 Comparative Cultures] | 3 | CORE [Math 125 Contemporary Math] |
| CORE | [Hist 120 U.S. History] | 3 | CORE [Econ 180 American Economic System] |
| Psy 305 | Child/Adolescent Development | 4 | |
| | | 21# | 19# |
| Sophomore Year | | | |
| <i>Take C-Base test.</i> | | | |
| 1st Semester | | | |
| Mus 191 | Marching Band | 1 | Mus 191 Music Theory |
| Mus 211 | Music Theory | 3 | Mus 227 Applied Music Major Piano |
| Mus 227 | Applied Music Major Piano | 2 | Mus 232/234 Brass/Woodwind Tech |
| Mus 232/234 | Brass/Woodwind Tech | 1 | Mus 240 Recital Attendance |
| Mus 240 | Recital Attendance | Cr | CORE [Hist 110 U.S. History] |
| CORE | [Hist 110 U.S. History] | 3 | Educ 200 Orientation to Education II |
| Educ 302 | Exceptional Child | 2 | Educ 302 Exceptional Child |
| Psy 305 | Child/Adolescent Development | 4 | Psy 305 Child/Adolescent Development |
| | | | 17 |
| 2nd Semester | | | |
| <i>Apply for admission to teacher education.</i> | | | |
| Mus 182 | Conducting Techniques | 2 | Mus 182 Conducting Techniques |
| Mus 192 | Concert Band | 1 | Mus 192 Concert Band |
| Mus 212 | Music Theory | 3 | Mus 212 Music Theory |
| Mus 228 | Applied Music Major Piano | 2 | Mus 228 Applied Music Major Piano |
| Mus 231/233 | String/Percussion Techniques | 1 | Mus 231/233 String/Percussion Techniques |
| Mus 240 | Recital Attendance | Cr | Mus 240 Recital Attendance |
| CORE | [Hist 120 U.S. History] | 3 | CORE [Hist 120 U.S. History] |
| CORE | [Bio 101 General Biology] | 4 | CORE [Bio 101 General Biology] |
| CORE | [Comm 100 Oral Communication] | 3 | CORE [Comm 100 Oral Communication] |
| CORE | [Eng 281 or 282 Literature] | 3 | CORE [Eng 281 or 282 Literature] |
| | | | 22# |
| Junior Year | | | |
| 1st Semester | | | |
| <i>Pass media competencies.</i> | | | |
| Mus 232/234 | Brass/Woodwind Techniques | 1 | Mus 232/234 Brass/Woodwind Techniques |
| Mus 240 | Recital Attendance | Cr | Mus 240 Recital Attendance |
| Mus 311 | History of Music | 3 | Mus 311 History of Music |
| Mus 391 | Marching Band | 1 | Mus 391 Marching Band |
| Mus 411 | Marching Band Methods | 2 | Mus 411 Marching Band Methods |

[Department Recommendations]

#See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester.

16-17

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--------------|---------------------------------|--|------------|---------|--------------------|----|-----------------|--|--|---------|------------------|---|----------------------|--|--|---------|-----------------|---|--------------|--|--|---------|------------------------|---|---------------|--|--------------|---------|-----------------|---|---------|--------------|---|---------|---------------------|---|---------|-------------|---|----------|---------------|---|---------|-----------------|---|----------|--|---|---------|--------------------|----|----------|----------------------|---|--|--|--|------|---------------------------------|---|--|--|--|--|--|------------|--------------|--|--|---------|--------------------|----|--|--|--|---------|------------------|---|--|--|--|---------|-----------------|---|--|--|--|---------|------------------------|---|
| Mus 420 | Form & Analysis | 3 | Mus 267 | Applied Music Voice | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 427 | Applied Music Major Piano | 2 | CORE | [Eng 101 College Composition I (WI)] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 444 | Advanced Instrumental Conducting | 2 | MIDS 100 | University Experience | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus | Applied Mus Woodwind/Brass | 1 | CORE | [Mus 110 Music Appreciation] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 321 | Microteaching | 2 | Educ 100 | Orientation to Education I | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 423 | Classroom Management | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 23# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2nd Semester | | | 2nd Semester | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 231/233 | String/Percussion Techniques | 1 | Mus 112 | Music Theory | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 240 | Recital Attendance | Cr | Mus 113 | Class Piano | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 312 | History of Music | 3 | Mus 122 | Concert Chorale | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 333 | Music in Elementary Grades | 2 | Mus 240 | Recital Attendance | Cr | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 392 | Concert Band | 1 | Mus 268 | Applied Music Voice | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 428 | Applied Music Major Piano | 2 | CORE | [Eng 102 College Composition II (WI)] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus | Applications Music Woodwind/Brass | 1 | CORE | [Kine 103 Lifetime Wellness] | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CORE | [Psc 120 Gov't: U.S./Sta/Loc] | 3 | CORE | [Kine 101 Physical Activity] | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CORE | [Art 110 or Th 110] | 3 | CORE | [Math 125 Contemporary Math] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CORE | [Anth 342 Comparative Cultures] | 3 | CORE | [Art 110 or TH 110] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 19# | | | 20# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Senior Year | | | Sophomore Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1st Semester | | | 1st Semester | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Apply for admission to student teaching. All course work must be completed except Professional Semester courses.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 240 | Recital Attendance | Cr | Mus 113 | Class Piano | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 391 | Marching Band | 1 | Mus 121 | Concert Chorale | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 413 | Instrumental Music Methods | 2 | Mus 211 | Music Theory | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 427 | Applied Music Major Piano | 2 | Mus 240 | Recital Attendance | Cr | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 450 | Senior Recital | Cr | Mus 267 | Applied Music Voice | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Psy 310 | Educational Psychology | 2 | Mus 310 | Choral Techniques | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | CORE | [Eng 281 or 282 Literature] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 301 | Use of Computer Software in the Classroom (or computer course approved by Music department) | 3 | Educ 200 | Orientation to Education II | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 422 | Techniques of Reading | 2 | Educ 302 | Exceptional Child | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 433 | Instrumental/Vocal Arranging | 4 | CORE | [Econ 180 American Economic System] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 21# | CORE | [Hist 110 U.S. History] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2nd Semester | | | 2nd Semester | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Apply for admission to Teacher Education.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 335 | Teaching Music in Secondary School | 2 | Mus 113 | Class Piano | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 402 | Foundations of Education | 2 | Mus 122 | Concert Chorale | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 412 | Individual Curriculum Development (2) | | Mus 182 | Conducting Techniques | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OR | | | Mus 212 | Music Theory | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 420 | Introduction to Counseling (3) | | Mus 240 | Recital Attendance | Cr | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OR | | | Mus 268 | Applied Music Voice | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Psy 412 | Measurements & Evaluations (2) | 2-3 | Mus 409 | Choral Literature | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 432 | Critical Issues in Education | 2 | CORE | [Bio 101 General Biology] | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educ 464 | Student Teaching | 8 | CORE | [Comm 100 Oral Communication] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 16-17 | Psy 100 | General Psychology | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| [Department Recommendations] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| #See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bachelor of Science in Education | | | Junior Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music Major | | | 1st Semester | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (Plan B) Single Teaching Field | | | <i>Pass media competencies.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grades Pre K-12 Certification | | | Vocal Major | | | Mus 240 | Recital Attendance | Cr | Major Code ES22 | | | Mus 311 | History of Music | 3 | Freshman Year | | | Mus 321 | Concert Chorale | 1 | 1st Semester | | | Mus 325 | Applied Music Keyboard | 1 | Course | | Hours | Mus 420 | Form & Analysis | 3 | Mus 111 | Music Theory | 4 | Mus 467 | Applied Music Voice | 2 | Mus 113 | Class Piano | 1 | Educ 321 | Microteaching | 2 | Mus 121 | Concert Chorale | 1 | Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | Mus 240 | Recital Attendance | Cr | Educ 423 | Classroom Management | 2 | | | | CORE | [Anth 342 Comparative Cultures] | 3 | | | | | | 21# | 2nd Semester | | | Mus 240 | Recital Attendance | Cr | | | | Mus 312 | History of Music | 3 | | | | Mus 322 | Concert Chorale | 1 | | | | Mus 326 | Applied Music Keyboard | 1 |
| Vocal Major | | | Mus 240 | Recital Attendance | Cr | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Major Code ES22 | | | Mus 311 | History of Music | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Freshman Year | | | Mus 321 | Concert Chorale | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1st Semester | | | Mus 325 | Applied Music Keyboard | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | | Hours | Mus 420 | Form & Analysis | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 111 | Music Theory | 4 | Mus 467 | Applied Music Voice | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 113 | Class Piano | 1 | Educ 321 | Microteaching | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 121 | Concert Chorale | 1 | Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mus 240 | Recital Attendance | Cr | Educ 423 | Classroom Management | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | CORE | [Anth 342 Comparative Cultures] | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 21# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2nd Semester | | | Mus 240 | Recital Attendance | Cr | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Mus 312 | History of Music | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Mus 322 | Concert Chorale | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Mus 326 | Applied Music Keyboard | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

138 / Music

| | | | | | |
|---|---|-------|-------------|-------------------------------------|-----|
| Mus 333 | Music in Elementary Grades | 2 | CORE | [Math 125 Contemporary Math] | 3 |
| Mus 443 | Advanced Choral Conducting | 2 | CORE | [Art 110 or TH 110] | 3 |
| Mus 468 | Applied Music Voice | 2 | | | 20# |
| CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 | | | |
| Psy 305 | Child/Adolescent Development | 4 | | | |
| CORE | [Hist 120 U.S. History] | 3 | | | |
| | | 21# | | | |
| Senior Year | | | | | |
| 1st Semester | | | | | |
| Apply for student teaching. All courses must be completed except for Professional Semester. | | | | | |
| Mus 240 | Recital Attendance | Cr | Mus 113 | Class Piano | 1 |
| Mus 321 | Concert Chorale | 1 | Mus 191 | Marching Band | 1 |
| Mus 433 | Instrumental/Vocal Arranging | 4 | Mus 211 | Music Theory | 3 |
| Mus 450 | Senior Recital | Cr | Mus 232/234 | Brass/Woodwind Tech | 1 |
| Mus 467 | Applied Music Voice | 2 | Mus 240 | Recital Attendance | Cr |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | Mus | Applied Music Major | 2 |
| Educ 301 | Use of Computer Software/Classroom | 3 | CORE | [Eng 281 or 282 Literature] | 3 |
| Educ 422 | Teaching Reading in Secondary School | 2 | Educ 280 | Foundations of Education | 3 |
| Psy 310 | Education Psychology | 2 | Educ 302 | Exceptional Child | 2 |
| | | 19# | CORE | [Econ 180 American Economic System] | 3 |
| | | | CORE | [Comm 100 Oral Communication] | 3 |
| | | | | | 22# |
| 2nd Semester | | | | | |
| Mus 335 | Teaching Music in Secondary School | 2 | Mus 113 | Class Piano | 1 |
| Educ 402 | Foundations of Education | 2 | Mus 182 | Conducting Techniques | 2 |
| Educ 432 | Critical Issues in Education | 2 | Mus 192 | Concert Band | 1 |
| Educ 412 | Individual Curriculum Development (2) | | Mus 212 | Music Theory | 3 |
| OR | | | Mus 231/233 | String/Percussion Tech | 1 |
| Educ 420 | Introduction to Counseling (3) | | Mus 240 | Recital Attendance | Cr |
| OR | | | Mus | Applied Music Major | 2 |
| Psy 412 | Measurements & Evaluations (2) | 2-3 | CORE | [Hist 110 U.S. History] | 3 |
| Educ 464 | Student Teaching | 8 | CORE | [Bio 101 General Biology] | 4 |
| | | 16-17 | Psy 305 | Child/Adolescent Development | 4 |
| | | | | | 21# |

[Department Recommendations]

#See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester.

Bachelor of Science in Education

Music Major

Grades Pre K-12 Certification

(Plan B) Single Teaching Field Instrumental Major

Major Code ES14

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| Mus 111 | Music Theory | 4 |
| Mus 113 | Class Piano | 1 |
| Mus 191 | Marching Band | 1 |
| Mus 240 | Recital Attendance | Cr |
| Mus | Applied Music Major | 2 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Mus 110 Music Appreciation] | 3 |
| Psy 100 | General Psychology | 3 |
| Educ 100 | Orientation to Education I | 1 |
| | | 21# |

2nd Semester

| | | |
|---------|---------------------------------------|----|
| Mus 112 | Music Theory | 4 |
| Mus 113 | Class Piano | 1 |
| Mus 192 | Concert Band | 1 |
| Mus 240 | Recital Attendance | Cr |
| Mus | Applied Music Major | 2 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Kine 101 Physical Activity] | 1 |

Sophomore Year

1st Semester

Take C-Base test.

| | | |
|---|-------------------------------------|-----|
| Mus 113 | Class Piano | 1 |
| Mus 191 | Marching Band | 1 |
| Mus 211 | Music Theory | 3 |
| Mus 232/234 | Brass/Woodwind Tech | 1 |
| Mus 240 | Recital Attendance | Cr |
| Mus | Applied Music Major | 2 |
| CORE | [Eng 281 or 282 Literature] | 3 |
| Educ 280 | Foundations of Education | 3 |
| Educ 302 | Exceptional Child | 2 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| | | 22# |
| 2nd Semester | | |
| Apply for admission to Teacher Education. | | |
| Mus 113 | Class Piano | 1 |
| Mus 182 | Conducting Techniques | 2 |
| Mus 192 | Concert Band | 1 |
| Mus 212 | Music Theory | 3 |
| Mus 231/233 | String/Percussion Tech | 1 |
| Mus 240 | Recital Attendance | Cr |
| Mus | Applied Music Major | 2 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| Psy 305 | Child/Adolescent Development | 4 |
| | | 21# |

Junior Year

1st Semester

Pass Media Competencies.

| | | |
|-------------|---|-----|
| Mus 232/234 | Brass/Woodwind Techniques | 1 |
| Mus 240 | Recital Attendance | Cr |
| Mus 311 | History of Music | 3 |
| Mus 391 | Marching Band | 1 |
| Mus 420 | Form & Analysis | 3 |
| Mus 411 | Marching Band Methods | 2 |
| Mus 444 | Advanced Instrumental Conducting | 2 |
| Mus | Applied Music Major | 2 |
| Educ 329 | Pedagogical Theory, Methods & Practices | 4 |
| Educ 321 | Microteaching | 2 |
| Educ 423 | Classroom Management | 2 |
| | | 22# |

2nd Semester

| | | |
|-------------|--------------------------------------|----|
| Mus 231/233 | String/Percussion Techniques | 1 |
| Mus 240 | Recital Attendance | Cr |
| Mus 312 | History of Music | 3 |
| Mus 333 | Music in Elementary Grades | 2 |
| Mus 392 | Concert Band | 1 |
| Mus | Applied Music Major | 2 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Anth 342 Comparative Cultures] | 3 |
| Educ 422 | Teaching Reading in Secondary School | 2 |
| | | 17 |

Senior Year

1st Semester

Apply for admission to student teaching. All course work must be completed except Professional Semester courses.

| | | |
|---------|------------------------------|----|
| Mus 240 | Recital Attendance | Cr |
| Mus 391 | Marching Band | 1 |
| Mus 413 | Instrumental Music Methods | 2 |
| Mus 433 | Instrumental/Vocal Arranging | 4 |
| Mus 450 | Senior Recital | Cr |

| | | | | |
|--------------|---|--------------|---|------------|
| Mus | Applied Music Major | 2 | Mus 111 (F) | 4 hrs. cr. |
| Psy 310 | Educational Psychology | 2 | Music Theory | |
| CORE | [Phys 100 Fundamentals of Physical Science] 5 | 5 | Basic fundamentals of music with initiation of harmonic analysis and partwriting. Basic course for music majors; others by consent of instructor. | |
| Educ 301 | Use of Computer Software/Classroom | 3 | | |
| CORE | [Hist 120 U.S. History] | 3 | | |
| | | 22# | | |
| 2nd Semester | | | | |
| Mus 335 | Teaching Music in Secondary School | 2 | Mus 112 (S) | 4 hrs. cr. |
| Educ 402 | Foundations of Education | 2 | Music Theory | |
| Educ 412 | Individual Curriculum Development (2) | | Sequential course in written harmony, including inversion, seventh chords and non-harmonic tones. Prerequisite: Mus 111. | |
| OR | | | | |
| Educ 420 | Introduction to Counseling (3) | | | |
| OR | | | | |
| Psy 412 | Measurements & Evaluations (2) | 2-3 | Mus 113 (F, S) | 1 hr. cr. |
| Educ 432 | Critical Issues in Education | 2 | Class Piano | |
| Educ 464 | Student Teaching | 8 | Reading skills, fundamental piano technique, basic musicianship and elementary repertoire. Material studied varies in accordance with educational purpose. Music majors only. | |
| | | 16-17 | | |

[Department Recommendations]

#See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester.

For additional information contact:

Mr. Jeff Macomber
Office: Music Building 216
Phone: 417.625.9562
FAX: 417.625.3030
Email: macomber-j@mssu.edu

Course Descriptions

Mus 101 (S) 3 hrs. cr.

Jazz Styles & Appreciation

This survey course is geared to the non-musician and explores the stylistic periods of jazz as well as its most influential performers, starting with its roots in the music of West Africa through the years of Dixieland, Swing, Bebop, Cool, and Progressive Jazz. Music literature, style, and performance are examined, along with the lives of significant composers/musicians and their impact on the cultural, philosophical, and aesthetic issues of their day.

Mus 102, 302, 202, 402 (Demand) 1 hr. cr.

Opera or Musical Theatre Performance

Performance of a role along with active participation in the different areas of staging the musical or opera. Credit is applied after departmental evaluation and approval at the end of the semester. (Students may not receive credit from both the theatre department and music department for the same production.)

Mus 106 (F, S) 3 hrs. cr.

World Music

An ethnomusical survey of select indigenous musics and their cultures. The musical cultures selected for study are not those found in Eurocentric (Western art) musics. There are no prerequisites. Satisfies Area 2A or 2C of core.

Mus 110 (F, S) 3 hrs. cr.

Music Appreciation

Designed to give the non-music major an insight into musical masterpieces from all eras of music literature. Satisfies Area 2A or 2C of core.

Mus 151, 351 (F) 152, 352 (S) 1 hr. cr.

Orchestra

Open to all qualified students who play orchestral instruments. Rehearsal and public performance of standard orchestral literature. Prerequisites: Permission of director of orchestra. Each class may be repeated four times for credit. Corequisite: Mus 191, 391, 192 or 392.

Mus 161, 361 (F) 162, 362 (S) 1 hr. cr.

Southern Exposure

Small select ensemble. Performs all literature from madrigal to modern music, written for small vocal ensemble. Prerequisite: Audition. Each class may be repeated four times for credit. Corequisite: Mus 121, 122, 321 or 322.

Mus 182 (S) 2 hrs. cr.

Conducting Techniques

Baton technique, factors in interpretation, score reading and rehearsal procedures for instrumental and vocal organizations. Included is experience conducting live rehearsals. Prerequisite: Mus 211.

Mus 183, 383 (F) 184, 384 (S) 1 hr. cr.

Percussion Ensemble

Select chamber ensemble open to percussion majors and other qualified percussionists. Includes the study and performance of a cross-section of literature for percussion ensemble to include classical, popular, and ethnic styles. Prerequisite: Permission of instructor. Each class may be repeated four times for credit.

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| | | | |
|---|------------|--|---------------------|
| Mus 185, 385 (F) 186, 386 (S) | 1 hr. cr. | Mus 233 (S, Odd) | 1 hr. cr. |
| Woodwind Chamber Ensemble | | | |
| Select chamber ensembles open to woodwind majors and other qualified woodwind performers. Includes the study and performance of literature for various woodwind ensembles including classical, romantic, and 20th century music. | | Class instruction in the percussion instruments, including a study of methods and materials to be used in the teaching of beginning students. | |
| | | | |
| Mus 187, 387 (F) 188, 388 (S) | 1 hr. cr. | Mus 234 (F, Even) | 1 hr. cr. |
| Wind Ensemble | | | |
| This select ensemble is open to instrumental music majors and non-majors of qualified musical ability. The ensemble will study and perform challenging wind ensemble and symphonic band literature from the baroque, classical, romantic, and 20th century contemporary music. The ensemble will prepare and present several concerts during the year. Pre-requisite: Permission from instructor. Each class may be repeated four times for credit. | | Class instruction in the woodwind instruments, including a study of methods and materials to be used in the teaching of beginning students. | |
| | | | |
| Mus 191, 391 (F) | 1 hr. cr. | Mus 240 (F, S) | 0 hrs. cr. |
| Marching Band | | | |
| Open to all qualified students with high school band experience. A study and practice of the fundamentals of drill and presentation of musical marching maneuvers. Prerequisite: Permission of instructor. Each class may be repeated four times for credit. | | Attendance at designated afternoon and evening recitals and concerts is required of all music majors each semester. Corequisite: Music major (major code of 0856, 0866, or 1005.) | |
| | | | |
| Mus 192, 392 (S) | 1 hr. cr. | Mus 243 (F, Odd) | 3 hrs. cr. |
| Concert Band | | | |
| Open to all qualified students with band instrument experience. Rehearsal and public performances of composite repertoire. Prerequisite: Permission of instructor. Each class may be repeated four times for credit. | | Musical Theatre | |
| | | | |
| Mus 211 (F) | 3 hrs. cr. | Mus 298 (Demand) | 1-3 hrs. cr. |
| Music Theory | | | |
| Secondary dominant functions, augmented sixth chords, advanced chromatic and enharmonic modulation, introduction to contemporary styles, and short original compositions. Prerequisite: Mus 112. | | Topics in Music | |
| | | | |
| Mus 212 (S) | 3 hrs. cr. | Study of special topics in music not included in another course. Prerequisite: Permission of instructor. | |
| Music Theory | | | |
| A study of selected contemporary styles: pan-tradic, bitonal and poly-chordal, quartal harmony, pandiatonism, serial techniques and short original compositions. Prerequisite: Mus 211. | | Mus 309 (F, Even) | 2 hrs. cr. |
| | | | |
| Mus 215 (S, Even) | 2 hrs. cr. | Choral Techniques | |
| Vocal Pedagogy | | | |
| An introduction to the science and teaching of singing. Emphasis is placed upon the study of the physiology and anatomy, breathing and phonation, and acoustics of the vocal instrument as well as the pedagogical approaches to training the singing voice. | | Designed to formulate principles for directing secondary and adult choral ensembles. Covers motivational techniques, including body language, verbal skills, understanding of the vocal mechanism and the function of rhythm in the musical phrase. Explores various organizational methods, rehearsal procedures, and teaching materials. Also includes conducting techniques conducive to encouraging proper vocal technique. Prerequisite: Mus 182. | |
| | | | |
| Mus 219 (S, Odd) | 2 hrs. cr. | Mus 311 (F, Odd) | 3 hrs. cr. |
| Vocal Diction and Literature | | | |
| Applied voice students receive instruction in the correct pronunciation of English, Italian, French, German, and Ecclesiastical Latin as used in the study of vocal literature. | | History of Music | (Writing Intensive) |
| | | | |
| Mus 231 (S, Even) | 1 hr. cr. | General survey of history of music from Greek period to 18th century. Prerequisite: Mus 112. | |
| String Techniques | | | |
| Class instruction in the string instruments, including a study of methods and materials to be used in the teaching of beginning students. | | Mus 312 (S, Even) | 3 hrs. cr. |
| | | | |
| Mus 232 (F, Odd) | 1 hr. cr. | History of Music | (Writing Intensive) |
| Brass Techniques | | | |
| A course designed to give the music major an insight to class instruction in the brass instruments of the orchestra and band; including a study of methods and materials to be used in the teaching of the beginning student. | | From 18th century to the present. Score reading required. Prerequisite: Mus 112. | |
| | | | |
| Mus 332 (F, S) | 2 hrs. cr. | Music for the Elementary School | |
| | | | |
| Mus 333 (S, Even) | 2 hrs. cr. | Equipping the elementary classroom teacher to teach basic music facts. Exploring music materials and songs available to help teach other elementary curricula. | |
| Music for the Elementary Grades | | | |
| Methods of teaching music at the elementary level and a study of materials to be used. Restricted to music majors and advanced music students. Prerequisite: Mus 112. | | Mus 409 (S, Even) | 2 hrs. cr. |
| | | | |
| Mus 409 (S, Even) | 2 hrs. cr. | Choral Literature | |
| | | | |
| Study of choral and vocal chamber literature from the early Renaissance through the twentieth century. Concentrate on performance styles of various types of choral literature. Prerequisite: Mus 211. | | | |

| | | | | |
|--|--------------|------------------|---------------------------------|------------|
| Mus 411 (F, Odd) | 2 hrs. cr. | Mus 146, 346 (F) | Applied Music String Elective | 1 hr. cr. |
| Marching Band Methods | | Mus 156, 356 (F) | Applied Music Woodwind Elective | 1 hr. cr. |
| Procedures needed in organization, promotion, equipping, rehearsing, and performance of a marching band including study of musical repertoire and charting of field maneuvers. For music majors; others by consent of instructor. Prerequisite: 2 semesters marching band. Corequisite: Mus 391. | | Mus 166, 366 (F) | Applied Music Voice Elective | 1 hr. cr. |
| | | Mus 117, 317 (S) | Applied Music Brass Elective | 2 hrs. cr. |
| | | Mus 127, 327 (S) | Applied Music Keyboard Elective | 2 hrs. cr. |
| | | Mus 137, 337 (S) | Applied Music Percussion Elec | 2 hrs. cr. |
| | | Mus 147, 347 (S) | Applied Music String Elective | 2 hrs. cr. |
| | | Mus 157, 357 (S) | Applied Music Woodwind Elective | 2 hrs. cr. |
| | | Mus 167, 367 (S) | Applied Music Voice Elective | 2 hrs. cr. |
| | | Mus 118, 318 (F) | Applied Music Brass Elective | 2 hrs. cr. |
| | | Mus 128, 328 (F) | Applied Music Keyboard Elective | 2 hrs. cr. |
| | | Mus 138, 338 (F) | Applied Music Percussion Elec | 2 hrs. cr. |
| | | Mus 148, 348 (F) | Applied Music String Elective | 2 hrs. cr. |
| | | Mus 158, 358 (F) | Applied Music Woodwind Elect | 2 hrs. cr. |
| | | Mus 168, 368 (F) | Applied Music Voice Elective | 2 hrs. cr. |
| Mus 413 (F, Even) | 2 cr. hrs. | | | |
| Instrumental Music Methods | | | | |
| Acquaints instrumental music education majors with the administration and supervision of the instrumental program through the high school level. Content includes curriculum, schedules, budget, instructional techniques, classroom management, public relations, philosophy, and psychology as they relate to instrumental music education. Prerequisite: Mus 182. | | | | |
| Mus 420 (F, Odd) | 3 hrs. cr. | | | |
| Form and Analysis | | | | |
| Harmonic and formal analysis of composition from the Baroque Era through contemporary music. Prerequisite: Mus 212. | | | | |
| Mus 433 (S, Even) | 4 hrs. cr. | | | |
| Instrumental and Vocal Arranging | | | | |
| An in-depth study of wind, string, and percussion instruments. Scoring for various instrumental and vocal combinations. Prerequisite: Mus 211. | | | | |
| Mus 443 (S, Odd) | 2 hrs. cr. | | | |
| Advanced Choral Conducting | | | | |
| Conducting techniques specifically related to choral music. Prerequisite: Mus 182 | | | | |
| Mus 444 (F, Even) | 2 hrs. cr. | | | |
| Advanced Instrumental Conducting Techniques | | | | |
| Conducting skills, including irregular beat patterns, advance technical problems, and methods developed for solving them. Prerequisite: Mus 182. | | | | |
| Mus 450 (F, S) | 0 hrs. cr. | | | |
| Senior Recital | | | | |
| A solo recital is required of all music majors. The recital is to be given within the last year of residency. Corequisite: (One of the following) Mus 417, 427, 437, 447, 467, 418, 428, 438, 448, 458, or 468. | | | | |
| Mus 498 (Demand) | 1-3 hrs. cr. | | | |
| Advanced Topics in Music | | | | |
| For upper division music majors or related majors. Topics and methods not included in other courses. Permission of instructor is required. | | | | |
| Mus 499 (Demand) | 1-3 hrs. cr. | | | |
| Independent Study | | | | |
| Designed for the individual who desires to explore a topic more completely than can be done in a regular course offering. Prerequisite: See "General Regulations" in the catalog. | | | | |
| Applied Music Elective (Private Lessons) | | | | |
| Private study in: Brass, Keyboard, Percussion, String, Woodwind, and Voice. All applied music offerings may be repeated four times for credit. | | | | |
| Mus 115, 315 (S) Applied Music Brass Elective | 1 hr. cr. | | | |
| Mus 125, 325 (S) Applied Music Keyboard Elective | 1 hr. cr. | | | |
| Mus 135, 335 (S) Applied Music Percussion Elective | 1 hr. cr. | | | |
| Mus 145, 345 (S) Applied Music String Elective | 1 hr. cr. | | | |
| Mus 155, 355 (S) Applied Music Woodwind Elective | 1 hr. cr. | | | |
| Mus 165, 365 (S) Applied Music Voice Elective | 1 hr. cr. | | | |
| Mus 116, 316 (F) Applied Music Brass Elective | 1 hr. cr. | | | |
| Mus 126, 326 (F) Applied Music Keyboard Elective | 1 hr. cr. | | | |
| Mus 136, 336 (F) Applied Music Percussion Elective | 1 hr. cr. | | | |

PARALEGAL STUDIES

Webster Hall 245, 417.625.9564

Faculty Wagner - Head, Yates

Mission

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The Department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the university and the community,

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through academic internships, public events, and partnerships with local institutions, and the sponsorship of academic programs and events for local students and their teachers.

The paralegal program is designed for the student seeking a career as a legal assistant working under the direction and supervision of an attorney in private practice, government service, or legal aid. However, the knowledge and skills acquired in the paralegal program are beneficial to students in the areas of law enforcement, prelaw, business law, and political science. Students who choose to learn more about the legal system and how to develop their own skills in legal research for personal enrichment are also encouraged to enroll.

No major is now offered in paralegal studies, but a student enrolled in the paralegal program may obtain a certificate or use it as a minor for a Bachelor of Arts or Bachelor of Science degree. Students wishing to take only classes in paralegal studies may receive a certificate for successfully completing 24 hours of coursework. The required courses and suggested electives are listed under the requirements for the minor. Students must have an adviser in paralegal studies.

Minor in Paralegal Studies

| | Semester Hours |
|---|-----------------------|
| Core Requirements | |
| Eng 101 College Composition I (WI) | 3 |
| Computer Literacy (CIS 105 or Demonstrated Proof of Competency) | 3 |
| Paralegal Required Courses..... | 9 |
| PLS 201 Introduction to Legal Assistance | 3 |
| PLS 210 Law Office Management | 3 |
| PLS 302 Legal Research | 3 |
| Paralegal Specialty Courses..... | 9 |
| Nine (9) hours from combination of courses listed below: | |
| PLS 298 Topics in Paralegal Studies..... | 3 |
| PLS 311 Property | 3 |
| PLS 312 Civil Litigation..... | 3 |
| PLS 320 Family Law..... | 3 |
| PLS 401 Wills, Trusts, and Probate | 3 |
| PLS 491 Internship** | 3 |
| PLS 498 Senior Seminar**..... | 3 |
| PLS 499 Independent Study** | 3 |
| General Legal Electives..... | 6 |
| Six (6) hours from combination of either Paralegal Specialty Courses listed above or the following General Legal Electives: | |
| GB 301 Legal Environment of Business I..... | 3 |
| GB 302 Legal Environment of Business II | 3 |
| PSc 310 Law, Society, & Judicial Process..... | 3 |
| PSc 322 International Law | 3 |
| PSc 431 Constitutional Law I | 3 |
| PSc 432 Constitutional Law II | 3 |
| Comm 310 Communications Law | 3 |
| LE 250 Criminal Law | 3 |
| MM 411 Labor and Employment Law | 3 |

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**See Prerequisites

For additional information contact:

Dr. Michael Yates
Office: Webster Hall 234
Phone: 417.625.9333
Email: yates-m@mssu.edu

Course Descriptions

PLS 201 (F) 3 hrs. cr.

Introduction to Legal Assistance

American legal system with emphasis on the roles, skills, and tasks of the paralegal. Topics include professional ethics, client interviewing, and legal analysis.

PLS 210 (S, Odd) 3 hrs. cr.

Law Office Management

Management and operation of the law office with emphasis on the practical aspects of processing cases, office workflow, billing, and attorney-client and personnel relationships. Topics include the legal team, the attorney-client relationship, legal fees, timekeeping, filing, and records management.

PLS 298 (Demand) 3 hrs. cr.

Topics in Paralegal Studies

Special topics of current interest to the student. Subjects are changed each semester. Students are encouraged to submit areas of interest to the Social Science Department.

PLS 302 (F, Odd) 3 hrs. cr.

Legal Research

Research involved in case preparation; use of the law library and the various digests, encyclopedias, reporters, etc., contained therein.

PLS 311 (S, Odd) 3 hrs. cr.

Property

Laws relating to real and personal property with emphasis on the procedures and forms used in real estate transactions and conveyances such as deeds and contracts.

PLS 312 (S, Even) 3 hrs. cr.

Civil Litigation

Process of civil litigation from filing to appeal including rules for instituting and conducting lawsuits before federal and state courts, rules of procedure, and the preparation of pertinent legal forms.

PLS 320 (S, Even) 3 hrs. cr.

Family Law

Laws regulating marriage, adoption, divorce, division of property, child custody and support, adult abuse, and termination of parental rights, and the preparation of pertinent legal forms.

PLS 401 (F, Even) 3 hrs. cr.

Wills, Trusts, and Probate

Law of wills, trusts, and intestate succession; includes analysis of the administration and probate of estates and the preparation of pertinent legal forms.

PLS 491 (Demand) 3 hrs. cr.

Internship

An applied internship of 135 hours done under the supervision of a practicing professional who is directly engaged in a day-to-day application of the law (i.e. judges, attorneys, government officials) as approved by department head. Prerequisite: 12 hours of paralegal studies and/or consent of instructor.

PLS 498 (Demand) 3 hrs. cr.

Advanced Topics in Paralegal Studies

Comprehensive analysis and review of selected legal topics to be announced when course is offered. Prerequisite: 9 hours of paralegal studies or consent of instructor.

| | | | |
|---|----------------|---|------------|
| PLS 499 | 1-2-3 hrs. cr. | Phil 201 (F, S-Honors, Su-Even) | 3 hrs. cr. |
| Independent Study Study and research by the student under the direction and supervision of instructor/adviser with prior approval by department head and school dean. Prerequisites: Advanced standing in the major field and a minimum GPA of 3.0. | | Introduction to Philosophy Comparative survey of major types of philosophy and of representative problems in philosophy. (<i>Satisfies 3 hours of Core Curriculum requirements in Area 2C, Humanities and Fine Arts.</i>) | |
| | | Phil 212 (F-Even) | 3 hrs. cr. |

PHILOSOPHY

Hearnes Hall 312, 417.625.9659

Faculty Simpson - Head, Brown

Mission

The Department of English and Philosophy provides students with Core Curriculum introductory courses in philosophy that provide training and experiences in critical thinking and problem-solving. The department also offers a minor in philosophy for students whose plans include graduate study and careers in fields such as medicine, law, theology, and public service.

Philosophy deals with basic questions from all areas of life and thought—science, religion, art, morality, and politics—and helps students refine their views on these subjects. Most importantly, philosophy teaches students how to think: how to analyze problems into their essential elements, how to decide which proposed solution to a problem is supported by the best evidence, how to separate relevant from irrelevant points, and how to state issues clearly and precisely. While some philosophy students go to graduate school and become professional philosophers, most go on to careers in such areas as law, medicine, theology, business, government, and public service. Philosophy students are highly successful in gaining admittance to law schools, medical schools, graduate schools of management, and theological seminaries.

The minor in philosophy consists of 18 credit hours. Students are required to complete a course in Critical Thinking (Phil 140), a course in Ethics (Phil 212, Phil 312, PSc 411 or a suitable Selected Topics Course) and two courses in the History of Philosophy (Phil 301 and 302). Two courses are elective, at least one of which must be at the 300 level or above.

For additional information contact:

Dr. Barry Brown
Office: Hearnes Hall 312
Phone: 417.625.9659
Email: brown-b@mssu.edu

Course Descriptions

| | |
|---|------------|
| Phil 140 (S) | 3 hrs. cr. |
| Critical Thinking Introduction to logic, with special emphasis on common errors and fallacies in reasoning. | |

| | |
|---|------------|
| Phil 201 (F, S-Honors, Su-Even) | 3 hrs. cr. |
| Introduction to Philosophy Comparative survey of major types of philosophy and of representative problems in philosophy. (<i>Satisfies 3 hours of Core Curriculum requirements in Area 2C, Humanities and Fine Arts.</i>) | |

| | |
|---|------------|
| Phil 212 (F-Even) | 3 hrs. cr. |
| Ethics Exploration of the problems of value and personal moral standards, comparative survey of major ethical systems and evaluation of the chief ethical struggles in contemporary society. (<i>Satisfies 3 hours of Core Curriculum requirements in Area 2C, Humanities and Fine Arts.</i>) | |

| | |
|--|------------|
| Phil 298 (Demand) | 3 hrs. cr. |
| Topics in Philosophy Studies in a variety of philosophical subjects. Topic open. | |

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|--|------------|
| Phil 301 (F-Odd) | 3 hrs. cr. |
| Ancient Philosophy Historical study of ancient philosophy, with special emphasis on the writings of Plato and Aristotle. Prerequisites: 3 hours of philosophy or permission of instructor. | |

| | |
|--|------------|
| Phil 302 (S-Even) | 3 hrs. cr. |
| Modern Philosophy <i>(Writing Intensive)</i> A survey of the major schools of western philosophy from 1550 to 1850. Prerequisites: 3 hours of philosophy or permission of instructor and Eng 101 and Eng 102 or Eng 111. | |

| | |
|---|------------|
| Phil 312 (Fall-Even, S, Su-Internet) | 3 hrs. cr. |
| Biomedical Ethics <i>(Writing Intensive)</i> A comprehensive investigation of ethical problems relating to health care and the practice of medicine, including study of such issues as euthanasia and the right to die, abortion, confidentiality, patient rights and professional responsibilities, allocation of medical resources, and medical experimentation. Prerequisites: Eng 101 and Eng 102 or Eng 111. | |

| | |
|---|------------|
| Phil 313 (Demand) | 2 hrs. cr. |
| Medical Ethics An exploration focusing on recent important ethical problems relating to health care and the practice of medicine. | |

| | |
|---|------------|
| Phil 320 (F, S-Odd) | 3 hrs. cr. |
| Comparative Religion <i>(Writing Intensive)</i> A philosophical and historical survey, emphasizing the world's major living religions. (Meets Core Curriculum requirements in Area 5, International Cultural Studies.) Prerequisites: Eng 101 and Eng 102 or Eng 111. | |

| | |
|--|------------|
| Phil 420 (Demand) | 3 hrs. cr. |
| Philosophy of Science <i>(Writing Intensive)</i> Investigation of the nature and scope of scientific inquiry. Topics include the logic of scientific reasoning, the nature of scientific theories, the conceptual presuppositions of science, and the relation between the natural and social sciences. Prerequisites: Eng 101 and Eng 102 or Eng 111. | |

| | |
|---|------------|
| Phil 498 (Demand) | 3 hrs. cr. |
| Advanced Topics in Philosophy Comprehensive analysis of selected topics in philosophy. For upper division students. | |

| | |
|--|--------------|
| Phil 499 (Demand) | 1-3 hrs. cr. |
| Independent Study Individually directed study in selected areas for advanced students. Prerequisite: GPA of 3.0 in philosophy. Enrollment must be approved by adviser, department head, and school dean. | |

PHYSICS & PRE-ENGINEERING

Reynolds Hall 210, 417.625.9376

Faculty Sloan - Head, Chelf, Knapp, Marsh**Mission**

The Physical Science Department is a learning community dedicated to:

- delivering undergraduate instruction for physics majors
- offering physics courses suitable for students majoring in other fields
- offering science core courses in support of the university's liberal arts curriculum
- supporting a two year transfer program for students majoring in engineering
- providing a positive environment for students, staff, and faculty

Physics graduates obtain a strong diversified background in science and mathematics which will qualify them to enter various areas of employment in industry, government, or secondary education, or for entrance into graduate programs in physics, engineering and many other disciplines. Students who plan to do graduate work in engineering should, with the help of a faculty adviser, selects their free electives in the area they plan to enter.

The physics area of the Physical Science Department participates in cooperative two-year pre-engineering programs which allow students to complete the first two years of an engineering degree at Missouri Southern and then transfer to an engineering school to complete the remaining two years of the degree. (See page 262).

Bachelor of Science with a Major in Physics

Major Code PH00

Physics (Engineering)

Major Code PH01

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 43 |
| Physics Requirements | 39 |
| Phys 250 General Physics I** | 2 |
| Phys 260 General Physics II** | 3 |
| Phys 290 General Physics III** | 4 |
| Phys 291 General Physics III Lab | 1 |
| Phys 301 Modern Physics** | 4 |
| Phys 322 Classical Mechanics** | 3 |
| Phys 341 Thermal Physics** | 4 |
| Phys 372 Electronic Circuits** | 4 |
| Phys 381 Intermediate Physics Laboratory** | 3 |
| Phys 401 Electricity & Magnetism** | 4 |
| Phys 452 Quantum Mechanics** | |
| OR | |
| Phys 480 Selected Topics in Physics & Engineering | 3 |
| Phys 490 Seminar | 1 |
| Supporting Requirements | 26 |
| Chem 101 General Chemistry I** | 5 |
| Math 150 Calculus with Analytical Geometry I** | 5 |
| Math 250 Calculus with Analytical Geometry II** | 5 |
| Math 260 Calculus with Analytical Geometry III** | 5 |
| Math 322 Differential Equations** | 3 |

| | |
|----------------------------|---------------|
| CIS 110 Programming I..... | 3 |
| Electives*** | 16 |
| | 124*** |

*Required physics, chemistry, and mathematics courses satisfy major requirements and eight hours of the Core Curriculum.

**See Prerequisites

***Suggested Electives (Chem 102, CIS 210, Math 351, Math 431, and Phys 480)

****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science in Education with a Major in Unified Science, Physics Endorsement**Grades 9-12 Certification**

Major Code ES02

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 36 |
| Physics Requirements | 28 |
| Phys 290 General Physics III | 4 |
| Phys 291 General Physics III Lab | 1 |
| Phys 301 Modern Physics** | 4 |
| Phys 312 Statics** | 3 |
| Phys 322 Classical Mechanics** | 3 |
| Phys 341 Thermal Physics** | 4 |
| Phys 372 Electronic Circuits** | 4 |
| Phys 381 Intermediate Physics Laboratory** | 3 |
| Phys 490 Seminar | 2 |
| Supporting Requirements | 60 |
| Phil 420 Philosophy of Science | 3 |
| Bio 101 General Biology | 4 |
| Bio 112 Botanical Survey** | 4 |
| Bio 122 Zoological Survey** | 4 |
| Chem 101 General Chemistry I** | 5 |
| Chem 102 General Chemistry II** | 5 |
| Phys 250 General Physics I** | 2 |
| Phys 260 General Physics II** | 3 |
| Geol 110 Introduction to Geology | 5 |
| Geol 180 Introduction to Meteorology | 3 |
| Math 150 Calculus with Analytical Geometry I** | 5 |
| Math 250 Calculus with Analytical Geometry II** | 5 |
| Math 260 Calculus with Analytical Geometry III** | 5 |
| CIS 110 Programming I | 3 |
| Select one: | |
| Bio 312 Environmental Biology | 4 |
| Bio 402 General Ecology | 4 |
| Bio 481 Aquatic Ecology | 4 |
| Geol 300 Environmental Geology | 4 |
| Education Certification Requirements (p. 202) | 41-42 |
| | 165-166 |

*Required physics, chemistry, mathematics, biology, and psychology courses satisfy major requirements and 15 hours of the Core Curriculum.

**See Prerequisites

Bachelor of Science in Education with a Major in Physics**Grades 9-12 Certification**

Plan A One of two teaching fields

Major Code *****ES07

| | Semester Hours |
|--------------------------------------|----------------|
| Core Requirements (p. 34) 51* | 36 |

| | |
|--|------------------|
| Physics Requirements | 22-23 |
| Phys 250 General Physics I | 2 |
| Phys 260 General Physics II | 3 |
| Phys 290 General Physics III | 4 |
| Phys 291 General Physics III Lab | 1 |
| Phys 301 Modern Physics | 4 |
| Phys 322 Classical Mechanics | 3 |
| Phys 372 Electronic Circuits | 4 |
| OR | |
| Phys 381 Intermediate Physics Laboratory | 3 |
| Phys 490 Seminar | 2 |
| Supporting requirements. | 31 |
| Chem 101 General Chemistry I | 5 |
| Math 150 Calculus with Analytic Geometry I | 5 |
| Math 250 Calculus with Analytic Geometry II | 5 |
| Math 260 Calculus with Analytic Geometry III | 5 |
| CIS 110 Introduction to Programming | 3 |
| Bio 101 General Biology | 4 |
| Geol 300 Environmental Geology | 4 |
| Education Certification Requirements (p. 202) | 39 |
| Second Teaching Field (some fields exceed 30 hours) | 30 |
| | 158-159** |

*Required chemistry, physics, psychology, and mathematics courses satisfy major requirements and 15 hours of the Core Curriculum.

** Varies with second field

Bachelor of Science in Education with a Major in Physics

Grades 9-12 Certification

Plan B Single teaching field

Major Code ES07

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 36 |
| Physics Requirements | 26-27 |
| Phys 250 General Physics I | 2 |
| Phys 260 General Physics II | 3 |
| Phys 290 General Physics III | 4 |
| Phys 291 General Physics III Lab | 1 |
| Phys 301 Modern Physics | 4 |
| Phys 312 Statics | 3 |
| OR | |
| Phys 322 Classical Mechanics | 3 |
| Phys 341 Thermal Physics | 4 |
| Phys 372 Electronic Circuits | 4 |
| OR | |
| Phys 381 Intermediate Physics Laboratory | 3 |
| Phys 490 Seminar | 2 |
| Supporting requirements. | 31 |
| Chem 101 General Chemistry I | 5 |
| Math 150 Calculus with Analytic Geometry I | 5 |
| Math 250 Calculus with Analytic Geometry II | 5 |
| Math 250 Calculus with Analytic Geometry III | 5 |
| CIS 110 Introduction to Programming | 3 |
| Bio 101 General Biology | 4 |
| Geol 300 Environmental Geology | 4 |
| Education Certification Requirements (p. 202) | 39 |
| | 132-133 |

*Required chemistry, physics, mathematics, and psychology courses satisfy major requirements and 15 hours of the Core Curriculum.

**Suggested electives: Phys 300 Astronomy

Minor in Physics

Minor Code PH80

| | Semester Hours |
|--|-----------------------|
| Phys 250 General Physics I | 2 |
| Phys 250 General Physics II | 3 |
| Phys 290 General Physics III | 4 |
| Phys 291 General Physics III Lab | 1 |
| Physics Upper Division Electives (excluding Phys 300) | 11 |
| | 21 |

Suggested Order of Study

Bachelor of Science

Physics Major

Major Code PH00

Freshman Year

| Course | Hours |
|--|-----------|
| Math 150 Calculus I | 5 |
| Chem 101 General Chemistry I (Algebra & Trigonometry) | 5 |
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Humanities and Fine Arts] | 3 |
| MIDS 100 University Experience | 3 |
| | 19 |
| 2nd Semester | |
| Phys 250 General Physics I | 2 |
| Phys 260 General Physics II | 3 |
| Math 250 Calculus II (Math 150) | 5 |
| Elective [Chem 102 General Chemistry II] | 5 |
| | 15 |

Sophomore Year

| 1st Semester | |
|--|--------------|
| Phys 341 Thermal Physics (4) | |
| OR | |
| Phys 322 Classical Mechanics (3) | 3-4 |
| Phys 290 General Physics III (Math 250) | 4 |
| Phys 291 General Physics III lab | 1 |
| Math 260 Calculus III (Math 250) | 5 |
| CORE [Eng 102 College Composition II (WI)] | 3 |
| | 16-17 |

2nd Semester

| 2nd Semester | |
|-----------------------------------|--------------|
| Phys 322 Classical Mechanics (3) | |
| OR | |
| Phys 341 Thermal Physics (4) | 3-4 |
| Phys 372 Electronic Circuits | 4 |
| Math 322 Differential Equations | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| CIS 110 Programming I | 3 |
| | 15-16 |

Junior Year

| 1st Semester | |
|---------------------------------------|-----|
| Phys 301 Modern Physics | 4 |
| Phys 381 Intermediate Physics Lab (3) | |
| OR | |
| Phys 401 Electricity & Magnetism (4) | 3-4 |
| CORE [Bio 101 General Biology] | 4 |
| CORE [Humanities and Fine Arts] | 3 |

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| | | | | |
|------------------------------|-------------------------------------|------------|--|------------|
| CORE | [Psy 100 General Psychology] | | Phys 102 (F, S,Su) | 1 hr. cr. |
| OR | | | Physical Science Laboratory | |
| CORE | [Soc 110 Introduction to Sociology] | 3 17-18 | Experiments related to topics studied in Physics 101 will be conducted. One three-hour lab per week. Prerequisite or corequisite: Physics 101. | |
| 2nd Semester | | | | |
| Phys 341 | Thermal Physics (4) | | Phys 105 (F) | 1 hr. cr. |
| OR | | | Freshman Seminar in Physical Science | |
| Phys 322 | Classical Mechanics (3) | 4-3 | This course is designed to give formal and informal instruction to incoming Biochemistry, Chemistry, Medical Technology, Physics, Pre-Engineering, and Pre-Geology majors on careers and research opportunities in the Physical Sciences, and to provide opportunities for students to become actively involved with departmental programs. Recommended for all Physical Science majors. | |
| Phys 452 | Quantum Mechanics | | | |
| OR | | | | |
| Phys 480 | Selected Topics | 3 | | |
| CORE | [Hist 110 U.S. History] | 3 | | |
| CORE | [Comm 100 Oral Communication] | 3 | | |
| CORE | [Humanities and Fine Arts] | 3 | | |
| CORE | [Kine 101 Physical Activity] | 1 | | |
| | | 16-17 | | |
| Senior Year | | | | |
| 1st Semester | | | | |
| Phys 401 | Electricity & Magnetism (4) | | Phys 151 (F, S, Su) | 5 hrs. cr. |
| OR | | | Elementary College Physics I | |
| Phys 381 | Intermediate Physics Lab (3) | 4-3 | Mechanics, rotational dynamics, properties of matter, heat, wave motion, and sound. Four hours lecture, one two-hr. lab per week. Prerequisite: Math 140. | |
| CORE | [Humanities and Fine Arts] | 3 | | |
| CORE | [PSc 120 Gov't: U.S./St/Loc] | 3 | | |
| CORE | [Econ 180 American Economic System] | 3 | | |
| CORE | [Hist 120 or 320 U.S. History] | 3 | | |
| | | 15-16 | | |
| 2nd Semester | | | | |
| Phys 452 | Quantum Mechanics | | Phys 152 (S) | 4 hrs. cr. |
| OR | | | Elementary College Physics II | |
| Phys 480 | Selected Topics | 3 | Electricity, circuits, magnetism, optics, relativity, radioactivity, and nuclear reactions. Three hours lecture, one two-hr. lab per week. Prerequisite: Phys 151. | |
| Phys 490 | Seminar | 1 | | |
| CORE | [International Cultural Studies] | 3 | | |
| Electives | | 9 | | |
| | | 16 | | |
| (Prerequisites) | | | Phys 250 (F, S) | 2 hrs. cr. |
| [Department Recommendations] | | | General Physics I | |
| | | | Introductory study of physics covering vectors, geometric and trigonometric applications in physics, kinematics of particles in one and two dimensions, and Newton's laws of motion. Course meets for the first five weeks of the semester. Four lectures and one three-hour laboratory per week. Pre or Co requisite: Math 150. | |

For additional information contact:

Mr. Marion Sloan
 Office: Reynolds Hall 213
 Phone: 417.625.9616
 Email: sloan-m@mssu.edu

Course Descriptions

Phys 100 (F, S, SS) 5 hrs. cr.

Fundamentals of Physical Science

Basic concepts in the fields of physics, chemistry, geology, and astronomy will be presented as time permits. Central to the course will be a working ability in applying some of the basic laws of nature to specific problems. Lecture and demonstration periods. Prerequisite: Math 030 with a grade of 'C' or better.

Phys 101 (F, S, Su) 5 hrs. cr.

Physical Science for Elementary Teachers

Basic concepts in the field of physical science. Central to the course will be a working ability in applying some of the basic laws of nature to specific problems. Four lecture and demonstration periods and one three-hour lab per week. Prerequisite: Math 119.

Phys 251 (F, S) 3 hrs. cr.

General Physics IB

Introductory study of physics covering problem solving, spreadsheets, word processors, vector techniques, kinematics, and dynamics of particles in one and two dimensions, and Newton's laws of motion. Since the course is an enhanced version of Phys 250, it cannot be combined with Phys 250 to satisfy five hours of physics credit for other majors. Four hours of lecture and one three-hour laboratory per week. Class begins the sixth week of the semester. Pre or Co requisite: Math 150.

Phys 260 (F, S) 3 hrs. cr.

General Physics II

Introductory study of energy, momentum, kinematics and dynamics of rigid bodies, equilibrium, fluids, heat, and thermodynamics. Course is sequential to PHYS 250 and meets for the last 11 weeks of the semester. Four lecture periods and one three-hour laboratory per week. Prerequisite: Phys 250 or Phys 251 with a grade of C or better. Pre or Co Requisite: Math 150.

Phys 290 (F, S) 4 hrs. cr.

General Physics III

Introductory study of wave motion, electricity, magnetism, and geometrical and physical optics. Four hours lecture per week. Prerequisite: Phys 260 and Math 250 or permission of instructor.

Phys 291 (F, S) 1 hr. cr.

General Physics III Lab

Laboratory in wave motion, electricity, magnetism, and geometrical and physical optics. One three-hour lab a week. Pre or co requisite: Phys 290.

| | | | |
|--|--------------|---|--------------|
| Phys 297 (Demand) | 1-3 hrs. cr. | Phys 401 (F, Odd) | 4 hrs. cr. |
| Introduction to Research in Physics | | | |
| Introduction to research techniques, laboratory work, and literature search under the supervision of an instructor on a Physics research project. Involves laboratory experimentation as well as a written report on a project from any area of Physics. Open to students with: (1) freshman or sophomore standing, (2) the ability to undertake independent work, and (3) permission of the instructor. Registration must be approved by the adviser and the department head. | | | |
| | | | |
| Phys 298 (Demand) | 1-3 hrs. cr. | Phys 430 (Demand) | 1-3 hrs. cr. |
| Topics in Physical Science | | | |
| Special topics in physical science not normally offered in other courses. Prerequisite to be determined by department. | | In conference with departmental representatives at least six weeks in advance, the student shall elect to work and observe in any area of applied physics in which on-the-job experience would be beneficial to the student's training. Prerequisites: Junior standing in physics with a minimum of 17 hours of physics or by permission. | |
| | | | |
| Phys 300 (Demand) | 3 hrs. cr. | Phys 452 (Demand) | 3 hrs. cr. |
| Astronomy | | | |
| Study of our solar system and universe including the following topics: the solar system, Kepler's laws, celestial coordinates, and observing. Hertzsprung-Russell diagrams, stellar evolution, pulsars, black holes, nebulae, galaxies, and cosmology. Three lectures per week. (Does not count toward a physics major.) Prerequisite: Phys 100 or equivalent and one year high school algebra or permission of instructor. | | Time independent Schrödinger equation, eigenfunctions, expectation values, differential operators, perturbation theory, multielectron atoms, and applications to solid state physics. Three hours lecture per week. Prerequisite: Phys 301 and Math 322. | |
| | | | |
| Phys 301 (F) | 4 hrs. cr. | Phys 480 (Demand) | 3 hrs. cr. |
| Modern Physics | | | |
| Special theory of relativity, wave-particle experiments, introductory quantum mechanics, and nuclear physics. Prerequisite: Phys 290 or permission of instructor. | | Selected topics for further study, e.g., solid state physics, optics, nuclear physics, advanced mechanics, quantum mechanics, circuit analysis, thermodynamics, fluid mechanics, heat transfer, mechanics of materials, or other topics. Open to students having a minimum of 18 hours of physics and permission of instructor. | |
| | | | |
| Phys 312 (Su, Demand) | 3 hrs. cr. | Phys 490 (Demand) | 1-3 hrs. cr. |
| Statics | | | |
| Principles of mechanics as applied to problems of engineering in which the structures under consideration are in static equilibrium. Three lectures per week. Prerequisite: Phys 260 and Math 250 or permission of instructor. | | Students will select two subjects from areas of physics and engineering in which they have an interest. The student will research the area and communicate the results with the physics faculty and the class. One area will require a written paper with a short (15 minute) presentation and the other will require a written paper and a one-hour presentation. Both presentations will have question and answer sessions. Secondary education majors will be required to present several lecture-demonstration programs illustrating the basic concepts of physics at the secondary level. Open to students having a minimum of 18 hours of physics and permission of the instructor. | |
| | | | |
| Phys 322 (S, Even) | 3 hrs. cr. | Phys 497 (Demand) | 1-3 hrs. cr. |
| Classical Mechanics | | | |
| Kinematics and dynamics of particles and systems of particles including the harmonic oscillator, potential functions, conservative fields of force, accelerated reference frames, energy, gravitation and rigid bodies. Three hours lecture per week. Prerequisite: Phys 260; corequisite: Math 322 or permission of instructor. | | Independent research techniques, laboratory work, and literature search under the supervision of an instructor on a physics research project. Involves laboratory experimentation or theoretical calculation, written report, and an oral presentation from any area of physics. Open to students having: (1) minimum of 15 hours of physics, (2) junior or senior standing, (3) the ability to undertake independent work, and (4) permission of the instructor. Registration must be approved by the adviser and the department head. | |
| | | | |
| Phys 341 (S, Odd) | 4 hrs. cr. | Phys 498 (Demand) | 1-3 hrs. cr. |
| Thermal Physics | | | |
| Temperature, laws of thermodynamics, entropy, enthalpy, reversibility and irreversibility, thermal properties of materials, change of phase, use of thermodynamic tables and introduction to heat transfer. Four hours lecture per week. Prerequisite: Phys 260; corequisite: Math 260. | | Advanced Topics in Physics | |
| | | | |
| Phys 372 (S, Even) | 4 hrs. cr. | Designed to give advanced instruction in some area not covered in other courses. For upper division majors. Prerequisites to be determined by the department. | |
| Electronic Circuits | | | |
| Ohm's law, Kirchoff's laws, nodal analysis, mesh analysis, Thevenin's and Norton's theorems, superposition, inductors and capacitors, source-free RL and RC circuits, RLC circuits. Complex variables and their application to steady-state AC circuits. Three lectures and one three-hour laboratory per week. Prerequisite: Phys 290; corequisite: Math 322 or permission of instructor. | | | |
| | | | |
| Phys 381 (Demand) | 3 hrs. cr. | Phys 499 (F, S) | 1-3 hrs. cr. |
| Intermediate Physics Laboratory (Writing Intensive) | | | |
| Experiments in classical and modern physics, including wave phenomena, heat transfer, electrical measurements, optics, photoelectric effect, and radioactivity. Two three-hour labs per week. Prerequisite: Phys 301 or permission of instructor. | | Independent Study | |

POLITICAL SCIENCE

Webster Hall 245, 417.625.9564

Faculty Wagner - Head, St. Clair, Simpson, Wyman, Yates**Mission**

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the University and the community, through academic internships, public events, and partnerships with local institutions, and the sponsorship of academic programs and events for local students and their teachers.

The Bachelor degree with a major in Political Science is appropriate for those students seeking to do graduate work in political science, enter professional schools of law or public administration, join the public service, or work in community service as well as general career options. A Bachelor of Science in Education degree with a major in Social Studies - Political Science emphasis - certifies a student to teach on the secondary school level. A minor in Political Science is available for students majoring in other disciplines. In addition, see page 152 for a Social Science minor or the Social Studies in Secondary Education minor.

Core Curriculum requirements and Missouri statute requirements are met by PSc 120.

PSc 120 is a prerequisite for all other political science courses.

Bachelor of Arts with a Major in Political Science**Semester Hours**

| | |
|---|-----------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement -determined by Social Science Department | 3 |
| Foreign Language (four courses in one language) ... | 12 |
| Political Science Requirements | 12 |
| PSc 120 Government: U.S., State, and Local ... | 3 |
| PSc 201 Introduction to Political Science. | 3 |
| PSc 411 Political Theory | |
| OR | |
| PSc 412 Comtemporary Political Thought..... | 3 |
| PSc 495 Directed Research..... | 3 |
| PSc 496 Internship..... | 3 |

| | |
|---|---------------|
| Select one course from each of the following four areas: | 12 |
| U.S. Politics | (3) |
| PSc 301 Political Parties & Elections | |
| PSc 302 Public Opinion & Pressure Groups | |
| PSc 311 American Presidency | |
| PSc 312 Legislative Process | |
| State and Local Government | (3) |
| PSc 320 State Government | |
| PSc 341 Municipal Government | |
| PSc 342 Public Policy | |
| PSc 421 Public Administration | |
| International Relations | (3) |
| PSc 310 Law, Society, and the Judicial Process | |
| PSc 321 International Relations | |
| PSc 322 International Law | |
| PSc 330 Comparative Politics: Developed Countries | |
| PSc 332 Comparative Politics: Developing Countries Law (3) | |
| PSc 431 Constitutional Law I | |
| PSc 432 Constitutional Law II | |
| Political Science Electives** | 12 |
| Electives | 25 |
| | 124*** |

*Political Science 120 satisfies major requirements and 3 hours of Core Curriculum.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science with a Major in Political Science**Semester Hours**

| | |
|---|-----------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement -determined by Social Science Department | 3 |
| Political Science Requirements | 21 |
| PSc 120 Government: U.S., State, and Local ... | 3 |
| PSc 201 Introduction to Political Science. | 3 |
| PSc 305 Social Science Statistics | 3 |
| PSc 306 Political Science Research Methods ... | 3 |
| PSc 411 Political Theory | |
| OR | |
| PSc 412 Contemporary Political Thought | 3 |
| PSc 495 Directed Research..... | 3 |
| PSc 496 Internship..... | 3 |

Select two courses from the following: 6

| |
|---|
| PSc 321 International Relations |
| PSc 322 International Law |
| PSc 330 Comparative Politics: Developed Countries |
| PSc 335 Comparative Politics: Developing Countries |

Select one course from the following 3

| |
|---|
| PSc 310 Law, Society, and the Judicial Process |
| PSc 431 Constitutional Law I |
| PSc 432 Constitutional Law II |

Select four courses from the following 12

| |
|---|
| PSc 301 Political Parties and Elections |
| PSc 302 Public Opinion and Pressure Groups |
| PSc 311 American Presidency |
| PSc 312 Legislative Process |
| PSc 320 State Government |

| | | |
|------------------|------------------------------|---------------|
| PSC 341 | Municipal Government | |
| PSc 342 | Public Policy | |
| PSc 421 | Public Administration | |
| PSc 494 | Seminar in Political Science | |
| Electives | | 34 |
| | | 124*** |

*Political Science 120 satisfies major requirements and 3 hours of Core Curriculum.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

| | | |
|--------------------|-------------------------------------|----------|
| MM 352 | Human Resource Management..... | 3 |
| Choose two: | ..... | 6 |
| Comm 300 | Organizational Communications | 3 |
| Math 302 | Applied Calculus | 3 |
| PSc 320 | State Government | 3 |
| PSc 341 | Municipal Government..... | 3 |
| Acct 325 | Managerial Accounting | 3 |
| Econ 350 | Financial Management | 3 |
| Soc 402 | Community (WI)..... | 3 |
| Geog 457 | Urban Geography | 3 |

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**Accounting majors may substitute Acct 421.

Additional requirements:

For students in majors without a statistics/research requirement, the following course must be completed. Hours earned in this course are not applicable to the minor in public administration: PSc 305 Social Science Statistics.

Bachelor of Science in Education

with a Major in Social Studies

Political Science Emphasis

Grades 9-12 Certification

Plan B Single Teaching Field

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 33 |
| Political Science Requirements | 15 |
| PSc 120 Government: U.S., State, and Local | 3 |
| PSc Upper Division Electives | 12 |
| Supporting Requirements | 36 |
| Hist 110 U.S. History 1492-1877 | 3 |
| Hist 120 U.S. History 1877-Present | 3 |
| Hist 130 Western Civilization to 1660 | 3 |
| Hist 140 Western Civilization Since 1660 | 3 |
| Hist Upper Division U.S.** | 6 |
| Hist Upper Division Asian, Latin or European** | 3 |
| Soc 110 Introduction to Sociology | 3 |
| Soc Upper Division Elective** | 3 |
| Geog 211 Regions and Nations | 3 |
| Geog Upper Division Elective | 3 |
| Econ 180 American Economic System | 3 |
| Electives | 3-4 |
| Education Certification Requirements (p. 202) | 40-41 |
| | 127-129 |

*Required political science, history, sociology, and economics courses satisfy major requirements and 18 hours of Core Curriculum.

**See Prerequisites

Minor in Political Science

| | Semester Hours |
|--|-----------------------|
| PSc 120 Government: U.S., State, and Local | 3 |
| PSc Electives* | 18 |
| | 21 |

*Must be chosen with approval of a political science adviser.

Minor in Public Administration

| | | |
|---|---|-----------|
| Required: | | 21 |
| PSc 320 State Government | | |
| OR | | |
| PSc 341 Municipal Government..... | 3 | |
| PSc 342 Public Policy | 3 | |
| PSc 421 Public Administration..... | 3 | |
| PSc 422 Public and Not-for-Profit Budgeting | 3 | |
| Acct 201 Principles of Financial Accounting* | 3 | |
| MM 350 Fundamentals of Organizational Management (WI) | 3 | |

Suggested Order of Study

Bachelor of Arts

Political Science Major

Major Code PS01

Freshman Year

1st Semester

| Course | | Hours |
|---|--|--------------|
| Foreign Language | | 3 |
| CORE [Eng 101 College Composition I (WI)] | | 3 |
| CORE [Hist 110 U.S. History 1492-1877] | | 3 |
| CORE [Math 125 Contemporary Math] | | 3 |
| CORE [MIDS 100 University Experience] | | 3 |
| | | 15 |

2nd Semester

| Course | | Hours |
|--|--|--------------|
| Foreign Language | | 3 |
| CORE [Eng 102 College Composition II (WI)] | | 3 |
| CORE [Hist 120 U.S. History 1877-Present] | | 3 |
| CORE [Bio 101 General Biology] | | 4 |
| CORE [Comm 100 Oral Communication] | | 3 |
| | | 16 |

Sophomore Year

1st Semester

| Course | | Hours |
|--|--|--------------|
| PSc 120 Gov't: U.S./State/Local* | | 3 |
| CORE [English Literature] | | 3 |
| Foreign Language | | 3 |
| CORE [Phys 100 Fundamentals of Physical Science] | | 5 |
| CORE [Humanities and Fine Arts] | | 3 |
| | | 17 |

2nd Semester

| Course | | Hours |
|--|---|--------------|
| PSc | [Upper Division Elective approved by adviser] | 3 |
| Foreign Language | | 3 |
| CORE [Soc 110 Introduction to Sociology] | | 3 |
| Electives | | 2 |
| | | 14 |

Junior Year

1st Semester

| Course | | Hours |
|---|------------------|--------------|
| PSc | [Upper Division] | 6 |
| CORE [Kine 103 Lifetime Wellness] | | 2 |
| CORE [Kine 101 Physical Activity] | | 1 |
| [Computer Literacy course selected with adviser's approval] | | 3 |
| CORE [Humanities and Fine Arts] | | 3 |
| | | 15 |

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| | | | | | |
|--------------------|----------------------------|-----------|--------------|---------------------------|-----------|
| 2nd Semester | | | Electives | [Upper Division] | 6 |
| PSc | [Upper Division] | 9 | | | 15 |
| Electives | | 7 | | | |
| | | 16 | | | |
| Senior Year | | | 2nd Semester | | |
| 1st Semester | | | PSc | [Upper Division Elective] | 3 |
| PSc | [Upper Division Electives] | 9 | PSc 496 | Internship | 3 |
| Electives | [Upper Division] | 6 | Electives | [Upper Division] | 9 |
| | | 15 | | | 15 |
| 2nd Semester | | | | | |
| PSc | [Upper Division Elective] | 6 | | | |
| Electives | [Upper Division] | 10 | | | |
| | | 16 | | | |

*Also meets a Core Curriculum requirement.
[Department Recommendations]

*Also meets a Core Curriculum requirement.
[Department Recommendations]

For additional information contact:
Dr. Michael Yates
Office: Webster Hall
Phone: 417.625.9333
Email: yates-m@mssu.edu

Bachelor of Science Political Science Major

Major Code PS00

Freshman Year

| Course | | Hours |
|--------------|---------------------------------------|-----------|
| PSc 120 | Gov't: U.S./State/Local* | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [MIDS 100 University Experience] | 3 |
| | | 15 |
| 2nd Semester | | |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Hist 120 U.S. History 1877-Present] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Comm 100 Oral Communication] | 3 |
| | | 16 |

Sophomore Year

| 1st Semester | | |
|--------------|---|-----------|
| PSc 201 | Introduction to Political Science | 3 |
| CORE | [English Literature] | 3 |
| CORE | [Soc 110 Introduction to Sociology] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 17 |
| 2nd Semester | | |
| CORE | [Econ 201 Economics-Macro] | 3 |
| PSc | [Upper Division Elective approved by adviser] | 6 |
| Electives | | 6 |
| | | 15 |

Junior Year

| 1st Semester | | |
|---|------------------------------------|-----------|
| PSc | [Upper Division] | 6 |
| PSc 305 | Social Science Statistics | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| [Computer Literacy course selected with adviser's approval] | | 3 |
| | | 15 |
| 2nd Semester | | |
| PSc | [Upper Division] | 6 |
| PSc 306 | Political Science Research Methods | 3 |
| Electives | | 6 |
| | | 15 |
| Senior Year | | |
| 1st Semester | | |
| PSc | [Upper Division Electives] | 6 |
| PSc 495 | Directed Research | 3 |

Course Descriptions

PSc 120 (F, S) 3 hrs. cr.

Government: U.S., State, & Local

Designed to give students an understanding of their governments, enabling them to keep up with political developments with the goal of becoming informed citizens needed to sustain democracy. A Core Curriculum requirement for all bachelor's degrees and prerequisite for all political science courses. Successful completion of this course fulfills the Missouri state requirements in constitutional study.

PSc 201(F) 3 hrs. cr.

Introduction to Political Science

Introduction to the discipline of political science. The course is a preview of the major subunits of the discipline: American politics including public administration and legal studies; international relations; political theory; and comparative politics.

PSc 298 (Demand) 3 hrs. cr.

Topics in Political Science

Special political science topics of current interest to the student or faculty member who offers the class. Subjects and instructors change each semester. Students are encouraged to suggest possible course topics to the political science faculty.

PSc 301 (F, Even) 3 hrs. cr.

Political Parties and Elections (Writing Intensive)

Analysis of the origins, structure and functions of political parties; the dynamics of the two-party system; the role of third parties and the election process.

PSc 302 (F, Odd) 3 hrs. cr.

Public Opinion and Pressure Groups (Writing Intensive)

Origins, impact, and measurement of public opinion. Scope, nature, and powers of interest groups in American society with special attention to their role in formulating public opinion and public policy.

PSc 305 (Su, F) 3 hrs. cr.

Social Science Statistics

Provides basic tools necessary to gather, describe, analyze, and present quantitative social science data. Focus will be on conducting basic univariate and bivariate analyses. Prerequisite: Math 125.

| | | | |
|--|------------|--|--------------|
| PSc 306 (S, Even) Introduction to Political Science Research Methods An introduction to the ways in which political scientists conduct research. An emphasis will be placed on quantitative analysis and the decisions faced by political scientists when both designing and consuming social inquiry. Prerequisites: PSC 305. | 3 hrs. cr. | PSc 342 (F, Even) Public Policy An introductory survey of the formulation, execution, and evaluation of public policy in the United States. | 3 hrs. cr. |
| PSc 310 (Demand) Law, Society, and the Judicial Process (<i>Writing Intensive</i>) American legal system viewed from a social and political as well as legal perspective. Focus on the structure and organization of courts, the processing of civil and criminal cases, and the behavior of judges, lawyers, and other participants in the judicial process. | 3 hrs. cr. | PSc 398 (F) Political Discourse A topics and event driven, open forum for examination of current issues at the national, state, and local levels of government. The course is conducted as a discussion group with the instructor providing directed reading assignments and presentations on discursive practices, traditions, and models within the discipline as appropriate. May be repeated one time for credit. | 1 hr. cr. |
| PSc 311 (Su) American Presidency Politics of presidential selection, the powers of the President, the organization of the executive branch and its relations with other organs of government. | 3 hrs. cr. | PSc 411 (F, Odd) Political Theory Western political philosophies from early recorded history through the present time. | 3 hrs. cr. |
| PSc 312 (S, Even) Legislative Process Problems of representation, organization of the legislature, participation, and proposals for improved organization. Emphasis on the Missouri General Assembly. | 3 hrs. cr. | PSc 412 (S, Even) Contemporary Political Thought Twentieth century political ideas. | 3 hrs. cr. |
| PSc 320 (S, Odd) State Government General structure, theories, operation, and problems of state government with special emphasis on the government of Missouri. | 3 hrs. cr. | PSc 421 (F, Odd) Public Administration Administrative aspects of government; surveys the major subfields of public administration, i.e., politics and administration, organizational theory, organizational behavior, management, decision making, personnel, public budgeting and finance, policy analysis and program evaluation, and administrative law. | 3 hrs. cr. |
| PSc 321 (F, Odd) International Relations Present-day relations and problems among the states of the world and the major factors which underline and influence these relations. | 3 hrs. cr. | PSc 422 (S, Even) Public and Not-for-Profit Budgeting Thorough examination of budgeting practices employed on the Federal, state, and local levels. | 3 hrs. cr. |
| PSc 322 (S, Even) International Law Rules and principles accepted by the members of the community of nations as defining their rights and duties and the procedures employed in protecting their rights and performing their duties. | 3 hrs. cr. | PSc 431 (F, Even) Constitutional Law I Political and legal aspects of Supreme Court decision making, the nature and scope of judicial review, the constitutional relationships between levels and branches of government, and the First Amendment rights of freedom of expression. | 3 hrs. cr. |
| PSc 330 (F, Even) Comparative Politics: Developed Countries Comparative analysis of government and politics in both the major developed democracies and in developing states. The course examines themes of democratization, institutional design, parties and party systems, as well as the impact of social and economic change on the conduct and evolution of modern political systems. Prerequisite: PSc 120. | 3 hrs. cr. | PSc 432 (S, Odd) Constitutional Law II Legal issues concerning the Bill of Rights and the First Amendment areas of free exercise and establishment of religion, the right to privacy, the 14th amendment due process, and equal protection clauses. | 3 hrs. cr. |
| Psc 332 (S, Odd) Comparative Politics: Developing Countries This course is designed to develop a broadly based understanding of governments and cultures of developing countries and their relative positions in the global system. Themes to be examined in both theory and practice include colonialism, democratization, persistent economic underdevelopment, political processes, and cultural factors. Prerequisite: PSc 120. | 3 hrs. cr. | PSc 494 (S, Odd) Seminar in Political Science Specialized knowledge and/or current research in the discipline. Topics will vary by situation and instructor. Students will prepare and critique papers based on original research. Prerequisite: 9 hours of upper division political science. | 3 hrs. cr. |
| PSc 341 (S, Even) Municipal Government Structure, legal status, functions, and organization of city, town, and village government in the United States. | 3 hrs. cr. | PSc 495 (F) Directed Research (<i>Writing Intensive</i>) Students design and conduct research projects resulting in a written report and an oral presentation. Prerequisites: PSc 305, PSc 306, and senior standing. | 3 hrs. cr. |
| | | PSc 496 (Demand) Internship in Political Science Observation of and participation in governmental work under the direct supervision of a faculty member and a professional who is employed in the governmental position being observed. No more than 3 hours may be counted toward a major or minor. | 3-8 hrs. cr. |

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PSc 497 (Demand)

8 hrs. cr.

Capital Internship

Observation of and participation in governmental work under the direct supervision of a faculty member and a professional who is employed in the governmental position being observed. The student will live and work in the capital from the opening of the legislative session until its conclusion or the last day of MSSU's spring semester.

PSc 498 (Demand)

3 hrs. cr.

Advanced Topics in Political Science

For upper division political science majors. Topics covered and methods used will place emphasis on student-instructor interest, desire to pursue indepth research, and ability to assimilate topics. It will include areas not already treated in other political science courses. Prerequisites: 15 hours of political science or consent of instructor.

PSc 499 (F, S)

1-2-3-4 hrs. cr.

Independent Study

For students who wish to do an indepth study of some specialized topic or who wish to pursue a topic not considered in the department's course offerings. The student will select an adviser from the political science faculty who will structure the independent study in consultation with the student and with the approval of the department head. Prerequisite: Junior or senior status and an overall cumulative GPA of 3.0 or better. Enrollment must be approved by department head and school dean.

PREPROFESSIONAL

Justice Center 126, 417.625.3155

This curriculum allows Missouri Southern students to complete admission requirements for professional schools that accept applicants who have completed approximately 60 hours. Students should incorporate professional school requirements into their schedule and work closely with an adviser at Missouri Southern. Also, students who are completing certification requirements for paramedic programs may transfer among Missouri public four-year colleges and universities.

For additional information contact:

Dr. Tia Strait

Office: Justice Center 126

Phone: 417.625.3155

Email: strait-t@mssu.edu

Or

Dr. Richard Miller

Office: Hearnes Hall 318

Phone: 417.625.9385

Email: miller-r@mssu.edu

SOCIAL SCIENCE

Webster Hall 245, 417.625.9564

Faculty Wagner - Head, Berger, Greer, Gubera, Laas, Locher, Miller, St. Clair, Simpson, Smith, Tannenbaum, Teverow, Wells, Wyman, Yates

Mission

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The Department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the university and the community, through academic internships, public events, and partnerships with local institutions, and the sponsorship of academic programs and events for local students and their teachers.

Within the social sciences are the disciplines of anthropology, geography, history, paralegal studies, political science, and sociology.

Each discipline focuses on the study of some aspect or aspects of human societies: their history, government, social organization, laws, physical environment, and/or cultural heritage. Students who major or minor in the social sciences prepare for a variety of graduate programs or careers, for example, in teaching, government, law, historic preservation, business, health, and human services. Internships are especially helpful in establishing career objectives and obtaining practical knowledge. Social sciences students may apply for internships at the George Washington Carver National Monument, the Dorothea B. Hoover Historical Museum, as a paralegal studies minor, a political science minor, or a sociology major. Also, Legislative Internships are available.

Minors are offered in each of the disciplines within the social sciences except anthropology as well as a social science minor which focuses on the breadth of the social science disciplines.

Minor in Social Science

| | Semester Hours |
|--|---|
| Hist 110 | U.S. History 3 |
| Hist 120 | U.S. History 3 |
| PSc 120 | Government: U.S., State, and Local. 3 |
| Geog | Elective 3 |
| Soc or Anth Elective (100 - 200 level) | 3 |
| Select three (3) social science courses at the 300 - 400 level | 9 |

24

Fifteen hours of these requirements apply to the Core Curriculum.

Programs & Degree Offerings

See Geography (p. 118); History, (p. 121); Paralegal Studies, (p. 141); Political Science, (p. 148); and Sociology, (p. 153) for specific degree requirements, minors, and suggested orders of study.

SOCIOLOGY

Webster Hall 245, 417.625.9564

Faculty Wagner - Head, Greer, Gubera, Locher, Miller, Wells

Mission

The primary mission of the Social Science Department is to prepare our students for dynamic leadership and responsible citizenship in their communities, their nation, and the world. The Department also contributes to the broader mission of the University by providing students the opportunities to cultivate critical thinking, communication, and technological skills that will develop an awareness of and engagement with the complex social issues of the 21st century. The faculty seeks to offer substantive instruction and intellectual nurture in the Social Sciences, and to assist the advancement of higher-order thinking students can apply to their own lives as individuals, professionals, and citizens. The Department's mission includes an emphasis on opportunities to engage the broader international world, consistent with the University's international mission. Finally, the Social Science Department seeks to build bridges and avenues of communication between the university and the community, through academic internships, public events, and partnerships with local institutions, and the sponsorship of academic programs and events for local students and their teachers.

A Bachelor's degree with a major in Sociology prepares the student for a variety of occupations and graduate programs. Selecting from three bachelor's degree programs including a Bachelor of Science in Education, the student may choose to pursue many careers, for example, those in human and social services, public safety occupations, or teaching. Advanced graduate or professional school training could also be a choice for the student who successfully completes one of the bachelor degree programs. In addition, a sociology minor provides students majoring in other areas with special interpersonal, group, and organizational knowledge and skills.

See page 152 for a minor in social sciences or the social studies in secondary education minor.

Sociology 110 is a prerequisite to many Upper Division courses in sociology.

Certain sociology courses may be used to satisfy Core Curriculum requirements. Sociology 110 is an elective for the requirement in Area 3C, Natural and Behavioral Sciences; Anth 155, 342 or Soc 303 meet the requirement in Area 5, International Cultural Studies.

Student Organizations

Alpha Kappa Delta is the national honor society in sociology. Alpha Kappa Delta recognizes academic excellence in the

field and encourages its members to participate in the activities of its national organization. The members have the opportunity each year to attend a professional conference with minimal personal expense.

Sociology Club is open to all students who are interested in sociology. The club provides a setting for students to interact with their peers and will provide a wide range of activities throughout the year.

Bachelor of Arts with a Major in Sociology

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Foreign Language (four courses in one language) | 12 |
| Sociology Requirements | 36 |
| Soc 110 Introduction to Sociology | 3 |
| Soc 210 Social Problems** | 3 |
| Soc 305 Social Science Statistics** | 3 |
| Soc 311 Social Stratification** | 3 |
| Soc 431 Sociological Research Methods** | 3 |
| Soc 482 Sociological Theory** | 3 |
| Soc Electives (12 hrs. must be Upper Division) 18 | |
| Supporting Requirements | 6 |
| Anth Elective | 3 |
| Geo 310 Human and Cultural Geography | 3 |
| Supporting Area (approved by sociology adviser)*** | 15 |
| Electives | 7 |
| | 124*** |

*Required sociology course Soc 110 satisfies three hours of Core Curriculum requirements.

**See Prerequisites

***A minor is highly recommended.

****Must include at least 40 Upper Division (300-400 level) hours.

Bachelor of Science with a Major in Sociology

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Sociology Requirements | 42 |
| Soc 110 Introduction to Sociology | 3 |
| Soc 305 Social Science Statistics** | 3 |
| Soc 311 Social Stratification** | 3 |
| Soc 361 Social Demography** | 3 |
| Soc 362 Deviant Behavior** | 3 |
| Soc 431 Social Research Methods** | 3 |
| Soc 432 Advanced Research Methods | 3 |
| Soc 482 Sociological Theory** | 3 |
| Soc Electives (12 hour must be Upper Division)18 | |
| Supporting Requirements | 6 |
| Anth Elective | 3 |
| Geo 310 Human and Cultural Geography | 3 |
| Electives | 28 |
| | 124** |

*Required Sociology course Soc 110 satisfies three hours of Core Curriculum requirements.

**See Prerequisites

***Must include at least 40 Upper Division (300-400 level) hours.

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**Bachelor of Science in Education
with a Major in Social Studies**
Sociology Emphasis
Grades 9-12 Certification
Plan B Single Teaching Field

| Semester Hours | | |
|--|----------------|--|
| Core Requirements (p. 34) 51* | 33 | |
| Sociology Requirements | 21 | |
| Soc 110 Introduction to Sociology | 3 | |
| Soc 210 Social Problems** | 3 | |
| Soc 221 Marriage and Family | 3 | |
| Anth 342 Comparative Cultures** | 3 | |
| Soc Electives (6 hours Upper Division)** | 9 | |
| Supporting Requirements | 36 | |
| Hist 110 U.S. History 1492-1877 | 3 | |
| Hist 120 U.S. History 1877-Present | 3 | |
| Hist 130 Western Civilization To 1660 | 3 | |
| Hist 140 Western Civilization From 1660 | 3 | |
| Hist Upper Division U.S. History Electives** | 6 | |
| Hist Upper Division Latin American, Asian or European Elective** | 3 | |
| Geog 211 Regions and Nations | 3 | |
| Geog Upper Division Elective | 3 | |
| PSc 120 Government: U.S., State, and Local | 3 | |
| PSc Upper Division Elective** | 3 | |
| Econ 180 American Economic System | 3 | |
| Education Certification Requirements (p. 202) | 40-41 | |
| | 130-131 | |

*Required courses in history, political science, sociology, and economics satisfy major requirements and 18 hours of Core Curriculum.

**See Prerequisites

Minor in Sociology

| Semester Hours | | |
|--|-----------|--|
| Soc 110 Introduction to Sociology | 3 | |
| Soc Electives* (12 hours must be Upper Division) | 18 | |
| | 21 | |

*Select with prior approval of a sociology adviser. See prerequisites where applicable.

Suggested Order of Study

**Bachelor of Arts
Sociology Major**
Major Code SO00

Freshman Year

| Course | | Hours |
|------------------|--------------------------------------|--------------|
| Soc 110 | Introduction to Sociology* | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| CORE | [MIDS 100 University Experience] | 3 |
| Foreign Language | | 3 |
| | | 15 |

| | | |
|--|--|-----------|
| 2nd Semester | | |
| Foreign Language | | 3 |
| CORE [Eng 102 College Composition II (WI)] | | 3 |
| CORE [PSc 120 Gov't:U.S./Sta/Loc] | | 3 |
| CORE [Econ 180 American Economic System] | | 3 |
| CORE [Bio 101 General Biology] | | 4 |
| | | 16 |

| | | |
|------------------------------------|--|-----------|
| Sophomore Year | | |
| 1st Semester | | |
| Soc 210 Social Problems** | | 3 |
| Foreign Language | | 3 |
| CORE [Humanities and Fine Arts] | | 3 |
| CORE [Math 125 Contemporary Math] | | 3 |
| CORE [Comm 100 Oral Communication] | | 3 |
| | | 15 |

| | | |
|--|---|-----------|
| 2nd Semester | | |
| Soc Elective | | 3 |
| Foreign Language | | 3 |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 | |
| CORE [Hist 120 U.S. History 1877-Present] | 3 | |
| CORE [Kine 103 Lifetime Wellness] | 2 | |
| | | 16 |

| | | |
|-------------------------------------|---|-----------|
| Junior Year | | |
| 1st Semester | | |
| Soc 311 Social Stratification** | | 3 |
| Soc [Upper Division Elective] | | 3 |
| CORE [English Literature] | | 3 |
| Soc 305 Social Science Statistics** | | 3 |
| CORE [Kine 101 Physical Activity] | 1 | |
| CORE [Humanities and Fine Arts] | 3 | |
| | | 16 |

| | | |
|--|---|-----------|
| 2nd Semester | | |
| Supporting Area [A minor is suggested] | | 5 |
| Soc [Upper Division Elective] | | 3 |
| Geog 310 Human & Cultural Geography | | 3 |
| Electives | 6 | |
| | | 17 |

| | | |
|---|---|-----------|
| Senior Year | | |
| 1st Semester | | |
| Soc 431 Sociological Research Methods** | | 3 |
| Soc [Upper Division Elective] | | 3 |
| Supporting Area [A minor is suggested] | | 4 |
| Soc Electives | | 3 |
| Elective | 3 | |
| | | 16 |

| | | |
|--|---|-----------|
| 2nd Semester | | |
| Soc 482 Sociological Theory** | | 3 |
| Supporting Area [A minor is suggested] | | 6 |
| Electives | 6 | |
| | | 15 |

*Also meets a Core Curriculum requirement.

**Prerequisites

[Department Recommendations]

The student is to select a supporting area in consultation with a sociology adviser.

**Bachelor of Science
Sociology Major**

Major Code SO01

Freshman Year

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Soc 110 | Introduction to Sociology* | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |

| | | |
|---------------|----------------------------------|-----------|
| CORE Elective | [MIDS 100 University Experience] | 3 |
| | | 3 |
| | | 16 |

| | | |
|--------------|---|-----------|
| 2nd Semester | | |
| CORE | [Hist 120 U.S. History 1877-Present] | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| | | 17 |

Sophomore Year

| | | |
|--------------|------------------------------|-----------|
| 1st Semester | | |
| Soc | Elective | 3 |
| CORE | [Math 125 Contemporary Math] | 3 |
| CORE | [Literature] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| Elective | | 3 |
| | | 16 |

| | | |
|--------------|-------------------------------------|-----------|
| 2nd Semester | | |
| Soc | Elective | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Econ 180 American Economic System] | 3 |
| Elective | [A minor is suggested] | 6 |
| | | 17 |

Junior Year

| | | |
|--------------|-----------------------------|-----------|
| 1st Semester | | |
| Soc 305 | Social Science Statistics** | 3 |
| Soc 311 | Social Stratification** | 3 |
| Soc 361 | Social Demography | 3 |
| Soc 362 | Deviant Behavior** | 3 |
| CORE | [Humanities and Fine Arts] | 3 |
| | | 15 |

| | | |
|--------------|------------------------------|-----------|
| 2nd Semester | | |
| Geog 310 | Human and Cultural Geography | 3 |
| Soc | [Upper Division Elective] | 3 |
| Electives | [A minor is suggested] | 9 |
| | | 15 |

Senior Year

| | | |
|--------------|---------------------------------|-----------|
| 1st Semester | | |
| Soc 431 | Sociological Research Methods** | 3 |
| Soc | Electives | 6 |
| Elective | [A minor is suggested] | 6 |
| | | 15 |

| | | |
|--------------|-----------------------------|-----------|
| 2nd Semester | | |
| Soc 432 | Advanced Research Methods** | 3 |
| Soc 482 | Sociological Theory** | 3 |
| Soc | Elective | 3 |
| Electives | [A minor is suggested] | 6 |
| | | 15 |

*Also meets a Core Curriculum requirement.

**Prerequisites

[Department Recommendations]

The student is to select a minor in consultation with a sociology adviser.

For additional information contact:

Dr. Steven T. Wagner

Office: Webster Hall 245

Phone: 417.625.9565

Email: wagner-s@mssu.edu

Course Descriptions

Anthropology

Anth 155 (F) 3 hrs. cr.

Physical Anthropology and Archaeology

An introduction to physical (biological) anthropology which emphasizes the study of homo-sapien-sapien evolution and diversity, and archeology which focused upon the myriad of artifacts created by this species. Languages, cultures, social organization, and human ecology are incorporated to facilitate an understanding of the "people of the earth". A recognition and appreciation of the "flora and fauna" are basic to this course. Can be used to satisfy the Core Curriculum requirement in Area 5.

Anth 298 (Demand) 3 hrs. cr.

Topics in Anthropology

Special Anthropology topics of current interest. Subjects and instructors may vary each semester. Students are encouraged to submit areas of interest to the Social Science Department.

Anth 302 (Demand) 3 hrs. cr.

North American Indian

Ethnographic survey of the indigenous tribes of North America (excluding Mexico), including earliest archeological sequences followed by a description of the culture areas and traditional lifeways encompassed therein at the time of European contact, with emphasis upon the processes of culture change and adaptation over the past two centuries. Contemporary issues such as language renewal, the Pan-Indian movement, religious freedom, and tribal sovereignty are then placed within their cultural and historical contexts.

Anth 342 (S) 3 hrs. cr.

Comparative Cultures

A comparative study of human society and culture, focusing on theories of culture and cultural institutions as they relate to contemporary preindustrial peoples. An ethnographic examination of representative groups is provided for purposes of cross-cultural comparison. Can be used to satisfy the Core Curriculum requirement in Area 5. Prerequisite: Soc 110 or Anth 155 or consent of instructor.

Anth 385 (Demand) 3 hrs. cr.

Language and Culture

Exploration of the relationship between language and culture from the theoretical and substantive approaches within anthropology, including the Sapir-Whorf hypothesis and the attempts to support or refute it. An ethnographic examination of the expressive potentialities of diverse languages and cultures is provided for purposes of cross-cultural comparison.

Anth 498 (Demand) 3 hrs. cr.

Advanced Topics in Anthropology

Specialized knowledge and/or current research in the discipline. Topics will vary by situation and instructor. Students will prepare and critique papers based on original research.

Anth 499 (Demand) 3 hrs. cr.

Independent Study

Structured by the adviser with approval of the department chair and school dean.

156 / Sociology

Sociology

| | | |
|--|------------|---|
| Soc 110 (F, S) | 3 hrs. cr. | as life changes, retirement, and alternative life styles among the elderly will be analyzed. Prerequisite: Soc 110. |
| Introduction to Sociology | | Soc 311 (F, S) 3 hrs. cr. Social Stratification (<i>Writing Intensive</i>) Examination of differences in power, privilege, and prestige. Analysis of the effects of social inequality on people's lives within the United States and an overview of the complex array of social structures which comprise international systems of inequality by race/ethnicity, gender, and social class. Prerequisite: 6 hours of sociology. |
| A systematic study of society. Emphasis on major concepts of sociology and the scientific point of view in dealing with social phenomena. Satisfies a Core Curriculum requirement. | | |
| Soc 210 (F, S) | 3 hrs. cr. | Soc 312 (S) 3 hrs. cr. Juvenile Delinquency Analysis of environment and social background for juvenile delinquency behaviors. Investigation of behavioral content and scope of official delinquency. Review of the influences of family, school, peer groups and gangs, and the juvenile justice and corrections system. Prerequisite: Soc 110. |
| Social Problems | | |
| A survey of contemporary social problems including racism, sexism, crime and deviance, drug use, and mental disorders. The course encourages a critical examination of society and focuses on the structural sources of social problems such as class, race, and gender. The role of the U.S. in global social problems is also explored. Prerequisite: Soc 110. | | |
| Soc 221 (F) | 3 hrs. cr. | Soc 319 (Demand) 3 hrs. cr. Social Interaction |
| Marriage and Family | | Theoretical examination of the individual as a social product and social force. Study the foundations of human interaction, process of socialization, and differentiation of individuals. Focus on perceptions, attitudes, and beliefs within the individual as we examine individual behavior within the social context. Prerequisite: Soc 110. |
| Paired relationships, marriage as the genesis of family life, elements in the preparation for marriage and parenthood, and the development of family relationships throughout the life cycle. | | |
| Soc 298 (Demand) | 3 hrs. cr. | Soc 322 (Demand) 3 hrs. cr. Sociology of Work and Leisure |
| Topics in Sociology | | Analysis of work, occupations, career mobility, and job satisfaction as important elements in society. Examination of leisure activities which alter with technological advances and the changing economic base. Prerequisite: Soc 110. |
| Special sociology topics of current interest. Subjects and instructors may vary each semester. Students are encouraged to submit areas of interest to the social science department. | | |
| Soc 301 (Demand) | 3 hrs. cr. | Soc 331 (F) 3 hrs. cr. Introduction to Social Work |
| Sociology of Religion | | Philosophical and historical development of social work as a professional career. Focuses on role of the social worker within the various practice settings. May entail field trips and guest speakers. Prerequisite: Soc 110. |
| Religion as a major social institution. Compares religions regarding behavioral content. Major attention is given to the nature of religion, organized religion, and how religion is integrated into society. Limited attention given to the behavioral expectations associated with the major religions of the world. Prerequisite: Soc 110. | | |
| Soc 302 (Demand) | 3 hrs. cr. | Soc 341 (F) 3 hrs. cr. Gender Roles |
| Cults and Sects in the U.S. | | Introduction to the biological, cultural, and structural foundations of gender. Explores theories that help to explain gender, a fundamental and pervasive determinant of social life. Studies reviewed that illustrate differences in the evaluations of men's and women's activities and traditional gender roles. Sociological implications of sex and gender at both the personal (micro) and societal (macro) levels of analysis will be discussed. Prerequisite: Soc 110. |
| This course focuses on the study of religious cults and sects, often referred to as New Religious Movements, in the United States in the late twentieth century and early twenty-first. The class will examine the nature of fringe groups in modern society from a theoretical perspective, looking at the various definitions and classifications of these groups in sociology. Prerequisites: Soc 110 and three additional hours sociology or permission of instructor. | | |
| Soc 303 (Demand) | 3 hrs. cr. | Soc 351 (Demand) 3 hrs. cr. Criminology |
| The Arab World | | Social and legal concept of crime. Review of measurements and data of crime(s) and the theories related to the cause of criminal behaviors. Discussion of profiles of different adult offenders and their behavioral characteristics relative to the major felonies committed in contemporary society. Prerequisite: Soc 110. |
| A social science view of the Arab world which identifies peoples, countries, geographical settings, cultural differences, cultural change, political and religious affiliations, and the emergence of contemporary issues. Special emphasis will be placed upon the Israel - Palestine - Jordan problem area. Can be used to satisfy the Core Curriculum in Area 5. | | |
| Soc 305 (F, S) | 3 hrs. cr. | Soc 354 (S) 3 hrs. cr. Sociology of Health and Illness |
| Social Science Statistics | | Social causes and consequences of health and illness. The expanding role of health-related organizations, the training of health care personnel, and the contemporary consumer's movement are also explored. A cross-cultural comparison of health care delivery systems and a review of various social problems associated with health care in the U.S. is provided. Prerequisite: Soc 110. |
| Provides basic tools necessary to gather, describe, analyze, and present quantitative social science data. Focus will be on conducting basic univariate and bivariate analyses. Prerequisite: Math 125. | | |
| Soc 306 (Demand) | 3 hrs. cr. | |
| Social Gerontology | | |
| A review of aging studies with particular emphasis on needs, problems, areas of concern, aging theories, social services for the elderly, and accumulated data from gerontological research. Such topics | | |

| | | | |
|---|------------|---|--|
| Soc 361 (F) | 3 hrs. cr. | Soc 402 (S) | 3 hrs. cr. |
| Social Demography | | | The Community – Rural and Urban (Writing Intensive) |
| Changes in human population through an analysis of birth rates, death rates, and migrations. Social demographic analysis of census and independent research data. Various population theories are applied to national and world situations. Concepts of over-population, minority groups, and aging are analyzed. Prerequisite: Soc 110. | | Social processes of human groups who share common unities of territory and cultural bonds. Major attention on gemeinschaft-gesellschaft theories as they pertain to national, rural, urban, ethnic, and subcultural communities, and how these intertwine in contemporary societies. Prerequisite: Soc 110. | |
| Soc 362 (F) | 3 hrs. cr. | Soc 406 (Demand) | 3 hrs. cr. |
| Deviant Behavior | | | Sociology of Child Abuse |
| Theoretical explanations of socially disapproved behavior from the sociological perspective and the application of these concepts to specific forms of deviance. Analysis of the social nature of conforming behavior as a way of increasing understanding of deviant behavior. Prerequisite: 6 hours of sociology. | | An analysis of child abuse and neglect as it has developed within the United States. The dynamics of the family environment as well as the victim-perpetrator relationship will be examined. Emphasis will be placed on societal reaction to both abuser and the abused in addition to the behavior itself. Potential treatment alternatives will be analyzed. Prerequisite: 9 hours of sociology. | |
| Soc 369 (S) | 3 hrs. cr. | Soc 431 (F, S) | 3 hrs. cr. |
| Sociology Through Film | | | Sociological Research Methods (Writing Intensive) |
| Considers focuses on a social image and social change as reflected through cinema. Discussion will emphasize film as an important agent of socialization and the impact of its messages on society. By the completion of the course students will be able to examine and discuss the one-way flow of information and how it reflects and impacts cultural ideology. Prerequisite: 12 hours of sociology or consent of instructor. | | An exploration of the skills employed in conducting research as utilized in various designs, including interviewing, observation, survey design, and content analysis. Methods of problem and hypothesis formulation, data collection and instrumentation will be considered. Emphasis will be placed on ethical issues in research. Prerequisite: 9 hours of sociology. | |
| Soc 370 (Demand) | 3 hrs. cr. | Soc 432 (S) | 3 hrs. cr. |
| The Sociology of Death and Dying | | | Advanced Research Methods |
| A review of the international religious, secular, and scientific expressions regarding death. Historical and current issues pertaining to death are explored and a critical perspective is taken on all positions. The course incorporates both philosophical and pragmatic overviews of death and dying. Prerequisite: Soc 110. | | This course will provide students the opportunity to participate in individual or group research projects, data analysis and professional presentation skills. Prerequisite: 12 hrs. of sociology, Soc 305 and Soc 431. | |
| Soc 382 (Demand) | 3 hrs. cr. | Soc 482 (S) | 3 hrs. cr. |
| Ethnic Relations | | | Sociological Theory |
| A study of racial and cultural groups particularly focusing on the United States with some analysis of international ethnic relations. Analyzes several general theories and explanations for minority-dominant relations. Prerequisite: Soc 110. | | Classical and contemporary theory placed in historical perspective. An analysis and interpretation of social groups, social organizations, and social systems through the study of social thought from Auguste Comte to theorists in the modern period. Prerequisite: 9 hours of sociology. | |
| Soc 391 (Demand) | 3 hrs. cr. | Soc 496 (Demand) | 1-4 hrs. cr. |
| Penology and Corrections | | | Internship in Sociology |
| Philosophy, history, and operations of penitentiary systems with special attention given to changes in adult institutions. Explanation of the problems associated with prison populations and types of facilities along with sentences, therapeutic models, and community treatment. Prerequisite: Soc 110. | | Observation of and participation in various social service agencies in the community. All internships must conform with institutional policy regarding the number of hours per credit and contractual agreements with cooperating agency personnel. No more than three hours may be counted toward a major or minor. Prerequisites: 15 hours of sociology, junior standing or above, and a GPA of 2.75. | |
| Soc 395 (S) | 3 hrs. cr. | Soc 498 (Demand) | 3 hrs. cr. |
| Collective Behavior | | | Advanced Topics in Sociology |
| Emerging social processes related to crowd behavior such as riots, panics, mass hysterias, fads, and social movements. Exploration of the theories that have been applied to such occurrences. Examination of several specific episodes of collective behavior from the perspective of these theories. Prerequisite: Soc. 110. | | For upper division sociology majors. Topics covered and methods used will place emphasis on student-instructor interest, desire to pursue indepth research and ability to assimilate topics. It will include areas not already treated in other sociology courses. Prerequisite: 15 hours of sociology or consent of instructor. | |
| Soc 396 (Demand) | 3 hrs. cr. | Soc 499 (Demand) | 1-3 hrs. cr. |
| Sociology of Education | | | Independent Study |
| An analysis of the functions and processes that characterize the social institution of education (e.g., cultural transmission and social control), the role of the education in the process of social stratification (e.g., ability grouping and social class reproduction) and attempts to achieve equality of the educational opportunity (e.g., by race/ethnicity, gender, and social class). Includes an exploration of the relationships between education and the other social institutions (including the family, religion, and the economy). Prerequisite: Soc 110. | | Structured by the adviser with the approval of the department head and school dean. Prerequisite: Advanced standing in the major field with a GPA of 3.0. Enrollment in the course must be approved by department head and dean. | |

THEATRE

Taylor Auditorium 243, 417.625.9393

Faculty Lile - Head, Claussen, Jaros, Hunt (*Professor Emeritus*)

Mission

The Theatre Department affirms the mission of Missouri Southern State University and contributes to it by committing to the total education of each student. Every member of the theatre faculty is dedicated to the highest quality teaching and learning of both general education and discipline specific materials. The department prepares its majors for a large variety of careers as well as graduate education. In addition to providing scholarly and creative expression for students through its production program, it exposes the community to a diverse assortment of topical, global issues. The Theatre Department is at the very center of most creative and artistic on-campus and community events through its involvement in all cultural activities housed in Taylor Auditorium.

Implementation

Quality Teaching and Learning/Total Education

of Each Student: The theatre faculty works closely with students in an effort to continually improve their learning experiences. Independent studies are offered each semester and new courses are introduced upon students' requests. Instructors take students with them to professional theatre conferences to introduce them to other avenues of their chosen careers. Academic and performance requirements are designed to accommodate various learning styles and artistic intelligences. Faculty and students work side by side in production situations. The Theatre Department has updated its assessment program so that it now measures the primary objectives of the core, and it requires that all graduating seniors participate in two exit exams: 1) Academic Profile; 2) a creative project within the department or an oral research project presented to the theatre faculty.

A Strong Commitment to International Education: The Theatre Department supports the international mission of the university in its theatre classrooms, on its stages and especially in the international plays selected for themed semesters. As students must become aware of the global nature of all information and comprehend the international arena in which most topical issues reside, the theatre continues to provide a fertile ground upon which to inspire such a comprehension. International travel is encouraged for all faculty and students of the department.

A Strong Commitment to Liberal Arts and

General Education Requirements: Every member of the theatre faculty is dedicated to each and every student in the university. Theatre Appreciation (the departmental core curriculum course), offered to over 600 students per year, and taught by almost every member of the theatre faculty, provides many students with their first theatre experience. Students return having had a cultural experience about which they can think, speak and write. Theatre Appreciation includes all the primary core curriculum objectives: communicating, problem-solving/critical thinking, clarifying values, functioning with social institutions, using science and technology, and using the arts.

Scholarly and Creative Expression: All theatre productions are the end product of scholarly and creative expressions. Directors, designers, and actors continually research different eras, cultures, social mores and customs, and historical, economic, political, and literary influences in an attempt to bring accurate realities to the stage. The Theatre Department brings a balanced, comprehensive variety of plays to its students and audiences.

Community Service: All of the Theatre Department's productions, raising a diverse range of topics, are performed for the campus and public communities. The children's theatre program alone, plays (both on campus and at local elementary schools), to approximately 15,000 people each year. The Theatre Department is totally responsible for the operation of Taylor Auditorium, a 2000-seat auditorium, which houses both community and campus-sponsored events. In some capacity, theatre faculty and students supply the human resources which make these events possible. Missouri Southern State University and especially the theatre department serve as the intellectual, creative, and cultural center of the area.

Specialized theatre training provides students with a broad academic background that can lead to a number of careers. Graduates of the Missouri Southern Theatre Department are currently employed in fields such as:

Theatre Performance/Design
Television Production/Performance
Commercials
Public Relations
Stage Management
Graduate Study
Executive Leadership
Recreational Directorship
Technical Theatre
Personnel Management
Government Service
Fashion Industry
TV Anchor
Business
Computer Technology
Secondary Education
Film Cartoon Director
Ministry
Magician
Professional Wardrobe Technician
Theme Park Performance/Production

Factors Unique to Theatre Department:

1. hands-on experience for students in acting, house and stage management, directing, technical production, and design;
2. a children's theatre program performing for more than 15,000 people annually from the four-state area;
3. production participation open to all Southern students, faculty, and staff;
4. theatre faculty members who have professional experience in their teaching specialties;
5. a modern, well-equipped mainstage theatre as well as flexible space for studio productions;
6. two theatre organizations: Southern Players and Alpha Psi Omega, a national honorary fraternity.

The Theatre Department offers a Bachelor of Arts degree with a major in theatre and a Bachelor of Science in Education degree with a major in Theatre/Speech (plan B). A minor in theatre is also available. During their senior year, all majors must take a final exam covering all areas of the theatre or present a creative exiting project in addition to participating in the university general assessment program.

To satisfy the university-wide computer literacy requirement, theatre majors earning a B.A. should complete CIS 105 or above. Those earning a B.S.E. must take Educ 301.

It is recommended that students pursuing a degree in theatre meet with their faculty adviser at least three times each semester, twice in addition to planning their next semester's schedule. More detailed information is available in the theatre office, Taylor Performing Arts Center 243.

Bachelor of Arts with a Major in Theatre

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Computer Literacy Requirement | |
| CIS 105 or above..... | 3 |
| Foreign Language (four courses in same language) .. | 12 |
| Theatre Requirements | 49 |
| Th 110 Theatre Appreciation..... | 3 |
| Th 121,122,221,222,321 or 322 Theatre Laboratory (Select two) | 4 |
| Th 142 Theatre Technology | 3 |
| Th 231 Speech for Stage I | 3 |
| Th 232 Costume Technology | 3 |
| Th 233 Stage Makeup..... | 3 |
| Th 234 Introduction to Theatrical Design | 3 |
| Th 241 Acting I (WI) | 3 |
| Th 331 History of Theatre I (WI) | 3 |
| Th 332 History of Theatre II (WI) | 3 |
| Th 341 Acting II** | 3 |
| Th 351 Directing I**..... | 3 |
| Th 362 Stage Costume Design** | 3 |
| Th 320 Lighting Design** | |
| OR | |
| Th 361 History of Costume | |
| OR | |
| Th 372 Directing II** | 3 |
| Th 422 Acting III** | |
| OR | |
| Th 431 Creative Dramatics | 3 |
| Th 441 Stage Design** | 3 |
| Electives | 12 |
| | 124*** |

Core Curriculum requirement in Area 2A Humanities and Fine Arts is fulfilled by Th 110 (Theatre Appreciation) and Area 2C must be fulfilled by Art 110 (Art Appreciation) or Mus 110 (Music Appreciation).

**See Prerequisites

***Three Writing Intensive (WI) courses in addition to English composition must be included. Two of these must be Upper Division courses and one of the two must be in theatre.

A total of 40 Upper Division hours (300-400) is required, 24 specified in theatre plus 16 electives in other areas.

Bachelor of Science in Education with a Major in Theatre/Speech Communications

Grades 9-12 Certification

Plan B Single Teaching Field

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Theatre Requirements | 23 |
| Th 110 Theatre Appreciation..... | 3 |
| Th 121 or 122 or 221 or 222, 321 or 322 Theatre Laboratory | 2 |
| Th 142 Theatre Technology | 3 |
| Th 212 Oral Interpretation | 3 |
| Th 234 Introduction to Theatrical Design | 3 |
| Th 241 Acting I (WI) | 3 |
| Th 331 History of Theatre I (WI) | |
| OR | |
| Th 332 History of Theatre II (WI) | 3 |
| Th 351 Directing I**..... | 3 |
| Communication Requirements | 12 |
| Comm 101 Introduction to Human Communication .. | 3 |
| Comm 215 Interpersonal Communication** | 3 |
| Comm 304 Small Group Communication | 3 |
| Comm 315 Argumentation and Debate** | 3 |
| Speech Communication Electives** | 8 |
| Education Certification Requirements (p. 202) | 39-42 |
| | 130-133 |

Core Curriculum requirement in Area 2A Humanities and Fine Arts is fulfilled by Th 110 (Theatre Appreciation).

Core Curriculum requirement for Area 3C must be satisfied by Psychology 100

**See Prerequisites

***Must be approved in advance by the student's adviser who must be selected from either the area of speech communication or theatre. Students pursuing the B.S.E. degree must receive no lower grade than a 'C' in all required theatre/communication courses.

Minor in Theatre

| | Semester Hours |
|--|----------------|
| Th 121, 122, 221, 222, 321 or 322 | |
| Theatre Laboratory (Select two) | 4 |
| Th 110 Theatre Appreciation | 3 |
| Choose a total of 11 hours from | |
| the following list of classes: | 11* |
| Th 141 Improvisational Acting | 3 |
| Th 142 Theatre Technology..... | 3 |
| Th 212 Oral Interpretation | 3 |
| Th 231 Speech for Stage I..... | 3 |
| Th 232 Costume Technology..... | 3 |
| Th 233 Stage Makeup | 3 |
| Th 234 Introduction to Theatrical Design..... | 3 |
| Th 235 Speech for Stage II | 3 |
| Th 240 Stage Combat | 3 |
| Th 242 Theatre Movement I | 1 |
| Th 251 Audition Techniques for the Actor..... | 1 |
| Th 241 Acting I (WI)..... | 3 |
| Th 243 Musical Theatre..... | 3 |
| Th 298 Topics in Theatre (when offered) | 3 |
| Th 311 Stage Management** | 3 |
| Th 320 Stage Lighting**..... | 3 |
| Th 331 Theatre History I (WI) | 3 |
| Th 332 Theatre History II (WI)..... | 3 |
| Th 333 Eastern Theatre Tradition | 3 |
| Th 341 Acting II** | 3 |

160 / Theatre

| | | | | | | |
|--------|------------------------------|-----|--------------------|--------------------------------------|---------------------------|---|
| Th 351 | Directing I** | 3 | 2nd Semester | Th 332 | History of the Theatre II | 3 |
| Th 361 | History of Costume | 3 | | Th 362 | Stage Costume Design* | 3 |
| Th 362 | Stage Costume Design** | 3 | CORE | [Hist 120 U.S. History 1877-Present] | 3 | |
| Th 372 | Directing II** | 3 | Foreign Language | | 3 | |
| Th 382 | Sound Design | 3 | CORE | [Bio 101 General Biology] | 4 | |
| Th 422 | Acting III** | 3 | | | 16 | |
| Th 431 | Creative Dramatics | 3 | Senior Year | | | |
| Th 441 | Stage Design** | 3 | 1st Semester | | | |
| Th 455 | Theatre Internship | 1-3 | Th 361 | History of Costume# | 3 | |
| | | | Th 351 | Directing I** | 3 | |
| | | | CORE | [Phys 100 Physical Science] | 5 | |
| | | | Foreign Language | | 3 | |
| | | | | | 14 | |

*All courses must be selected with adviser approval. Six hours must be Upper Division.

**See Prerequisites.

Suggested Order of Study

Bachelor of Arts Theatre Major

Major Code TH00

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| Th 121 | Theatre Laboratory | 2 |
| Th 231 | Speech For Stage I | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | Theatre Appreciation | 3 |
| MIDS 100 | The University Experience | 3 |
| | | 14 |

2nd Semester

| Course | | Hours |
|--------|---------------------------------------|-------|
| Th 142 | Theatre Technology | 3 |
| Th 241 | Acting I | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Math 125 or above] | 3 |
| Th 212 | Oral Interpretation | 3 |
| | | 16 |

Sophomore Year

1st Semester

| Course | | Hours |
|------------------|-----------------------------------|-------|
| Th 221 | Theatre Lab | 2 |
| Th 251 | Audition Techniques for Actor | 1 |
| Th 341 | Acting II* | 3 |
| CIS 105 OR above | Computer Literacy Requirement | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Literature Choice] | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| | | 17 |

2nd Semester

| Course | | Hours |
|--------|-----------------------------------|-------|
| Th 234 | Introduction to Theatrical Design | 3 |
| Th 320 | Lighting Design *# | 3 |
| Th 422 | Acting III*# | |
| OR | | |
| Th 431 | Creative Dramatics | 3 |
| CORE | Art or Music Appreciation | 3 |
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| | | 18 |

Junior Year

1st Semester

| Course | | Hours |
|------------------|--------------------------|-------|
| Th 232 | Costume Technology | 3 |
| Th 331 | History of the Theatre I | 3 |
| Th 441 | Stage Design* | 3 |
| Foreign Language | | 3 |
| Th 233 | Stage Makeup | 3 |
| Theatre Elective | | 1 |
| | | 16 |

| | | | |
|------------------|--------------------------------------|---------------------------|---|
| 2nd Semester | Th 332 | History of the Theatre II | 3 |
| | Th 362 | Stage Costume Design* | 3 |
| CORE | [Hist 120 U.S. History 1877-Present] | 3 | |
| Foreign Language | | 3 | |
| CORE | [Bio 101 General Biology] | 4 | |
| | | 16 | |

Senior Year

1st Semester

| | | |
|------------------|-----------------------------|---|
| Th 361 | History of Costume# | 3 |
| Th 351 | Directing I** | 3 |
| CORE | [Phys 100 Physical Science] | 5 |
| Foreign Language | | 3 |

14

2nd Semester

| | | |
|------------------|-------------------------------------|----|
| Th 372 | Directing II*# | 3 |
| Foreign Language | | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Psc 120 Gov't:US/Sta/Loc] | 3 |
| Elective | Theatre | 3 |
| | | 15 |

[Department Recommendations]

*See prerequisites

#May be substituted for approved class in tech or acting area.

Supporting Electives: Accounting, Art, Business, Communication, English, Music, Computer Science

Bachelor of Science in Education

Speech and Theatre

Grades 9-12 Certification

Theatre Emphasis

Plan B Single Teaching Field

Major Code ES21

Freshman Year

| Courses | | Hours |
|----------|--------------------------------------|-------|
| Educ 100 | Introduction to Teacher Education I | 1 |
| Psy 100 | General Psychology | 3 |
| Th 121 | Theatre Lab | 2 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| MIDS 100 | The University Experience | 3 |
| CORE | Theatre Appreciation | 3 |
| Elective | | 3 |
| | | 18 |

2nd Semester

| | | |
|--------|---------------------------------------|----|
| Th 142 | Theatre Technology | 3 |
| Th 212 | Oral Interpretation | 3 |
| Th 241 | Acting I | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Math 125 or above] | 3 |
| | | 18 |

Sophomore Year

1st Semester

| | | |
|-------------------|--------------------------------------|----|
| Take C-Base test. | | |
| Educ/Psy 302 | Exceptional Child | 2 |
| Comm 101 | Introduction to Human Communication | 3 |
| CORE | [Hist 120 U.S. History 1877-Present] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Area 2-C Elective] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| Kine 101 | Physical Activity | 1 |
| | | 17 |

2nd Semester

| | | |
|---|--|---|
| Apply for admission to teacher education. | | |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| Educ 301 | Computer Software Classroom | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |

| | | | | |
|--|---|------------------|---|------------|
| Comm 215 | Interpersonal Communication | 3 | Th 110 (F, S, Su) | 3 hrs. cr. |
| Th 234 | Introduction to Theatrical Design | 3 | | |
| Psy 301 | Adolescent Psychology | 3 | Theatre Appreciation | |
| | | 18 | Understanding and appreciation of both the individual and collaborative efforts of playwright, artistic director, designer, actor, and crew. Activities include the interpretation and evaluation of plays through scripts, live and taped performances. Satisfies 3 semester hours of Core Curriculum requirement in Area 2A or 2C (Humanities and Fine Arts). | |
| Junior Year | | | | |
| <i>Pass media competencies.</i> | | | | |
| 1st Semester | | | | |
| Th 331 | History of Theatre I*** | 3 | Th 121,122,221,222,321,322 (F, S) | 2 hrs. cr. |
| Educ 321 | Microteaching | 2 | | |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 | Theatre Laboratory | |
| Educ 423 | Classroom Management | 2 | A laboratory devoted to mounting the theatre's season. Nonperformance work. Meets two hours in sequence twice a week. | |
| Comm 304 | Small Group Communication | 3 | | |
| Comm | Electives* | 4 | | |
| | | 18 | | |
| 2nd Semester | | | Th 141 (Demand) | 3 hrs. cr. |
| Psy 310 | Educational Psychology | 2 | | |
| Educ 344 | Teaching Speech & Theatre in Secondary School | 2 | Improvisational Acting | |
| Educ 422 | Content Area Literature: Secondary (WI) | 2 | Development of individual's ability to express motivation, objective, thought, action, and dialogue improvisationally. Daily discussions and improvisational exercises which lead to more believable stage performance. | |
| CORE | [Phys 100 Fundamentals in Physical Science] | 5 | | |
| CORE | [Psc 120 Gov't:US/Sta/Loc] | 3 | | |
| CORE | [Area 2-B Elective] | 3 | | |
| | | 17 | | |
| Senior Year | | | Th 142 (S, Even or Demand) | 3 hrs. cr. |
| 1st Semester | | | Theatre Technology | |
| <i>Apply for student teaching. All course work must be completed except for Professional Semester courses.</i> | | | | |
| Educ 412 | Middle School Curriculum (2) | | Hardware and tool usage and technical drawing as applied to theatre. The use of electricity, sound, and electronics in the theatre. Stage rigging, welding, new materials, and construction techniques. | |
| OR | | | | |
| Educ 420 | Introduction to Counseling (3)** | | | |
| OR | | | | |
| Psy 412 | Measurements & Evaluations (2) | 2-3 | | |
| Comm 315 | Argumentation & Debate | 3 | Th 212 (S, Even) | 3 hrs. cr. |
| Th 351 | Directing I* | 3 | Oral Interpretation | |
| CORE | [Bio 101 General Biology] | 4 | Principles and techniques for the public presentation of oral reading. Selection, analysis, and preparation of different types of literature with emphasis on platform presentation of prose, poetry, drama, and Readers Theatre. | |
| CORE | [Area 5-A Elective] | 3 | | |
| Comm | Electives* | 3 | | |
| | | 18-19**** | | |
| 2nd Semester | | | Th 231 (F, Odd) | 3 hrs. cr. |
| Educ 402 | Historical/Philosophical Perspectives in Education (WI) | 2 | Speech for Stage I | |
| Educ 432 | Critical Issues | 2 | Exercises and drills to improve projection, quality, flexibility, and effectiveness of the speaking voice leading to good usage in Standard American speech, based on the International Phonetic Alphabet. | |
| Educ 462 | Student Teaching Secondary | 8 | | |
| | | 12 | | |

[Department Recommendations]

*See Prerequisites

**Must be taken prior to student teaching. Can substitute Educ 412 or Psy 412 for Educ 420.

***Student can take Th 331 (Fall-Odd) or Th 332 (Spring-Even).

****See page 38. Must have prior written permission from Dean of School of Arts and Sciences to enroll in more than 18 hours during a semester.

For additional information contact:

Dr. James Lile

Office: Taylor Performing Arts Center 243

Phone: 417.625.9393

Email: lile-j@mssu.edu

Course Descriptions

Th 101,102, 201, 202, 301,302, 401, 402 (F, S, Su) 1 hr. cr.

Theatre Performance

The performance of a role, service as a designer, or stage manager which has met departmental standards on a major production. A student may accumulate up to 8 hours of credit. Credit is applied for after production closes. Credit applies only to accumulative graduation hours.

| | |
|--|------------|
| Th 110 (F, S, Su) | 3 hrs. cr. |
| Theatre Appreciation | |
| Understanding and appreciation of both the individual and collaborative efforts of playwright, artistic director, designer, actor, and crew. Activities include the interpretation and evaluation of plays through scripts, live and taped performances. Satisfies 3 semester hours of Core Curriculum requirement in Area 2A or 2C (Humanities and Fine Arts). | |
| Th 121,122,221,222,321,322 (F, S) | 2 hrs. cr. |
| Theatre Laboratory | |
| A laboratory devoted to mounting the theatre's season. Nonperformance work. Meets two hours in sequence twice a week. | |
| Th 141 (Demand) | 3 hrs. cr. |
| Improvisational Acting | |
| Development of individual's ability to express motivation, objective, thought, action, and dialogue improvisationally. Daily discussions and improvisational exercises which lead to more believable stage performance. | |
| Th 142 (S, Even or Demand) | 3 hrs. cr. |
| Theatre Technology | |
| Hardware and tool usage and technical drawing as applied to theatre. The use of electricity, sound, and electronics in the theatre. Stage rigging, welding, new materials, and construction techniques. | |
| Th 212 (S, Even) | 3 hrs. cr. |
| Oral Interpretation | |
| Principles and techniques for the public presentation of oral reading. Selection, analysis, and preparation of different types of literature with emphasis on platform presentation of prose, poetry, drama, and Readers Theatre. | |
| Th 231 (F, Odd) | 3 hrs. cr. |
| Speech for Stage I | |
| Exercises and drills to improve projection, quality, flexibility, and effectiveness of the speaking voice leading to good usage in Standard American speech, based on the International Phonetic Alphabet. | |
| Th 232 (F, Odd or Demand) | 3 hrs. cr. |
| Costume Technology | |
| Basic techniques for construction of stage costumes from a designer's sketch. Areas covered are: fabrics, pattern development, cutting, sewing, dyeing, and crafts. No previous skills required. | |
| Th 233 (F, Odd or Demand) | 3 hrs. cr. |
| Stage Makeup | |
| Introduction to the design and application of makeup for the stage. Focus is on the application of two-dimensional makeup for both large and small theatres. The uses and sources of a variety of materials will be discussed. Students must provide their own makeup and supplies. | |
| Th 234 (S, Odd or Demand) | 3 hrs. cr. |
| Introduction to Theatrical Design | |
| Theoretical information which is common to all theatrical design courses. Emphasis is on developing creativity, script analysis, techniques of scenography, and collaboration, as well as the application of basic elements and principles of design in relation to the theatre. | |
| Th 235 (F, Even) | 3 hrs. cr. |
| Speech for Stage II | |
| A continuation of stage speech training, emphasizing resonance, range, vocal dynamics, vocal expressiveness, and stage dialects. The course provides training in the most current and most significant voice methods for actors and speakers and utilizes the International Phonetic Alphabet to develop performance skills in American regional and foreign dialects. Prerequisite: Th 231. | |
| Th 240 (S, Odd) | 3 hrs. cr. |
| Stage Combat and Physical Characterization | |
| Survey of historic and theatrical contexts for several combat forms; basic training in non-violent approaches to hand-to-hand combat, quarterstaff, broadsword, and rapier. Introduction to character and | |

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emotional centers, acting with whole body, and movement and voice for period styles in acting (selected from Shakespeare, Classical Greek, Social Comedy, and Farce).

Th 241 (S, Even or Demand) 3 hrs. cr.
Acting I (*Writing Intensive*)

Development of individual's ability to express thought and emotion through effective use of the voice and body. Character analysis and creation revealed in exercises and scene work.

Th 242 (S, Even) 1 hr. cr.
Theatre Movement I

Historical development and implementation of theatrical movement. Exercises and assignments focus on the enhancement of nonverbal character interpretation through individual study and in-class application of movement, gestures, and postures, including an assimilation of cultural influences, pantomime, masque, and improvisation. Two one-hour labs per week.

Th 243 (F, Odd) 3 hrs. cr.
Musical Theatre

History, production, and performance of musical theatre. Academic concentration on scenes from musicals with emphasis on acting, music, and dance techniques needed for musical productions and focus upon representative musicals from the past fifty years and more specifically on the particular musical selected for production the spring semester of that school year. Course also offered under Mus 243.

Th 251 (F, Even) 1 hr. cr.
Audition Techniques for the Actor

Techniques of auditioning and interviewing in the theatre: selecting audition pieces, rehearsing, and performing auditions. Instruction in preparing resumes and photographs for professions.

Th 298 (Demand) 1-8 hrs. cr.
Topics in Theatre

Concentrated study on a variety of selected theatre topics. Can be offered on same topic an unlimited number of times.

Th 311 (F, Even or Demand) 3 hrs. cr.
Stage Management

Fundamentals of stage management. Organization of call board, rehearsals, and performances. Construction of prompt book. Communication procedures between actors, director, and designers. Calling the show. Prerequisite: Th 142.

Th 320 (S, Odd or Demand) 3 hrs. cr.
Stage Lighting

Lighting design approached artistically. The use of lighting for atmosphere, mood, and emphasis. Lighting as applied to art, television, theatre, and motion pictures. Prerequisites: Th 142 & 234.

Th 331 (F, Odd) 3 hrs. cr.
History of the Theatre I (*Writing Intensive*)

Theatre from its ancient origins through the Elizabethan period. Theatre and stage architecture, scene design, acting styles, theatre management, and the culture surrounding the theatrical event. Analysis of their relationship to dramatic literature.

Th 332 (S, Even) 3 hrs. cr.
History of the Theatre II (*Writing Intensive*)

Plays and playwrights from the Jacobean period through the present day. The cultural background and evolution of the literature, physical theatre, staging, acting, audiences, and production practices.

Th 333 (Demand) 3 hrs. cr.
Eastern Theatre Tradition

The study of Eastern thought and culture in the discipline of theatre. All areas of design as well as acting and movement will be discussed.

Th 341 (F, Even or Demand) 3 hrs. cr.
Acting II

The dynamics of analysis, rehearsal, and performance of scenes from contemporary and classic plays. Emphasis on the actor's relationship to the play and to other actors. Prerequisite: Th 241.

Th 351 (F, Even or Demand) 3 hrs. cr.

Directing I

A comprehensive study of various problems confronting a stage director. Techniques and procedures for play selection, analysis, and mounting a production. Scene directing. Prerequisite: Th 241.

Th 361 (F, Even) 3 hrs. cr.

History of Costume

Survey of the garments and fabrics worn in Western cultures from Ancient Greece through the 19th Century. (Recommended for Stage Costume Design.)

Th 362 (S, Even) 3 hrs. cr.

Stage Costume Design

Theory and practical aspects of costume design. Emphasis on non-verbal communication of theme, character, and historical period through rendered costume designs. Prerequisite: Th 234.

Th 372 (S, Odd) 3 hrs. cr.

Directing II

Study of the skills and role of a director, casting, production administration, and director-actor relationship. Experience and group evaluation in directing one-act plays before departmental or public audience. Prerequisite: Th 351.

Th 382 (S, Even or Demand) 3 hrs. cr.

Sound Design

Sound design approached artistically and practically. The use of sound effects and music for atmosphere, mood, and emphasis. The research, recording, and playback methods of sound effects and music. Types of setup and the equipment used for sound as applied to theatre and live concerts. Prerequisite: Th 142.

Th 422 (S, Odd) 3 hrs. cr.

Acting III

Study and presentation of selected historic performance styles, with particular attention to physical manners and speech. Emphasis on Shakespearean language and performance, farce, and social comedy. Prerequisite: Th 341.

Th 431 (S, Odd) 3 hrs. cr.

Creative Dramatics

Methods and techniques of teaching dramatic improvisations for young people through the exploration of various art forms appropriate for dramatic presentation with an emphasis on storytelling.

Th 441 (F, Odd or Demand) 3 hrs. cr.

Stage Design

Scene design approached artistically. Focus on nonverbal communication between directors, designers, technicians, and audience members. Rendering techniques and period research will be addressed. Prerequisites Th 142 and Th 234.

Th 450 (F, S) 1-3 hrs. cr.

Advanced Lab Practicum

Advanced practical implementation of techniques learned at beginning and intermediate levels of theatre production in the areas of directing and design. Play production for public performance. May be repeated for credit.

Th 455 (Demand) 1-3 hrs. cr.

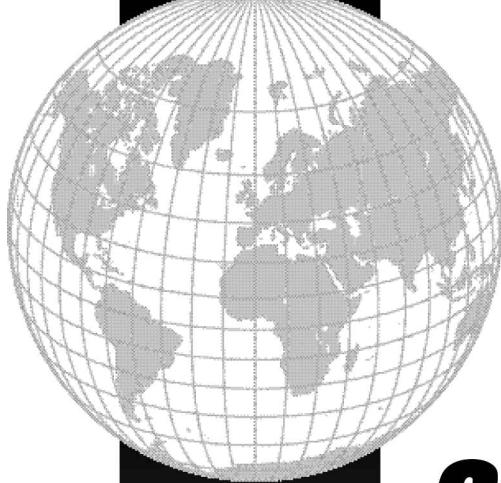
Theatre Internships

Internship in theatre provides selected students on-the-job training and experience. The student is supervised and evaluated by theatre faculty and by the supervisor at the facility where the student works. May be repeated three times.

Th 499 (F, S) 1-3 hrs. cr.

Independent Study in Theatre

Structured by the adviser with approval of department head. Prerequisite: Advanced standing in major field with GPA of 3.0. Enrollment must be approved by adviser, department head, and school dean.



School of Business Administration

Accounting

Business Education

Entrepreneurship

Finance & Economics

General Business

International Business

Management

Management Technology

Marketing

SCHOOL OF BUSINESS ADMINISTRATION

School Dean

Brad A. Kleindl

Plaster Hall 302, 417.625.9319

Degrees and Majors

Bachelor of Science in Business Administration

- Accounting
- Finance and Economics
- General Business
- International Business
- Management
- Marketing

Concentration

- Entrepreneurship

Bachelor of Science in Education (in cooperation with the School of Education)

- Business Education as a single teaching field
- Business Education as one of two teaching fields

Bachelor of Science in Management Technology

- (in cooperation with the School of Technology)
- With an Emphasis in General Business

Mission

The aim of all activity in the Robert W. Plaster School of Business Administration is to assist students in the development of those intellectual, personal and professional attributes which will prepare them to become global business leaders and exercise responsibility in the complex business environment of the future.

Vision:

- The faculty of the Robert W. Plaster School of Business Administration recognizes that the pace of change in our society will quickly render vocationally oriented information and training obsolete and that the routine details and techniques of the world of work must be acquired through actual experience.
- The role of the Robert W. Plaster School of Business Administration, therefore, is not to teach skill specific techniques or to offer training for the first job, but to provide the educational opportunity to allow students to develop familiarity with analysis, communications, leadership and interpersonal relations within the context of professional education for business administration.

Accreditation

The Robert W. Plaster School of Business Administration is accredited by the Association of Collegiate Business Schools and Programs (ACBSP). ACBSP is the leading specialized accreditation association for business education to support, celebrate, and reward teaching excellence.

Objectives

The objectives of the Robert W. Plaster School of Business Administration are:

1. to maintain a relevant curriculum, which will provide the necessary managerial and administrative education for the Robert W. Plaster School of Business Administration graduates;
2. to prepare the Robert W. Plaster School of Business Administration graduates for leadership roles by stimulating rigorous, imaginative, analytical and probing attitudes so that the graduates can express themselves competently and apply problem-solving techniques;
3. to provide a faculty committed to teaching excellence, scholarship, and community service;
4. to maintain facilities and equipment necessary to foster high quality education in the Robert W. Plaster School of Business Administration;
5. to interact with the business community to identify and serve their educational needs and to provide opportunity for professional growth for our students and faculty.

Student Organizations:

The Accounting Club provides accounting students information about the profession, along with the opportunity to network with practicing accountants. Members can interact through monthly meetings and various social functions, and are encouraged to become active in the area's professional accounting organizations. The club publishes an annual Resume Book that is distributed as a resource to accounting firms that wish to hire new graduates.

The Finance and Investment Club is open to all majors who desire knowledge about financial careers and investments. Monthly meetings allow students to network with each other and financial professionals, and an annual trip allows students to gain exposure to financial markets and investment companies. The club is affiliated with the national Financial Management Association.

Omicron Delta Epsilon is the honorary economics fraternity open to juniors with at least 15 hours in economics or finance and a 3.5 GPA in economics or finance courses.

Delta Epsilon Chi is an international organization that engages students from a variety of educational disciplines while maintaining a strong focus on business-related areas such as marketing, management, and entrepreneurship. Competitive events at the state and national levels allow students to gain recognition and develop leadership skills. Bi-monthly meetings provide networking opportunities with business professionals.

Phi Beta Lambda aims to develop competent and aggressive business leadership, to create more interest and understanding of American business enterprise, and to improve business and citizenship through participation in worthy undertakings. PBL is open to all business students.

Delta Mu Delta is an international honor society in Business Administration that exists to promote higher scholarship in training for business and to recognize and reward scholastic achievement in business subjects. To be inducted in the Lambda Gamma Chapter, students must major in business and graduate in the top 20% of their class.

Missouri Southern Business Education Association is open to all business education majors. Its primary goal is to provide students with information regarding the teaching profession and to prepare them for their careers. Meetings offer students the chance to make important contacts with teachers, school administrators, state department personnel, and other professionals who are featured as speakers.

Students in Free Enterprise (SIFE) is a non-profit corporation organized to promote the free enterprise system. The group participates in regional and national competitions, winning regionals three years in a row and getting 1st runner-up twice at nationals.

The Society of Human Resource Management is designed to familiarize students with human resource administration, industrial psychology, and labor relations. It also functions as a way to keep students up-to-date on new professional human resources developments.

The International Business Club is open to those interested in any facet of international business. Both U.S. and international students are represented. Monthly meetings give members a chance to hear guest speakers from different businesses engaged in international activities, as well as experience field trips to area businesses.

Internships are available in each major. The internships are carefully structured learning experiences in actual business settings.

Economic Development

Small Business Development Center

The Robert W. Plaster School of Business Administration, in conjunction with the Small Business Administration, has formed a Small Business Development Center. The SBDC was established in April 1987 and is located in the Robert W. Plaster Free Enterprise Center. The SBDC provides existing and start-up for-profit small businesses in Jasper, Newton, Barton, Vernon, and McDonald counties with free one-on-one consulting. In addition, the SBDC assists businesses with their training and educational needs. The Center seeks to serve those needs by developing and/or coordinating various seminars and workshops for the local businesses. The SBDC encompasses the following areas:

The International Trade and Quality Center

The mission of the International Trade and Quality Center in the Robert W. Plaster School of Business Administration is to:

1. develop international consulting and other relevant services for four-state organizations and individuals who are or wish to be involved in international trade;
2. assist area organizations in their quest for continuous improvement of products, processes, and services to enhance quality while reducing cost;
3. enhance the business curriculum by providing international and quality resources, internship opportunities, and other appropriate assistance for faculty and students.

These objectives are met via assessment activities, research, educational programs, consulting, and serving as a clearing-house for materials such as books, literature, tapes, and equipment.

The Southern Business and Economic Review

The Southern Business and Economic Review is published bi-annually by the Small Business Development Center within the Robert W. Plaster School of Business Administration. Each issue contains local economic indicators and articles with a strong managerial focus targeted to business professionals. The Robert W. Plaster School of Business Administration also maintains a data bank of economic statistics, which is available to local business people.

Business and Economic Lecture Series

The Robert W. Plaster School of Business Administration sponsors an annual lecture series. Speakers of interest to both students and local business people are featured each semester. Normally they speak both during the day and the evening. J. Peter Grace and William S. Rukeyser are two of the prominent speakers who have appeared in the series.

SBDC Workshops

The Robert W. Plaster School of Business Administration has established workshops to help local businesses with their training and educational needs. The Center seeks to serve those needs by developing and/or coordinating various seminars for the local businesses.

The Center for Entrepreneurship provides practical and relevant information concerning the implementation and operation of a small business. Courses are offered in the areas of management methods, accounting, financing, marketing, business plans, legal aspects, and business opportunities. These courses are offered via the Internet.

The Heartland Procurement Technical Assistance Center provides Southwest Missouri and Kansas businesses with general procurement counseling that can enable the businesses to expand their markets by selling goods and services to the government. Heartland PTAC offers assistance with bidder application forms, matching of products and/or services with appropriate buying activities, bid package review, pre-award and post-award assistance, and providing of specifications and other information needed to complete government bids.

Business Core Requirements

All B.S.B.A. candidates must take the following "core" courses in addition to the courses required in their major (See course descriptions for prerequisites):

Business Administration

| | | Semester Hours |
|----------|---|----------------|
| Acct 201 | Principles of Financial Accounting | 3 |
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 201 | Principles of Economics-Macro | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| Econ 350 | Financial Management | 3 |
| GB 151 | Introduction to Business Careers* | 1 |
| GB 301 | Legal Environment of Business I | 3 |
| GB 320 | Business Communication (WI) | 3 |
| GB 321 | Business Statistics I | 3 |
| GB 490 | Career Portfolio Development** | 1 |
| MM 237 | Using Information Systems | 3 |

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| | | |
|----------------------------|--|---|
| MM 300 | Principles of Marketing | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| MM 452 | Strategic Management (WI)*** | 3 |
| | Advanced Business Elective**** | 3 |
| Total Business Core |41 | |

*GB 151 should be taken in the first or second semester at MSSU.

**Substitute Acct 490, Econ 490, or MM 490, depending on your major.

***Prerequisites: MM 300, MM 350, Econ 350, >90 semester hrs.

****Must be selected in consultation with adviser from 300 or 400 level courses in the Robert W. Plaster School of Business Administration. May not be "double counted" as part of major requirements.

Mathematics - All candidates for the B.S.B.A. degree must complete Mathematics 130 (College Algebra), or Math 131 (Finite Math), or higher as their Core Curriculum mathematics course.

A minor in accounting for both B.S.B.A. and non-B.S.B.A. degree candidates is also offered.

Bachelor of Science in Business Administration with an Emphasis in Accounting

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Business Core (p. 165)** | 41 |
| Accounting Major*** | 27 |
| Acct 309 Accounting Information Systems | 3 |
| Acct 312 Intermediate Accounting | 3 |
| Acct 322 Intermediate Financial and Capital Accounting | 3 |
| Acct 375 Tax Accounting I | 3 |
| Acct 385 Cost Accounting | 3 |
| Acct 411 Auditing | 3 |
| Advanced level Accounting Electives | 9**** |
| Electives | 8 |
| | 124 |

*Required course in economics (Econ 201) satisfies major requirement and 3 hours of Core Curriculum.

**Acct 101 satisfies the GB 490 requirement. A portfolio must be submitted before graduation.

*** Majors in accounting must earn a grade of 'C' or above in all accounting courses in order to earn a B.S.B.A.

****Must be chosen with adviser approval. Internships, independent studies and VITA will not fulfill this requirement. Those interested in sitting for the CPA exam should consider: Strategic Financial Accounting, Tax Accounting II, Governmental and Nonprofit Accounting, Forensic and Investigative Accounting, and Financial Statement Analysis. Those interested in sitting for the Certified Management Accountant exam should consider: Financial Statement Analysis, Tax Accounting II, and Controllership.

The following courses are recommended as electives for accounting majors. Many schools require these classes before a student may be admitted to graduate study. Students should confirm course requirements with their prospective graduate schools.

| | | |
|--------|----------------------------------|---|
| GB 322 | Business Statistics II | 3 |
| MM 431 | Operations Management | 3 |

Minor in Accounting

(Non-B.S.B.A. degree candidates*)

Required:

| | | |
|----------|--|---|
| Acct 309 | Accounting Information Systems | 3 |
| Acct 312 | Intermediate Accounting | 3 |
| Acct 375 | Tax Accounting I | 3 |
| GB 301 | Legal Environment of Business I | 3 |
| Econ 350 | Financial Management | 3 |
| | Upper-level accounting electives | 6 |

Total for Minor (Accounting) 21

*Must meet prerequisites of individual courses.

Minor in Accounting

(B.S.B.A. degree candidate)

Required:

| | | |
|----------|--|---|
| Acct 309 | Accounting Information Systems | 3 |
| Acct 312 | Intermediate Accounting | 3 |

| | | | | |
|---|--|---|-----------|-----------|
| Acct 375 | Tax Accounting I | 3 | Electives | 1 |
| | Upper-level accounting electives | 9 | | |
| Total for Minor (Accounting) | 18 | | | 16 |

Suggested Order of Study

Bachelor of Science in Business Administration

Accounting Emphasis

Major Code AC00

Freshman Year

1st Semester

| Course | | Hours |
|--------|--|-----------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 131 Finite Math] | 3 |
| CORE | [Fine Arts (Art 110, Mus 110 or Th 110)] | 3 |
| CORE | [MIDS 100 University Experience] | 3 |
| GB 151 | Introduction to Business Careers | 1 |
| MM 237 | Using Information Systems | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| Acct 101 | Introduction to Accounting | 1 |
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| | | 15 |

Sophomore Year

1st Semester

| | | |
|----------|---|-----------|
| CORE | [Hist 110 American History] | 3 |
| Acct 201 | Principles of Financial Accounting | 3 |
| CORE | [Econ 201 Economics-Macro] | 3 |
| CORE | [Literature (Eng 261, 262, 271, 272, 281 or 282)] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| | | 16 |

2nd Semester

| | | |
|----------|---|-----------|
| CORE | [Hist 120 American History] | 3 |
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| | | 15 |

Junior Year

1st Semester

| | | |
|-------------------------------|--|-----------|
| Acct 312 | Intermediate Accounting | 3 |
| Acct 375 | Tax Accounting I | 3 |
| GB 301 | Legal Environment of Business I | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| Upper-Level Business Elective | | 3 |
| | | 15 |

2nd Semester

| | | |
|----------|---|---|
| Acct 309 | Accounting Information Systems | 3 |
| Acct 322 | Intermediate Financial and Capital Accounting | 3 |
| GB 320 | Business Communication (WI) | 3 |
| GB 321 | Business Statistics | 3 |
| MM 300 | Principles of Marketing | 3 |

Electives

| | | |
|--|----------------------|-----------|
| | | 1 |
| | | 16 |
| Senior Year | | |
| 1st Semester | | |
| Upper Level Accounting Elective (Must be selected with adviser approval. Internships, independent studies and VITA will not fulfill this requirement.) | | 6 |
| Acct 385 | Cost Accounting | 3 |
| Acct 411 | Auditing | 3 |
| Econ 350 | Financial Management | 3 |
| Electives | | 1 |
| | | 16 |

| | | |
|----------------------------------|---|-----------|
| 2nd Semester | | |
| Upper-level Accounting Electives | | 3 |
| MM 452 | Strategic Management (WI) | 3 |
| CORE | [Humanities & Fine Arts Elective] (See Core Requirements) | 3 |
| Electives | | 6 |
| | | 15 |

150-Hour Recommendations

Accounting courses that are helpful in passing the CPA examination include Tax Accounting II, Governmental and Nonprofit Accounting, Strategic Financial Accounting, and Forensic and Investigative Accounting.

Beyond additional accounting courses, the student may find it helpful to concentrate any remaining hours in a single area such as finance, computer science, communications, a foreign language, total quality management or similar pursuits. Students may wish to consider a double-major in Accounting and CIS.

Bachelor of Science in CIS - Information Systems Option and Bachelor of Science in Business Administration - Selected Business Emphasis

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 45 |
| CIS Core (p. 232) | 33 |
| Business Core (p. 165) | 34 |
| Acct 201 Principles of Financial Accounting | 3 |
| Acct 202 Principles of Managerial Accounting | 3 |
| Econ 201 Principles of Economics (Macro) | 3 |
| Econ 202 Principles of Economics (Micro) | 3 |
| Econ 350 Financial Management | 3 |
| GB 301 Legal Environment of Business I | 3 |
| GB 320 Business Communication (WI) | 3 |
| GB 321 Business Statistics I | 3 |
| GB 490 Career Portfolio Development** | 1 |
| MM 300 Principles of Marketing | 3 |
| MM 350 Fundamentals of Organizational Management (WI) | 3 |
| MM 452 Strategic Management (WI) | 3 |
| Business Emphasis Area | 18-27 |
| (Select one)*** | |
| Accounting | 27 |
| Finance and Economics | 24 |
| General Business | 18 |
| International Business | 18 |

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| | |
|-------------------------------|----------------|
| Marketing | 18 |
| Management | 18 |
| Supporting Requirement | 3 |
| Math 130 College Algebra..... | 3 |
| | 133-142 |

*Math and economics courses in major requirements satisfy six hours of the core.
**Acct 101 satisfies the GB 490 requirement. A portfolio must be submitted before graduation.
***See adviser for course requirements.

For additional information contact:

Dr. Dave Smith
Office: Plaster Hall 309H
Phone: 417.625.3012
Email: smith-d@mssu.edu

income determination, preparation and interpretation of financial statements, and related disclosure requirements. Prerequisite: Acct 202 with a grade of 'C' or above.

Acct 322 (F, S) 3 hrs. cr.

Intermediate Financial and Capital Accounting

Course that covers financial and capital accounting for business enterprises (with emphasis on the corporation). Emphasizes topics in areas of: (1) accounting for liabilities (2) shareholders' equity, (3) earnings per share, (4) investments, (5) income taxes, and (6) the statement of cash flows. Prerequisite: Acct 202 with a grade of 'C' or above.

Acct 325 (Demand) 3 hrs. cr.

Managerial Accounting

Use of accounting as a tool for the process of planning, controlling, and decision-making. Emphasis on where accounting data is obtained, what kind of information is needed, and how it is used in the management process. This course may not be taken by the accounting major to satisfy accounting core requirements.

Acct 332 (Demand) 3 hrs. cr.

Intermediate Accounting III

Third of three courses that comprehensively cover financial accounting concepts and standards for business enterprises (with emphasis on the corporation). Coverage includes (1) earnings per share, (2) investments, (3) income taxes, (4) post-retirement benefits, (5) leases, (6) cash flows, and (7) accounting changes and errors. Prerequisite: Acct 322.

Acct 350 (F, S) 3 hrs. cr.

Financial Statement Analysis

Keys to both accounting and financial analysis. Examines the relevance of financial statement analysis to all business decisions. Priorities: (1) relevance; (2) decision inferences; and (3) practicality. Prerequisite: Acct 202 or permission.

Acct 375 (F) 3 hrs. cr.

Tax Accounting I

Procedures for reporting federal income taxes with emphasis on income and deductions for individuals. Practice in preparing federal income tax returns. Prerequisite: Acct 202 with a 'C' or above or permission.

Acct 385 (F, Su) 3 hrs. cr.

Cost Accounting

Study of accounting cost systems providing information generation for managerial planning and control. Special emphasis is placed on both technology and Quality Management as applied to industrial and service enterprises. Prerequisites: Acct 202 with a 'C' or above, GB 321.

Acct 402 (Demand) 3 hrs. cr.

Strategic Financial Accounting

Application of accounting principles of business combinations, consolidated financial statements, foreign currency transactions, post-retirement benefits, and leases. Prerequisite: Acct 322.

Acct 408 (S) 3 hrs. cr.

Tax Accounting II

Procedures for reporting federal income taxes with emphasis on corporations, partnerships, estates and trusts. Practice in preparing federal income tax returns of these business entities. Prerequisite: Acct 375 or permission.

Acct 411 (F, S) 3 hrs. cr.

Auditing

Overview of the certified public accounting profession with special attention to auditing standards, professional ethics, the legal liability inherent in the attest function, the study and evaluation of internal control, the nature of evidence, the use of statistical sampling, and performing an audit. Prerequisites: Acct 322, Acct 309.

Course Descriptions

Acct 101 (F, S) 1 hr. cr.

Introduction to the Accounting Profession

The topics covered include the use of technology in the profession, social responsibility, career opportunities, and portfolio development. Fulfills requirement for GB 490 in the Business Core for Accounting majors.

Acct 201 (F, S) 3 hrs. cr.

Principles of Financial Accounting

An introduction to accounting as an information communication function that supports economic decision-making. The topics covered should help students understand the development of financial statements and their interpretation. Prerequisites or co-requisites: Math 131, MM 237 or basic spreadsheet familiarity.

Acct 202 (F, S) 3 hrs. cr.

Principles of Managerial Accounting

Use of accounting as a tool for the process of planning, controlling and decision-making. Emphasis on where accounting data is obtained, what kind of information is needed and how it is used in the management process. Prerequisite: Acct 201 with a grade of 'C' or above.

Acct 305 (S, Demand) 3 hrs. cr.

Health Administration Finance

Use of accounting as a tool for the process of planning, controlling and decision making, with an emphasis on healthcare management applications. Coverage includes sources of accounting data, what kind of information is needed and how it is used in the management process. Prerequisite: Math 125 or higher.

Acct 309 (F, S) 3 hrs. cr.

Accounting Information Systems

A comprehensive study of the objectives, uses, evaluation, and design of accounting information systems. The course is for students who will soon be assuming the responsibilities of professional accountants and need to know how accounting information systems function. Acct 202 with a grade of 'C' or above.

Acct 312 (F, S) 3 hrs. cr.

Intermediate Accounting

Examination of current and emerging financial accounting theory and techniques used to measure and report financial information to investors, creditors, and other external users. Emphasizes asset and

Acct 420 /IB 420 (Su) 3 hrs. cr.

International Accounting

Examination of accounting operations within a multinational corporate environment. Primary emphasis is on international financial reporting and standard setting with regard to different needs within different countries, international financial statement analysis and accounting standards and practices in selected countries. Prerequisite: Acct 202.

Acct 421 (F) 3 hrs. cr.

Governmental and Nonprofit Accounting

Study of accounting principles, standards and procedures that apply to governmental entities. Primary emphasis is accounting for municipalities. Provides background for studying accounting systems of colleges and universities, hospitals and other nonprofit entities. Prerequisite: Acct 322.

Acct 422 (Demand) 3 hrs. cr.

Controllership

Advanced study in decision models and cost information, system choice, strategy, and management control. Special emphasis on Quality Management and time related management control initiatives. Prerequisite: Acct 385.

Acct 431 (Demand) 3 hrs. cr.

Forensic and Investigative Accounting

An integration of concepts from auditing, emphasizing forensic and investigative accounting, as well as fraud examination. In addition, examination of internal, operational, and compliance audits, as well as specialized reports. Prerequisite: Acct 411.

Acct 491 (Demand) 1-12 hrs. cr.

Internship in Accounting

An internship for senior accounting students with an opportunity to observe and participate in actual business operations within the community. All internships must conform to institutional policy regarding the number of hours of work, the number of credit hours and written agreements with the cooperating business or agency. Prerequisites: 65 hours, 3.00 GPA and department approval.

Acct 498 (Demand) 1-3 hrs. cr.

Advanced Topics in Accounting

For upper division accounting or related majors with topics to be announced each time the course is offered. Prerequisite: Senior standing or permission.

Acct 499 (Demand) 1-3 hrs. cr.

Independent Study in Accounting

Individually directed readings, research and discussion in selected areas of accounting for advanced majors. Scope, depth, area of concentration and credit to be arranged upon entry into course. Offered by arrangement. Prerequisite: Permission and a minimum 3.00 GPA.

ates to teach business at the secondary level.

Business education majors must have a cumulative GPA of 2.75 in all course work and must maintain a cumulative GPA of 2.75 in their business courses.

Bachelor of Science in Education with Business as a Single Teaching Field

(Plan B)

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 34). | 51 |
| Additional core for all education majors | |
| Educ 280 Foundations of Education | |
| in a Global Society | 3 |
| Education Courses (p. 202). | 37 |
| Business Major. | 42 |
| Acct 201 Principles of Financial Accounting | 3 |
| Acct 202 Principles of Managerial Accounting..... | 3 |
| Econ 201 Principles of Economics-Macro..... | 3 |
| GB 110 Computer Formatting | 3 |
| GB 301 Legal Environment of Business I | 3 |
| GB 312 Principles of Business Education | 3 |
| GB 320 Business Communication (WI) | 3 |
| GB 412 Implementing Business | |
| Education Programs | 3 |
| IB 310 International Business | 3 |
| MM 237 Using Information Systems..... | 3 |
| MM 300 Principles of Marketing | 3 |
| MM 337 Management Information Systems..... | 3 |
| MM 350 Fundamentals of Organizational | |
| Management (WI) | 3 |
| MM 405 Internet Marketing..... | 3 |

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Bachelor of Science in Education with Business as One of Two Teaching Fields

(Plan A)

| | Semester Hours |
|---|-----------------------|
| Core Curriculum (p. 34). | 51 |
| Additional core for all education majors | |
| Educ 280 Foundations of Education | |
| in a Global Society | 3 |
| Education Courses (p. 202). | 37 |
| Business Major. | 36 |
| Acct 201 Principles of Financial Accounting | 3 |
| Econ 201 Principles of Economics-Macro..... | 3 |
| GB 110 Computer Formatting | 3 |
| GB 301 Legal Environment of Business I | 3 |
| GB 312 Principles of Business Education | 3 |
| GB 320 Business Communication (WI) | 3 |
| GB 412 Implementing Business | |
| Education Programs | 3 |
| MM 237 Using Information Systems..... | 3 |
| MM 300 Principles of Marketing | 3 |
| MM 337 Management Information Systems..... | 3 |
| MM 350 Fundamentals of Organizational | |
| Management | 3 |
| MM 405 Internet Marketing..... | 3 |

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BUSINESS EDUCATION

Plaster Hall 309Q, 417.625.9603

Faculty Block, Buzzard

Bachelor of Science in Education (Business Major)

The B.S.E. business major course of study prepares gradu-

170 / Business Education, Entrepreneurship

Suggested Order of Study

Bachelor of Science in Education

Plan B-Single Teaching Field

Business Education

Major Code ES10

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-----------|
| CORE | [Art 110, Mus 110 or Th 110] | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Psy 100 General Psychology] | 3 |
| CORE | [MIDS 100 University Experience] | 3 |
| Educ 100 | Introduction to Teacher Education I | 1 |
| GB 110 | Computer Formatting | 3 |
| | | 19 |

2nd Semester

| | | |
|--------|--|-----------|
| CORE | [Econ 201 Principles of Economics-Macro] | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Hist 120] | 3 |
| CORE | [Math 131 Finite Math] | |
| OR | | |
| CORE | [Math 130 College Algebra] | 3 |
| CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| MM 237 | Using Information Systems | 3 |
| | | 18 |

Sophomore Year

1st Semester

| | | |
|----------|--|-----------|
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Literature (Eng 261,262,271,272, 281,282)] | 3 |
| Acct 201 | Principles of Financial Accounting (Math 130 or 131, MM 237) | 3 |
| CORE | [Educ 280 Foundations of Education in a Global Society] | 3 |
| Educ 302 | Exceptional Child | 2 |
| | | 16 |

2nd Semester

| | | |
|----------|---|-----------|
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Educ 301 | Use of Computer Software in the Classroom | 3 |
| Psy 301 | Adolescent Development | 3 |
| | | 16 |

Junior Year

1st Semester

| | | |
|----------|--|-----------|
| Acct 202 | Principles of Managerial Accounting (Acct 201) | 3 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| GB 301 | Legal Environment of Business I | 3 |
| MM 300 | Principles of Marketing (Econ 202) | 3 |
| | | 17 |

2nd Semester

| | | |
|----------|---------------------------------------|---|
| CORE | [Humanities and Fine Arts] | 3 |
| GB 320 | Business Communication (WI) (Eng 102) | 3 |
| MM 405 | Internet Marketing (MM 300) | 3 |
| Educ 422 | Content Area Literacy: Secondary (WI) | 2 |

| | | |
|---------|----------------------------------|-----------|
| Psy 310 | Educational Psychology | 3 |
| GB 312 | Principles of Business Education | 3 |
| | | 17 |

Senior Year

1st Semester

| | | |
|----------|--|-----------|
| Educ 336 | Teaching Business in Secondary School | 2 |
| GB 412 | Implementing Business Education Programs | 3 |
| MM 337 | Management Information Systems | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| Psy 412 | Measurement and Evaluation | 2 |
| IB 310 | International Business | 3 |
| | | 16 |

2nd Semester

| | | |
|----------|---|---|
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) | 2 |
| Educ 432 | Critical Issues in Education | 2 |
| Educ 462 | Student Teaching Secondary | 8 |

[Department Recommendations]

(Prerequisites)

For additional information contact:

Dr. Beverly Block

Office: Plaster Hall 309Q

Phone: 417.625.9603

Email: block-b@mssu.edu

ENTREPRENEURSHIP

Plaster Hall 107B, 417.625.9520

Faculty Bradshaw - Director, Krudwig, Robinson

Entrepreneurship minors are offered to Non-B.S.B.A. and B.S.B.A. degree candidates. The courses will help students identify their own entrepreneurial potential and recognize entrepreneurial opportunities in their environment. The minor will enable students to obtain knowledge useful in pursuing their own new venture start-ups or expanding existing businesses. Entrepreneurship courses are offered via the Internet.

Minor in Entrepreneurship

(Non-B.S.B.A. degree candidates)

Minor Code MM88

Semester Hours

Required:

| | | |
|---------|---|---|
| Ent 201 | Developing a Business Plan | 1 |
| Ent 202 | Business Opportunities | 1 |
| Ent 203 | Legal Aspects for Entrepreneurs | 1 |
| Ent 204 | Initial Capitalization | 1 |
| Ent 205 | Cash Flow Analysis | 1 |
| Ent 206 | Microcomputer Applications | 1 |
| Ent 207 | Accounting Procedures | 1 |
| Ent 208 | Accounting Records | 1 |

| | | | | | |
|---|--|-----------|---|--|-----------|
| Ent 209 | Accounting Taxation | 1 | Ent 204 | Initial Capitalization | 1 |
| Ent 210 | The Management Process for Entrepreneurs. | 1 | Ent 205 | Cash Flow Analysis | 1 |
| Ent 211 | Strategic Planning & Organizing | 1 | Ent 206 | Microcomputer Applications. | 1 |
| Ent 212 | Human Resource Issues For Entrepreneurs | 1 | Ent 207 | Accounting Procedures | 1 |
| Ent 213 | Promotion | 1 | Ent 208 | Accounting Records. | 1 |
| Ent 214 | Pricing | 1 | Ent 209 | Accounting Taxation | 1 |
| Ent 215 | Merchandise/Inventory Planning | 1 | Ent 210 | The Management Process for Entrepreneurs. | 1 |
| Ent 301 | New Business Formation | 3 | Ent 211 | Strategic Planning & Organizing | 1 |
| Ent 302 | Managing Innovation and Technology | 3 | Ent 212 | Human Resource Issues for Entrepreneurs | 1 |
| Total for Minor (Entrepreneurship) | | 21 | Ent 213 | Promotion | 1 |
| | | | Ent 214 | Pricing | 1 |
| | | | Ent 215 | Merchandise/Inventory Planning | 1 |
| | | | Total for Concentration (Entrepreneurship) | | 15 |

Minor in Entrepreneurship (B.S.B.A. degree candidates)

Minor Code MM89

Semester Hours

Required:

| | | |
|---------|--|---|
| Ent 201 | Developing a Business Plan | 1 |
| Ent 202 | Business Opportunities | 1 |
| Ent 203 | Legal Aspects for Entrepreneurs. | 1 |
| Ent 204 | Initial Capitalization | 1 |
| Ent 205 | Cash Flow Analysis | 1 |
| Ent 209 | Accounting Taxation | 1 |
| Ent 301 | New Business Formation. | 3 |
| Ent 302 | Managing Innovation and Technology | 3 |

Choose 6 credit hours from:

| | | |
|----------|---|---|
| Acct 309 | Accounting Information Systems I. | 3 |
| Econ 411 | Investments | 3 |
| Econ 330 | Principles of Insurance | 3 |
| GB 361 | Personal Development | 1 |
| GB 362 | Career Development | 1 |
| GB 363 | Interpersonal Development. | 1 |
| MM 340 | Principles of Transportation. | 3 |
| MM 354 | Quality Management | 3 |
| MM 405 | Internet Marketing | 3 |
| MM 312 | Retailing. | 3 |
| MM 436 | Service Marketing | 3 |
| MM 321 | Professional Strategic Selling | 3 |
| MM 345 | Business Logistics. | 3 |

Or Upper Division Business Course (selected with
adviser consultation and approval)

Total for Minor (Entrepreneurship) **18**

Concentration in Entrepreneurship

A concentration in entrepreneurship is offered for all students, regardless of major, to enhance success of new venture start-ups. This concentration helps prepare students to start their own businesses. A Certificate of Entrepreneurship will be issued to students who successfully complete the fifteen entrepreneurship courses. Entrepreneurship courses are offered via the Internet.

Requirements for a Concentration in Entrepreneurship:

Certificate Code MM86

| | | Hours |
|---------|--|--------------|
| Ent 201 | Developing a Business Plan | 1 |
| Ent 202 | Business Opportunities | 1 |
| Ent 203 | Legal Aspects for Entrepreneurs. | 1 |

For additional information contact:

Karen Bradshaw

Office: Matthews Hall 107B

Phone: 417.625.9520

Email: bradshaw-k@mssu.edu

Course Descriptions

Ent 201 (F) 1 hr. cr.

Developing a Business Plan

This course focuses on the proper techniques to use in preparing and presenting a business plan, which will provide the necessary goals and directions for creating, managing, and gaining profit from a business.

Ent 202 (F) 1 hr. cr.

Business Opportunities

A course concentrating on analyzing the feasibility of starting or expanding a business venture. Topics include developing strategies for various types of existing business ventures and new startups, product positioning, the purchase of existing businesses, franchising, and determining and creating a competitive advantage for products and services.

Ent 203 (F) 1 hr. cr.

Legal Aspects for Entrepreneurs

This course will cover the formation, advantages and disadvantages of corporations, partnerships, LLCs, and sole proprietorships as different forms of legal ownership for new businesses. Topics include business licenses, business insurance, government regulations, government support systems, liability, and ethical issues.

Ent 204 (S) 1 hr. cr.

Initial Capitalization

A course to help prepare the entrepreneur for presenting their "initial capital" needs to the appropriate audience in obtaining financing for their new business.

Ent 205 (S) 1 hr. cr.

Cash Flow Analysis

A course for preparing analysis on a new or existing business in the areas of business operating cycle, quality indicators, financial ratios, permanent working capital, and cash flow analysis.

Ent 206 (S) 1 hr. cr.

Microcomputer Applications

A course to prepare the entrepreneur for applying computerized

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| | | |
|---|-----------|-----------|
| accounting technology to a small business situation. QuickBooks for Windows will be used for the course. | | |
| Ent 207 (F) Accounting Procedures A course to teach entrepreneurs accounting concepts so they will have background knowledge of the how and why of financial statement preparation as related to managing small businesses. | 1 hr. cr. | 3 hr. cr. |
| Ent 208 (F) Accounting Records A course to acquaint entrepreneurs with the various accounting and financial records needed to successfully operate a small business. | 1 hr. cr. | |
| Ent 209 (F) Accounting Taxation A course to acquaint entrepreneurs with the tax consequences of the different forms of business organization and the documents necessary to get a business "legal" with authorities for "tax" purposes. | 1 hr. cr. | |
| Ent 210 (S) The Management Process for Entrepreneurs A course to acquaint the entrepreneur with basic theories and principles of management as they relate to an entrepreneurial and newly formed business. Using E-commerce in traditional companies will be evaluated. Small business survival by gaining the competitive edge will be stressed. | 1 hr. cr. | |
| Ent 211 (S) Strategic Planning & Organizing A course to help small business people develop and implement management strategies for efficiency and to learn and practice the important functions of planning and organizing a small business. Topics include the balanced scorecard concept, analytical tools, methods of managing entrepreneurial firms, and the formation of strategy for E-commerce trends and the application of this strategy. | 1 hr. cr. | |
| Ent 212 (S) Human Resource Issues for Entrepreneurs This course is designed to help the students and owners of small businesses improve their human relations skills needed in running a business. The discovering of one's management style and the development of new management skills will be covered. | 1 hr. cr. | |
| Ent 213 (S) Promotion This course will introduce the entrepreneur to the complexities of advertising for smaller businesses. The entrepreneur will learn to develop the marketing goals of a business and select a marketing mix to communicate those ideas to the marketplace. Utilizing the Internet in promotional strategies will be covered. | 1 hr. cr. | |
| Ent 214 (S) Pricing This course will concentrate on the pricing of products for a small business for profit, and the development of pricing strategies and sales promotion techniques, that will allow businesses to attract customers for the buying process. The emphasis will be on pricing strategies for goods and/or services. | 1 hr. cr. | |
| Ent 215 (S) Merchandise/Inventory Planning This course will acquaint the entrepreneur with various techniques of inventory/merchandise planning and controls. It also will also focus on merchandising strategies, salesmanship, location analysis, and the purchasing function. | 1 hr. cr. | |
| Ent 301 (S) New Business Formation Students, as officers or employees, will be required to complete the following tasks generally inclusive with creating, and managing a small business: identify a viable product/service and target market; develop an organizational structure for the company; write a business plan; maintain internal cost and accounting procedures; develop advertising and marketing strategies; and harvest the business. Prerequisites: Ent 201, Ent 202, Ent 203, Ent 204, Ent 205, Ent 209, or consent of the instructor. | | 3 hr. cr. |
| Ent 302 (F) Managing Innovation and Technology Students work in a consulting capacity problem solving for entrepreneurial companies that may be located in a business innovation center or referred by the Small Business Development Center. Students work with problems related to marketing, financial management, managerial issues, and other business requirements in which students will combine business and consulting skills in a way that leads to innovation and sustainable growth in the small businesses. Prerequisites: Ent 201, Ent 202, Ent 203, Ent 204, Ent 205, Ent 209, or consent of the instructor. | | 3 hr. cr. |



Faculty Abrahams - Head, Buchholz, La Near, Nichols, Rawlins

The B.S.B.A. finance and economics major course of study is designed to prepare graduates for careers in financial institutions, corporations, financial planning firms, government, and other public and private sector positions, as well as for graduate study.

Bachelor of Science in Business Administration with an Emphasis in Finance and Economics

| | Semester Hours |
|---|----------------|
| Economics Concentration | |
| Core Requirements (p. 34) 51* | 48 |
| Business Core (p. 165)..... | 41 |
| Economics | 15 |
| Econ 300 Money and Banking..... | 3 |
| Econ 401 Managerial Economics | 3 |
| Econ 402 Macroeconomic Analysis..... | 3 |
| GB 322 Business Statistics II | 3 |
| IntS 304 Comparative Political Economy..... | 3 |
| Choose two: | 6 |
| Econ 330 Principles of Insurance | |
| Econ 400 Bank Management | |
| Econ 411 Investments | |
| Econ 420 Security Analysis | |
| Econ 421 Portfolio Management I | |
| Econ 422 Portfolio Management II | |
| Econ 450 Financial Strategy | |

| | | | |
|--|--|--|---|
| Econ 498 | Advanced Topics in Economics (Demand) | MM 431 | Operations Management |
| IB 430 | International Corporate Finance | Electives | ..... |
| MIDS 402 | Introduction to Sustainability | | 8 |
| Electives | ..... |  | 124 |
| | 14 | | |
| | 124 | | |
| Certified in Financial Management Concentration | | | |
| Core Requirements (p. 34) 51* | 48 | Personal Financial Planning Concentration | |
| Business Core (p. 165)..... | 41 | Core Requirements (p. 34) 51* | 48 |
| Finance Core | 9 | Business Core (p. 165)..... | 41 |
| GB 101 | Introduction to Personal Financial Planning | Finance Core | 9 |
| Econ 300 | Money and Banking | GB 101 | Introduction to Personal |
| Econ 411 | Investments | | Financial Planning |
| Required CFM: | 12 | Econ 300 | Money and Banking..... 3 |
| Acct 322 | Intermediate Financial and Capital Accounting..... 3 | Econ 411 | Investments |
| Acct 350 | Financial Statement Analysis | Required Financial Planning: | 21 |
| Econ 401 | Managerial Economics | Econ 320 | Pension Planning |
| Econ 450 | Financial Strategy | Econ 330 | Principles of Insurance |
| Choose three: | 9 | Econ 370 | Estate Planning |
| Acct 312 | Intermediate Accounting | Econ 420 | Security Analysis |
| Acct 375 | Tax Accounting I | Econ 440 | Advanced Financial Planning |
| Econ 330 | Principles of Insurance | Acct 375 | Tax Accounting I |
| Econ 400 | Bank Management | Acct 408 | Tax Accounting II |
| Econ 402 | Macroeconomic Analysis | Electives | 5 |
| Econ 420 | Security Analysis | | 124 |
| Econ 421 | Portfolio Management I | | |
| Econ 422 | Portfolio Management II | | |
| GB 322 | Business Statistics II | | |
| IB 430 | International Corporate Finance | | |
| MM 431 | Operations Management | | |
| Electives | 5 | | |
| | 124 | | |
| Chartered Financial Analyst Concentration | | | |
| Core Requirements (p. 34) 51* | 48 | Minor in Finance/Economics | |
| Business Core (p. 165)..... | 41 | (Non-B.S.B.A. degree candidates) | |
| Finance Core | 9 | Acct 201 | Principles of Financial Accounting 3 |
| GB 101 | Introduction to Personal Financial Planning | Econ 201 | Principles of Economics-Macro |
| Econ 300 | Money and Banking..... 3 | OR | |
| Econ 411 | Investments | Econ 180 | American Economic System 3 |
| Required CFA: | 9 | Econ 202 | Principles of Economics-Micro 3 |
| Acct 322 | Intermediate Financial and Capital Accounting | Econ 300 | Money and Banking..... 3 |
| Econ 401 | Managerial Economics | Choose three: | 9 |
| Econ 450 | Financial Strategy | Acct 202 | Principles of Managerial Accounting |
| Select one: | 3 | Econ 320 | Pension Planning |
| Econ 420 | Security Analysis | Econ 330 | Principles of Insurance |
| Econ 421 | Portfolio Management I | Econ 350 | Financial Management |
| Choose two: | 6 | Econ 400 | Bank Management |
| Acct 312 | Intermediate Accounting | Econ 401 | Managerial Economics |
| Acct 375 | Tax Accounting I | Econ 402 | Macroeconomic Analysis |
| Econ 320 | Pension Planning | Econ 411 | Investments |
| Econ 400 | Bank Management | Econ 420 | Security Analysis |
| Econ 402 | Macroeconomic Analysis | Econ 421 | Portfolio Management I |
| Econ 420 | Security Analysis | Econ 422 | Portfolio Management II |
| Econ 421 | Portfolio Management I | IB 430 | International Corporate Finance |
| Econ 422 | Portfolio Management II | Econ 450 | Financial Strategy |
| IB 430 | International Corporate Finance | Total for Minor. | 21 |
| GB 322 | Business Statistics II | | |
| | | | |
| Minor in Finance/Economics | | | |
| (B.S.B.A. degree candidate) | | | |
| Required: | | | |
| Econ 300 | Money and Banking..... 3 | | |
| Econ 401 | Managerial Economics | | |
| Econ 411 | Investments | | |
| Econ 450 | Financial Strategy | | |
| | | | |
| Upper level Economics/Finance Electives..... 6 | | | |
| | | | |
| Total for Minor. | | | |
| | | | 18 |

*Required course in economics (Econ 201) satisfies major requirement and three hours of Core Curriculum.

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Suggested Order of Study

Bachelor of Science in Business Administration Finance and Economics Emphasis

Major Code EC01, EC02, EC03, EC04

Freshman Year

1st Semester

| Course | | Hours |
|---------------|---|--------------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 131 Finite Math] | |
| OR | | |
| CORE | [Math 130 College Algebra] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [International Cultural Studies] | 3 |
| MIDS 100 | University Experience | 3 |
| GB 151 | Introduction to Business Careers | 1 |
| GB 101 | Introduction to Personal Financial Planning | 3 |
| | | 18 |

2nd Semester

| | | |
|----------|--|-----------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| Acct 201 | Principles of Financial Accounting | 3 |
| CORE | [Econ 201 Principles of Economics-Macro] | 3 |
| MM 237 | Using Information Systems | 3 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|----------|-------------------------------------|-----------|
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Art 110, Mus 110 or Th 110] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| | | 16 |

2nd Semester

| | | |
|--------|---|-----------|
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Hist 120 American History] | 3 |
| GB 320 | Business Communication (WI) | 3 |
| GB 321 | Business Statistics I | 3 |
| | | 17 |

Junior Year

1st Semester

| | | |
|---|------------------------------|-----------|
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| Econ 300 | Money and Banking | 3 |
| Acct 350 | Financial Statement Analysis | 3 |
| Econ 350 | Financial Management | 3 |
| Advanced Business Elective (must be selected in consultation with adviser from courses numbered 300 or above within the School of Business Administration) (IB 310 strongly recommended) | | |
| | | 15 |

2nd Semester

| | | |
|--------|---|---|
| CORE | [Literature (Eng 261, 262, 271, 272, 281 or 282)] | 3 |
| GB 301 | Legal Environment of Business I | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |

| | | |
|----------|---|-----------|
| Acct 322 | Intermediate Financial and Capital Accounting | |
| OR | | |
| Ints 304 | Comparative World Civilizations | 3 |
| Econ 411 | Investments | |
| OR | | |
| GB 322 | Business Statistics II | 3 |
| | | 15 |

Senior Year

| | | |
|--|---|-----------|
| 1st Semester | | |
| CORE | [Humanities & Fine Arts Elective] (See Core Requirements, p. 34) | 3 |
| Econ 401 | Managerial Economics | 3 |
| Econ 420 | Security Analysis | |
| OR | | |
| Econ 421 | Portfolio Management I | |
| OR | | |
| Advanced Finance/Economics Elective | | 3 |
| Advanced Finance/Economics Elective (must be selected in consultation with faculty adviser from courses numbered 300 or above) | | 6 |
| | | 15 |

2nd Semester

| | | |
|--|------------------------------|-----------|
| MM 300 | Principles of Marketing | 3 |
| Econ 450 | Financial Strategy | |
| OR | | |
| Econ 402 | Macroeconomic Analysis | 3 |
| Advanced Electives in Economics (selected in consultation with faculty adviser from courses numbered 300 or above) | | 5 |
| MM 452 | Strategic Management (WI) | 3 |
| GB 490 | Career Portfolio Development | 1 |
| | | 15 |

For additional information contact:

Dr. Nii Adote Abrahams
Office: Plaster Hall 310F
Phone: 417.625.9536
Email: abrahams-n@mssu.edu

Course Descriptions

Econ 180 (F, S, Su) 3 hrs. cr.

The American Economic System

A core course on the goals, organization and operation of the U.S. economy and individual financial decisions within the economy. Economic topics include: scarcity and choice; the role of profits, saving, investment, and competition; the economic functions of government; limitations of the market system; other types of economic systems; and international trade. Personal finance topics include setting goals, budgeting, saving and investing, credit management, and retirement planning. Not for business majors or for those who have taken Econ 201 or 202. This course meets Area 5C of the Core Curriculum requirement.

Econ 201 (F, S, Su) 3 hrs. cr.

Principles of Economics (Macro)

A basic course that explains the organization, operation, and goals of the U.S. economic system with emphasis on basic principles and concepts; measurement, determination, and stabilization of national income; unemployment and inflation; the role of money and monetary policy; and current economic problems. Prerequisite: Math 130 or above.

| | | | |
|--|------------|-------------------|---|
| Econ 202 (F, S, Su) | 3 hrs. cr. | Econ 402 (Demand) | 3 hrs. cr. |
| Principles of Economics (Micro) | | | Macroeconomic Analysis |
| A continuation of economic principles with emphasis on the theory of price determination and income distribution, with particular attention to the nature and application of those bearing on decision-making within a household, firm, or industry; cost and revenue implications of various product and factor market structures; and international trade and finance. Prerequisites: Math 130 or above and Econ 201. | | | National income determination with various macroeconomic models; fiscal and monetary policy; international linkages; consumption and investment; trade-offs between inflation; and unemployment. Prerequisite: Econ 300. |
| Econ 300 (F, S) | 3 hrs. cr. | Econ 411 (S) | 3 hrs. cr. |
| Money and Banking | | | Investments |
| The nature, need, functions, role, creation, and destruction of money and credit; financial institutions and their functions with special emphasis on the commercial banking system and the Federal Reserve system; introduction to monetary theory and policy; and international aspects of money and monetary policy. Prerequisite: Econ 201 and 202. | | | Principles underlying investment analysis and policy; salient characteristics of governmental and corporate securities; policies of companies and investing institutions; relations of investment policy to money markets and business fluctuations; and security price-making forces. Prerequisite: Econ 350. |
| Econ 320 (F) | 3 hrs. cr. | Econ 420 (F) | 3 hrs. cr. |
| Pension Planning | | | Security Analysis |
| Pension Planning is the establishment, implementation, and management of private retirement plans. Topics include: the history of private pension plans in the United States, the debate over defined benefit versus defined contribution plans, tax considerations in pension planning, important aspects of various types of pension plans, funding of pension plans, terminating pension plans, and investment issues for pension plans. Prerequisites: Econ 202, Acct 201, and Acct 202. | | | A broad introduction to basic stock selection using "fundamental" analysis whereby "over" and "under" valued stocks are to be identified. The class will construct a common stock portfolio of 10 to 25 stocks. Other topics covered will include: basic schools of investment thought, diversification, quality of earnings, and factors affecting equity ownership. Prerequisite: Econ 350 or permission. |
| Econ 330 (F) | 3 hrs. cr. | Econ 421 (F) | 3 hrs. cr. |
| Principles of Insurance | | | Portfolio Management I |
| Survey of the fundamentals of insurance, including risk management, interpretation of policies, property insurance, liability insurance, health insurance, and life insurance. Prerequisites: Econ 201 and 202. | | | Theories of diversification, portfolio construction and portfolio management; fundamental analysis of securities; investment goals and strategies; economic and industry analysis; decision making for the Youngman Portfolio. Prerequisites: Econ 411 and Accounting 350. Students are admitted into this class on a selective basis determined by an application and interview process. |
| Econ 350 (F, S, Su) | 3 hrs. cr. | Econ 422 (S) | 3 hrs. cr. |
| Financial Management | | | Portfolio Management II |
| Study of the financial operating environment and financial analysis; risk and valuation; time value of money; capital budgeting; cost of capital and leverage; working capital management; and dividend policy. Prerequisites: Econ 201 and 202, Acct 201. | | | Theories of diversification, portfolio construction and portfolio management; fundamental analysis of securities; economic and industry analysis; financial software competencies; derivatives; decision making for the Youngman Portfolio. Prerequisite: Econ 421. Students are admitted into this class on a selective basis determined by an application and interview process. |
| Econ 370 (S) | 3 hrs. cr. | Econ 440 (S) | 3 hrs. cr. |
| Estate Planning | | | Advanced Financial Planning: Cases and Applications |
| The study of the efficient conservation and transfer of wealth, consistent with the client's goals. The course will consider the legal, tax, financial, and non-financial aspects of this process. Topics covered will include trusts, wills, probate, advanced directives, charitable giving, wealth transfers, and related taxes. Prerequisites: Econ 350, Acct 375, and GB 301. | | | This course will integrate material presented in the financial planning track coursework. Students will be engaged in critical thinking and decision making regarding personal financial management topics in the context of the financial planning process. Prerequisites: Acct 375, Econ 320, Econ 330, Econ 370, and Econ 411. |
| Econ 400 (F) | 3 hrs. cr. | Econ 450 (S) | 3 hrs. cr. |
| Bank Management | | | Financial Strategy |
| Provides and introduction to the commercial bank industry, its organization, structure, and regulation. The lending and investment functions of banking are examined along with liability and capital management issues, including de nova banking and merger/acquisitions. Its' purpose is to offer an overview of commercial banks and their delivery role in the financial services industry. Prerequisites: Econ 300 and Econ 350. | | | Corporate financial planning, asset valuation, cost of capital, capital budgeting under capital constraints and risk, cash flow analysis, capital structure policy, dividend policy, leasing, mergers and acquisitions, LBOs, and international finance using a case study approach. Prerequisite: Econ 350. |
| Econ 401 (F) | 3 hrs. cr. | Econ 491 (F, S) | 1-12 hrs. cr. |
| Managerial Economics | | | Internship in Finance and Economics |
| The price system and resource allocation through a system of markets and prices; price and output determination in perfect and imperfect markets; resource markets; and income determination. Prerequisites: Econ 201 and 202. | | | An internship for senior Finance/ Economics students with an opportunity to observe and participate in actual business operations within the community. All internships must conform to institutional policy regarding the number of hours of work, the number of credit hours, and written agreements with the cooperating business or agency. Prerequisites: 65 hours, 3.0 GPA, and department approval. |

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Econ 498 (Demand) 1-3 hrs. cr.

Advanced Topics in Economics

For upper-division students. Topics to be announced each time the course is offered. Examples of seminars offered in the past are: 498-Seminar in International Economics, 498-Seminar in Business Cycles, and 498-Seminar in Public Finance.

Econ 499 (Demand) 1-3 hrs. cr.

Independent Study in Finance/Economics

Individually directed readings, research and discussion in selected areas of Finance/Economics for advanced majors. Scope, depth, area of concentration and credit to be arranged upon entry into course. Offered by arrangement. Prerequisites: Permission and a minimum 3.0 GPA.

Minor in General Business

(Non-B.S.B.A. degree candidates)

Acct 201 Principles of Financial Accounting 3

Acct 202 Principles of Managerial Accounting 3

Econ 202 Principles of Economics-Micro 3

Econ 350 Financial Management 3

MM 237 Using Information Systems 3

MM 300 Principles of Marketing 3

MM 350 Fundamentals of Organizational Management (WI) 3

Total for Minor (General Business). 21

GENERAL BUSINESS

Plaster Hall 309L, 417.625.9671

Faculty Vernon – Head, Abrahams, Blades, Block, Bradshaw, Buchholz, Buzzard, Comstock, Cossey, Cragin, Gray, Huffman, Huntington, Kleindl, La Near, Long, Marion, Moos, Nichols, Philibert, Rawlins, Robinson, D. Smith, J. Smith, Stevens

The B.S.B.A. general business major course of study is intended to give the broadest possible background to the graduate and to prepare the graduate for managerial positions in the public and private sectors.

Students can obtain the B.S.B.A. in general business over the Internet.

Bachelor of Science in Business Administration with an Emphasis in General Business

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Business Core (p. 165) | 41 |
| General Business Emphasis: | 21 |
| Acct (selected from 309, 312, 322, 350, 375, 385) | 3 |
| Ent (selected from Acct 408, Ent 301, 302, MM 410, GB 302) | 3 |
| Econ (selected from 300, 330, 400, 401, 402, 411, 420, 421, 422, 450, IntS 304) | 3 |
| IB (selected from 400, 410, 420, 430) | 3 |
| MM (selected from 337, 352, 354, 411, 431, 441, 450, GB 361, 362, 363) | 3 |
| MM (selected from 312, 321, 340, 345, 401, 405, 412, 432, 436) | 3 |
| QUANTITATIVE (selected from Acct 422, GB 322, 405, MM 431, 470) | 3 |
| Electives | 14 |
| | 124 |

*Required course in economics (Econ 201) satisfies major requirement and 3 hours of Core Curriculum.

Suggested Order of Study

Bachelor of Science in Business Administration General Business Emphasis

Major Code GB00

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-----------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 131 Finite Math] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| MIDS 100 | University Experience | 3 |
| GB 151 | Introduction to Business Careers | 1 |
| MM 237 | Using Information Systems | 3 |
| | | 15 |

2nd Semester

| | | |
|------|---------------------------------------|-----------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Psy 100 or Soc 110] | 3 |
| CORE | [Art 110, Mus 110 or Th 110] | 3 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|----------|---|-----------|
| Acct 201 | Principles of Financial Accounting | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Econ 201 Principles of Economics-Micro] | 3 |
| CORE | [Hist 110 American History] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 15 |

2nd Semester

| | | |
|----------|---|-----------|
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| CORE | [Literature (Eng 261, 262, 271, 272, 281 or 282)] | 3 |
| CORE | [Hist 120 American History] | 3 |
| CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|--|--|-----------|
| GB 321 | Business Statistics I | 3 |
| Advanced Elective in Accounting (must be selected from Acct 309, 312, 322, 350, 375, or 385) | | 3 |
| GB 301 | Legal Environment of Business I | 3 |
| GB 320 | Business Communication (WI) | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| | | 15 |

| | | | | |
|---|----|--|------------|--|
| 2nd Semester | | | | |
| Advanced Elective in Finance/Economics (must be selected from Econ 300, 330, 400, 401, 402, 411, 420, 421, 422, 450, or IntS 304) | 3 | GB 151 (F, S) | 1 hr. cr. | |
| Advanced Elective in Management (must be selected from MM 337, 352, 354, 411, 431, 441, 450, GB 361, 362, or 363) | 3 | Introduction to Business Careers | | |
| MM 300 Principles of Marketing | 3 | A course designed for incoming business students to introduce the opportunities within business fields. The student will be introduced to faculty and alumni from the departments of Accounting, Economics and Finance, Management, Marketing, and International Business. Information will be provided about their respective departments and major fields of study and internships and career opportunities will be discussed. | | |
| Econ 350 Financial Management I | 3 | | | |
| Advanced Elective in Entrepreneurship (must be selected from Acct 408, ENT 301, 302, MM 410, or GB 302) | 3 | GB 301 (F, S) | 3 hrs. cr. | |
| | 15 | Legal Environment of Business I | | |
| Senior Year | | Common law principles and statutes, particularly the Uniform Commercial Code, as they relate to American business. Includes the court systems and procedures, contracts, personal property and bailments, sales and commercial paper. Special emphasis on Missouri case-law and statutes. Lectures supported by actual case decisions and case digests. | | |
| 1st Semester | | | | |
| Advanced Elective in Marketing (must be selected from MM 312, 321, 340, 345, 401, 405, 412, 432, 436) | 3 | GB 302 (F, S) | 3 hrs. cr. | |
| CORE [Humanities and Fine Arts] (See Core Requirements, p. 34) | 3 | Legal Environment of Business II | | |
| Advanced Business Elective (must be selected in consultation with adviser from courses numbered 300 or above within the School of Business Administration)(IB 310 strongly recommended) | 3 | Common law principles and statutes, particularly the Uniform Commercial Code, as they relate to American business. Brief overview of criminal law and tort law, government control and regulation, secured transactions, insurance, bankruptcy, agency and employment, partnerships, corporations, real property, and estates. Prerequisite: Junior standing. | | |
| Electives | 8 | | | |
| | 17 | GB 312 (F) | 3 hrs. cr. | |
| 2nd Semester | | Principles of Business Education | | |
| Advanced Elective in Quantitative area (must be selected from Acct 422, GB 322, 405, MM 431, or 470) | 3 | Fundamentals of business education including curriculum, trends, equipment, materials, professional organizations, and career and technical education programs. For business education majors only. (To be taken in fall prior to student teaching.) | | |
| MM 452 Strategic Management (WI) | 3 | | | |
| GB 490 Career Portfolio Development | 1 | GB 320 (F, S) | 3 hrs. cr. | |
| Advanced Elective in International Business (must be selected from IB 400, 410, 420, or 430) | 3 | Business Communication <i>(Writing Intensive)</i> | | |
| Electives | 6 | Principles of writing effective letters, memos, and reports to solve real-world situations. Emphasis on contemporary issues and the employment process. Prerequisites: 6 hours English Composition or permission of instructor. | | |
| | 16 | | | |

For additional information contact:

Dr. Alex Vernon
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Phone: 417.625.9671
Email: vernon-a@mssu.edu

Course Descriptions

| | | | |
|--|------------|--|------------|
| GB 101 (F, S) | 3 hrs. cr. | GB 321 (F, S) | 3 hrs. cr. |
| Introduction to Personal Financial Planning | | Business Statistics I | |
| Introduction to the concepts and tools necessary for effective management of personal financial health. Includes goal-setting, investment decisions, obtaining and using credit, insurance, and retirement planning. Also provides exposure to various business careers and to comparable decisions that business owners and managers make. | | Methods of collection, analysis, interpretation, and presentation of data related to business. Topics include frequency distribution, measures of central tendency and dispersion, regression and correlation analysis, probability concepts, sampling distributions, estimation procedures, and hypothesis testing. Computer statistical packages will be utilized in analysis and application of problems. Prerequisites: Math 130, 131, or higher and MM 237. | |
| GB 110 (Demand) | 3 hrs. cr. | GB 322 (S) | 3 hrs. cr. |
| Computer Formatting | | Business Statistics II | |
| Covers all styles of business letters, reports, memos, and tables. Some of the advanced Microsoft Word commands used are: headers and footers, find and replace, report styles, advanced table features, templates, labels, mail merge, and sort. Prerequisite: GB 105 or a good knowledge of the keyboard and familiarity with word processing. | | Methods of statistical analysis relating to business decision-making and research in business and economics. Emphasizes sampling theory, parametric tests of hypotheses, analysis of variance, multiple regression, non-parametric tests of hypotheses, and other selected statistical techniques. Computer statistical packages (and spreadsheet packages) will be utilized in analysis of problems. Prerequisite: GB 321. | |
| GB 361 (F, S) | 1 hr. cr. | GB 361 (F, S) | 1 hr. cr. |
| Personal Development | | Personal Development | |
| | | Identifying interests, skills and abilities in relation to prospective jobs. Establishing short term and long term career goals. Developing job search skills. Demonstrating dining etiquette. Prerequisite: 6 hours English Composition or permission of instructor. | |

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GB 362 (F, S) 1 hr. cr.

Career Development

Increasing verbal and nonverbal job related communication and presentation skills. Acquiring networking abilities. Exploring business etiquette and dress in order to adjust to the corporate environment and the professional image. Improving time management skills. Prerequisite: 6 hours English Composition or permission of instructor.

GB 363 (F, S) 1 hr. cr.

Interpersonal Development

Learning to work with others and exploring techniques of negotiation. Developing assertiveness and learning to resolve conflict. Developing leadership skills. Understanding how to serve customers/clients and developing sensitivity to other cultures. Discussing career related ethics (social responsibility). Prerequisite: 6 hours English Composition or permission of instructor.

GB 405 (S) 3 hrs. cr.

Statistical Quality Control

Theory and methods used in statistical quality control. Emphasizes basic statistical analysis, variables control charts, attributes control charts, interpretation of control charts, estimation of process parameters, gage capability, acceptance sampling, and service quality. Students will be encouraged to use spreadsheets to solve SPC problems. Prerequisite: GB 321 or consent of instructor.

GB 412 (Demand) 3 hrs. cr.

Implementing Business Education Programs

This course includes a study of teaching techniques and devices, organization and development of curriculum, testing and measurements, funding, special populations, integrating academics, business/education partnerships, and multicultural activities. Special emphasis is given to innovations, systems and developments in business and education. For business education majors only. (To be taken the final summer prior to student teaching.)

GB 490 (F, S) 1 hr. cr.

Career Portfolio Development

The Career Portfolio Development course is designed to have students develop hypertext portfolios. Students must prepare themselves for lifelong careers that cross over multiple jobs and duties. Electronic portfolios are becoming prevalent in business because they show individual skill and qualifications. This class will instruct students on how to organize their accomplishments in an electronic format. Prerequisite: Senior Status.

GB 491 (F, S) 1-12 hrs. cr.

Internship in General Business

An internship for senior General Business students with an opportunity to observe and participate in actual business operations within the community. All internships must conform to institutional policy regarding the number of hours of work, the number of credit hours and written agreements with the cooperating business or agency. Prerequisites: 65 hours, 3.0 GPA, and department approval.

GB 498 (Demand) 1-3 hrs. cr.

Advanced Topics in General Business

Special topics in General Business. For upper-division students. Topics to be announced each time the course is offered. Prerequisite: Senior standing or permission. Seminar topics offered in the past include office machines, career orientation, and human relations.

GB 499 (Demand) 1-3 hrs. cr.

Independent Study in General Business

Individually directed readings, research, and discussions in selected areas of general business for advanced majors. Scope, depth, area of concentration, and credit to be arranged upon entry into course. Offered by arrangement. Prerequisites: Permission and 3.0 GPA.



Faculty Abrahams - Head, Buchholz, Marion, Moos

The B.S.B.A. international business major course of study is designed to prepare the graduate for employment with multi-national companies. Potential employers may be local, regional, national, or international corporations.

Bachelor of Science in Business Administration with an Emphasis in International Business

| | Semester Hours |
|---|-----------------------|
| International Business Emphasis | |
| Core Requirements (p. 34) 51* | 48 |
| Business Core (p. 165) | 41 |
| Required: | 3 |
| IB 310 International Business | |
| Choose three: | 9 |
| IB 400 International Marketing | |
| IB 410 International Management | |
| IB 420 International Accounting | |
| IB 430 International Corp. Finance | |
| IB 460 Global Supply Chain Management | |
| Choose one: | 3 |
| IB 352 International Human Resources | |
| IntS 303 Contemporary World Civilizations | |
| IntS 304 Comparative Political Economy | |
| IntS 305 International Techno-Trends | |
| Required: | |
| Foreign Language..... | 3 |
| International Internship or | |
| International Business Field Study | 3 |
| Electives | 14 |
| | 124 |

*IB 310 included in Core Requirements.

*Required course in economics (Econ 201) satisfies major requirement and three hours of Core Curriculum.

CGBP Concentration

(Certified Global Business Professional)

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| Business Core (p. 165) | 41 |
| Required: | 15 |
| IB 310 International Business | |
| IB 400 International Marketing | |
| IB 410 International Management | |
| IB 430 International Corp. Finance | |
| IB 460 Global Supply Chain Management | |
| Choose one: | 3 |
| IB 352 International Human Resources | |
| IB 420 International Accounting | |
| IntS 303 Contemporary World Civilizations | |
| IntS 304 Comparative Political Economy | |
| IntS 305 International Techno-Trends | |

Required:

| | |
|--|------------|
| Foreign Language..... | 3 |
| IB 491 International Internship or | |
| IB 498 International Business Field Study..... | 3 |
| Electives | 11 |
| | 124 |

*IB 310 included in Core Requirements.

*Required course in economics (Econ 201) satisfies major requirement and three hours of Core Curriculum.

Minor in International Business

(Non-B.S.B.A. degree candidates)

| | |
|-----------------------------|----------|
| Prerequisites: | 9 |
|-----------------------------|----------|

Econ 180 American Economic System

MM 300 Principles of Marketing

MM 350 Fundamentals of Organizational Management (WI)

| | |
|------------------------|----------|
| Required: | 9 |
|------------------------|----------|

IB 310 International Business

IB 400 International Marketing

IB 410 International Management

| | |
|--------------------------|----------|
| Choose one: | 3 |
|--------------------------|----------|

IB 352 International Human Resources

IB 420 International Accounting

IB 430 International Corporate Finance

IB 460 Global Supply Chain Management

IB 491* Internship in International Business

IB 498 Special Topics in International Business

IB 499* Independent Study in International Business

IntS 302 World Environmental Issues

IntS 304 Comparative Political Economy

IntS 305 International Techno-Trends

Foreign Language

Other International Courses*

| | |
|--|-----------|
| Total for Minor (International Business). | 21 |
|--|-----------|

*With the approval of the course instructor and the

Department Head.

Sophomore Year

1st Semester

| | | |
|----------|---|----|
| Acct 201 | Principles of Financial Accounting | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Econ 202 | Principles of Economics-Micro | 3 |
| CORE | [Hist 110 American History] | 3 |
| CORE | [Fine Arts & Humanities Elective] | 3 |
| | | 17 |

2nd Semester

| | | |
|----------|--|----|
| Acct 202 | Principles of Managerial Accounting | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Literature (Eng 261,262, 271,272,281 or 282)] | 3 |
| CORE | [Hist 120 U.S.1877-Present] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| | | 15 |

Junior Year

1st Semester

| | | |
|------------------|---------------------------------|----|
| IB 310 | International Business | 3 |
| GB 301 | Legal Environment of Business I | 3 |
| GB 321 | Business Statistics I | 3 |
| MM 300 | Principles of Marketing | 3 |
| Foreign Language | | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 16 |

2nd Semester

| | | |
|----------|--|----|
| GB 320 | Business Communication (WI) | 3 |
| Econ 350 | Financial Management | 3 |
| IB 400 | International Marketing* | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| MM 360 | Supply Chain Management | 3 |
| | | 15 |

Summer - Jr. Year

IB 491 Internship in International Business

OR

IB 498 Advanced Topics in International Business 3
3

Senior Year

1st Semester

| | | |
|-----------|----------------------------------|----|
| IB 430 | International Corporate Finance* | 3 |
| IntS 304 | Comparative Political Economy | 3 |
| Electives | | 6 |
| | | 12 |

2nd Semester

| | | |
|-----------|---------------------------------|----|
| IB 410 | International Management* | 3 |
| MM 452 | Strategic Management | 3 |
| GB 490 | Career Portfolio Development | 1 |
| IB 460 | Global Supply Chain Management* | 3 |
| Electives | | 5 |
| | | 15 |

*Required CGBP Concentration

For additional information contact:

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Bachelor of Science in Business Administration

International Business Emphasis

Major Code IB00

Freshman Year

1st Semester

| Course | Hours |
|---|-------|
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Math 131 Finite Math] | 3 |
| CORE [PSc 120 Gov't: US/Sta/Loc] | 3 |
| CORE MIDS 100 University Experience | 3 |
| GB 151 Intro to Business Careers | 1 |
| MM 237 Using Information Systems | 3 |
| | 16 |

2nd Semester

| | |
|---|----|
| CORE [Eng 102 College Composition II (WI)] | 3 |
| CORE [Fine Arts (Art 110, Mus 110 or Th 110)] | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Psy 100 or Soc 110] | 3 |
| CORE [Econ 201 Principles of Economics-Macro] | 3 |
| | 15 |

Course Descriptions

IB 210 (F, S) 3 hrs. cr.

Global Business Literacy

Introduction to the concepts of international trade and business. The course provides an overview of international organizations and business. The course will focus on cultural differences; theories and interdependencies of international trade and economic development; and discuss the positions of proponents and opponents of International Trade development. Not for Business Majors or for those who have taken IB 310. Prerequisites: None

IB 310 (F, S) 3 hrs. cr.

International Business

Introduction to the intricacies and complexities of international trade and business. The course provides an overview of the international organizations and the effects of the foreign environment on international business. The course will focus on cultural differences; theories of international trade and economic development; international finance; marketing internationally and practical applications of starting and maintaining international business relationships. This course is the prerequisite for higher level International Business courses. Prerequisites: Econ 180 or Econ 201

IB 352 (F) 3 hrs. cr.

International Human Resource Management

The course addresses the concepts, principles and practices of organizations who have chosen to participate in international activities either as a profit-seeking business, a not-for-profit, or a governmental agency and wishes to improve the effective management of people in a global environment. The course will address the unique international issues including, but not limited to, human resource planning, recruiting, selecting, orienting, training, evaluating, and compensating employees in a legal, ethical and socially responsible manner. Prerequisite: IB 310 or instructor permission.

IB 380 (F, S) 3 hrs. cr.

International Business Cultural Exchange

An introduction to the concepts of international trade and business. Through selected readings and directed discussion students will study the nature of international business; organizations and monetary systems in the international environment; foreign environments and dynamics; and how management deals with environmental forces. This course is designed specifically for internet based learning involving student participation from various countries and cultures. Internet connection is required. Prerequisites: Junior Standing.

IB 400 (S) 3 hrs. cr.

International Marketing

This course provides students with an understanding of the principles and practices of international marketing by studies of the international marketing environment, international marketing strategies, international marketing management, and international marketing organization for international companies. Prerequisites: IB 310 and MM 300.

IB 410 (S) 3 hrs. cr.

International Management

This course will focus on the development of management skills related to international business. The students will study the internation-

al business environment, international business strategy, international organizational structure, and international management. Management issues for small and large international companies will be examined in the areas of management of activities, building of capabilities, management across boundaries, coordination and control, and human resource management. Prerequisites: IB 310 and MM 350.

IB 420/Acct 420 (Su) 3 hrs. cr.

International Accounting

Examination of accounting operations within a multinational corporate environment. Primary emphasis is on international financial reporting and standard setting with regard to different needs within different countries, harmonization, international financial statement analysis and accounting standards and practices in selected countries. Prerequisite: IB 310 and Acct 202

IB 430 (F) 3 hrs. cr.

International Corporate Finance

This course focuses on the environment in which the international financial manager operates. Students study the risks of doing business overseas and the tools available to minimize those risks. Foreign exchange risk, political risk, foreign investments and international financing, working capital management, accounting, and control are examined within this context. Prerequisites: IB 310 and Econ 350.

IB 460 (S) 3 hrs. cr.

Global Supply Chain Management

This course will focus on the development of logistics management skills related to global supply chains. The students will study the international business environment as it relates to transportation modes and methods, trade agreements and trade zones, legal and security transportation issues, international conventions, and import and export regimes. Particular attention will be given to supply chain management as part of the firm's strategic positioning, cultural interactions and quality considerations as well as to the importance of third party logistics providers. Prerequisites: IB 310 and MM 360 or instructor permission.

IB 491 (Demand) 1-12 hrs. cr.

Internship in International Business

An internship for senior International Business students with an opportunity to observe and participate in actual business operations within the community. All internships must conform to institutional policy regarding the number of hours of work, the number of credit hours, and written agreements with the cooperating business or agency. Prerequisites: 65 hours, 3.0 GPA, and department head approval.

IB 498 (Demand) 1-3 hrs. cr.

Advanced Topics in International Business

Special topics in international business. For upper-division students. Topics to be announced each time the course is offered.

IB 499 (Demand) 1-3 hrs. cr.

Independent Study in International Business

Individually directed readings, research, and discussion in selected areas of International Business for advanced majors. Scope, depth, area of concentration, and credit to be arranged upon entry into course. Offered by arrangement. Prerequisites: 65 hours, 3.0 GPA, and department head approval.

MANAGEMENT

Plaster Hall 309L, 417.625.9671

Faculty Vernon - Head, Bradshaw, Marion, Philibert, Stevens

Mission

Our mission is to provide students with a superior education. Faculty combine effective teaching with scholarship and professional service and strive to provide students with practical and theoretical business competencies. These competencies prepare students for leadership positions and service in a diverse, global, and competitive economy.

The B.S.B.A. management major course of study is designed to prepare the graduate for entry-level positions of responsibility in the for-profit, nonprofit, and public sectors.

Bachelor of Science in Business Administration with an Emphasis in Management

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| Business Core (p. 165) | 41 |
| Management Emphasis | 18 |
| MM 337 Management Information Systems | 3 |
| MM 352 Human Resource Management | 3 |
| MM 431 Operations Management | 3 |
| MM 441 Organizational Behavior | 3 |
| Select Two: (MM 354, MM 410, MM 411, MM 412, GB 405, IB 410, Acct 350) | 6 |
| Electives | 17 |
| | 124 |

*Required course in economics (Econ 201) satisfies major requirement and three hours of Core Curriculum.

Minor in Management

(Non-B.S.B.A. degree candidates)

Choose two: 6

| | |
|----------|------------------------------------|
| Acct 201 | Principles of Financial Accounting |
| Econ 201 | Principles of Economics-Macro |
| Econ 202 | Principles of Economics-Micro |
| GB 320 | Business Communication (WI) |
| GB 321 | Business Statistics I |

Required:

| | |
|--------|--|
| MM 350 | Fundamentals of Organizational Management (WI) |
| | 3 |

Choose four: 12

| | |
|--------|---|
| MM 337 | Management Information Systems |
| MM 352 | Human Resource Management |
| MM 354 | Quality Management |
| MM 411 | Labor and Employment Law |
| MM 431 | Operations Management |
| MM 441 | Organizational Behavior |
| MM 450 | Psychology of Human Resource Management |
| IB 410 | International Management |

Total for Minor (Management) 21

Minor in Human Resource Management

(All degree candidates)

Required:

| | |
|--------|--|
| MM 350 | Fundamentals of Organizational Management (WI) |
| | 3 |
| MM 352 | Human Resource Management |
| | 3 |

MM 411 Labor & Employment Law 3

Choose three: 9

| | |
|--------|---|
| MM 354 | Quality Management |
| MM 441 | Organizational Behavior |
| MM 450 | Psychology of Human Resource Management |
| MM 491 | Internship in Marketing/Management |
| GB 302 | Legal Environment of Business II |

Total for Minor (Human Resource Management) 18

Minor in Quality Management

(All degree candidates)

Required:

| | |
|--------------------|--|
| Acct 201 | Principles of Financial Accounting |
| MM 350 | Fundamentals of Organizational Management (WI) |
| MM 354 | Quality Management |
| GB 405 | Statistical Quality Control |
| Choose two: | 6 |

Acct 350 Financial Statement Analysis

GB 321 Business Statistics I

GB 322 Business Statistics II

MM 352 Human Resource Management

MM 431 Operations Management

Acct 385 Cost Accounting

Total for Minor (Quality Management) 18

Suggested Order of Study

Bachelor of Science in Business Administration

Management Emphasis

Major Code MM00

Freshman Year

1st Semester

| Course | Hours |
|---|-------|
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Math 131 Finite Math] | |
| OR | |
| CORE [Math 130 College Algebra] | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| CORE MIDS 100 University Experience | 3 |
| GB 151 Introduction to Business Careers | 1 |
| MM 237 Using Information Systems | 3 |
| | 15 |

2nd Semester

| | |
|---|---|
| CORE [Eng 102 College Composition II (WI)] | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Bio 101 General Biology] | 4 |
| CORE [Psy 100 or Soc 110] | 3 |
| CORE [Fine Arts (Art 110, Mus 110 or Th 110)] | 3 |

16

182 / Management, Management Technology

Sophomore Year

1st Semester

| | | |
|----------|---|-----------|
| Acct 201 | Principles of Financial Accounting | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Econ 201 Principles of Econ-Macro] | 3 |
| CORE | [Hist 110 American History] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 15 |

2nd Semester

| | | |
|----------|---|-----------|
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| CORE | [Literature (Eng 261, 262, 271, 272, 281 or 282)] | 3 |
| CORE | [Hist 120 U.S. History 1877-Present] | 3 |
| CORE | [PSc 120 Gov't: U.S./Sta/Loc] | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|--------|--|-----------|
| GB 321 | Business Statistics I | 3 |
| GB 301 | Legal Environment of Business I | 3 |
| GB 320 | Business Communication (WI) | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| MM 337 | Management Information Systems | 3 |
| | | 15 |

2nd Semester

| | | |
|--|---------------------------|-----------|
| Econ 350 | Financial Management | 3 |
| MM 300 | Principles of Marketing | 3 |
| MM 352 | Human Resource Management | 3 |
| Advanced Business Elective (must be selected in consultation with adviser from courses numbered 300 or above within the School of Business Administration) | | |
| Elective | | 3 |
| | | 15 |

Senior Year

1st Semester

| | | |
|-----------|--|-----------|
| MM 431 | Operations Management | 3 |
| MM 441 | Organizational Behavior | 3 |
| CORE | [International Cultural Studies] (IB 310 strongly recommended) | 3 |
| CORE | [Humanities & Fine Arts Elective] (See Core requirements, p. 34) | 3 |
| Electives | | 6 |
| | | 18 |

2nd Semester

| | | |
|--|------------------------------|-----------|
| Advanced Elective (MM 354, 410, 411, 412, GB 405, or IB 410) | | 3 |
| MM 452 | Strategic Management (WI) | 3 |
| GB 490 | Career Portfolio Development | 1 |
| Electives | | 8 |
| | | 15 |

[Department Recommendations]

For additional information contact:

Dr. Alex Vernon

Office: Plaster Hall 309L

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MANAGEMENT TECHNOLOGY

Plaster Hall 302, 417.625.9319

Bachelor of Science in Management Technology with an Emphasis in General Business

The B.S. in management technology major course of study is for students who have already received an associate degree in a technical field or other technical preparation approved by the adviser and school dean and who desire to obtain the necessary business skills to become technical supervisors or first-line managers. Students must apply for admission to the program in the first semester of the Junior Year.

General Business Emphasis

Semester Hours

| | | |
|---|--|------------|
| Two Year Associate Degree | | |
| Core Curriculum (p. 34) 51* | ..... | 48 |
| Required Business Classes: | ..... | 36 |
| Acct 201 | Principles of Financial Accounting. | 3 |
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 201 | Principles of Economics-Macro | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| MM 237 | Using Information Systems | 3 |
| GB 301 | Legal Environment of Business I. | 3 |
| GB 320 | Business Communication (WI) | 3 |
| GB 321 | Business Statistics I. | 3 |
| MM 300 | Principles of Marketing | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| Econ 350 | Financial Management | 3 |
| MM 452 | Strategic Management (WI) | 3 |
| Five additional courses selected from: | | 15 |
| Acct 350 | Financial Statement Analysis | |
| Acct 309 | Accounting Information Systems | |
| Econ 401 | Microeconomic Analysis | |
| GB 302 | Legal Environment of Business II | |
| GB 322 | Business Statistics II | |
| GB 405 | Statistical Quality Control | |
| MM 337 | Management Information Systems | |
| MM 352 | Human Resource Management | |
| MM 354 | Quality Management | |
| MM 405 | Internet Marketing | |
| MM 411 | Labor & Employment Law | |
| MM 431 | Operations Management | |
| MM 441 | Organizational Behavior | |
| MM 450 | Psychology of Human Resource Management | |
| Electives (Associate degree hours) | ..... | 25 |
| | | 124 |

*Required course in economics satisfies major requirement and three hours of Core Curriculum.

Students who have already received an associate's degree in a technical field may have their degree and/or courses sub-

stituted for relevant degree requirements with the approval of the Dean of the Robert W. Plaster School of Business Administration.

For additional information contact:

Dr. Alex Vernon
Office: Plaster Hall 309L
Phone: 417.625.9671
Email: vernon-a@mssu.edu

MARKETING

Plaster Hall 309Q, 417.625.9603

Faculty Block - Head, Buzzard, Cragin, Gray, Huntington, Kleindl

Mission

The mission of the Department of Marketing at Missouri Southern State University is to provide students with a superior education. Faculty combine effective teaching with scholarship and professional service and strive to provide students with business competencies that prepare them for leadership positions in a diverse, global, and competitive economy.

The B.S.B.A. marketing major course of study is intended to prepare graduates for positions in personal selling, product and services marketing, promotions, consumer behavior, marketing and sales analysis, retailing, and supply chain logistics.

Bachelor of Science in Business Administration with an Emphasis in Marketing

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | .48 |
| Business Core (p. 165) | .41 |
| Marketing Emphasis | .9 |
| MM 412 Marketing Management | .3 |
| MM 432 Consumer Behavior | .3 |
| MM 470 Marketing Research | .3 |
| Choose three [optional classes] | .9 |
| MM 312 Retailing | .3 |
| MM 321 Professional Strategic Selling | .3 |
| MM 340 Principles of Transportation | .3 |
| MM 345 Business Logistics | .3 |
| MM 360 Supply Chain Management | .3 |
| MM 401 Promotional Strategy | .3 |
| MM 405 Internet Marketing | .3 |
| MM 436 Services Marketing | .3 |
| IB 400 International Marketing | .3 |
| IB 460 Global Supply Chain Management | .3 |
| Electives | .17 |
| | 124 |

*Required course in economics satisfies major requirement and three hours of Core Curriculum.

Minor in Marketing

(Non-B.S.B.A. degree candidates)

Required:

Econ 180 American Economic System3

Choose one:3

Acct 201 Principles of Financial Accounting

GB 320 Business Communication (WI)

GB 321 Business Statistics I

MM 350 Fundamentals of Organizational Management (WI)

Required:

MM 300 Principles of Marketing3

Choose four:12

MM 312 Retailing

MM 321 Professional Strategic Selling

MM 340 Principles of Transportation

MM 345 Business Logistics

MM 401 Promotional Strategy

MM 405 Internet Marketing

MM 412 Marketing Management

MM 432 Consumer Behavior

MM 436 Service Marketing

MM 470 Marketing Research

IB 400 International Marketing

Total for Minor (Marketing)21

Minor in E-Business

(B.S.B.A. degree candidates)

Required:

CIS 315 Computer Networks I3

MM 405 Internet Marketing3

MM 498 Advanced Topics in Marketing/Management3

Choose three:9

MM 337 Management Information Systems

MM 340 Principles of Transportation

MM 345 Business Logistics

MM 401 Promotional Strategy

MM 470 Marketing Research

Acct 309 Accounting Information Systems

Total for Minor (E-Business)18

Minor in Multimedia

(B.S.B.A. degree candidates)

Required:

MM 405 Internet Marketing3

CIS 110 Programming I3

Art 101 Basic Design I3

Comm 101 Introduction to Human Communication .. .3

Choose two*:6

MM 337 Management Information Systems

MM 401 Promotional Strategy

MM 432 Consumer Behavior

Total for Minor (Multimedia)18

*Other courses may be substituted with permission of adviser.

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Minor in Transportation-Logistics

(All degree candidates)

Required:

| | | |
|--------|--|-----------|
| GB 321 | Business Statistics I | 3 |
| MM 300 | Principles of Marketing | 3 |
| MM 340 | Principles of Transportation | 3 |
| MM 345 | Business Logistics | 3 |
| MM 360 | Supply Chain Management | 3 |
| | Advanced Business Electives | 6 |
| | Total for Minor in Transportation-Logistics | 21 |

2nd Semester

| | | |
|----------|---|-----------|
| Acct 202 | Principles of Managerial Accounting | 3 |
| Econ 202 | Principles of Economics-Micro | 3 |
| CORE | [Literature (Eng 261, 262, 271, 272, 281 or 282)] | 3 |
| CORE | [Hist 120 American History] | 3 |
| CORE | [PSc 120 Gov't:U.S./Sta/Loc] | 3 |
| | | 15 |

Junior Year

| | | |
|--------------|--|-----------|
| 1st Semester | | |
| GB 301 | Legal Environment of Business I | 3 |
| GB 321 | Business Statistics I | 3 |
| MM 300 | Principles of Marketing | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| | Advanced Business Elective (must be selected in consultation with adviser from courses numbered 300 or above within the School of Business Administration (IB 310 strongly recommended)) | 3 |
| | | 15 |

2nd Semester

| | | |
|-----------|---|-----------|
| GB 320 | Business Communication (WI) | 3 |
| MM 312 | Retailing | 3 |
| MM 321 | Professional Strategic Selling | |
| OR | | |
| MM 405 | Internet Marketing | 3 |
| Econ 350 | Financial Management | 3 |
| Electives | (must be selected in consultation with adviser from courses numbered 300 or above within the School of Business Administration) | 6 |
| | | 18 |

Minor in Arts, Entertainment, and Tourism Marketing

(All degree candidates)

Required:

| | | |
|----------|--|-----------|
| Econ 201 | Principles of Economics-Macro | 3 |
| GB 321 | Business Statistics I | 3 |
| MM 300 | Principles of Marketing | 3 |
| MM 436 | Services Marketing | 3 |
| MM 432 | Consumer Behavior | 3 |
| MM 470 | Marketing Research | 3 |
| MM 498 | Advanced Topics in Arts, Entertainment, and Tourism Marketing* | 3 |
| | Total for Minor in Arts, Entertainment, and Tourism Marketing | 21 |

*Selected in consultation with and permission from the minor adviser.

Senior Year

| | | |
|--------------|---|-----------|
| 1st Semester | | |
| MM 401 | Promotional Strategy | 3 |
| OR | | |
| MM 405 | Internet Marketing | |
| MM 412 | Marketing Management | 3 |
| CORE | [Humanities & Fine Arts Elective] (See Core Requirements p. 34) | 3 |
| Electives | | 6 |
| | | 15 |

2nd Semester

| | | |
|-----------|------------------------------|-----------|
| MM 432 | Consumer Behavior | 3 |
| MM 452 | Strategic Management (WI) | 3 |
| MM 470 | Marketing Research | 3 |
| GB 490 | Career Portfolio Development | 1 |
| Electives | | 5 |
| | | 15 |

[Department Recommendations]

For additional information contact:

Dr. Beverly Block
Office: Plaster Hall 309Q
Phone: 417.625.9603
Email: block-b@mssu.edu

Sophomore Year

1st Semester

| | | |
|----------|---|-----------|
| Acct 201 | Principles of Financial Accounting | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Econ 201 Principles of Econ-Macro] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 15 |

Course Descriptions

| | | | |
|--|------------|--|------------|
| MM 237 (F, S) | 3 hrs. cr. | MM 350 (F, S) | 3 hrs. cr. |
| Using Information Systems | | Fundamentals of Organizational Management <i>(Writing Intensive)</i> | |
| Principles of information systems in the business environment. Covers components of personal and business information systems, file management, and industry standard application software packages (i.e., word processing, spreadsheet, database, presentation, and Internet browser). Includes hands-on use of microcomputers. Prerequisite: Basic knowledge of windows operating system, word processing, and spreadsheet software required or CIS 105 Introduction to Microcomputer Use. | | A study of the fundamentals and functions of organizational management including planning, decision making, organization, leading, and controlling from individual and group behavior perspectives. Prerequisite: Junior standing, Eng 101/102 or equivalent. | |
| MM 300 (F, S) | 3 hrs. cr. | MM 352 (F, S) | 3 hrs. cr. |
| Principles of Marketing | | Human Resource Management | |
| Survey of major marketing methods, institutions, and practices. Retailing, wholesaling, distribution channels, marketing legislation, advertising, marketing research, and marketing cost are treated from the standpoint of consumers, middlemen, and manufacturers. Prerequisite: Econ 180, or Econ 201, or Econ 202. | | Principles and practices of management with emphasis on the human factors, including procurement, development, and maintenance of an effective work force. Prerequisite: MM 350 or consent of instructor. | |
| MM 312 (F) | 3 hrs. cr. | MM 354 (F, S) | 3 hrs. cr. |
| Retailing | | Quality Management | |
| Principles of successful retail management, including managing retail operations, administration and control, location analysis, merchandising, promotion, and review of the retail environment with analytic and research methods applicable to retail problems. Prerequisite: MM 300. | | Quality Management (QM) is an overview of an evolving philosophy for continuous improvement of products, process, and services to enhance quality while reducing costs. It is a management/technical/cultural approach to the integration of all systems and processes of an enterprise to achieve "customer" satisfaction. Prerequisites: MM 350, GB 321, or consent of instructor. | |
| MM 321 (F, S) | 3 hrs. cr. | MM 360 (Demand) | 3 hrs. cr. |
| Professional Strategic Selling | | Supply Chain Management | |
| Principles, methods and techniques of effective professional strategic and consultative selling. Expertise in sales for business-to-business services and products is the focus. The course stresses practical aspects through application, simulation, role-play, and presentation. Prerequisite: MM 300. | | This course presents a survey of basic supply chain management among focal organizations and their tiered business partners. Emphasis on collaboration and planning related to major functional areas required to organize the flow of products from inception through delivery to satisfy final customer needs. Information and communication technology as an enabler of supply chain management strategies is also discussed. An appreciation of how the local supply chain functions as part of a global system is explored. Prerequisite: MM 300. | |
| MM 337 (F, S) | 3 hrs. cr. | MM 401 (S) | 3 hrs. cr. |
| Management Information Systems | | Promotional Strategy | |
| The course provides a basic understanding of data manipulation, evaluation and summarization to be used in the decision making process and familiarizes students with management information systems and common business application software. The tools used are spreadsheet and database software. Students should learn to integrate software packages to address complex business problems. Prerequisite: MM 237. | | Description of fundamental advertising and promotional principles and their application in mass marketing. Analysis of advertising media, the preparation of advertising, and formulation of campaigns. Prerequisite: MM 300. | |
| MM 340 (S) | 3 hrs. cr. | MM 405 (Demand) | 3 hrs. cr. |
| Principles of Transportation | | Internet Marketing | |
| Principles of Transportation examines forms of transportation and institutional factors that influence transportation decisions; regulation, public policy, and other governmental variables are reviewed in detail. An introduction to physical distribution's interaction with transportation is explored. Prerequisite: MM 300. | | Addresses the new technological environment that marketers are facing by introducing strategic considerations related to technology and technology implementation. Explores the basics of marketing exchange utilizing the information highway, multimedia techniques, database marketing, and interactive telecommunications; also gives students hands-on experience with relevant software. Prerequisites: MM 300 and MM 237 (or equivalent). | |
| MM 345 (F) | 3 hrs. cr. | MM 410 (F, S) | 3 hrs. cr. |
| Business Logistics | | Small Business Management Practicum | |
| A survey of the management of logistic functions in the firm including physical supply and distribution activities such as transportation, storage facilities, inventory control, materials handling, warehousing, financing, and organization. Prerequisite: MM 300. | | A practical course in solving real problems in an actual business environment. Students provide counseling to small business firms through cases referred by the Small Business Development Center. Course may be repeated for a total of six hours of credit. Prerequisite: Second semester junior or senior standing in business administration. | |
| MM 411 (F, S) | 3 hrs. cr. | Labor and Employment Law | |
| | | A primary emphasis on Fair Employment practices, Title VII of the Civil Rights Act and other major employer/employee legal relationship including, but not limited to, affirmative action, race, gender, age, disability, and affinity orientation discrimination. Additional topics include Fair Labor Standards Act, Immigration Reform and Control Act, worker's compensation, and privacy issues. A secondary emphasis on the Labor- | |

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Management Relations Act, as amended, the bargaining unit, and unfair labor practices. Prerequisite: Junior standing. Formerly GB 411.

MM 412 (F, S) 3 hrs. cr.

Marketing Management

Managerial aspects of marketing: problems involved in goal setting, planning and strategies as they apply to product policy, pricing objectives, promotional objectives, distribution policy, and marketing intelligence. Prerequisites: MM 300 and MM 350.

MM 431 (F, S) 3 hrs. cr.

Operations Management

Principles and decision analysis related to the effective utilization of the factors of production and operations in manufacturing activities for both intermittent and continuous systems. The study of operations management, analytical models and methods, facilities design, and the use of computer modeling for control systems for effective production operations. Prerequisite: GB 321.

MM 432 (F) 3 hrs. cr.

Consumer Behavior

An interdisciplinary approach to the analysis and interpretation of consumer buying habits and motives and the resultant purchase of goods and services. The purchaser's psychological, economic, and socio-cultural actions and reactions are stressed. Prerequisite: MM 300.

MM 436 (S) 3 hrs. cr.

Services Marketing

The course focuses on the knowledge needed to implement quality service and service strategies for competitive advantage within the service sector. Service quality and recovery, the linking of measurement to performance, service mapping, and cross functional treatment of issues are covered in this course. Prerequisite: MM 300.

MM 441 (F, S) 3 hrs. cr.

Organizational Behavior

A study of the organization, human behavior in organizational settings, and the interface between them. Prerequisite: MM 350, Senior standing.

MM 450 (S) 3 hrs. cr.

The Psychology of Human Resource Management

Traditional areas of human resource management/organizational psychology are addressed, including group interaction, communication, attitudes, interviewing, compensation and benefits, and the legal environment. An interdisciplinary approach will be taken. The contents will be presented using both theory and experimental methods.

MM 452 (F, S) 3 hrs. cr.

Strategic Management

(Writing Intensive)

A capstone course integrating business disciplines with formal analyses of the organization's macro and industry environment; mission and goals; and strategy formulation, implementation, and control using the case method approach. Prerequisites: Senior standing, MM 300, MM 350, and Econ 350; must be taken during the last year of university work.

MM 470 (F, S) 3 hrs. cr.

Marketing Research

The systematic gathering, recording, analyzing, and presentation of data relating to market analysis, sales analysis, consumer research, advertising research, and attitude research. Prerequisites: GB 321 and six hours of marketing.

MM 491 (F, S) 1-12 hrs. cr.

Internship in Marketing/Management

An internship for senior marketing/management students with an opportunity to observe and participate in actual business operations within the community. All internships must conform to institutional policy regarding the number of hours of work, the number of credit hours, and written agreements with the cooperating business or agency. Prerequisites: 65 hours, 3.0 GPA, and department approval.

MM 498 (Demand) 1-3 hrs. cr.

Advanced Topics in Marketing/Management

For upper-division students. Topics to be announced each time the course is offered. Prerequisite: Senior standing or permission.

MM 499 (Demand) 1-3 hrs. cr.

Independent Study in Marketing/Management

Individually directed readings, research, and discussion in selected areas of Marketing/Management for advanced majors. Scope, depth, area of concentration, and credit to be arranged upon entry into course. Offered by arrangement. Prerequisites: Permission and a minimum 3.0 GPA.



School of Education

Kinesiology

Psychology

Teacher Education

SCHOOL OF EDUCATION

School Dean**Glenn Coltharp**

Taylor Hall 220, 417.625.9314

Degrees and Majors**Bachelor of Art**

Psychology

Bachelor of Science

Health Promotion & Wellness

Psychology

Bachelor of Science in Education

Elementary Education

K-12 Education

Middle School Education

Secondary Education

Mission

The mission of the Missouri Southern School of Education is to create an inclusive and equitable learning environment that promotes intellectual and personal growth through scholarship, research, and practical application.

Objectives

The objectives of the School of Education are:

1. to ensure the transmission of knowledge regarding the social, historical, and philosophical foundations of each discipline;
2. to foster an awareness of the cultural diversity that exists in society and to provide knowledge relative to the contributions made by various cultures in each discipline;
3. to integrate and apply technology relevant to research and professional productivity;
4. to develop critical thinking, communication, and professional collaboration skills;
5. to instill an awareness and understanding of the personal and professional impact of participation in professional organizations and a commitment to life-long learning;
6. to develop professional attitudes and ethical standards;
7. to support opportunities for faculty and staff to remain current and to conduct research in their respective disciplines;
8. to provide instructional facilities and equipment essential to the delivery of effective instruction;
9. to encourage faculty to provide consultation services and to otherwise serve as resources for the area and,
10. to maintain the viability of the School of Education's programs through systematic and continuous assessment, evaluation, and modification.

KINESIOLOGY

Robert E. Young Gymnasium 212, 417.625.9316

Faculty Lipira - Head, Beard, Beeler, Conklin, Corn, Darnell, Daye, Hobbs, Hubbard, Karleskint, Meile, Mitts, Plunkett, Potter, Ressel, Rutledge, B. Tatum, J. Tatum, Vavra, Ward, Willis, Wright

Mission

The Department of Kinesiology supports the Missouri Southern State University mission to offer a liberal arts baccalaureate program that fosters the total education of each student. The department emphasizes quality teaching and academic advising, while promoting dedicated community and university service. The curriculum prepares future professionals to be successful at promoting healthy, active lifestyles in a global society.

The Kinesiology Department offers two degrees: the Bachelor of Science in Education degree (B.S.E.) with a major in Physical Education K-12 and the Bachelor of Science (B.S.) degree with a major in Health Promotion and Wellness.

Candidates in the Department of Kinesiology are strongly encouraged to become involved with professional clubs and organizations at the departmental, state, and national levels. The Department's programs of study reflect guidelines from the National Council for Accreditation of Teacher Education (NCATE), the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), the National Association for Sport and Physical Education (NASPE), Missouri Department of Elementary and Secondary Education (DESE), the American College of Sports Medicine (ACSM), the American Red Cross, and requirements from the School of Education at Missouri Southern State University. Students studying in the Department of Kinesiology must earn a grade of 'C' or better in all required courses with a "Kine" prefix.

Physical Education

Students who desire certification as a teacher of physical education will become qualified at both the elementary and secondary level (K-12). Physical Education K-12 majors should refer to page 199 where the requirements for Missouri Southern's teacher education program are listed.

Health Promotion and Wellness

Graduates in this major will be prepared to promote life-style strategies to prevent illness and improve quality of life. Students seeking the health promotion and wellness degree must choose a clinical or non-clinical track and will actively participate in an internship experience in their final semester. Upon completion of the program, graduates may seek professional opportunities in a wide variety of areas including, but not limited to:

- hospital wellness programs
- physical/occupational therapy
- cardiac rehabilitation
- graduate school
- business/corporate fitness
- exercise physiology
- fitness/wellness centers
- research
- geriatric programs

Students who wish to pursue the degree in health promotion and wellness must have a cumulative GPA of 2.5 for all university course work prior to admission into Kine 495, Internship in Wellness.

Additional Interest Areas

Health

The Missouri Department of Elementary and Secondary Education (DESE) identifies Health as a certification area. To teach health in the State of Missouri, one must be certified. Courses required for such certification are offered at Missouri Southern. An alternative path to health certification is passing the Praxis Exam for Health Education.

Coaching

In the state of Missouri, head and assistant coaches in all sports must be certified teachers or administrators and be contracted by the Board of Education for the full school year as a full- or part-time teacher or administrator. The school board may also hire, as an assistant coach only, an individual who possesses a valid substitute or temporary authorization certificate, provided the school gives evidence that the position is required to maintain existence of the program and/or an adequate safety level, the coach completes an in-service training program, and a copy of the current teaching certificate is on file at the school. For the coaching requirements of another state, students will need to contact the state's governing agency. For students with an interest in coaching, we offer a number of related courses. These courses are not required and are considered electives.

Athletic Training

To become a certified athletic trainer, one must pass the National Athletic Training Examination. Only persons with a degree in Athletic Training are eligible to take the exam. Missouri Southern does not offer a degree in Athletic Training; however, for students who desire to pursue athletic training at the graduate school level, we do offer a number of related courses.

Bachelor of Science in Education With a Major in Physical Education K-12

Semester Hours

| | | |
|---|-----------|------------|
| Core Requirements (p. 34) | 51 | 48* |
| Kinesiology Requirements | | 48 |
| Bio 201 Human Anatomy | | 4 |
| Kine 113 Wellness for the Health Professional | | 2 |
| OR | | |
| Kine 103 Lifetime Wellness | | 2 |
| Kine 114 Fitness Programming and Assessment | | 2 |
| Kine 135 History and Philosophy of Physical Education | | 2 |

| | | |
|----------|--|---|
| Kine 220 | First Aid and Sport Safety | 2 |
| Kine 251 | Lifetime Activities I | 3 |
| Kine 252 | Lifetime Activities II | 3 |
| Kine 255 | Dance and Recreational Pursuits | 2 |
| Kine 310 | Theory & Technique of Elementary Physical Education I | 3 |
| Kine 312 | Theory & Technique of Elementary Physical Education II | 3 |
| Kine 321 | Theory & Technique of Secondary Physical Education | 3 |
| Kine 332 | Theory & Technique of Movement and Rhythms | 2 |
| Kine 340 | Motor Learning in Physical Education | 2 |
| Kine 342 | Biomechanical Analysis | 3 |
| Kine 345 | Tests and Measurements in Physical Education | 2 |
| Kine 355 | Sports Academy Practicum | 1 |
| Kine 365 | Psychological Aspects of Physical Education | 2 |
| Kine 366 | Social Aspects of Physical Education | 2 |
| Kine 375 | Adapted Physical Education (WI) | 2 |
| Kine 431 | Physiology of Exercise | 2 |
| Kine 438 | Applications in Physical Education | 1 |

Professional Certification Requirements (p. 202) 36

| | | |
|----------|--|-----|
| Educ 280 | Foundations of Education in a Global Society | 3** |
| Educ 301 | Use of Computer Software in the Classroom | 3 |
| Educ 302 | The Exceptional Child | 2 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods and Practices | 4 |
| Educ 402 | Historical and Philosophical Perspectives in Education | 2 |
| Educ 422 | Content Area Literacy: Secondary | 2 |
| Educ 423 | Classroom Management | 2 |
| Educ 432 | Critical Issues in Education | 2 |
| Educ 464 | Student Teaching - EL-SEC (PK-12) | 8 |
| Psy 305 | Child/Adolescent Development | 4 |
| Psy 310 | Educational Psychology | 2 |

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*Required courses in kinesiology satisfy 3 hours of the Core Curriculum (Area 5B)

**Fulfills Core Curriculum requirement Area 5A for transfer students.

Suggested Order of Study

Bachelor of Science in Education Physical Education PK-12

Major Code ES06

Freshman Year

Fall Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Kine 113 | Wellness for the Health Professional | 2 |
| Eng 101 | College Composition I (WI) | 3 |
| Psy 100 | General Psychology | 3 |
| Mids 100 | The University Experience | 3 |

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| | | | |
|-----------------------|---|-----------|---|
| Comm 100 | Oral Communication | 3 | # Application for Junior Block courses one semester in advance and note criteria for admission |
| | | 14 | @ Application for Professional Semester one semester in advance and note criteria for admission |
| Spring Semester | | | |
| Kine 114 | Fitness Programming & Assessment | 2 | |
| Eng 102 | College Composition II (WI) | 3 | |
| Phys 100 | Fundamental of Physical Science | 5 | |
| Kine 135 | History & Philosophy of Physical Education | 2 | |
| CORE | | 6 | |
| | | 18 | |
| Sophomore Year | | | |
| Fall Semester | | | |
| Kine 251 | Lifetime Activities I | 3 | Kine 113 Wellness for the Health Professional 2 |
| Bio 101 | General Biology | 4 | OR |
| Kine 220 | First Aid & Sport Safety | 2 | Kine 103 Lifetime Wellness. 2 |
| Educ 280 | Foundations of Education in a Global Society | 3 | Kine 114 Fitness Programming & Assessment 2 |
| CORE | | 6 | Kine 220 First Aid & Sport Safety. 2 |
| | | 18 | Kine 251 Lifetime Activities I. 3 |
| Spring Semester | | | Kine 292 Fitness and Weight Training 2 |
| Kine 252 | Lifetime Activities II | 3 | Kine 295 Orientation to Health Promotion/Wellness. 1 |
| Kine 255 | Dance & Rec Pursuits | 2 | Kine 305 Aging and Health. 2 |
| Psy 310 | Educational Psychology | 2 | Kine 340 Motor Learning. 2 |
| Psy 302 | Exceptional Child | 2 | Kine 342 Biomechanical Analysis. 3 |
| Bio 201 | Human Anatomy | 4 | Kine 345 Tests and Measurements in Physical Education 2 |
| Psy 305 | Child/Adolescent Development | 4 | Kine 352 Administration in Health Promotion. 3 |
| | | 17 | Kine 375 Adapted Physical Education (WI) 2 |
| Junior Year | | | Kine 385 Nutrition for Human Development. 3 |
| Fall Semester | | | Kine 395 Practicum in Wellness. 2 |
| Kine 310 | Theory/Technique of Elementary Physical Education I | 3 | Kine 431 Physiology of Exercise 2 |
| Kine 321 | Theory/Technique of Secondary Physical Education | 3 | Kine 432 Physiology of Exercise, Laboratory. 2 |
| Kine 332 | Theory/Technique of Movement & Rhythms | 2 | Kine 495 Internship in Wellness. 6 |
| Kine 340 | Motor Learning | 2 | |
| Kine 365 | Psychological Aspects of Physical Education | 2 | |
| CORE | | 6 | |
| | | 18 | |
| Spring Semester | | | |
| Kine 312 | Theory/Technique of Elementary Physical Education II | 3 | Supporting Requirements 18 |
| Kine 342 | Biomechanical Analysis | 3 | Math 140 Algebra and Trigonometry. 5 |
| Kine 345 | Tests/Measurements in Physical Education | 2 | Bio 201 Human Anatomy. 4 |
| Kine 366 | Social Aspects of Physical Education | 2 | CIS 105 Introduction to Microcomputer Use. 3 |
| Kine 375 | Adapted Physical Education (WI) | 2 | Psy 221 Psych of Personal Adjustment. 3 |
| CORE | | 6 | GB 320 Business Communication (WI) 3 |
| | | 18 | |
| Summer-Junior | | | |
| Kine 355 | Sports Academy Practicum | 1 | Supporting Electives 20 |
| | | 1 | MM 300 Principles of Marketing. 3 |
| Senior Year | | | MM 350 Fundamentals of Organizational Management (WI). 3 |
| Fall Semester | | | MM 352 Human Resource Management. 3 |
| Kine 431 | Physiology of Exercise | 2 | MM 441 Organizational Behavior. 3 |
| Educ 329 | Pedagogical Theory, Methods, & Practices# | 4 | Psy 282 Applied Behaviorism. 3 |
| Educ 321 | Microteaching# | 2 | Psy 320 Applied Statistics**. 3 |
| Educ 423 | Classroom Management# | 2 | Bio 301 Human Physiology**. 4 |
| Educ 301 | Computer Software in Education | 3 | Chem 101 General Chemistry I**. 5 |
| Educ 422 | Content Area Literature: Secondary (WI) | 2 | Chem 102 General Chemistry II**. 5 |
| Educ 438 | Applications in Physical Education | 1 | Phys 152 College Physics II** |
| | | 16 | OR |
| Spring Semester | | | Other approved electives. 4 |
| Educ 402 | Historical & Philosophical Perspectives in Education (WI) @ | 2 | |
| Educ 432 | Critical Issues in Education@ | 2 | |
| Educ 464 | Student Teaching (K-12)@ | 8 | |
| | | 12 | |

*Required courses in kinesiology satisfy 3 hours of the Core Curriculum (Area 5B). Math 140, Algebra and Trigonometry, satisfies the 3 hour Core Curriculum math requirement (Area 1C)

**Suggested courses for students pursuing the clinical track.

Suggested Order of Study**Bachelor of Science**
Health Promotion and Wellness
Code K100**Freshman Year**

Fall Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Kine 113 | Wellness for the Health Professional | 2 |
| Eng 101 | College Composition I (WI) | 3 |
| Comm 100 | Oral Communication | 3 |
| Psy 100 | General Psychology (3) | 3 |
| Mids 100 | The University Experience | 3 |
| | | 14 |

Spring Semester

| | | |
|-------------|-----------------------------------|-----------|
| Kine 114 | Fitness Programming & Assessment | 2 |
| Eng 102 | College Composition II (WI) | 3 |
| CIS 105 | Introduction to Microcomputer Use | 3 |
| Econ 180 | American Economics System | 3 |
| CORE | | 6 |
| | | 17 |

Sophomore Year

Fall Semester

| | | |
|-------------|-------------------------------------|-----------|
| Kine 220 | First Aid & Sport Safety | 2 |
| Kine 251 | Lifetime Activities I | 3 |
| Bio 101 | General Biology | 4 |
| Psy 221 | Personal Adjustment | 3 |
| Kine 295 | Orientation to Health Prom/Wellness | 1 |
| CORE | | 3 |
| | | 16 |

Spring Semester

| | | |
|-----------|------------------------------------|---------------|
| Kine 352 | Administration in Health Promotion | 3 |
| Phys 100 | Fundamentals of Physical Science | |
| OR | | |
| Phys 151 | Elementary College Physics I | 5 |
| Kine 292 | Fitness/Weight Training | 2 |
| Bio 201 | Human Anatomy | 4 |
| Elective | | 3-5 |
| | | 17-19# |

Junior Year

Fall Semester

| | | |
|-------------|---------------------------------|-----------|
| Math 140 | Algebra and Trigonometry | 5 |
| Kine 340 | Motor Learning | 2 |
| Kine 375 | Adapted Physical Education (WI) | 2 |
| Kine 385 | Nutrition for Human Development | 3 |
| CORE | | 3 |
| Elective | | 3 |
| | | 18 |

Spring Semester

| | | |
|-------------|-----------------------------|-----------|
| Kine 305 | Aging and Health | 2 |
| Kine 342 | Biomechanics | 3 |
| Kine 345 | Tests/Measurements in P.E. | 2 |
| GB 320 | Business Communication (WI) | 3 |
| Kine 395 | Practicum in Wellness | 2 |
| CORE | | 3 |
| Elective | | 3 |
| | | 18 |

Senior Year

Fall Semester

| | | |
|-------------|----------------------------|-----------|
| Kine 431 | Physiology of Exercise | 2 |
| Kine 432 | Physiology of Exercise Lab | 2 |
| CORE | | 3 |
| Elective | | 9 |
| | | 16 |

Spring Semester
Kine 495 Internship in Wellness

6
6

#See page 38. Must have prior written permission from Dean of School of Education to enroll in more than 18 hours during a semester.

For additional information contact:

Dr. Pat Lipira
Office: Young Gymnasium 214
Phone: 417.625.9573
Email: lipira-p@mssu.edu

Course Descriptions

Kine 101 (F, S, Su) 1 hr. cr.

Introduction to Physical Activity

Designed to assist students in developing proficiency in a physical activity to increase the likelihood of lifetime participation. Partially fulfills Area 5B Core Curriculum requirements. A maximum of three non-repeated activities allowed for credit.

Kine 103 (F, S, Su) 2 hrs. cr.

Lifetime Wellness

Designed to provide students with the knowledge and self-management skills that will assist them in adopting healthy life-styles. The course will encompass all areas of wellness: physical, emotional, spiritual, social, and intellectual. Partially fulfills Area 5B Core Curriculum requirements.

Kine 113 (F, S) 2 hrs. cr.

Wellness for the Health Professional

Contemporary information about the beneficial effects of a positive health life-style and how to implement and live such a life-style. Required and limited to students studying in the Department of Kinesiology.

Kine 114 (F, S) 2 hrs. cr.

Fitness Programming and Assessment

Designed to teach introductory theory and technique in exercise programming and testing. Techniques for conducting physical fitness assessments are studied. Tests of cardiorespiratory fitness, muscular strength and endurance, joint flexibility, body composition, and pulmonary capacity are addressed. Prerequisite: Kine 113 or Kine 103.

Kine 135 (S) 2 hrs. cr.

History and Philosophy of Physical Education

Changing role of physical education from past to present as evidenced through the influence of the various philosophies. Prerequisite: Kine 113 or concurrently.

Kine 150 (S) 3 hrs. cr.

Rules and Officiating of Team Sports

Knowledge and skills for officiating basketball, volleyball, softball, baseball, and football; officiating laboratory required in some areas. Open to all students.

Kine 160 (F) 2 hrs. cr.

Personal and Community Health

Study of the major risk factors determining health status, with special considerations given to principles and practices of good health for individual and community concerns, including personal and community assessments, body mechanics, nutrition, legal and illegal sub-

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stances, responsible sexual behavior, mental health, and the cause and prevention of disease. Not recommended for elementary education majors.

Kine 170 (S) 2 hrs. cr.

Drug Education

Examine the dimensions and problems of drug use and abuse in our society. Basic information on drug classifications, as well as specific content areas dealing with pharmacology, legislation, drug testing, drug education, and prevention efforts will be covered. Key societal influences will be addressed including drugs in the workplace, in sports, in medicine, and throughout our culture.

Kine 220 (F, S) 2 hrs. cr.

First Aid and Sport Safety

Designed to offer students the knowledge and skills necessary to sustain life, in an emergency situation, by minimizing the consequences of injury and sudden illness until medical help arrives. Strategies for providing a safe environment for athletes and injury prevention will also be presented.

Kine 251 (F) 3 hrs. cr.

Lifetime Activities I

Study of the skills and instructional strategies of selected lifetime activities commonly found in the school physical education curriculum. Health Promotion majors will participate in traditional as well as contemporary exercise interventions. Enrollment restricted to students studying in the Kinesiology Department. Prerequisite: Kine 113.

Kine 252 (S) 3 hrs. cr.

Lifetime Activities II

Study of the skills and instructional strategies of selected lifetime activities commonly found in the school physical education curriculum. Enrollment restricted to Physical Education majors. Prerequisite: Kine 113.

Kine 255 (F, S) 2 hrs. cr.

Dance and Recreational Pursuits

Students will develop and refine the content knowledge and pedagogical skills needed for instructing dance, rhythms, and lifelong leisure activities. Prerequisite: Kine 113

Kine 260 (S) 2 hrs. cr.

Theory of Basketball

Organization and management of a school basketball program. Offensive and defensive systems, rules, strategies, drills, and fundamentals are studied.

Kine 261 (S) 2 hrs. cr.

Theory of Football

Organization and management of a school football program. Offensive and defensive systems, rules, strategies, drills, and fundamentals are studied.

Kine 262 (S) 2 hrs. cr.

Theory of Track and Field

Organization and administration of meets, coaching, physical conditioning, and training for each event in track and field programs.

Kine 263 (F) 2 hrs. cr.

Theory of Volleyball

Organization and management of volleyball competition. Offensive and defensive systems, rules, strategies, drills, and fundamentals are studied.

Kine 264 (F) 2 hrs. cr.

Theory of Baseball and Softball

Organization and management of a school baseball/softball program including individual techniques, team play, and challenges in coaching.

Kine 265 (S) 2 hr. cr.

Theory of Soccer

Organization and management of soccer competition. Systems of offense and defense, rules, strategy, and fundamentals of soccer are studied.

Kine 292 (F, S) 2 hrs. cr.

Fitness and Weight Training

Designed to assist health promotion professionals with designing and implementing strength training programs and with weight room management. Restricted to Health Promotion majors. Prerequisite: Kine 113

Kine 295 (F, S) 1 hr. cr.

Orientation to Health Promotion and Wellness

An orientation to health promotion and wellness. A 15 clock-hour field based component is a part of this class. Students will receive initial exposure to community and hospital health promotion and wellness programs as well as Southern's Wellness Program. Limited to Kine majors. Prerequisites: Kine 113.

Kine 305 (S) 2 hrs. cr.

Aging and Health

Designed to explore the physiological process of aging and the role of interventions. Prerequisite: Kine 103 or Kine 113.

Kine 310 (F) 3 hrs. cr.

Theory and Technique of Elementary Physical Education I

Designed to provide pedagogical knowledge and application necessary for instruction of physical education with the elementary school child. Emphasis on motor skill instruction and analysis, curricular design, lesson planning, and class management. Enrollment restricted to Physical Education majors. Prerequisite: Kine 251 or Kine 252.

Kine 311 (F, S) 2 hrs. cr.

Physical Education for the Elementary School

Provides elementary education candidates with the skill, content and pedagogical knowledge necessary to design and implement an interdisciplinary physical education program. Emphasis is on development of the total child through physical activity. Prerequisite: a biology course and 60 hours

Kine 312 (S) 3 hrs. cr.

Theory and Technique of Elementary Physical Education II

Designed to provide pedagogical knowledge and practical experience for instruction in the elementary school physical education setting. Emphasis on physical fitness assessment, unit planning, and lifetime activity and sport instruction. Includes an 18-hour field experience. Prerequisite: Kine 310.

Kine 321 (F) 3 hrs. cr.

Theory and Technique of Secondary Physical Education

Offers pedagogical considerations necessary to develop teaching methodologies relative to lesson plan construction, class organization, and evaluation of students. Teaching sessions will provide the opportunity to experience a variety of teaching methods and organizational styles. Enrollment restricted to Physical Education majors. Prerequisite: Kine 251 or Kine 252.

Kine 325 (F, S) 2 hrs. cr.

Practicum in Sports Medicine

This course is designed to provide the student the opportunity to observe and participate in athletic training procedures performed on

athletes in the MSSU athletic training facility. (80 hours). Can be repeated once for credit. Prerequisites: Kine 220 and permission of instructor.

Kine 332 (F) 2 hrs. cr.

Theory and Technique of Movement and Rhythms

Designed to develop content knowledge and pedagogical skill in the area of dance and rhythmic activities developmentally appropriate for the PK-6 elementary physical education curriculum. Emphasis on movement concepts through activities involving creative dance, singing games, dances of American origin, international folk dances, and a variety of rhythmic activities. Includes a five-hour pre-school experience. Prerequisite: Kine 251 or 252

Kine 340 (F, S) 2 hrs. cr.

Motor Learning in Physical Education

Designed to provide students with the background necessary for identification of physical, mental, social, and emotional development and the effects on behavior movement. Prerequisite: 30 hours.

Kine 342 (F, S) 3 hrs. cr.

Biomechanical Analysis of Movement

A biomechanical approach to the study of forces on the human body with an emphasis on performance improvement, injury prevention, and rehabilitation in sport and exercise. Prerequisite: Bio 201.

Kine 345 (F, S) 2 hrs. cr.

Tests and Measurements in Physical Education

Designed to introduce students to the techniques of measuring and evaluating performance. Includes preparation and administration of skill, fitness, and written tests along with statistical procedures for data analysis. Prerequisite: Kine 114.

Kine 352 (S) 3 hrs. cr.

Administration in Health Promotion

Provides students with the skills and knowledge necessary to design, organize, and implement appropriate health promotion programs. Required and limited to students seeking a degree in Health Promotion and Wellness. Prerequisites: Kine 113 and Kine 295.

Kine 355 (Su) 1 hr. cr.

Lifetime Sports Academy Practicum

A one-week practicum designed to provide students with practical teaching experience of children in lifetime sports and recreational activities. The Lifetime Sports Academy is held annually on the campus of Missouri Southern State University during the second week of June and is open to all elementary-aged children. Required of Physical Education majors. Can be repeated once for credit.

Kine 365 (F) 2 hrs. cr.

Psychological Aspects of Physical Education

Behavior exhibited in the learning of skills and physical performance related to psychological concepts connected with the demands of physical activities. Particular attention given to self-efficacy, motivation, and participation and their effect on physical performance and personal wellness.

Kine 366 (S) 2 hrs. cr.

Social Aspects of Physical Education

Knowledge of the sociological aspects of physical activity relevant to physical education in schools. Particular attention given to the role of physical activity in social, ethical, and moral development of citizens.

Kine 370 (F, S) 3 hrs. cr.

School Health Education (*Writing Intensive*)

This course provides the background information and skills teachers need to implement comprehensive school health education at the grade levels in which they are certified. Prerequisite: Educ 329 or current enrollment in Educ 329.

Kine 375 (F, S) 2 hrs. cr.

Adapted Physical Education (*Writing Intensive*)

Provides information and strategies to assist professionals in designing and implementing appropriate physical activity programs for individuals with disabilities.

Kine 385 (F, S, Su) 3 hrs. cr.

Nutrition for Human Development

Students will examine nutrition associated with human development and performance. Emphasis on the physiological and biochemical basis of nutrient absorption and utilization. Particular attention will be given to evaluating and developing strategies for optimal nutrition at various life stages. Prerequisite: any biology or chemistry course.

Kine 395 (F, S) 2 hrs. cr.

Practicum in Wellness

Students will gain experience in planning, implementing, and evaluating various aspects of health promotion programs. Knowledge of wellness programs will be enhanced by the development and refinement of skills appropriate to the discipline. Out of class opportunities will include working with the Missouri Southern Wellness Program and/or the community. Prerequisite: Kine 295.

Kine 431 (F, S) 2 hrs. cr.

Physiology of Exercise

Study of the effects of acute and chronic exercise on the systems of the body. Emphasis on energy, nutrition, and human performance. Prerequisite: Bio 201.

Kine 432 (F, S) 2 hrs. cr.

Physiology of Exercise Laboratory

Lab activities with emphasis on instrumentation and techniques used in the assessment of the physiological response to exercise. Required course for Health Promotion and Wellness majors. Prerequisite: Bio 201.

Kine 438 (F, S) 1 hr. cr.

Applications in Physical Education

This course is designed to prepare physical education candidates for the teaching profession. Emphasis will be on developing the electronic portfolio, preparing a yearly curriculum, and addressing issues within the profession. Restricted to Physical Education majors. Prerequisites: Junior Block or concurrent enrollment

Kine 495 (F, S, Su) 6 hrs. cr.

Internship in Wellness

Extensive, off-campus internship providing opportunity for students to be an integral component of a wellness or health promotion facility. Students and on-site supervisor will develop a contractual agreement that provides specific learning experiences for the internship. Prerequisites: health promotion and wellness major, application for experience at least one semester in advance, and consent of department.

Kine 498 (Demand) 1-3 hrs. cr.

Seminar in Health or Physical Education

A thorough study of an advanced problem in health or physical education for selected students. Prerequisites: senior standing, and permission of department head.

Kine 499 (F, S) 1-3 hrs. cr.

Independent Study

Research of a problem or field of study relating to kinesiology. Material, content, credit, and schedule to be arranged by the department head. Prerequisites: senior standing, 3.0 GPA in major, and permission of department head.

PSYCHOLOGY

Taylor Hall 206, 417.625.9315

Faculty McDermid - Head, Adamopoulos, Cathey, Cochran, A. Cole, C. Cole, Huffman, Kostan

Mission

The Psychology Department at Missouri Southern provides an education in the diverse field of Psychology. The core of the Psychology curriculum reflects the breadth of the field and exposes students to new developments, while allowing students to pursue personal and individual interests. The department maintains a special emphasis on research and prepares students to effectively analyze, synthesize and present information about the science of behavior and mental processes. Our mission is to give students the critical thinking and communication skills they can apply to the challenges of life.

The Psychology Department offers two degrees: the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.). Both degrees have the same requirements in the core and psychology. The B.A. includes an emphasis on foreign language; the B.S. includes an emphasis in math or science. Both degrees prepare students for careers that require a broad liberal arts education at the bachelor's level. Recent graduates with the bachelor's degree (B.A. & B.S.) have entered careers in human and social services, research, and business. The B.A. and B.S. degrees provide an excellent foundation for students who wish to earn advanced graduate degrees or go to professional school. Almost half of the recent graduates have entered into graduate programs.

Many psychology courses are taken by students with other majors. Psy 100 fulfills a requirement in the Core Curriculum. Several degrees require supporting courses in psychology. Students may also obtain a minor in psychology.

To pursue a major in psychology, a student must meet the following five requirements:

1. Take the ACT before becoming a Psychology major.
2. Receive a 'C' grade or better in all pre-requisites for Psychology courses.
3. Complete the College Algebra (Math 125 or higher) prerequisite for Psy 320 Applied Statistics, with a grade of C or better by the time a student has completed 60 hours of college level work.
4. Maintain a GPA overall and in the Psychology major of 2.500 or above to remain a Psychology major.
5. Successfully complete online training in academic integrity and then sign a pledge, after the online training, to indicate that: a) one understands the issues related to plagiarism and cheating; b) one will uphold high standards of academic integrity; and c) if one plagiarizes or cheats, he or she will expect to be dropped from the psychology program.

Student Organizations

Psychology Club is open to all students who are interested in psychology. The club provides an informal setting for students to learn more about psychology. The club sponsors a wide variety of social and intellectual activities each semester.

Psi Chi is the national honor society in psychology. Psi Chi recognizes academic excellence and stimulates further scholarship. Psi Chi members are invited to participate in national and regional professional organizations. Locally the Psi Chi members share many activities with the Psychology Club.

Bachelor of Arts in Psychology

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) | 51 |
| Psychology Requirements | 46-48 |
| Psy 100 General Psychology * | 3 |
| Psy 305 Child & Adolescent Development (4) | |
| OR | |
| Psy 300 Child Development (3) | |
| AND | |
| Psy 301 Adolescent Development (3) | 4-6 |
| Psy 320 Applied Statistics | 3 |
| Psy 325 Computers in the Behavioral Sciences .. | 3 |
| Psy 330 Experimental Psychology | 5 |
| Psy 386 Conditioning & Learning | 3 |
| Psy 411 Sensation & Perception | |
| OR | |
| Psy 415 Animal Behavior | |
| OR | |
| Psy 442 Physiological Psychology | 3 |
| Psy 341 Social Psychology | |
| OR | |
| Psy 422 Theories of Personality | 3 |
| Psy 390 Junior Seminar | 1 |
| Psy 443 Memory & Cognition | 3 |
| Psy 432 Abnormal Psychology | 3 |
| Psy 481 Senior Thesis | 3 |
| Psychology Electives | 6 |
| 400 Level Psychology Electives | 3 |
| Choose one: | |
| Psy 435 Clinical Psychology | |
| Psy 460 Advanced Research Projects | |
| Psy 470 Psychological Measurement | |
| OR | |
| Psy 498 Seminar in Psychology | |
| Supporting Area | 15 |
| The supporting area requires at least 15 hours in one discipline. It is possible, with approval of the adviser and the department head, to use a combination of areas. | |
| Foreign Language* | 12 |
| | 124-126 |

*This course meets a three hour core requirement

Bachelor of Science in Psychology

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) | 51 |
| Psychology Requirements | 46-48 |
| Psy 100 General Psychology * | 3 |
| Psy 305 Child & Adolescent Development (4) | |
| OR | |
| Psy 300 Child Development (3) | |
| AND | |
| Psy 301 Adolescent Development (3) | 4-6 |
| Psy 320 Applied Statistics | 3 |

| | | |
|--|---|---|
| Psy 325 | Computers in the Behavioral Science . . . | 3 |
| Psy 330 | Experimental Psychology | 5 |
| Psy 386 | Conditioning & Learning | 3 |
| Psy 411 | Sensation and Perception | |
| OR | | |
| Psy 415 | Animal Behavior | |
| OR | | |
| Psy 442 | Physiological Psychology | 3 |
| Psy 341 | Social Psychology | |
| OR | | |
| Psy 422 | Theories of Personality | 3 |
| Psy 390 | Junior Seminar. | 1 |
| Psy 443 | Memory & Cognition | 3 |
| Psy 432 | Abnormal Psychology | 3 |
| Psy 481 | Senior Thesis. | 3 |
| Psychology Electives. | 6 | |
| 400 Level Psychology Electives | 3 | |
| Choose one: | | |
| Psy 435 | Clinical Psychology | |
| Psy 460 | Advanced Research Projects | |
| Psy 470 | Psychological Measurement | |
| OR | | |
| Psy 498 | Seminar in Psychology | |
| Supporting Area | 15 | |
| The supporting area requires at least 15 hours in one discipline. It is possible, with approval of the adviser and the department head, to use a combination of areas. | | |
| Additional hours of science, computer science, or math that do not fulfill any other requirements | 9 | |
| Electives | 1-3 | |
| | 124-126 | |

*These courses meet a 3 hour core requirement.

Minor in Psychology

| | | |
|-----------------------|--------------------------------------|-----|
| Psy 100 | General Psychology. | 3 |
| Psy 305 | Child & Adolescent Development (4) | |
| OR | | |
| Psy 300 | Child Development (3) | |
| OR | | |
| Psy 301 | Adolescent Development (3) | 3-4 |
| Psy 320 | Applied Statistics. | 3 |
| Psychology Electives* | 11-12 | |
| | 21 | |

*Select with approval of a psychology adviser.

A minor in psychology complements many majors providing knowledge and skills concerning personal, interpersonal, and group behavior. A psychology adviser will help students minoring in psychology to select method and content courses appropriate to their goals.

Suggested Order of Study

Bachelor of Arts

Psychology Major

Major Code PY01

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Psy 100 | General Psychology | 3 |
| MIDS 100 | The University Experience | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 125, 130, 131] | 3 |
| CORE | [Core Electives] | 3 |
| | | 15 |

2nd Semester

| | | |
|---------|---------------------------------------|-----------|
| Psy 305 | Child & Adolescent Development | 4 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Core Electives] | 6 |
| | | 17 |

Sophomore Year

1st Semester

| | | |
|------------------|--|-----------|
| Psy 320 | Applied Statistics (Psy 100, Math 125 or above) | 3 |
| Psy 341 | Social Psychology* | |
| OR | | |
| Psy 411 | Sensation & Perception* | |
| OR | | |
| Psy 415 | Animal Behavior* | 3 |
| CORE | [Core Electives] | 6 |
| Foreign Language | | 3 |
| | | 15 |

2nd Semester

| | | |
|---------------------|--|-----------|
| Psy 325 | Computers in Behavioral Science (Psy320) | 3 |
| Psychology Elective | | 3 |
| Supporting Area | | 3 |
| CORE | [Core Elective] | 3 |
| Foreign Language | | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|------------------|--|-----------|
| Psy 330 | Experimental Psychology (WI) (Psy 325) | 5 |
| Supporting Area | | 3 |
| CORE | [Core Elective] | 4 |
| Foreign Language | | 3 |
| | | 15 |

2nd Semester

| | | |
|------------------|-------------------------------------|-----------|
| Psy 390 | Junior Seminar** (WI) | 1 |
| Psy 442 | Physiological Psychology** | |
| OR | | |
| Psy 422 | Theories of Personality** | 3 |
| Psy 386 | Conditioning & Learning (Psy 320)** | 3 |
| Supporting Area | | 6 |
| CORE | [Core Elective] | 2 |
| Foreign Language | | 3 |
| | | 18 |

Senior Year

1st Semester

| | | |
|---------------------|------------------------------|---|
| Psy 443 | Memory & Cognition (Psy330)* | 3 |
| Psychology Elective | | 6 |

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| | | | |
|--------------------------------|-----------|-----------------------|---------------------------|
| Supporting Area | 3 | OR | |
| CORE [CORE Elective] | 3 | Psy 422 | Theories of Personality** |
| | 15 | Psy 386 | Condition & Learning |
| 2nd Semester | | Supporting Area | 6 |
| Psy 432 Abnormal Psychology | 3 | CORE [CORE Electives] | 3 |
| Psy 481 Senior Thesis (WI) | 3 | | 16 |
| CORE [CORE Elective] | 3 | | |
| Electives | 5 | | |
| | 14 | | |
| *Offered fall semester only | | | |
| **Offered spring semester only | | | |
| (Prerequisites) | | | |
| [Department Recommendations] | | | |

Bachelor of Science

Psychology Major

Major Code PY00

Freshman Year

1st Semester

| Course | Hours |
|---|-----------|
| Psy 100 General Psychology | 3 |
| MIDS 100 The University Experience | 3 |
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Math 125,130 or 131] | 3 |
| CORE [CORE Electives] | 3 |
| | 15 |

2nd Semester

| | |
|--|-----------|
| Psy 305 Child & Adolescent Development | 4 |
| CORE [Eng 102 College Composition II (WI)] | 3 |
| CORE [Bio 101 General Biology] | 4 |
| CORE [CORE Electives] | 6 |
| | 17 |

Sophomore Year

1st Semester

| | |
|--|-----------|
| Psy 320 Applied Statistics (Psy 100, Math 125 or above) | 3 |
| Psy 341 Social Psychology* | |
| OR | |
| Psy 411 Sensation & Perception* | |
| OR | |
| Psy 415 Animal Behavior* | 3 |
| CORE [CORE Electives] | 6 |
| Science | 3 |
| | 15 |

2nd Semester

| | |
|---|-----------|
| Psy 325 Computers in Behavioral Science (Psy 320) | 3 |
| Psychology Elective | 3 |
| Supporting Area | 3 |
| CORE [CORE Elective] | 3 |
| Science | 3 |
| | 15 |

Junior Year

1st Semester

| | |
|--|-----------|
| Psy 330 Experimental Psychology (WI) (Psy 325) | 5 |
| Supporting Area | 3 |
| CORE [CORE Electives] | 6 |
| Science | 3 |
| | 17 |

2nd Semester

| | |
|------------------------------------|---|
| Psy 390 Junior Seminar** (WI) | 1 |
| Psy 442 Physiological Psychology** | |

| | |
|-----------------------------------|-----------|
| OR | |
| Psy 422 Theories of Personality** | 3 |
| Psy 386 Condition & Learning | 3 |
| Supporting Area | 6 |
| CORE [CORE Electives] | 3 |
| | 16 |

| | |
|---------------------------------------|-----------|
| Senior Year | |
| 1st Semester | |
| Psy 443 Memory & Cognition (Psy 330)* | 3 |
| Psychology Elective | 6 |
| Supporting Area | 3 |
| CORE [CORE Electives] | 3 |
| | 15 |

| | |
|-----------------------------|-----------|
| 2nd Semester | |
| Psy 432 Abnormal Psychology | 3 |
| Psy 481 Senior Thesis (WI) | 3 |
| CORE [CORE Elective] | 3 |
| Electives | 5 |
| | 14 |

*Offered fall semester only

**Offered spring semester only

(Prerequisites)

[Department Recommendations]

Other Requirements

Nine hours are required from math, computer science, chemistry, biology and/or physics, in addition to all other requirements. These replace the foreign language requirement.

For additional information contact:

Dr. Robert McDermid

Office: Taylor Hall 209

Phone: 417.625.9768

Email: mcdermid-r@mssu.edu

Course Descriptions

Psy 100 (F, S) 3 hrs. cr.

General Psychology

Introductory course stressing the importance of the psychological mechanisms underlying all human behavior. Satisfies the CORE Curriculum requirement.

Psy 100 (F) 3 hrs. cr.

General Psychology-Honors

The same topics as general psychology above. Designed and specially taught for Honors students. Other students permitted with consent of instructor.

Psy 221 (F, S) 3 hrs. cr.

Personal Adjustment

This course addresses selected principles of adjustment, ways of improving adjustment and research of practical value. Topics include the nature and management of stress, interpersonal communication, relationship dynamics, self concept and the connection between physical and psychological health.

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| Psy 282 (F) Applied Behaviorism Techniques of modifying behavior through principles developed by learning psychology. Emphasis on design and implementation of behavioral strategy in the laboratory, as well as practical settings. Prerequisite: Psy 100 with a grade of 'C' or above. | 3 hrs. cr. | Psy 341 (F) Social Psychology Introduction to the scientific study of social thinking (how we view ourselves and others), social influence including conformity, persuasion, and group influence), and social relations (including prejudice, aggression, attraction, and altruism). Prerequisite: Psy 100 with a grade of 'C' or above. | 3 hrs. cr. |
| Psy 298 (Demand) Topics in Psychology Designed to give instruction in some area of Psychology not covered in other courses. Prerequisites to be determined by department. | 1-3 hrs. cr. | Psy 343 (S) Human Sexuality Surveys current research and theory related to human sexuality. Human sexual behavior and attitudes are viewed from biological, psychological, historical, and cultural perspectives. Prerequisite: Psy 100 with a grade of 'C' or above. | 3 hrs. cr. |
| Psy 300 (F, S) Child Development The course covers development from conception to late childhood, including physical, cognitive, emotional, and social development. Theories and methods of developmental psychology will be discussed. Prerequisite: Psy 100 with a grade of 'C' or above. No credit will be given if Psy 305 has been completed. | 3 hrs. cr. | Psy 386 (S) Conditioning & Learning Leading theories and research in the field of learning. Topics include Non-Associative Learning, Classical Conditioning, Instrumental Learning, Stimulus Control of Behavior, Punishment, Avoidance Behavior, and Cognitive Processes. Prerequisite: Psy 320 with a grade of 'C' or above. | 3 hrs. cr. |
| Psy 301 (F, S) Adolescent Development The course covers adolescent development, including physical, cognitive, emotional, and social development. Theories of adolescent development will be presented, as well as the contextual influences of family, peers, school, and culture. Prerequisite: Psy 100 with a grade of 'C' or above. No credit will be given if Psy 305 has been completed. | 3 hrs. cr. | Psy 390 (S) Junior Seminar <i>(Writing Intensive)</i> For Junior Psychology majors. Information & experiences helpful in making decisions about and preparing for careers, emphasizing preparation for either graduate school or baccalaureate level employment. Corequisite or Prerequisite: Psy 320 with a grade of 'C' or above. | 1 hr. cr. |
| Psy 305 (F, S) Child & Adolescent Development Aspects of human development from conception to adolescence are examined, including physical, emotional, social, and cognitive development. Emphasis is given to theoretical frameworks and their practical implications. Cross-cultural comparisons are included wherever appropriate. Prerequisite: Psy 100 with a grade of 'C' or above. One hour credit will be given toward the total number of hours toward graduation if Psy 300 or Psy 301 have been completed. | 4 hrs. cr. | Psy 411 (F, Even) Sensation and Perception Includes classical and modern psychophysical techniques. The physiology of various sensory systems, e.g. vision and audition, are examined in order to appreciate the nature of perception. Prerequisite: Psy 100 with a grade of 'C' or above. | 3 hrs. cr. |
| Psy 310 (F, S) Educational Psychology Psychological problems involved in education and the practical application of psychological principles of teaching. Special emphasis on the learner, the learning process, and the learning situation. Prerequisite: Psy 100 with a grade of 'C' or above. | 2 hrs. cr. | Psy 412 (F, S) Measurement and Evaluation in Education and Psychology Explores theories and problems of measurement and the assessment of learning. Contemporary and classical approaches to measuring achievement in the educational setting are examined. Prerequisite: Psy 310 with a grade of 'C' or above or permission of instructor. | 2 hrs. cr. |
| Psy 320 (F, S) Applied Statistics for the Behavioral and Natural Sciences The course includes descriptive and inferential techniques. The analysis and interpretation of data is emphasized. Prerequisites: Psy 100 (or permission) and Math 125, 130, or 131 with a grade of 'C' or above. | 3 hrs. cr. | Psy 415 (F, Odd) Animal Behavior Research in animal behavior from a phylogenetic perspective. Includes theoretical approaches, ethological methods, ethical concerns, sensory capacities, learning, cognition, and social behavior of animals. Field observations and experimental research for each topic. Field trips are planned to supplement lectures and discussions. Prerequisites: Psy 100 with a grade of 'C' or above and Bio 101 or permission of instructor. | 3 hrs. cr. |
| Psy 325 (F, S) Computers in the Behavioral Sciences Applications of computers in behavioral sciences with an emphasis on statistical analysis, data collection, and report generation. Prerequisite: Psy 320 with a grade of 'C' or above. | 3 hrs. cr. | Psy 420 (Demand) Psychology in Film An advanced course in psychology examining the use of psychological concepts in feature films. Readings will accompany each film and address the significant concepts illustrated. Topics addressed in the class may include: psychodynamic concepts, existentialism, identity, development, positive psychology and selected topics in clinical psychology. Prerequisite: Psy 100 with a grade of 'C' or above and 6 additional hours of psychology or permission from instructor. | 3 hrs. cr. |
| Psy 330 (F, S) Experimental Psychology <i>(Writing Intensive)</i> The research process is the foundation for knowledge in the field of psychology. This laboratory course stresses the acquisition of basic skills in conceiving and carrying out research, as well as analyzing results and writing reports in a professionally acceptable manner. Prerequisite: Psy 325 with a grade of 'C' or above. | 5 hrs. cr. | | |

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| Psy 422 (S) | 3 hrs. cr. | Psy 481 (F, S) | 3 hrs. cr. |
| Theories of Personality | | | Senior Thesis <i>(Writing Intensive)</i> |
| Survey of major contemporary theories of personality, issues of personality assessment, and current research. Prerequisite: Psy 100 with a grade of 'C' or above and junior standing. | | Students design and conduct research projects resulting in a written thesis and an oral presentation. Prerequisite: Psy 330 with a grade of 'C' or above and Senior standing. | |
| Psy 432 (F, S) | 3 hrs. cr. | Psy 498 (Demand) | 1-3 hrs. cr. |
| Abnormal Psychology | | | Advanced Topics in Psychology |
| Recognition and classification of the systems of mental disorders, specifying causes and possible therapeutic techniques. Extensive use of the American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders. Prerequisite: Psy 100 with a grade of 'C' or above. | | Designed to give advanced instruction in some area not covered in other courses. For upper division majors. Prerequisites to be determined by department. | |
| Psy 435 (S) | 3 hrs. cr. | Psy 499 (Demand) | 1-3 hrs. cr. |
| Clinical Psychology | | | Independent Study |
| Survey of history, current methods, guild issues, and future developments of clinical practice. Seminar format with considerable student participation. Prerequisites: Junior standing and 15 hours of psychology with a grade of 'C' or above. | | Course structured by adviser with approval of department head. Prerequisite: Advanced standing in major field. Registration must be approved by adviser and department head. | |
| Psy 442 (S) | 3 hrs. cr. | | |
| Physiological Psychology | | | |
| Structure and function of the nervous system from the individual neuron to the behavior of the organism. The biological basis of movement, sleep, homeostasis, sexual behavior, emotion, learning, language, and abnormal behavior may be examined from an ontogenetic and phylogenetic perspective. Prerequisite: Psy 100 with a grade of 'C' or above with a grade of 'C' or above. | | | |
| Psy 443 (F) | 3 hrs. cr. | | |
| Memory and Cognition | | | |
| Designed to acquaint the student with the classic and current research in the field of cognitive psychology. General topics include attention, working memory, long-term memory; knowledge representation; and language processing. Prerequisite: Psy 100 with a grade of 'C' or above. Co-requisite: Psy 330. | | | |
| Psy 450 (S) | 3 hrs. cr. | | |
| Psychology of Human Resources | | | |
| An interdisciplinary approach to traditional areas of human resource management/organizational psychology, including group interaction, communication, interviewing, compensation and benefits, and legal environment. Experiential and theoretical methods will be used. Prerequisite: Psy 100 with a grade of 'C' or above or MM 350 or permission of instructor. | | | |
| Psy 460 (Demand) | 3 hrs. cr. | | |
| Advanced Research Projects | | | |
| Advances the research skills in psychology beyond what is learned in Psy 330. Students will conceive, design, gather, and analyze the data and write up a naturalistic observation, a survey, or an experiment of their own choosing. Students will function as sole investigators or as members of a team. The final research project can serve as a pilot study for the students' senior thesis as well as provide a project for presentation at a professional research conference. Prerequisite: Psy 330 with a grade of 'C' or above or permission of the instructor. | | | |
| Psy 470 (F) | 3 hrs. cr. | | |
| Psychological Measurement | | | |
| Examines classical and contemporary theories and practices in psychological measurement. Students apply measurement theory in the construction of an original instrument and establish the properties of reliability and validity. Prerequisites: 12 hours of psychology course work including Psy 320 with a grade of 'C' or above. | | | |

TEACHER EDUCATION

Taylor Hall 232, 417.625.9309

Faculty Cade - Head, Coltharp, Cozens, G. Edwards, W. Edwards, Faine, Flatt, Freeman, Gallemore, Hackett, Mejia, Morris, Overdeer, Pulliam, Robertson, Spencer

Mission

The mission of the Teacher Education Department is to develop reflective educators for a global society

Vision

The MSSU Teacher Education faculty and staff are dedicated to developing competent teachers who will incorporate into their classrooms a strong foundation of knowledge and pedagogy; a lifelong love of teaching and learning; and motivation to improve practice through reflection, self-study, and professional development. It is our goal to assure that all candidates become ethical classroom practitioners, cognizant of the need to help all students meet their full learning potential. All Teacher Education programs have been approved by the Missouri Department of Elementary and Secondary Education (DESE) and accredited by the National Council for the Accreditation of Teacher Education (NCATE).

Program Objectives

Objectives for all programs in teacher education can be found in the Teacher Education Program Policy Handbook for Faculty and in the Teacher Education Program Policy Handbook for Students. Objectives for the student teaching program can be found in the Policy Handbook for Student Teachers, Cooperating Teachers, and University Supervisors.

Teacher Education

The descriptions of the teacher education programs and the requirements that are listed for each program in teacher education in this catalog are subject to change during the period that this catalog is in use as required by external agencies. As changes are made by the State Department of Elementary and Secondary Education (DESE), legislative and regulatory bodies, and accrediting agencies; candidates in the program

will be alerted through the advising process. Teacher education candidates are responsible for their programs of study. They are encouraged to obtain degree plan sheets for the program they are pursuing and work closely with their advisers.

Eligibility for current certification is a requirement for graduation. Transfer students with a Missouri Associate of Arts degree will need to meet several MSSU core requirements. The Assistant Teacher Certification Officer, Taylor Hall 222, must complete a transcript evaluation as the core is not automatically complete for certification.

The Teacher Education Program consists of the Teacher Education Department and Conceptual Framework Committee, the Teacher Education Council, and NCATE subcommittees. The Teacher Education Department oversees all teacher education programs and is specifically responsible for the elementary education program grades 1 through 6; early childhood education program, birth through grade 3; middle school program, grades 5 through 9; special education programs, grades K through 12.

The Dean of the School of Education is the chief spokesperson for the teacher education program and in this capacity is the chief administrator responsible for the teacher education programs. The Dean serves under the direction of the President of the University and the Vice President for Academic Affairs.

The Teacher Education Program is based on a conceptual framework that defines the role of the teacher as a reflective decision maker. In this role, the teacher must make decisions about pedagogical design and lesson design. Our conceptual framework creates teachers who can think critically, formulate decisions related to the multiple roles of teaching for its successful achievement, and develops reflective educators for a global society. An extension of the role of the teacher as a reflective decision maker includes the teacher as a practitioner, lifelong learner, researcher, provider of service, and change agent.

Central to the preparation for teaching is the conceptual framework, composed of professional knowledge, skills, and dispositions that have been gathered from research, reported effective practices, from learned societies in such areas as human growth and development, learning theory, assessment, cultural diversity and special needs, curriculum content, psychological, sociological, historical, and philosophical foundations, principles of effective instruction, and school effectiveness.

The Professional Dispositions recognized by the MSSU Teacher Education Department consist of the following four areas: Disposition Toward Self, Disposition Toward Others, Perception of Purpose, and Frame of Reference.

In order to be an effective educational decision maker, the teacher must possess certain knowledge, cognitive abilities, and pedagogical skills. These are included in the following 11 standards:

1. The preservice teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students.

2. The preservice teacher understands how students learn and develop and provides learning opportunities that support the intellectual, social, and personal development of all students.
3. The preservice teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
4. Have a composite ACT enhanced score of 20 (for candidates with an SAT score see the Teacher Education Certification Office for conversion).
5. The preservice teacher uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
6. The preservice teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
7. The preservice teacher models effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
8. The preservice teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.
9. The preservice teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally and utilize the assessment and professional growth to generate more learning for more students.
10. The preservice teacher fosters relationships with school colleagues, parents, and educational partners in the larger community to support student learning and well-being.
11. The preservice teacher understands theories and applications of technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.

Admission to the Teacher Education Program

After the candidate declares a major in teacher education, two levels of admission to the Teacher Education Program exist.

The first level is application for tentative formal admission, which may be after the candidate has declared a teacher education major and successfully completed 55 semester hours of prescribed course work. See the Department of Teacher Education for application deadlines for fall and spring semesters.

Students must have tentative formal admittance before courses can be taken in professional education. Courses with an EDUC prefix cannot be taken until the Junior Block (Educ 321, 329, & 423) has been completed, except for Educ 100, Educ 280, Educ 302, and 304, which should be taken prior to the Junior Block. Educ 301 must be taken before or concurrently with the Junior Block. Educ 316, Educ 323, Educ 342, Educ 348, Educ 422, and Educ 430 may be taken concurrently with the Junior Block classes.

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Qualifications for tentative formal admission include the following:

1. Submit a completed application that is signed by the candidate's adviser.
2. Have a cumulative GPA of 2.75 in all course work. All candidates in education must maintain a cumulative GPA of 2.5 in their teaching areas, e.g., art, mathematics, elementary education, etc.
3. Pass all sections of the Missouri C-Base Test with a minimum score of 235. (This test is not required of post bachelaureates.)
4. Have a composite ACT enhanced score of 20 (for candidates with an SAT score see the Teacher Education Certification Office for conversion).
5. Applicants who have been convicted of a misdemeanor or felony, including a suspended imposition of sentence (SIS) must identify themselves by so indicating on the application for admission form. Upon identification the candidate will need to make certain documents and information available to the Admissions and Retention Committee of the Teacher Education Program, i.e., conviction status, probation information, recommendations from court and public officials associated with the conviction. This process must be repeated when application is made for student teaching. There is a process that must be followed before consideration is given for certification in the State of Missouri. Failure to identify oneself will cause the candidate to be immediately removed from the program.
6. Submit a faculty recommendation form completed by an MSSU faculty member.

When candidates attain these qualifications, they will receive tentative formal admission to the Teacher Education Program and subsequent notification.

The second level is formal admission, which is granted after the candidate successfully completes the eight credit hour Junior Block: Educ 321, Microteaching; Educ 329, Pedagogical Theory, Methods, and Practices; and Educ 423, Classroom Management. The candidate must be recommended by the instructors of these courses. The candidate must maintain a cumulative GPA of 2.75. If at any point in the program a candidate's GPA drops below accepted levels, the candidate will be dismissed from the teacher education program.

In addition to successful completion of the Junior Block, candidates must complete the Human Relations Incident (HRI) and the Teacher Dispositions Index (TDI). These assessments are taken during the junior block semester and are required for formal admission to the program.

The candidate must maintain a cumulative GPA of 2.75. If at any point in the program a candidate's GPA drops below accepted levels, the candidate will be dismissed from the teacher education program.

Grades below a 'C' in professional education courses will not be accepted for the degree requirements in teacher education. Candidates seeking certification in elementary education, middle school education, secondary education, special education, and early childhood education must have a grade of 'C' or better in each of the courses in these certification areas.

The following list are courses at MSSU that must have a grade no lower than a 'C'. The Department of Elementary and Secondary Education (DESE) classifies these courses under professional requirements as foundations of teaching, teaching methods, elementary school courses, and clinical experiences.

- A) ALL "Educ" prefix classes
- B) Psychology classes:
 - Psy 100 General Psychology
 - Psy 300 Child Development
 - Psy 301 Adolescent Development
 - Psy 305 Child/Adolescent Development
 - Psy 310 Educational Psychology
 - Psy 412 Measurement & Evaluation
- C) Elementary Education Requirements:

| | | |
|----------|-----------------------------|---|
| Geog 211 | Regions & Nations | 3 |
| Econ180 | American Economic System | 3 |
| Math 119 | Math Elementary Teacher I | 3 |
| Math 120 | Math Elementary Teacher II | 3 |
| Eng 325 | Children's Literature | 3 |
| Art 220 | Art Education | 2 |
| Mus 332 | Music for Elementary School | 2 |
| Kine 311 | PE for Elementary School | 2 |
| Kine 370 | School Health | 3 |

Candidates qualifying for formal admission to the program will be notified in writing. The date of formal admission will be entered on the candidate's record by the Registrar. Candidates who have not met the criteria will also be notified and corrective measures suggested.

Admission to Student Teaching

After completion of Educ 329, Pedagogical Theory, Methods, and Practices, but before the professional semester, candidates in early childhood education, elementary education, middle school education, and special education take approximately 26 or more hours of work in professional education and in a teaching specialty. During this time, the candidate must maintain a cumulative GPA of 2.75 or better and a GPA of 2.5 or better in the teaching specialty. The candidate must earn a 'C' or better in all professional education courses and must retake courses in which a grade lower than 'C' is earned. The candidate is expected to maintain those personal and professional requirements that were met as part of the admission requirements to teacher education. Requirements that must be met prior to admission to student teaching are:

1. Be fully admitted to the teacher education program.
2. Have a cumulative GPA of 2.75.
3. Have all previous course work completed at the time of student teaching.
4. Have a completed application for student teaching on file at least one semester prior to the student teaching semester.
5. Have a grade of 'C' or better in each professional education course.
6. Have an approved typewritten autobiography on file. The autobiography must consist of two or more paragraphs.
7. Submit portfolio for initial assessment by assigned teacher education adviser.

The student teaching program is designed for candidates who have met all of the requirements for student teaching at Missouri Southern State University.

Attendance is required at a student teaching orientation the semester prior to student teaching. This orientation is held the second week of the semester. Attendance is also required at student teaching seminars. These seminars are held during the student teaching semester.

Note: In accordance with Mo. Rev. Stat. 168.400 (2005) and Mo. Code Regs. 5 CSR 80-805.40. Alternative clinical practice in lieu of conventional student teaching. Candidates must see the Teacher Education Certification Officer for eligibility requirements. All other university and departmental requirements for graduation still apply.

Graduation Requirements

In order to graduate from the Teacher Education Program, the candidate must successfully complete the following exit requirements, in addition to all other academic requirements of the University:

1. Demonstrate mastery of pedagogical knowledge and skills included in the 11 standards which are required of all teacher education students.
2. Submit a portfolio of the candidate's work in the teacher education program for faculty assessment.
3. Have a cumulative GPA of 2.75 or higher.
4. Have a cumulative GPA of 2.5 or higher in the teaching specialty area.
5. Pass the Teaching Specialty Exam, currently the ETS PRAXIS II Series.
6. Successfully complete student teaching requirements.
7. Complete the exit interview.
8. Clear the state required background check.
9. Be eligible for current Missouri teacher certification.

Advisement

Advisers will be assigned to candidates following admission to the University. For those without advisers, freshmen with declared majors in teacher education will have an adviser assigned as part of Educ 100, Introduction to Teacher Education I, and sophomores declaring a major in teacher education will be assigned advisers in Educ 280, Foundations of Education in a Global Society. All secondary teacher education majors will have advisers in their teaching specialty area, due to the many specific course requirements and entrance and exit requirements for teacher education. Effective academic advisement is a partnership, with advisees taking responsibility for course work and degree completion.

Post-graduates holding Missouri certificates must have the Missouri State Department of Elementary and Secondary Education (DESE) evaluate their transcripts and make recommendations for course work that will lead to certification. After a plan sheet is received by the candidate, the requirements specified by DESE may be translated into MSSU courses by the Assistant Certification Officer in the Office of the Dean.

All students who enter Missouri Southern as freshman teacher education candidates are strongly recommended to take Educ 100, Introduction to Teacher Education I, during their freshman year.

Psychology Requirements

All teacher education majors must take Psy 310 Educational Psychology.

Elementary education candidates (grades 1 through 6) and early childhood education candidates (birth through grade 3) must take Psy 100 General Psychology and Psy 300 Child Development.

Middle school education candidates (grades 5 through 9), must take Psy 100 General Psychology and Psy 305 Child/Adolescent Development.

K-12 candidates, including special education candidates (grades K through 12), music education candidates (grades K through 12), art education candidates (grades K through 12), physical education candidates (grades K through 12), foreign language education candidates (grades K through 12), and reading concentration candidates (Option 1, elementary grades 1 through 6) must take Psy 100 General Psychology and Psy 305 Child/Adolescent Development (if seeking reading certification at a later time).

Secondary education candidates in business education, English education, mathematics education, social studies education, speech/theatre education, categorical science, or unified science education must take Psy 100 General Psychology and Psy 301 Adolescent Development.

Certification

Candidates majoring in elementary education, elementary education/early childhood education, elementary education/special education, middle school education, secondary education, or K-12 education, who successfully complete the requirements for this degree will be recommended for the Initial Professional Certificate (IPC). This is a probationary certificate that is granted for four years. Additional certification is granted by the Missouri Department of Elementary and Secondary Education. Candidates with degrees from MSSU or another institution who wish to be certified in the State of Missouri must meet all of the requirements that are set forth in this catalog for the B.S.E. degree. All programs are designed to exceed minimal requirements for certification. Programs of study and courses required may be obtained through the Assistant Certification Officer and in the Teacher Education Department.

Exceptions to the Core Requirements:

Physical Education Requirements

All teacher education candidates must meet the Core Curriculum requirements with the exception of elementary education, early childhood education, or special education candidates. These candidates are not required to take Kine 101, P. E. Activities, and Kine 103, Lifetime Wellness. In place of these two courses, these teacher education candidates are required to take Kine 370, School Health Education, and Kine 311, Physical Education for the Elementary School.

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Bachelor of Science in Education (B.S.E.) - Elementary Education

Area of Concentration

Candidates who elect elementary education (grades 1 through 6) as their teaching area must complete an area of concentration consisting of a minimum of 21 hours. This requirement may be met in one of two ways as follows:

Option 1: A collection of 21 hours of approved courses in an area of study, including art, English, mathematics, music, reading, science, social studies, speech/theatre, or other approved areas in which the state of Missouri offers certification.

Option 2: An added certification in an area of study, such as early childhood education (birth-grade 3), special education (K-12). A course of study for these certificates is available in the Teacher Education Department Office. The elementary professional education sequence (1-6) must be followed along with the selected area of the added certificate.

1-6 Elementary Professional Education (Option 1)

| | Hours |
|---|--------------|
| Math 119 Math Elementary I | 3 |
| Math 120 Math Elementary II | 3 |
| Eng 325 Children's Literature. | 3 |
| Art 220 Art Education | 2 |
| Mus 332 Music for the Elementary Teacher | 2 |
| Kine 311 Physical Education for the Elementary Teacher | 2 |
| Kine 370 School Health | 3 |
| Psy 300 Child Development | 3 |
| Psy 310 Educational Psychology. | 2 |
| Educ 100 Introduction to Teacher Education I | 1 |
| Educ 280 Foundations of Education in a Global Society | 3 |
| Educ 301 Use of Computer Software | 3 |
| Educ 304 Exceptional Student. | 3 |
| Educ 311 Science in the Elementary School. | 3 |
| Educ 312 Problems in Teaching Arithmetic. | 3 |
| Educ 322 Social Studies in the Elementary & Middle School. | 3 |
| Educ 329 Pedagogical Theory, Methods & Practices. | 4 |
| Educ 321 Microteaching | 2 |
| Educ 423 Classroom Management | 2 |
| Educ 340 Language Arts | 2 |
| Educ 342 Developmental Reading | 3 |
| Educ 343 Content Area Literature: Middle School | 3 |
| Educ 402 Historical and Philosophical Perspectives in Education | 2 |
| Educ 432 Critical Issues | 2 |
| Educ 470 Diagnostic & Remedial Reading | 3 |
| Elective @@ | 4-6 |
| Educ 442 Student Teaching Elementary | 8 |

@@Elementary Education (Option 1) candidates are required to take a total of two classes (4-6 hrs) from either the area of concentration or Upper Division School of Education (Teacher Education, Psychology, or Kinesiology).

K-12 Special Education (Option 2)

| | Hours |
|---|--------------|
| Educ 304 Exceptional Student. | 3 |
| Educ 348 Transition Services | 2 |
| Educ 410 Teaching Mild/Moderate: Cross-Categorical Classroom | 3 |
| Educ 420 Introduction to Counseling. | 3 |
| Educ 430 Language Development. | 3 |
| Educ 446 Practicum in Special Education. | 3 |
| Educ 403 or 404 or 405 Methods | 3 |
| Educ 474 Educational-Psychological Testing in Special Education | 3 |
| Educ 444 Student Teaching Special Education. | 8 |

B-3 Early Childhood Education (Option 2)

| | Hours |
|---|--------------|
| Psy 300 Child Development | 3 |
| Educ 316 Foundations, Issues, & Trends in Early Childhood Education | 3 |
| Educ 318 Early Childhood Curriculum & Learning | 3 |
| Educ 319 Practicum in Early Childhood Education | 2 |
| Educ 323 Building Family and Community Relationships | 3 |
| Educ 342 Developmental Reading | 3 |
| Educ 408 Assessment & Practicum Early Childhood. | 4 |
| Educ 442 Student Teaching Elementary | 8 |

K-12 TESOL (Option 2)

| | Hours |
|---|--------------|
| Educ 387 Grammar for Pedagogical Purposes OR | |
| Eng 301 Modern Grammar | 3 |
| Educ 380 Theories/Sec. Language | 3 |
| Educ 381 Theories of TESOL | 3 |
| Educ 422 Content Area Literacy: Secondary | 2 |
| Educ 480 Methods of TESOL | 3 |
| Educ 481 Material Development and Assessment for TESOL | 3 |
| Educ 482 Practicum for Teaching English to Speakers of Other Languages. | 3 |
| Approved TESOL Elective. | 3 |

Bachelor of Science in Education - Middle School

Candidates who elect middle school (grades 5-9) as their major must complete two areas of certification consisting of 23-29 hours in each area. The curriculum for these areas is a joint effort by the departments of teacher education and the teaching specialty. Students who desire to teach in a middle school may choose to become certified in any two of the following seven areas: Language Arts (English), Math, Science, Social Studies, Business, Industrial Technology, Speech/Theatre.

5-9 Middle School Professional Education

| | Hours |
|--|--------------|
| Math 119 Math Elementary I | 3 |
| Math 120 Math Elementary II | 3 |
| Psy 305 Child/Adolescent Development | 4 |
| Psy 310 Educational Psychology. | 2 |
| Psy 412 Measurement & Evaluation in Education & Psychology | 2 |
| Educ 100 Introduction to Teacher Education I | 1 |
| Educ 280 Foundations of Education in a Global Society | 3 |
| Educ 301 Use of Computer Software | 3 |
| Educ 302 Exceptional Child | 2-3 |
| OR | |
| Educ 304 Exceptional Student. | 3 |
| 2 content area methods courses | 4-6 |
| (Educ 322, 333, 336, 339, 340, 344, 347) | |
| Educ 321 Microteaching | 2 |
| Educ 329 Pedagogical Theory, Methods & Practices. | 4 |
| Educ 423 Classroom Management | 2 |
| Educ 342 Developmental Reading | 3 |
| Educ 343 Content Area Literature: Middle School | 3 |
| Educ 402 Historical and Philosophical Perspectives in Education | 2 |
| Educ 412 Middle School & Junior High Philosophy, Organization & Curriculum | 2 |
| Educ 413 Methods of Teaching Students in the Middle Grades | 2 |
| Educ 432 Critical Issues | 2 |
| Educ 452 Student Teaching-Middle School. | 8 |
| Core and department requirements for the middle school pro- fessional education courses total 100/101 hours. The number of hours added to this core depends on the two content areas chosen. The possible choices and hours are listed below. | |
| Social Studies/English | = 31 |
| English/Science | = 36 |
| English/Math | = 36 |
| Social Studies/Science | = 30 |
| Social Studies/Math | = 30 |
| Science/Math | = 38 |
| Science/Industrial Tech | = 43 |
| Science/Business | = 45 |
| Speech&Theater/Social Studies | = 37 |
| Speech&Theater/English | = 43 |
| Speech&Theater/Science | = 45 |
| Industrial Tech/Social Studies | = 35 |
| Industrial Tech/Speech & Theater | = 50 |
| Industrial Tech/English | = 41 |
| Business/Social Studies | = 37 |
| Business/Industrial Tech | = 50 |
| Business/Speech & Theater | = 52 |
| English/Business | = 43 |
| Math/Speech&Theater | = 45 |
| Math/Industrial Tech | = 43 |
| Math/Business | = 45 |

Total Hours for degree in Middle School:

| | |
|------------------------|-----------|
| Social Studies/English | = 131/132 |
| English/Science | = 136/137 |
| English/Math | = 136/137 |
| Social Studies/Science | = 130/131 |

| | |
|----------------------------------|-----------|
| Social Studies/Math | = 130/131 |
| Science/Math | = 138/139 |
| Science/Industrial Tech | = 143/144 |
| Science/Business | = 145/145 |
| Speech&Theater/Social Studies | = 137/138 |
| Speech&Theater/English | = 143/144 |
| Speech&Theater/Science | = 145/145 |
| Industrial Tech/Social Studies | = 135/136 |
| Industrial Tech/Speech & Theater | = 150/151 |
| Industrial Tech/English | = 141/142 |
| Business/Social Studies | = 137/138 |
| Business/Industrial Tech | = 150/151 |
| Business/Speech & Theater | = 152/153 |
| English/Business | = 143/144 |
| Math/Speech & Theater | = 145/146 |
| Math/Industrial Tech | = 143/144 |
| Math/Business | = 145/146 |

**Bachelor of Science in Education-
Secondary Education or K-12**

The curriculum for secondary education is a joint effort of each department supporting a teaching specialty area and the Teacher Education Department.

The candidate who desires to teach in a secondary school may choose to become qualified in a single teaching field with a high degree of specialization or in two different teaching fields with a lesser degree of specialization. Specialties available for secondary and K-12 school teaching are:

1. Art K-12
2. Biology 9-12
3. Business Education 9-12
4. Chemistry 9-12
5. English 9-12
6. French K-12
7. German K-12
8. Industrial Technology 9-12
9. Mathematics 9-12
10. Music K-12 (Vocal and/or Instrumental)
11. Physical Education K-12
12. Physics 9-12
13. Social Studies 9-12
14. Spanish K-12
15. Speech/Theatre 9-12
16. Unified Science 9-12 (with emphasis in biology, chemistry, or physics)

Plan A: (Double Teaching Field)

Plan A is intended for those who desire to qualify as teachers in two different subject matter areas. Each area requires a minimum of 30 semester hours of specific course work which must meet minimum Missouri State Department of Elementary and Secondary Education requirements. Plan A is not available in social science or unified science. If Plan A is selected, a second teaching field is required.

Plan B: (Single Teaching Field)

Plan B is intended for persons who wish to concentrate teacher preparation in one subject matter area only. Forty or more semester hours are required in the subject matter area or related supporting courses listed in this catalog by department

204 / Teacher Education

The Teaching Specialty for Secondary Education K-12/9-12 Candidates in secondary education must meet the same core requirements as all MSSU students. Depending on the teaching specialty, these candidates will differ in the order in which they take the Core Curriculum requirements. Each specialty area has a sequence of courses for the teaching specialty. Candidates should refer to the catalog under the teaching specialty.

K-12 Professional Education Courses:

| | | Hours |
|--|--|--------------|
| Psy 305 | Child/Adolescent Development | 4 |
| Psy 310 | Educational Psychology | 2 |
| Educ 100 | Introduction to Teacher Education I | 1 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| Educ 301 | Use of Computer Software | 3 |
| Educ 304 | Exceptional Student* | 3 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods & Practices | 4 |
| Educ 335, 337, 345 (Methods Course) | | 2 |
| Educ 402 | Historical and Philosophical Perspectives in Education | 2 |
| Educ 412 or 420, or Psy 412 (Elective) | | 2-3 |
| Educ 422 | Content Area Literature: Secondary | 2 |
| Educ 423 | Classroom Management | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 464 | Student Teaching K-12 | 8 |

*K-12 Physical Education candidates take Educ 302 Exceptional Child, 2 cr. hrs.

9-12 Secondary Professional Education Courses:

| | | Hours |
|---|--|--------------|
| Psy 301 | Adolescent Development | 3 |
| Psy 310 | Educational Psychology | 2 |
| Educ 100 | Introduction to Teacher Education I | 1 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| Educ 301 | Use of Computer Software | 3 |
| Educ 302 | Exceptional Child | 2 |
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods & Practices | 4 |
| Educ 330, 332, 333, 334, 336, 339, 344 (Methods Course) | | 2-3 |
| Educ 402 | Historical and Philosophical Perspectives in Education | 2 |
| Educ 412 or 420, or Psy 412 (Elective) | | 2-3 |
| Educ 422 | Content Area Literature: Secondary | 2 |
| Educ 423 | Classroom Management | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 462 | Student Teaching Secondary Education | 8 |

Suggested Order of Study

Programs (Examples):

1. Elementary Education - Option I with a 21 hour concentration

Bachelor of Science in Education

Elementary Education with Social Studies Concentration

Major Code EE11

Freshman Year

1st Semester

| Course | | Hours |
|---------------|-------------------------------------|--------------|
| Educ 100 | Introduction to Teacher Education I | 1 |
| Psy 100 | General Psychology | 3 |
| CORE | [Eng 101 Comp I] (WI) | 3 |
| CORE | [Math 119 Math Elem I] | 3 |
| CORE | [Econ 180 Amer Econ] | 3 |
| MIDS 100 | The University Experience | 3 |
| | | 16 |

2nd Semester

| | | |
|------|--------------------------------|-----------|
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Eng 102 (Eng 101)] (WI) | 3 |
| CORE | [Comm 100 Oral Communication]* | 3 |
| CORE | [Hist 110 U.S.1492-1877] | 3 |
| CORE | [Humanities/Fine Arts (2A)] | 3 |
| | | 16 |

(To meet state certification requirements the candidate in all elementary supported fields must take either Music or Art Appreciation to fulfill Area 2A as one of the three Humanities & Fine Arts requirements, page 32.)

Sophomore Year

1st Semester

| | | |
|----------|--|-----------|
| Educ 280 | Foundations of Education in a Global Society | 3 |
| CORE | [Math 120 Math Elem II] | 3 |
| CORE | [Hist 120 US 1877-present] | 3 |
| CORE | [Humanities/Fine Arts (2B)] | 3 |
| CORE | [PSc 120 Gov't:US/Sta/Loc] | 3 |
| Psy 300 | Child Development | 3 |
| | | 18 |

2nd Semester

| | | |
|--|-------------------------------|-----------|
| Take first available C-Base Test. Apply for admission to the Teacher Education Program. If ACT is less than 20, candidate must retake the ACT. | | |
| CORE | [Humanities/Fine Arts (2C)] | 3 |
| Kine 311 | PE in Elem School *** | 2 |
| CORE | [Phys 101 Physical Science] | 5 |
| Educ 301 | Computer Software Classroom** | 3 |
| Educ 304 | The Exceptional Student | 3 |
| | | 16 |

Junior Year

1st Semester

Candidate must be tentatively admitted to the Teacher Education Program before any course from the junior block forward with an "Educ" prefix may be taken. (Exceptions: Educ 100, Educ 280, Educ 301, Educ 302, and Educ 304)

| | | |
|----------|----------------------------------|-----------|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Ped Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| Educ 342 | Development Reading: Elementary | 3 |
| Kine 370 | School Health Education (WI)*** | 3 |
| Mus 332 | Music for Elementary School | 2 |
| | | 16 |

2nd Semester

Must be fully admitted to the Teacher Education Program.

| | | |
|-------------|---------------------------------|--------------|
| Art 220 | Art Education | 2 |
| Geog 211 | Regions and Nations | 3 |
| Educ 312 | Problems of Teaching Arithmetic | 3 |
| Educ 340 | Language Arts | 2 |
| Elective @@ | | 2-3 |
| Geol 211 | Earth and Space/Lab | 4 |
| Psy 310 | Educational Psychology | 2 |
| | | 18-19 |

Senior Year

1st Semester

| | | |
|-------------|--|--------------|
| Eng 325 | Children's Literature (WI) | 3 |
| Educ 311 | Teaching Science Elementary (Bio 101, Phys 101 or Geol 210/211) | 3 |
| Educ 322 | Teaching Social Studies | 3 |
| Educ 343 | Content Area Literature: M.S. (WI) | 3 |
| Educ 470 | Diagnostic & Remedial Reading | 3 |
| Elective @@ | | 2-3 |
| | | 17-18 |

Praxis II Exam recommended

| | |
|--------------|---|
| 2nd Semester | |
| Educ 402 | History and Philosophical Perspectives in Education (WI) |
| Educ 432 | Critical Issues |
| Educ 442 | Student Teaching: Elementary |

Total Elementary Education with Social Studies Concentration

128-131

@@Elementary Education (Option 1) candidates are required to take a total of two classes (4-6 hrs) from either the area of concentration or upper division School of Education (Teacher Education, Psychology, or Kinesiology). (Prerequisites)

[Department Recommendations]

**This is a certification requirement and must be taken by all teacher education candidates before or concurrently with the Junior Block.

***Meets the core requirements in Physical Education.

Bachelor of Science in Education Elementary Education/with Reading Concentration

Major Code EE02

Freshman Year

1st Semester

| Course | | Hours |
|----------|-------------------------------------|-----------|
| Educ 100 | Introduction to Teacher Education I | 1 |
| Psy 100 | General Psychology | 3 |
| CORE | [Eng 101 Comp I] (WI) | 3 |
| CORE | [Math 119 Math Elem I] | 3 |
| CORE | [Econ 180 Amer Econ] | 3 |
| MIDS 100 | The University Experience | 3 |
| | | 16 |

2nd Semester

| | | |
|------|--------------------------------|-----------|
| CORE | [Bio 101 General Biology] | 4 |
| CORE | [Eng 102 (Eng101)] (WI) | 3 |
| CORE | [Comm 100 Oral Communication]* | 3 |
| CORE | [Hist 110 U. S. 1492-1877] | 3 |
| CORE | [PSc 120 Gov't;US/Sta/Loc] | 3 |
| CORE | [Humanities/Fine Arts (2A)] | 3 |
| | | 19 |

(To meet state certification requirements the candidate in all elementary supported fields must take either Music or Art Appreciation to fulfill Area 2A as one of the three Humanities & Fine Arts requirements, page 34.)

Sophomore Year

1st Semester

| | | |
|----------|--|-----------|
| Educ 280 | Foundations of Education in a Global Society | 3 |
| CORE | [Math 120 Math Elem II] | 3 |
| CORE | [Hist 120 US 1877-present] | 3 |
| Geog 211 | Regions and Nations | 3 |
| CORE | [Humanities/Fine Arts (2B)] | 3 |
| CORE | [Humanities/Fine Arts (2C)] | 3 |
| | | 18 |

2nd Semester

| | | |
|----------|---|-----------|
| Psy 305 | Child/Adolescent Development | 4 |
| Kine 311 | PE in Elementary School *** | 2 |
| CORE | [Phys 101 Physical Science for Elementary Teachers] | 5 |
| Educ 301 | Computer Software Classroom** | 3 |
| Educ 304 | The Exceptional Student | 3 |
| | | 17 |

Junior Year

1st Semester

| | |
|---|---------------------------------|
| Candidate must be tentatively admitted to the Teacher Education Program before courses with an "Educ" prefix may be taken. (Exceptions: Educ 100, Educ 280, Educ 301, Educ 302, and Educ 304) | |
| Educ 321 | Microteaching |
| Educ 329 | Ped Theory, Methods, Practices |
| Educ 423 | Classroom Management |
| Kine 370 | School Health Education ***(WI) |
| Educ 342 | Development Reading: Elementary |
| Art 220 | Art Education |
| | 16 |

2nd Semester

| | |
|--|------------------------------------|
| Must be fully admitted to the Teacher Education Program. | |
| Elective | Reading Concentration |
| Mus 332 | Music Elementary School |
| Educ 343 | Content Area Literature: M.S. (WI) |
| Educ 470 | Diagnostic & Remedial Reading |
| Educ 340 | Language Arts |
| Geol 211 | Earth Space Science |
| | 17 |

Junior Year - SUMMER

| | | |
|----------|-------------------------------------|---|
| Elective | Reading Concentration | 3 |
| Educ 471 | Practicum in Diagnosis Reading Diff | 3 |

6

Senior Year

1st Semester

| | | |
|----------|--|-----------|
| Educ 312 | Problems of Teaching Arithmetic | 3 |
| Educ 322 | Teaching Social Studies | 3 |
| Eng 325 | Children's Literature (WI) | 3 |
| Educ 311 | Teaching Science Elem (Bio 101, & Phys 101 or Geol 210/211) | 3 |
| Psy 310 | Educational Psychology | 2 |
| | | 14 |

Praxis II Exam recommended

| | |
|--------------|---|
| 2nd Semester | |
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) |
| Educ 432 | Critical Issues |
| Educ 442 | Student Teaching Elementary |

8

12

Total Elementary Education with Reading Concentration

135

(Prerequisites)

is required to provide the candidate with a depth of knowledge in a specific categorical area. The cross-categorical practicum satisfies the practicum requirement for both areas of certification, provided there is at least one student in the classroom with the targeted categorical disability.

Candidates student teach in cross-categorical disabilities and must meet all course requirements for that area, qualify for admission to student teaching, and then complete student teaching in a cross-categorical classroom that includes students in the additional category chosen.

Candidates who pursue these programs must carefully follow the suggested order of study.

Freshman Year

1st Semester

| Course | | Hours | |
|---------------|-------------------------------------|--------------|--|
| Educ 100 | Introduction to Teacher Education I | 1 | |
| Psy 100 | General Psychology | 3 | |
| CORE | [Eng 101 Comp I] (WI) | 3 | |
| CORE | [Math 119 Math Elem I] | 3 | |
| CORE | [Econ 180 Amer Econ] | 3 | |
| CORE | [Comm 100 Oral Communication]* | 3 | |
| MIDS 100 | The University Experience | 3 | |
| | | 19 | |

2nd Semester

| | | | |
|---------|-----------------------------|-----------|--|
| CORE | [Math 120 Math Elem II] | 3 | |
| CORE | [Eng 102 (Eng 101)] (WI) | 3 | |
| CORE | [Hist 110 US1492-1877] | 3 | |
| CORE | [PSc 120 Gov't: US/Sta/Loc] | 3 | |
| Art 220 | Art Education | 2 | |
| CORE | [Humanities/Fine Arts (2A)] | 3 | |
| | | 17 | |

(To meet state certification requirements, the candidate in all elementary supported fields must take either Music or Art Appreciation to fulfill Area 2A as one of the three Humanities & Fine Arts requirements, page 34.)

Summer Semester

| | | | |
|----------|-------------------------------|----------|--|
| Educ 301 | Computer Software Classroom** | 3 | |
| Psy 305 | Child/Adolescent Development | 4 | |
| | | 7 | |

Sophomore Year

1st Semester

| | | | |
|----------|--|-----------|--|
| Educ 280 | Foundations of Education in a Global Society | 3 | |
| CORE | [Bio 101 General Biology] | 4 | |
| CORE | [Hist 120 US 1877-present] | 3 | |
| Geog 211 | Regions and Nations | 3 | |
| CORE | [Humanities/Fine Arts (2B)] | 3 | |
| | | 16 | |

2nd Semester

Take first available C-Base Test. Apply for admission to the Teacher Education Program. If ACT is less than 20, candidate must retake the ACT.

| | | | |
|----------|-----------------------------|-----------|--|
| Kine 311 | PE in Elementary School *** | 2 | |
| CORE | [Phys 101 Physical Science] | 5 | |
| CORE | [Humanities/Fine Arts (2C)] | 3 | |
| Psy 310 | Educational Psychology | 2 | |
| Mus 332 | Music for Elementary School | 2 | |
| Eng 325 | Children's Literature (WI) | 3 | |
| | | 17 | |

Summer Semester - Sophmore

| | | | |
|----------|-------------------------|----------|--|
| Educ 304 | The Exceptional Student | 3 | |
| | | 3 | |

Junior Year

1st Semester

Candidate must be tentatively admitted to the Teacher Education Program before courses with an "Educ." prefix may be taken. (Exceptions: Educ 100, Educ 200, Educ 301, Educ 302, and Educ 304)

| | | |
|----------|-----------------------------------|-----------|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Ped Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| Educ 342 | Developmental Reading: Elementary | 3 |
| Kine 370 | School Health Education*** | 3 |
| Educ 430 | Language Development | 3 |
| | | 17 |

2nd Semester

Must be fully admitted to the Teacher Education Program

| | | |
|----------|--|--------------|
| Geol 211 | Earth Space Science/Lab | 4 |
| Educ 312 | Problems of Teaching Arithmetic | 3 |
| Educ 340 | Language Arts | 2 |
| Educ 410 | Methods/Cross-Categorical# | 3 |
| Educ 420 | Introduction to Counseling | 3 |
| Educ 348 | Transition Services# | 2 |
| Educ 405 | Methods in Behavior Disorders# | 3 |
| | (Candidates will take either Educ 405 OR Educ 404) | |
| | | 17-20 |

Summer Semester – Junior

| | | |
|----------|--|----------|
| Educ 311 | Teaching Science Elementary (Bio 101, & Phys 101 or Geol 211) | 3 |
| | | 3 |

Senior Year

1st Semester

| | | |
|----------|--|--------------|
| Educ 322 | Teaching Social Studies | 3 |
| Educ 343 | Content Area Literature: M.S. (WI) | 3 |
| Educ 446 | Practicum in Special Education# | 3 |
| Educ 470 | Diagnostic & Remedial Reading | 3 |
| Educ 474 | Ed-Psy Testing in Special Education | 3 |
| Educ 404 | # Methods in Learning Disabilities | 3 |
| | (Candidates will take either Educ 405 OR Educ 404) | |
| | | 15-18 |

Praxis II Exam recommended

2nd Semester

| | | |
|----------|---|-----------|
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 444 | Student Teaching/Special Education | 8 |
| | | 12 |

Total Elementary Education/with Special Education 146

(Prerequisites)

[Department Recommendations]

***This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.*

****Meets the core requirements in Physical Education.*

#Courses specific to Special Education certification endorsement.

208 / Teacher Education

4. Middle School Education

Bachelor of Science in Education Middle School Education

Candidates will need to check with their advisers for additional courses that must be taken in each of two chosen areas of certification Language Arts, Social Science, Science, Industrial Technology, Business, Speech/Theatre, or Math.

Freshman Year

1st Semester

| Course | | Hours |
|---------------|---------------------------------------|--------------|
| Educ 100 | Introduction to Teacher Education I | 1 |
| CORE | [Eng 101 Comp I] (WI) | 3 |
| CORE | [Math 119 Math Elem I] | 3 |
| CORE | [Econ 180 Amer Econ]*** | 3 |
| MIDS 100 | The University Experience | 3 |
| CORE | [Comm 100 Oral Communication]* | 3 |
| CORE | [Kine 101 Intro to Physical Activity] | 1 |
| | | 17 |

2nd Semester

| | | |
|---------|-------------------------------|-----------|
| CORE | [Math 120 Math Elementary II] | 3 |
| CORE | [Eng 102 (Eng 101)] (WI) | 3 |
| CORE | [Hist 110 U.S.1492 -1877] | 3 |
| Psy 100 | General Psychology | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| | | 16 |

Summer – Freshman Year

| | | |
|---------------------|------------|--|
| Certification Areas | 4-6 | |
| | 4-6 | |

Sophomore Year

| 1st Semester | | |
|---------------------|--|-----------|
| CORE | [Phys 101 Physical Science] | 5 |
| CORE | [Hist 120 U.S. 1877-present] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| Educ 301 | Computer Software Classroom** | 3 |
| Educ 280 | Foundations of Education in a Global Society | 3 |
| CORE | [Humanities/Fine Arts (2B)] | 3 |
| | | 19 |

2nd Semester

Take first available C-Base Test. Apply for admission to the Teacher Education Program. If ACT is less than 20, candidate must retake the ACT.

| | | |
|---------------------|-------------------------------|--------------|
| CORE | [PSc 120 Govt:US,Sta,Loc] | 3 |
| Psy 305 | Child/Adolescent Development | 4 |
| CORE | [Humanities/Fine Arts (2C)]+ | 3 |
| CORE | [Humanities/Fine Arts (2A)]++ | 3 |
| Certification Areas | 3-6 | |
| | | 16-19 |

Summer – Sophomore Year

| | | |
|---------------------|----------|--|
| Certification Areas | 3 | |
| | 3 | |

Junior Year

1st Semester

Candidate must be tentatively admitted to the Teacher Education Program before courses with an "Educ" prefix may be taken. (Exceptions: Educ 100, Educ 280, Educ 301, Educ 302, and Educ 304)

| | | |
|---------------------|-----------------------------------|--------------|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Ped Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| Educ 342 | Developmental Reading: Elementary | 3 |
| Certification Areas | 3-8 | |
| | | 14-19 |

2nd Semester

Must be fully admitted to the Teacher Education Program

| | | |
|---------------------|------------------------------------|-----------|
| Educ 302 | Exceptional Child | 2 |
| Educ 343 | Content Area Literature: M.S. (WI) | 3 |
| Educ 412 | Middle School Curriculum | 2 |
| Certification Areas | | 9 |
| | | 16 |

Summer – Junior Year

| | |
|---------------------|------------|
| Certification Areas | 2-8 |
| | 2-8 |

Senior Year

1st Semester

| | | |
|---------------------|-----------------------------------|--------------|
| Psy 310 | Educational Psychology | 2 |
| Educ 413 | Methods of Teaching Middle School | 2 |
| Psy 412 | Measurement & Evaluation | 2 |
| Educ | Content Methods | 4-6 |
| Certification Areas | | 4-6 |
| | | 14-18 |

Praxis II Exam recommended

| 2nd Semester | | |
|---------------------|---|-----------|
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 452 | Student Teaching Middle School | 8 |
| | | 12 |

Total Middle School

132-153

(Prerequisites)

[Department Recommendations]

**This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

***Business majors must take Econ 202 instead of Econ 180.

+English majors must take a second literature to fulfill Humanities 2C.

++Speech/Theatre majors must take Th 110 to fulfill Humanities 2A.

5. Secondary Education (9-12)

Bachelor of Science in Education

Secondary Education (9-12)

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| Educ 100 | Introduction to Teacher Education I+ | 1 |
| Psy 100 | General Psychology | 3 |
| MIDS 100 | The University Experience | 3 |

+Educ 100 is recommended by not required.

2nd Semester

Follow department recommendations for core courses and content area courses.

Sophomore Year

1st Semester

| | | |
|----------|---|---|
| Educ 280 | Foundations of Education in a Global Society* | 3 |
| Educ 302 | Exceptional Child* | 2 |

Pass first available C-Base test. Verify that ACT score is 20. Have a 2.5 GPA in the teaching specialty area (Business Education must maintain a 2.75 in the specialty area) and a 2.75 cumulative GPA. Get faculty recommendation, and file admission papers for tentative admission.

2nd Semester

| | | |
|----------|--------------------------------|---|
| Educ 301 | Computer Software Classroom*** | 3 |
| Psy 301 | Adolescent Development | 3 |

Junior Year

1st Semester

Candidate must be tentatively admitted to the Teacher Education Program before courses with an "Educ" prefix may be taken. (Exceptions: Educ 100, Educ 280, Educ 301, Educ 302, and Educ 304).

| | | |
|----------|------------------------------------|-----|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Ped Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| Educ | Teaching Specialty Methods Course# | 2-3 |

#Some teaching specialty methods courses are only offered in the spring semester.

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education. Must earn C's in all Junior Block classes.

2nd Semester

| | | |
|----------|--|-----|
| Psy 310 | Educational Psychology | 3 |
| Educ 422 | Content Area Literature: Secondary (WI)* | 2 |
| Educ | Teaching Specialty Methods Course# | 2-3 |

#Some teaching specialty methods courses are only offered in the spring semester.

Senior Year

1st Semester

Apply for student teaching during the second week of the semester.

| | |
|---------|--------------------------|
| Psy 412 | Measurement & Evaluation |
| OR | |

| | |
|----------|--------------------------|
| Educ 412 | Middle School Curriculum |
| OR | |

| | |
|----------|----------------------------|
| Educ 420 | Introduction to Counseling |
| | 2-3 |

Praxis II Exam recommended

2nd Semester

| | | |
|----------|---|---|
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 462 | Student Teaching Secondary | 8 |

12

* Courses may be taken during the summer semester.

**This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

#Some teaching specialty methods courses are only offered in the spring semester.

6. K-12 Education

Bachelor of Science in Education

K-12 Program

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-------|
| Educ 100 | Introduction to Teacher Education I+ | 1 |
| Psy 100 | General Psychology | 3 |
| MIDS 100 | The University Experience | 3 |

+Educ 100 is recommended, not required.

2nd Semester

Follow teaching specialty department recommendations for core courses and content area course work.

Sophomore Year

1st Semester

| | | |
|----------|---|---|
| Educ 280 | Foundations of Education in a Global Society* | 3 |
| Educ 304 | Exceptional Student@ | 3 |

@Physical Education (K-12) may take Educ 302, The Exceptional Child

Take first available C-Base test. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, and file admission papers for tentative admission.

2nd Semester

| | | |
|-----------|-------------------------------|---|
| *Educ 301 | Computer Software Classroom** | 3 |
| *Psy 305 | Child/Adolescent Development | 4 |

Junior Year

1st Semester

| | | |
|----------|------------------------------------|-----|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Ped Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| Educ | Teaching Specialty Methods Course# | 2-3 |

#Some teaching specialty methods courses are only offered in the spring semester.

If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

2nd Semester

| | | |
|----------|--|-----|
| Psy 310 | Educational Psychology | 3 |
| Educ 422 | Content Area Literature: Secondary (WI)* | 2 |
| Educ | Teaching Specialty Methods Course# | 2-3 |

#Some teaching specialty methods courses are only offered in the spring semester.

Senior Year

1st Semester

Apply for student teaching during the second week of the semester.

| | |
|---------|--------------------------|
| Psy 412 | Measurement & Evaluation |
| OR | |

| | |
|----------|--------------------------------------|
| Educ 412 | Middle School/Jr. High Phil-Org-Curr |
| OR | |

| | |
|----------|----------------------------|
| Educ 420 | Introduction to Counseling |
| | 2-3 |

Praxis II Exam recommended

2nd Semester

| | | |
|----------|---|---|
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 464 | Student Teaching K-12 | 8 |

14-15

* Courses may be taken during the summer semester.

**This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

#Some teaching specialty methods courses are only offered in the spring semester.

For additional information contact:

Teacher Education Department

Office: Taylor Hall 237

Phone: 417-625-9309

FAX: 417.659.4387

Graduate Program

For information about master's degree programs, please contact the School of Education, 417-625-9314, or refer to the MSSU Graduate website at www.mssu.edu/graduate.

Course Descriptions

Educ 100 (F, S) 1 hr. cr.

Introduction to Teacher Education I

An orientation to teacher education required for freshmen who select elementary or secondary education as their major field. Intended to help clarify decisions about education as a major and career choice. Concepts covered include: teaching as a career, teacher preparation, employment prospects, educational funding, and technology in education.

Educ 105 (F, S) 1 hr. cr.

Speed Reading

A course designed specifically to increase reading speed. Students must be capable college level readers to benefit from this computerized format. In addition, students will become aware of factors influencing reading speed and efficiency. This one hour class presents a non-threatening environment for students to practice increasing speed while maintaining an acceptable level of comprehension.

Educ 151 1 hr. cr.

College Academic Skills I

A course intended to assist students in the transition from secondary school to college with special emphasis given to the all important first six weeks of the semester.

Educ 152 1 hr. cr.

College Academic Skills II

A course designed to initiate and support the academic development needed for college and beyond. The opportunity will be provided to learn and adopt methods that will promote success: learning how to learn and how to study effectively.

Educ 200 1 hr. cr.

Introduction to Teacher Education II

An extension of Educ 100. Classroom experiences emphasized as well as the conditions for teaching. A 15 clock hour, field-based component is included.

Educ 205 (F, S) 1 hr. cr.

Tutor Training

A course designed to provide students hired as tutors with an educational foundation of the methods and techniques needed to tutor students in a higher education setting.

Educ 280 (F, S, Demand) 3 hr. cr.

Foundations of Education in a Global Society

An introduction to and orientation class for all Teacher Education Programs and is required for all teacher education majors. As an International Core Curriculum course, it examines and compares the policies and practices of educational systems in countries throughout the world with those in the United States, to develop an understanding and appreciation of the historical, philosophical, political, and financial aspects of education in a pluralistic, diverse society. A 32 clock hour field based component of American diversity in Southwest Missouri is included. Prerequisites: Eng 101 and Eng 102 or Eng 111.

Educ 301 (F, S, Demand) 3 hrs. cr.

Use of Computer Software in the Classroom

Study designed to provide the prospective teacher with a basic understanding of microcomputer hardware, software, and related technologies with special emphasis upon use of this technology in the accomplishment of teacher-oriented tasks. Prerequisite: Must be taken prior to or concurrently with the Junior Block. Required of all teacher education majors.

Educ 302 (F, S, Demand) 2 hrs. cr.

The Exceptional Child

This course is designed for 5-9 Middle School, K-12 Physical Education, and 9-12 Secondary majors and will include a series of awareness experiences dealing with the added complexities an exceptional student presents to a regular classroom teacher. This course emphasizes methods of meeting the diverse educational needs of today's secondary students through techniques of teaching, unit construction, and daily planning. Includes characteristics of the exceptional student, resources in the community, and legislation that determines school policy. Prerequisite: Psy 100.

Educ 304 (F, S, Demand) 3 hrs. cr.

The Exceptional Student

This course is designed for 1-6 Elementary, 5-9 Middle School, and K-12 Art, Music, Foreign Language, ECE, TESOL, and Special Education majors. It includes an introduction to the five areas of mild/moderate disabilities: learning disabled, mentally handicapped, behavior disordered, physically disabled, and other health impaired. A series of awareness experiences dealing with the added complexities an exceptional child presents to K-12 regular and special education teachers. This course emphasizes methods of meeting the diverse educational needs of today's K-12 students through techniques of teaching, unit construction, and daily planning. Includes characteristics of the exceptional child, resources in the community, and legislation which determines school policy. Required for 1-6 Elementary, and K-12 Art, Music, Foreign Language, ECE, TESOL, and Special Education majors. Prerequisite: Psy 100, take prior to or concurrent with Junior Block classes.

Educ 311 (F, S, Demand) 3 hrs. cr.

Science in the Elementary School

Designed to help students (1) comprehend the basic notion of science and how children go about learning science, (2) develop materials suitable for demonstration, discovery, and inquiry lessons and (3) develop the instructional skills necessary to achieve the first two goals. Prerequisites: Courses in biological and physical sciences and completion of Junior Block.

Educ 312 (F, S, Demand) 3 hrs. cr.

Problems of Teaching Arithmetic in Elementary Schools

(See Math 312)

Application of principles of learning and techniques of presentation. Techniques for diagnosis and remediation are treated as they relate to the elementary classroom. Prerequisite: Math 119 and completion of Junior Block.

Educ 316 (F, S) 3 hrs. cr.

Foundations, Issues, and Trends**in Early Childhood Education**

A survey course designed to acquaint the prospective teacher of young children with the historical, philosophical, psychological, and social foundations of early childhood education; current trends and issues associated with early childhood programming; consequent role expectations of prospective teachers, and field experiences with programs for young children with diverse needs. Prerequisite: Junior standing or instructor permission.

Educ 318 (S) 3 hrs. cr.

Early Childhood Curriculum and Learning

Fundamentals of curriculum and learning for young children with special emphasis on: developing literacy and positive relationships and supportive interactions; using effective approaches, strategies, and tools; understanding the importance, central concepts, inquiry tools, and structures of content areas or academic disciplines; and incorporating resources to design, implement, and evaluate experiences that promote positive outcomes for young children. Prerequisites: Junior Block, Educ 316 or instructor permission. Must be taken concurrently with Educ 319.

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| Educ 319 (S) | 2 hrs. cr. | Educ 333 (F) | 3 hrs. cr. |
| Practicum I in Early Childhood Education | | | Teaching Science in Secondary School |
| Supervised teaching of three to five-year-olds in the MSSU Child Development Center for a minimum of 64 clock hours. Candidates will design and implement the following: small group, large group, and individual learning experiences, develop appropriate materials for children's use, and practice appropriate teaching and guidance strategies for young children. Prerequisite: Junior Block, Educ 316 or instructor permission. Must be taken concurrently with Educ 318. | | An introduction to the instructional materials and methods of teaching science. Prerequisite(s): Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | |
| Educ 321 (F, S) | 2 hrs. cr. | Educ 334 (S) | 2 hrs. cr. |
| Microteaching | | | Teaching Social Science in Secondary School |
| A required part of Education 329. Short teaching episodes are prepared, taught, and analyzed via video-tape. The basic concern is with the demonstration of effective teaching skills as enumerated in the outline. Must be taken concurrently with Educ 329 and Educ 423. | | This is a required education course which is an introduction to the instructional planning, materials, philosophy, rationale, and methods of teaching Social Studies. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | |
| Educ 322 (F, S, Demand) | 3 hrs. cr. | Educ 335 (S) | 2 hrs. cr. |
| Teaching Social Studies in Elementary and Middle School | | | Teaching Music in Secondary School |
| An introduction to the instructional materials and methods of teaching social studies in the elementary and middle school. Prerequisite: Junior Block. | | An introduction to the instructional planning, materials, and methods of teaching music. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | |
| Educ 323 (S) | 3 hrs. cr. | Educ 336 (S) | 2 hrs. cr. |
| Building Family and Community Relationships | | | Teaching Business in Secondary School |
| A course designed to acquaint the teacher candidate with (1) the complex characteristics and concerns of children's families and their communities; (2) ways to support, empower, and link families with key community resources appropriate for specific purposes; (3) strategies to involve families and communities in their children's development and learning through respectful, reciprocal relationships. Lecture, field trips, and field experiences. Prerequisite: Junior standing or instructor permission. | | An introduction to the instructional planning, materials, and methods of teaching business. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | |
| Educ 329 (F, S) | 4 hrs. cr. | Educ 337 (S) | 2 hrs. cr. |
| Pedagogical Theory, Methods and Practices | | | Teaching Art in Secondary School |
| Examines the theoretical basis for the decision making model of the teacher education program. Provides the methodological basis for making pedagogical decisions concerning lesson design, identification of learning styles, and assessment techniques. Microteaching provides an opportunity to practice methods and techniques for teaching. Thirty-two hours of junior internship in the elementary, middle, and secondary school classroom provides an opportunity to refine theory into practical applications. Must be taken concurrently with Educ 321 and Educ 423. Any off campus offerings require instructor's permission prior to enrollment. | | An introduction to the instructional planning, materials, and methods of teaching art. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | |
| Educ 330 (S, Demand) | 3 hrs. cr. | Educ 339 (F) | 3 hrs. cr. |
| Industrial Technology Methods | | | Teaching Mathematics in Secondary School |
| This is a required teacher education course, which is an introduction to the instructional planning, materials, philosophy, rationale, and methods of teaching Industrial Technology. Prerequisite(s): Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | | An introduction to the instructional planning, materials, and methods of teaching mathematics. Includes brief survey of the history of algebra and trigonometry. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | |
| Educ 332 (F, S) | 3 hrs. cr. | Educ 340 (F, S, Demand) | 2 hrs. cr. |
| Teaching English and Language Arts in Secondary School | | | Language Arts |
| Provides an introduction to the instructional materials and methods of teaching English and language arts in the Secondary School. Prerequisite(s): Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester. | | A foundations course for the development of understanding the attitudes necessary to teach written and oral communication at the elementary and middle school level. Prerequisite: Junior Block. | |
| Educ 342 (F, S, Demand) | 3 hrs. cr. | Educ 342 (F, S, Demand) | 3 hrs. cr. |
| Developmental Reading: Elementary | | | Developmental Reading: Elementary |
| Explore, study, and apply a variety of reading strategies that provide understanding of effective, current text-based and experience-based teaching practices; review and compile information from journals/literature which includes research, ideas, trends, methods, and experiences relevant to developmental reading; evaluate various reading approaches and programs; construct reading enrichment materials; and develop an attitude that will positively affect the self-concept of children with diverse learning styles, abilities, backgrounds, and attitudes as they learn to read. (Should be taken with junior block.) | | | |
| Educ 343 (F, S, Demand) | 3 hrs. cr. | Content Area Literacy: Middle School (<i>Writing Intensive</i>) | |
| Expand and extend the knowledge base acquired from Introduction to Developmental Reading; explore, study, apply, and assimilate new learning about effective reading/study-skill strategies appropri- | | | |

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ate to the development and needs of the middle-school population; design and construct enrichment materials to enhance reading in the content areas; develop knowledge on assessing middle-school students' needs, plan instruction based on those needs, and select appropriate and effective reading/study-skills instruction strategies; and focus on the importance of recreational reading as a lifetime habit. Prerequisite: Educ 342 (May be taken concurrently with Educ 470.)

Educ 344 (S) 2 hrs. cr.

Teaching Speech and Theatre in Secondary School

Techniques, methods, and course content used in teaching speech and theatre. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester.

Educ 345 (F) 2 hrs. cr.

Teaching Foreign Language in PK-12

An introduction to the instructional materials and the methodology used in the teaching of foreign languages in PK-12. Prerequisite(s): Recommend concurrent enrollment with Junior Block. Must be taken prior to professional education semester.

Educ 348 (S) 2 hrs. cr.

Transition Services

A coordinated set of activities for a student designed within an outcome-oriented process that promotes movement from school to post-school activities, including post-secondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living, or community participation. Study of coordinated activities, including instruction, community experiences, employment, and other post school adult living objectives. Prerequisite: Educ 304. May be taken concurrently with the Junior Block or the Professional Semester.

Educ 380 (F, Demand) 3 hrs. cr.

Theories of Teaching English as a Second Language

Basic theories of how non-English speaking people acquire English. Includes working with non-English speaking students, description of personal theory, and methods of teaching. (May be taken concurrently with or after Junior Block.)

Educ 381 (S, Demand) 3 hrs. cr.

Teaching in a Multicultural Society

The foundations of multicultural education along with approaches to multicultural education and teaching strategies applicable to all ages, grades, and subjects. Prerequisite: Junior Block.

Educ 385 (S, Demand) 3 hrs. cr.

Introduction to Teaching English to Speakers of Other Languages (TESOL)

This course is an overview of what Teaching English to Speakers of Other Languages (TESOL) entails. It is divided into five components: a. Methods and resources for teaching English as a second/foreign language, b. Language acquisition development, c. The structure of the English language, d. Assessing language learning, and e. The role of culture in learning a second/foreign language. Prerequisite: Junior Status or Course Instructor's permission.

Educ 387 (S, Demand) 3 hrs. cr.

Grammar for Pedagogical Purposes

This course is designed to introduce the in-service and pre-service teachers to the different dimensions of grammar, and the use of these dimensions in their teaching practice to help their students develop a working knowledge of the English grammar. Prerequisite: Junior Status

Educ 402 (F, S, Demand) 2 hrs. cr.

Historical and Philosophical

Perspectives in Education (Writing Intensive)

Analysis of the historical, philosophical, political and sociological

aspects of education and their impact on professional educators today. Emphasis on the development of the American education system from the colonial period and the acquisition of educational belief systems. Part of Professional Semester.

Educ 403 (Demand) 3 hrs. cr.

Methods of Teaching Students with Mental Handicaps

Designed to help the prospective or in-service teacher understand mental retardation and how to work effectively with students with mental retardation. Includes appropriate curriculum, individualized program development, and teaching strategies. Prerequisite: Educ 304 & Junior Block.

Educ 404 (Demand) 3 hrs. cr.

Methods of Teaching Students with Learning Disabilities

Designed for the prospective or in-service teacher of students with learning disabilities: diagnosis, evaluation, programming, instructional approaches, instructional strategies, and materials. Prerequisite: Educ 304 and Junior Block.

Educ 405 (Demand) 3 hrs. cr.

Methods of Teaching Students with Behavior Disorders

Establishes a teaching rationale utilizing an individualized teaching strategy which enables the student with severe emotional disturbance to profit more fully from school experiences. Prerequisite: Educ 304 and Junior Block.

Educ 408 (F, Demand) 4 hrs. cr.

Assessment and Practicum in Early Childhood

An in-depth study of standardized early childhood screening instruments, informal observation techniques, and current assessment strategies will be provided along with supervised administration, scoring, and interpretation of standardized screening instruments. Course requires three hours of lecture and two clock-hours of practicum per week to practice systematic informal observation techniques and administer screening instruments, culminating in a written case study report. Prerequisites: Educ 316, Educ 318, and Educ 319 or instructor permission.

Educ 410 (S) 3 hrs. cr.

Teaching in the Mild/Moderate:

Cross-Categorical Classroom: K-12

A methods course designed to give students numerous examples of curricular and instructional methodologies in the teaching of elementary and secondary students with mild disabilities in cross-categorical classrooms. Methodologies for students with learning disabilities, mental handicaps, behavior disorders, physical disabilities, and other health impairments are discussed. Prerequisite: Educ 304 and Junior Block.

Educ 412 (F, S, Demand) 2 hrs. cr.

Middle School Philosophy, Organization, and Curriculum

Effective teaching and learning strategies for the Middle School and Junior High students, including comprehension of the developmental and academic needs of students. Designed for teacher education majors seeking middle school certification (Grades 5-9) and for others interested in curriculum and instruction. Prerequisite: Junior Block.

Educ 413 (F) 2 hrs. cr.

Methods of Teaching Students in the Middle Grades

Exploration of middle school developmentally appropriate instructional planning, materials, evaluation, and reporting of pupil progress. Student communication and personal development are stressed through exploratory programs and the balance of teaching and learning styles. Inquiry, problem solving, and discovery methods used to show the importance of content knowledge and its application to decision making. Emphasis on the importance of interdisciplinary units of instruction to acculturate students. Prerequisite:

Educ 412 or may be taken concurrently. Must be taken prior to professional education semester.

Educ 420 (F, S) 3 hrs. cr.

Introduction to Counseling (Writing Intensive)

Survey course exploring the role and function of counseling, including theories, techniques, legal issues, ethical issues, diversity, and current issues and trends. Designed as an overview for the classroom teacher, reading specialist, and the special educator for use with students and parents: Prerequisite: Educ 304 and Junior Block.

Educ 422 (F, S, Demand) 2 hrs. cr.

Content Area Literacy: Secondary (Writing Intensive)

Secondary education majors explore, study, and apply a variety of research-based and classroom-tested teaching/learning strategies designed to enhance and extend teaching in their content areas; develop and design materials that integrate reading into their content areas; identify and modify critical thinking strategies relevant to their content areas; compile and understand effective reading/study skills components appropriate for secondary students; compose their philosophy of reading; and review assessment techniques relevant to reading in the secondary school. May be taken concurrently with Junior Block.

Educ 423 (F, S) 2 hrs. cr.

Classroom Management

Classroom Management introduces concepts, skills, and models for developing a personalized three-dimensional approach to behavior and classroom management. How to prevent discipline problems, what to do when problems occur, and what to do to decrease the possibility of problems recurring. Must be taken concurrently with Educ 329 and Educ 321.

Educ 430 (F) 3 hrs. cr.

Language Development for Exceptional Children

Required for certification in special education. Basic structures of language, normal sequence of language acquisition, and characteristics of language disabilities. Strategies suggested for both assessing and remediating language delays or disorders, (Should be taken concurrently with Junior Block courses.) Prerequisite: Educ 304.

Educ 432 (F, S, Demand) 2 hrs. cr.

Critical Issues in Education

Exploration of current problems with special regard to legal and professional roles of school personnel, their relationships to federal and state governments and local school districts; certification, salary schedules, retirement, and other benefits; professional organizations for teachers; and relationship with administration, pupils, parents, and the community. Part of Professional Semester.

Educ 440 (F) 1 hr. cr.

International Student Teaching Seminar I

These courses are designed to be offered to students selected to participate in the International Student Teaching Program. One credit hour of course work will be completed during the Fall Semester and one credit hour of course work will be completed during the Spring Semester. Class discussion will focus on the culture of Great Britain, the applicable educational systems as they relate to the development of the American educational system, and current educational trends in both countries. Specifically, the history, structure, and pedagogical practices of both countries will be examined in a comparative education format. Specific travel requirements such as passports, insurance, and cultural adaptation will be addressed. The culminating activity is the successful completion of student teaching in Southampton, England. Prerequisite: Enrollment is limited to selected program participants.

Educ 441 (S) 1 hr. cr.

International Student Teaching Seminar II

These courses are designed to be offered to students selected to participate in the International Student Teaching Program. One credit hour of course work will be completed during the Fall Semester and one credit hour of course work will be completed during the Spring Semester. Class discussion will focus on the culture of Great Britain, the applicable educational systems as they relate to the development of the American educational system, and current educational trends in both countries. Specifically, the history, structure, and pedagogical practices of both countries will be examined in a comparative education format. Specific travel requirements such as passports, insurance, and cultural adaptation will be addressed. The culminating activity is the successful completion of student teaching in Southampton, England. Prerequisite: Enrollment is limited to selected program participants.

Educ 442 (F, S) 8 hrs. cr.

Student Teaching – Elementary

Supervised participation on the elementary level in an assigned off-campus school site. The elementary student teaching experience is a full semester and requires the student teacher to demonstrate his/her ability to be an entry-level, effective decision making teacher. Arrangements for placement are to be made in the semester preceding the actual student teaching block. Prerequisites: Please see Requirements for Admission to Student Teaching.

Educ 444 (F, S) 8 hrs. cr.

Student Teaching – Special Education

Supervised teaching in a special education setting in an assigned off-campus site. The special education student teaching experience is a full semester and requires the student teacher to demonstrate his/her ability to be an entry-level, effective decision making teacher. Arrangements for placement are to be made in the semester preceding the actual student teaching block. The student will be required to divide the experience into two equal segments – elementary and secondary. Assignment to the sites is determined by the special education practicum assignment. Prerequisites: Please see Requirements for Admission to Student Teaching.

Educ 446 (F, Demand) 3 hrs. cr.

Practicum in Special Education

Clinical experience in special education settings with students who have mild/moderate disabilities. This experience will occur in one of the following classroom settings: cross-categorical, learning disabled, mentally handicapped, or behavior disordered. Includes both time in special education classes and on-campus seminar sessions. Prerequisites: Educ 304 and 3 credit hours of special education methods.

Educ 452 (F, S) 8 hrs. cr.

Student Teaching – Middle School

Supervised teaching on the middle school level in an assigned off-campus school site. The middle school student teaching experience is a full semester and requires the student teacher to demonstrate his/her ability to be an entry-level, effective decision making teacher. Arrangements for placement are to be made in the semester preceding the actual student teaching block. Prerequisites: Please see Requirements for Admission to Student Teaching.

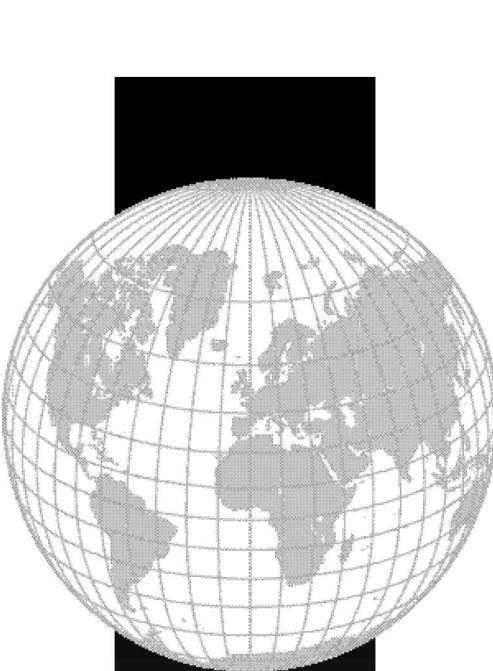
Educ 462 (F, S) 8 hrs. cr.

Student Teaching-Secondary

Supervised teaching on the secondary level in an assigned off-campus school site. The secondary student teaching experience is a full semester and requires the student teacher to demonstrate his/her ability to be an entry-level, effective decision making teacher. Arrangements for placements are to be made in the semester preceding the actual student teaching block. Prerequisites: Please see requirements for Admission to Student Teaching.

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| Educ 464 (F, S) | 8 hrs. cr. | Educ 481 (Su, Demand) | 3 hrs. cr. |
| Student Teaching - (K-12) | | | Material Development and Assessment for TESOL |
| Supervised teaching on the secondary and elementary levels in assigned off-campus school sites. The K-12 student teaching experience is a full semester and requires the student teacher to demonstrate his/her ability to be an entry-level, effective decision making teacher. The student will be required to divide the experience into two equal segments – elementary and secondary. Arrangements for placement are to be made in the semester preceding the actual student teaching block. Prerequisites: Please see Requirements for Admission to Student Teaching. | | Analysis and preparation of materials for teaching ESOL and the basics of test development for ESOL. Prerequisite: Junior Block. | |
| Educ 470 (F, S, Demand) | 3 hrs. cr. | Educ 482 (F, Demand) | 3 hrs. cr. |
| Diagnostic and Remedial Reading | | | Practicum for Teaching English to Speakers of Other Languages |
| Prepares the beginning remedial reading teacher and the regular classroom teacher to deal with remedial reading problems. Emphasis on diagnosing strengths and weaknesses in a student's reading as well as tutoring experience that provides developmentally appropriate instruction. Class requires administering informal assessments and reporting test results, student instruction, and recommendations for future instruction. Prerequisites: Educ. 342, may be taken concurrently with Educ. 343. | | Supervised practical classroom experience in teaching ESOL. Prerequisites: Educ 380, Educ 381, Educ 480, and Educ 481 and Junior Block. | |
| Educ 471 (F, S, Demand) | 3 hrs. cr. | Educ 483 (Demand) | 2 hrs. cr. |
| Practicum in Diagnosis of Reading Difficulties | | | Comparative Education and Cultures |
| Practice in administering, interpreting, and reporting diagnostic test results of reading assessments. Emphasis on developmentally appropriate instruction based on testing results. Requires working with a reading disabled student and may involve off campus travel. Prerequisites: Educ 342 or Educ 422, Educ 343, Educ 474. May be taken concurrently with Educ 470. | | One credit hour of course work will be completed on campus prior to and following the field experience. Class lectures will focus on the culture and educational systems of designated countries as they relate to the development of the American education system and current educational trends in the various applicable cultures. One additional credit hour of the course will be gained from the field experience component. Travel in cultures studied will include visits in schools with interviews arranged to meet the certification profile of class participants. | |
| Educ 474 (F) | 3 hrs. cr. | Educ 484 (Demand) | 1-2 hrs. cr. |
| Educational-Psychological Testing in Special Education | | | Seminar in Science Education |
| Comprehensive study of the various psycho-educational assessment techniques for diagnosis of learning problems of exceptional children, including educational, intelligence, and psychomotor. Emphasis on translating assessment data to remedial programs. Prerequisites: Educ 304 and Psy 310. | | This course is designed to explore science and science education related to topics not currently in the required teacher education curriculum. Offerings will vary by term to meet the needs of students and availability of faculty. Prerequisite: Completion of Junior Block and permission of instructor. | |
| Educ 480 (Su, Demand) | 3 hrs. cr. | Educ 498 (Demand) | 1-3 hrs. cr. |
| Methods and Techniques for TESOL | | | Seminar in Problems of Education |
| Introduces techniques for teaching ESOL. Includes work with ESOL students, class observations, and hands-on experience with a variety of materials. (May be taken concurrently with or after Junior Block.) | | A weekly seminar for upper division majors. Credit hours determined by the department each semester. Covers specialized knowledge and/or current research in the discipline. Topics vary by semester and situation. Prerequisites: Advanced standing and consent of department head. | |
| Educ 499 (Demand) | 1-3 hrs. cr. | Educ 500 (Independent Study) | |
| Structured by the adviser with approval of department head. Prerequisites: Advanced standing in the major field and approval of adviser and department head. | | | |



School of Technology

Aviation

**Computer Aided Drafting & Design -
Engineering Technology (CADDET)**

**Computer Assisted Manufacturing
Technology (CAMT)**

Industrial Engineering Technology

Industrial Technology Education

Computer Information Science

Criminal Justice Administration

Dental Hygiene

Health Science

Juvenile Justice

Law Enforcement

Medical Technology

Nursing

Paramedic

Pre-Engineering

Preprofessional

Radiologic Technology

Respiratory Therapy

SCHOOL OF TECHNOLOGY

School Dean

Tia M. Strait

Justice Center 126, 417.625.3155

Degrees and Majors

Bachelor of Science

Computer Information Science

- Bioinformatics

- Information Systems

- Computer Forensics

- Computer Science

- Computational Mathematics

- Information Technology

- Computer Technology

Criminal Justice

- Computer Forensics

Health Science

Industrial Engineering Technology

Industrial Technology Education

Juvenile Justice

Justice Studies

Medical Technology

Nursing

Associate of Science

Computer Aided Drafting and Design

Engineering Technology

Computer Assisted Manufacturing Technology

Computer Information Science

- Information Systems

Dental Hygiene

Law Enforcement

Pre-Engineering

Radiologic Technology

Respiratory Therapy

Certificate

Emergency Medical Technician

Emergency Medical Technician - Paramedic

Manufacturing Application

Missouri Peace Officer Training

Certificate of Competency

Computer Aided Drafting and Design Operator

CNC Operator

Reverse Engineering Technician

Quality Technician

Options and Emphases

Advanced Level Respiratory Therapy (after completion)

Respiratory Therapy Associate of Science Degree)

Aviation

Land Surveyor in Training

Minors

Computer Science

- Information Systems
- Network Systems Administration
- Website Administration
- Criminal Justice Administration
- Crime Scene Investigation (CSI)
- Juvenile Justice

Mission

The mission of the School of Technology is to develop high quality, well-educated students with degrees and certificates in professional fields such as criminal justice, computer information science, engineering, and health care. This specialized education is supported by a liberal arts and global perspectives curriculum that also includes experiential opportunities. The school is committed to the advancement of discipline-specific knowledge, improvement of society, and service to all its stakeholders.

Role

The School of Technology is one of the four major instructional entities of Missouri Southern. As such, it offers quality instruction by and under the leadership of professional educators who also have the advantage of actual work experience in business, industry, health care, and government. Instruction is further enhanced by the utilization of qualified individuals from business and professionals in the community as guest lecturers and part-time instructors.

Courses offered by individual departments within the School of Technology are specifically career oriented toward a specialized field. The faculty in these departments recognize the necessity of providing an understanding of the relationships between careers and society; therefore, courses from the fine arts, humanities, and natural sciences, as well as courses to refine a student's ability to read, write, speak, and think are a required part of each department's curriculum. As a result, the students majoring in the various curricula in the School of Technology are an integral part of the entire student body.

All courses offered in the School of Technology are designed to provide students with the experience, skills, or expertise that enable them to enter their professional field and meet requirements imposed by any certifying and licensing examination that may be required.

The School of Technology also recognizes that in many respects the community is also a classroom. Therefore, a number of curricula include courses that are offered by other educational agencies. In some courses, area facilities are used as laboratory resources with students utilizing them under the direct supervision of regular university instructional personnel.

The School of Technology offers curricula leading to a Bachelor of Science and Associate of Science degrees as well as certificates. Programs of shorter duration required for licensure or certification also are offered, often in conjunction with the Division of Continuing Education. Numerous courses and workshops are offered to meet specific and often rapidly emerging demands of business, industry, and public services.

All departments work closely with advisory boards composed of professionals from area business, industry, government, and health care. The advisory board assists the faculty of the various departments in maintaining relevancy of curriculum content and identifying special needs that can be addressed through continuing education programs.

Goals

The goals of the School of Technology are:

1. To provide opportunities for students to prepare for a broad range of established and emerging careers;
2. To maintain and develop curricula which provide the opportunity for students to obtain the background in liberal arts and sciences so they may appreciate their heritage and contemporary society to become a contributing member of their society;
3. To provide programs in the most cost effective method possible, that are cognizant of contemporary requirements of career fields and which provide best available preparation for emerging requirements;
4. To provide opportunities and encouragement for faculty and staff to remain current and conduct research in their respective disciplines;
5. To provide instructional facilities and equipment essential to the maintenance of academically excellent instruction;
6. To provide a variety of supportive functions that serve a variety of area needs;
7. To offer quality programs and in areas where required, maintain program content necessary for special accreditation;
8. To offer a variety of continuing education programs to meet special needs and demands;
9. To encourage faculty to provide consultation services and otherwise serve as resources for the area;
10. To advise people, including students and potential students, regarding knowledge, skills and abilities required to enter and succeed in various career fields;
11. To assist faculty to meet and maintain eligibility for special certification required in numerous programs.

AVIATION

Justice Center, 417.625.9328

The Aviation Program is offered in affiliation with the Mizzou Aviation Company of Joplin, Missouri. Special fees above tuition are required for this course.

For additional information contact:

Dr. Tia M. Strait
Office: Justice Center 126
Phone: 417.625.3155
Email: strait-t@mssu.edu

Course Descriptions

Av 200

5 hrs. cr.

Basic Pilot Training

An integrated course designed to meet ground school and flight training requirements for eligibility to take the Federal Aviation Administration examination for a Private Pilot Certificate. In addition to scheduled ground school classes, the course requires approximately 45 hours of dual and solo flight and check flight. Credit is awarded when the FAA certificate is obtained. Special fees and a third class medical certificate are required. Special fees for this course include plane rental and examiners test fee. Course grade is recorded as Pass or Fail.

COMPUTER AIDED DRAFTING & DESIGN ENGINEERING TECHNOLOGY (CADDET)

Ummel Technology Building 146, 417.625.9849

Faculty Howe - Head, Bartholet, Duggal

Mission

The mission of the CADDET program is to prepare students to work in the Engineering Technology disciplines related to the field of drafting and design. The students will gain exposure to solving open-ended, real world applied engineering problems.

Program Educational Objectives:

- a. To prepare graduates with a broad knowledge base of the field of Drafting and Design Engineering Technology.
- b. To prepare graduates with the problem solving tools, including software, necessary to enter and advance in the field of Drafting and Design Engineering Technology.
- c. To prepare graduates with the hands-on knowledge and skills necessary to enter and advance in the field of Drafting and Design Engineering Technology.
- d. To prepare graduates in the area of basic design of mechanical components and systems necessary to enter and advance in the field of Drafting and Design Engineering Technology.

Computer Aided Drafting and Design Engineering Technology curriculum leads to an Associate of Science degree in CADDET. The curriculum prepares individuals to enter employment as drafters/designers in the fields of manufacturing, civil, architecture, or construction.

The requirements for the Associate of Science degree in CADDET provide a broad base of analytical, technical, and Core Curriculum courses. Computer Aided Drafting and

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Design hardware and software are used to enhance traditional instruction methods in all courses. Built into the curriculum is an emphasis on both the study and application of engineering design technology. The documents and drawings produced by the CADDET graduate would be based upon sketches, specifications, and calculations made by scientists, engineers, architects, and designers. Material specification is an essential part of the CADDET program of study.

Students are also exposed to the latest CAD technology and the application of international standard systems of A.N.S.I. and I.S.O. Professional faculty maintain close ties with area industries to assure that high quality and currently used technology is taught.

Accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Telephone: 410.347.7700.

Baccalaureate Options

Students who complete the A.S. degree in CADDET may continue their education by pursuing a baccalaureate degree in the following areas:

- Industrial Engineering Technology
- Computer Information Science
- Management Technology
- Industrial Technical Education

Associate of Science Degree Computer Aided Drafting and Design Engineering Technology

Major Code CA01

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 35). | 22 |
| CADD Requirements . | 48 |
| CADD 110 Engineering Graphics I | 3 |
| CADD 115 Introduction to 3D Computer Aided Drafting | 3 |
| CADD 120 Descriptive Geometry | 3 |
| CADD 130 Engineering Graphics II..... | 3 |
| CADD 204 Industrial Statics & Strength of Material .. | 3 |
| CADD 210 Technical Illustration**..... | 3 |
| CADD 220 Architectural Drafting..... | 3 |
| CADD 230 Elementary Surveying | 3 |
| CADD 260 Engineering Graphics III | 3 |
| CAMT 100 Introduction to Machine Tool Processes .. | 3 |
| CAMT 240 Engineering Materials | 3 |
| Phys 151 Elementary Physics..... | 5 |
| Phys 152 Elementary Physics..... | 4 |
| CORE Math 135 Trigonometry | 3 |
| Math 302 Applied Calculus | 3 |

**Offered only in the summer.

Suggested Order of Study

Associate of Science Degree Computer Aided Drafting and Design Engineering Technology Major

Major Code CA01

Freshman Year

1st Semester

| Course | | Hours |
|---------------|-------------------------------------|--------------|
| CADD 110 | Engineering Graphics I | 3 |
| CAMT 100 | Introduction Machine Tool Processes | 3 |
| CAMT 240 | Engineering Materials | 3 |
| CORE | [Math 30 or higher] | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Humanities/Fine Arts] | 3 |

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2nd Semester

| | | |
|----------|---|---|
| CADD 115 | Introduction to 3D Computer Aided Drafting | 3 |
| Math 135 | Trigonometry | 3 |
| CORE | [Hist 110/120 U.S. History] | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Oral Communication] | 3 |

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Summer-Freshman

| | | |
|------|------------------------------|----------|
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| | | 3 |

Sophomore Year

1st Semester

| | | |
|----------------------------------|-------------------------------|-----------------|
| CADD 120 | Descriptive Geometry | 3 |
| CADD 130 | Engineering Graphics II | 3 |
| CADD 204 | Statics/Strength of Materials | 3 |
| Phys 151 | Elementary Physics | 5 |
| CORE | [Econ 201 Economics-Macro] | 3 |
| *MO Constitution Test or PSc 120 | | 0-3 |
| | | 17-20* # |

2nd Semester

| | | |
|----------|--------------------------|---|
| CADD 210 | Technical Illustration | 3 |
| CADD 220 | Architectural Drafting | 3 |
| CADD 230 | Elementary Surveying | 3 |
| CADD 260 | Engineering Graphics III | 3 |
| Phys 152 | Elementary Physics | 4 |
| Math 302 | Applied Calculus | 3 |

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[Department Recommendation]

#See page 38. Must have prior written permission from Dean of School of Education to enroll in more than 18 hours during a semester.

For additional information contact:

Elke Howe, Department Head
Engineering Technology
Office: Ummel Technology Building 146
Phone: 417-625-9849
Email: howe-e@mssu.edu

Dr. J. S. Duggal
Office: Ummel Technology Building 153
Phone: 417.625.9305 or 417.625.9757
Email: duggal-j@mssu.edu

Dr. Francis Bartholet
Office: Ummel Technology Building 112
Phone: 417.625.9567
Email: bartholet-f@mssu.edu

dential building. Manual and computer aided design techniques used throughout the course. One hour lecture, four hours lab per week. Prerequisite: CADD 110, Math 135.

Course Descriptions

CADD 110 (F, S) 3 hrs. cr.

Engineering Graphics I

Preparation of drawings by using state-of-the-art CADD. Spreadsheet, word-processing are incorporated along with geometric construction, lettering, orthographic projection, dimensioning, sections, pictorial drawing, graphs, and diagrams. One hour lecture, four hours lab per week. Corequisite: Math 30.

CADD 115 (S) 3 hrs. cr.

Introduction to 3D Computer Aided Drafting

Computer aided drafting and the design of basic 3D wireframe and 3D models. Individuals who have a background in CADD should take the course for personal or professional improvement. One hour lecture, four hours lab per week. Prerequisite: CADD/IET 110 & Math 30.

CADD 120 (F) 3 hrs. cr.

Descriptive Geometry

Practical applications of advanced projection techniques to problems in civil, structural, mechanical, and architectural engineering. Manual and computer assisted projects on methods are introduced. One hour lecture, four hours lab per week. Prerequisite: CADD 110, CADD 115, Math 135, or instructor's permission.

CADD 130 (F) 3 hrs. cr.

Engineering Graphics II

Detail and assembly drawings of machines and machine elements. Survey of the use of machine tools, processes, and materials in the design and fabrication of machine parts. The use of 3D and parametric design software enhance the industrial applications within this course. One hour lecture, four hours lab per week. Prerequisite: CADD 110, Math 135.

CADD 204 (F) 3 hrs. cr.

Industrial Statics and Strength of Material

Introductory survey of selected topics of statics and strength of materials, with emphasis on equilibrium friction, summation of forces, and moments. The strength of materials will concentrate on simple stress and strain, basic beam relationships, and torsional load carrying members. Two hours lecture, three hours lab per week. Prerequisites: CADD 110, Math 135, Corequisite: Phys 151 or instructor's permission. Course also offered under IET 204.

CADD 210 (S) 3 hrs. cr.

Technical Illustration

Pictorial drawing with an emphasis on mechanical and architectural applications. Major topics include mechanical illustrations, exploded views, and perspectives drawn with a computer aided drafting system. Drawings will involve 2D and 3D illustration, lettering styles and computer generated rendering and animation. One hour lecture, four hours lab per week. Prerequisite: CADD 115, Math 135.

CADD 220 (S) 3 hrs. cr.

Architectural Drafting

Principles of architectural design, preparing sets of working drawings, building details, and use of modern construction materials for resi-

3 hrs. cr.

Elementary Surveying

Use and care of surveying instruments, fundamental surveying methods, traverse measurements, area computations, precise equipment, and topographic mapping. One hour lecture-problems, four hours lab. Required background or experience: Math 135, CADD 115.

CADD 231 (Su, Demand) 3 hrs. cr.

Advanced Surveying

Precise equipment, astronomical observations. Theory of hydrographic, geodetic, and control surveys. City and land surveys. Route location and layout. Simple, transition, and vertical curves. Earthwork computation. Introduction to electronic and photogrammetric methods. One hour lecture-problems, four hours lab. Required background or experience: Prerequisite: CADD 230.

CADD 232 (F, Demand) 3 hrs. cr.

Surveying Computations

Introduction to the theory of measurements in surveying. Error propagation in horizontal and vertical position. The analysis of surveying measurement error. Error propagation in rectangular coordinate systems. Introduction to the techniques of compass rule adjustment and least squares for the adjustment of surveying data. Least squares adjustment of triangulation, trilateration, and traverse network. Least squares adjustment of level networks. The use of surveying software will be utilized. Three one-hour lectures. Required background or experience: Prerequisite: Math 135

CADD 233 (F, Demand) 3 hrs. cr.

Boundary Control and Legal Principles

Boundary retracement principles based on common laws. Emphasis on simultaneous conveyances, rancho lands, resurvey problems, and legal descriptions. Three one-hour lectures. Required background or experience: CADD 230.

CADD 234 (S, Su, Demand) 3 hrs. cr.

Land and Survey Descriptions

History of land ownership and transfer of title; types of document of land conveyance; forms of legal descriptions of public and private lands; the bureau of land management; interpretation of maps and documents for the physical survey location of land boundaries; principles of writing precise land boundary descriptions; study of easements; value of monuments rectangular surveys; monumentation, restoration of lost corners, subdivision of sections, special surveys, plats and patents, meander lines, and riparian rights. Three one hour lecture-problem sessions per week. Required background or experience: Prerequisite CADD 230.

CADD 260 (S) 3 hrs. cr.

Engineering Graphics III

Topics not covered in lower CADDET courses, including Vector Graphics and CADD Applications pertaining to Descriptive Geometry. Geometric Dimensioning and Tolerancing and working drawings and CAM Design will be reemphasized. Engineering design and problem solving will be an essential aspect of this course. Special topics in CADDET. Finite elements will be introduced. Drafting facility management concepts will also be covered. Three hours lecture per week, open labs as required. Prerequisites: CADD 110, 120, 130, 204, Math 135, Phys 151. Corequisite: Math 302, Phys 152, or instructor's permission.

CADD 271 (S) 3 hrs. cr.

Graphic Information Technology I

Basic applications of data transfer and manipulations within industrial

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environments. Topics could include: basic Internet applications, Web page design, introduction to data formatting for the Internet, and other topics as the technology changes. Course required for the Industrial Technology Education degree. One hour lecture, 4 hours of lab.

CADD 298 (Demand) 1-8 hrs. cr.

Special Topics Draft/Design Engineering Technology

A special topic or topics not normally included in another drafting/design course. Prerequisites determined by the department and stipulated in a course syllabus.

CADD 490 (Demand) 1-8 hrs. cr.

Internship in Drafting and Design Engineering Technology

A structured work experience in drafting/design at an institution, facility, or industry not directly related to Missouri Southern. The work experience will be a practical application of the students major field of study under the direct supervision of an on-site professional who is not a Southern faculty or staff member. The on-site professionals will supervise the students activity in the field. A faculty member will be responsible for approving the placement site and supervising the overall activities of the internship. Prerequisite: 15 hours of CADD.

CADD 498 (Demand) 1-3 hrs. cr.

Advanced Topics in Drafting and Design Engineering Technology

Specialized knowledge and skills related to new developments in drafting and design. Topics will vary by the semester and situation. Prerequisite: An associate degree in drafting & design or senior standing in management-technology or industrial technology.

CADD 499 (Demand) 1-3 hrs. cr.

Independent Study in Drafting & Design Engineering Technology

Individually directed reading, research, and discussions in selected areas of drafting and design for advanced majors. Scope, depth, area of concentration, and credit hours will be arranged when registering for the course. Offered by arrangement. Prerequisite: 15 hours of CADD with a 3.0 GPA and permission of instructor, department head, and school dean.

Land Surveyor in Training Program of Study

Completion of the following classes will allow a person who has the necessary field experience and work related hours to sit for the Land Surveyor in Training licensing test in the State of Missouri. The Missouri Board of Architecture, Professional Engineering and Land Surveyors has approved this sequence of courses to meet statute Section 327.312.1(3) RSMo.

Summer

2nd Semester

| | | |
|----------|----------------------------|----------|
| CADD 231 | Advanced Surveying | 3 |
| CADD 234 | Land & Survey Descriptions | 3 |
| | | 6 |

Fall

3rd Semester

| | | |
|----------|---------------------------------------|----------|
| CADD 232 | Surveying Computations | 3 |
| CADD 233 | Boundary Control and Legal Principles | 3 |
| | | 6 |

*Trigonometry (Math 135) is a prerequisite to CADD 230. Course descriptions page 131.

For additional information contact:

Elke Howe, Department Head
Engineering Technology
Office: Ummel Technology Building 146
Phone: 417-625-9849
Email: howe-e@mssu.edu

Dr. Francis Bartholet
Office: Ummel Technology Building 112
Phone: 417.625.9567
Email: bartholet-f@mssu.edu

COMPUTER ASSISTED MANUFACTURING TECHNOLOGY (CAMT)

Ummel Technology Building 148, 417.625.9849

Faculty Howe - Head, Bartholet, Duggal

Mission

The mission of the Computer Assisted Manufacturing program is to provide theory-based curriculum with applied learning experiences resulting in a competent and diverse Manufacturing Technologist. Graduates are multi-skilled to work in a team environment prepared to become an integral part of world class organizations. Faculty and students continuously engage in applied research and problem solving for our varied constituents.

The Department offers an Associate of Science degree in Computer Assisted Manufacturing Technology. The requirements of this degree will provide a progressive and flexible technical education, which will assist in securing employment in rapidly changing technological fields.

A variety of courses in this program emphasize the use of computers and various software, which enrich the skills acquired by the students to compete in this ever-changing age of modern technology. These include: Computer Numerical Control, Introduction to 3D CADD, Computer Assisted Manufacturing and World class Quality Control techniques. Core Curriculum course work in Mathematics, Physical Science, English, History, and Communications will give the student the additional knowledge and skills employers are seeking.

Suggested Order of Study

Land Surveyor in Training Program of Study

| Course | Hours |
|--------------------------------|-------------------|
| CADD | Core Requirements |
| Spring | |
| 1st Semester | |
| CADD 230 Elementary Surveying* | 3 |
| | 3 |

The courses in the Computer Assisted Manufacturing Technology curriculum are designed to provide the students with applications-oriented training in both basic and advanced aspects of technology. Lectures followed by Lab training on equipment such as CNC Machining and Turning centers and CMM enable the student to apply information learned in lecture and also allow for individual innovation. Students have received recognition in world-class competition for innovative developments in robotics.

Much sought after Six Sigma Green Belt certification is possible based on the use of IET coursework as technical electives. Careful planning can lead to a smooth transition towards a B.S. degree in Industrial Engineering Technology (IET). See Mrs. Elke Howe for more information.

Professional faculty interact with local industry to insure that instruction is current with the latest technological developments. This interaction of faculty and involvement of an individual in the Society of Manufacturing Engineers Student Chapter provides students with excellent contacts for internships and employment.

Baccalaureate Options

Students who complete the A.S. degree in CAMT may continue their education by pursuing a baccalaureate degree in one of three areas:

- Industrial Engineering Technology (IET)
- Management Technology
- Industrial Technology Education

The first option is designed to equip the manufacturing technologist with vital management skills in areas such as TQM, SQC/SPC, Six Sigma and Computerized Manufacturing Applications. The second option would provide management and marketing skills that would lead to an entry level management position in manufacturing. The third option is offered in conjunction with the Education Department to prepare students for middle or secondary certification in the Industrial Technology teaching field.

We also offer a certificate program in Manufacturing Applications. For additional information contact the CAMT department.

Associate of Science Degree Computer Assisted Manufacturing Technology

Major Code CM00

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 35)..... | 26 |
| Computer Assisted Manufacturing | |
| Technology Requirements..... | 18 |
| CAMT/IET 100 Introduction to Machine | |
| Tool Processes | 3 |
| CAMT 105 Precision & Gaging | 3 |
| CAMT/CADD 110 Engineering Graphics I | 3 |
| CAMT/IET 160 Inspection & Gaging | 3 |
| CAMT 200 Computer Numerical Control | 3 |
| CAMT/IET 250 Computer Assisted Manufacturing .. | 3 |
| Manufacturing Technology Electives..... | 21 |
| IET 105 Introduction to Industrial | |
| Engineering Technology | 3 |
| CADD/IET 115 Intro to 3D Computer Aided Drafting | 3 |
| CADD/IET 130 Engineering Graphics II | 3 |

| | |
|--|-----|
| CADD/IET 204 Industrial Statics and Strength of Material | 3 |
| CADD 260 Engineering Graphics III | 3 |
| CAMT/IET 202 Tool Design/MFG | 3 |
| CAMT/IET 240 Engineering Materials | 3 |
| CAMT 490 Internship in Manufacturing Tech | 3 |
| CAMT 498 Seminar in Manufacturing Tech..... | 3 |
| CAMT 499 Independent Study in Manufacturing Technology | 1-3 |
| IET 305 Basic Electricity & Electronics | 3 |
| IET 310 Computer Production/ Planning Control | 3 |
| IET 320 Applied SQC | 3 |
| IET 350 Industrial Supervision (WI)..... | 3 |
| IET 383 Power Generation Including Power and Hydraulics | 3 |
| IET 390 Applied Measurement Systems..... | 1 |
| IET 425 Design of Experiments (WI)..... | 3 |
| IET 440 Six Sigma Methodology..... | 3 |
| IET 450 Plant Layout/Material Handling | 3 |
| IET 460 Competitive Industrial Practices | 3 |

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Suggested Order of Study

Associate of Science Degree Computer Assisted Manufacturing Technology Major

Major Code CM00

Freshman Year

1st Semester

| Course | Hours |
|--|-------|
| CAMT/IET 100 Introduction Machine Tool Processes | 3 |
| CORE [Math 30 or Math 114 or Math 130] | 3 |
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CADD/IET 110 Engineering Graphics I | 3 |
| MIDS 100 The University Experience | 3 |
| CAMT/CADD/IET Technical Elective | 3 |

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2nd Semester

| | |
|------------------------------------|---|
| CAMT 105 Precision Machining | 3 |
| CAMT/IET 160 Inspection & Gaging | 3 |
| CAMT/IET 240 Engineering Materials | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Kine 101 Physical Activity] | 1 |
| CAMT/CADD/IET Technical Electives | 3 |

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Sophomore Year

1st Semester

| | |
|---|---|
| CAMT 200 Computer Numeric Control | 3 |
| CORE (Phys 100 Fundamental of Physical Science) | 5 |
| CORE (Hist 110/Hist 120 U.S. History) | 3 |
| CAMT/CADD/IET Technical Electives | 7 |

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2nd Semester

| | |
|---|---|
| CORE [Econ 201 Principles of Economics-Macro] | 3 |
| CAMT/IET 250 Computer Assisted Manufacturing | 3 |
| CORE [Humanities/Fine Arts] | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| CAMT/CADD/IET Technical Electives | 4 |

3

* MO Constitution Test or PSc 120

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#See page 38. Must have prior written permission from Dean of School of Technology to enroll in more than 18 hours during a semester. See department faculty for information on college credit for work experience through the development of an employment portfolio.

For additional information contact:

Elke Howe, Department Head
Engineering Technology
Office: Ummel Technology 146
Phone: 417.625.9849
Email: howe-e@mssu.edu

CAMT 250 (S) 3 hrs. cr.

Computer Assisted Manufacturing

Advanced techniques of CNC & N/C programming using a completely integrated environment. Concepts of manufacturing programs being an integral part of a dynamic environment as compared to being in an isolated system. One hour lecture, four-hour lab per week.

CAMT 298 (Demand) 1-8 hrs. cr.

Topics in Manufacturing Technology

Special topics in new or emerging manufacturing technology not normally included in another course. Prerequisites specified by the department in a course syllabus.

CAMT 490 (Demand) 1-8 hrs. cr.

Internship in Manufacturing Technology

A structured work experience in manufacturing technology at an institution, facility, or industry not directly related to Missouri Southern. Practical application of the students' majors under the direct supervision of an on-site professional who is not an MSSU faculty or staff member. A faculty member will be responsible for approving the placement site and supervising the overall activities of the internship. Prerequisite: 15 hours of CAMT courses and permission of a committee.

CAMT 498 (Demand) 1-3 hrs. cr.

Advanced Topics in Manufacturing Technology

Covers specialized knowledge and skills related to new developments in manufacturing technology. Topics will vary by the semester and situation. Prerequisite: Senior standing in management-technology or an associate degree in manufacturing technology.

CAMT 499 (Demand) 1-3 hrs. cr.

Independent Study in Manufacturing Technology

Individually directed reading, research, and report preparation in selected areas of contemporary manufacturing technology, for advanced majors. Scope, depth, and area of concentration and credit will be arranged when enrolling in the course. Offered by arrangement. Prerequisite: Completion of required manufacturing technology courses with minimum 3.0 GPA and permission of instructor, department head, and school dean.

CAMT 100 (F, S) 3 hrs. cr.

Introduction to Machine Tool Processes

The theory and safe operation of basic machine tools. Fundamental practices include: safety, basic mathematics, blueprint reading, benchwork, precision measurement, metal sawing, drills and drilling, pedestal bench grinding, engine lathes, mills. One hour lecture, four hours lab.

CAMT 105 (S) 3 hrs. cr.

Precision Machining

An introduction to the operation of surface, cylindrical, tool, and cutter grinders. Principles of inspection and gaging, applied trigonometry, tooling geometry, and advanced lathe and milling practices will be covered. One hour lecture, four hours of lab. Prerequisites: CAMT 100, CADD 110, Math 130, or consent of instructor.

CAMT 110 (F, S) 1 hr. cr.

Fundamentals of Cutting Tools

Introduction to tool geometry, chip formation, and effects of coolants and tool design on tool life. Instruction on the sharpening of standard cutting tools for drilling, formed relieved end mills and mill cutters, and the applications of various factors on machinability. The use of carbides and ceramics as cutting tools. One hour lecture, four hours of lab.

CAMT 160 (S) 3 hrs. cr.

Inspection and Gaging

Inspection, gaging, and precision measurement procedures utilizing mechanical, electronic, and optical measuring equipment and related math. Geometric dimensioning and tolerancing emphasized. Computer assisted process control methods are introduced and applied to specific inspection procedures. One hour lecture, 4 hours of lab.

CAMT 200 (F, S) 3 hrs. cr.

Computer Numerical Control

Basic numerical control concepts and applications, the operation and setup of numerical control machines, including Vertical machining centers and turning centers, numerical control programming as applied to machining applications using MDI. One hour lecture, four hours of lab. Prerequisites: CAMT 100, CADD 110, Math 30 or 135, or consent of instructor.

CAMT 202 (S) 3 hrs. cr.

Tool Design

Tool design and manufacturing is an advanced course on the designing, machining, and manufacturing of production tools, dies, jigs and fixtures. Prerequisites: CAMT 105 and CADD 110. One hour lecture and four hours lab.

CAMT 240 (S) 3 hrs. cr.

Engineering Materials

Introduction to materials currently used in today's modern manufacturing settings with emphasis on metals, plastics, ceramics and composites. Laboratory activities involve both manual and computer assisted testing. Two hours lecture and two hours lab per week.

INDUSTRIAL ENGINEERING TECHNOLOGY

Ummel Technology Building Room 146, 417.625.9849

Faculty Bartholet, Duggal, Howe

Mission

The mission of the Industrial Engineering Technology program is to provide theory-based curriculum with applied learning experiences resulting in a competent and diverse Engineering Technologist. Graduates are multi-skilled to work in a team environment, prepared to become an integral part of world class organizations. Faculty and students continuously engage in applied research and problem solving for our varied constituents.

Industrial Engineering Technology (IET) is about determining the most effective ways to use people, machines, materials, and information to make a product or to provide a service. As companies adopt management philosophies of continuous productivity and quality improvement to survive in the increasingly competitive world market, the need for Industrial Engineering Technologists is growing. Industrial Engineering

Technologists figure out how to do things better. They engineer processes and systems that improve quality and productivity. They work to eliminate waste of time, money, materials, energy, and other commodities and therefore save companies money.

Industrial Engineering Technologists have skills and knowledge that allow them to work in a wide variety of businesses. Traditional manufacturing and process-focused companies as well as service industries and government agencies benefit from the use of IET techniques to improve operational performance. Manufacturing, biotech, chemical, packaging, pharmaceuticals, electronics, food and beverage, utilities, transportation services, plastics, automotive, hospitals, entertainment, textiles, and aerospace are some of the industries benefiting from hiring our graduates.

The department provides an excellent environment for instruction and has several laboratories with sophisticated design, production, and testing equipment. The manufacturing laboratory at Missouri Southern State University is a modern facility for learning about manufacturing processes. The lab contains full-size industrial machining equipment. The lab also has a reverse engineering center with a Digibot laser scanner and a laser design 3D scanner. The material testing and quality control lab is a hands-on laboratory where students gain experience with a coordinate measuring machine, an impact tester, a universal testing machine, a hardness tester and precision measuring equipment. Our computer facilities are equipped with personal computers (Pentium 4 or newer) and software includes Minitab, Design Expert, AutoCAD, Inventor, Algor, Solidworks, Cosmos, 3D Studio, Macromedia Studio, Adobe Premier, After Effects, Photoshop, and Illustrator.

Students begin the Industrial Engineering Technology program by studying fundamentals of raw materials and manufacturing processes along with computer aided drafting and design. Then, they are introduced to principles involved in analyzing information and evaluating results to choose the best solution and solve problems. Later courses like plant layout, material handling, quality control, work measurement and ergonomics along with industrial experimentation allow students to gain the knowledge to develop effective and efficient processes and systems. Throughout their studies, students undertake projects drawn from companies outside the University or their personal lives. The project work allows them to apply their newly developed skills and gain some genuine experience.

The Industrial Engineering Technology curriculum includes the course requirements for the Missouri Southern State University Six Sigma Green Belt and Black Belt certification. Since many companies use the Six Sigma methodology to achieve "near-perfect" processes, graduates who opt to gain certification will have a competitive advantage when entering the job market. For additional information about Six Sigma certification, contact:

Elke Howe, Department Head
Engineering Technology
Office: Ummel Technology Building 146
Phone: 417-625-9849
Email: howe-e@mssu.edu

Bachelor of Science in Industrial Engineering Technology

Major Code IE00

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) | 51 |
| Required IET Curriculum | 73 |
| IET/CAMT 100 Introduction to Machine Tool Processes | 3 |
| IET 105 Introduction to Industrial Engineering Technology | 3 |
| IET/CADD 110 Engineering Graphics I | 3 |
| IET/CADD 115 Introduction to 3D Computer Aided Drafting | 3 |
| IET/CAMT 160 Inspection & Gaging | 3 |
| IET/CAMT 202 Tool Design | 3 |
| IET/CADD 204 Industrial Statics and Strength of Materials | 3 |
| IET/CAMT 240 Engineering Materials | 3 |
| IET/CAMT 250 Computer Assisted Manufacturing .. | 3 |
| IET 305 Basic Electricity & Electronics | 3 |
| IET 310 Computer Production/Planning Control .. | 3 |
| IET 315 Probability & Statistics for Engineering Technologists | 3 |
| IET 320 Applied Statistical Quality Control .. | 3 |
| IET 350 Industrial Supervision (WI) | 3 |
| IET 355 Work Measurement/Ergonomics | 3 |
| IET 383 Power Generation Including Hydraulics & Pneumatics | 3 |
| IET 390 Applied Measurement Systems Analysis | 1 |
| IET 415 Mechanical Design | 3 |
| IET 420 Manufacturing Computer Applications .. | 3 |
| IET 425 Design of Experiments (WI) | 3 |
| IET 440 Six Sigma Methodology | 3 |
| IET 450 Plant Layout/Material Handling | 3 |
| IET 460 Competitive Industrial Practices | 3 |
| Technical Elective | 3 |
| Math 135 Trigonometry | 3 |

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Suggested Order of Study**Bachelor of Science Degree
Industrial Engineering Technology (IET)**

Major Code IE00

Freshman Year**1st Semester**

| Course | Hours |
|---|--------------|
| IET 100 Introduction to Machine Tool Processes | 3 |
| IET 105 Introduction to Industrial Engineering Technology | 3 |
| IET 110 Engineering Graphics I | 3 |
| MATH 130 College Algebra | 3 |
| MIDS 100 University Experience | 3 |
| | 15 |

2nd Semester

| | |
|---|---|
| IET 115 Intro to 3D Computer Aided Drafting | 3 |
| Math 135 Trigonometry | 3 |
| CORE [Eng 101 College Composition I (WI)] | 3 |

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| | | |
|---------|---|----|
| IET 160 | Inspection & Gaging | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| | | 17 |

Sophomore Year

1st Semester

| | | |
|---------|--|----|
| IET 202 | Tool Design/Manufacturing | 3 |
| IET 204 | Industrial Statics & Strength | 3 |
| IET 315 | Probability & Statistics for Engineers | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 13 |

2nd Semester

| | | |
|---------|---|----|
| IET 240 | Engineering Materials | 3 |
| IET 250 | Computer Assisted Manufacturing | 3 |
| IET 383 | Power Generation/Pneumatic & Hydraulics | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Psc 120 Gov't: U.S., State, Local] | 3 |
| | | 15 |

Junior Year

1st Semester

| | | |
|---------|--------------------------------------|----|
| IET 310 | Computer Production/Planning Control | 3 |
| IET 320 | Applied Statistical Quality Control | 3 |
| IET 350 | Industrial Supervision (WI) | 3 |
| IET 390 | Applied Measurement Systems Analysis | 1 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [[Bio 101 General Biology] | 4 |
| | | 17 |

2nd Semester

| | | |
|---------|-------------------------------------|----|
| IET 305 | Basic Electricity & Electronics | 3 |
| IET 420 | Manufacturing Computer Applications | 3 |
| IET 425 | Design of Experiments (WI) | 3 |
| IET 440 | Six Sigma Methodology | 3 |
| CORE | [Area 3C] | 3 |
| | | 15 |

Senior Year

1st Semester

| | | |
|--------------------|----------------------------------|----|
| IET 450 | Plant Layout/Material Handling | 3 |
| IET 460 | Competitive Industrial Practices | 3 |
| Technical Elective | | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Hist 120/320 U.S. History] | 3 |
| CORE | [Area 2B] | 3 |
| | | 17 |

2nd Semester

| | | |
|---------|-------------------------------------|----|
| IET 355 | Work Measurement/Ergonomics | 3 |
| IET 415 | Mechanical Design | 3 |
| CORE | [Area 2C] (WI) | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Area 2A] | 3 |
| | | 15 |

For additional information contact:

Elke Howe, Department Head
Engineering Technology
Office: Ummel Technology 146
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Course Descriptions

IET 100 (F, S) 3 hrs. cr.

Introduction to Machine Tool Processes

The theory and safe operation of machine tools. Fundamental practices include: safety, basic mathematics, blue print reading, bench work, precision measurement, metal sawing, drills and drilling, pedestal bench grinding, engine lathes, mills. One hour lecture, four hours lab.

IET 105 (F, S) 3 hrs. cr.

Introduction to Industrial Engineering Technology

Introduces students to skills and resources that will help them be successful in their academic and professional career. Emphasis is provided in the areas of goal setting and personal development, using research facilities and tools available on campus, problem solving, and using data, teamwork, effective communication, professional ethics, as well as introductory concepts in engineering technology. Three one hour lectures per week. Prerequisites: none.

IET 110 (F, S) 3 hrs. cr.

Engineering Graphics I

The class requires participation in actual preparation of drawings by using state-of-the-art CADD. Spreadsheet, word processing is incorporated along with geometric construction, lettering, orthographic projection, dimensioning, sections, pictorial drawing, graphs, and diagrams. One hour lecture and four hours lab per week.

IET 115 (S) 3 hrs. cr.

Introduction to 3D Computer Aided Drafting

Computer aided drafting and the design of basic 3D wireframe and 3D models. Individuals who have a background in CADD should take the course for personal or professional improvement. One hour lecture, four hours lab per week. Prerequisites: IET/CADD 110 & Math 30.

IET 160 (S) 3 hrs. cr.

Inspection and Gaging

Inspection, gaging and precision measurement procedures utilizing mechanical electronic and optical measuring equipment and related math. Geometric dimensioning and tolerancing emphasized computer assisted process control methods are introduced and applied to specific inspection procedures.

IET 202 (F) 3 hrs. cr.

Tool Design

Advanced course on the designing, machining, and manufacturing of production tools, dies, jigs and fixtures. Prerequisites: IET/CAMT 100 & IET/CAMT 160 or permission of instructor.

IET 204 (F) 3 hrs. cr.

Industrial Statics & Strength of Materials

Introductory survey of selected topics of statics and strength of materials, with emphasis on equilibrium friction, summation of forces and moments. The strength of materials will concentrate on simple stress and strain, basic beam relationships and torsional load carrying members. Two hours lecture and two hours lab per week. Prerequisites: Math 135, IET/CADD 110, Phys 151 or instructor's permission.

IET 240 (S) 3 hrs. cr.

Engineering Materials

Introduction to materials currently used in today's modern manufacturing settings with emphasis on metals, plastics, ceramics and composites. Laboratory activities involve both manual and computer assisted testing. Two hours lecture and two hours lab per week.

| | | |
|--|---------------------|---|
| IET 250 (S) | 3 hrs. cr. | |
| Computer Assisted Manufacturing | | |
| Introduction to the history and fundamentals of computer numerical control machining. Will cover basic concepts of CNC programming as well as advanced techniques along with operational and set-up procedures CNC machines. Programming methods would use computer assisted programming. One hour lecture and four hours lab per week. Prerequisites: IET/CAMT 100, IET/CAMT 160, IET/CADD 110 or permission of instructor. | | power and the generation of this energy / power. Emphasis is placed on the investigation and conceptual understanding of methods of power generation as well as the distribution and use of the energy developed. Two hours lecture and two hours lab per week. |
| IET 305 (S) | 3 hrs. cr. | |
| Basic Electricity and Electronics | | |
| This course provides an introduction into the principals of electricity/electronics with an emphasis on applications, problem solving, and laboratory experiments. Topics covered will include AC and DC circuits, Series and Parallel circuits, Electrical components, Magnetism, Power and Instruments and Measurements. Two hours lecture and two hours lab per week. Prerequisite: Math 130. | | |
| IET 310 (F) | 3 hrs. cr. | |
| Computer Production/Planning Control | | |
| The course is designed to provide the theory and application of production and inventory management philosophies and techniques. The topics covered in this course will be discussed in light of the framework suggested in the APICS curriculum guides so that this can serve as a foundation for students preparing for certification exams. Applications will be illustrated through the use of computers. Two hours lecture and two hours lab per week. Prerequisites: Math 130. | | |
| IET 315 (F) | 3 hrs. cr. | |
| Probability & Statistics for Engineers | | |
| This course is designed for students majoring in Industrial Engineering. Topics include: data analysis, probability, random variables, correlation, linear regression, and confidence intervals. Prerequisites: Math 130. | | |
| IET 320 (F) | 3 hrs. cr. | |
| Applied Statistical Quality Control | | |
| This course provides participants with the basic skills and research methods to analyze organizational systems. Topics include analytical approaches to problem solving, control charts, capability, Pareto charts, flow charts, cause-effect diagrams, histograms and scatter diagrams. Students are expected to take a set of data that represent an organizational process and apply the appropriate statistical procedure, analyze the results of the procedure, and develop a recommendation based on the analysis. Computer based solution techniques are used where appropriate. This course is also part of the requirements for the Six Sigma Green Belt or Black Belt certification. | | |
| IET 350 (Su or F) | 3 hrs. cr. | |
| Industrial Supervision | (Writing Intensive) | |
| The course is a study of the role of the supervisor. The focus is on key skills needed for effective supervision—e.g., goal-setting, delegating, budgeting, interviewing, negotiating, counseling, coaching, conducting groups meetings, and handling grievances. Prerequisites: Junior standing, six hours English Comp or permission of instructor. | | |
| IET 355 (S) | 3 hrs. cr. | |
| Work Measurement/Ergonomics | | |
| This course covers work measurements and methods. The course will focus on the use of standards, value engineering, methods design, workstations, time studies, and ergonomics. Prerequisites: Math 130. | | |
| IET 381 (F) | 3 hrs. cr. | |
| Introduction to Power and Energy | | |
| This is a required technology education course which is an introduction to the methods used in industry for the use of creating force / | | power and the generation of this energy / power. Emphasis is placed on the investigation and conceptual understanding of methods of power generation as well as the distribution and use of the energy developed. Two hours lecture and two hours lab per week. |
| IET 383 (S) | 3 hrs. cr. | |
| Power Generation including Pneumatic and Hydraulics | | |
| The course is an overview of automatic control of modern and or CNC applications manufacturing equipment using Hydraulics and Pneumatics. Two hours lecture and two hours lab per week. Prerequisites: Math 130. | | |
| IET 390 (F) | 1 hr. cr. | |
| Applied Measurement Systems Analysis | | |
| Introduces critical components in measurement systems. Topics include Repeatability, Reproducibility, Bias, Resolution, Stability and Linearity. An emphasis will be placed on learning how to quantify and improve the measurement process. This course is also part of the requirements for the Six Sigma Green Belt or Black Belt certification. Prerequisites: IET 320. | | |
| IET 391 (S) | 3 hrs. cr. | |
| Wood Working and Plastics for Shop | | |
| This is a required industrial technology education course which is an introduction to the methods used in industry in the processing and production of wood and plastic products. The student will develop an appreciation for and knowledge of materials, products, tools, and process. Emphasis is placed on the proper and safe use of wood and plastic machines, tools, and chemicals as well as pride in workmanship. Students will be given an opportunity to design and build wood and plastic products throughout the course. Two hours lecture and two hours lab per week. | | |
| IET 393 (F) | 3 hrs. cr. | |
| Wood and Plastic Science | | |
| This is a required industrial technology education course, which is an introduction to the science of wood and plastic and the processing and production of wood or plastic components as well as basic cabinet construction. The student will develop an appreciation for and knowledge of materials, products, tools, and process as required in shop and industrial applications. Emphasis is placed on the proper and safe use of wood and plastic machines, tools, and chemicals in the processing or production of wood and plastic components. Students will be given an opportunity to investigate their knowledge of design and building of wood and plastic products throughout the course. Prerequisites of technical math or equivalent and IET 391. Two hours lecture and two hours lab per week. | | |
| IET 415 (S) | 3 hrs. cr. | |
| Mechanical Design | | |
| Machine elements in mechanical design, design for different modes of failure, tolerances and fits, shaft design, keys and couplings, springs, spur gears, belts and chains, clutches and brakes, and rolling contact bearing. Two hours lecture and two hours lab. Prerequisites: Phys 100 or higher and Math 130 or above. | | |
| IET 420 (S) | 3 hrs. cr. | |
| Manufacturing Computer Applications | | |
| Introduces problem solving and analysis in the application of integrated manufacturing information systems software. Includes: design, production routing, project planning and tracking, material handling and inventory control, coding and classification using current integrated manufacturing software. | | |
| IET 425 (S) | 3 hrs. cr. | |
| Design of Experiments | (Writing Intensive) | |
| Learn basic statistical concepts of designing and analyzing experiments. Applications from various manufacturing as well as non-man- | | |

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ufacturing fields will be illustrated throughout the course. Computer software packages to implement the methods presented will be illustrated extensively and used for homework assignments and a term project. This course is also part of the requirements for the Six Sigma Black Belt certification. Prerequisites: Junior Standing.

IET 440 (S) 3 hrs. cr.

Six Sigma Methodology

This course is about building on skills and knowledge gained in prior coursework and demonstrating the successful use of Six Sigma tools and concepts toward reducing costs, increasing quality, or improving lead-time. This course is also part of the requirements for the Six Sigma Green Belt or Black Belt certification. Prerequisites: IET 320 and IET 390. To achieve Six Sigma Black Belt certification, student must be enrolled in IET 425 concurrently.

IET 450 (F) 3 hrs. cr.

Plant Layout / Material Handling

This course is designed to give the students a comprehensive understanding of the issues involved in the design of an industrial production system. It will cover the problems in plant location, product analysis, process design, equipment selection, material handling, and plant layout. Prerequisites: IET/CADD 110, IET/CADD 115, Math 130.

IET 460 (F) 3 hrs. cr.

Competitive Industrial Practices

Explores concepts and principles guiding today's businesses. Provides students with powerful approaches for eliminating waste and improving operations in organizations. Prerequisite: Senior Standing.

Certificate in Manufacturing Applications

One year certificate program in Manufacturing Applications is offered through Computer Aided Drafting and Design (CADDET) and Computer Assisted Manufacturing Technology (CAMT). Refer to the individual departments CADD (page 217) and CAMT (page 220) for course descriptions.

Suggested Order of Study

Certificate Manufacturing Applications

| 1st Semester | | |
|--------------------|-------------------------------|-------|
| Course | | Hours |
| CAMT 100 | Introduction to Machine Tools | 3 |
| CAMT 110 | Fundamentals of Cutting Tools | 1 |
| CADD 110 | Engineering Graphics I | 3 |
| CADD 115 | Introduction to CAD | 3 |
| CAMT 240 | Engineering Materials | 1 |
| Math 30 | Intermediate Algebra | |
| OR | | |
| Math 114 | | 3 |
| Technical Elective | | 3 |
| | | 17 |

| 2nd Semester | | |
|--------------------|-------------------------------|-------|
| Course | | Hours |
| CAMT 105 | Precision Machining | 3 |
| CAMT 160 | Inspection & Gaging | 3 |
| CADD 130 | Engineering Graphics II | 3 |
| CADD 202/CAMT 202 | Tool Design and Manufacturing | 3 |
| CAMT 200 | Computer Numerical Control | 3 |
| Technical Elective | | 3 |
| | | 18 |

Certificates of Competencies

The competency certificate programs in Manufacturing Applications are offered through Computer Aided Drafting and Design Engineering Technologies (CADD) and Computer Assisted Manufacturing Technology (CAMT) programs. These certificates can be earned by completing four course sequences.

The student has four options to choose from:

- CADD Operator
- CNC Operator
- Reverse Engineering Technician
- Quality Technician

CADD Operator

The program is structured to prepare individuals to perform Computer Aided Drafting and Design work in CADD laboratories. The trained individual will have the skills to prepare drawings for manufacture and make design amendments to existing drawings using CADD programs. The program will prepare the individual to work as a CADD operator, as well as a drafting technician and a detailer.

Suggested Order of Study

Certificate of Competency CADD Operator

| Course | | Hours |
|----------|--|-------|
| CAMT 100 | Introduction to Machine Tool Processes | 3 |
| CADD 110 | Engineering Graphics I | 3 |
| CADD 115 | Introduction to 3D Computer Aided Drafting | 3 |
| CADD 130 | Engineering Graphics II | |
| OR | | |
| CADD 220 | Architectural Drafting | |
| OR | | |
| CADD 230 | Elementary Surveying | 3 |
| | | 12 |

CNC Operator

The program is designed to provide skills in the operation of Computer Numerical Controlled (CNC) lathe and milling machines. The student will be equipped to be a CNC Technician upon completion of the program.

Suggested Order of Study

CNC Operator

| Course | | Hours |
|----------|--|-------|
| CAMT 100 | Introduction to Machine Tool Processes | 3 |
| CADD 110 | Engineering Graphics I | 3 |
| CAMT 160 | Inspection and Gaging | 3 |
| CAMT 200 | Computer Numerical Control | 3 |
| | | 12 |

Reverse Engineering Technician

The program is structured to prepare individuals to perform work related to re-creating drawings from parts in existence and modifying the drawings for retooling for manufacture. The trained individual will have skills to operate equipment such as a 3D Scanner, CMM, and Faro Arm in recreating 2D and 3D drawings. The individual will also transform the drawings to meet the needed specifications for manufacture. The program will prepare the individual to work as a Reverse Engineering Technician, Coordinate Measuring Technician, and a CADD Interface Technician.

- Six Sigma Green Belt
- Six Sigma Black Belt

Each belt certification can be achieved either through academic credit (option A) or as professional industry training (option B).

Industry professionals wishing to pursue option B, contact Elke Howe at 417.625.9849. The requirements for option A are outlined below.

Six Sigma Green Belt

Six Sigma is a data-driven methodology used to improve a product or process. Six Sigma has become the world standard for manufacturing as well as service companies. Six Sigma is about understanding customer requirements, tying improvements to strategic goals of the company, quantifying the financial benefits of improvement projects and following a disciplined process in applying statistical tools to achieve a "near-perfect" process. Students can earn Green Belt certification by successfully completing the following courses. There is a special fee associated with Green Belt certification.

Suggested Order of Study**Reverse Engineering Technician**

| Course | | Hours |
|----------|--|-------|
| CAMT 100 | Introduction to Machine Tool Processes | 3 |
| CADD 110 | Engineering Graphics I | 3 |
| CAMT 160 | Inspection and Gaging | 3 |
| CAMT 298 | Reverse Engineering Tools & Practices | 3 |
| | | 12 |

Quality Technician

The program is structured to prepare individuals to perform inspection techniques and assure quality in manufacturing and service industries. The trained individual will have the skills to assist a Quality Engineer in inspecting, gathering, and analyzing data pertinent to products and services to maintain the desired quality. The program will prepare the individual to work as a Quality Technician, Quality Inspector, and Quality Analyst.

Suggested Order of Study

| | | |
|---------|---|---|
| IET 320 | Applied Statistical Quality Control | 3 |
| IET 390 | Applied Measurement Systems Analysis 1 | |
| IET 440 | Six Sigma Methodology. | 3 |

Six Sigma Black Belt

Six Sigma is a data-driven methodology used to improve a product or process. Six Sigma has become the world standard for manufacturing as well as service companies. Six Sigma is about understanding customer requirements, tying improvements to strategic goals of the company, quantifying the financial benefits of improvement projects and following a disciplined process in applying statistical tools to achieve a "near-perfect" process. Students can earn Black Belt certification by successfully completing the following courses. There is a special fee and an industry sponsored project associated with Black Belt certification.

Suggested Order of Study**Quality Technician**

| Course | | Hours |
|----------|--|-------|
| Math 030 | Intermediate Algebra* | 3 |
| Math 130 | College Algebra | 3 |
| CAMT 160 | Inspection and Gaging | 3 |
| IET 315 | Probability & Statistics for Engineers | 3 |
| IET 320 | Applied Statistical Quality Control | 3 |
| | | 15 |

* or Placement Test or acceptable ACT Score.

For additional information contact:

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Engineering Technology
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Email: howe-e@mssu.edu

Missouri Southern Six Sigma Certification

Six Sigma certifications are offered through Industrial Engineering Technology and Lifelong Learning. The student has two options to choose from.

Suggested Order of Study

| | | |
|---------|---|---|
| IET 320 | Applied Statistical Quality Control | 3 |
| IET 390 | Applied Measurement Systems Analysis . 1 | |
| IET 425 | Design of Experiments | 3 |
| IET 440 | Six Sigma Methodology. | 3 |

For additional information contact:

Elke Howe, Department Head
Engineering Technology
Office: Ummel Technology 146
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INDUSTRIAL TECHNOLOGY EDUCATION

Ummel Technology Building Room 112, 417.625.9567

Faculty Howe - Head, Bartholet

Mission

The Industrial Technology Education degree has certifications for both middle school (grades 5-9) and secondary (grades 9-12). The middle school certification in Industrial Technology is one of two areas of concentration that a student may select from to complete their education degree. The student who desires to teach in a secondary school will have a single teaching field. Technology education is an applied discipline designed to promote technological literacy at all levels. It is the intent of such study to provide students with an understanding of their technological culture so they can become intelligent consumers of their technology. Therefore, the program is designed to produce individuals who can solve problems involving the technical means humans use for their survival. Technology education capitalizes on the needs humans have for expressing themselves with tools and materials. Technology literacy is considered a basic and fundamental study for all persons regardless of educational or career goals. As a result of these goals, the discipline is both academic and laboratory oriented.

Bachelor of Science in Education Middle School Education Grades 5-9 Certification in Industrial Technology

(This degree is 1/2 of a dual degree for Middle School Certification.)

Bachelor of Science in Education with a major in Industrial Technology Grades 5-9 Certification One of Two Teaching Fields

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 34) [51*] | 48* |
| Education Certification Requirements | 51 |
| Educ 347 Industrial Technology Methods | 3 |
| Industrial Technology Requirements: | 21 |
| Communications | 6 |
| CADD 110 Engineering Graphics (3) | |
| CADD 271 Graphic Information Technology I (3) | |
| Energy & Power | 3 |
| IET 381 Basic Energy & Power (3) | |
| Materials & Process | 9 |
| CAMT 100 Introduction Machine Tool Processes (3) | |
| CAMT 240 Engineering Materials (3) | |
| IET 391 Wood Working & Plastic (3) | |
| Organization and Administration | 3 |
| IET 350 Industrial Supervision (3) | |

| | |
|------------------------------|----------------|
| Second Teaching Field | 25-28 |
| TOTAL | 145-148 |

*Required course in psychology satisfies the requirement for three hours of the Core Curriculum.

Bachelor of Science in Education Middle School Education

Candidates who elect middle school (grades 5-9) as their major must complete two areas of concentration consisting of 22-32 hours in each area. The curriculum for these areas is a joint effort by the departments of teacher education and the teaching specialty. Students who desire to teach in a middle school may choose to become qualified in any two of the following seven areas: Language Arts (English), Math, Science, Social Studies, Business, Industrial Technology, or Speech/Theatre.

Middle School Professional Education sequence Grades 5-9

| | Semester Hours |
|--|-----------------------|
| Math 119 Math Elementary I | 3 |
| Math 120 Math Elementary II | 3 |
| Psy 305 Child/Adolescent Development | 4 |
| Psy 310 Educational Psychology | 2 |
| Psy 412 Measure & Evaluation | 2 |
| Educ 100 Introduction to Teacher Education I | 1 |
| Educ 280 Foundations of Education in a Global Society | 3 |
| Educ 301 Use of Computer Software | 3 |
| Educ 302 Exceptional Child | 2 |
| Two content area Methods Courses (Educ 322, 330, 333, 336, 339, 340, 344) | 4-6 |
| Educ 321 Microteaching | 2 |
| Educ 329 Pedagogical Theory | 4 |
| Educ 342 Development Reading | 3 |
| Educ 343 Content Area Lit: MS | 3 |
| Educ 402 Foundations of Education | 2 |
| Educ 412 Philosophy, Organization & Curriculum | 2 |
| Educ 413 Methods Teaching in Middle Grades | 2 |
| Educ 423 Classroom Management | 2 |
| Educ 432 Critical Issues | 2 |
| Educ 452 Student Teaching | 8 |

The Core Curriculum and Department of Education requirements for the middle school program total 100 hours. The number of hours added to this Core depends on the two content areas chosen. The possible choices and hours are listed below:

| | | |
|---------|---|----|
| IT/SS | = | 35 |
| IT/S-T | = | 50 |
| IT/LA | = | 41 |
| B/IT | = | 50 |
| Sci/IT | = | 43 |
| Math/IT | = | 43 |

Suggested Order of Study

Bachelor of Science in Education Middle School Education with Industrial Technology Concentration

Candidates will need to check with their advisers for additional courses that must be taken in each of two chosen areas of concentration: Language Arts, Social Science, Science, Industrial Technology, Business, Speech/Theatre, or Math.

Freshman Year

1st Semester

| Course | | Hours |
|----------|--------------------------------------|-----------|
| Educ 100 | Introduction to Teacher Education I | 1 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 119 Math Elementary I] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Comm 100 Oral Communication] * | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 17 |

2nd Semester

| | | |
|---------|---------------------------------------|-----------|
| CORE | [Math 120 Math Elementary II] | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| Psy 100 | General Psychology | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| | | 16 |

Summer-Freshman

| | | |
|--------------------|------------|--|
| Concentration Area | 4-8 | |
| | 4-8 | |

Sophomore Year

1st Semester

| | | |
|----------|---|------------|
| CORE | [Phys 101 Physical Science for Elementary Teachers] | 5 |
| CORE | [Hist 120 U.S. History 1877-present] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| Educ 301 | Computer Software Classroom** | 3 |
| Educ 200 | Introduction to Teacher Education II | 1 |
| CORE | [Humanities/Fine Arts (2B)] | 3 |
| IET 381 | Basic Energy & Power | 3 |
| | | 20# |

2nd Semester

Pass C-Base test for admission. Verify that ACT score is 20+. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA.

Apply for admission to the Teacher Education Program. Get faculty recommendation, write autobiography, and file admission papers for tentative admission. If ACT is less than 20, candidate should retake the ACT.

| | | |
|------------------------|-------------------------------------|------------|
| Psy 305 | Child/Adolescent Development | 4 |
| CORE | [Humanities/Fine Arts (2C)] | 3 |
| CORE | [Humanities/Fine Arts (2A)] | 3 |
| CAMT 100 | Introduction Machine Tool Processes | 3 |
| CADD 110 | Engineering Graphics | 3 |
| Concentration 2nd Area | | 3 |
| | | 19# |

Summer-Sophomore Year

| | | |
|------------------------|------------|--|
| Concentration 2nd Area | 4-8 | |
| | 4-8 | |

Junior Year

1st Semester

Candidate must be tentatively admitted to the Teacher Education Program before courses with an "Educ" prefix can be taken. (Exceptions: Educ 100, Educ 200, Educ 301 and Educ 302).

| | | |
|------------------------|--|-----------|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 |
| Educ 342 | Developmental Reading: Elementary | 3 |
| Educ 423 | Classroom Management | 2 |
| Concentration 2nd Area | | 3 |
| IET 391 | Wood Working & Plastics | 3 |
| | | 17 |

2nd Semester

Must be fully admitted to the Teacher Education Program

| | | |
|------------------------|------------------------------------|---------------|
| Educ 302 | Exceptional Child | 2 |
| Educ 343 | Content Area Literature: M.S. (WI) | 3 |
| Psy 310 | Educational Psychology | 2 |
| CORE | [IB 310 International Business] | 3 |
| CADD 271 | Graphics Information Technology I | 3 |
| CAMT 240 | Engineering Materials | 3 |
| Concentration 2nd Area | | 2-3 |
| | | 18-19# |

Junior-Summer

| | | |
|------------------------|-------------------------------|-------------|
| Educ 330 | Industrial Technology Methods | 3 |
| Concentration 2nd Area | | 5-11 |

Senior Year

| | | |
|------------------------|----------------------------|--------------|
| 1st Semester | | |
| Educ 412 | Middle School Curriculum | 2 |
| Psy 412 | Measurement & Evaluation | 2 |
| Educ | 2nd Certification Area | 2-3 |
| IET 350 | Industrial Supervision | 3 |
| Concentration 2nd Area | | 4-5 |
| CORE | [PSc 120 Gov't: US/St/Loc] | 3 |
| | | 16-18 |

2nd Semester

| | | |
|----------|---|---|
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) | 2 |
| Educ 413 | Methods of Teaching Middle School | 2 |
| Educ 432 | Critical Issues | 2 |
| Educ 452 | Student Teaching | 8 |

(Prerequisites)

[Department Recommendations]

*Candidate must have speech evaluation filed in the Education Dean's Office.

**This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

#See page 38. Must have prior written permission from Dean of School of Technology to enroll in more than 18 hours during a semester.

For additional information contact:

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230 / Industrial Technology Education

Bachelor of Science in Education Industrial Technology Emphasis

Major Code ES23
Grades 9-12 Certification

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) [51] | 48* |
| Education Certification Requirements (p. 202) | 43-45 |
| Industrial Technology Requirements | 36 |
| Communications: (minimum 7) | 9 |
| CADD 110 Engineering Graphics (3) | |
| CADD 220 Architectural Drafting (3) | |
| CADD 271 Graphic Information Techonlogy (3) | |
| Energy & Power: (minimum 7) | 9 |
| IET 305 Basic Electricity & Electronics (3) | |
| IET 381 Introduction to Power & Energy (3) | |
| IET 383 Power Generation Pneumatics & Hydraulics (3) | |
| Materials & Process: (minimum 7) | 9 |
| CAMT/IET 100 Introduction Machine Tool Processes (3) | |
| CAMT/IET 240 Engineering Materials (3) | |
| IET 391 Woodworking & Plastics (3) | |
| Organization/Administration: (minimum 5) | 6 |
| IET 310 Production Planning & Control (3) | |
| IET 350 Industrial Supervision (3) | |
| Additional related: (for a total of 36) | 3 |
| IET 393 Wood & Plastics Science (3) | |
| Total | 127/129 |

* Required course in psychology satisfies the requirements for three hours of the Core Curriculum.

Sophomore Year

| | | |
|--|---|-----------|
| 1st Semester | | |
| <i>Follow teaching specialty department recommendations for core courses and teaching specialty courses.</i> | | |
| Educ 200 | Introduction to Teacher Education II | 1 |
| Educ 302 | Exceptional Child | 2 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE | [Hist 120 U.S. History 1877-present] | 3 |
| IET 381 | Introduction to Power & Energy | 3 |
| IET 391 | Wood Working & Plastics | 3 |
| | | 17 |

Pass first available C-Base test.

Verify that ACT score is 20. Have a 2.5 GPA in the teaching specialty area and a 2.75 cumulative GPA. Get faculty recommendation, write autobiography, and file admission papers for tentative admission.

2nd Semester

| | | |
|--|-------------------------------|-----------|
| <i>Follow teaching specialty department recommendations for core courses and teaching specialty courses.</i> | | |
| Educ 301 | Computer Software Classroom** | 3 |
| Psy 301 | Adolescent Development | 3 |
| CADD 220 | Architectural Drafting | 3 |
| CAMT 240 | Engineering Materials | 3 |
| CORE | [Humanities/Fine Arts (2C)] | 3 |
| CORE | [Humanities/Fine Arts (2A)] | 3 |
| | | 18 |

Junior Year

1st Semester

Candidate must be tentatively admitted to the Teacher Education Program before courses with an "Educ" prefix can be taken (Exceptions: Educ 100, Educ 200, Educ 301, and Educ 302).

| | | |
|----------|--|-----------|
| Educ 321 | Microteaching | 2 |
| Educ 329 | Pedagogical Theory, Methods, & Practices | 4 |
| Educ 423 | Classroom Management | 2 |
| CORE | [PSc 120 Gov't: US/St/Loc] | 3 |
| IET 350 | Industrial Supervision | 3 |
| CORE | [Humanities/Fine Arts (2B)] | 3 |
| | | 17 |

Summer-Junior

| | | |
|----------|-------------------------------|----------|
| Educ 330 | Industrial Technology Methods | 3 |
| | | 3 |

Follow departmental recommendations for teaching specialty courses. If recommended by Junior Block instructors and by the teacher education faculty, receive full admission to teacher education.

2nd Semester

| | | |
|--|---------------------------------|-----------|
| <i>Follow departmental recommendations for teaching specialty courses.</i> | | |
| Psy 310 | Educational Psychology | 3 |
| CADD 271 | Graphics Information Technology | 3 |
| IET 305 | Basic Electricity & Electronics | 3 |
| IET 383 | Power Generation | |
| | Pneumatics And Hydraulics | 3 |
| IET 393 | Woods & Plastic Science | 3 |
| | | 15 |

Senior Year

1st Semester

Follow the departmental recommendations for teaching specialty courses. Apply for student teaching during the second week of the semester.

| | | |
|----------|-------------------------------|-----|
| Educ 422 | Content Area Lit: Sec. (WI) | 2 |
| Psy 412 | Measurement & Evaluation | |
| OR | | |
| Educ 412 | Middle School Curriculum | |
| OR | | |
| Educ 420 | Introduction to Counseling | 2-3 |
| IET 310 | Production Planning & Control | 3 |

Suggested Order of Study

Bachelor of Science in Education Secondary Education (9-12) Industrial Technology Emphasis

Major Code ES23

Freshman Year

| Course | | Hours |
|----------|--------------------------------------|-----------|
| Educ 100 | Introduction to Teacher Education I | 1 |
| Psy 100 | General Psychology | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 130 College Algebra] | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Comm 100 Oral Communication]* | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 17 |

2nd Semester

| | | |
|----------|--|-----------|
| CADD 110 | Engineering Graphics | 3 |
| CAMT 100 | Introduction to Machine Tool Processes | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Eng 102 College Composition (WI)] | 3 |
| CORE | [Hist 110 U.S. History 1492-1877] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| | | 18 |

| | | |
|---------|-------------------------------------|---|
| CORE 5a | [IB 310 International Business] | 3 |
| CORE 4a | [Econ 180 American Economic System] | 3 |
| | | |

13-14

| | |
|--------------|---|
| 2nd Semester | |
| Educ 402 | Historical and Philosophical Perspectives in Education (WI) |
| Educ 432 | Critical Issues |
| Educ 462 | Student Teaching Secondary |

2

2

8

12

(Prerequisite)

[Department Recommendations]

*Candidate must have speech evaluation filed in the Education Dean's Office.

** This is a certification requirement and must be taken by all teacher education candidates prior to Junior Block or concurrently.

For additional information contact:

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Engineering Technology
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Dr. Francis Bartholet
Industrial Technology
Office: Ummel Technology 112
Phone: 417.625.9567
Email: bartholet-f@mssu.edu

Fundamental Values: Pursuant to the department's educational mission, the faculty:

- Maintains the currency of the curriculum through ongoing research and consultation with industry representatives.
- Engages in professional development that allows its members to remain current in their fields and to provide technological leadership to the university community.
- Is committed to the success of its students, both during and after college.

Program Goals: The Computer Information Science program will produce graduates who:

- Understand and can utilize core information technologies.
- Can analyze, design, and implement effective technology based solutions.
- Have requisite communication and quantitative skills.
- Work effectively as team members.
- Are committed to lifelong personal and professional development.
- Conduct themselves in an honorable and ethical manner.

Curricula Options: Within this context, the Department offers the following curricula options:

- Bachelor of Science in CIS—Information Technology
- Bachelor of Science in CIS—Information Systems
- Bachelor of Science in CIS—Computational Mathematics
- Bachelor of Science in CIS—Bioinformatics
- Bachelor of Science in CIS—Computer Forensics
- Bachelor of Science in CIS—Computer Technology
- Minor in CIS—Network Systems Administration
- Minor in CIS—Information Systems
- Minor in CIS—Website Administration
- Associate of Science in CIS

The six **Bachelor of Science in CIS** alternatives prepare the student for graduate school or entry-level positions such as systems programmer, systems analyst, applications programmer, database administrator, bioinformatics specialist, computer forensics analyst, user support specialist, network administrator, or website administrator.

Information Technology and **Information Systems** are distinguished by selected courses that develop the student's understanding of an organization's information requirements and procedures for designing and implementing an information system that will facilitate its management.

Computational Mathematics meets the requirements for a double major in Computer Information Science and Mathematics. The student takes CIS and mathematics classes that develop an expertise in applied mathematics and the theoretical foundations of computer science. Such knowledge is required to design and implement computer solutions for a wide range of problems encountered in science and engineering.

Bioinformatics provides for a double major in Computer Information Science and Biology. Bioinformatics is an emerging discipline that is concerned with designing and implementing computational algorithms for managing, processing, and analyzing databases of genetic sequences.

Computer Forensics fulfills the requirements for a double major in Computer Information Science and Criminal Justice Administration. Computer Forensics involves techniques for securing computer networks as a precaution against criminal

Course Descriptions

Educ 330 (Su) 3 hrs. cr.

Industrial Technology Methods

This is a required education course, which is an introduction to the instructional planning, materials, philosophy, rationale, and methods of teaching Industrial Technology. Prerequisite: Recommend concurrent enrollment with junior block. Must be taken prior to professional semester.

COMPUTER INFORMATION SCIENCE

Plaster Hall 223, 417.625.9383

Faculty Oakes - Head, Collins, Herr, Mays, Pinet, Schiavo, Tunnell

Mission

The Computer Information Science (CIS) Department provides opportunities for a broad undergraduate education in the many aspects of computer hardware and software. The program offers courses of instruction that develop a thorough understanding of current methods used in the design and implementation of information technology based solutions.

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threat. In addition, it includes the identification, extraction, preservation, and documentation of computer evidence for the purpose of identifying and prosecuting perpetrators of computer-based crime.

The **Computer Technology** option not only meets the requirements for a Bachelor of Science in CIS, but also qualifies the student for an Associate of Science degree in Computer Aided Drafting and Design (CADD).

A **Minor or Associate of Science** provides the student pursuing some other major with a credential and expertise in computing, an enhancement that is becoming increasingly important in almost every area of science, education, business, and the arts. The **Network Systems Administration** alternative is designed to provide the student with the knowledge base necessary for managing local/wide area computer networks, as well as being able to provide user support and training in the area of personal computer hardware and application software. The **Website Administration** curriculum focuses on the knowledge and skills needed to build and provide on-going support for effective and useful Internet websites.

In addition to these options, the Computer Information Science Department and the School of Business Administration have developed a curriculum alternative that will qualify the student for a Bachelor of Science in CIS, along with a Bachelor of Business Administration degree with a selected emphasis such as accounting, finance and economics, marketing, management, international business, or general business.

The nature of Computer Information Science is such that a student selecting this major should enjoy and have a talent for solving problems. The effectiveness of the CIS curricula is measured by the success of our graduates. Their average starting salaries are among the highest when compared to other majors, and placement records indicate that they have enjoyed an excellent placement rate. Many hold positions as middle and upper-level managers for a wide range of organizations, and several have earned graduate degrees.

Only courses in which a student has earned a grade of 'C' or above will satisfy departmental requirements for the major or minor in Computer Information Science.

Computer Information Science

Core Requirements:

| | | |
|---------------------------------|---|-----------|
| CIS 110 | Programming I | 3 |
| CIS 210 | Programming II | 3 |
| CIS 302 | Information Systems I | 3 |
| CIS 310 | Database Management Systems I | 3 |
| CIS 315 | Computer Networks | 3 |
| CIS 345 | UNIX System Administration | 3 |
| CIS 350 | Data Structures | 3 |
| CIS 410 | Information Systems II (WI) | 3 |
| CIS 425 | Database Management II (WI) | 3 |
| CIS 450 | Operating Systems (WI) | 3 |
| CIS | Elective* | 3 |
| Total CIS Core | | 33 |

*May not select CIS 101, 105, or 305. Students choosing the Computer Forensics option will take CIS 440.

Bachelor of Science in CIS – Information Technology Option

Major Code CI04

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| CIS Core | 33 |
| Professional Electives | 15 |
| CIS 230 Programming with RPG | |
| OR | |
| CIS 234 Programming with COBOL | 3 |
| CIS Electives** | 12 |
| Supporting Concentration*** | 18 |
| Supporting Requirements | 3 |
| Math 130 College Algebra | 3 |
| General Electives | 7 |
| Total | 124 |

*Math course in major requirements satisfies three hours of the Core.

**May not select CIS 101, 105, or 305.

***Must be approved by the student's adviser and the CIS department head.

Bachelor of Science in CIS and Minor in General Business – Information Systems Option

Major Code CI03

| | Semester Hours |
|--|----------------|
| General Education Core (p. 34) 51*. | 45 |
| CIS Core | 33 |
| Business Core | 31 |
| Acct 201 Principles of Financial Accounting | 3 |
| Acct 202 Principles of Managerial Accounting | 3 |
| Econ 201 Principles of Economics (Macro) | 3 |
| Econ 202 Principles of Economics (Micro) | 3 |
| Econ 350 Financial Management | 3 |
| GB 301 Legal Environment of Business I | 3 |
| GB 320 Business Communication (WI) | 3 |
| GB 321 Business Statistics I | 3 |
| MM 300 Principles of Marketing | 3 |
| MM 350 Principles of Management (WI) | 3 |
| GB 490 Career Portfolio Development | 1 |
| Supporting Requirement | 3 |
| Math 130 College Algebra | 3 |
| General Electives | 12 |
| Total | 124 |

*Math and economics courses in major requirements satisfy six hours of the General Education Core.

Bachelor of Science in CIS and Bachelor of Science in Math – Computational Math Option

Major Code CI02

| | Semester Hours |
|--|----------------|
| General Education Core (p. 34) 51*. | 43 |
| CIS Core | 33 |
| Mathematics Core | 33 |
| Math 150 Calculus I | 5 |
| Math 250 Calculus II | 5 |

| | | |
|--------------------------------|--|------------|
| Math 260 | Calculus III | 5 |
| Math 300 | Fundamentals of Math Thought | 3 |
| Math 350 | Introduction to Numerical Analysis | 3 |
| Math 351 | Linear Algebra | 3 |
| Math 361 | Probability and Statistics I | 3 |
| Math 371 | Operations Research (WI) | 3 |
| Math | Elective above 320 | 3 |
| Supporting Requirements | | 10 |
| Phys 250 | General Physics I | 2 |
| Phys 260 | General Physics II. | 3 |
| Chem 101 | General Chemistry I | 5 |
| General Electives | | 5 |
| Total | | 124 |

*Math and physics courses in major requirements satisfy eight hours of the General Education Core.

Bachelor of Science in CIS and Bachelor of Science in Biology – Bioinformatics Option

Major Code CI00

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 39 |
| CIS Core | 33 |
| Biology Core | 33 |
| Bio 101 or Bio 105 General Biology | 4 |
| Bio 210 Molecular Biology (WI) | 4 |
| Bio 231 General & Medical Microbiology. | 5 |
| Bio 305 Genetics (WI) | 4 |
| Bio 405 Bioinformatics | 3 |
| Bio Upper Division Electives** | 13 |
| Supporting Requirements | 18 |
| Bio 290 Research Methods in Biology (WI). | 3 |
| Chem 100 Introductory Chemistry | 5 |
| Math 140 College Algebra & Trigonometry | 5 |
| Phys 151 Elementary College Physics. | 5 |
| General Elective | 1 |
| Total | 124 |

*Math, physics, and biology courses in major requirements satisfy twelve hours of the general education core.

**Choose from the following courses: Bio 301, Bio 304, Bio 308, Bio 350, Bio 362, Bio 364, Bio 371, Bio 431, Bio 440, Bio 442, Bio 450, Bio 456, Bio 499.

Bachelor of Science in CIS and Bachelor of Science in Criminal Justice Administration – Computer Forensics Option

Major Code CI05

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) 51* | 48 |
| CIS Core** | 33 |
| CJAd Core | 33 |
| LE 100 Introduction to Criminal Justice | 3 |
| LE 232 Ethics Criminal Justice | 3 |
| LE 200 Crime Scene Investigation I | 3 |
| LE 210 Criminal Procedures. | 3 |
| LE 250 Criminal Law. | 3 |
| LE 280 Interview & Report Writing (WI) | 3 |
| CJAd 340 Crime Scene Investigation II. | 3 |

| | | |
|------------------------------------|-----------------------------------|------------|
| CJAd 330 | Asset Protection | 3 |
| CJAd | Upper Division Electives. | 9*** |
| Supporting Requirement | | 3 |
| Math 130 College Algebra | | 3 |
| General Electives | | 7 |
| Total | | 124 |

*Math course in major requirements satisfies three hours of the General Education Core.

**CIS 440–Computer Forensics should be taken for the CIS Core Upper Division elective.

***One upper division elective needs to be writing intense.

Bachelor of Science in CIS and Associate of Science in CADD – Computer Technology Option

Major Code CI06

| | Semester Hours |
|--|----------------|
| Core Requirements (p. 34) 51* | 48 |
| CIS Core | 33 |
| CAMT/CADD Core | 30 |
| CADD 110 Engineering Graphics I. | 3 |
| CADD 115 Introduction to CADD | 3 |
| CADD 120 Descriptive Geometry | 3 |
| CADD 130 Engineering Graphics II | 3 |
| CADD 204 Industrial Statics | 3 |
| CADD 210 Technical Illustration. | 3 |
| CADD 230 Elementary Surveying. | 3 |
| CADD 260 Engineering Graphics III. | 3 |
| CAMT 100 Introduction to Machine Tools | 3 |
| CAMT 240 Industrial Materials | 3 |
| Supporting Requirements | 5 |
| Math 150 Calculus I | 5 |
| General Electives | 8 |
| Total | 124 |

*Math course in major requirements satisfies three hours of the General Education Core.

Minor in CIS – Network Systems Administration

Minor Code CI82

| | |
|--|-----------|
| CIS Requirements | 21 |
| CIS 110 Programming I | 3 |
| CIS 210 Programming II | 3 |
| CIS 315 Computer Networks | 3 |
| CIS 320 NetWare LAN Administration | 3 |
| CIS 325 Windows LAN Administration | 3 |
| CIS 345 UNIX System Administration | 3 |
| CIS 355 Network Security. | 3 |
| Total | 21 |

Minor in CIS – Information Systems

Minor Code CI80

| | |
|----------------------------------|-----------|
| CIS Requirements | 21 |
| CIS 110 Programming I | 3 |
| CIS 210 Programming II | 3 |

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| | | | | | |
|--------------|-------------------------------------|-----------|--------------------------|---------------------------------------|----|
| CIS 302 | Information Systems I..... | 3 | CORE | [Eng 102 College Composition II (WI)] | 3 |
| CIS 310 | Database Management Systems I | 3 | CORE | [Bio 101 General Biology] | 4 |
| CIS 410 | Information Systems II (WI) | 3 | Supporting Concentration | | 3 |
| CIS | Electives* | 6 | | | 16 |
| Total | ..... | 21 | | | |

*May not select CIS 101, 105, or 305.

Minor in CIS – Website Administration

Minor Code CI83

| | | |
|------------------------------|-------------------------------------|-----------|
| CIS Requirements..... | 21 | |
| CIS 110 | Programming I | 3 |
| CIS 210 | Programming II..... | 3 |
| CIS 308 | Website Administration I..... | 3 |
| CIS 310 | Database Management Systems I | 3 |
| CIS 340 | Website Administration II | 3 |
| CIS 345 | UNIX System Administration | 3 |
| CIS 370 | Program with Java | 3 |
| Total | ..... | 21 |

Associate of Science in CIS – Information Systems

Major Code CI07

| | Semester Hours | |
|---|-------------------------------------|----|
| Core Requirements (p. 35) 25-26* | 22-23 | |
| CIS Requirements..... | 27 | |
| CIS 110 | Programming I | 3 |
| CIS 210 | Programming II..... | 3 |
| CIS 302 | Information Systems I..... | 3 |
| CIS 310 | Database Management Systems I | 3 |
| CIS 410 | Information Systems II (WI) | 3 |
| CIS | Electives**..... | 12 |
| Supporting Requirements | 3 | |
| Math 130 | College Algebra | 3 |
| General Electives..... | 11-12 | |
| Total | 63-65 | |

*Math course in major requirements satisfies three hours of the General Education Core.

**May not select CIS 101,105, or 305.

Sophomore Year

| | | |
|--------------------------|---|----|
| 1st Semester | | |
| CIS 310 | Database Management Systems I | 3 |
| CIS | Professional Elective | 3 |
| CORE | [Psy 100 General Psychology] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| Supporting Concentration | | 3 |
| | | 17 |
| 2nd Semester | | |
| CIS 350 | Data Structures | 3 |
| CIS | Professional Elective | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| Supporting Concentration | | 3 |
| General Elective | | 1 |
| | | 15 |

Junior Year

| | | |
|--------------------------|-------------------------------------|----|
| 1st Semester | | |
| CIS 345 | UNIX System Administration | 3 |
| CIS 410 | Information Systems II (WI) | 3 |
| CORE | [Area 2C Literature/Humanity] | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| Supporting Concentration | | 3 |
| | | 15 |
| 2nd Semester | | |
| CIS 315 | Computer Networks | 3 |
| CIS | Professional Elective | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [PSc 120 Gov't:US/St/Loc] | 3 |
| Supporting Concentration | | 3 |
| | | 15 |

Senior Year

| | | |
|--------------------------|-------------------------------------|----|
| 1st Semester | | |
| CIS | Core Elective | 3 |
| CIS | Professional Elective | 3 |
| CIS 450 | Operating Systems (WI) | 3 |
| CORE | [Hist 120 U.S. History] | 3 |
| General Elective | | 3 |
| | | 15 |
| 2nd Semester | | |
| CIS 425 | Database Management Systems II (WI) | 3 |
| CIS | Professional Elective | 3 |
| CORE | [Area 2B Literature] | 3 |
| Supporting Concentration | | 3 |
| General Elective | | 3 |
| | | 15 |

Suggested Order of Study

Bachelor of Science in CIS – Information Technology Option

Major Code CI04

Freshman Year

| | | Hours |
|---------------|--------------------------------------|--------------|
| Course | | |
| CIS 110 | Programming I | 3 |
| CIS 302 | Information Systems I | 3 |
| Math 130 | College Algebra | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| MIDS 100 | University Experience | 3 |
| | | 16 |

2nd Semester

| | | |
|---------|--------------------|---|
| CIS 210 | Programming II | 3 |
| CORE | [Area 2A Fine Art] | 3 |

Bachelor of Science in CIS and Minor

in General Business – Information Systems Option

Major Code CI03

Freshman Year

| | | Hours |
|---------------|--------------------------------------|--------------|
| Course | | |
| CIS 110 | Programming I | 3 |
| CIS 302 | Information Systems I | 3 |
| Math 130 | College Algebra | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |

| | | | |
|-----------------------|---|----|--|
| MIDS 100 | University Experience | 3 | Bachelor of Science in CIS and Bachelor of Science in Math – Computational Mathematics Option |
| | | 16 | Major Code CI02 |
| 2nd Semester | | | |
| CIS 210 | Programming II | 3 | Freshman Year |
| CORE | [Comm 100 Oral Communication] | 3 | 1st Semester |
| Econ 201 | Principles of Economics (Macro) | 3 | Course |
| CORE | [Eng 102 College Composition II (WI)] | 3 | CIS 110 Programming I |
| CORE | [Bio 101 General Biology] | 4 | CIS 302 Information Systems I |
| | | 16 | Math 150 Calculus I |
| | | | CORE [Eng 101 College Composition I (WI)] |
| | | | MIDS 100 University Experience |
| | | | Hours 17 |
| Sophomore Year | | | |
| 1st Semester | | | |
| CIS 310 | Database Management Systems I | 3 | 2nd Semester |
| Acct 201 | Principles of Financial Accounting | 3 | CIS 210 Programming II |
| Econ 202 | Principles of Economics (Micro) | 3 | Math 250 Calculus II |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | Phys 250 General Physics I |
| General Elective | | 3 | Phys 260 General Physics II |
| | | 17 | CORE [Eng 102 College Composition II (WI)] |
| | | | 16 |
| 2nd Semester | | | |
| CIS 350 | Data Structures | 3 | Sophomore Year |
| CIS 315 | Computer Networks | 3 | 1st Semester |
| Acct 202 | Principles of Managerial Accounting | 3 | CIS 310 Database Management Systems I |
| Econ 350 | Financial Management | 3 | CIS 315 Computer Networks |
| General Elective | | 3 | Math 260 Calculus III |
| | | 15 | Chem 101 General Chemistry I |
| | | | 16 |
| Junior Year | | | |
| 1st Semester | | | |
| CIS 345 | UNIX System Administration | 3 | 2nd Semester |
| CIS 410 | Information Systems II(WI) | 3 | CIS 350 Data Structures |
| CORE | [Psy 100 General Psychology] | 3 | Math 300 Fundamentals of Math Thought |
| CORE | [Area 2C Literature/Humanity] | 3 | CORE [Psy 100 General Psychology] |
| CORE | [Hist 110 U.S. History] | 3 | CORE [Kine 103 Lifetime Wellness] |
| | | 15 | CORE [Kine 101 Physical Activity] |
| | | | CORE [Area 2A Fine Art] |
| | | | 15 |
| 2nd Semester | | | |
| MM 300 | Principles of Marketing | 3 | Junior Year |
| GB 321 | Business Statistics I | 3 | 1st Semester |
| GB 320 | Business Communication (WI) | 3 | CIS 345 UNIX System Administration |
| CORE | [PSc 120 Gov't:US/St/Loc] | 3 | CIS 410 Information Systems II (WI) |
| General Elective | | 3 | Math 361 Probability and Statistics I |
| | | 15 | Math 371 Operation Research (WI) |
| | | | CORE [Comm 100 Oral Communication] |
| | | | 15 |
| Senior Year | | | |
| 1st Semester | | | |
| CIS 450 | Operating Systems (WI) | 3 | 2nd Semester |
| CIS | Core Elective | 3 | Math 350 Introduction to Numerical Analysis |
| MM 350 | Principles of Management | 3 | CORE [Bio 101 General Biology] |
| CORE | [Hist 120 U.S. History] | 3 | CORE [PSc 120 Gov't: US/St/Loc] |
| General Elective | | 3 | General Elective |
| | | 15 | |
| | | | 15 |
| 2nd Semester | | | |
| CIS 425 | Database Management Systems II (WI) | 3 | Senior Year |
| GB 301 | Legal Environment of Business I | 3 | 1st Semester |
| GB 490 | Career Portfolio Development | 1 | CIS 450 Operating Systems (WI) |
| CORE | [Kine 103 Lifetime Wellness] | 2 | CIS Core Elective |
| CORE | [Area 2A Fine Art] | 3 | Math 351 Linear Algebra |
| CORE | [Area 2B Literature] | 3 | CORE [Econ 180 American Economic System] |
| | | 15 | CORE [Hist 110 U.S. History] |
| | | | 15 |
| 2nd Semester | | | |
| CIS 425 | Database Management Systems II (WI) | 3 | |
| Math | Elective above Math 320 | 3 | |
| CORE | [Hist 120 US History] | 3 | |
| CORE | [Area 2B Literature] | 3 | |
| CORE | [Area 2C Lit/Humanity] | 3 | |
| | | | 15 |

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Bachelor of Science in CIS and Bachelor of Science in Biology – Bioinformatics Option

Major Code CI00

Freshman Year

1st Semester

| Course | | Hours |
|--------------------|--------------------------------|--------------|
| CIS 110 | Programming I | 3 |
| Math 140 | College Algebra & Trigonometry | 5 |
| Bio 101 or Bio 105 | General Biology | 4 |
| MIDS 100 | University Experience | 3 |
| | | 15 |

2nd Semester

| | | | Hours |
|----------|--------------------------------------|-----------|--------------|
| CIS 210 | Programming II | 3 | |
| Bio 231 | General & Medical Microbiology | 5 | |
| Chem 100 | Introductory Chemistry | 5 | |
| CORE | [Eng 101 College Composition I (WI)] | 3 | |
| | | 16 | |

Sophomore Year

1st Semester

| | | | Hours |
|----------|---------------------------------------|-----------|--------------|
| CIS 310 | Database Management Systems I | 3 | |
| Bio 210 | Molecular Biology (WI) | 4 | |
| Phys 151 | Elem College Physics | 5 | |
| CORE | [Eng 102 College Composition II (WI)] | 3 | |
| | | 15 | |

2nd Semester

| | | | Hours |
|---------|-------------------------|-----------|--------------|
| CIS 302 | Information Systems I | 3 | |
| CIS 350 | Data Structures | 3 | |
| Bio 305 | Genetics (WI) | 4 | |
| CORE | [Hist 110 U.S. History] | 3 | |
| CORE | [Area 2A Fine Art] | 3 | |
| | | 16 | |

Junior Year

1st Semester

| | | | Hours |
|---------|-------------------------------------|-----------|--------------|
| CIS 345 | UNIX System Administration | 3 | |
| CIS 410 | Information Systems II (WI) | 3 | |
| Bio 290 | Research & Statistical Methods (WI) | 3 | |
| Bio | Upper Division Elective | 4 | |
| CORE | [Area 2C Literature/Humanity] | 3 | |
| | | 16 | |

2nd Semester

| | | | Hours |
|---------|-------------------------------------|-----------|--------------|
| CIS 315 | Computer Networks | 3 | |
| Bio | Upper Division Elective | 4 | |
| CORE | [Comm 100 Oral Communication] | 3 | |
| CORE | [Econ 180 American Economic System] | 3 | |
| CORE | [PSc 120 Gov't:US/St/Loc] | 3 | |
| | | 16 | |

Senior Year

1st Semester

| | | | Hours |
|---------|------------------------------|-----------|--------------|
| CIS 450 | Operating Systems | 3 | |
| CIS | Core Elective | 3 | |
| Bio | Upper Division Elective | 4 | |
| CORE | [Hist 120 U.S. History] | 3 | |
| CORE | [Kine 103 Lifetime Wellness] | 2 | |
| | | 15 | |

2nd Semester

| | | | Hours |
|------------------|-------------------------------------|-----------|--------------|
| CIS 425 | Database Management Systems II (WI) | 3 | |
| Bio 405 | Bioinformatics | 3 | |
| Bio | Upper Division Elective | 1 | |
| CORE | [Area 2B Literature] | 3 | |
| CORE | [Psy 100 General Psychology] | 3 | |
| CORE | [Kine 101 Physical Activity] | 1 | |
| General Elective | | 1 | |
| | | 15 | |

Bachelor of Science in CIS and Bachelor of Science in Criminal Justice Administration – Computer Forensics Option

Major Code CI05

Freshman Year

1st Semester

| Course | | Hours |
|---------------|--------------------------------------|--------------|
| CIS 110 | Programming I | 3 |
| CIS 302 | Information Systems I | 3 |
| Math 130 | College Algebra | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| MIDS 100 | University Experience | 3 |
| | | 15 |

2nd Semester

| | | | Hours |
|---------|---------------------------------------|-----------|--------------|
| CIS 210 | Programming II | 3 | |
| LE 100 | Introduction to Criminal Justice | 3 | |
| LE 210 | Criminal Procedures | 3 | |
| CORE | [Eng 102 College Composition II (WI)] | 3 | |
| CORE | [Bio 101 General Biology] | 4 | |
| | | 16 | |

Sophomore Year

1st Semester

| | | | Hours |
|---------|---------------------------------|-----------|--------------|
| CIS 310 | Database Management Systems I | 3 | |
| CIS 315 | Computer Networks | 3 | |
| LE 200 | Crime Scene Investigation I | 3 | |
| LE 280 | Interview & Report Writing (WI) | 3 | |
| CORE | [Phys 100 Physical Science] | 5 | |
| | | 17 | |

2nd Semester

| | | | Hours |
|------------------|-------------------------------------|-----------|--------------|
| CIS 350 | Data Structures | 3 | |
| CJAd 340 | Crime Scene Investigation II | 3 | |
| CORE | [Econ 180 American Economic System] | 3 | |
| LE 250 | Criminal Law | 3 | |
| General Elective | | 3 | |
| | | 15 | |

Junior Year

1st Semester

| | | | Hours |
|----------|-------------------------------|-----------|--------------|
| CIS 345 | UNIX System Administration | 3 | |
| CIS 410 | Information Systems II (WI) | 3 | |
| CJAd 330 | Asset Protection | 3 | |
| CORE | [Area 2C Literature/Humanity] | 3 | |
| CORE | [Hist 110 U.S. History] | 3 | |
| | | 15 | |

2nd Semester

| | | | Hours |
|--------|-------------------------------|-----------|--------------|
| CORE | [Comm 100 Oral Communication] | 3 | |
| LE 232 | Ethics Criminal Justice | 3 | |
| CJAd | Upper Division Elective | 3 | |
| CORE | [Area 2B Literature] | 3 | |
| CORE | [Psy 100 General Psychology] | 3 | |
| | | 15 | |

Senior Year

1st Semester

| | | | Hours |
|------------------|------------------------------|-----------|--------------|
| CIS 450 | Operating Systems (WI) | 3 | |
| CJAd | Upper Division Elective | 3 | |
| CORE | [Kine 101 Physical Activity] | 1 | |
| CORE | [Kine 103 Lifetime Wellness] | 2 | |
| CORE | [Hist 120 US History] | 3 | |
| General Elective | | 4 | |
| | | 16 | |

2nd Semester

| | | | Hours |
|---------|-------------------------------------|---|--------------|
| CIS 425 | Database Management Systems II (WI) | 3 | |
| CIS 440 | Computer Forensics | 3 | |
| CJAd | Upper Division Elective (WI) | 3 | |

| | | | | | |
|---|---|--------------|------|-------------------------------------|--------------|
| CORE | [Area 2A Fine Art] | 3 | CORE | [Econ 180 American Economic System] | 3 |
| CORE | [PSc 120 Gov't:US/St/Loc] | 3 | CORE | [Area 2B Literature] | 3 |
| | | 15 | | | 15 |
| Bachelor of Science in CIS and Associate of Science in CADD – Computer Technology Option | | | | | |
| Major Code CI06 | | | | | |
| Freshman Year | | | | | |
| 1st Semester | | | | | |
| Course | | Hours | | | |
| CIS 110 | Programming I | 3 | | | |
| CADD 110 | Engineering Graphics I | 3 | | | |
| Math 150 | Calculus I | 5 | | | |
| CORE | [Eng 101 College Composition I (WI)] | 3 | | | |
| MIDS 100 | University Experience | 3 | | | |
| | | 17 | | | |
| 2nd Semester | | | | | |
| CIS 210 | Programming II | 3 | | | |
| CIS 302 | Information Systems I | 3 | | | |
| CADD 115 | Introduction to CADD | 3 | | | |
| CAMT 100 | Introduction to Machine Tools | 3 | | | |
| CORE | [Eng 102 College Composition II (WI)] | 3 | | | |
| | | 15 | | | |
| Sophomore Year | | | | | |
| 1st Semester | | | | | |
| Course | | Hours | | | |
| CIS 110 | Programming I | 3 | | | |
| CIS 302 | Information Systems I | 3 | | | |
| Math 130 | College Algebra | 3 | | | |
| CORE | [Eng 101 College Composition I (WI)] | 3 | | | |
| CORE | [MIDS 100 The University Experience] | 3 | | | |
| CORE | [Kine 101 Physical Activity] | 1 | | | |
| | | | | | 16 |
| 2nd Semester | | | | | |
| CIS 210 | Programming II | 3 | | | |
| CORE | [Area 4C] | 3 | | | |
| CORE | [PSc 120 Gov't:US/St/Loc] | 3 | | | |
| CORE | [Phys 100 or Bio 101] | 4-5 | | | |
| General Elective | | 3 | | | |
| | | | | | 16-17 |
| Sophomore Year | | | | | |
| 1st Semester | | | | | |
| Course | | Hours | | | |
| CIS 310 | Database Management Systems I | 3 | | | |
| CIS 410 | Information Systems II (WI) | 3 | | | |
| CORE | [Comm 100 Oral Communication] | 3 | | | |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 | | | |
| CORE | [Area 2A Fine Art] | 3 | | | |
| | | 14 | | | |
| Summer-Sophomore | | | | | |
| CADD 210 | Technical Illustration | 3 | | | |
| | | 3 | | | |
| Junior Year | | | | | |
| 1st Semester | | | | | |
| CIS 345 | UNIX System Administration | 3 | | | |
| CIS 410 | Information Systems II (WI) | 3 | | | |
| CADD 204 | Industrial Statics | 3 | | | |
| CAMT 150 | Materials and Processes | 3 | | | |
| CORE | [Area 2C Eng 305] | 3 | | | |
| | | 15 | | | |
| 2nd Semester | | | | | |
| CIS 315 | Computer Networks | 3 | | | |
| CADD 260 | Computer Aided Drafting | 3 | | | |
| CADD 230 | Elementary Surveying | 3 | | | |
| CORE | [Bio 101 General Biology] | 4 | | | |
| Elective | (Upper Division) | 3 | | | |
| | | 16 | | | |
| Senior Year | | | | | |
| 1st Semester | | | | | |
| CIS 450 | Operating Systems | 3 | | | |
| CIS | Core Elective (Upper Division) | 3 | | | |
| CORE | [Hist 110 U.S. History] | 3 | | | |

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Course Descriptions

| | | | |
|--|--------------|---|------------|
| CIS 101 (F, S) | 3 hrs. cr. | CIS 302 (F, S) | 3 hrs. cr. |
| Internet Computing: Getting Connected | | Information Systems I | |
| Introduces the student to the effective use of the various resources of the Internet. Topics will include hardware requirements, software setup, browsing, searching, publishing, sharing, and communicating. The course will consider the social issues of using the Internet in a safe and ethically responsible way. The student will develop and post personal web pages. Prerequisite: A basic background in using Windows. | | Introduces students to the art of solving business problems with information. Develops an understanding of an organization's information requirements, and how information systems facilitate the management of the enterprise. Emphasizes the student's ability to clarify problem statements and define specific objectives while introducing standard systems analysis methodologies. | |
| CIS 105 (F, S) | 3 hrs. cr. | CIS 305 (F, S) | 3 hrs. cr. |
| Introduction to Microcomputer Use | | Microcomputer Applications | |
| Instruction in the fundamental use of microcomputers through packaged software and operating systems. The student is introduced to word processing, spreadsheets, and presentation tools to aid in productivity and to develop a degree of confidence in the use of microcomputers. | | Provides an overview of the most common environment and software tools for the serious user of microcomputers. Hardware topics are included to allow the student to compare and select from system configurations according to their application's requirements. An introduction to the basic elements of an operating system and a graphic user interface is followed by intensive practice with the major components of an integrated software suite of applications: word processing, spreadsheets, graphics, and presentation software. A variety of data communications topics are included from the use of a local area network through connections to a world-wide system. Prerequisite: CIS 105 (or higher) or MM237 or CADD 115 or consent of the department head. | |
| CIS 110 (F, S) | 3 hrs. cr. | CIS 308 (S) | 3 hrs. cr. |
| Programming I | | Website Administration I | |
| Introduces programming in a personal computer based environment. The student will learn the fundamentals of PC hardware, operating systems, and programming. Special emphasis is placed on proper program style, including modularity and structured design. The language of implementation is Visual C#. Corequisite: Math 130 or above. | | Provides an introduction to the administration of a World Wide Web site. Includes Internet concepts, design strategies, graphic and multi-media construction, legal and ethical implications, dynamic HTML, and client-side programming. Prerequisite: CIS 110 with a grade of 'C' or above. | |
| CIS 210 (F, S) | 3 hrs. cr. | CIS 310 (F, S) | 3 hrs. cr. |
| Programming II | | Database Management Systems I | |
| Continued development of the programming and problem solving skills introduced in CIS 110. Structured programming and the object-oriented paradigm are emphasized. Includes an in-depth coverage of strings, arrays, files, classes, and namespaces. Introduces Windows application programming. The language of implementation is Visual C#. Prerequisite: CIS 110 with a grade of 'C' or above. | | Introduces the fundamentals of database management, relational database management systems, and programming for GUI. Database topics covered include entities, attributes, relationships, transactions, queries, and integrity rules. Server side database concepts are illustrated with MS Access. The client side user interface and business logic is implemented in Visual Basic. Prerequisite: CIS 210 with a grade of 'C' or above. | |
| CIS 230 (S) | 3 hrs. cr. | CIS 315 (F, S) | 3 hrs. cr. |
| Programming with RPG | | Computer Networks | |
| Introduces the programming language RPG in an AS/400 environment. Includes language syntax and practice in preparing, compiling, and executing applications of increasing complexity. Prerequisite: CIS 210 with a grade of 'C' or above. | | Introduces the hardware and software that are integrated to form a computer network. Topics include an in-depth look at TCP/IP, data communication hardware, public networks such as the Internet, and LAN and WAN network standards. Corequisite: CIS 110 or CIS 305 or CADD 115 or MM 237. | |
| CIS 234 (F) | 3 hrs. cr. | CIS 320 (F) | 3 hrs. cr. |
| Programming with COBOL | | NetWare LAN Administration | |
| Methods and techniques for solving business related problems using the business oriented language COBOL. Applications may include payroll processing, inventory control, billing systems. Syntax of the language, report production using both sequential and indexed files, and structured methodologies are major topics. Prerequisite: CIS 210 with a grade of 'C' or above. | | Provides a thorough introduction to the design, installation, and management of Novell local area networks. Network configuration, security, backup, and recovery are major topics. User rights and privileges, file and device sharing, and printing are also covered. Prerequisite: CIS 315 with a grade of 'C' or above. | |
| CIS 298 (Demand) | 1-3 hrs. cr. | CIS 321 (F) | 3 hrs. cr. |
| Topics in Computer Information Science | | Advanced RPG | |
| Addresses emerging topics in computer science and management information systems. Each offering will be on a subject not normally included in another course. Prerequisites may be specified in each course syllabus. | | Emphasizes online programming of business applications. Major topics include file creation and maintenance, structured methodologies, advanced features of RPG 4/ILE, IBM OS/400 environment, CL programming, Queries, DB2/400 and Internet application connectivity. Prerequisite: CIS 230 with a grade of 'C' or above. | |

| | | |
|--|------------|---|
| CIS 325 (S) | 3 hrs. cr. | |
| Windows LAN Administration | | |
| Provides a thorough introduction to the design, installation, and management of Microsoft Server local area networks. Network configuration, security, backup, and recovery are major topics. User rights and privileges, file and device sharing, and Web applications are also covered. Prerequisite: CIS 315 with a grade of 'C' or above. | | spective projections, curved surface modeling, light, and color. The functional capabilities of computer graphics systems and their applications will be covered. Prerequisite: Math 150 and CIS 210, with a grade of 'C' or above. |
| CIS 330 (Demand) | 3 hrs. cr. | |
| Assembly Language | | |
| Provides an introduction to low-level machine architecture and assembly language programming in the microcomputer. The topics include data representation, instruction set, program logic, and problem solving. In addition to the assembly, linking, and execution of programs; debugging, optimization, and interfacing to high-level languages will be practiced. Prerequisite: CIS 210 with a grade of 'C' or above. | | Introduces the student to the Java programming platform. Applications and problems considered include in-depth object oriented design strategies, graphical user interfaces, exception handling, Internet programming, and multimedia. Prerequisite: CIS 210 with a grade of 'C' or above. |
| CIS 334 (S) | 3 hrs. cr. | |
| Advanced COBOL | | |
| On-line programming and special considerations implicit in real-time business applications are studied. Creation and maintenance of indexed and sequential files and advanced features of COBOL are major topics. CICS and mainframe environments are introduced. Prerequisite: CIS 234 with a grade of 'C' or above. | | CIS 380 (Demand) |
| CIS 340 (F) | 3 hrs. cr. | 3 hrs. cr. |
| Website Administration II | | |
| Continued development of subjects related to the administration of a World Wide Web site. Emphasizes server-side programming issues. Particularly concerned with the creation and maintenance of a commercial site. Includes syntax and practice in ASP.NET, CSS, CGI/Perl, PHP, JavaScript, and XML. Prerequisite: CIS 308 and CIS 310, with a grade of 'C' or above. | | Windows Programming with Microsoft Foundation Classes |
| CIS 345 (F) | 3 hrs. cr. | |
| UNIX System Administration | | |
| Introduces the UNIX operating system. Topics covered include basic UNIX commands, system configuration, the file system, process control, shell programming, the network file system, CGI programming, and system security. Prerequisite: CIS 210 and CIS 315 with a grade of 'C' or above. | | CIS 401 (F, S) |
| CIS 350 (S) | 3 hrs. cr. | 1-3 hrs. cr. |
| Data Structures | | |
| Provides for the continued development of the student's knowledge of data structures and object-oriented programming. Includes an in-depth coverage of lists, stacks, queues, trees, and graphs. Special emphasis is placed on the coverage of algorithms that are designed to efficiently manipulate these structures and techniques for selecting the most appropriate data structures for a given application. The language of implementation is Visual C#. Prerequisite: CIS 210 with a grade of 'C' or above. | | Internship in Computer Information Science |
| CIS 355 (S) | 3 hrs. cr. | |
| Enterprise Network Administration and Security | | |
| Covers essential techniques and best practices for securing an enterprise inter-network. Major topics include routing and inter-network design, firewalls, proxy servers, authentication and encryption, virtual private networks, security policy design, disaster recovery planning, hardware troubleshooting, and performance analysis. Prerequisite: CIS 315 and CIS 345 with a grade of 'C' or above. Corequisite: CIS 320 or CIS 325. | | A limited number of computer information science students may serve an internship of 15 to 20 hours per week for up to 16 weeks. Credit hours will be arranged through the coordinator of the internship program. The intern will work for a local-cooperating firm in a production data processing environment gaining valuable experience in programming and/or systems analysis and design. The on-site work will be supervised by a professional employee of the firm and overseen by an MSSU faculty member. Prerequisite: CIS 210 with a grade of C or above. |
| CIS 360 (Demand) | 3 hrs. cr. | |
| Computer Graphics | | |
| Introduces interactive computer graphics programming including windowing, clipping, two and three dimensional transformations, per- | | CIS 410 (F) |
| | | 3 hrs. cr. |
| | | Information Systems II |
| | | (Writing Intensive) |
| | | Continued development of the ability to analyze and design computer-based information systems. Includes coverage of analysis and design methodologies, computer-aided software engineering tools, and project management techniques. Topics are illustrated with in-depth case studies. Emphasizes teamwork. Prerequisite: CIS 302 with a grade of 'C' or above. |
| | | CIS 425 (S) |
| | | 3 hrs. cr. |
| | | Database Management Systems II (Writing Intensive) |
| | | Includes a survey of database management theories with experience in the application of database technology. An emphasis will be placed on the relational model. Functions of database management systems, data modeling, and database systems design and implementation in a client/server environment are stressed through case studies. Prerequisite: CIS 310 and CIS 410, with a grade of 'C' or above. |
| | | CIS 430 (Demand) |
| | | 3 hrs. cr. |
| | | Introduction to Artificial Intelligence |
| | | Introduces the process of developing intelligent computer software. Topics covered include knowledge abstraction and representation, heuristic search techniques, game playing, expert systems, and meta-programming. Prerequisite: CIS 350 with a grade of 'C' or above. |
| | | CIS 435 (Demand) |
| | | 3 hrs. cr. |
| | | Data Mining |
| | | Introduces data warehousing and data mining. The former being a standard approach to archiving summary data for analysis; the latter being techniques of analysis intended to discover subtle and unex- |

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pected relationships in the historical data, for use in design, marketing, research, and engineering. Topics include concepts, principles, and architectures, and the design and implementation of Data Mining applications. Prerequisite: CIS 310 and (GB 321 or Math 310 or Math 361 or Bio 290) with a grade of 'C' or above.

CIS 440 (S) 3 hrs. cr.
Computer Forensics

Introduces the basics of computer forensics. Topics covered include backups and data recovery, hard drive imaging and forensic analysis of recovered data, data hiding and encryption techniques, reconstruction of past events, techniques used to compromise and safeguard computers, surveillance tools, analysis of data, and collection and preservation of electronic evidence. Students will be introduced to forensic techniques and available electronic tools for forensic analysis. A basic knowledge of networks and UNIX/Linux, as well as a thorough knowledge of Windows is assumed. Prerequisite: CIS 315 and CIS 345 with a grade of 'C' or above.

CIS 450 (F) 3 hrs. cr.
Operating Systems (*Writing Intensive*)

Fundamental concepts of operating system design. Emphasis is placed on identifying the problems an operating system must solve and considering the range of alternative solutions that may be implemented. Topics include process management, memory management, processor management, auxiliary storage management, and security. The Linux operating system is highlighted. Prerequisite: CIS 350 with a grade of 'C' or above. Corequisite: CIS 345.

CIS 498 (Demand) 1-3 hrs. cr.
Advanced Topics in Computer Information Science

Addresses emerging topics in computer science and management information systems. Each offering will be on a subject not normally included in another course. Prerequisite: May be specified in each course syllabus.

CIS 499 (Demand) 1-3 hrs. cr.
Independent Study

The adviser, with approval of the department head, structures an independent study course. Prerequisite: Upper division standing with an overall GPA of 3.0 or above. The adviser, the department head, and the dean of the school must approve registration in the course.

tice through our teaching, service to the University and service to the community.

In addition to the extremely versatile Bachelor of Science degree in Criminal Justice Administration and the Associate of Science in Law Enforcement, the Criminal Justice Department offers the Bachelor of Science in Justice Studies and the Bachelor of Science in Juvenile Justice. Another recent addition is the dual degree in Computer Forensics, offered with the Computer Information Science Department.

These exciting degree programs are complemented by four minors, including criminal justice administration, juvenile justice, corrections and the very popular CSI-Crime Scene Investigation. The many new combinations offer a myriad of opportunities for students who are seeking careers in the justice system and justice related fields.

The Criminal Justice Administration degree offers academic training coupled with "real world" practical training for students pursuing careers as criminal justice professionals. The Criminal Justice program provides a varied and flexible curriculum, small classes, faculty who provide individual academic attention, international educational opportunities and a unique learning environment.

The Criminal Justice Administration degree program offers a varied curriculum to meet the needs of a diverse student body. The program prepares students for a wide variety of careers as criminal justice professionals as well as graduate programs in law, criminal justice and other related fields. The Criminal Justice program prepares students for careers in traditional fields such as law enforcement, juvenile justice, corrections, probation and parole, and private or industrial security. The program also prepares students for investigative positions with federal agencies, state and local agencies, insurance companies and other private enterprises. In addition, a criminal justice administration degree will prepare students for the many new opportunities in the areas of safety and security.

The Criminal Justice Department offers a flexible curriculum to serve the needs of the student body. In addition to day and evening courses, students can obtain the Criminal Justice Administration degree and the Associate of Science degree over the Internet. The many hybrid courses combine the benefits of the classroom experience with the flexibility of the Internet courses by meeting on campus weekly, monthly or at other intervals, but conducting much of the course via the Internet. The Department offers criminal justice professionals who have experience in the field college credit for work experience through the portfolio process. The Department also recommends that all students participate in the internship program, where students receive college credit for working side by side with practicing criminal justice professionals.

Our faculty members are attentive to student needs and strive to prepare students for challenging criminal justice careers. They have 100 years of combined practical experience in criminal justice fields, including experience as law enforcement officers, juvenile officers, assistant prosecutors, legal advisers, criminal investigators and child abuse investigators. In addition, our faculty members have experience in private law practice, security administration, mental health coordination and non-profit agency administration.

The Criminal Justice Department emphasizes the international mission and provides students with opportunities to study and travel abroad to view firsthand other criminal justice sys-

CRIMINAL JUSTICE ADMINISTRATION

Justice Center 109, 417.625.9302

Faculty Thomason - Director, Scott, Spencer, Spurlin, Wolf

Mission

The mission of the Criminal Justice Administration Department is to encourage lifelong learning and scholarship, to produce qualified and knowledgeable graduates, and to foster development of ethical professionals prepared for leadership positions in the criminal justice and justice fields. The department is devoted to emphasizing quality teaching and learning, to providing an international perspective and to promoting the value of community service. The Department seeks to further the study and understanding of criminal jus-

tems around the globe. Our faculty and students have explored the justice systems in England, France, Australia, New Zealand, Morocco, Italy, Israel, Spain, and Costa Rica. In the years since the international mission was implemented, approximately 350 criminal justice students have studied abroad.

The state-of-the-art Mills Anderson Justice Center is the busy home of the Criminal Justice Administration Department at Missouri Southern State University. The Department boasts a high-tech mobile Crime Scene Investigation Unit. The facility features a modern indoor "live-fire" firearms range and two firearms training simulation systems. The auditorium provides a forum for lectures and meetings as well as for advanced training seminars for practicing criminal justice professionals. These seminars are taught by nationally recognized criminal justice professionals, allowing students to learn from the experts and network with potential employers.

The Criminal Justice Department at Missouri Southern State University also operates the 600-hour Basic Law Enforcement Training Academy. (See Law Enforcement.)

The Criminal Justice Administration degree will allow students to take advantage of the many traditional career opportunities as well as the multitude of new opportunities in criminal justice, especially in the areas of homeland security and global security.

Bachelor of Science in Criminal Justice Administration

| | Semester Hours | |
|--|----------------|-----|
| Core Requirements (p. 34)..... | 51 | |
| Criminal Justice Requirements | 30 | |
| LE 100 Introduction to Criminal Justice | 3 | |
| LE 210 Criminal Procedure | 3 | |
| LE 232 Ethics In Criminal Justice | 3 | |
| LE 250 Criminal Law | 3 | |
| CJAd 275 The Juvenile Justice System..... | 3 | |
| LE 280 Report Writing* (WI) | 3 | |
| CJAd 330 Asset Protection..... | 3 | |
| Select one of the following: | | |
| CJAd 320 Probation and Parole..... | 3 | |
| CJAd 412 Correctional Practices* (WI) | 3 | |
| Select one of the following: | | |
| CJAd 410 Juvenile Procedures | 3 | |
| CJAd 411 Juvenile Corrections* (WI)..... | 3 | |
| Select one of the following: | | |
| CJAd 301 International Justice Systems | 3 | |
| CJAd 370 International Terrorism* (WI)..... | 3 | |
| | | 17 |
| *See course descriptions and university requirements for prerequisites. | | |
| #Only 13 hours of the Basic Law Enforcement Academy will be applied to the 23 hour elective requirement. | | |
| General electives selected with adviser approval must include sufficient upper division courses (courses numbered at the 300 or 400 level) to complete university requirements for a minimum 40 upper-division hours. A minor is highly recommended. | | |
| Electives | 26 | |
| | | 124 |

Suggested Order of Study

Bachelor of Science Degree Criminal Justice Administration Major

Major Code CJ01

Freshman Year

1st Semester

| Course | | Hours |
|---------------|----------------------------------|--------------|
| LE 100 | Introduction to Criminal Justice | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Eng 101 College Composition I] | 3 |
| | Computer Literacy Requirement | 3 |

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| | | |
|----------|-------------------------------|-----------|
| CORE | [Comm 100 Oral Communication] | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 18 |

| | | |
|--------------|----------------------------------|-----------|
| 2nd Semester | | |
| LE 275 | The Juvenile Justice System | 3 |
| CORE | [Eng 102 College Composition II] | 3 |
| LE 232 | Ethics in Criminal Justice | 3 |
| Math | Contemporary Math or higher | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| | | 16 |

Sophomore Year

| | | |
|--------------|---|-----------|
| 1st Semester | | |
| LE 250 | Criminal Law | 3 |
| CORE | [Hist 110 U.S. History] | 3 |
| CORE | [Phys 100 Fundamentals of Physical Science] | 5 |
| LE 280 | Report Writing | 3 |
| CJAd | Required Course | 3 |
| | | 17 |

| | | |
|--------------|---------------------------------|-----------|
| 2nd Semester | | |
| LE 210 | Criminal Procedure | 3 |
| CJAd | Required Course | 3 |
| Psy 100 | [General Psychology] | 3 |
| CORE | [Econ 180 American Econ System] | 3 |
| CORE | [Literature] | 3 |
| | | 15 |

Junior Year

| | | |
|--------------|--------------------------------|-----------|
| 1st Semester | | |
| CJAd | Elective | 3 |
| CORE | Elective [International Study] | 3 |
| Elective | [A minor is suggested] | 3 |
| CORE | [PSc 120 Gov't: U.S/Sta/Loc] | 3 |
| CORE | [Elective-Fine Art] | 3 |
| | | 15 |

| | | |
|--------------|-------------------------|-----------|
| 2nd Semester | | |
| CJAd | Elective | 3 |
| CORE | [Fine Art] | 3 |
| Elective | [A minor is suggested] | 3 |
| CORE | [Hist 120 U.S. History] | 3 |
| Elective | [A minor is suggested] | 3 |
| | | 15 |

Senior Year

| | | |
|--------------|------------------------|-----------|
| 1st Semester | | |
| CJAd | Required Course | 3 |
| CJAd | Required Course | 3 |
| CJAd | Elective | 3 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| | | 15 |

| | | |
|--------------|------------------------|--------------|
| 2nd Semester | | |
| CJAd | Elective | 3 |
| CJAd | Elective | 3 |
| CJAd | Elective [Internship] | 3-4 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| | | 15-16 |

[Department Recommendations]

All electives must be approved by a CJAd adviser prior to enrollment.

For additional information contact:

Criminal Justice Administration Department
 Wayne Thomason
 Office: Justice Center 113
 Phone: 417.625.9684
 Email: thomason-w@mssu.edu

Bachelor of Science in CIS and Bachelor of Science in Criminal Justice Administration – Computer Forensics Option

Major Code CJ00

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 34) 51* | 48 |
| CIS Core** | 33 |
| CJAd Core | 33 |
| LE 100 Introduction to Criminal Justice | 3 |
| LE 200 Crime Scene Investigation I | 3 |
| LE 210 Criminal Procedures | 3 |
| LE 232 Ethics in Criminal Justice | 3 |
| LE 250 Criminal Law | 3 |
| LE 280 Interview & Report Writing (WI) | 3 |
| CJAd 340 Crime Scene Investigation II | 3 |
| CJAd 330 Asset Protection | 3 |
| CJAd Upper Division Electives | 9 |
| Supporting Requirement | 3 |
| Math 130 College Algebra | 3 |
| General Electives | 7 |
| | 124 |

*Math course in major requirements satisfies three hours of the General Education Core.

**CIS 440—Computer Forensics should be taken for the CIS Core Upper Division elective.

Minor in CSI-Crime Scene Investigation

Justice Center 109, 417.625.9302

Faculty Thomason - Head, Spencer

A minor in CSI-Crime Scene Investigation is designed to prepare students who are seeking careers utilizing crime scene investigation techniques and crime scene analysis. The minor provides students with the necessary skills to accurately investigate and process crime scenes, which include legal aspects, police response, photography, diagramming, and collecting physical evidence. Writing reports and presenting courtroom testimony are additional skills that will be developed.

Students pursuing this minor may seek employment with investigative agencies on the federal, state, and local levels.

A minor in CSI-Crime Scene Investigation consists of 24 credit hours. Students must have a faculty adviser for a minor in CSI-Crime Scene Investigation.

| | Semester Hours |
|--|-----------------------|
| LE 200 Criminal Scene Investigation I | 3 |
| LE 220 Crime Scene Photography | 3 |
| LE 280 Interview and Report Writing (WI) | 3 |
| CJAd 340 Crime Scene Investigation II | 3 |
| CJAd 390 Crime Analysis | 3 |
| CJAd 400 Homicide Investigation | 3 |
| CJAd 450 Criminal Evidence | 3 |

Select one of the following:

| | | |
|--------|--------------------------|---|
| LE 210 | Criminal Procedure | 3 |
| LE 250 | Criminal Law | 3 |

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Minor in Criminal Justice Administration

Justice Center 109, 417.625.9302

Faculty Thomason - Head, Scott, Spencer, Spurlin

A minor in Criminal Justice Administration is designed for students who wish to combine a major with the versatile criminal justice administration minor. Students majoring in business, biology, international studies, psychology, sociology or other related fields who have a desire to work in the field of criminal justice will find this minor beneficial.

A minor in Criminal Justice Administration consists of 24 credit hours. Students must have a faculty adviser for a minor in Criminal Justice Administration.

Semester Hours

| | | |
|-----------------|--|----|
| LE 100 | Introduction to Criminal Justice | 3 |
| LE 210 | Criminal Procedure | 3 |
| LE 232 | Ethics in Criminal Justice..... | 3 |
| LE 250 | Criminal Law | 3 |
| Electives | | 12 |

(Students may select 12 hours from LE and CJAD electives. At least nine (9) hours must be upper division)

24

Minor in Corrections

Justice Center 109, 417.625.9302

Faculty Thomason - Head, Scott, Spencer, Spurlin

A minor in Corrections is designed to prepare students who are seeking careers in the field of adult or juvenile corrections. A minor in Corrections offers students a variety of employment possibilities in local, state, and federal agencies. These employment opportunities include juvenile or adult probation and parole officer, pretrial or post-trial investigator, detention officer, corrections specialist, or corrections caseworker. Students majoring in criminal justice, psychology, sociology or other related fields who have a desire to work in the field of corrections will find this minor beneficial.

A minor in Corrections consists of 24 credit hours. Students must have a faculty adviser for a minor in Corrections.

Semester Hours

| | | |
|----------|--|---|
| LE 210 | Criminal Procedure | 3 |
| CJAd 320 | Probation and Parole | 3 |
| CJAd 411 | Juvenile Corrections | 3 |
| CJAd 412 | Correctional Practices..... | 3 |
| Soc 351 | Criminology..... | 3 |
| Soc 362 | Deviant Behavior | 3 |
| Soc 391 | Penology and Corrections | 3 |
| Psy 221 | Psychology of Personal Adjustment..... | 3 |

24

Minor in Juvenile Justice

Justice Center 109, 417.625.9302

Faculty Thomason - Head, Scott, Spencer, Spurlin

A minor in Juvenile Justice is designed to prepare students who are seeking careers in the Juvenile Justice System. Adjudication and aftercare of the juvenile offender as well as child protection are the primary emphases of a minor in Juvenile Justice.

Students majoring in criminal justice, psychology, sociology or other related fields who have a desire to work in the Juvenile Justice System will find this minor beneficial. Juvenile officer, child abuse investigator, and group home counselor, are just a few of the employment options available to a graduate with a Juvenile Justice minor.

A minor in Juvenile Justice consists of 24 credit hours. Students must have a faculty adviser for a minor in Juvenile Justice.

Semester Hours

| | | |
|----------|-------------------------------|---|
| LE 250 | Criminal Law | 3 |
| CJAd 275 | Juvenile Justice System | 3 |
| CJAd 320 | Probation and Parole | 3 |
| CJAd 410 | Juvenile Procedures | 3 |
| CJAd 411 | Juvenile Corrections | 3 |
| CJAD 430 | Family Violence | 3 |
| Soc 312 | Juvenile Delinquency | 3 |

Select one from the following:

| | | |
|---------|------------------------------|---|
| Psy 300 | Child Development | 3 |
| Psy 301 | Adolescent Development | 3 |

24

For additional information contact:

Criminal Justice Administration Department

Wayne Thomason

Office: Justice Center 113

Phone: 417.625.9684

Email: thomason-w@mssu.edu

Course Descriptions

CJAd 210 (Demand)

3 hrs. cr.

Basic Photography

Lecture and laboratory procedures for use of cameras, lenses, developing negatives and prints. Lab fee and additional lab time arranged.

CJAd 275 (F,S)

3 hrs. cr.

The Juvenile Justice System

The Juvenile Justice System is a survey course that is designed to introduce the student to the organizations, processes, and actors that comprise the Juvenile Justice System. The course emphasizes the history of the juvenile justice system, the agency interactions and interrelationships, the concepts of prevention and diversion, the development of juvenile gangs, the roles of criminal justice professionals, and the future of the Juvenile Justice System.

CJAd 298 (Demand)

1-8 hrs. cr.

Topics in Criminal Justice Administration

Course content varies and is designed to meet current needs and interests in the rapidly changing field of criminal justice administra-

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| tion. Precise topics are announced with prerequisites stipulated in the course syllabus. | | |
| CJAd 300 (S) Criminal Investigation Major case investigative methods, sources of information, development of leads, methods applicable to organized crime and specific offenses. | 3 hrs. cr. <i>(Writing Intensive)</i> | 3 hrs. cr. |
| CJAd 301 (S) International Justice Systems A study of justice systems around the world, comparing them to America's justice system. Course considers the three important components of a justice system: police, courts, and corrections. Includes cultural differences of the countries studied as they relate to their justice systems. | 3 hrs. cr. | |
| CJAd 302 (Demand) Comparative Criminal Justice Systems and Cultures Comparative Criminal Justice Systems and Cultures will focus on the criminal justice systems and cultures of selected countries as they compare to the American justice system and culture. Travel in selected countries will include visits to criminal justice agencies and facilities as well as interactions with criminal justice professionals. | 2 hrs. cr. | |
| CJAd 310 (Demand) Traffic Accident Investigation and Control Theory and techniques for investigating and reducing occurrence of motor vehicle accidents. Includes collection and evaluation of physical evidence reporting. | 3 hrs. cr. | |
| CJAd 320 (F) Probation and Parole Study of the entire system of probation and parole internationally, nationally, and locally. Prepares students for the state merit exam in probation and parole. Study of pre-sentence investigation methods, predicting parole behavior, supervisory practices, legal aspects, the use of amnesty, and pardons. | 3 hrs. cr. | |
| CJAd 330 (F, S) Asset Protection Security techniques in loss prevention for retail business, industry, governmental protection, hotel and motel, hospital, school, transit systems, and utilities. | 3 hrs. cr. | |
| CJAd 340 (S) Crime Scene Investigation II Advanced methods and techniques used by investigators to identify and collect items of evidentiary value left at crime scenes. Topics to include the use of forensic light sources to locate physical evidence, bloodstain pattern analysis, casting impression evidence, fingerprint processing, and entomological evidence. Prerequisite: LE200 , Crime Scene Investigation I or permission of the instructor. | 3 hrs. cr. | |
| CJAd 350 (Demand) Fish and Game Enforcement Problems and procedures encountered and used by conservation enforcement officers. Laws and enforcement procedures. | 3 hrs. cr. | |
| CJAd 360 (Demand) Professional Development Development of employability and career skills will be emphasized focusing on tools necessary for employment: communication skills, corporate etiquette, business dress, adjusting to the corporate environment, and the professional image. | 2 hrs. cr. | |
| CJAd 367 (Demand) Racial Disparity in the Criminal Justice System This course will address the race-based disparities in the criminal justice system from the early 1920's to present, using film and documentaries. In addition, this course will examine how race-based disparities in the criminal justice system impacted the civil rights movement. Prerequisites: LE 210 and LE 250. | | 3 hrs. cr. |
| CJAd 370 (F) International Terrorism International Terrorism examines the known facets of contemporary terrorism. Analyzes the laws and special forces/law enforcement agencies which nations within the international community have created to meet the challenge of international terrorism. Examines anticipated patterns of terrorism in the new century. Emphasis on legal and security measures designed to prevent terrorism. | | 3 hrs. cr. <i>(Writing Intensive)</i> |
| CJAd 390 (F) Crime Analysis A study of the patterns of crime. The course will emphasize the analysis of crime patterns and criminal behavior. The course will consider the identification of evolving or existent crime patterns and series crime, the forecasting of future crime occurrences, and the initiation of target profile analysis. | | 3 hrs. cr. |
| CJAd 400 (Demand) Homicide Investigation Legal and criminalistic concepts and procedures for the medico-legal investigation of death due to natural, accidental, suicidal, or criminal cause. | | 3 hrs. cr. |
| CJAD 405 (Demand) Homicide Investigation II This course will primary focus on adult and child sex-related homicides. In addition, this course will examine various homicide cases using a case study analysis to better understand the investigative process involved in a homicide investigation. Prerequisites: CJAD 400 or permission. | | 3 hrs. cr. |
| CJAd 410 (S) Juvenile Procedures Examines the evolution of the juvenile justice system as well as current practice and procedure in juvenile and family courts. Focus on law, jurisdiction, constitutional requirements and court rules. Also considers topics such as juvenile gangs, child abuse and neglect, child custody, and status offenders. | | 3 hrs. cr. |
| CJAd 411 (F) Juvenile Corrections Overview of the design and legal requirements of juvenile correctional institutions including an analysis of the juvenile interstate compact laws and management principles of juvenile correctional institutions. | | 3 hrs. cr. <i>(Writing Intensive)</i> |
| CJAd 412 (S) Correctional Practices History of corrections as it relates to correctional practices. In-depth study of the rights of the incarcerated inmate as well as the powers and duties of the correctional officer. | | 3 hrs. cr. <i>(Writing Intensive)</i> |
| CJAd 430 (Demand) Family Violence Introduces the dynamics of family violence from the perspective of law enforcement. Examines the relationships between victims, offenders, and other family members. Focuses on these relationships and the challenge they pose to the criminal justice system. | | 3 hrs. cr. |

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|--|--------------|---|--------------|
| CJAd 440 (Demand) Victims and the Criminal Justice System Introduces the study of victimization. Examines the relationship between victims and the criminal justice system. | 3 hrs. cr. | CJAd 499 (F, S, Su) Independent Study in Criminal Justice Individually directed study for advanced majors in area of criminal justice selected with adviser approval. Proposal must be approved by program director and school dean. Prerequisite: 3.5 GPA in major area or permission. Course may be repeated once for a total of 6 hours credit. | 1-6 hrs. cr. |
| CJAd 450 (Demand) Criminal Evidence Rules of evidence, admissibility, presumptions, inferences, burden of proof, and exceptions to the hearsay rule. Prerequisite: LE 210, LE 250, or permission. | 3 hrs. cr. | | |
| CJAd 455 (Demand) Interview and Interrogation This course will present detailed information about interviewing and interrogation techniques. This course will also examine the law governing interviews and interrogations as well as certain aspects of admissibility of confessions as evidence in criminal cases. Prerequisites: LE210 or permission of the instructor. | 3 hrs. cr. | | |
| CJAd 460 (Demand) Cultural Diversity Students seeking cross-cultural knowledge and sensitivity in criminal justice learn practical methods for dealing with diverse cultures, ethnic groups, and those who are physically, mentally, and emotionally challenged. | 3 hrs. cr. | | |
| CJAd 475 (Demand) Organized Crime The course will provide an overview of American and internationally organized crime and the legal techniques used to address the problem. Emphasis will be placed on the major groups and their principal forms of criminal activity: drugs, trafficking of human beings, money laundering and financial crimes. The emerging effort to fight organized crime internationally will be examined. Prerequisites: LE 210 or permission. | 3 hrs. cr. | | |
| CJAd 485 (Demand) Child Exploitation and Pornography Investigation The course will examine legal and criminalistic concepts and procedures for the legal investigation of sexual exploitation of children and child pornography. Prerequisites: LE 100 or permission. | 3 hrs. cr. | | |
| CJAd 487 (Demand) Rape and Sexual Assault Investigation This course is designed to prepare students to investigate rapes and sexual assaults. This course will focus on sexual abuse of nursing home residents, children and adults. In addition, this course will address issues concerning the collection of evidence at crime scenes, interviewing the suspect and the forensic examination of sexual assault victims. Prerequisites: LE210 and LE250 or permission. | 3 hrs. cr. | | |
| CJAd 490 (F, S, Su) Internship in Criminal Justice Extensive practical experience with a criminal justice agency, subject to individual committee approval. Prerequisite: Junior or senior standing, CJAd major, department approval, cumulative GPA 2.5, and a CJAd GPA 3.2. Course may be repeated once for a total of 8 hours credit. | 4-8 hrs. cr. | | |
| CJAd 498 (Demand) Advanced Topics in Criminal Justice Administration A survey of current advances in the field. Precise topics to be announced. For upper division majors in CJAd or those who have completed the A.S. degree in law enforcement. Prerequisite: Permission of instructor. | 1-3 hrs. cr. | | |

DENTAL HYGIENE

Ummel Technology Building 102, 417-625-9709

Faculty Scorse DeTar - Head, Gerecke - Distance Program Director, Jacobs, Little, Moore, Rogers, Strait, Taubel, White

Mission

The mission of the Missouri Southern State University Department of Dental Hygiene is to provide high quality education and training opportunities for qualified students to prepare them as graduates to assume and maintain the role of ethical, competent, and progressive professional practitioners. We are committed to addressing the oral health care needs of the community by providing affordable, quality patient care as well as community health promotion projects. Additionally, the faculty will provide continuing education programs for practicing dental professionals to support lifelong learning and consulting services for health care professionals. The faculty recognizes the value of scholarly activity to enhance dental hygiene theory development. The Dental Hygiene Department is also committed to supporting its alumni and community. The department monitors the programs visibility by active participation in various committees and activities. The faculty are strongly encouraged and supported to the pursuit of professional and personal development. The Dental Hygiene Program strives to create a learning environment in which each dental hygiene graduate is instilled with the knowledge, skills and values to provide dental hygiene care to patients, along with a sense of responsibility to self, community and the profession.

The dental hygienist is a dynamic health care professional who is the only member of the dental health team, other than the dentist, licensed to provide direct care to the patient. The diverse duties of the dental hygienist are rewarding and include oral prophylaxis (cleaning); exposing, processing and mounting radiographs; collecting and evaluating medical history information; performing head and neck screening examinations; periodontal assessment and therapy; applying agents for the prevention of decay; applying desensitizing and antimicrobial agents and administering local anesthesia and nitrous oxide analgesia. The dental hygienist acts as a dental health educator and is responsible for teaching patients prevention of dental disease and providing nutritional counseling. As students in a health care profession, Dental hygiene students may be exposed to Bloodborne pathogens and infectious diseases.

Dental hygiene employment opportunities are numerous and vary greatly. They include general practice and specialty dental offices; federal, state, county and city health clinics; public schools; hospitals; long-term care facilities; dental schools;

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industrial clinics; the armed services; and research institutions. Working conditions are excellent, and schedules can often be tailored to meet specific needs, such as full-time or part-time employment. Salaries are usually exceptionally good in this exciting profession.

Missouri Southern offers an associate of science degree in dental hygiene. Upon satisfactory completion, graduates are eligible to take the National Board Examination and practical examinations required for licensure in Missouri and other states. The program in Dental Hygiene is accredited by the commission on Dental Accreditation [and has been granted the accreditation of "approval without reporting requirements."]

Admission to Missouri Southern does not automatically grant admission to the Dental Hygiene Program. In addition to meeting admission requirements for the College, candidates must apply for admission to the Department of Dental Hygiene. Applications are reviewed by the Selection Committee for Dental Hygiene. Applicants must submit the necessary information by **January 31**. Applicants must have an overall GPA of 2.75 to apply or a GPA of 2.50 with an ACT composite score of 25 or better.

Evidence of satisfactory completion of the following prerequisites with a grade of 'C' or better:

| | |
|----------|----------------------------------|
| Bio 121 | Human Anatomy & Physiology I |
| Eng 101 | College Composition (WI) |
| Math 030 | Intermediate Algebra (or higher) |
| Chem 100 | Introductory Chemistry |
| Bio 221 | Human Anatomy & Physiology II |
| Bio 231 | General & Medical Microbiology |
| Comm 100 | Oral Communications |
| Kine 103 | Lifetime Wellness |
| MIDS 100 | University Experience |

Enrollment is limited by selection and applicants are admitted contingent upon a criminal record check, random drug testing, the completion of physical and dental examinations, and the rendering of an acceptable health status. Students are admitted to the dental hygiene program only in the fall of each year.

Missouri Southern State University Distance Dental Hygiene Sites are located in Rolla, MO at the Rolla Technical Center, and in Sikeston, MO on the Southeast Missouri State University Sikeston Campus.

Opening the distance sites allows MSSU to bring dental hygiene educational opportunities to rural locations. The dental hygiene curriculum mirrors the main campus. Lecture courses are taught using Interactive Television, Internet or a combination of these formats. Using the ITV format students interact live with instructors and fellow students at all sites. Each site has a clinic for the clinical instruction experience.

Missouri Southern State University has created partnerships with the Rolla Public School District and Southeast Missouri State University to extend dental hygiene education to other areas of the state. In Rolla, the dental hygiene program is housed at Rolla Technical Center, 500 Forum. In Southeast Missouri, the program is housed on the Southeast Sikeston Campus at 2401 N. Main in Sikeston.

Interested individuals are encouraged to contact the Director of Dental Hygiene site you are interested in attending — Joplin (417.625-9379), Rolla and Sikeston (573.472.3710 ext 2157) for more specific information regarding admissions criteria.

In addition to established fees for all college students, the following are minimum costs incurred by dental hygiene students, \$1250 to \$1500 per academic year for laboratory fees. Various expenses will be incurred for transportation to off campus clinical sites and professional meetings. In addition, approximately \$1500 for licensure exams, which will vary depending on state in which license, is desired.

The Associate of Science in dental hygiene requires a minimum of 89 credit hours, including the prerequisite courses. All courses in the Suggested Order of Study must be completed in the prescribed sequence. Course grades of 'C' or above in dental hygiene and supporting science courses are necessary for retention in the dental hygiene program. (The successful dental hygiene applicants tend to be the ones who have completed the majority or all of the science and Core Curriculum courses with the exception of the dental hygiene courses.)

Associate of Science Degree in Dental Hygiene

| | Semester Hours |
|--------------------------------------|--|
| Core Requirements (p. 35) 25* | 22 |
| Dental Hygiene Requirements | 67 |
| DH 101 | Fundamentals of Dental Hygiene I.....2 |
| DH 102 | Fundamentals of Dental Hygiene II*....4 |
| DH 103 | Fundamentals of Dental Hygiene I-Lab ..2 |
| DH 140 | Dental Morphology .....1 |
| DH 150 | Oral Histology and Embryology .....3 |
| DH 160 | Dental Radiology .....2 |
| DH 190 | Clinical Dental Hygiene I*.....2 |
| DH 220 | Dental Materials .....3 |
| DH 290 | Clinical Dental Hygiene II* .....5 |
| DH 300 | Dental Health Education.....3 |
| DH 310 | Nutrition.....2 |
| DH 320 | Pharmacology .....2 |
| DH 330 | Ethics and Community Dentistry*.....3 |
| DH 340 | Perio-Pathology .....4 |
| DH 390 | Clinical Dental Hygiene III*.....5 |
| Bio 231 | Medical Microbiology** .....5 |
| Bio 240 | Radiation Biology* .....3 |
| Bio 221 | Human Physiology and Anatomy* .....5 |
| Chem 100 | Introductory Chemistry* .....5 |
| Soc 110 | Introduction to Sociology .....3 |
| Psy 100 | General Psychology .....3 |
| | 89 |

*Soc or Psy course in major satisfies three hours of core.

**See course descriptions for prerequisites.

Suggested Order of Study

Associate of Science - over three years

Dental Hygiene Major

Major Code DH00

| Fall Semester | Prerequisites | Hours |
|---------------|--------------------------------------|-----------|
| Bio 121 | Human Anatomy/Physiology I | 4 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| Math 030 | Intermediate Algebra (or higher) | 3 |
| Chem 100 | Introductory Chemistry (w/lab) | 5 |
| MIDS 100 | University Experience | 3 |
| | | 18 |

| Spring Semester | Prerequisites | |
|------------------------|--|-----------|
| Bio 221 | Human Anatomy/Physiology II | 5 |
| Bio 231 | General & Medical Microbiology (w/lab) | 5 |
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| | | 15 |

| Fall Semester | 1st Year Dental Hygiene | |
|----------------------|--|--------------|
| DH 101 | Fundamentals of Dental Hygiene I-Lecture | 2 |
| DH 103 | Fundamentals of Dental Hygiene I-Lab | 2 |
| DH 140 | Dental Morphology | 1 |
| DH 150 | Oral Histology & Embryology | 3 |
| Psy 100 | General Psychology | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| CORE | [PSc 120 or MO Const Test]* | 3 |
| | | 12-15 |

| Spring Semester | 1st Year Dental Hygiene | |
|------------------------|-----------------------------------|-----------|
| DH 102 | Fundamentals of Dental Hygiene II | 4 |
| DH 160 | Dental Radiology | 2 |
| DH 220 | Dental Materials | 3 |
| DH 310 | Nutrition | 2 |
| Bio 240 | Radiation Biology | 3 |
| | | 14 |

| Summer Session | 1st Year Dental Hygiene | |
|-----------------------|--------------------------------|----------|
| DH 190 | Clinical Dental Hygiene I | 2 |
| DH 340 | Perio-Pathology | 4 |
| | | 6 |

| Fall Semester | 2nd Year Dental Hygiene | |
|----------------------|---------------------------------|-----------|
| DH 300 | Dental Health Education | 3 |
| DH 290 | Clinical Dental Hygiene II (WI) | 5 |
| DH 320 | Pharmacology | 2 |
| CORE | [Hist 110 or 120 U.S. History] | 3 |
| | | 13 |

| Spring Semester | 2nd Year Dental Hygiene | |
|------------------------|--------------------------------|-----------|
| DH 330 | Ethics & Community Dentistry | 3 |
| DH 390 | Clinical Dental Hygiene III | 5 |
| CORE | [Humanities or Fine Arts] | 3 |
| Soc 110 | Introduction to Sociology | 3 |
| | | 14 |

*12 hours if Missouri Constitution Test is passed.
[Department Recommendation]

For additional information contact:

Sandra A. Scorse DeTar, D.D.S.
Office: Technology Building 111-E
Phone: 417.625.9709 / 417.625.9600 / 417.625.9711
Email: scorse-s@mssu.edu

Or in regard to the distance sites:

Deborah Gerecke, RDH, BSDH
Office: 2401 N. Main, Sikeston, MO 63801
Phone: 573-472-3210
Email: gerecke-d@mssu.edu

Course Descriptions

DH 101 (F) 2 hrs. cr.

Fundamentals of Dental Hygiene I - Lecture

This course provides the student with the basic fundamental theories, concepts (knowledge) and principle guides necessary to begin providing oral care and dental hygiene services to the public.

DH 102 (S) 4 hrs. cr.

Fundamentals of Dental Hygiene II

Continuation of DH 101 with further enrichment of skills necessary to perform preventive oral health services. Theories and principles are applied in clinical laboratory setting. Two hours lecture, 6 hours lab per week. Prerequisites: DH 101 with minimum grade of 'C' or instructor's permission.

DH 103 (F) 2 hrs. cr.

Fundamentals of Dental Hygiene I - Lab

Introduction to the practical application of the fundamental theories, principles, and procedures necessary to provide laboratory clinical dental hygiene services. These theories and principles are applied in a clinical laboratory setting. Six hours lab per week.

DH 140 (F) 1 hr. cr.

Dental Morphology

Detailed study of morphology of deciduous and permanent teeth in relation to fossal cusps, grooves, ridges, roots and the relationship of form and function. Occlusion and malocclusion are studied according to their relationship to dental health. A self-instructional program supplemented by one hr. lecture per week.

DH 150 (F) 3 hrs. cr.

Oral Histology and Embryology

Study of the gross and microscopic development of the teeth, supportive structures of the teeth and embryology and anatomy of head and neck region. Two hrs. lecture, 3 hrs. lab per week.

DH 160 (S) 2 hrs. cr.

Dental Radiology

Theory and techniques of exposing, mounting, and care of dental radiographs utilizing traditional x-ray technology and state of the art digital radiography. Interpretation of radiographic findings and pre-diagnostic techniques. Principles of radiation safety. Recognition and identification of normal anatomical radiographic landmarks as well as abnormalities with emphasis on case studies and patient management. One hr. lecture, 2 hrs. lab per week.

DH 190 (Su) 2 hrs. cr.

Clinical Dental Hygiene I

Introduction to clinical practice of dental hygiene. Experience in providing patient services through performing oral prophylaxis, periodontal assessment, exposing and processing radiographs, presenting patient education, preventive applications, and charting the oral cavity. 16 hours lab per week, 1 hour of lab will be used per week for content and organizational review of course. Prerequisite: DH 102 with minimum grade of 'C' and CPR Certification course C.

DH 220 (S) 3 hrs. cr.

Dental Materials

Information about various dental materials including the physical & chemical properties of dental materials and the application and manipulation of materials used in dentistry. Students learn to make alginate impressions, plaster models and manipulate other materials. Required course for dental hygiene curriculum. Prerequisite: DH 101

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Fundamentals of Dental Hygiene I and DH 140 Dental Morphology and DH 150 Oral Histology and Embryology with a 'C' or above or instructor's permission. Two hrs. lecture, 2 hrs. lab per week.

DH 290 (F) 5 hrs. cr.

Clinical Dental Hygiene II/Local Anesthesia

Continuations of DH 190 with added responsibilities as skills develop. Lecture information on advanced dental hygiene techniques and techniques for local anesthesia and pain control. Practical experience in infiltration anesthesia during the laboratory session. Multicultural experience is gained through rotations in extended campus facilities. One hr. lecture, 16 hrs. clinical lab per week. Prerequisites: DH 190 with minimum grade of 'C' or instructor's permission.

DH 300 (F) 3 hrs. cr.

Dental Health Education

Fundamentals of teaching and learning theories. Development of teaching units and lesson plans for various public groups and/or organizations, practical experience in public schools and community groups and experience in providing dental health education to mentally and physically handicapped and geriatric patients. Three hrs. lecture per week.

DH 310 (S) 2 hrs. cr.

Nutrition

Nutrition and diet as related to dental health, biochemistry of digestion and the utilization of nutrients. Special emphasis on dietary analysis as part of total health care and the role of the dental hygienist in providing nutritional counseling. Two hrs. lecture per week.

DH 320 (F) 2 hrs. cr.

Pharmacology

Principles of drug actions and characteristics of major drug groups including sources of drugs, methods of their administration, classification, dosage, therapeutic action and drug interactions. Emphasis on drugs affecting oral health and drugs used in dentistry. Two hrs. lecture per week.

DH 330 (S) 3 hrs. cr.

Ethics and Community Dentistry

Examination of the major ethical issues in the current practice of dentistry. Helps student dental hygienist develop and apply high professional and ethical standards to their work with patients, other members of a dental team and the community. This course is designed to increase student knowledge of concepts of community dentistry and dental epidemiology that is used in population based health care. Students are allowed to critically evaluate scientific literature, dental care delivery and mechanisms for financing dental care. Three hrs. lecture per week. Prerequisites: DH 300 with minimum grade of "C".

DH 340 (Su) 4 hrs. cr.

Perio-Pathology

Lecture periods are devoted to the study of oral pathological conditions, including etiology, degenerative process, inflammation and immunity. Etiology, assessment, treatment and prevention of periodontal disease are stressed. Four hrs. lecture per week.

DH 390 (S) 5 hrs. cr.

Clinical Dental Hygiene III

Continuation of DH 290. Clinical experience in advanced clinical procedures and dental assisting procedures, including experience in extended campus facilities. Principles of four-handed dentistry in the lecture portion and discussion of the eight recognized dental specialties including their relationship to preventive dentistry. One hr. lecture, 16 hrs. lab week. Prerequisite: DH 290 with minimum grade of 'C' or instructor's permission.



Faculty Pippin, Plucinski, Schiska, Scorse, Strait

Mission

The mission of the Health Science degree is to provide a comprehensive baccalaureate degree that complements an associate allied health major. The degree is designed to promote critical thinking, leadership, communication and information skills, with a commitment to lifelong learning. Our graduates are academically prepared to pursue opportunities for advancement or graduate school.

Goal

To prepare undergraduate students with the knowledge skills and ethics needed to advance the health and quality of life of a diverse public.

Objectives

- Collect, store, retrieve, analyze and interpret health data; in order to be prepared to design health needs assessments and establish basic health programs and services. (Psy 320, MM350, Bio 380, HS 390)
- Describe the U.S. health profile, including key indicators, determinates, disparities, access to health services, historical and contemporary trends and implications. (HS 390, BIO 370, BIO 380)
- Identify and describe the evolution of the U.S. health services system and the major settings, providers, and funding for the delivery of public and private preventive and treatment services. (HS 390 & Finance course)
- Recognize the importance of honoring diversity, acting with civility, practicing ethically, and promoting mutual respect when working with diverse individuals, groups, and communities. (HS 390, Phil 312, Comm 305)
- Describe the business and financial implications in the cost of health care. (HS 390, Econ 180)
- Identify physical, chemical, or biological hazards that adversely impacting human health. (Bio 380, Bio 370)

Goal

To prepare students with the fundamental academic skills to be effective communicators, critical thinkers and leaders.

Objectives

- Write grammatically and stylistically correct papers that reflect a review of relevant literature and /or integrate health related perspectives and experiences. (Comm 305, MM 350, WI Allied Health course)
- Develop the ability to utilize qualitative and quantitative health care information to arrive at appropriate decisions. (Psy 320, MM350, MM 337, MM 354, Bio 380, HS 390)
- Integrate clinical practice with health of the community and develop a strong foundation in communication in order to effectively disseminate diverse health issues to community leaders, (HS 390, Comm 305), health practitioners, politicians, and the public at large. (Allied Health Science courses, HS 390, Bio 380, Bio 370)

Health is widely acknowledged as a major growth industry, with employment opportunities forecast to continue their strong upward trends of recent years. Opportunities for advancement will be greatest for people with a baccalaureate degree.

Associate degree prepared health profession majors and clinicians in the field who desire a baccalaureate degree have limited options to fulfill their educational goals. Graduates and clinicians from the health professions continually inquire about baccalaureate degree options to meet their busy professional lives. The Health Science degree is a specified course of study that would enhance a clinician's expertise and opportunities for advancement. The design of the Health Science curriculum is to prepare students for career paths in the health sector, including administration, management, and health promoters in educational or clinical settings in school, community, or public health environments.

Courses in the curriculum are offered on campus as well as web based. The demand for this degree will be great among current students, past graduates, and clinicians working in their field.

The Bachelor of Science degree in Health Sciences is granted to students who complete the required program of study. These requirements include the basic requirements for all Bachelor of Science degree programs, required science and other supportive courses in the health science area. The degree is designed with two options.

- Emphasis One: Allows students who complete an Associate in an allied health field to select a degree that will strengthen and utilize the associate curriculum within the Health Science degree.
 - Emphasis Two: Is available for students who do not have a health profession background but would like to pursue a Bachelor of Health Science degree. As a major in B.S. Health Science, students will undertake a course of study that blends three areas of emphasis that is comprised not only of the Health Science (18 hours) core requirements but includes courses in Business (21 hours) and the Life/Health Sciences (21-27 hours).

The courses in the curriculum are offered on campus as well as web based. The demand for this degree will be great among current students, past graduates, and clinicians currently working in the health industry. The following is the curriculum for the Bachelor of Science Degree in Health Science.

Option:

Major Code HS00

- a. Dental Hygiene
 - b. Radiology Technology
 - c. Respiratory Therapy
 - d. Transfer Allied Health majors
 - e. Business / Life-Health Science

Option – Dental Hygiene

| | |
|--|-----------|
| Core Requirements (p. 34) 51* | 39 |
| Health Sciences | 18 |
| Comm 305 Intercultural Communication (WI)* (Area 5A) | 3 |
| MM 350 Fundamentals of Organizational Management (WI) | 3 |

| | | |
|--|---|-----------|
| Phil 312 | Biomedical Ethics | 3 |
| Psy 320 | Applied Statistics for Behaviorial & Natural Science | 3 |
| Bio 380 | Epidemiology | |
| OR | | |
| Bio 370 | Environmental Health | 3 |
| HS 390 | Health Care Systems | 3 |
| Dental Hygiene Core Requirements | | 68 |
| Bio 231 | General & Medical Microbiology | 5 |
| Bio 121 | Anatomy & Physiology I * (Area 3A) | 4 |
| Bio 221 | Anatomy & Physiology II | 5 |
| Chem 100 | General Chemistry* (Area 3B)..... | 5 |
| Bio 240 | Radiation Biology..... | 3 |
| Psy 100 | General Psychology or Introduction to Sociology ** | 3 |
| DH 101 | Fundamentals of Dental Hygiene I-Lecture | 2 |
| DH 102 | Fundamentals of Dental Hygiene II..... | 4 |
| DH 103 | Fundamentals of Dental Hygiene I-Lab. | 2 |
| DH 140 | Dental Morphology | 1 |
| DH 150 | Oral Histology and Embryology..... | 3 |
| DH 160 | Dental Radiology | 2 |
| DH 300 | Dental Health Education | 3 |
| DH 340 | Periodontology & Pathology | 4 |
| DH 220 | Dental Materials..... | 3 |
| DH 190 | Clinical Dental Hygiene I..... | 2 |
| DH 290 | Clinical Dental Hygiene II (WI) | 5 |
| DH 390 | Clinical Dental Hygiene III | 5 |
| DH 310 | Nutrition | 2 |
| DH 320 | Pharmacology | 2 |
| DH 330 | Ethics & Community Dentistry..... | 3 |
| (19 Upper Division in Dental Hygiene Core) | | |
| Total | | |

*Required course satisfies major requirements and Core requirements.

** Both Sociology and Psychology are required. One course is built into the Core Curriculum and the other should be taken as a dental hygiene requirement.

*** Three hours of Upper Division electives needed after completion of the Dental Hygiene and Health Science Core.

Option – Radiology Technology

| | | |
|------------------------------------|--|-----------|
| Core Requirements (p. 34) | 51* | 44 |
| Health Sciences | | 18 |
| Comm 305 | Intercultural Communication (WI)* (Area 5A) | 3 |
| MM 350 | Fundamentals of Organizational Management (WI) | 3 |
| Phil 312 | Biomedical Ethics | 3 |
| Psy 320 | Applied Statistics for Behavioral and Natural Science | 3 |
| Bio 380 | Epidemiology | |
| OR | | |
| Bio 370 | Environmental Health | 3 |
| HS 390 | Health Care Systems | 3 |
| Radiology Core Requirements | | 57 |
| Bio 121 | Anatomy and Physiology I* (Area 3A) | 4 |
| Bio 221 | Anatomy and Physiology II | 5 |
| Bio 240 | Radiation Biology | 3 |
| Rad 101 | Introduction to Radiology | 3 |
| Rad 110 | Clinical Training I | 2 |

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| | | |
|---------------------------------------|--|------------|
| Rad 111 | Medical Term..... | 3 |
| Rad 132 | Principles of Radiographic Exposure .. | 3 |
| Rad 142 | Radiographic Positioning I..... | 3 |
| Rad 170 | Radiologic Physics | 3 |
| Rad 210 | Clinical Training II | 3 |
| Rad 241 | Radiographic Positioning II | 3 |
| Rad 290 | Clinical Training III | 2 |
| Rad 301 | Film Critique & Quality Management .. | 2 |
| Rad 320 | Radiographic Positioning III..... | 3 |
| Rad 350 | Patient Care in Radiology | 2 |
| Rad 340 | Clinical Training IV | 3 |
| Rad 360 | Clinical Training V | 3 |
| Rad 370 | Advanced Topics in Radiology (WI) .. | 2 |
| Rad 380 | Clinical Training VI | 2 |
| Rad 399 | Advanced Radiology | 3 |
| (20 Upper Division in Radiology Core) | | |
| Electives | | 5 |
| Total | | 124 |

* Required course satisfies major requirements and Core requirements. Student will need to select an additional 2 credit hours of upper division electives to meet the 40 credit hours of upper division for a bachelor degree.

Option - Respiratory Therapy

| | | |
|---|---|------------|
| Core Requirements (p. 34) | 51* | 44 |
| Health Sciences | | 18 |
| Comm 305 | Intercultural Communication (WI) * | |
| | (Area 5A) | 3 |
| MM 350 | Fundamentals of Organizational | |
| | Management (WI) | 3 |
| Phil 312 | Biomedical Ethics | 3 |
| Psy 320 | Applied Statistics for Behavioral | |
| | and Natural Science | 3 |
| Bio 380 | Epidemiology | |
| OR | | |
| Bio 370 | Environmental Health | 3 |
| HS 390 | Health Care Systems | 3 |
| Respiratory Requirements | | 61 |
| Bio 121 | Anatomy and Physiology I* (Area 3A) .. | 4 |
| Resp 101 | Respiratory Therapy Foundations | 3 |
| Resp 102 | Cardiopulmonary Sciences | 3 |
| Resp 105 | Cardiopulmonary Anatomy | |
| | and Physiology | 3 |
| Resp 107 | Respiratory Therapy Procedures | 3 |
| Resp 108 | Respiratory Procedures Lab | 3 |
| Resp 120 | Cardiopulmonary Pathology | 3 |
| Resp 125 | Respiratory Therapy Clinical I | 3 |
| Resp 129 | Cardiopulmonary Pharmacology | 3 |
| Resp 222 | Introduction to Mechanical Vent | 4 |
| Resp 226 | Cardiopulmonary Diagnostic | 3 |
| Resp 239 | Respiratory Therapy Clinical II | 5 |
| Resp 307 | Cardiopulmonary Assessment | 6 |
| Resp 311 | Neonatal/Pediatric Care | 3 |
| Resp 312 | Mechanical Ventilation | 3 |
| Resp 313 | Alternate Site Respiratory Care (WI) .. | 3 |
| Resp 340 | Advanced Level Clinical Practice | 5 |
| Resp 341 | Research, Issues, Methods..... | 1 |
| (21 Upper Division Hours in Respiratory Core) | | |
| Elective Upper Division | | 1 |
| Total | | 124 |

* Required courses satisfy major requirements and Core requirements.

**HS 499 Internship is optional for one hour Upper Division elective needed after completion of the Respiratory and Health Science Core.

Option – Transfer Allied Health majors

| | | |
|--|--------------------------------------|----------------|
| Core Requirements (p. 34) | 51 | |
| Associate Degree in Allied Health Field | | 62-64 |
| Health Science Core | | 36 |
| Comm 305 | Intercultural Communication (WI)* | |
| | (Area 5) | 3 |
| MM 350 | Fundamentals of Organizational | |
| | Management (WI) | 3 |
| Phil 312 | Biomedical Ethics | 3 |
| Psy 320 | Applied Statistics for Behavioral | |
| | and Natural Science | 3 |
| Bio 380 | Epidemiology | |
| OR | | |
| Bio 370 | Environmental Health | 3 |
| HS 390 | Health Care Systems | 3 |
| Bio 304 | Geographic Information Systems | |
| OR | | |
| MM 337 | Management Info Systems | 3 |
| Com 306 | Persuasion | 3 |
| Soc 306 | Social Gerontology | 3 |
| MM 352 | Human Resource Management | 3 |
| CJAD 430 | Family Violence | 3 |
| ACCT 305 | Health Administration Finance | 3 |
| Select two courses from the list below: | | 4-6 |
| HS 305 | Theory and Practice Teaching | |
| | Health Science | 3 |
| MM 354 | Quality Management | 3 |
| MM 321 | Professional Strategic Selling | 3 |
| EH 378 | Occupational Health & Safety | 3 |
| Kine 305 | Aging and Health | 3 |
| HS 499 | Independent Study | 1-3 |
| | | 153-155 |

*Required courses satisfy major requirements and Core requirements.

*Transfer courses from the students Associate Allied Health degree may meet some of the MSSU Core requirements. These courses will be reviewed on a course by course basis by the Registrar's Office.

Option – Business / Life-Health Science

| | | |
|----------------------------------|-----------------------------------|-----------|
| Core Requirements (p. 34) | 51* | 44 |
| Health Sciences | | 18 |
| Comm 305 | Intercultural Communication (WI)* | |
| | (Area 5A) | 3 |
| MM 350 | Fundamentals of Organizational | |
| | Management (WI) | 3 |
| Phil 312 | Biomedical Ethics | 3 |
| Psy 320 | Applied Statistics for Behavioral | |
| | and Natural Science | 3 |
| Bio 380 | Epidemiology | |
| OR | | |
| Bio 370 | Environmental Health | 3 |
| HS 390 | Health Care Systems | 3 |

| Health Science Business Emphasis Requirements | |
|--|----------------------|
| Minor in General Business (p. 176) | 21** 18 |
| Life/Health Science Requirements 20-23 | |
| Bio 121 Human Anatomy and Physiology I* | 4 |
| And (Area 3A) | |
| Bio 221 Human Anatomy and Physiology II..... | 5 |
| OR | |
| Bio 101 General Biology* (Area 3A)..... | 4 |
| and | |
| Bio 201 Human Anatomy | 4 |
| And | |
| Bio 301 Human Physiology | 4 |
| Kine 385 Nutrition for Human Development..... | 3 |
| Rad 111 Medical Terminology | 3 |
| Chem 100 Introductory Chemistry | 5 |
| Electives 17-23 | |
| | 124 |

*Required course satisfies major requirements and Core requirements. For Area 5C of Core take Econ 201 instead of Econ 180. Econ 201 is the prerequisite to the required Econ 202 for the Business emphasis.

**MM 350 Fundamentals of Organizational Management included in Health Science Core.

12-16 hours of Upper Division electives required after completing Core listed above.

For additional Information contact:

Dr. Tia M. Strait, Dean, School of Technology
Office: Justice Center 126
Phone: 417.625.3155
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Ms. Glenda Pippin, Program Director, Respiratory Therapy
Office: Justice Center 144
Phone: 417.659.4405
Email: pippin-g@mssu.edu

Mr. Alan Schiska, Program Director, Radiology Technology
Office: Kuhn Hall 304
Phone: 417.625.3118
Email: schiska-@mssu.edu

Dr. Sandra Scorse DeTar, Department Head, Dental Hygiene
Office: Ummel Technology Bldg 111-E
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Email: scorse-s@mssu.edu

Dr. Karen Plucinski, Department Head, Biology
Office: Reynolds Hall 215
Phone: 417.625.9891
Email: plucinski-k@mssu.edu

tape. The basic concern is with the demonstration of effective teaching skills as enumerated in the outline.

HS 390 3 hrs. cr.

Health Care Systems

This course incorporates a discussion of the three major health care systems that have evolved in the United States, the impact of diseases on systems development, how financing has influenced the structure, and effect on access to care. Three lecture hours a week. Prerequisites: Econ 180, Psc 120, Psy 100, or Soc 110.

HS 499 (Demand) 1-3 hrs. cr.

Independent Study

Individually directed study for advanced majors in the areas of health science. The adviser with approval of the department head structures the independent study course. Prerequisite: Upper division standing with an overall GPA of 3.0 or above. The adviser, the department head, and the dean of the school must approve registration in the course.

Other course descriptions for course requirements in the Health Science curriculum are listed in the School Arts and Sciences section under Biology, Communication, and Philosophy; School of Business, and School of Education under Psychology.

JUVENILE JUSTICE

Justice Center 109, 417.625.9302

Faculty Thomason - Head, Scott, Spencer

Juvenile Justice is a Bachelor of Science degree designed to prepare students for employment with the various juvenile justice agencies. These agencies deal with children and adolescents who are subject to the juvenile justice system because they have committed acts that would be crimes if they were adults or offenses such as truancy or running away. The juvenile justice system also deals with children who are neglected or abused. Moreover, there are many prevention programs that although not part of the juvenile justice system, are designed to keep juveniles from entering the system. Students majoring in Juvenile Justice will have an opportunity to explore the many facets of the juvenile justice system and to gain an understanding of the legal and practical aspects of the system.

Our faculty has many years of experience in the juvenile justice field in such positions as deputy juvenile officer, legal adviser to the juvenile court and child abuse investigator. Through local contacts, students will have the opportunity to obtain real world experience through an internship with a juvenile justice agency.

Career options include working with the court system, social service agencies, the schools, prevention programs, juvenile corrections or the many private treatment programs. The system is always evolving with new programs and policies, creating new opportunities for students majoring in Juvenile Justice.

Course Descriptions

HS 305 (Su) 3 hrs. cr.

Theory & Practice Teaching Health Science

Provide the methodological basis for making pedagogical decisions concerning lesson design and presentation. Microteaching provides an opportunity to practice methods and techniques for teaching. Short teaching episodes are prepared, taught, and analyzed via video

252 / Juvenile Justice

Bachelor of Science in Juvenile Justice

| | Semester Hours |
|--|----------------|
| Core requirements | 51 |
| Juvenile Justice Requirements..... | 33 |
| LE 100 Introduction to Criminal Justice | 3 |
| LE 210 Criminal Procedures | 3 |
| LE 250 Criminal Law | 3 |
| LE 232 Ethics in Criminal Justice..... | 3 |
| CJAd 275 The Juvenile Justice System..... | 3 |
| LE 280 Interview and Report Writing (WI)..... | 3 |
| CJAd 410 Juvenile Procedures | 3 |
| CJAd 411 Juvenile Corrections (WI) | 3 |
| CJAd 430 Family Violence | 3 |
| Choose one of the following | 3 |
| Psy 300 Child Development (3) | |
| Or | |
| Psy 301 Adolescent Development (3) | |
| Choose one of the following | 3 |
| JJ 490 Internship in Juvenile Justice | |
| Or | |
| CJAd 490 Internship in Criminal Justice (4-8) | |
| JJ 499 Independent Study Juvenile Justice | |
| Or | |
| CJAd 490 Internship in Criminal Justice (1-6) | |
| Juvenile Justice Electives | 14 |
| <i>The student must select a minimum of 14 credit hours from the following major electives, not counting courses used as part of the requirements.</i> | |
| CJAd 301 International Justice Systems | 3 |
| CJAd 320 Probation and Parole..... | 3 |
| CJAd 390 Crime Analysis..... | 3 |
| CJAd 412 Correctional Practices (WI) | 3 |
| CJAd 440 Victims & The Criminal Justice System .. | 3 |
| CJAd 450 Criminal Evidence | 3 |
| CJAd 460 Cultural Diversity | 3 |
| CJAd 490 Internship in Criminal Justice | 4-8 |
| JJ 490 Internship in Juvenile Justice | 4-8 |
| CJAd 498 Advanced Topic in Criminal Justice .. | 1-3 |
| JJ 499 Independent Study Juvenile Justice... . | 1-6 |
| CJAd 499 Independent Study Criminal Justice... . | 1-6 |
| Psy 300 Child Development | 3 |
| Psy 301 Adolescent Development..... | 3 |
| Psy 432 Abnormal Psychology | 3 |
| Soc 312 Juvenile Delinquency..... | 3 |
| Soc 406 Sociology of Child Abuse..... | 3 |
| Soc 362 Deviant Behavior | 3 |
| Eng 313 Technical Writing (WI)..... | 3 |
| PSL 320 Family Law..... | 3 |
| Free elective credits..... | 26 |
| | 124 |

Students must meet university requirements for computer literacy.

Suggested Order of Study

Bachelor of Science Degree

Juvenile Justice Major

Major Code CJ 03

Freshman Year

1st Semester

| Course | | Hours |
|---|--|--------------|
| LE 100 Introduction to Criminal Justice | | 3 |
| CORE [Kine 103 Lifetime Wellness] | | 2 |
| CORE [Eng 101 College Composition I (WI)] | | 3 |
| Computer Literacy Requirement | | 3 |
| CORE [Comm 100 Oral Communication] | | 3 |
| MIDS 100 University Experience | | 3 |
| CORE [Kine 101 Physical Activity] | | 1 |

18

2nd Semester

| | | |
|--|--|---|
| CJAd 275 The Juvenile Justice System | | 3 |
| CORE [Eng 102 College Composition II (WI)] | | 3 |
| LE 232 Ethics | | 3 |
| CORE [Contemporary Math or higher] | | 3 |
| CORE [Bio 101 General Biology] | | 4 |

16

Sophomore Year

1st Semester

| | | |
|--|--|---|
| LE 210 Criminal Procedures | | 3 |
| CORE [Hist 110 U. S. History] | | 3 |
| CORE [Phys 100 Fundamentals of Physical Science] | | 5 |
| LE 280 Report Writing (WI) | | 3 |
| CJAd 410 Juvenile Procedures | | 3 |

17

2nd Semester

| | | |
|--|--|---|
| LE 250 Criminal Law | | 3 |
| CJAd 411 Juvenile Corrections (WI) | | 3 |
| CORE [Psy 100 or Soc 110] | | 3 |
| CORE [Econ 180 American Economic System] | | 3 |
| CORE [Literature] | | 3 |

15

Junior Year

1st Semester

| | | |
|--|--|---|
| CJAD 410 Juvenile Procedures | | 3 |
| CORE [CJAd 301 International Justice System] | | 3 |
| JJ Elective | | 3 |
| CORE [PSc 120 Gov't:U.S./Sta/Loc] | | 3 |
| CORE [Elective-Fine Art] | | 3 |

15

2nd Semester

| | | |
|---------------------------------|--|---|
| CJAD 430 Family Violence | | 3 |
| CORE [Fine Art] | | 3 |
| Psy Psy 300 or 301 | | 3 |
| CORE [Hist 120 U. S. History] | | 3 |
| Elective [A minor is suggested] | | 3 |

15

Senior Year

1st Semester

| | | |
|--|--|-----|
| JJ Elective | | 3 |
| JJ Elective | | 3 |
| JJ Elective [An internship is suggested] | | 3-4 |
| Elective [A minor is suggested] | | 3 |
| Elective [A minor is suggested] | | 3 |

15-16

2nd Semester

| | | |
|-------------|--|---|
| JJ Elective | | 3 |
| JJ Elective | | 3 |

| | | |
|----------|------------------------|-----------|
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| | | 15 |

[Department Recommendations]
All electives must be approved by Juvenile Justice adviser prior to enrollment.

For additional Information contact:

Dr. Tia M. Strait, Dean, School of Technology

Office: Justice Center 126

Phone: 417.625.3155

Email: strait-t@mssu.edu

Wayne E. Thomason, Director

Criminal Justice Programs

Office: Justice Center 113

Phone: 417.625.9684

Email: thomason-w@mssu.edu

Required Courses:

| | | |
|-----------|---|----|
| LE 100 | Introduction to Criminal Justice Administration | 3 |
| LE 210 | Criminal Procedure | 3 |
| LE 232 | Ethics in Criminal Justice. | 3 |
| LE 250 | Criminal Law | 3 |
| LE 280 | Report Writing (WI) | 3 |
| Electives | (adviser approved LE or CJAd electives) | 24 |

Option B

(For Basic Law Enforcement Academy)

Major Code LE01

Core Requirements (p. 35) **25-26**

Law Enforcement Requirements. **41**

Required Courses:

| | | |
|-----------|--|----|
| LE 100 | Introduction to Criminal Justice | 3 |
| LE 232 | Ethics in Criminal Justice. | 3 |
| LE 180 | Basic Law Enforcement Academy. | 13 |
| LE 181 | Basic Law Enforcement Academy II | 13 |
| Electives | (adviser approved LE or CJAd electives) | .9 |

Students must meet University requirements for computer literacy

Course Descriptions

JJ 490 (F, S)

4-8 hrs. cr.

Internship in Juvenile Justice

Extensive practical experience with a juvenile justice agency, subject to internship committee approval. Prerequisite: Junior or senior standing, JJ or CJAd major, department approval, cumulative GPA 2.5, and a JJ or CJAd GPA 3.2. Course may be repeated once for a total of 8 hours credit.

JJ 499 (F, S)

1-6 hrs. cr.

Independent Study in Juvenile Justice

Individually directed study for advanced majors in areas of juvenile justice selected with adviser approval. Proposal detailing scope, depth, area of concentration, and credit must be approved by program director and division Dean. A minimum GPA of 3.0 in major area or permission required. Course may be repeated once for a total of 6 hours credit.

Suggested Order of Study

Associate of Science Degree

Law Enforcement Major

Major Code LE00 (Option A)

Freshman Year

1st Semester

| Course | | Hours |
|----------|-----------------------------------|-----------|
| CORE | [Eng 101 College Composition I] | 3 |
| CORE | [Math] | 3 |
| CIS 105 | Introduction to Microcomputer Use | 3 |
| LE 100 | Introduction to Criminal Justice | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 16 |

2nd Semester

| | | |
|----------|---------------------------|--------------|
| LE 232 | Ethics | 3 |
| CORE | [BIO 101 or Phys 100)] | 4-5 |
| CORE | [Social/Behavior Science] | 3 |
| LE 280 | Report Writing (WI) | 3 |
| Elective | LE or CJ | 3 |
| | | 16-17 |

Sophomore Year

1st Semester

| | | |
|----------|-------------------------------|-----------|
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Hist 110 or 120] | 3 |
| Elective | LE or CJ | 3 |
| LE 210 | Criminal Procedure | 3 |
| Elective | Fine Arts Elective | 3 |
| | | 17 |

2nd Semester

| | | |
|-----------|--------------------|----|
| LE 250 | Criminal Law | 3 |
| Elective | LE or CJ | 3 |
| Electives | (Adviser Approved) | 10 |

Faculty Thomason - Head, Scott, Spencer, Spurlin, Wolf

The Associate of Science degree in Law Enforcement helps prepare students for entrance into law enforcement, a field which has become highly specialized and complex at the local, state, and national levels. The University also offers the four-year Bachelor of Science degree in Criminal Justice Administration. See page 241.

Associate of Science in Law Enforcement

Option A

Major Code LE00

Core Requirements (p. 35) **25-26**

Law Enforcement Requirements. **39**

LAW ENFORCEMENT

Justice Center 109, 417.625.9302

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For additional information contact:

Criminal Justice Administration Department
 Wayne Thomason
 Office: Justice Center 113
 Phone: 417.625.9684
 Email: Thomason-w@mssu.edu

Associate of Science Degree

Law Enforcement Major

(Law Enforcement Academy)
 Major Code LE01 (Option B)

Freshman Year

1st Semester

| Course | | Hours |
|---------------|-----------------------------------|--------------|
| CORE | [Eng 101 College Composition I] | 3 |
| CORE | [Math] | 3 |
| CIS 105 | Introduction to Microcomputer Use | 3 |
| LE 100 | Introduction to Criminal Justice | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Kine 101 Physical Activity] | 1 |
| | | 16 |

2nd Semester

| | | |
|--------|----------------------------|--------------|
| CORE | [Bio 101 or Phys100] | 4-5 |
| CORE | | 3 |
| LE | Elective | 3 |
| LE 232 | Ethics in Criminal Justice | 3 |
| CORE | Humanities and Fine Arts | 3 |
| | | 16-17 |

Sophomore Year

1st Semester

| | | |
|------|-------------------------------|-----------|
| CORE | [Comm 100 Oral Communication] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Hist 110 or 120] | 3 |
| LE | Elective | 3 |
| LE | Elective | 3 |
| | | 14 |

2nd Semester

| | | |
|--------|-----------------------------|-----------|
| LE 180 | Basic Law Enforc Academy | 13 |
| LE 181 | Basic Law Enforc Academy II | 13 |
| | | 26 |

Missouri Peace Officer Certification

The 600-hour Missouri Peace Officer Certification is offered through Criminal Justice Administration (CJAd) and the Missouri POST (Peace Officer Standards & Training) Certified Law Enforcement Academy. Students who successfully complete the Academy and meet licensing requirements become eligible for employment as Missouri peace officers. See course descriptions.

Application/Admission/Certification

The State of Missouri requires applicants at the time of licensing to be 21 years of age, a United States citizen, have a high school diploma or its equivalent, and pass the Missouri State Police Officer Licensing examination. An applicant with a criminal history must receive Missouri POST clearance before being accepted to the program. An interview with the Training Coordinator is required for admittance to the program.

For additional information contact:

The Law Enforcement Academy
 Mr. Tim Wilson
 Missouri Southern State University
 3950 E. Newman Road
 Joplin, Missouri 64801-1595
 Phone: 417.625.9519
 Fax: 417.625.9796
 Email: wilson-t@mssu.edu

Course Descriptions

LE 100 (F, S) 3 hrs. cr.

Introduction to Criminal Justice Administration

Municipal, county, state, and federal police organizations. History and administration of justice. Responsibilities and opportunities in the field of criminal justice.

LE 180 (F, S) 13 hrs. cr.

Basic Law Enforcement Academy

The pre-certification training course for new law enforcement officers in Missouri, approved by P.O.S.T. (Peace Officer Standards and Training) Office of the State Department of Public Safety. The broad range of topics includes Missouri criminal law, traffic law, criminal investigation, reports, defensive tactics, firearms, legal subjects, and human relations. The topics are designed and required by P.O.S.T. under Section 590.100 et. seq. RSMO. Prerequisites: Permission of Training Director. (Additional lab fee for course.)

LE 181 (F, S) 13 hrs. cr.

Basic Law Enforcement Academy II

The pre-certification training course for new law enforcement officers in Missouri, approved by P.O.S.T. (Peace Officer Standards and Training) Office of the State Department of Public Safety. The broad range of topics includes Missouri criminal law, traffic law, criminal investigation, reports, defensive tactics, firearms, legal subjects, and human relations. The topics are designed and required by P.O.S.T. under Section 590.100 et. seq. RSMO. Prerequisites: Permission of Training Director and LE 180 (Additional lab fee for course.)

LE 190 (Demand) 2 hrs. cr.

First Responder

Provides basic emergency care knowledge and skills to the student. Designed to prepare students to recognize traumatic injuries and deliver quality emergency medical care to victims.

LE 200 (F) 3 hrs. cr.

Crime Scene Investigation I

An introduction to the basic protocol of crime scene investigation to include first response, diagramming, photography, fingerprinting, and the preservation and collection of physical evidence.

LE 210 (F) 3 hrs. cr.

Criminal Procedure

Overview of criminal justice process and procedure from first contact with law enforcement through the criminal trial. Topics include "stop and frisk", arrest, search and seizure, interrogation, identification, and the criminal trial.

LE 220 (F) 3 hrs. cr.

Crime Scene Photography

A photography course designed to instruct the law enforcement student in the fundamentals of photography, as it relates to the documentation and investigation of crime scene evidence. This course discusses traditional photography techniques in addition to the use of digital photography for law enforcement.

LE 225 (Demand) 3 hrs. cr.

Patrol Procedures

Covers numerous areas confronting today's law enforcement officer during tours of duty and the proper techniques and procedures used in handling each area.

LE 230 (Demand) 3 hrs. cr.

Community Policing

An introduction to and analysis of theories, techniques, and programs involving police image and public response. Special attention will be paid to problems of crime prevention, community oriented problem solving policing, police-public interaction, and public safety.

LE 232 (F,S) 3 hrs. cr.

Ethics in Criminal Justice

A comprehensive investigation of ethical problems confronting criminal justice professionals. Focus is placed on the philosophical and practical dilemmas surrounding the modern criminal justice system, in the United States and foreign countries, to include the police, courts, and correctional subsystems. Examines various value systems and historical theories as well as promotes discussions of moral and ethical behavior from personal, social, and criminal justice perspectives.

LE 250 (F, S) 3 hrs. cr.

Criminal Law

Criminal law purposes and functions; rights and duties of officers and citizens in relation to local, state, and federal laws. The development, application, and enforcement of laws.

LE 260 (Demand) 3 hrs. cr.

Legal and Technical Aspects of Firearms

History and development of firearms. The nomenclature of the most commonly used police firearms and the duties and requirements of a range master. The laws concerning firearms acquisitions, ownership and use. Three hours lecture per week. Lab fee and additional lab time arranged.

LE 280 (F, S) 3 hrs. cr.

Report Writing

(Writing Intensive)

Introduces various methods and styles of report writing and professional communication in the criminal justice field together with use of basic report forms and follow-up reports. Prerequisites: English 101 and 102.

LE 290 (Demand) 3 hrs. cr.

Police Supervision and Management

Principles of personnel management as applied to law enforcement agencies: evaluation, promotion, discipline, training, employee welfare, and problem-solving leadership.

LE 298 (Demand) 1-8 hrs. cr.

Topics in Law Enforcement

Course content varies and is designed to meet current needs and interests in the rapidly changing field of law enforcement. Precise topics to be announced and prerequisites stipulated in course syllabus

MEDICAL TECHNOLOGY

Reynolds Hall 210, 417.625.9376

Faculty Garoutte, Mosher

The Bachelor of Science degree in Medical Technology is granted to students who satisfactorily complete the required program of study. These requirements include the basic requirements for all Bachelor of Science degree programs, required science and other supportive courses, plus 32 hours of professional course credits. The Medical Technology program advisers are in the Physical Science Department and students should be advised by these faculty. Failure to do so may result in students taking unnecessary courses. The completion of this degree is required before an individual is eligible to take the certifying examination.

Missouri Southern has affiliation agreements with the Schools of Medical Technology at St. John's Regional Medical Center, Joplin, MO, Lester E. Cox Medical Center, Springfield, MO, and Baptist Health School of Medical Technology, Little Rock, Arkansas. If a student wishes to attend an accredited school of medical technology with which the University has no formal agreement, the Vice President for Academic Affairs can negotiate an agreement for the individual student. Students should be aware that enrollment in professional schools is limited. Each of the professional schools has its own admission criteria and selects those students to be admitted to a class from the applicants for that class. In general, this selection is based on the academic record or demonstrated aptitude for the medical field. Students are responsible for filing their own application for admission with the professional schools. Application should be made to the professional school during the early fall of the Junior year or approximately 10 months prior to the expected entrance date. It is strongly suggested that the student contact the Director of the Medical Technology Program at the desired hospital early in their Sophomore Year to determine the exact application procedure.

A student may enroll in the professional courses either at the hospital-based school or through Missouri Southern, depending on the policies of the hospital-based school. Students enrolled at the hospital-based school are not considered members of the Missouri Southern student body, since the hospital-based school in such cases is considered as any other accredited institution of higher education. A student enrolling through Missouri Southern is considered a member of the University student body and is therefore eligible for benefits offered all students. The weekly time requirements for the professional medical technology courses (400 level) listed are based on the minimum requirements for a course meeting for a normal academic term for a minimum of 16 weeks. Actual scheduling of classes may vary according to custom of the individual professional school to meet these minimum total hour requirements.

Students in this major whose career goals change or are unsuccessful in gaining admission to a professional training program are ideally suited to complete another science major with virtually no loss of academic credits.

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Bachelor of Science With a Major in Medical Technology

Major Codes MT00, MT01

| | Semester Hours | |
|---|-----------------------|--|
| Core Requirements (p. 34) 51**..... | 39 | |
| Biology Requirements | 26 | |
| Bio 121 Human Anatomy and Physiology I | 4 | |
| Bio 221 Human Anatomy and Physiology II* | 5 | |
| Bio 231 General & Medical Microbiology* | 5 | |
| Bio 305 Genetics* | 4 | |
| Bio 456 Immunology* | 4 | |
| And ONE of the following three courses: | | |
| Bio 362 Virology* | 3 | |
| Bio 442 Pathogenic Bacteriology*..... | 5 | |
| Bio 308 Pathophysiology*..... | 4 | |
| Chemistry Requirements..... | 25 | |
| Chem 101 General Chemistry I* | 5 | |
| Chem 102 General Chemistry II* | 5 | |
| Chem 201 Analytical Chemistry I*..... | 5 | |
| Chem 301 Organic Chemistry I* | 5 | |
| Chem 351 Biochemistry*..... | 5 | |
| Other Requirements..... | 12 | |
| Phys 151 Elementary College Physics I* | 5 | |
| Math 140 Algebra & Trigonometry..... | 5 | |
| And ONE of the following two courses | | |
| Bio 303 Computer Applications in Biology | 2 | |
| Chem 320 Computer Applications in Chemistry..... | 2 | |
| 400 Level Medical Technology Courses (at Hospital).... | 32 | |
| | 134 | |

*See course descriptions for prerequisites.

**Required biology, physics, and mathematics courses simultaneously satisfy Core Curriculum and major requirements.

Suggested Order of Study

Bachelor of Science Degree

Medical Technology Major

It is strongly suggested that the student take courses in the summer to reduce the semester hour loads.

Major Codes MT00, MT01

Freshman Year

1st Semester

| Course | | Hours | |
|--|--|--------------|--|
| Chem 101 General Chemistry I (Algebra & Trigonometry) | | 5 | |
| Math 140 Algebra and Trigonometry | | 5 | |
| Bio 121 Human Anatomy and Physiology I | | 4 | |
| CORE [Eng 101 College Composition I (WI)] | | 3 | |
| MIDS University Experience | | 3 | |
| | | 20# | |

2nd Semester

| | | |
|---|-----|--|
| Chem 102 General Chemistry II (Chem 101) | 5 | |
| Bio 231 General and Medical Microbiology | 5 | |
| Chem 320 Computer Applications in Chemistry (2) | | |
| OR | | |
| Bio 303 Computer Applications in Biology (3) CORE [History 110 U.S. History] | 2-3 | |
| | 3 | |

| | | |
|-------------|---------------------------------------|---------------|
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| | | 18-19# |

Sophomore Year

| | | |
|--|---|-----------|
| 1st Semester | | |
| Chem 201 Analytical Chemistry I (Chem 102) | 5 | |
| Bio 305 Genetics | 4 | |
| CORE [Psy 100 or Soc 110] | 3 | |
| CORE [Humanities & Fine Arts] | 3 | |
| CORE [Econ 180 American Economic System] | 3 | |
| | | 18 |

2nd Semester

| | | |
|---|---|-----------|
| Chem 301 Organic Chemistry I (Chem 102) | 5 | |
| Bio 456 Immunology | 4 | |
| CORE [Comm 100 Oral Communication] | 3 | |
| CORE [Humanities & Fine Arts] | 3 | |
| CORE [Hist 120 or 320 U.S. History] | 3 | |
| | | 18 |

Junior Year

| | | |
|--|---|-----------|
| 1st Semester | | |
| Chem 351 Biochemistry (Chem 301) | 5 | |
| Phys 151 Elementary College Physics I (Math 140) | 5 | |
| Bio 308 Pathophysiology (Bio 301 or 306) | | |
| OR | | |
| Bio 362 Virology (Bio 231 and 305) | 3 | |
| CORE [Kine 103 Lifetime Wellness] | 2 | |
| | | 15 |

2nd Semester

| | | |
|---|---|-----------|
| Bio 221 Human Anatomy and Physiology II | 5 | |
| CORE [Humanities & Fine Arts] | 3 | |
| CORE [Kine 101 Physical Activity] | 1 | |
| CORE [PSc 120 Gov't: U.S./St/Loc] | 3 | |
| CORE [International Cultural Studies] | 3 | |
| | | 15 |

Senior Year

| | | |
|---|----|-----------|
| 1st Semester | | |
| (At an approved School of Medical Technology) | | |
| MT 401 Clinical Chemistry | 10 | |
| MT 403 Clinical Hematology | 6 | |
| | | 16 |

2nd Semester

| | | |
|---|---|-----------|
| (At an approved School of Medical Technology) | | |
| MT 402 Clinical Microscopy | 1 | |
| MT 404 Clinical Serology/Immunology | 3 | |
| MT 405 Clinical Microbiology | 7 | |
| MT 406 Clinical Immunohematology | 3 | |
| MT 407 Special Topics in Medical Technology | 2 | |
| | | 16 |

(Prerequisites)

[Department Recommendations]

#See page 38. Must have prior written permission from Dean of School of Technology to enroll in more than 18 hours during a semester.

For additional information contact:

Dr. Melvyn Mosher

Office: Reynolds Hall 242

Phone: 417.625.9733

Email: mosher-m@mssu.edu

Dr. Michael Garoutte

Office: Reynolds Hall 241

Phone: 417.625.9579

Email: garoutte-m@mssu.edu

Course Descriptions

MT 401 (F) 10 hrs. cr.

Clinical Chemistry

Analytical and theoretical aspects of the clinical biochemistry of body fluid constituents utilizing both manual and instrumental techniques, including automation, and special procedures. Five hours lecture, 20 hours clinic/lab per week.

MT 402 (S) 1 hr. cr.

Clinical Microscopy

Principles and techniques of the physical, chemical, and microscopic examination of urine and other excrete as related to disease processes. One hour lecture, clinic by arrangement.

MT 403 (F) 6 hrs. cr.

Clinical Hematology

The cellular elements of blood and bone marrow; theory of cell production, release and survival; morphological characteristics of normal and abnormal cells; quantitative and qualitative abnormalities. Principles and techniques involved in the study of hemostasis, blood coagulation, and hemorrhagic disorders. Three hours lecture, 12 hours clinic/lab per week.

MT 404 (S) 3 hrs. cr.

Clinical Serology-Immunology

The science of immunity including antibody development, principles of antigen-antibody interactions, and techniques of serological testing for various disease states. Three hours lecture, 12 hours clinic/lab per week.

MT 405 (S) 7 hrs. cr.

Clinical Microbiology

Sterile technique, methods of handling and inoculating specimens containing pathogenic micro-organisms, isolation and identification of pathogenic micro-organisms, laboratory tests in chemotherapy, and diagnostic bacteriology, mycology, and parasitology. Four hours lecture, 12 hours clinic/lab per week.

MT 406 (S) 3 hrs. cr.

Clinical Immunohematology-Blood Bank

Blood group systems and the immune response. Methods of cross-matching, antibody screening and phenotyping. Administrative safeguards and legal aspects of blood banking. Proper clinical utilization of blood components. One hour lecture, eight hours clinic/lab per week.

MT 407 (S) 2 hrs. cr.

Special Topics in Medical Technology

Lecture and/or clinical practice in the areas of in-service education, management and supervision, research and development, and principles and techniques of the instructional process. Lecture and labs to be arranged.

NURSING

Justice Center 050, 417.625.9322

Faculty Linder - Director, Ayton, Box, Corcoran, Eller, Goade, Griffiths, Hart, Hempsmyer

Mission

Provide contemporary nursing education at the undergraduate and graduate levels. Improve healthcare in culturally diverse local and global communities through excellence in nursing education, practice, and service.

Nursing Program

The Bachelor of Science degree Nursing Program provides intensive preparation for the first-time entering student, baccalaureate degree graduate, licensed practical nurse seeking licensure as a registered nurse, and for the registered nurse pursuing baccalaureate education in the nursing discipline.

The program is based on the Betty Neuman Systems Model, emphasizing Person, Health, Environment, and Nursing. Core Curriculum and required support courses augment nursing courses in preparing a professional nurse who is able to function at the client's side in a diverse health-care delivery system.

The program is approved by the Missouri State Board of Nursing, PO Box 656, Jefferson City MO, (573) 751-0681.

Application for registered nurse

licensure in Missouri

According to Section 335.066 Missouri Nursing Practice Act (1-15), granting of the nursing baccalaureate degree does not guarantee eligibility to sit for the licensure examination or guarantee issuance of a license to practice nursing in the state of Missouri. For eligibility requirements to apply, write the National Council Licensure Examination for Registered Nurses (NCLEX-RN) as specified in section 335.046-1 of the Missouri Nursing Practice Act. In addition, the applicant should: 1) be of good moral character; 2) have completed high school or equivalent; 3) have successfully completed basic professional curriculum in accredited school of nursing. Section 335.066, Missouri Nursing Practice Act (1-2) to (1-15), provides rules for denial, revocation, or suspension of license, and grounds for civil immunity. The Board may refuse to issue any certificate of registration or authority, and permit or license stated in subsection two of this section. Detailed information may be obtained through the Missouri State Board of Nursing Website – www.pr.mo.gov/nursing.asp

Completion of the nurse education program does not guarantee eligibility to take the licensure examination.

The program is nationally accredited by The National League for Nursing Accrediting Commission (NLNAC), 61 Broadway-33rd Floor, New York, NY 10006, 1-800-669-1656.

Department of Nursing Program Objectives

- Offer a nationally accredited Baccalaureate Degree in Nursing.
- Enhance higher order thinking, communication, research, and therapeutic interventions in the practice of professional nursing.

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- Promote lifelong learning activities for personal and professional development.
- Furnish a foundation for management and leadership roles in nursing.
- Prepare graduates to use Standards of Clinical Nursing Practice in a variety of settings.
- Provide a foundation for graduate education studies in nursing.
- Promote empathy for the values and perspectives of diverse cultures including an awareness of international and multicultural influences in nursing.

Graduate Outcomes

Upon completion of the program the graduate will:

- Apply the Neuman systems model in the promotion of the person's optimal systems stability.
- Promote health by empowering the person through health education.
- Provide self-directed contemporary health care through application of the nursing process.
- Practice within the professional standards of care.
- Use current technologies in providing culturally sensitive care through primary, secondary, and tertiary prevention.
- Manage health care delivery through coordination, collaboration, and delegation.
- Integrate communication strategies in interacting with the person.
- Apply nursing and health related research to nursing practice.

Admission Criteria

1. Continuous enrollment, readmission, or admission to the University as a transfer student.
2. Cumulative GPA of 2.5 minimum based upon completion of freshman and sophomore courses listed in the suggested order of study.
3. Completion of the following required support courses with a grade of 'C' or higher:

| | |
|----------|----------------------------------|
| Bio 121 | Anatomy and Physiology I |
| Bio 221 | Anatomy and Physiology II |
| Bio 231 | General and Medical Microbiology |
| Chem 100 | Introductory Chemistry |
| Bio 308 | Pathophysiology |
| Kine 385 | Nutrition |
4. All courses from the Suggested Order of Study must be completed prior to entering the nursing major at the junior level.
5. Criminal Record check
6. State of Missouri Caregiver Background Screening
7. Drug/Alcohol Screen
8. Physical examination with health requirements documented
9. Non-refundable application fee

RSMO 660.317 prohibits a hospital from knowingly allowing those guilty of Class A and B felonies as defined by state law to give care to clients in the agency. Missouri Southern State

University students are assigned to do clinical practice in cooperating hospitals and the Department is in agreement that students must meet these requirements. Results of a personal criminal history record check and caregiver background screening must be on file prior to fall semester of the Junior Year of nursing courses. Applicants who have been found guilty and/or listed on background check lists in the Family Care Safety Registry pursuant to sections 210.900 to 210.937, RSMo of Class A and B felonies will be ineligible to enter the program.

ADMISSION TO THE PROGRAM IS COMPETITIVE.

Applicants must demonstrate evidence of personal characteristics and integrity that indicate high probability of successful degree completion, and must meet application criteria necessary to complete the National Council Licensure Examination (NCLEX-RN).

Application, readmission, and transfer forms and criteria are available from the Department of Nursing in Justice Center.

Deadline for Department of Nursing application and Missouri Southern State University transcript is January 31.

The applicant is responsible for verifying that the Missouri Southern State University transcript contains all transcribed courses from other colleges and universities prior to the application deadline and submitting the Missouri Southern State University transcript to the Department of Nursing by the stated deadline.

Students who meet all admission criteria and have completed the Suggested Order of Study for the Bachelor of Science Degree in Nursing at Missouri Southern State University will be given preference in admission.

Progression policies: Refer to the Department of Nursing Student Handbook for progression policies. The Department of Nursing Student Handbook can be accessed at www.mssu.edu/nursing

Freshman Option: Direct Provisional Admission (DPA)

Students entering as first time freshmen to Missouri Southern State University will have the opportunity to receive direct provisional admission to the nursing program based upon the following criteria:

1. Meet all requirements for regular admission to Missouri Southern State University as a first-time freshman.
2. ACT composite score of 25 or higher.
3. Maintain a 3.0 GPA in required courses each semester with a grade of 'C' or above (refer to catalog for required courses).
4. Meet all other requirements for admission to nursing major prior to matriculation.

Admission of Baccalaureate Degree Applicants

Applicants holding a baccalaureate degree are considered by the University as having completed the Core Curriculum requirements. Degreed nursing applicants must meet all stated admission requirements.

The cumulative GPA on baccalaureate degree earned will apply to degreed nursing applicants.

Required support courses for admission into the nursing major including natural area physical sciences courses requir-

ing a grade of 'C' or higher are as follows:

| | | |
|--------------|----------------------------------|-----------|
| Bio 121 | Anatomy and Physiology I | 4 |
| Bio 221 | Anatomy and Physiology II | 5 |
| Bio 231 | General and Medical Microbiology | 5 |
| Chem 100 | Introductory Chemistry | 5 |
| Bio 308 | Pathophysiology | 4 |
| Kine 385 | Nutrition for Human Development | 3 |
| Total | | 26 |

Admission of Registered Nurses (RNs)

Registered nurses are admitted to the University as graduates of Southern's Associate Degree Nursing Program or as transfer students. In addition to the program admission requirements, registered nurses must also meet the following requirements:

1. Graduation from a state-approved and National League for Nursing Accrediting Commission (NLNAC) accredited associate degree or diploma nursing program.
2. Current registered nurse licensure or eligibility in the state of Missouri.
3. Upon successful completion of Nurs 301 Transitions in Nursing, 3 credit hours, validation of 31 credit hours of nursing knowledge will be transcribed for credit as follows:

| | | |
|----------|-----------------------------|------|
| Nurs 310 | Assessment and Technologies | 5 cr |
| Nurs 320 | Adult Nursing | 7 cr |
| Nurs 350 | Family Nursing | 9 cr |
| Nurs 360 | Mental Health Nursing | 4 cr |
| Nurs 400 | Complex Nursing | 6 cr |
4. The RN has an option to challenge Nurs 305 Pharmacology in Nursing through departmental examination (three credit hours). An assessment fee per credit hour will be charged to the student's account.

Admission of Licensed Practical Nurses (LPNs)

Licensed Practical Nurses (LPNs) are admitted to the University as first-time (generic) or transfer students. LPN applicants must meet all University and program requirements for admission. The LPN has the option to challenge 5 credit hours for Nurs 310 Health Assessment and Technologies through departmental examination. An assessment fee per credit hour will be charged to the student's account.

Transfer Policy for Students from a Baccalaureate Degree Nursing Program

1. All program admission criteria must be met.
2. A letter of reference is required from the Dean or Director of the nursing program previously attended stating the student left in good standing and is eligible for readmission.
3. Transfer courses will be evaluated for course equivalency at Missouri Southern on an individual basis.
4. Nursing courses with a clinical component must be fully met.
5. Transfer is based on space availability.

Special Fees

In addition to all established fees for University students, special laboratory fees are assessed for:

- Fall semester Junior Year – Nurs 310
Nursing Assessment and Technologies – \$600.00

- Spring Semester Junior Year – Nurs 350
Family Nursing – \$150.00
- Fall semester Senior Year – Nurs 430
Advanced Health Assessment – \$525.00
- Spring Semester Senior Year – Nurs 450
Community Health Nursing – \$150.00

Other costs incurred during the program include, but are not limited to: required nurse bag equipped for courses, uniforms, pins, standardized examination fees, graduation fees, licensing examination fees, hepatitis series, current immunizations, etc. An estimated cost sheet for nursing students is available in the Department of Nursing.

Bachelor of Science Degree Nursing

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34)** | 42 |
| Nursing Major Requirements | 91 |
| (See course descriptions for prerequisites) | |
| Nurs 301 Transitions in Nursing (RNs) | 3 |
| Nurs 305 Pharmacology in Nursing | 3 |
| Nurs 310 Health Assessment and Technologies .. | 5 |
| Nurs 320 Adult Nursing | 7 |
| Nurs 350 Family Nursing | 9 |
| Nurs 360 Mental Health Nursing | 4 |
| Nurs 370 Gerontologic Nursing (WI) | 3 |
| Nurs 400 Complex Nursing | 6 |
| Nurs 420 Nursing Ethics (WI) | 3 |
| Nurs 430 Advanced Health Assessment | 3 |
| Nurs 450 Community Health Nursing | 5 |
| Nurs 460 Nursing Research (WI) | 3 |
| Nurs 470 Nursing Management and Leadership .. | 5 |
| Bio 121 Anatomy and Physiology I* | 4 |
| Bio 221 Anatomy and Physiology II | 5 |
| Bio 231 General and Medical Microbiology .. | 5 |
| Bio 308 Pathophysiology | 4 |
| Chem 100 Introductory Chemistry* | 5 |
| CIS 105 Introduction to Microcomputer Use | 3 |
| Kine 385 Nutrition for Human Development | 3 |
| Psy 320 Applied Statistics | 3 |
| Total | 133 |

*Satisfies the Core requirements.

**Math 130 is required for math core requirement.

Suggested Order of Study

Bachelor of Science Nursing - Pre-Nursing Code NU01

Major Code NU00

Freshman Year

Fall Semester

| Course | Hours |
|--|-------------|
| Bio 121 Human Anatomy/Physiology I | 4 |
| Eng 101 [Eng 101 College Composition I (WI)] | 3 |
| Math 130 College Algebra | 3 |
| Comm 100 Oral Communication | 3 |
| Kine 103 Lifetime Wellness | 2 |
| CIS 105 Introduction to Microcomputer Use@ | 3 |
| MIDS University Experience | 3 |
| | 21** |

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Freshman Year

| | | |
|-----------------|---------------------------------------|-------------|
| Spring Semester | | |
| Bio 221 | Human Anatomy/Physiology II* | 5 |
| Eng 102 | [Eng 102 College Composition II (WI)] | 3 |
| Chem 100 | Introduction to Chemistry* | 5 |
| Econ 180 | American Economic System | 3 |
| Psy 100 | General Psychology | 3 |
| | | 19** |

Sophomore Year

| | | |
|-----------------|---|-----------|
| Fall Semester | | |
| Bio 231 | General and Medical Microbiology* | 5 |
| CORE | Area 2.a (Fine Art) | 3 |
| CORE | Area 2.b (Literature) | 3 |
| Kine 385 | Nutrition for Human Development | 3 |
| Hist 110 | U.S. History 1492-1877 | 3 |
| | | 17 |
| Sophomore Year | | |
| Spring Semester | | |
| Bio 308 | Pathophysiology* | 4 |
| CORE | Area 2.c (Fine Art or Literature) | 3 |
| CORE | Area 5 (International Cultural Studies) | 3 |
| PSc 120 | Gov't: U.S., St, Local | 3 |
| Kine 101 | Physical Activity | 1 |
| Hist 120 | U.S. Hist 1877 - Present | 3 |
| | | 17 |

Junior Year

| | | |
|---------------|--------------------------------------|-----------|
| Fall Semester | | |
| Nurs 301 | Transitions in Nursing (RNs) | 3 |
| Nurs 305 | Pharmacology in Nursing# | 3 |
| Nurs 310 | Health Assessment and Technologies+^ | 5 |
| Nurs 320 | Adult Nursing+ | 7 |
| | | 18 |

Junior Year

| | | |
|-----------------|---------------------------|-----------|
| Spring Semester | | |
| Nurs 350 | Family Nursing+ | 9 |
| Nurs 360 | Mental Health Nursing+ | 4 |
| Nurs 370 | Gerontologic Nursing (WI) | 3 |
| | | 16 |

Senior Year

| | | |
|---------------|----------------------------|-----------|
| Fall Semester | | |
| Nurs 400 | Complex Nursing*+ | 6 |
| Nurs 420 | Nursing Ethics (WI) | 3 |
| Nurs 430 | Advanced Health Assessment | 3 |
| Psy 320 | Applied Statistics* | 3 |
| | | 15 |

Senior Year

| | | |
|-----------------|---------------------------------|------------|
| Spring Semester | | |
| Nurs 450 | Community Health Nursing | 5 |
| Nurs 460 | Nursing Research (WI) | 3 |
| Nurs 470 | Nursing Management & Leadership | 5 |
| | | 13 |
| | | 136 |

*See course descriptions for prerequisites.

**See page 38. Must have prior written permission from Dean of School of Technology to enroll in more than 18 hours during a semester.

+Complete Nurs 301 Transitions in Nursing with a grade of 'C' and receive credit for Nurs 310, Nurs 320, Nurs 350, Nurs 360, Nurs 400. @Departmental waiver as outlined in Nursing Student Handbook or credit by examination.

^Credit by departmental examination for Licensed Practical Nurses.

#Credit by departmental examination for Registered Nurses

Minors

Minors in supportive disciplines are available to nursing students. See requirements for the following suggested (but not exclusive) minors: Informatics, Business, Spanish, etc.

Americans with Disabilities Act Implications

Students are required to have completed a physical examination/health verification after conditional admission to the nursing program. Students will be required to demonstrate physical and/or emotional fitness to meet the essential requirements of each course in the program. Such essential requirements include freedom from communicable diseases, the ability to perform certain physical tasks, and suitable emotional fitness. Any appraisal measures used to determine such physical and/or emotional fitness will be in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Core performance standards for admission and progression which comply with the Americans with Disabilities Act of 1990 are available in the office of the Department of Nursing.

For additional information contact:

Dr. Mari Beth Linder, Director

Office: Justice Center 053

Phone: 417.625.3149

Email: linder-m@mssu.edu

Course Descriptions

Nurs 301 (F) 3 hrs cr.

Transitions in Nursing

This course will assist the Registered Nurse student to examine the role of a baccalaureate degree prepared nurse in a changing health-care environment. The student will have the opportunity to integrate current nursing practice, philosophy, concepts, and theories into his/her professional practice. Offered online only. Prerequisite: Admission to the nursing program and registered nurse licensure.

Nurs 302 (F, Demand) 3 hrs cr.

Herbal and Complementary Therapies

Herbal and Complementary Therapies is a course designed to enhance the learner's understanding and appreciation of universal alternative and holistic approaches to health. "Nontraditional" treatment methods that comprise complementary therapies include herbal medicine, homeopathy, naturopathy, therapeutic massage, and acupuncture. One three hour lecture per week. Prerequisite: Bio 101 General Biology.

Nurs 305 (F) 3 hrs cr.

Pharmacology in Nursing

This course is designed to introduce the nursing student to essentials of basic and clinical pharmacology in preparation for application with patient populations in a clinical setting. The student will focus on the commonalities of drug classifications related to the physiologic systems of clients during the life span. Prerequisite: Admission to the nursing program and concurrent with Nurs 310 and Nurs 320. (Concurrent enrollment in Nurs 301 Transitions in Nursing is required for RNs.)

Nurs 310 (F) 5 hrs cr.

Health Assessment and Technologies

Incorporates a systematic approach to basic health assessment and

application of basic nursing interventions for the person with limited variances in health. Three hours lecture and six hours lab per week. Prerequisite: Admission to the nursing program and concurrent with Nurs 305 and Nurs 320.

Nurs 320 (F) 7 hrs. cr.
Adult Nursing

Focuses on variances in health of adults with common health problems. Emphasis is on application of the nursing process in secondary prevention. Four hours lecture and nine hours clinical per week. Prerequisite: Admission to the nursing program and concurrent with Nurs 305 and Nurs 310.

Nurs 350 (S) 9 hrs. cr.
Family Nursing

Focuses on health promotion of the developing family and nursing care of the maternity and pediatric client with variances of health. Six hours lecture and nine hours clinical per week. Prerequisites: Nurs 305, Nurs 310, and Nurs 320 with a minimum grade of 'C', and concurrent with Nurs 360 and Nurs 370.

Nurs 360 (S) 4 hrs. cr.
Mental Health Nursing

Focuses on assessment, promotion of mental health, and care of the person with variances in mental health. Use of therapeutic communication and the nurse-client relationship are emphasized. Two hours lecture, six hours of clinical per week. Prerequisites: Nurs 305, Nurs 310, and Nurs 320 with a minimum grade of 'C', and concurrent with Nurs 350 and Nurs 370.

Nurs 370 (S) 3 hrs. cr.
Gerontologic Nursing (*Writing Intensive*)

Focuses on the normal aging process and common health variances of the older person. Three hours lecture per week. Prerequisites: Nurs 305, Nurs 310, and Nurs 320 with a minimum grade of 'C', and concurrent with Nurs 350 and Nurs 360 or RN status with permission of instructor.

Nurs 400 (F) 6 hrs. cr.
Complex Nursing

Focuses on the nursing care of persons with complex variances in health in acute care and rehabilitation settings. Three hours lecture, nine hrs of clinical per week. Prerequisites: Nurs 350, Nurs 360, and Nurs 370 with a minimum grade of 'C', and concurrent with Nurs 420 and Nurs 430.

Nurs 420 (F) 3 hrs. cr.
Nursing Ethics (*Writing Intensive*)

Focuses on the process of ethical decision making. Ethical issues confronting the professional nurse are explored. Three hours lecture per week. Prerequisites: Nurs 350, Nurs 360 and Nurs 370 with a minimum grade of 'C' and concurrent with Nurs 400 and Nurs 430.

Nurs 430 (F) 3 hrs. cr.
Advanced Health Assessment

The emphasis of advanced health assessment will be refining abilities to utilize techniques to assess, identify, and describe variances from normal. Two hours lecture, three hours of lab per week. Prerequisites: Nurs 350, Nurs 360, and Nurs 370 with a minimum grade of 'C' and concurrent with Nurs 400 and Nurs 420.

Nurs 450 (S) 5 hrs. cr.
Community Health Nursing

Concepts and methods for assessment of community strengths and health needs will be analyzed to improve the overall health status of the person and aggregates. Three hours lecture, six hours of clinical. Prerequisites: Nurs 400, Nurs 420, and Nurs 430 with a minimum grade of 'C' and concurrent with Nurs 460 and Nurs 470.

Nurs 460 (S) 3 hrs. cr.

Nursing Research

(*Writing Intensive*) Emphasizes evaluation of nursing research, utilization of research findings in the clinical setting, and assisting in the conduct of research. Three hours of lecture per week. Prerequisites: Psy 320, Nurs 400, Nurs 420, and Nurs 430 with a minimum grade of 'C' and concurrent with Nurs 450 and Nurs 470.

Nurs 470 (S) 5 hrs. cr.

Nursing Management and Leadership

Emphasis is on nursing management and organization, nursing leadership skills, and resource allocation. Three hours lecture and 6 hours clinical per week. Prerequisites: Nurs 400, Nurs 420, and Nurs 430 with a minimum grade of 'C' and concurrent with Nurs 450 and Nurs 460.

Nurs 499 (Demand) 1-3 hrs cr.

Independent Study

Independent study course structured by adviser with approval of department head. Prerequisite: Advanced standing in major field. Registration in the course must be approved by adviser, department head, and school dean. Minimum of 3.0 GPA required.

PARAMEDIC

Justice Center 155, 417.625.3020

Faculty Krtek

Mission

The mission of the Missouri Southern State University Emergency Medical Program is to educate and graduate an EMS professional who is a competent entry-level practitioner. The program is designed to develop and promote conceptual, technical, contextual, integrative, and adaptive competence so that graduates are well rounded in all phases of professional behavior. Graduates will be prepared to enter the health professions workforce, and be eligible for licensure, certification and advanced education.

The School of Technology and the Emergency Medical Training

Department offer certificate programs preparing students to take the National Registry examinations as Emergency Medical Technicians or as Paramedics. This is closely integrated with area Emergency Medical Services and area Trauma Centers. Students seeking information about these programs should check with the Director of EMS programs for details about scheduling of the courses. The courses offered meet all requirements of the National Curriculum. The Department of Emergency Medical Training is an Accredited Training Entity for the Missouri Department of Health and Senior Services and the Missouri Unit of Emergency Medical Services. Classroom instruction is supplemented by clinical observation and experience. The program meets through three semester periods beginning each fall semester. The clinical training is arranged through area hospitals and ALS ambulance services.

Applications and pretest information should be obtained from the office before the end of the spring semester. Special book and equipment fees are assessed for this course.

262 / Paramedic, Pre-Engineering

Paramedic Certificate Requirements

| | |
|-------------------------------|----|
| Para 250 EMT - Paramedic..... | 12 |
| Para 270 EMT - Paramedic..... | 12 |
| Para 290 EMT - Paramedic..... | 9 |

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Admission Criteria

1. Must be 18 years of age before first class.
2. High school graduation diploma or its equivalent.
3. Evidence of successful completion and certification of a course of training for EMT-Basic.
4. Must submit a complete record of immunizations.
5. Have a current State of Missouri EMT-Basic license.
6. Maturity of judgment, sound moral character and health status, which provide reasonable assurance that the student will meet the physical and mental demands of the occupation.
7. Proof of current health insurance.
8. Have a State Highway Patrol background check completed and sent to EMS training department at MSSU.
9. Copy of current state licensure for Basic EMT.

Out of state students

Final selection of students by the admissions committee shall be based on the following factors:

1. Oral interview to determine career goals, communication skills, background, and orientation toward the paramedic educational program.
2. Written and practical exam which will include EMT-Basic as well as math questions.
3. Letters of recommendation from employers, professional personnel, and/or past instructors.

Student must complete and submit an application by June 1 for admission to MSSU prior setting for the pre-test and interview.

Prerequisites include completion of Para 250 and a current EMT-Basic license. Para 270 is a prerequisite for Para 290.

Para 290 9 hrs. cr.

EMT - Paramedic 3

This is the final portion of the Paramedic Program. During Paramedic 3, the student will meet for one class a week for the didactic portion covering special considerations in emergency medicine, assessment based management, and operations of the Emergency Medical Services. During the remaining part of the week, the student will be assigned specific hours with Advanced Life Support Ambulance Services and specified Preceptors to complete the Field Internship portion of the training. Prerequisites include completion of Para 270.

EMT-Basic

Faculty Krtek

The School of Technology and the Emergency Medical Training Department offer certificate programs preparing students to take the National Registry examinations as Emergency Medical Technician-Basic. This is closely integrated with area Emergency Medical Services and area Trauma Centers. Students seeking information about these programs should check with the Director of EMS programs for details about scheduling of the courses. The courses offered meet all requirements of the National Curriculum. The Department of Emergency Medical Training is an Accredited Training Entity for the Missouri Department of Health and Senior Services and the Missouri Unit of Emergency Medical Services. Classroom instruction is supplemented by clinical observation and experience. The program meets in the evening twice a week through one semester beginning each fall and spring semester. The clinical training is arranged through area hospitals and ambulance services.

Admission Criteria

1. Must be 18 years of age before first class.
2. High school graduation diploma or its equivalent.
3. Must submit a complete record of immunizations.
4. Maturity of judgment, sound moral character and health status, which provide reasonable assurance that the student will meet the physical and mental demands of the occupation.
5. Proof of current health insurance.
6. Have a State Highway Patrol background check completed and sent to EMS training department at MSSU.
7. Current CPR certification for health care providers.

Course Descriptions

Para 250

12 hrs. cr.

EMT - Paramedic 1

This training course is organized to cover the Preparatory, Airway Management, Patient Assessment, and Trauma portion of the National Curriculum. The classes will meet for three, four-hour classes each week of the semester. The class time will include both didactic and hands-on training of the skills needed. These will include medication administration, airway maintenance, IV access, and monitoring. There will be no clinical hours included in this semester. Prerequisites include a current National Registry or Missouri EMTBasic license and a CPR card. Para 250 is a prerequisite for Para 270.

Para 270

12 hrs. cr.

EMT - Paramedic 2

This training course is organized to provide the student with knowledge about the acute, critical differences in physiology, pathophysiology, or clinical symptoms, as they pertain to the pre-hospital emergency medical care of the infant, child, adolescent, adult, and geriatric patient. The student will have an opportunity to acquire clinical experience and practical skills related to the emergency medical care of these patients both during class time and during hospital based clinical rotations.

Course Descriptions

Para-210

6 hrs. cr.

EMT-Basic

This training course is organized to provide the student with knowledge about the acute, critical differences in physiology, pathophysiology, or clinical symptoms, as they pertain to the prehospital emergency medical care of the infant, child, adolescent, adult and geriatric patient. The student will have an opportunity to acquire clinical experience and practical skills related to the emergency medical care of these patients.

PRE-ENGINEERING

Reynolds Hall 213, 417.625.9616

Faculty Sloan - Head, Cheif, Knapp, Marsh

The Physical Science Department at Missouri Southern, in cooperation with the engineering staff at the University of Missouri-Rolla and the University of Missouri-Columbia, have prepared booklets describing the Cooperative Engineering Program between these schools and MSSU. These booklets list the course sequence for a student taking the first two or two and one-half years of an engineering science curriculum at Southern and planning to transfer to UMR or UMC. The plan also includes the courses the student will take at UMR or UMC to complete a B.S. degree in various engineering disciplines.

Although most of the engineering programs are standard for the first two years, there are a few differences and thus the student should meet with a pre-engineering adviser during the first semester. If a student wishes to transfer to a school other than UMR or UMC, it is suggested that the catalog of that school be reviewed for any differences in its program and the UMR or UMC outline. College catalogs are available in the Reserve Area of Spiva Library. Any adviser who desires a copy of the booklet should contact the Physical Science Department.

Pre-Engineering Program

| | Semester Hours |
|--|-----------------------|
| Core Requirements (p. 35) 26 ** | 15 |
| Pre-Engineering Requirements | 50-51 |
| Phys 250 General Physics I* | 2 |
| Phys 260 General Physics II* | 3 |
| Phys 290 General Physics III* | 4 |
| Phys 291 General Physics III Lab. | 1 |
| Phys 312 Statics* | 3 |
| Chem 101 General Chemistry I*..... | 5 |
| Math 150 Calculus with Analytical Geometry I* .. | 5 |
| Math 250 Calculus with Analytical Geometry II*.. | 5 |
| Math 260 Calculus with Analytical Geometry III* .. | 5 |
| CIS 110 Programming I | 3 |
| Econ 201 Principles of Economics (Macro) | 3 |
| Elective (Math or Physics)***..... | 7-8 |
| Electives (Humanities/Social Science/Drafting/ Chemistry/Computer Science)*** | 4 |
| 65-66 | |

*See course descriptions for prerequisites.

**Required math and physics courses simultaneously satisfy 11 hours of Core Curriculum and major requirements.

***The student should meet with a pre-engineering adviser for the proper selection depending on the field of engineering.

Suggested Order of Study

Pre-Engineering Major

Major Code PH02

Freshman Year

| 1st Semester | Hours |
|---|-----------|
| Course | |
| CORE [Eng 101 College Composition I (WI)] | 3 |
| Math 150 Calculus I | 5 |
| Chem 101 General Chemistry I | 5 |
| MIDS 100 University Experience | 3 |
| | 16 |

2nd Semester

| | | |
|-----------------------------------|-------------------------|-----------|
| Math 250 | Calculus II | 5 |
| Phys 250 | General Physics I | 2 |
| Phys 260 | General Physics II | 3 |
| Econ 201 | Principles of Economics | 3 |
| CORE [Fine Arts/Humanities] | 3 | |
| CORE [Kine 101 Physical Activity] | 1 | |
| | | 17 |

Sophomore Year

| 1st Semester | Hours |
|-----------------------------------|-----------|
| CORE [Kine 103 Lifetime Wellness] | 2 |
| Math 260 Calculus III | 5 |
| Phys 290 General Physics III | 4 |
| Phys 291 General Physics III Lab | 1 |
| CIS 110 Programming I | 3 |
| CORE [Hist 110/120 U.S. History] | 3 |
| | 18 |

| 2nd Semester | Hours |
|------------------------------------|--------------|
| Math 322 Differential Equations* | 3 |
| Phys 372 Electronic Circuits* | 4 |
| Phys 312 Statics | 3 |
| Phys 341 Thermal Physics* | 4 |
| OR | |
| Phys 322 Classical Mechanics* | 3 |
| CORE [Comm 100 Oral Communication] | 3 |
| | 16-17 |

*Suggested elective.

For additional information contact:

Marion Sloan
Office: Reynolds Hall 213
Phone: 417.625.9616
Email: sloan-m@mssu.edu

PROFESSIONAL

Justice Center 126, 417.625.3155

This curriculum allows Missouri Southern students to complete admission requirements for professional schools that accept applicants who have completed approximately 60 hours. Students should incorporate professional school requirements into their schedule and work closely with an adviser at Missouri Southern. Also, students who are com-

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pleting certification requirements for paramedic programs may transfer among Missouri public four-year colleges and universities.

For additional information contact:

Dr. Tia Strait, Dean, School of Technology
Office: Justice Center 126
Phone: 417.625.3155
Email: strait-t@mssu.edu

Dr. Richard Miller, Interim Dean, School of Arts & Sciences
Office: Hearnes Hall 318
Phone: 417.625.9385
Email: miller-r@mssu.edu

superior academic and critical thinking skills. They should possess the ability to problem-solve, communicate effectively and have strong interpersonal skills. They must have the physical abilities to hear, see, lift and remain on their feet for long periods of time in order to provide safe patient care in clinical rotations. Students who have further questions regarding the above abilities and skills should contact the radiologic technology department at MSSU (see contact information in this section of the catalog).

In addition to established fees for all university students, special fees of \$17.50 for the first semester of each year for insurance and \$175 for the last summer semester are required for enrollment in radiology courses. These fees may change annually.

Students who are already registered technologists may also enter the program. Radiology course credit will be granted to the Registered Radiologic Technologist equal to that granted to the graduating Associate of Science student at the time the Registered Radiologic Technologist starts the program. A minimum of 30 additional academic semester hours are required. This credit must include the Core Curriculum requirements for the Associate of Science degree, plus a concentration of courses in one of the subject matter areas of business (accounting or management), behavioral sciences, or natural science (concentration in either biology, chemistry, or physics).

A B.S. in Health Science with an emphasis in radiologic technology option is also available to those wishing to seek a more advanced degree beyond the A.S. option. For more information, please see the health science degree option in this catalog.

For additional information visit our website: www.mssu.edu.

RADIOLOGIC TECHNOLOGY

Kuhn Hall 304, 417.625.3118

Faculty Schiska - Head

Mission

Consistent with the philosophy of MSSU, the mission of the radiologic technology program is to provide high quality entry-level radiographers for the service area of the university. Attention is focused on the needs of each student for local and international service.

The Associate of Science Degree in Radiologic Technology combines Core Curriculum courses, a supportive course in the behavioral sciences, natural sciences, and special courses in the field of radiology, including extensive clinical laboratory experiences. The clinical laboratory experiences are provided through agreements between Missouri Southern and other accredited facilities. The student successfully completing the curriculum is eligible to write the National Registry Examination to become a Registered Technologist.

Completion of the degree requires the completion of Core Curriculum requirements for the Associate of Science Degree, all radiologic technology courses, Bio 221 and Bio 240. Applicants whose backgrounds have not prepared them for Bio 221 must meet these prerequisites before being admitted to the program as well as the prerequisites listed below (see suggested order of study).

Special admissions procedures are required for admittance into this program in addition to those required for admission to Missouri Southern State University. This includes a "C" in all prerequisites and other classes required for the course of study taken prior to admission. A limited number of students are allowed into the program each year (see web site for additional information on admission requirements). A special Radiologic Technology application must be submitted to the Director of the Radiology Program by January 31st of the year the student wishes to enter the program. Students selected into the program begin the program at the beginning of the following fall semester.

Students seeking admission to the program should possess

| | Semester Hours |
|---|-----------------------|
| Core Requirements (p. 35) | 26 |
| Radiology Requirements | 52 |
| Rad 101 Introduction to Radiology..... | 3 |
| Rad 110 Clinical Training I | 2 |
| Rad 111 Medical Terminology | 3 |
| Rad 132 Principles of Radiographic Exposure..... | 3 |
| Rad 142 Radiographic Positioning I..... | 3 |
| Rad 170 Radiologic Physics..... | 3 |
| Rad 210 Clinical Training II | 2 |
| Rad 241 Radiographic Positioning II | 3 |
| Rad 290 Clinical Training III..... | 2 |
| Rad 301 Image Critique & Quality Management in Radiology..... | 2 |
| Rad 320 Radiographic Positioning III..... | 3 |
| Rad 340 Clinical Training IV | 3 |
| Rad 350 Patient Care in Radiology | 2 |
| Rad 360 Clinical Training V | 3 |
| Rad 370 Special Topics in Radiology (WI)..... | 2 |
| Rad 380 Clinical Training VI..... | 2 |
| Rad 399 Advanced Radiology | 3 |
| Bio 221 Human Anatomy & Physiology II*..... | 5 |
| Bio 240 Radiation Biology* | 3 |

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*See course descriptions for prerequisites.

**Satisfies Core Curriculum requirement.

Suggested Order of Study**Associate of Science Degree****Radiologic Technology Major**

Major Code RA01

Prerequisites:

| | | |
|----------|--------------------------------------|-----------|
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Math 30 (or higher)] | 3 |
| Bio 121 | Human Anatomy/Physiology I | 4 |
| Rad 111 | Medical Terminology | 3 |
| MIDS 100 | University Experience | 3 |
| | | 16 |

Freshman Year

Fall Semester

| Course | | Hours |
|-----------------|------------------------------------|--------------|
| Bio 221 | Human Anatomy & Physiology II** | 5 |
| Rad 101 | Introduction to Radiology | 3 |
| Rad 110 | Clinical Training I | 2 |
| Rad 142 | Radiographic Positioning I | 3 |
| Rad 170 | Radiologic Physics | 3 |
| | | 16 |
| | | |
| Spring Semester | | |
| CORE | Psy 100 General Psychology | 3 |
| CORE | Kine 101 Physical Activity | 1 |
| Rad 132 | Principal of Radiographic Exposure | 3 |
| Rad 210 | Clinical Training II | 2 |
| Rad 241 | Radiographic Positioning II | 3 |
| | | 12 |

Summer-Freshman*

| | | |
|---------|--|---|
| Rad 290 | Clinical Training III | 2 |
| Rad 301 | Image Critique & Quality Management in Radiology | 2 |

Sophomore Year

Fall Semester

| | | |
|---------|------------------------------|-----------|
| Rad 320 | Radiographic Positioning III | 3 |
| Rad 340 | Clinical Training IV | 3 |
| Rad 350 | Patient Care in Radiology | 2 |
| CORE | [Kine 103 Physical Activity] | 2 |
| CORE | [Literature or Fine Arts] | 3 |
| | | 13 |

Spring Semester

| | | |
|---------|-----------------------------------|-----------|
| CORE | [Hist 110 or 120 U.S. History]*** | 3 |
| CORE | [Comm 100 Oral Communication] | 3 |
| Bio 240 | Radiation Biology | 3 |
| Rad 360 | Clinical Training V | 3 |
| Rad 370 | Special Topics in Radiology (WI) | 2 |
| | | 14 |

Summer-Sophomore

| | | |
|---------|----------------------|---|
| Rad 380 | Clinical Training VI | 2 |
| Rad 399 | Advanced Radiology | 3 |

[Department Recommendations]

*Summer classes meet a minimum of 8 weeks.

**Placement in Bio 221 will depend on pre-entrance Introduction to Human Biology test scores or completion of Bio 121.

***Missouri Constitution Exam or Psc 120 Gov't: U.S., State, Local.

For additional information contact:

Alan Schiska, Program Director

Office: Kuhn Hall 304

Phone: 417.625.3118

Email: schiska-a@mssu.edu

Dr. Tia Strait, Dean, School of Technology

Office: Justice Center 126

Phone: 417.625.9328

Email: strait-t@mssu.edu

Course Descriptions**Rad 101 (F)**

3 hrs. cr.

Introduction to Radiology

Basic procedures and equipment in the radiology department. Includes organization, function, and supervision of a radiology department with a history of radiology, terminology specific to radiology, ethical, patient care, and legal aspects of the field and principles of radiation protection. Three hours lecture per week. Prerequisite Bio 121.

Rad 110 (F)

2 hrs. cr.

Clinical Training I

Clinical training with special emphasis in the areas of the thorax, pelvis, extremities, and spine radiography. Fifteen hours of clinical training per week.

Rad 111 (F, S)

3 hrs. cr.

Medical Terminology

The language of medicine, especially as related to radiology, through a comprehensive study of the more common medical roots, prefixes and suffixes. Relates medical roots to everyday English words. A survey of medical and surgical diseases is included. This particular course is recommended for pre-radiology students. Three hours lecture per week.

Rad 132 (F)

3 hrs. cr.

Principles of Radiographic Exposure

Fundamental principles of technique and technique conversion with particular emphasis on the factors that directly and indirectly effect radiographic exposure. Course also includes discussion of radiation protection and darkroom chemistry. Three hours lecture per week.

Rad 142 (F)

3 hrs. cr.

Radiographic Positioning I

Basic radiographic positioning including both standard and specialized positions of the chest, bony thorax, pelvis, extremities, and spine. Film critique and radiation protection are included. One and a half hours lecture, three hours lab per week.

Rad 170 (F)

3 hrs. cr.

Radiologic Physics

The physics of radiology. The physical principles of X-ray production, including theory in electricity, rectification, circuitry, and basic equipment operation and maintenance. Three hours lecture per week.

Rad 210 (F)

2 hrs. cr.

Clinical Training II

Intensive clinical training with emphasis in fluoroscopy and various contrast studies. Additional experience and competencies will also be obtained in the areas of general radiography, portables, and an introduction to surgical rotations. Fifteen hours of clinical training per week.

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| | | | |
|---|------------|--|-----------------------------|
| Rad 241 (S) | 3 hrs. cr. | Rad 380 (Su) | 2 hrs. cr. |
| Radiographic Positioning II | | | Clinical Training VI |
| Radiographic procedures related to the digestive, biliary, urinary, mammary, and reproductive systems. Special emphasis on the use and preparation of contrast media, patient preparation, and procedures employed, including tomography to visualize organs of interest and pathophysiology of the above systems. Prerequisites: Rad 142 or permission of instructor. Two and half hours lecture and one hour labs per week. | 2 hrs. cr. | Clinical training in CT, special procedures and an introductory rotation through MRI. Continued work and proficiency in basic radiographic examinations and competencies. Prerequisites – Rad 110, Rad 210, Rad 290, Rad 340, Rad 360. Twenty-five hours clinical training per week. | |
| Rad 290 (Su) | 2 hrs. cr. | Rad 399 (Su) | 3 hrs. cr. |
| Clinical Training III | | | Advanced Radiology |
| Clinical training in special procedures requiring sterile fields and surgical cases. Continued practice and competency in general radiography, surgery, and contrast studies. Prerequisites: Rad 110, Rad 210. Twenty-five hours of clinical training per week. | | A capstone course designed to prepare students for the national certification examination. Course will include advanced concepts and testing over all major aspects covered by the national certification examination as outlined by the American Registry of Radiologic Technologists. Prerequisites – Rad 101, Rad 170, Rad 132, Rad 142, Rad 241. Six hours lecture per week. | |
| Rad 301 (Su) | 2 hrs. cr. | | |
| Image Critique and Quality Management in Radiology | | | |
| Theory and practice in the art and science of evaluating the technical quality of radiographic images. Students will develop critical-thinking and problem-solving skills to correct positioning and technical errors. Includes an introduction to quality assurance and pathophysiology of the skeletal and respiratory systems. Prerequisites: Rad 170, Rad 132. Two hours of lecture and two hours of lab per week. | | | |
| Rad 320 (F) | 3 hrs. cr. | | |
| Radiographic Positioning III | | | |
| An in-depth study of the anatomy and radiographic positioning of the skulls, facial bones, and sinuses. Part II of this course will include an introduction to CT, and an overview of sectional anatomy of the brain, spine, neck, chest, and abdomen. Prerequisites: Rad 142, Rad 241. One and one-half hours of lecture and three hours of lab per week. | | | |
| Rad 340 (F) | 3 hrs. cr. | | |
| Clinical Training IV | | | |
| Continued training in special procedures with increased responsibility in surgical radiography. Continued clinical proficiency development in general radiography, including contrast studies, surgical, portable, facial and skull radiography. Prerequisites: Rad 110, Rad 210, Rad 290, or permission of instructor. Twenty hours of clinical training per week. | | | |
| Rad 350 (F) | 2 hrs. cr. | | |
| Patient Care in Radiology | | | |
| A continuation of basic patient care learned to this point in the program. Course content includes emergency protocols, including shock, seizures, diabetic emergencies, strokes, and trauma care of the acute patient. Infection control, chest tubes, enteral tubes, and vascular access lines, as well as medication administration, venipuncture and basic ECG will be covered. Prerequisites: Rad 101 or permission of instructor. Three hours lecture per week. | | | |
| Rad 360 (S) | 3 hrs. cr. | | |
| Clinical Training V | | | |
| Students will rotate through special procedures with increased responsibility and do an introductory rotation through CT. In addition, students will continue to incorporate skills and competencies in basic radiologic procedures. Prerequisites: Rad 110, Rad 210, Rad 290, Rad 340. Twenty hours of clinical training per week. | | | |
| Rad 370 (S) | 2 hrs. cr. | | |
| Special Topics in Radiology <i>(Writing Intensive)</i> | | | |
| In-depth studies in angiography, myelography and CT with introductory segments on MRI and ultrasound. Special emphasis on equipment operation, patient care, contrast preparation, procedural steps, and pathophysiology. Two hours lecture per week. | | | |

RESPIRATORY THERAPY

Justice Center 144, 417.659.4405

Faculty Pippin - Head, Hudson, Erwin, Dunaway

Mission

The mission of the program is to provide an outstanding educational program that offers students an opportunity to develop knowledge, skill, and attitudes essential for safe, effective practice within the scope respiratory care practitioners.

Goals

Program goals are:

1. To supply the community with respiratory care practitioners.
2. To prepare program graduates to pass the National Board for Respiratory Care Credentialing Examinations.

A career in the medical field can be a dynamic and rewarding opportunity. The changing nature of the medical profession is creating a demand for multi-skilled health professionals with communication, interpersonal, and excellent clinical skills such as the respiratory care practitioner. The Respiratory Care Program is designed to prepare students to be employed in the hospital, clinic, sleep laboratory, and alternate care settings such as a durable medical equipment company. Respiratory Care Practitioners perform a variety of clinical, diagnostic, and management functions in these settings.

The Respiratory Care Department offers these career tracts:

1. Associate of Science Degree
2. Baccalaureate Degree in Health Sciences. See Core Requirements and course descriptions on page 248.

The curriculum offers the following options:

- Graduates of the associate degree respiratory care program will be eligible to take the NBRC Certification examination. Successful completion of the CRT exam will allow the graduate to take the written registry and clinical SIM exams to become a Registered Respiratory Therapist.
- For those students interested in a bachelor degree, there are three options. A Bachelor of Science in Management Technology with an emphasis in General Business, a Bachelor of General Studies, or a Bachelor's in Health Sciences, designed for graduates of the Respiratory Care program.

The Associate of Science Degree Program in Respiratory Care prepares students for a position as a respiratory care practitioner. The program is provided by Missouri Southern State University and Franklin Technology Center, through a consortium for respiratory care education. The program is accredited by the Committee on Accreditation for Respiratory Care and the Commission on Accreditation of Allied Health Education Programs. The Associate of Science program consists of a core academic component and a major concentration component. The academic section consists of the MSSU Associate of Science degree core requirements, including courses in the Humanities and Fine Arts, Natural Science, Social and Behavioral Sciences, Mathematics, English, Communication, and Physical Education concentration areas. The respiratory care major concentration components comprise both the didactic and respiratory care clinical instructional areas. A comprehensive self assessment exam must be successfully completed as a requirement for graduation.

All students must successfully complete the NBRC Entry Level Certification Examination (CRT) prior to taking the Registry Examination.

Respiratory Care Students must demonstrate numerous competencies representing all three learning domains: the cognitive, psychomotor, and affective domains. Students learn, practice, and verify these competencies in a number of settings including the classroom, laboratory, and clinic. To achieve the required competencies in the classroom setting, respiratory care students must perceive, assimilate, and integrate information from a variety of sources. These sources include oral instruction, printed material, visual media, and live demonstrations. Students must participate in classroom discussion, give oral reports, and pass written and/or computer-based examinations of various formats. Completion of these tasks requires cognitive skills, such as reading, writing, and problem-solving. To be physically capable of the classroom work, students must, with assistance, be able to: hear, see, speak, sit, and touch. Respiratory care laboratories provide students with the opportunity to view demonstrations, evaluate and practice with medical devices, and perform simulated clinical procedures. In addition to the cognitive skills required in the classroom, students must demonstrate psychomotor skills in manipulation of patients and equipment, as well as general professional behaviors, like team-building and interpersonal communications. To satisfy laboratory and clinic requirements, students must perform all procedures without critical error.

Admission to Missouri Southern or Franklin Technology Center does not automatically grant admission to the respiratory care program. In addition to meeting admission requirements to the University, candidates must apply for admission to the Department of Respiratory Care. Applications are accepted during the Spring semester for the Fall class.

Enrollment is competitive; Applicants must submit the necessary information to the department office by the designated deadline to be considered for acceptance. Evidence of computer literacy and satisfactory completion of the following prerequisites with a 'C' or better must be presented: Math 030 Intermediate Algebra or higher and Bio 121 Human Anatomy and Physiology I. Department Recommendation: High school or college course work in Physical Science and Chemistry. Interested individuals are encouraged to contact the Program

Director of Respiratory Care for more specific information regarding admissions criteria.

In addition to established fees for all university students, other costs are incurred by respiratory care students such as: uniforms, books, self assessment examinations, graduation pins, AARC student membership dues, liability insurance, and various expense for transportation to off campus clinical sites and professional meetings.

Graduate outcomes

Graduates of the program will:

- Demonstrate the ability to comprehend, apply, and evaluate clinical information relevant to their role as a respiratory care practitioner.
- Demonstrate the technical proficiency in all skills necessary to fulfill the role as a respiratory care practitioner.
- Demonstrate personal behavior consistent with professional and employer expectations for the respiratory care practitioner.

Admission Criteria

(Associate of Science in Respiratory Care)

Application should be made directly to the Respiratory Care Department Office on the Missouri Southern State University campus (special admissions procedures are required for admittance into this program in addition to admission to MSSU).

1. Continuous enrollment, readmission or admission to Missouri Southern and Franklin Technology Center as a transfer student.
2. Completion of an approved college-level math and Anatomy & Physiology I course.
3. Provide documentation of computer literacy.
4. Minimum percentile score on the Health Occupations Basic Entrance Test administered by the Department.
5. Submit to background check and drug screen.

Admission to the program is competitive. Applicants who meet all admission criteria, have completed math and biology courses, and/or have healthcare experience will be given preference in admission.

Associate of Science in Respiratory Therapy

Major Code RE00

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 35)..... | 25 |
| Respiratory Care Major Requirements..... | 57 |
| Resp 101 Respiratory Therapy Foundations | 3 |
| Resp 102 Cardiopulmonary Sciences | 3 |
| Resp 105 Cardiopulmonary Anatomy & Physiology | 3 |
| Resp 107 Respiratory Therapy Procedures..... | 3 |
| Resp 108 Respiratory Procedures Lab | 3 |
| Resp 120 Cardiopulmonary Pathology | 3 |
| Resp 125 Respiratory Therapy Clinical I..... | 3 |
| Resp 129 Cardiopulmonary Pharmacology | 3 |
| Resp 222 Introduction to Mechanical Ventilation.. | 4 |
| Resp 226 Cardiopulmonary Diagnostic | 3 |
| Resp 239 Respiratory Therapy Clinical II | 5 |
| Resp 311 Neonatal/Pediatric Care..... | 3 |

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| | | |
|--------------|---|-----------|
| CORE | [Bio 121 Human Anatomy & Physiology I*] | 4 |
| CORE | [Math 030 or higher*] | 3 |
| Resp 307 | Cardiopulmonary Assessment | 6 |
| Resp 312 | Mechanical Ventilation | 3 |
| Resp 313 | Alternate Site Respiratory Care (WI) | 3 |
| Resp 340 | Advanced Level Clinical Practice | 5 |
| Resp 341 | Research Issues, Methods | 1 |
| Total | | 82 |

*Bio 101 & Math 030 or higher meet Core and A.S. degree requirement.

| | | |
|---|--|---|
| Summer Semester (Missouri Southern State University) | | |
| Resp 340 | Advanced Level Respiratory Therapy Clinical Experience | 5 |
| Resp 341 | Research Issues, Methods, & Problems in Respiratory Care | 1 |
| | | 6 |

Associate Degree in Respiratory Care 82

**Identified Core courses may not necessarily be taken in this order, however all Major courses must be taken in sequence and in the order presented in this catalog. Associate of Science degree students must meet the Missouri Constitution Requirement by completing PSc 120 or the Missouri Constitution Test.*

These students must have passed the National Board for Respiratory Care Self Assessment Exam (SAE) for both CRT and RRT prior to graduation from Missouri Southern State University.

Suggested Order of Study

Associate of Science Degree

Respiratory Care

Major Code RE00

Prerequisite:

| | | |
|----------|--------------------------------|---|
| Math 030 | Intermediate Algebra or Higher | 3 |
| Bio 121 | Anatomy & Physiology I | 4 |
| | | 7 |

Freshman Year

(Missouri Southern/Franklin Technology Center)

Fall Semester

| | | |
|----------|--------------------------------------|----|
| CORE* | [Eng 101 College Composition I (WI)] | 3 |
| CORE* | [Comm 100 Oral Communication] | 3 |
| Resp 101 | Respiratory Therapy Foundations | 3 |
| Resp 102 | Cardiopulmonary Sciences | 3 |
| Resp 107 | Respiratory Therapy Procedures | 3 |
| Resp 108 | Respiratory Therapy Procedures Lab | 3 |
| | | 18 |

Spring Semester

| | | |
|----------|---|----|
| CORE* | [Humanities and Fine Arts] | 3 |
| CORE* | [Kine 101 Physical Activity] | 1 |
| Resp 105 | Cardiopulmonary Anatomy & Physiology | 3 |
| Resp 120 | Cardiopulmonary Pathology | 3 |
| Resp 125 | Clinical Respiratory Therapy Experience I | 3 |
| Resp 129 | Cardio Pharmacology | 3 |
| | | 16 |

Summer Semester

| | | |
|-------|------------------------------|---|
| CORE* | [Psy 100 or Soc 100] | 3 |
| CORE* | [Kine 103 Lifetime Wellness] | 2 |
| | | 5 |

Sophomore Year

(Missouri Southern/Franklin Technology Center)

Fall Semester

| | | |
|----------|---|----|
| CORE* | [Hist 110 or Hist 120 U.S. History] | 3 |
| Resp 222 | Introduction to Mechanical Ventilation | 4 |
| Resp 226 | Cardio Diagnostics | 3 |
| | | |
| Resp 239 | Clinical Respiratory Therapy Experiences II | 5 |
| Resp 311 | Neonatal/Pediatric Respiratory Care | 3 |
| | | 18 |

Spring Semester

| | | |
|----------|-------------------------------|----|
| Resp 307 | Cardiopulmonary Assessment | 6 |
| Resp 312 | Mechanical Ventilation | 3 |
| Resp 313 | Alternate Site Resp Care (WI) | 3 |
| | | 12 |

For additional information contact:

Glenda Pippin, Director
Consortium for Respiratory Care Education
Phone: 417.659.4405
Fax: 417.659.4408
Email: pippin-g@mssu.edu

Course Descriptions

Resp 101 (F) 3 hrs. cr.

Respiratory Therapy Foundations

Entry level information is presented regarding respiratory therapy history from its conception to its current goals and standing. Topics covered include medical terminology, hospital and respiratory therapy department structure and management, psychosocial aspects of patient care, and medical ethics. A clinical session, allows the student an orientation rotation at the program's clinical sites. Prerequisite: Admission to the respiratory therapy program.

Resp 102 (F) 3 hrs. cr.

Cardiopulmonary Sciences

Focuses on the sciences used in the practice of respiratory therapy. Emphasis will be placed upon physics, chemistry, and microbiology as related to the cardiopulmonary sciences. Prerequisite: Admission to the respiratory therapy program and completion of a college-level math course.

Resp 105 (S) 3 hrs. cr.

Cardiopulmonary Anatomy and Physiology

An in-depth presentation of the cardiopulmonary system, its abnormalities, and corrective techniques as related to respiratory therapy. Included are the concepts of the cardiovascular system, ventilation, diffusion of pulmonary gases, hemodynamic measurements, ventilation perfusion relationships, oxygen and carbon dioxide transport, acid base balance, and arterial blood gas analysis. Prerequisite: Admission to the respiratory therapy program, college level math course and completion of Bio 121.

Resp 107 (F) 3 hrs. cr.

Respiratory Therapy Procedures

Theory and practice of basic respiratory therapy procedures as outlined in the National Board for Respiratory Care (NBRC) entry level examination content outline. Including cardiopulmonary assessment, medical gas administration, oxygen therapy, infection control, equip-

ment maintenance, chest physiotherapy, chest expansion therapy, airway management, bedside pulmonary function testing, arterial puncture, and administering medicated aerosol therapy. Prerequisites: Admission to the respiratory therapy program and concurrent enrollment or completion of the Respiratory Therapy Procedures Laboratory course.

Resp 108 (F) 3 hrs. cr.

Respiratory Therapy Procedures Laboratory

Students practice entry level respiratory care procedures, using state-of-the-art equipment, in the clinical laboratory under simulated patient situations. The student will address the three difficulty levels of learning, in the laboratory environment (Recall, Application, and Analysis). Prerequisites: Admission to the respiratory therapy program and concurrent enrollment or completion of Resp 107.

Resp 120 (S) 3 hrs. cr.

Cardiopulmonary Pathology

Study of concepts and theory of selected cardiopulmonary diseases, to include: definition, clinical manifestations, etiology, pathologic, radiological and laboratory findings; prevention, prognosis, and treatment. Prerequisite: Admission to the respiratory therapy program and completion of Bio 121.

Resp 125 (S) 3 hrs. cr.

Clinical Respiratory Therapy Experience I

Clinical instruction supplemented by clinical SOAP assessments that allow the student to apply the classroom and laboratory respiratory therapy competencies mastered in specific respiratory therapy courses. Prerequisites: Resp 107 & Resp 108.

Resp 129 (S) 3 hrs. cr.

Cardiopulmonary Pharmacology

Comprehensive overview of the general principles of pharmacology. Focuses on the drugs and drug groups that are either administered by respiratory therapy personnel, or those that play a role in the care of cardiopulmonary patients. Prerequisite: Bio 121 and admission to the respiratory therapy program.

Resp 222 (F) 4 hrs. cr.

Introduction to Mechanical Ventilation

(Life Support Technology)

Emphasis on the technical components of mechanical ventilators, their classification, principles of operation, attachments, and the flow/pressure/volume curves generated by various ventilators, as well as compliance and resistance. An introduction to the management of patients receiving mechanical ventilation will be presented in a laboratory format. Prerequisite: Admission to the respiratory therapy program.

Resp 226 (F) 3 hrs. cr.

Cardiopulmonary Diagnostics

Theory, application, and equipment for diagnosing respiratory pathologies through the diagnostic concepts used in respiratory therapy. Include techniques utilized for measurement of lung gas volumes, capacities, flows, and cardiopulmonary status during exercise testing. Basic EKG interpretation will be presented. Prerequisite: Admission to the respiratory therapy program.

Resp 239 (F) 5 hrs. cr.

Clinical and Laboratory Experience II

Clinical instruction supplemented by clinical SOAP assessments that allow the student to apply the knowledge and respiratory care skills mastered in the Respiratory Care courses: Cardiopulmonary Diagnostics, Introduction to Mechanical Ventilation, and Neonatal and Pediatric Respiratory care in the laboratory and clinical setting. The course will emphasize ventilator care, diagnostic procedures, and alternate site care (home care). Prerequisite: Resp 125.

Resp 307 (F, S) 6 hrs. cr.

Cardiopulmonary Assessment

This course is a systemic approach to advanced cardiopulmonary patient assessment. Emphasis is on evaluation of the respiratory care plan based upon laboratory data, electrocardiogram interpretation, fluid and electrolyte balance, acid base balance and oxygen transport, pulmonary function testing, exercise testing, interpretation of chest x-rays, bronchoscopy, and hemodynamic monitoring. Prerequisite: Admission to the respiratory therapy program. Graduates of an advanced-level respiratory therapy program may use this course as a review for their national board examinations. Course will consist of four lecture hours and four lab/clinical hours each week.

Resp 311 (F) 3 hrs. cr.

Neonatal and Pediatric Respiratory Care

Respiratory care of the neonatal and pediatric population beginning with fetal development and continuing through assessments of infants including, gestational age, APGAR scoring, and Silverman scoring. Various heart/lung deficiencies will also be discussed as well as treatment modalities. Prerequisite: Admission to the respiratory therapy program.

Resp 312 (F, S) 3 hrs. cr.

Advanced Mechanical Ventilation (Advanced Life Support)

A continuation of the Introduction to Mechanical Ventilation (Life Support Technology) course. In-depth study of ventilator management in critical care, long-term care, and the home environment utilizing case studies, and clinical problem based learning sessions. In addition the course addresses ACLS (Advanced Cardiac Life Support). Prerequisite: Resp 222..

Resp 313 (F, S) 3 hrs. cr.

Alternate Site Respiratory Care (Writing Intensive)

Theoretical aspects of providing respiratory therapy at alternate sites. Includes components of home respiratory therapy, extended care units, long term care facilities, ventilator rehabilitation centers, physician offices, land/air transport, outpatient diagnostic clinics. Introduces the fundamentals of teaching and learning theories.

Resp 340 (F, S, Su) 5 hrs. cr.

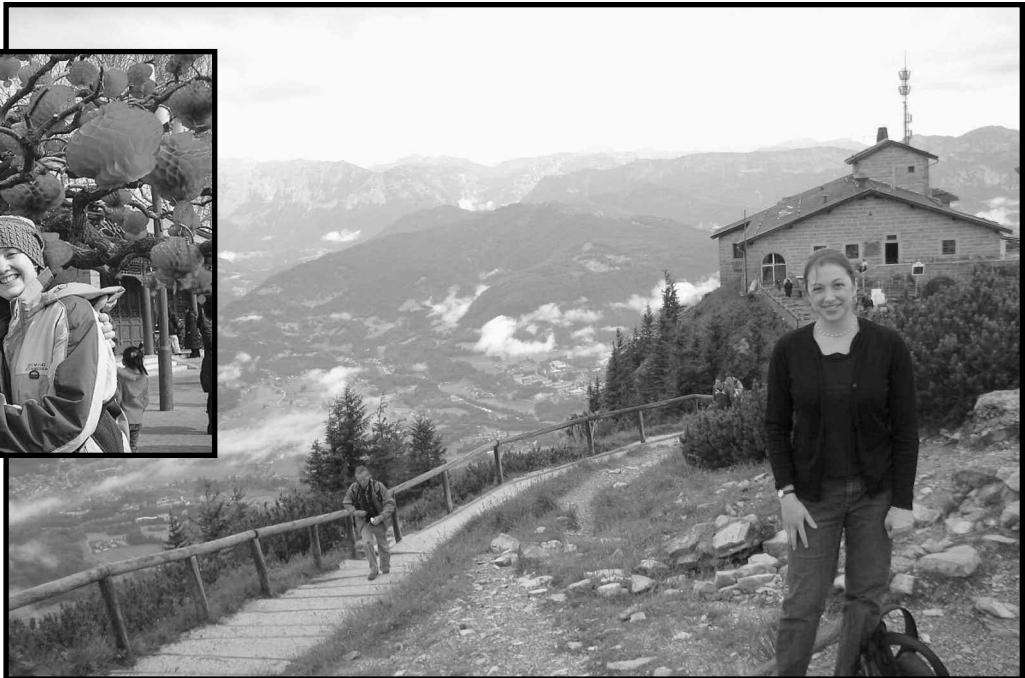
Advanced Level Respiratory Therapy Clinical Experience

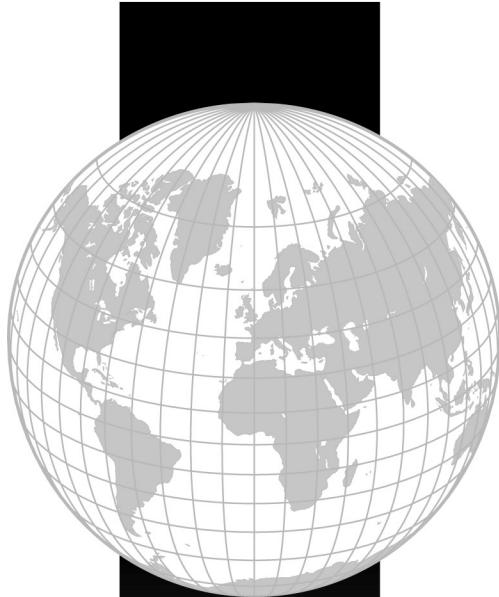
Progressive process of developing cognitive levels at the recall, application, and analysis levels as a respiratory care practitioner. Correlates directly with the Advanced Mechanical Ventilation (Advanced Life Support) course, Cardiopulmonary Assessment, Neonate/Pediatric, and the Alternate Site (Management/Pulmonary Rehabilitation/Home Care) courses, to provide the student a clinical environment to demonstrate these learned advanced-level respiratory care competencies.

Resp 341 (F, S, Su) 1 hr. cr.

Research Issues, Methods, and Problems in Respiratory Care

Directed research and discussion in selected areas of respiratory care for advanced-level respiratory therapist. Course work includes independent literature search under the supervision of a respiratory care instructor that utilizes the student's program acquired respiratory care critical thinking, writing, and oral presentation skills. Research scope, depth, and area of concentration to be approved by the program director.





Institute of International Studies

International Studies

International English Program

**International Language
Resource Center**

International Studies

INTERNATIONAL STUDIES

Webster Hall 337, 417.659.4442

Faculty Stebbins - Director

Mission

It is the goal of Missouri Southern State University that all academic programs be enhanced through an emphasis on international education. To that end, the University has identified five goals:

1. Graduates will have an understanding of how cultures and societies around the world are formed, sustained, and evolve.
2. Graduates will have empathy for the values and perspectives of cultures other than their own and an awareness of international and multicultural influences in their own lives.
3. Graduates can identify and discuss international issues and cultures other than their own.
4. Graduates have communicative competence in a second or third language.
5. Graduates have experienced or desire to experience a culture other than their own.

Several activities have been designed and implemented to help make these goals possible. They include encouraging and supporting faculty to lead student groups abroad; providing grants for faculty to internationalize the curriculum; developing bilateral exchange agreements with universities in other countries; developing "themed" semesters featuring special course offerings, lectures, and cultural events of a particular continent or country; increasing the number of foreign language course sections and course offerings; and increasing the number of Performing Aid Awards for students majoring or minoring in a foreign language.

The Institute of International Studies, moreover, is committed, through its leadership, in assisting global education to become more pervasive throughout the curriculum and extracurricular activities of the University.

Finally, the Institute is committed to continual assessment of international programs and its mission to ensure that students develop not only an awareness of international problems but specific competencies needed in business, industry, government, education, and the professions.

Study Abroad Programs

(Semester and Year-Long Opportunities)

Stephanie Goad

Webster Hall 337B, 417.625.9372

Missouri Southern students have many exciting opportunities to study for a semester or year in other countries. The University is a member of the International Student Exchange Program (ISEP), through which MSSU students can study and earn credit at nearly 150 colleges and universities in 40 countries around the world. In addition, students may choose to participate in the Bilateral Exchange Program. The University has negotiated a number of departmental bilateral agreements with international institutions; these exchanges are usually specific to a student's major. For semester or year-long exchanges, MSSU students studying abroad through ISEP or most Bilateral Exchange Programs pay regular MSSU tuition and room/board fees.

To participate in a long-term study abroad program, students must have a minimum GPA of 2.75 (higher for some host institutions); be degree seeking and enrolled full time; intend to return to MSSU to graduate; and generally have completed 60 credit hours by the time of the exchange.

More information on study abroad programs is available on the Institute of International Studies' web site: www.mssu.edu/international.

International Studies Major

The major in International Studies is committed to the development in students of high intellectual standards, concern for the whole person, and practical cross-cultural and professional skills to enable them to embark upon immediate employment or graduate study.

It is the goal of the major in International Studies that students who complete the program shall:

1. Demonstrate communication skills in a language other than their own at a proficiency beyond the intermediate level of study.
2. Analyze a variety of problems of international significance, selecting or creating possible solutions, and defining possible means of implementation.
3. Compare values of one culture with those of another, demonstrating how values develop and analyzing how cultural values impact on decisions of international importance.
4. Analyze the impact of social institutions in their own culture as well as in another, demonstrating an understanding of individuals' roles in these systems, be they governmental, economic, religious, family, or occupational.
5. Identify activities and products which constitute the scientific/technological aspects of a culture other than their own, demonstrating an understanding of the impact of such activities and products on the individuals and the physical environment in a culture.

6. Identify those activities and products which constitute the artistic aspects of a culture other than their own; understand the impact which art, in its various forms, has on individuals in a culture; and analyze the uses of works of art within that culture.

International Studies as defined by the Institute of International Studies allows as many disciplines as possible to become involved in the internationalizing of the University. The International Studies major and minor is an interdepartmental degree program administered by the Institute of International Studies. The program offers students an opportunity to enhance their understanding of the diverse cultures of the world and provides a substantial foundation for professional careers in diplomacy, law, education, international business and commerce, journalism, the military, research, public health, human service organizations, and much more. Opportunities in most of these professions are available in both the public and private sectors in the United States and abroad. The major is also a good foundation for graduate study in such diverse areas as international law, business, history, political science, foreign languages, anthropology, as well as international relations, intercultural communication, peace studies, and other interdisciplinary programs.

| | Semester Hours |
|---|----------------|
| Core Requirements (p. 34) | 48* |
| Foreign Language | 12 |
| (4 courses in one foreign language are required for the B.A. degree.) | |
| International Studies Requirements: | 51 |

| | |
|---|--|
| IntS 101 "International Semester" Perspectives . . . 3 | |
| IntS 201 Introduction to International Studies . . . 3 | |
| IntS 301 World Humanities 3 | |
| IntS 302 People and the Environment: A Global Perspective . . . 3 | |
| IntS 303 Contemporary World Civilizations . . . 3 | |
| IntS 304 Comparative Political Economy . . . 3 | |
| IntS 305 International Techno-Trends** 3 | |
| IntS 400 Senior Thesis in International Studies . . 3 | |

Supporting Requirements:

| | |
|---|---------------|
| Foreign Language | 6 |
| (6 additional hours in the foreign language used to satisfy the B.A. requirement) | |
| An appropriate research methods course in a specific discipline must be chosen in consultation with the student's adviser | 3 |
| Electives in approved international courses | 18 |
| Electives | 13 |
| | 124*** |

*Three hours of foreign language meet Core Requirements.

**Meets computer literacy requirement.

***Must include at least 40 upper-division (300-400 level) hours.

The Minor in International Studies

| | Semester Hours |
|--|----------------|
| IntS 201 Introduction to International Studies | 3 |
| At least two of the following: | 6 |
| IntS 301 World Humanities | 3 |

| | |
|--|---|
| IntS 302 People and the Environment: A Global Perspective | 3 |
| IntS 303 Contemporary World Civilizations | 3 |
| IntS 304 Comparative Political Economy | 3 |
| IntS 305 International Techno-Trends | 3 |

| | |
|--|----------|
| Six additional hours which can be selected from IntS designated courses and from IntS 101, 301, 302, 303, 304, 305 or IntS 400, Senior Thesis in International Studies. (Three hours could include a study-abroad experience.) | 6 |
| Foreign Language (six hours beyond the B.A. requirement of 12 hours, all in the same language.) | 6 |

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Suggested Order of Study

Bachelor of Arts

International Studies Major

Major Code IS00

Freshman Year

| Course | Hours |
|--|-----------|
| CORE [Eng 101 College Composition I (WI)] | 3 |
| CORE [Kine 101 Physical Activity] | 1 |
| IntS 101 "International Semester" Perspectives | 3 |
| Foreign Language | 3 |
| Elective [Hist 130 Western Civilization] | 3 |
| MIDS 100 University Experience | 3 |
| | 16 |

2nd Semester

| | |
|--|-----------|
| CORE [Comm 100 Oral Communication] | 3 |
| CORE [Eng 102 College Composition II (WI)] | 3 |
| CORE [Art/Mus/Th 110 Appreciation] | 3 |
| CORE [Kine 103 Lifetime Wellness] | 2 |
| Foreign Language | 3 |
| Elective [Hist 140 Western Civilization] | 3 |
| | 17 |

Sophomore Year

| 1st Semester | Hours |
|--|-----------|
| CORE [Hist 110 U.S. History] | 3 |
| CORE [Phys 100 Fundamentals of Physical Science] | 5 |
| CORE [Econ 180 American Economic System] | 3 |
| IntS 201 Introduction to International Studies | 3 |
| Foreign Language | 3 |
| | 17 |

2nd Semester

| | |
|---|-----------|
| CORE [Bio 101 General Biology] | 4 |
| CORE [Eng 261 Masterpieces of World Literature] | 3 |
| IntS 304 Comparative Political Economy | 3 |
| Foreign Language | 3 |
| Elective [Geog 211 Regions/Nations] | 3 |
| | 16 |

Junior Year

| 1st Semester | Hours |
|---|-----------|
| CORE [Hist 120/320 U.S. History] | 3 |
| CORE [PSc 120 Gov't: US/Sta/Loc] | 3 |
| CORE [Eng 262 Masterpieces of World Literature] | 3 |
| IntS 301 World Humanities | 3 |
| Foreign Language | 3 |
| Elective [Comm 305 Intercultural Communication] | 3 |
| | 18 |

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| | | | |
|---|-----------|--|--|
| 2nd Semester | | | |
| CORE [Psy 100/Soc 110] | 3 | | |
| IntS 302 People and the Environment: A Global Perspective | 3 | | |
| IntS 303 Contemporary World Civilizations | 3 | | |
| Foreign Language | 3 | | |
| Elective | 3 | | |
| | 15 | | |
| Senior Year | | | |
| 1st Semester | | | |
| CORE [Math 125 Contemporary Math] | 3 | | |
| IntS 305 International Techno-Trends | 3 | | |
| Research Methods Course | 3 | | |
| Electives | 6 | | |
| | 15 | | |
| 2nd Semester | | | |
| IntS 400 Senior Thesis in International Studies | 3 | | |
| Electives | 9 | | |
| | 12 | | |

[Department Recommendations]

For additional information contact:

Dr. Chad Stebbins, Director
Institute of International Studies
Office: Webster Hall 337A
Phone: 417.625.9736
Email: stebbins-c@mssu.edu

study of the nature and function of the art forms in traditions temporal-
ly or spatially distinct from each other, including western and eastern
traditions. Required of International Studies majors; open to all others.
Prerequisite: three hours from among Core Curriculum humanities
courses.

IntS 302 (S) 3 hrs. cr.
People and the Environment: A Global Perspective

An examination of the social causes and consequences of environmental problems in different regions of the world with an emphasis on philosophical perspectives and practical solutions to such problems. Required of International Studies majors; open to all others. Prerequisites: Physics 100 and Biology 101 or 105.

IntS 303 (S) 3 hrs. cr.
Contemporary World Civilizations

A systematic and comparative introduction to the contemporary history of major world civilizations, with a special emphasis on historical developments that have influenced more than one civilization or cultural region. Required of International Studies majors; open to all others. Prerequisite: three hours of history.

IntS 304 (S) 3 hrs. cr.
Comparative Political Economy

Comparative study of alternative methods of solving the political and economic problems of production, distribution, and allocation. Required of International Studies majors; open to all others. Prerequisite: three hours of economics.

IntS 305 (F) 3 hrs. cr.
International Techno-Trends

A systematic and comparative view of the historical, cultural, environmental, ethical, economic, legal, and political factors that have influenced issues and trends in technology. Issues related to international communications, criminal justice, health, and manufacturing will be explored. Required of International Studies majors; open to all others.

IntS 400 (F, S) 3 hrs cr.
Senior Thesis in International Studies (Writing Intensive)

With a faculty supervisor, the student will explore and challenge a topic of global concern and produce a senior thesis and make an oral presentation. Required of all International Studies majors. Prerequisite: Senior standing, permission of the director of the Institute of International Studies, and an appropriate course in research techniques chosen in consultation with the student's adviser.

IntS 498 (Demand) 3 hrs. cr.
Advanced Topics in International Studies

For upper-division students. Topic to be announced each time the course is offered. Prerequisites are determined by the Institute of International Studies and stipulated in the course syllabus.

IntS 499 1-3 hrs. cr.
Independent Study in International Studies

An independent course structured by the adviser with approval of the Director of the Institute of International Studies. Prerequisite: Must have completed 90 hours with a cumulative grade point average of 3.0 and have completed a minimum of 15 hours of International Studies courses. Project must be approved by adviser, by the course director, and by the Director of the Institute of International Studies prior to enrollment.

IntS 101 (F) 3 hrs. cr.

"International Semester" Perspectives

Designed as a requirement for the International Studies major, an elective for the International Studies minor, and open to all interested students. Focuses on the particular country or global region selected for the University's annual "International Semester." Provides a multi-disciplinary introduction to the major social institutions and key cultural components of the theme country or region. Prerequisites: none.

IntS 201 (F) 3 hrs. cr.

Introduction to International Studies

An introduction to the interdisciplinary study of global issues. The student will receive a variety of ideas, insights, and images of the world, and will discuss a number of topics including methodologies of global studies and career options. Required of International Studies majors and minors; open to all others.

IntS 298 (Demand) 3 hrs. cr.

Topics in International Studies

Topics not normally included in another course. Prerequisites are determined by the Institute of International Studies and stipulated in the course syllabus.

IntS 301 (F) 3 hrs. cr.

World Humanities

Transcultural study of the manifestations of the major art forms of the humanities: literature, theatre and film, painting and sculpture, music and dance. The course will stress critical exploration of the relation of the art forms to the cultures from which they emerge and comparative

INTERNATIONAL ENGLISH PROGRAM

Webster Hall 338, 417.625.9821

Faculty Trudeau – Director

Mission

The International English Program provides English as a Second Language (ESL) programs and classes. The program goal is to help students learn English for academic work through use of English in comfortable, authentic settings. The goal is supported by:

- Preparation of students for academic work through a solid English language preparation program.
- Support of language learners throughout MSSU with additional language support beyond the IEP.
- Support for the International Mission by increasing the number and impact of international students on campus and in the Joplin community.
- Instruction by means of native speakers of English (American and World), as well as competent second language learners of English.
- Multiple opportunities for using English, including:
 - classroom and computer supported instruction
 - conversation partnerships and tutoring
 - language activity groups (reading clubs, speaker bureaus, activities, etc.)
 - participation in community groups.
- Help for Joplin area residents whose primary language is not English to develop the language skills necessary for jobs or personal life. This larger community of learning is supported through direct instruction on campus and cooperative partnerships with local literacy agencies.

English for Academic Purposes (EAP) is an intensive program for those seeking admission to MSSU and other post-secondary U.S. institutions. The EAP, established in 1999, welcomes students from all over the world to study English intensively by way of either a university credit-based program and a pre-university non-credit based program.

English Support Services provides assistance for regular students in university programs. These courses include multi-skills offerings and focused language courses for students needing help after admission to regular study. Services also include IEP-sponsored tutorial support for second language learners.

Language Camps, at MSSU and overseas, are designed to provide short-term intensive English instruction in a native language setting to overseas students needing English enhancement for academic, professional, and personal reasons.

English for Academic Purposes

Credit-based university program

Students in this program, meeting all other admission requirements, are admitted to university studies at Missouri Southern. Applicants who fail to meet the English requirement for regular studies (A minimum TOEFL score of 68 (iBT) / 190 (CBT) with a minimum writing score of 25 (iBT) / 4.0 (CBT) OR a Michigan English Language Institute College

English Test (MELICET) score of at least 75 with a writing score of at least 4.0 are required to successfully complete the English for Academic Purposes program before regular admission to the University. No minimum TOEFL score is required for admission to the International English Program.

English for Academic Purposes – non-Credit based university program

Students who do not meet all the criteria for university admission may apply for admission for "Language Study." This non-credit program is administered by the IEP and applications for admission are made directly to the IEP. Admission to this program is not admission to the academic program of Missouri Southern State University. Eligibility for regular admission to MSSU will be decided after successful completion of the EAP.

Students holding an F-1 visa to study in the U.S. must be enrolled full-time in either academic or non-credit studies. Full time academic status is 12 or more credit hours; full time non-credit status is 18 class hours or more per week.

Placement: The MELICET, including a listening and writing assessment, is required before registration to help guide the placement of students. There is a fee for the test. The MELICET is given at the beginning of each semester.

Courses: Two levels of instruction are offered, Intermediate and Advanced. Courses at each level include Speaking and Listening, Grammar, Reading and Culture, Composition, and Multi-skills Academic Study. All classes must be passed with a 2.0 (C) to move to the next level.

Length of Study: The time a student spends in the EAP depends on a variety of factors including personal motivation, study skills, level of proficiency, and ability. Students who start at a beginning level will normally need three semesters of Intensive English. Intermediate students usually require two semesters, and advanced students may need only one semester.

To become a full-time academic student in regular programs, the following is required:

1. Successful completion of all EAP courses with a minimum GPA of 2.0, and
2. A minimum Michigan Test score of 75 with a writing score of 4.0, or
3. A minimum TOEFL score of 68 (iBT) with a writing score of 25 (iBT)

The Program: Students at the Intermediate Level are required to take seven EAP classes totaling 15 credit hours or 16 clock hours. An additional 3-5 hours computer lab time and tutorial work is required each week.

Advanced Level students are required to take seven EAP classes totaling 15 credit hours or 16 clock hours. Additional language instruction and computer lab time is again required each week. In addition, credit-based students may take up to 3 credit hours of regular classes, with the IEP Director's recommendation and permission from instructor and department head.

Exchange Students at MSSU for a limited time and intending to complete university work at another university may take EAP courses for transfer credit to their home institutions. Exchange students are governed by the exchange agreements under which they attend MSSU and must meet the language requirements of MSSU to be admitted to regular classes.

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English Support Services

International students or second language English students in the regular academic program at MSSU who wish to take English support classes to help their academic studies may take up to 6 hours of IEP courses each semester.

Language Labs

A language computer lab and International Language Resource Center enable students to acquire English skills at their convenience. The labs feature components to assist students in improving English skills.

1. A speaking, listening, and conversation component enables students to practice these skills through one-on-one conversations with lab instructors.
2. A reading and writing component provides students with individual tutoring on each assignment.
3. Interactive software provides additional instruction in English grammar problems.

Learning Center

IEP-sponsored English tutoring services for international and second language English students are provided through the campus Learning Center. In addition, regular Learning Center tutors are available to work with other course work at any time.

Conversation Partners

The IEP in cooperation with campus organizations provides each English learner with one hour weekly conversation times with native speakers. Time with conversation partners is required of English learners and provides support in getting to know American culture as well as language.

Highlights of the IEP

- Anyone admitted to IEP courses is considered an official student at Missouri Southern State University with all the accompanying rights and privileges. Unless a student has met admission requirements to the University, however, s/he is not admitted thereby to a degree program.
- No minimum TOEFL or other proficiency test score is necessary to enroll in IEP classes, but scores on the Michigan Test are used for placement in appropriate level courses.
- Small classes offer personal attention.
- Native English-speaking conversation partners and dormitory roommates are available.
- Language labs and EAP tutors allow students to progress at their own pace.
- Students participate in field trips to areas of cultural interest.

Visit the IEP online at: www.mssu.edu/international/iep

For additional information contact:

William G. Trudeau, Director
International English Program
Office: Webster Hall, Room 338
Phone: 417.625.9821
FAX: 417.659.4445
Email: trudeau-w@mssu.edu or iep@mssu.edu

Course Descriptions

ESL 071 / ESL 101 (F, S) 3 hrs. cr.

Grammar I

Students focus on basic and intermediate grammar structures in English at the sentence level. Emphases include verb forms and tenses, modals, conditionals and causatives, noun and pronoun forms, and active/passive voices. Sentence construction is stressed, including complex sentence structures. The course emphasizes use and understanding of these structures. ESL 101 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 071.

ESL 072 / ESL 102 (F, S) 3 hrs. cr.

Intermediate Speaking and Listening

Students focus on basic and intermediate speaking and listening skills, including practice in language production and understanding. Primary focus of the course is conversation in American Standard English, with additional work to assist students' communication needs in American higher education. Topics include general conversation, interviewing, requests, questions and answers, and expressing opinions. ESL 102 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 072.

ESL 073 / ESL 103 (F, S) 3 hrs. cr.

Reading and Vocabulary

Students focus on basic and intermediate reading skills, stressing reading strategies and vocabulary development. Primary focus stresses reading skills necessary in the general environment of American higher education by way of an introduction to American culture. Topics include general purpose and recreational reading, reading speed and comprehension strategies, vocabulary and idiomatic expression development. ESL 103 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 073.

ESL 074 / ESL 104 (F, S) 3 hrs. cr.

Intermediate ESL Composition

This course is designed to help the ESL learner master English syntax at the sentence and paragraph level, with an introduction to basic academic essay form. Emphasis is on competency in expressing clearly complex ideas through developing various types of paragraphs. Students learn development of main and supporting ideas. ESL 104 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 074.

ESL 076 (F, S) 1 hr. cr.

Technology for the IEP (Language Enhancement)

This course addresses the technology needs for incoming IEP students: keyboarding skills, email, Blackboard, Internet information search. Students enrolled in more than six credits in any semester in the IEP are required to take two language enhancement courses, meeting 1-2 hours/weekly. This course is one of the options in meeting that requirement.

ESL 077 (F, S) 3 hrs. cr.

Developing Intermediate Skills in English

Students focus on four intermediate English skills: reading, writing, speaking and listening, and grammar. Primary focus stresses the skills most important at an intermediate level: vocabulary building,

correct grammatical structures for communicative language production, and participation in common, everyday communications, questions and answers, and expressing opinions.

ESL 078 (F, S) 0 hrs. cr.

Pronunciation Clinic (Language Enhancement)

Students enrolled in more than six credits in any semester in the IEP are required to take two language enhancement courses, meeting 1-2 hours/weekly. This clinic focuses on breaking bad language use habits and enhancing the automaticity of correct English through extensive speaking, error correction and improvement strategies geared to specific student needs.

ESL 079 (F, S) 0 hrs. cr.

Readers' Workshop (Language Enhancement)

Students enrolled in more than six credits in any semester in the IEP are required to take two language enhancement courses, meeting 1-2 hours/weekly. This clinic focuses on enhancing the automaticity of correct English and vocabulary development through extensive reading and discussion. Students will both read and listen to MSSU faculty discuss readings that were important to them. A primary goal of this workshop is to encourage reading for enjoyment.

ESL 081 / ESL 121 (F, S) 3 hrs. cr.

Grammar II

Students focus on advanced grammar structures in English at the sentence and paragraph level, including: modals, semi-modals and similar constructions; conditionals and causatives; noun, adverb and relative clauses; gerund, infinitive and participial phrases; prepositions; articles and active/passive voice structure and use. Highly complex sentence construction and paragraph organization are highlighted as well as choice of grammatical structure to communicate specific intentions. ESL 121 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 081.

ESL 082 / ESL 122 (F, S) 3 hrs. cr.

Academic Speaking and Listening

Students focus on advanced speaking and listening skills appropriate to American higher educational settings, including language production and understanding. The course emphasizes academic lecture discourse and note taking skills; discussion leadership and participation styles; researching, analyzing and expressing opinions on a variety of academic topics. ESL 122 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 082. Both courses require a placement test or approval of the IEP director.

ESL 083 / ESL 123 (F, S) 3 hrs. cr.

Reading in Academic Contexts

Students focus on reading skills necessary for university academic work, stressing reading strategies and vocabulary development. Primary focuses are understanding difficult texts and vocabularies, increasing reading speed and encouragement of recreational reading in English. Topics include essay and academic texts; careful reading, skimming and scanning skills, and summarizing. ESL 123 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 083. Both courses require a placement test or permission of the IEP director.

ESL 084 / ESL 124 (F, S) 3 hrs. cr.

ESL Academic Composition

This course is designed to help the ESL learner master English syntax at the essay and formal paper level, with introduction to basic citation form. Emphasis is on academic discourse styles in development of the essay and other types of classroom written work. Topics include development of a thesis through essay organization and writing clearly under the pressure of time. ESL 124 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 084. Both courses require a placement test or permission of the IEP director.

ESL 085 / ESL 125 (F, S) 3 hrs. cr.

ESL Skills for the University

This is a multi-skills course which focuses on student language needs for the American university classroom. While the topic under study will change from semester to semester, the primary focus on multiple language skills adequate for university work remains the same. Students will explore an academic topic through extensive reading, writing and research, class discussion, lecture note taking, and examinations at a level expected of first year students. Students will not only practice skills learned from earlier classes, they will learn strategies to deal with the volume of work required in university classes. ESL 125 is open only to students on international exchange for whom the course can carry transfer credit to their home programs; all other students register for ESL 085. Both courses require a placement test or permission of the IEP director.

ESL 087 (F) 3 hrs. cr.

Developing Advanced Skills in English

Students focus on four advanced English skills: reading, writing, speaking and listening, and grammar. Primary focus stresses the skills most important at an advanced level: vocabulary building in technical, professional and academic areas, correct grammatical structures for business and academic language production, and participation in university level communications, discussions, formal questions and expressing opinions.

ESL 128 (Demand) 3 hrs. cr.

Reading for Pronunciation and Vocabulary

This course is focused on two advanced language skills: accent reduction and vocabulary development. Advanced learners often find that residual first language accent inhibits understandability and that the vocabulary they learned initially is inadequate for the communication tasks they face. The course will use extensive oral reading and reading for comprehension to address those two difficulties.

ESL 130 (Demand) 2 hrs. cr.

Studying for the TOEFL

This course focuses on the tools good students use to prepare for the TOEFL examinations. English competence and a number of other factors affect student performance, including test anxiety, assessment misunderstanding, unfamiliarity with key vocabulary, poor study habits and poor strategies. The goal of this short course is to introduce the most helpful things to prepare for the TOEFL and, by extension, other language assessments such as the Michigan Test Battery.

INTERNATIONAL LANGUAGE RESOURCE CENTER

Webster Hall 350, 417.625.3140

Faculty Parker – Director

The mission of the International Language Resource Center is to improve, strengthen and promote foreign language instruction on the MSSU campus, area schools and the community. The International Language Resource Center contributes to the MSSU International Mission by offering a variety of resources and services to develop intercultural sensitivity and understanding of other cultures as well as to promote appreciation of our own cultural diversity and international citizenship.

Our resources and services include:

Resources and Services

- language lab equipped with audio and video capabilities
- foreign language tutorial services
- viewing, recording and duplicating facilities for audio and video materials

- collection of print media, audio and video materials, as well as computer software
- international broadcasting in all languages of foreign language instruction

Programs

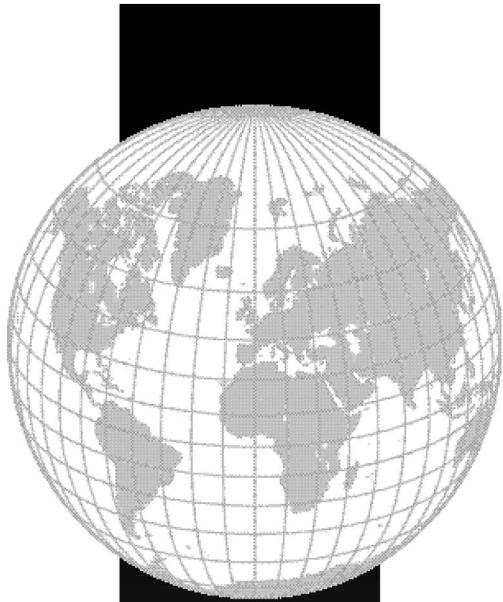
- Modern Foreign Language Field Day for area schools
- Spanish Village summer immersion camp
- professional development workshops
- foreign language outreach classes in local schools, MSSU campus

The Center is committed to continuous evaluation and assessment of its programs, services and activities.

For additional information contact:

Leslie Parker, Director
International Language Resource Center
Office: Webster Hall 343
Phone: 417.625.3109
Email: parker-L@mssu.edu





Interdisciplinary Studies

**First-Year Experience Program
Honors Program
Justice Studies
Multimedia
Prelaw
Sustainability**

Interdisciplinary Studies

In today's complex environment, the lines between disciplines are becoming blurred. The solution to problems and the jobs that go with them will increasingly require the application of principles from a variety of disciplines. The goal of interdisciplinary study is to help students develop knowledge and skills outside the traditional disciplinary boundaries.

FIRST-YEAR EXPERIENCE PROGRAM

The First-Year Experience Program at Missouri Southern State University has been established to assist first-year students in the transition to university life and to introduce new students to the academic and international opportunities at MSSU. The FYE program oversees several components that help accomplish these goals, such as the MIDS 100: The University Experience: Transitions within an International Context course, the Common Reading Program, and the Leadership Training courses for peer mentors. For further information on this program, see the FYE section under New Student Programs.

MIDS 400 (S) 1 hr. cr.

Leadership Training I

Leadership Training I is a semester-long, one-credit hour course designed to prepare students to serve as peer mentors for the MIDS 100 course. In Leadership Training I, students develop familiarity with issues, materials, resources, and methods relevant to assist them in mentoring first-year students enrolled in MIDS 100. MIDS 400 may be repeated for credit.

MIDS 401 (F, S) 2 hrs. cr.

Leadership Training II

Leadership Training II is a semester-long, two-credit hour course for students who serve as peer mentors for the MIDS 100 course. Students will receive credit for Leadership Training II for successfully assisting a faculty or staff instructor in teaching a MIDS 100 class. MIDS 401 may be repeated for credit. Successful completion of the course entitles a mentor to a cash stipend. Prerequisite: MIDS 400.

For Additional Information Contact:

Dr. Cliff Toliver
Director, First-Year Experience Program
Office: Hearnes Hall 209B
Phone: 417.625.9785
Email: toliver-c@mssu.edu

Dixie Williams
Coordinator, First-Year Experience Program
Office: Hearnes Hall 209C
Phone: 417.625.9732
Email: williams-d@mssu.edu

Course Descriptions

MIDS 100 (F, S) 3 hrs. cr.

The University Experience: Transitions within an International Context

MIDS 100 is required for all degree-seeking students having completed fewer than 30 credit hours. MIDS 100 is a fundamentals course designed to assist first-year students in successfully defining themselves both as active participants in the MSSU community and as citizens of a twenty-first century global community. The course offers information on university personnel, services, facilities, policies and study skills, and emphasizes MSSU's international programs and international study opportunities. Student participation in co-curricular activities is required. Successful completion of the course satisfies the Core Curriculum Area 5A International Cultural Studies requirement.

MIDS 105 (F, S) 1 hr. cr.

Career and Life Planning

Materials and methods to help students investigate their present lifestyles including concrete methods of decision making and goal setting. Concentrated career/vocational choice sessions will help students determine an appropriate career. Offered during the second half of each semester.

HONORS PROGRAM

The Honors Program at Missouri Southern State University is intended to encourage academic excellence by providing special opportunities and challenges for exceptional students. While students will take courses offered in Southern's regular curriculum, the following courses are specifically designed for Honors students. For a complete description of the program, please see pages 41-42.

Course Descriptions

HNRS 101 (F, S) 1 hr. cr.

Honors Forum

An open forum to introduce Honors Scholars to the principles and practices of scholarly inquiry and active learning. Students in small groups are responsible for the selection, design, research, and presentation of topics covering a range or a combination of disciplines. Either HNRS 101 or HNRS 201 may be repeated once for credit.

HNRS 201 (S) 1 hr. cr.

Service Learning

By engaging the Honors Scholar as a volunteer in an unfamiliar, public service-oriented institution, this course experience is designed to expose the student to the concepts of self and cognitive awareness and to lead the student through a critical analysis of the dominant paradigms of thought encountered during the service. Either HNRS 101 or HNRS 201 may be repeated once for credit.

HNRS 390 (F) 3 hrs. cr.

Honors International Study

A directed reflective analysis of an international study experience in either a domestic or foreign culture wherein the Honors Scholar is engaged in service and/or learning which requires an understanding of the world views and principal paradigms which shape that culture. The course is designed to equip the student to articulate with maturity and sophistication the values of a service and/or learning experience in a foreign culture. Prerequisite: Approved international study experience prior to course.

MIDS 298 (Demand) 1-4 hrs. cr.

Interdisciplinary Seminar

An interdisciplinary Honors course. Topics will vary. Open to Honors Scholars and other qualified students with instructor's permission. Emphasis on discussion, group activities and projects.

MIDS 398 (Demand) 3 hrs. cr.

Interdisciplinary Seminar

An interdisciplinary Honors course. Topics will vary. Open to juniors and seniors in the Honors Program and to others with a 3.5 GPA with instructor's permission.

For additional information contact:

Dr. Michael Garoutte

Office: Webster Hall 118

Phone: 417.625.3005

Email: garoutte-m@mssu.edu

JUSTICE STUDIES

Justice Center 109, 417.625.9302

Faculty Thomason - Head, Scott, Wolf, Yates

The Bachelor of Science in Justice Studies is a multi-disciplinary approach that prepares students for positions in the public and private sector. This degree will help prepare students for careers as court administrators, legal assistants, social workers, lobbyists, drug court administrators, state and federal law enforcement officials and many other law-related careers. In addition, this degree is ideal for students who wish to pursue a law degree or a graduate degree.

One of the goals this degree seeks to address is to develop the student's critical thinking, reading, and problem solving skills. This course of study should assist students in effectively presenting their ideas orally and in writing. This multi-disciplinary approach should enhance problem solving skills by exposing students to a wide array of justice-related courses in different disciplines.

Upon completion of this degree, students should have a comprehensive understanding of the legal system and how it interrelates with various disciplines. Students are encouraged to seek a minor in a foreign language, accounting, computer science, criminal justice, English with a writing emphasis, political science or social work.

Bachelor of Science in Justice Studies

| | Semester Hours |
|---|----------------|
| Core Requirements | 51 |
| Justice Studies Requirements | 48 |
| Justice Studies | 3 |
| JS 100 Introduction to Justice Studies | |
| Business Courses | 9 |
| GB 301 Legal Environment of Business I | |
| GB 302 Legal Environment of Business II | |
| GB 320 Business Communication (WI) | |
| Communication Courses | 3 |
| Must select one of the following courses: | |
| Comm 306 Persuasion | |
| Comm 315 Argumentation and Debate | |
| Criminal Justice Courses | 9 |
| CJAd 301 International Justice Systems | |
| Must select two of the following courses: | |
| LE 100 Criminal Justice Administration | |
| LE 210 Criminal Procedures | |
| LE 250 Criminal Law | |
| CJAd 450 Criminal Evidence | |
| Paralegal Studies Courses | 6 |
| Must select two of the following courses: | |
| PLS 302 Legal Research | |
| PLS 311 Property | |
| PLS 312 Civil Litigation | |
| PLS 320 Family Law | |
| PLS 401 Wills, Trusts, and Probate | |
| Philosophy Courses | 3 |
| Must select one of the following courses: | |
| Phil 140 Critical Thinking | |
| Phil 201 Introduction to Philosophy | |
| Political Science Courses | 3 |
| Must select one of the following courses: | |
| PSc 312 Legislative Process | |
| PSc 322 International Law | |
| PSc 431 Constitutional Law I | |
| PSc 432 Constitutional Law II | |
| Writing Courses | 3 |
| Must select one of the following courses: | |
| LE 280 Report Writing (WI) | |
| Eng 310 Professional Writing (WI) | |
| Eng 313 Technical Writing (WI) | |
| Justice Studies Electives | 9 |
| Select 9 additional hours from the following courses: | |
| Comm 306 Persuasion | 3 |
| Comm 310 Communication Law | 3 |
| Comm 315 Argumentation and Debate | 3 |
| CJAd 410 Juvenile Procedures | 3 |
| CJAd 450 Criminal Evidence | 3 |
| Eng 310 Professional Writing (WI) | 3 |
| Eng 313 Technical Writing (WI) | 3 |

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| | | | | |
|-------------------------------|---|------------|--------------|---|
| LE 210 | Criminal Procedures | 3 | 2nd Semester | |
| LE 250 | Criminal Law | 3 | LE 210 | Criminal Procedure 3 |
| JS 490 | Internship in Justice Studies | 4 | CORE | [History 110 U.S. History] 3 |
| CJAd 490 | Internship in Criminal Justice | 4 | CORE | [Phys 100 Fundamentals of Physical Science] 5 |
| JS 499 | Independent Study in Justice Studies | 3 | CORE | [Fine Art or Literature] 3 |
| CJAd 499 | Independent Study in Criminal Justice | 3 | CORE | [International Elective] 3 |
| MM 411 | Labor and Employment Law | 3 | | 17 |
| Phil 140 | Critical Thinking. | 3 | | |
| Phil 201 | Introduction to Philosophy. | 3 | | |
| PLS 302 | Legal Research. | 3 | | |
| PLS 311 | Property. | 3 | | |
| PLS 312 | Civil Litigation | 3 | | |
| PLS 320 | Family Law | 3 | | |
| PLS 401 | Wills, Trusts, and Probate. | 3 | | |
| PSc 312 | Legislative Process. | 3 | | |
| PSc 322 | International Law. | 3 | | |
| PSc 431 | Constitutional Law I. | 3 | | |
| PSc 432 | Constitutional Law II | 3 | | |
| Free elective credits: | | 25 | | |
| | | 124 | | |

Students must meet university requirements
for computer literacy.

Suggested Order of Study

Bachelor of Science

Justice Studies Major

Major Code CJ02

Freshman Year

1st Semester

| Course | | Hours |
|-------------------------------|--------------------------------------|--------------|
| JS 100 | Introduction to Justice Studies | 3 |
| MIDS 100 | University Experience | 3 |
| CORE | [Eng 101 College Composition I (WI)] | 3 |
| CORE | [Kine 103 Lifetime Wellness] | 2 |
| CORE | [Kine 101 Physical Activity] | 1 |
| Computer Literacy Requirement | | 3 |
| | | 15 |

2nd Semester

| | | |
|----------|---------------------------------------|-----------|
| LE 250 | Criminal Law | 3 |
| Phil 140 | Critical Thinking | |
| OR | | |
| Phil 201 | Introduction to Philosophy | 3 |
| CORE | [Eng 102 College Composition II (WI)] | 3 |
| CORE | [Contemporary Math or higher] | 3 |
| CORE | [Bio 101 General Biology] | 4 |
| | | 16 |

Sophomore Year

1st Semester

| | | |
|---------|-------------------------------------|-----------|
| CORE | [Comm 100 Oral Communication] | 3 |
| Psy 100 | [General Psychology] | |
| OR | | |
| Soc 110 | [Introduction to Sociology] | 3 |
| CORE | [PSc 120 Gov't State and Local] | 3 |
| CORE | [Econ 180 American Economic System] | 3 |
| CORE | [Literature] | 3 |
| CORE | [Fine Art] | 3 |
| | | 18 |

Junior Year

1st Semester

| | | |
|----------|---------------------------------|-----------|
| GB 301 | Legal Environment of Business I | 3 |
| GB 320 | Business Communication (WI) | 3 |
| Comm | Communication Elective | 3 |
| Elective | [A minor is suggested] | 3 |
| CORE | [History 120 U.S. History] | 3 |
| | | 15 |

2nd Semester

| | | |
|------------------------|----------------------------------|-----------|
| GB 302 | Legal Environment of Business II | 3 |
| Eng | Writing Course (WI) | 3 |
| PLS | Paralegal Studies Course | 3 |
| Elective | [A minor is suggested] | 3 |
| Supporting Requirement | | 3 |
| | | 15 |

Senior Year

1st Semester

| | | |
|------------------------|--------------------------|-----------|
| PLS | Paralegal Studies Course | 3 |
| Supporting Requirement | | 3 |
| Supporting Requirement | | 3 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| | | 15 |

2nd Semester

| | | |
|------------------------|------------------------|-----------|
| Supporting Requirement | | 3 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| Elective | [A minor is suggested] | 3 |
| | | 15 |

For additional information contact:

Wayne E. Thomason, Director

Criminal Justice Programs

Office: Justice Center 113

Phone: 417.625.9684

Email: thomason-w@mssu.edu

Course Descriptions

JS 100 (F)

3 hrs. cr.

Introduction to Justice Studies

Introduction to Justice Studies is a survey course that is designed to introduce the student to the organizations, processes and actors that comprise the Justice System. The course emphasizes the role of law, the court systems, procedural process and the concepts of criminal and civil law.

JS 490 (F, S)

4-8 hrs. cr.

Internship in Justice Studies

Extensive practical experience with a justice agency, law office or other law related internship subject to internship committee approval. Prerequisite: Junior or senior standing, Justice Studies major, CJAd

major, department approval, cumulative GPA 2.5, and a CJAd GPA 3.2. Course may be repeated once for a total of 8 hours credit.

JS 499 (F, S) 1-6 hrs. cr.

Independent Study in Justice Studies

Individually directed study for advanced majors in areas of justice and the law selected with adviser approval. Proposal detailing scope, depth, area of concentration, and credit must be approved by program director and division Dean. A minimum GPA of 3.0 in major area or permission required. Course may be repeated once for a total of 6 hours credit.

PRELAW

Justice Center 109, 417.625.9302

Webster Hall 234, 417.625.9333

Faculty Advisers Scott, Yates

Law schools advise that there is no single course of study for prelaw students, therefore, students may pursue a variety of majors and prepare for law school. Some of the majors that are especially helpful in preparing a student for law school include Accounting, Criminal Justice, English, History, Justice Studies, Mathematics, and Political Science. Regardless of major, there are a variety of courses which would be helpful to a student desiring to enter law school. The Department of Labor (www.bls.gov) recommends that students who wish to attend law school should become proficient in writing and speaking, reading, researching, analyzing, and thinking critically. Courses which help develop these skills are especially important. Courses which acquaint the student with legal vocabulary and "hypothetical" exam questions, which are the staple of law school exams, may also be useful.

In addition to courses Missouri Southern offers a variety of activities to prepare students for the law school experience. Activities include Law School Admissions Test (LSAT) training sessions, field trips to law schools, and on-campus visits by law school recruiters to help students prepare for and select a law school.

The curriculum for prelaw students should be jointly planned by the student and one of the prelaw advisers. The student may major in almost any discipline emphasizing development of the academic skills necessary to prepare the student for performing well on the LSAT and for the rigorous study required in law school. The major may be determined by the student's general area of academic interest and by the type of law, such as government service, private practice, corporate law, or criminal prosecution or defense which the student plans to practice.

For additional information contact:

Dr. Trina Scott
Office: Justice Center 109
Phone: 417.625.9302
Email: scott-t@mssu.edu

Dr. Michael Yates
Office: Webster Hall 234
Phone: 417.625.9333
Email: yates-m@mssu.edu

MULTIMEDIA

The minor in Multimedia is designed to allow students to gain the skills necessary for careers in a variety of occupations such as business communication, advertising, graphics and the arts, network communication systems, and business and media communication. Students will gain skills in software, multimedia design, programming, communication, marketing, and strategy development.

Minor in Multimedia

| | Hours |
|---|-----------|
| Required: | |
| MM 405 Internet Marketing | 3 |
| CIS 110 Programming I. | 3 |
| Art 101 Basic Design I. | 3 |
| Comm101 Introduction to Human Communication. 3 | 12 |
| For Business emphasis + Choose two*: | |
| MM 337 Management Information Systems | 3 |
| MM 401 Promotional Strategy. | 3 |
| MM 432 Consumer Behavior | 3 |
| For Technology emphasis + Choose two*: | |
| CIS 305 Microcomputer Applications I | 3 |
| CIS 310 Microcomputer Applications II. | 3 |
| CAMT 210 Computer Animation for Industry | 3 |
| For Art/Graphic Design emphasis + Choose two*: | |
| Art 215 Computer Graphics-Publishing. | 3 |
| Art 240 Typography and Lettering. | 3 |
| Art 315 Computer Graphics-Imaging and Web Design | 3 |
| For Communication emphasis + Choose two*: | |
| Comm 130 Introduction to Mass Communication | 3 |
| Comm 200 Audio Production for Media. | 3 |
| Comm 311 Introduction to Public Relations | 3 |
| Comm 470 New Media Technology | 3 |
| 6 | |
| Total for Minor (Multimedia) | 18 |

*Other courses may be substituted with permission of adviser.

For additional information contact:

Dr. Beverly Block
Office: Plaster Hall 309Q
Phone: 417.625.9603
Email: block-b@mssu.edu

SUSTAINABILITY

Sustainability is the promotion of environmentally sustainable practices that maintain natural resources at least at their present level. The mission of the sustainability minor at Missouri Southern is to explore sustainability in greater detail as it is related to biological and Earth sciences, economics, and public policy and to promote sustainable practices across campus.

Minor in Sustainability

| | Hours |
|-------------------------------------|--|
| Econ 202 | Principles of Economics (Micro)* 3 |
| Econ 401 | Microeconomic Analysis * 3 |
| PSc 342 | Public Policy 3 |
| PSc 421 | Public Administration 3 |
| MIDS 402 | Sustainability** 3 |
| Bio 312 | Environmental Biology (WI) 4 |
| Select one of the following: | |
| Bio/EH 304 | Geographic Information Systems 3 |
| Bio 352 | Biomes 1-3 |
| Bio 370 | Environmental Health 3 |
| Bio 402 | General Ecology (WI) 4 |
| Bio 481 | Aquatic Ecology (WI) 4 |
| Geol 300 | Environmental Geology 4 |
| IntS 302 | People and the Environment: A Global Perspective*** 3 |

20-23

*For questions about prerequisites for this program please contact the program coordinator.

**The capstone course, MIDS 402, should not be taken until the student has completed a majority of the minor courses, preferably during the senior year.

***Cross listed with Geog 302.

For additional information contact:

Dr. Steve Smith, Sustainability Program Coordinator
Office: Webster Hall 227
Phone: 417.625.3008
Email: smith-st@mssu.edu

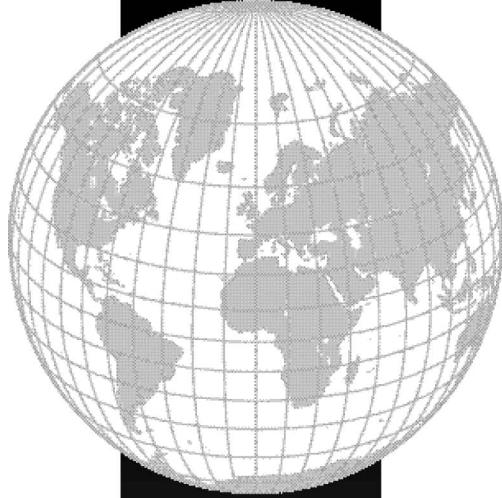
Course Descriptions

MIDS 402 (Demand) 3 cr. hrs.

Future Environments: An Introduction to Sustainability

This is the capstone course for the minor in sustainability. This course focuses on how the principles of biological and Earth sciences, economics, and public administration may be applied to sustainability, the practice that promotes quality of life and sound economic policy in a context that also emphasizes humankind's responsibility for the stewardship and maintenance of natural resources. Prerequisites: Bio/EH 312, Econ 201 or 202, and PSc 421. One, but no more than two, of these courses may be taken as co-requisites with the approval of the program coordinator.





University Organization

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Policy Changes

Applications

University History

The citizens of Joplin, who in the late 1930s asked the public school district to offer college classes, could not have envisioned the sprawling campus and multidiscipline curriculum that today is Missouri Southern State University. From that initial request came Joplin Junior College, founded in 1937 as part of the Joplin school system. Nine faculty members and 114 students began classes under the auspices of the Extension Division of the University of Missouri in the new high school building.

In the spring of 1938, voters approved almost 5-to-1 a bond proposal that would assure the continuation of the junior college. During the next 25 years Joplin Junior College established a national reputation for outstanding academic strength, a strong foundation for what was to come. By the mid-1960s, area citizens again recognized the need for expanded educational opportunities.

In 1964, the citizens voted in an 8-1 majority to create the Junior College District of Jasper County with a Board of Trustees to govern the newly named Jasper County Junior College. The following year, the Missouri General Assembly established a two-year senior college to be funded by the state when facilities of the junior college became available. The district would continue to Fundamental the freshman and sophomore years.

The area again responded with enthusiastic and generous support to Fundamental the building of a new campus on the site of the Mission Hills Farm to house the growing college. Administration and faculty, working with other college educators around the state, began developing the new curriculum. In August 1967, students gathered for the first time on the new campus of Missouri Southern State College.

The dual funding arrangement with the state continued until 1977 when on July 1 the State of Missouri officially took on the responsibility of funding the entire College.

With growing global interdependence, it became clear that Missouri Southern must prepare its students to function successfully in the emerging global economy. So in June 1990, plans were announced to pursue the expansion of the College's mission to incorporate an international emphasis in all its academic and special programs. In 1995, the Missouri General Assembly approved House Bill 442, directing the institution to "develop such academic support programs and public service activities it deems necessary and appropriate to establish international or global education as a distinctive theme of its mission." Many new programs in international education that enrich and complement the existing programs are now in place.

On July 12, 2003, Missouri Governor Bob Holden officially signed Senate Bill 55, which renamed Missouri Southern State College as Missouri Southern State University-Joplin. August 28, 2003 marked the official date the name changed. The legislation was sponsored by Gary Nodler in the Senate and Bryan Stevenson in the House. Provisions of the legislation also allowed MSSU to begin offering cooperative master's degree programs.

Today Missouri Southern State University remains a proud member of the state's higher education family while continuing to serve the region that is an integral part of its past.

Board of Governors

| | | | |
|--------------------|------|-------------------|------|
| Jane Wyman | 2008 | Dwight Douglas | 2011 |
| Rod Anderson | 2009 | David H. Jones | 2011 |
| David W. Ansley | 2010 | Nancy D. Perry | 2012 |
| Charles C. McGinty | 2010 | Richard A. Walter | 2013 |

Board of Trustees

| |
|---------------------|
| Donald R. Patterson |
| Jerry E. Wells |

Memberships

- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Association of State Colleges and Universities
- American Council on Education
- Association to Advance Collegiate Schools of Business
- Association of Collegiate Business Schools and Programs
- Association of Environmental Health Academic Programs
- Association of Governing Boards of Universities & Colleges
- Council for Higher Education Accreditation
- Council for the Advancement and Support of Education
- Council on Public Higher Education
- Institute of International Education
- Mid-America Intercollegiate Athletics Association
- Missouri Academy of Science
- Missouri Biotechnology Association
- Missouri Consortium for International Programs and Studies
- NAFSA: Association of International Educators
- National Collegiate Athletic Association
- National League for Nursing Baccalaureate and Higher Degree Programs
- Teacher Education Council of State Colleges and Universities
- The Higher Learning Commission

Accreditations and Approvals

- Accredited by The Higher Learning Commission and a member of the North Central Association, Phone: 312.263.0456, Web Site: www.hlcommission.org
- American Board of Engineering and Technology
- Association of Collegiate Business Schools and Programs
- Commission on Accreditation of Allied Health Education Programs-Respiratory Therapy
- Commission on Collegiate Nursing Education
- Commission on Dental Accreditation, American Dental Association
- Committee on Accreditation for Respiratory Care
- Joint Review Committee on Education in Radiologic Technology
- Missouri State Board of Nursing
- Missouri State Department of Elementary and Secondary Education
- Missouri Department of Health and Senior Services Bureau EMS
- National Accrediting Agency for Clinical Laboratory Science
- National Council for the Accreditation of Teacher Education, 2010 Massachusetts Avenue, N.W., Suite 500, Washington, DC 20036, Phone: 202-466-7496
- National Environmental Health Science and Protection Council
- National League of Nursing Accrediting Commission
- Police Officers Standards and Training

Information concerning accreditation, including copies of pertinent documents, may be obtained from the Office of the Vice President for Academic Affairs.

Administration

| | |
|--|------------------------|
| President | Bruce Speck |
| Senior Vice President | Theresa A. Agee |
| Vice President for Academic Affairs | John P. Messick |
| Assistant Vice President for Academic Affairs | TBA |
| Assistant Vice President for Assessment and Institutional Research | Delores A. Honey |
| Assistant Vice President for Business Affairs | Robert J. Yust |
| Assistant Vice President for Lifelong Learning | R. Jerry Williams |
| Assistant Vice President and Dean of Students | Douglas M. Carnahan |
| Interim Dean, School of Arts and Sciences | Richard B. Miller |
| Dean, School of Business Administration | Brad A. Kleindl |
| Dean, School of Education | Glenn Coltharp |
| Dean, School of Technology | Tia M. Strait |
| Head, Department of Accounting | Dave M. Smith |
| Head, Department of Art | Frank Pishkur |
| Head, Department of Biology & Environmental Health | Karen E. Plucinski |
| Head, Department of Communication | Jay R. Moorman |
| Head, Department of Computer Information Science | Jack L. Oakes |
| Head, Department of Criminal Justice | Wayne E. Thomason |
| Head, Department of Dental Hygiene | Sandra A. Scorse DeTar |
| Head, Department of Engineering Technology | Elke Howe |
| Head, Department of English & Philosophy | Dale W. Simpson |
| Head, Department of Finance/Economics & International Business | Nii A. Abrahams |
| Head, Department of Foreign Languages | Sherman Hou |
| Head, Department of Kinesiology | Patsy K. Lipira |
| Head, Department of Management/General Business & Entrepreneurship | T.A. Vernon |
| Head, Department of Marketing & MIS/Business Education | Beverly Block |
| Head, Department of Mathematics | Juan L. Vazquez |
| Head, Department of Music | Jeffrey Macomber |
| Director, Department of Nursing | J. Mari Beth Linder |
| Head, Department of Physical Sciences | Marion E. Sloan |
| Head, Department of Psychology | Robert McDermid |
| Head, Department of Social Science | Steven T. Wagner |
| Head, Department of Teacher Education | Al R. Cade |
| Head, Department of Theatre | James Lile |
| Director of Advising, Counseling, and Testing Services (ACTS) | Kelly E. Wilson |
| Director of Alumni Affairs | Lee E. Pound |
| Director of Athletics | Sallie L. Beard |
| Director of Budgeting and Operations | Jeff L. Gibson |
| Director of Campus Recreation and Wellness | Darren S. Fullerton |
| Director of Career Services | Patricia Hurley |
| Director of Educational Talent Search | James Kimbrough |
| Director of Enrollment Services | Derek S. Skaggs |
| Director of First-Year Experience | Cliff Toliver |
| Director of Health Center | W. Janice Dipley |
| Director of Honors Program | Michael Garoutte |
| Director of Housing | Josh Doak |
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| Director of Major Gifts and Planned Giving | John W. Tiede |
| Director of Missouri Southern Foundation | Curtis Betebenner |
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Doctorate (Ph.D.), University of Kansas

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Instructor, Dental Hygiene 2006
Distance Dental Hygiene Director
Associate's (A.A.S.), Illinois Central College
Bachelor's (B.S.), University of Missouri, Kansas City

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Consultant of Department of Education

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Director of Learning Center
Bachelor's (B.A.), Texas A & M - Commerce
Master's (M.S.), Texas A & M - Commerce
Doctorate (Ed.D.), Oklahoma State University

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Bachelor's (B.S.B.A.), Dana College
Master's (M.B.A.), University of Arkansas
Certified Systems Professional (CSP)

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Director of Writing Program
Bachelor's (B.A.), Northeast Louisiana State College
Master's (M.A.), Northeast Louisiana State College
Doctoral Studies, North Texas State University

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Bachelor's (B.A.), University of Arkansas
Master's (M.A.), University of Missouri – Columbia
Doctorate (Ph.D.), University of Missouri – Columbia
Postgraduate Studies, University of Arizona

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Bachelor's (B.S.), Pittsburg State University
Master's (M.S.), Pittsburg State University
Doctorate (Ph.D.), Oklahoma State University
Post Doctoral Studies, Columbia University/University of Chicago
Fellow with National Council on US-Arab Relations, Washington, DC
Fellow with East-West Center, University of Hawaii (Honolulu)
Fulbright-Hayes Scholar (Hungary & Poland)
Fulbright-Hayes Scholar (Egypt)

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Bachelor's (B.A.), Université de Dijon
CAPES (Secondary Education Certification), Paris
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Bachelor's (B.A.), Abilene Christian University
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Doctorate (Ph.D.), State University of New York at Buffalo

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Master's (M.B.A.), Memphis State University
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Associate Professor, Physics 1997
Bachelor's (B.A.), Drury College
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Professor, Computer Information Science 1981
Bachelor's (B.S.), Missouri Southern State University
Master's (M.S.), University of Washington – Seattle
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Professor, Psychology 1990
Head, Department of Psychology
Bachelor's (B.S.), Graceland College
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Assistant Professor, Library 1999
Library Director
Bachelor's (B.A.), Mercer University
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Associate Professor, English & Philosophy 1999
Bachelor's (B.A.), University of Colorado
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Assistant Professor, English & Philosophy 2003
Bachelor's (B.A.), University of Louisiana – Lafayette
Master's (M.A.), University of Louisiana – Lafayette
Doctorate (Ph.D.), Texas A & M University

Casey Meile

Instructor, Kinesiology 2006
Assistant Football Coach
Bachelor's (B.A.) Augustana (S.D.)
Master's (M.S.) Northwest Missouri State

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Assistant Professor, Teacher Education 2003
Bachelor's (B.A.), Universidad de Santo Tomás
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Professor, Communication 1982
Bachelor's (B.A.), Drew University
Master's (M.A.), Ohio University
Doctorate (Ph.D.), Ohio University

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Professor, Biology 1984
Vice President for Academic Affairs
Bachelor's (B.S.), Southwest Missouri State University
Master's (M.S.), University of Idaho
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Professor, Sociology 1985
Interim Dean, School of Arts and Sciences
Bachelor's (B.A.), Henderson State University
Master's (M.A.), University of Memphis
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Technical Services Librarian
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Master's (M.Ed.), University of Nebraska – Lincoln
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Professor, Chemistry 1974
Bachelor's (B.A.), University of Washington
Master's (M.S.), University of Idaho
Doctorate (Ph.D.), University of Idaho
Post Doctoral Studies, University of Alberta, Edmonton

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Instructor, Kinesiology 2006
Assistant Football Coach
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Associate Professor, English & Philosophy 1999
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Associate Professor, Library 1978
Archivist/Reference Librarian
Bachelor's (B.A.), Missouri Southern State University
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Bachelor's (B.F.A.), Indiana State University
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Professor, Finance 1988
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Master's (M.S.), Oklahoma State University
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Bachelor's (B.M.E.), Northeast Missouri State University
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Director, Institute of International Studies
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Director of First-Year Experience
Bachelor's (B.A.), Texas Tech University
Master's (M.A.), University of Texas
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Director, International English Program
Bachelor's (A.B.), Adrian College
Master's (M.Th.), Southern Methodist University
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Bachelor's (B.A.), Purdue University
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Master's (M.A.), Pittsburg State University
Doctorate (Ph.D.), University of Arkansas

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Professor Foreign Languages 1993
Bachelor's (B.A.), Notre Dame College
Master's (M.A.), Middlebury College
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Advanced Studies, Université de Paris X, Université Cheik Anta Diop, Université de Kavak

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Professor, Sociology 1993
Bachelor's (B.S.), Louisiana State University
Master's (M.A.), Louisiana State University
Doctorate (Ph.D.), Louisiana State University
Summer Studies, University of Hyderabad, Hyderabad, India

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Master's (M.A.), University of Maryland
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Master's (M.Ed.), Southern Illinois University
Law Degree (J.D.), University of Missouri-Columbia
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Professor, Communication 1986
Bachelor's (B.S.E.), Kansas State College
Master's (M.S.), Kansas State College
Specialist (Ed.S.), Central Missouri State University
Doctorate (Ph.D.), Ohio State University

Emeritus Faculty

Enid Blevins

English 1966

J. Merrell Junkins

Psychology 1963

Duane L. Hunt

Theatre 1964

Julio S. León

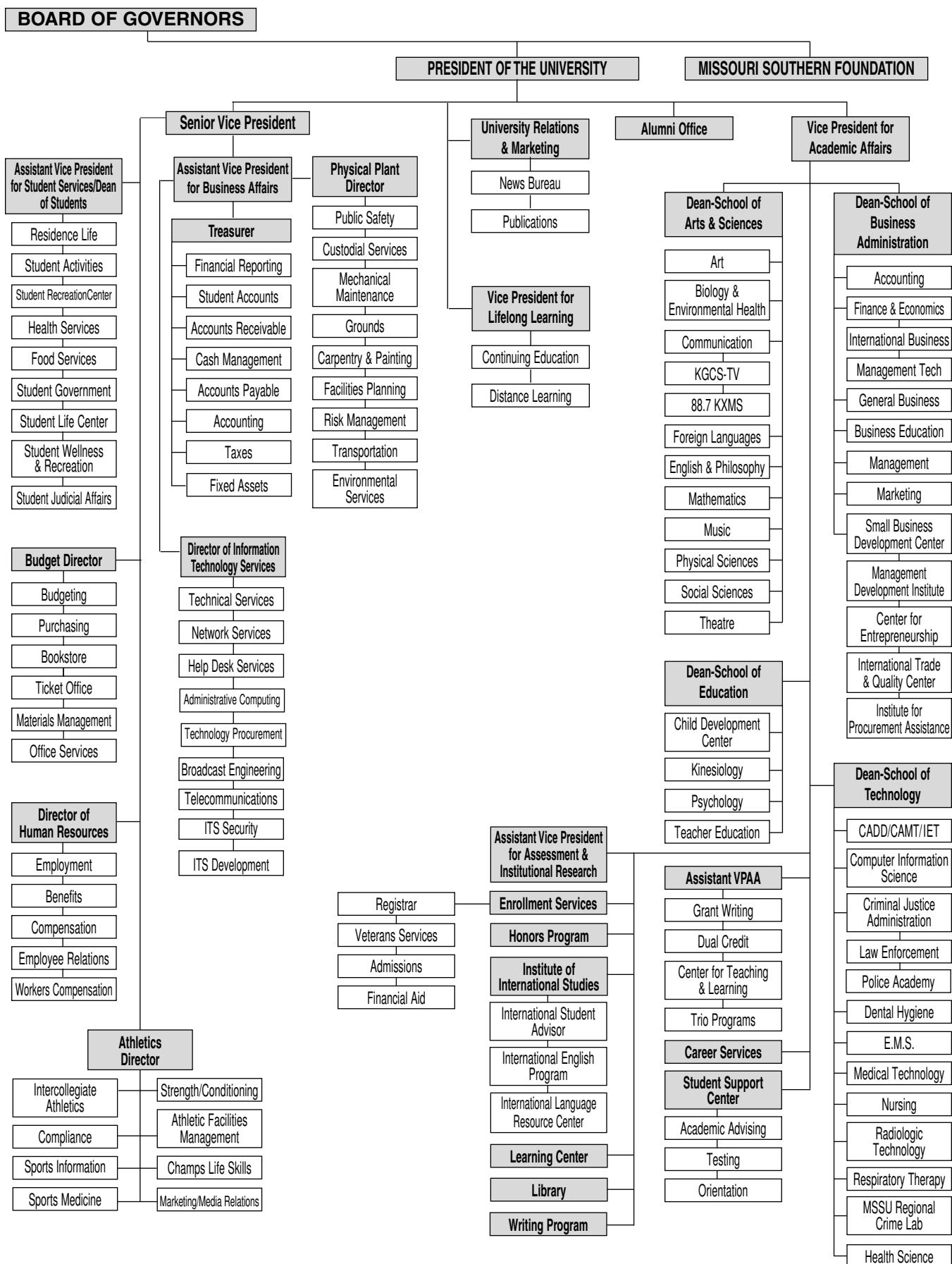
Business 1969

Richard Massa

Communications 1972

(Date is first year of service.)

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Disability Access

It is Missouri Southern State University's policy to provide access to its programs and facilities to all students, faculty, staff and guests so that no one shall, solely by reason of disability, be denied access to, participation in, or the benefits of any program or activity. Students, faculty, staff and guests shall receive reasonable accommodations to provide equally effective access to educational opportunities, programs, and activities in the most integrated setting appropriate unless provision for reasonable accommodation would constitute an undue hardship on the University or would substantially alter essential elements of the academic program or course of study or would otherwise compromise academic standards. This policy shall apply to all programs, services, and activities of the University, including, but not limited to recruitment, admissions, registration, financial aid, academic programs, advising, counseling, student health, housing, employment.

This policy is intended to be consistent with Section 504 of the Rehabilitation Act of 1973, which states that no recipient of federal financial assistance may discriminate against qualified individuals with disability solely by reason of a disability. This policy is also intended to be consistent with Title II of the Americans with Disability Act of 1990 and the Missouri Human Rights Act. To the extent it is inconsistent with said laws, the legal requirements and standards shall govern.

If you are an individual with a disability and require a reasonable accommodation, please contact Judy Elimelech, Coordinator for Disability Services in the Learning Center (417.659.3725).

In accordance with the policies and procedures that govern Missouri Southern as a whole, students and faculty members who feel that they have not been accorded their due rights are entitled to grieve the action or lack of action against them. Grievances that are related to an individual's disability, the services provided to him or her or the provision of these services should follow the procedure outlined in Procedure 9.01 when the circumstances relate to academic issues. All other issues (i.e. housing, sporting events, facility access, etc.) should follow the grievance procedures outlined in Procedure 9.02. Information about these procedures is available from the Coordinator for Disability Services, the Dean of Students, or the Vice President for Academic Affairs or our website: www.mssu.edu/disabilityservices.

Policy Changes

The University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the University. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Missouri Southern State University

Application for Admission • \$15.00 non-refundable fee

PERSONAL INFORMATION

Name _____
Last _____ First _____ Middle _____ Preferred name _____ Maiden/Former name _____

Social Security Number: _____ - _____ - _____ Gender: Male Female

Are you a veteran? Yes No Are you eligible for Veterans Educational Benefits? Yes No

Date of Birth: Month _____ Day _____ Year _____ Email Address: _____

Permanent mailing address:

Street or Route _____ City _____ St _____ Zip _____

County _____ How long have you resided at the above address? _____ years.

If less than 1 year, indicate address for past year. _____

Telephone (_____) _____ (_____) _____ Home Phone _____ Work Phone _____

What is your racial background? (circle) (Optional)

African American Asian or Pacific Islander Caucasian Hispanic Native American or Alaskan Native Other

Are you a U.S. Citizen? Yes No If no, what visa do you hold? _____

If no, country of birth. _____

Is English your native language? Yes No If no, indicate your native language. _____

Do you plan to live in the residence halls? Yes No (If yes, an application for housing will be sent to you once you have been admitted.)

I am applying as a

First Time Freshman Post Graduate Student Dual Credit Student* Transfer Student
 Former MSSU Student Non-Degree Seeking Credit-in-Escrow Student

What field of study (major) are you considering? _____

(If you are not sure, please list undecided. Our Student Support Center will help you choose a major later.)

The college term in which you expect to enroll: Fall 20_____ Spring 20_____ Summer 20_____

*Separate application available

ACADEMIC INFORMATION

List the high school you graduated from or GED, college or university you have attended (including college work completed during high school).

| | | | | | |
|-------------------------|------|-------|------|----|-------------------------|
| High School Name/G.E.D. | City | State | From | To | Graduation/yr. received |
| | | , | / | / | / |
| College/University Name | City | State | From | To | Graduation/yr. received |
| | | , | / | / | / |
| College/University Name | City | State | From | To | Graduation/yr. received |
| | | , | / | / | / |
| College/University Name | City | State | From | To | Graduation/yr. received |
| | | , | / | / | / |

Are you currently on suspension from any college/university? Yes No

If yes, Name of college/university _____ Semester & year of suspension _____

Have you been immunized against: a. Measles? (2 doses) Yes No b. Rubella? Yes No

Have you ever been convicted of, or pleaded guilty to a felony? Yes No
If yes, explain on a separate sheet of paper.

Father/Guardian's Name _____ Employer _____

Phone Numbers (____) _____ (____) _____ Level of Education/College Attended _____
Home Work

Mother/Guardian's Name _____ Employer _____

Phone Numbers (____) _____ (____) _____ Level of Education/College Attended _____
Home Work

List siblings and their ages (Indicate Relationship) _____

Please list relatives who are MSSU students or alumni _____

Next of kin (in case of emergency) _____ Phone _____

Street _____ City _____ ST _____ Zip _____

Why did you choose to apply to MSSU? _____

Who did you find most helpful in the MSSU admission process? _____

Missouri Southern State University does not discriminate on the basis of sex, race, creed, color, national origin, disability, or age in its educational programs or activities. For further information concerning disability accessibility, contact the Disability Services Coordinator, Melissa Locher at 417-625-9516.

I certify that the information provided is complete and correct to the best of my knowledge, and that I have read the admission and transcript requirements.

(Signature) _____ (Date submitted) _____

Missouri Southern State University

Honors Program Application

*March 1: Deadline for Fall Honors applicants
November 15: Deadline for Spring Honors applicants*

Name _____ Date of Birth _____

Social Security No: _____ - _____ - _____ Telephone No: (_____) _____

Address: _____ Street _____ City _____ State _____ Zip _____

Email Address: _____

Highest ACT Composite Score: _____

Test Date: _____

Have you been admitted to MSSU? Yes No

If not, please contact the Admissions Office at 417.781.6778 and request an application for admission at once or obtain an application online at www.mssu.edu.

Please list awards, extracurricular activities, and interests below. Attach a separate sheet if necessary.

Anticipated Enrollment Date: _____ Semester/Year _____

Have you applied for financial aid? Yes No

If not, please consider doing so. You can apply online at www.fafsa.ed.gov or contact the Financial Aid Office at 417.625.9325.

High School GPA: _____

Year of Graduation: _____

Class Standing: _____ / _____

Potential Major: _____

Check below if one applies.

- National Merit Finalist
- National Merit Semi-Finalist
- National Merit Letter of Commendation

Please list the names of the two people you plan to ask for references.

Name _____ Title _____

Name _____ Title _____

For already enrolled or transfer students:

College/University Attended: _____

Hours Completed: _____ GPA: _____

Quarter System: _____

Semester System: _____

Applicant's Signature

Date

INSTRUCTIONS

REQUIREMENTS

For entering freshmen, an Enhanced ACT composite score of 28 or above or a GPA of at least 3.5 (on a 4-point scale) is required for eligibility to apply for admission to the Honors Program.

Students who have completed at least 15 but fewer than 30 hours of coursework with at least a 3.5 GPA either at Missouri Southern State University or at another accredited college or university are eligible to apply for admission to the Honors Program.

APPLICATIONS PROCEDURES

Incoming Freshman

- A completed Honors application and admission Application must be filed.
- Please request that a seven semester official high school TRANSCRIPT be sent directly to the Honors Program.
- Your ACT RESULTS must be on record, either separately or on your transcript.
- Arrange to have two LETTERS OF RECOMMENDATION sent directly to the Honors Program from your high school teachers. Additional letters are also invited.
- You need to arrange for an INTERVIEW.
- You may be required to submit an ESSAY describing your academic goals and explaining your participation in the Honors Program.

Already Enrolled or Transfer Student

- A completed Honors application and admission Application must be filed.
- Please request that an official college TRANSCRIPT be sent directly to the Honors Program.
- Your ACT RESULTS must be on record, either separately or on your transcript.
- Arrange to have two LETTERS OF RECOMMENDATION from your college instructors sent directly to the Honors Program. Additional letters are also invited.
- You will need to arrange for an INTERVIEW.
- You may be required to submit an ESSAY describing your academic goals and explaining your participation in the Honors Program.

In order to be considered for entrance into the

program in the fall semester, all application requirements, including the interview should be completed by **March 1**; for the spring semester all requirements should be received by **November 15**.

Send all application materials to:

Honors Program Director
Missouri Southern State University
3950 E. Newman Rd.
Joplin, MO 64801-1595

Telephone: In Joplin 1-417-625-9300 or 625-3005

Toll-Free: 1-866-818-MSSU (6778)

Missouri Southern State University is an equal opportunity and affirmative action institution.

The University reserves the right to amend regulations when necessary.

For more information about the University, visit our website

www.mssu.edu

Patron Scholarship Application

**Please complete both sides of
application and return to:**

**Missouri Southern State University
Hearnes Hall, Scholarship Room 117
3950 E. Newman Road
Joplin, Missouri 64801-1595
417.625.9398**

| Office Use | |
|-----------------------|--------------|
| Code _____ | GPA _____ |
| Scholarship _____ | |
| Amount per year _____ | |
| Fall _____ | Spring _____ |

Note: By filing this form you will be considered for any one of 200 Patron Scholarships available through the Missouri Southern State University Scholarship program.

How to apply: 1. Must apply or have applied for admission.
2. Transfer students must have transcripts on file with Registrar's Office.
3. **You may apply on our web site at www.mssu.edu instead of using this form.**

Name _____
Last _____ First _____ Middle _____

Security Number _____ Phone _____

Address _____ City _____ St _____ Zip _____

Email Address _____

Male _____ Female _____ Married _____ Single _____ Transfer _____

Date of High School Graduation _____ High School _____

H.S. City/State _____ Anticipated semester to attend MSSU _____

Freshman _____ Sophomore _____ Junior _____ Senior _____

Major* _____ Minor _____

*Current Students - Please be sure your major is accurately listed with the Registrar's Office.

Check criteria which apply to you. (These are not the only criteria considered.)

1. Non-traditional student _____
2. Beimdiek Insurance employee _____
3. Son or daughter of MSSU alumni _____
4. Graduate - top half of class _____
5. Interested in technology major _____

**All qualified applicants will receive consideration without regard to non-merit factors:
race, sex, creed, or disability.**

Statement of certification: If I am awarded a scholarship administered by Missouri Southern State University, I understand I must meet scholarship renewal criteria.

Are you receiving any of the following scholarships? Non-Resident _____ Transfer _____ Honors _____

Presidential_____ Excellence_____ Performance Award_____ Athletic_____ Diversity_____

Other _____

Are you currently employed? _____ If yes, list place of employment _____

(If dependent) Father's employer _____

(If dependent) Mother's employer _____

(If married) Spouse's employer _____

Scholastic Honors: _____

Activities and Organizations: _____

Volunteer Work: _____

- 1. I further understand this application must be received by March 1 for priority consideration.**
- 2. Scholarships must be coordinated to ensure awards do not exceed university tuition, room, and board.**
- 3. Scholarships are issued for one academic year. Students must meet renewal criteria each semester.**
- 4. All scholarships are subject to change without notice and are subject to review by the scholarship committee upon receipt of funds and authorization by the Board of Governors.**

Date Signed _____ Signature _____

Missouri Southern State University

Application for Admission • International Students

PERSONAL INFORMATION

Name _____
Last _____ First _____ Middle _____ Preferred name _____ Maiden/Former name _____

Social Security Number - if available: _____ - _____ - _____ Gender: Male Female

Date of Birth: Month _____ Day _____ Year _____ Email Address: _____

Permanent mailing address:

Street or Route _____

City _____ St _____ Zip _____

County _____ How long have you resided at the above address? _____ years.

If less than 1 year, indicate address for past year. _____

Telephone (_____) _____ Home Phone (_____) _____ Work Phone _____

What is your racial background? (circle) (Optional)

African American Asian or Pacific Islander Caucasian Hispanic Native American or Alaskan Native Other

Are you a U.S. Citizen? Yes No If no, what visa do you hold? _____

If no, country of birth. _____ Country of Citizenship. _____

Is English your native language? Yes No If no, indicate your native language. _____

Do you plan to live in the residence halls? Yes No (If yes, an application for housing will be sent to you once you have been admitted.)

I am an international student applying as a

First Time Freshman Post Graduate Student International English Program
 Transfer Student Former MSSU Student

What field of study (major) are you considering? _____

The college term in which you expect to enroll: Fall 20_____ Spring 20_____ Summer 20_____

ACADEMIC INFORMATION

Beginning with the most recent, list every high school, college or university you have attended. (Including college work completed during high school).

| | | | | | |
|-------------|------|-------|------|----|------------|
| School Name | City | State | From | To | Graduation |
| , | , | / | / | / | / |
| School Name | City | State | From | To | Graduation |
| , | , | / | / | / | / |
| School Name | City | State | From | To | Graduation |
| , | , | / | / | / | / |
| School Name | City | State | From | To | Graduation |
| , | , | / | / | / | / |

Are you currently on suspension from any college/university? Yes No

If yes, name of college/university. _____ Semester & year of suspension. _____

Have you been immunized against: a. Measles? (2 doses) Yes No
c. Hepatitis B? Yes No b. Rubella? Yes No
d. Tuberculosis? Yes No

Have you ever been convicted of, or pleaded guilty to a felony? Yes No
If yes, explain on a separate sheet of paper.

Father/Guardian's Name _____ Employer _____

Phone Numbers (____) _____ (____) _____
Home Work Level of Education/College Attended _____

Mother/Guardian's Name _____ Employer _____

Phone Numbers (____) _____ (____) _____
Home Work Level of Education/College Attended _____

List siblings and their ages (Indicate Relationship) _____

Please list relatives who are MSSU students or alumni _____

The following information is needed to provide accurate information for immigration documents:

Marital Status: Married Single
Children: Name Date of Birth Country of Birth

Why did you choose to apply to MSSU? _____

Who did you find most helpful in the MSSU admission process? _____

Missouri Southern State University does not discriminate on the basis of sex, race, creed, color, national origin, disability, or age in its educational programs or activities. For further information concerning disability accessibility, contact the Disability Services Coordinator, Melissa Locher at 417-625-9516.

I certify that the information provided is complete and correct to the best of my knowledge, and that I have read the admission and transcript requirements.

(Signature) _____ (Date submitted) _____

Missouri Southern State University

Minimum Core Curriculum

Student Reporting Form - (Transfer and students over 21 do not need to complete this form.)

Meeting the Requirements

All high school graduates who graduated Spring 1996 or after must complete the following core requirements.

COORDINATING BOARD FOR HIGHER EDUCATION MINIMUM CORE CURRICULUM REQUIREMENT

| Subject | Minimum Core Curriculum | Comments about Minimum Core Curriculum Requirements |
|---|---|--|
| English | 4 | two units must emphasize writing |
| Math | 3 | Algebra I and higher |
| Social Studies | 3 | must have American History and at least one semester of Government |
| Science | 2 | one must be a lab course |
| Visual/Performing Arts | 1 | |
| additional core electives from any of the above areas | 3 two years of a Foreign Language strongly recommended | acceptable Math elective: Computer Science with prerequisite of Algebra I; Social Studies elective: State/International History |

Please complete the chart below using your high school transcript and senior class schedule.
List the title of the course in the appropriate box.

Make a notation by any course that was taken as dual credit/college credit, honors (H), or advanced placement (AP). Transfer students do not need to complete this section.

| Subject | 9th Grade | 10th Grade | 11th Grade | 12th Grade | Total |
|---|-----------|------------|------------|------------|-------|
| English 4 Units | | | | | |
| Mathematics 3 Units | | | | | |
| Social Studies 3 Units | | | | | |
| Science 2 Units; one must be a lab course | | | | | |
| Visual/Performing Arts 1 Unit | | | | | |
| Core Electives/ Foreign Language 3 Units | | | | | |

Please print your name and Social Security number: _____

Residence Hall Information

On Campus residence requirements

All freshmen under the age of 21 are required to live in Missouri Southern State University Residence Halls to the extent space is available, unless they are married or live with their parents.

General Information

Missouri Southern houses over 600 students on-campus. The two traditional style residence halls are Blaine Hall (150 men) and McCormick Hall (100 women). Four-person apartment-style units house an additional 350 students. (Private rooms are also available.)

The rooms on-campus are furnished with twin size extra long beds, bed pads, study carrels, desks, chairs, lamps, wastebaskets, mini blinds, night stands, and free local telephone service is provided along with voice mail and individual access codes. Students are required to bring sheets, pillow, blankets, and all personal belongings. The apartment units are also furnished with sofas, chairs, lamps, coffee tables, small refrigerators, and microwaves.

All residence hall facilities are individually heated, air conditioned and cable ready. Study lounges, recreational areas, vending machines and laundry facilities are also available. The residence halls are staffed by three full-time professional resident directors who are assisted by a paraprofessional staff of 25 resident assistants. The university also provides a 24-hour security department.

Resident students are also entitled to food service. Students have a choice of three meal plan options. All meals served in the Student Life Dining Hall, include unlimited servings.

For additional information

Call: Missouri Southern State University
Residence Life Office
(417) 625-9522
1-866-818-MSSU (toll free)

or write: Missouri Southern State University
Residence Life Office
3950 E. Newman Rd.
Joplin MO 64801-1595

Visit our website: residencehall@mssu.edu

Request for application

Complete and return the form below to receive a contract for room and board accommodations.

Name _____ Date _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (Zip Code)

Telephone () _____

Detach and return this form to: Missouri Southern State University
Residence Life Office
3950 E. Newman Road
Joplin, MO 64801-1595

Semester entering MSSU Residence Halls: _____ Fall _____ Spring _____ Year